

Puyallup School District
Super Essential Standards

First Grade

English – Language Arts

Foundational Skills

RF.1.1a Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).

RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.2d Segment spoken single- syllable words into their complete sequence of individual sounds (phonemes).

RF.1.3b Decode regularly spelled one- syllable words.

RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.

RF.1.3g Recognize and read grade- appropriate irregularly spelled words.

Literary & Information Text

RL.1.1; RI.1.1 Ask and answer questions about key details in a text.

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Writing

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Language

L.1.1c Use singular and plural nouns with matching verbs in basic sentences (*e.g., He hops; We hop*).

L.1.1d Use personal (subject, object), possessive, and indefinite pronouns (*e.g., I, my, they, them, their, anyone, everyone*).

Mathematics

Operations and Algebraic Thinking

1.OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

1.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten, decomposing a number leading to a ten, using the relationship between addition and subtraction and creating equivalent but easier or known sums. **Required Fluency**

Numbers and Operations Base Ten

1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

1.NBT.B.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as a special case: 10 can be thought of as a bundle of ten ones- called a "ten."

1.NBT.C.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction

Measurement and Data

1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.