

BOARD OF COOPERATIVE EDUCATIONAL SERVICES REPORT CARD



Career and Technical Education

Alternative Education

Adult Career and Technical Education

Adult Basic Education

Special Education

Professional Development

2021-2022 Expenses

2021-2022

Eastern Suffolk BOCES

**Eastern Suffolk BOCES
Board of Cooperative Educational Services
2021-2022 Report Card**

Table of Contents

	Page
Component/Non-Component District List.....	ii
Indicators of BOCES Performance	
Career & Technical Education.....	1-3
Alternative Education.....	4-5
Adult Career & Technical Education.....	6
Adult Basic Education.....	6
Special Education	
Special Education Enrollment and Tuition in BOCES Programs.....	7
State Testing Program.....	8-10
Professional Development.....	11
 2021-2022 Expenses.....	 12

Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- ❖ State Testing Program for All Component Districts
- ❖ Graduation Results

TEST DATA DISCLAIMER

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years. Multiple measures are needed to evaluate the effectiveness of educational programs and successfully prepare students for college, careers, and civic engagement. More information can be found on the web at: <http://www.nysed.gov/news/2022/state-education-department-releases-2021-22-final-state-assessment-results>.

BOCES **589100**

Component Districts

- Amagansett Union Free School District
- Bay Shore Union Free School District
- Bayport-Blue Point Union Free School District
- Brentwood Union Free School District
- Bridgehampton Union Free School District
- Brookhaven-Comsewogue Union Free School District
- Center Moriches Union Free School District
- Central Islip Union Free School District
- Connetquot Central School District
- East Hampton Union Free School District
- East Islip Union Free School District
- East Moriches Union Free School District
- East Quogue Union Free School District
- Eastport-South Manor Central School District
- Fire Island Union Free School District
- Fishers Island Union Free School District
- Greenport Union Free School District
- Hampton Bays Union Free School District
- Hauppauge Union Free School District
- Islip Union Free School District
- Little Flower Union Free School District
- Longwood Central School District
- Mattituck-Cutchogue Union Free School District
- Middle Country Central School District
- Miller Place Union Free School District
- Montauk Union Free School District
- Mount Sinai Union Free School District
- New Suffolk Common School District
- Oysterponds Union Free School District
- Patchogue-Medford Union Free School District
- Port Jefferson Union Free School District
- Quogue Union Free School District
- Remsenburg-Speonk Union Free School District
- Riverhead Central School District
- Rocky Point Union Free School District
- Sachem Central School District
- Sag Harbor Union Free School District
- Sagaponack Common School District
- Sayville Union Free School District
- Shelter Island Union Free School District
- Shoreham-Wading River Central School District
- South Country Central School District
- Southampton Union Free School District
- Southold Union Free School District
- Springs Union Free School District
- Three Village Central School District
- Tuckahoe Common School District
- Wainscott Common School District
- West Islip Union Free School District
- Westhampton Beach Union Free School District
- William Floyd Union Free School District

Eastern Suffolk BOCES also serves approximately 18 school districts in Western Suffolk County, 56 in Nassau County, and 83 school districts/BOCES in New York.

Eastern Suffolk BOCES encompasses 924 square miles

Joint Management Team

- Eastern Suffolk BOCES
- Western Suffolk BOCES
- Nassau BOCES

Regional Information Center

- Suffolk Regional Information Center

**To learn more about the comprehensive nature of BOCES in NYS, go to:
<https://www.boces.org/>**

Indicators of BOCES Performance

Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled work force careers. Most CTE programs require two years to complete.

Number of 11th/12th grade students enrolled in a CTE two-year sequence:

First-year students

Second-year students

Second-year students completing

Completers with technical endorsement

General Education Students	Students with Disabilities	General Education Students	Students with Disabilities
2020-21	2020-21	2021-22	2021-22
354	123	414	153
175	71	184	66
175	68	184	64
175	68	112	30

Other Career-Related Programs

Number of 11th/12th grade students enrolled in one-year programs:

“New Vision”

