

Puyallup School District
Super Essential Standards

Third Grade

English – Language Arts

Foundational Skills

RF.3.3c Decode multi-syllable words.

RF.3.3d Read grade-appropriate irregularly spelled words. (Sight Words)

RF.3.4 Read with sufficient accuracy and fluency to support comprehension. (Fluency)

Literary & Information Text

RI.3.1; RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Details)

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Writing

W.3.1 Write opinion pieces on texts or topics supporting a point of view with reasons.

W.3.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Language

L.3.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking: nouns, verbs, pronouns, adjectives, and adverbs; regular and irregular plural nouns; abstract nouns (e.g. childhood); regular and irregular verbs; simple verb tenses & subject-verb agreement; comparative and superlative adjectives and adverbs

L.3.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Mathematics

Operations and Algebraic Thinking

3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem

3.OA.C.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers. Required Fluency

Numbers and Operations Base Ten

3.NBT.A.2 Add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and the relationship between addition and subtraction. A range of algorithms may be used. Required Fluency

Numbers and Operations Fractions

3.NF.A.1 Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$.

3.NF.A.3 Explain equivalence of fractions in special cases and compare fractions by reasoning about their size.

Measurement and Data

3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram

3.MD.C.7 Relate area to the operations of multiplication and addition