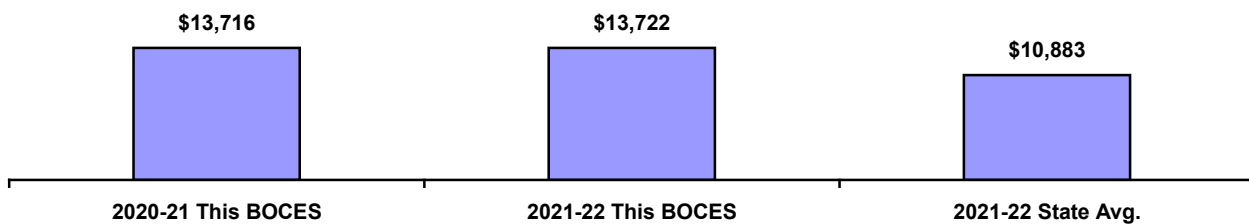
Participated 1 yr of a CTE Program

Other one-year programs

0	0	0	0
373	62	349	78
446	241	495	195

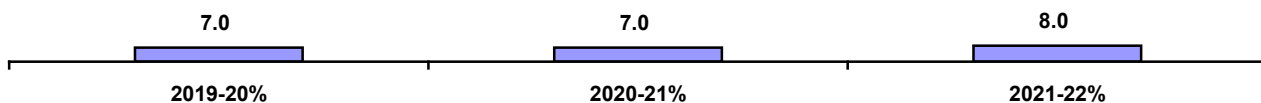
Tuition Per Student for CTE Programs

Data Source: 602 Report



*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools

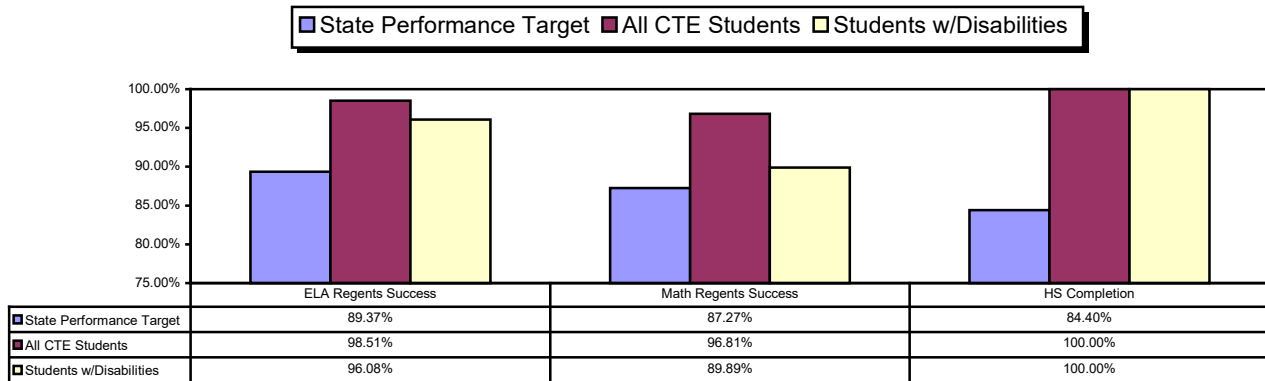
Data Source: SIRS



* Data Include General Education and Students with Disabilities. *Data Source: SIRS*

CTE Student Performance on Perkins Indicators Who Left School in 2020-21

Data Source: SIRS

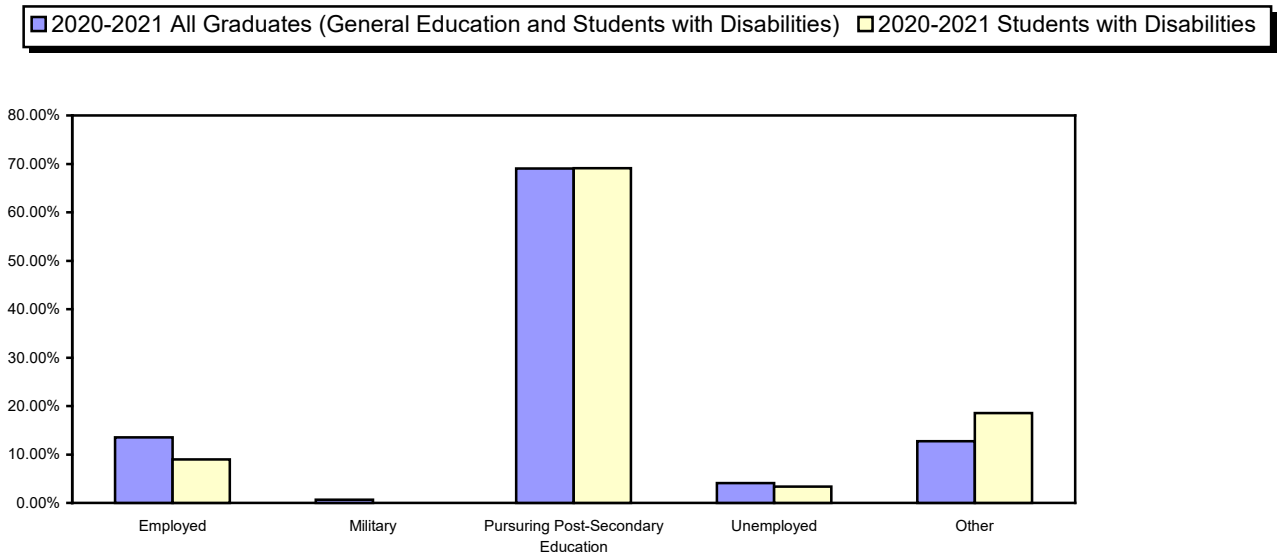


Status of Career and Technical Education (CTE) Students 2020-21 Placement Outcomes

BOCES Surveys CTE concentrators six months after they last attended their CTE program to determine if they are employed or continuing their education. Data Source: CTE Placement Report

Total Placement

This BOCES	State Target
83.68%	97.74 %



**Test Assessing Secondary Completion Leading to TASC
For CTE Students Age 16-18
2021-2022**

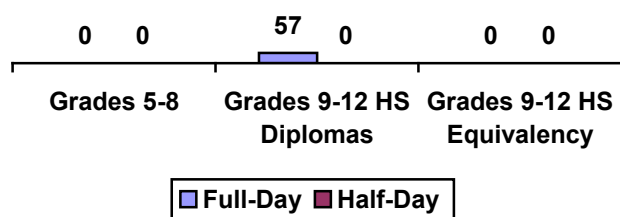
The Test Assessing Secondary Completion (TASC) is a national examination that is available to adults who did not graduate from high school or whose diplomas may not be recognized by New York State. In New York State, the TASC are offered in English and Spanish.

	Grades 9-12 Programs Leading to a TASC	
	Half- day	Full- day
Number of students who:		
Enrolled	0	0
Passing Rate of Students Tested	0	0
Remained / Still Enrolled in the Program	0	0
Left the program and did not enter another district or BOCES program (dropouts)	0	0
Returned to School District:	0	0

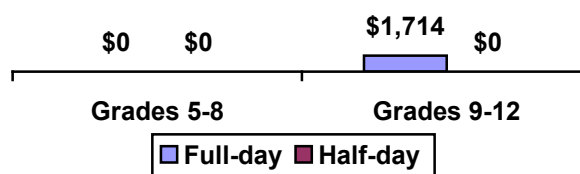
Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas.

**Alternative Education Program Enrollment
June 30, 2022**



2021-2022 Per Student Tuition



Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs.

	Grades 5-8		Grades 9-12 Programs Leading to HS Diploma		Grades 9-12 Programs Leading to HS Equivalency Diplomas	
	Full-day	Half-day	Full-day	Half-day	Half-day	Full-day
Number of students who:						
Returned to a school district program	0	0	28	0	0	0
Remained in the BOCES program	0	0	7	0	0	0
Left the program and did not enter another district or BOCES program (dropouts)	0	0	0	0	0	0
Received high school diplomas			22	0		

Alternative Education State Testing Program
2021-2022 School Year

State Assessment- Regents Exams	Counts of Students Tested				Percentage of Students Tested			Count of Students Exempted from Exam with Credit
	Below 55	55-64	65 and Above	Total	Below 55 - Percent	55-64 - Percent	65 and Above - Percent	
Algebra I (CC)	0	0	1	1	0.0%	0.0%	100.0%	1
Algebra II (CC)	0	2	1	3	0.0%	66.7%	33.3%	
Geometry (CC)	1	0	0	1	100.0%	0.0%	0.0%	2
English Language Arts (CC)	0	0	5	5	0.0%	0.0%	100.0%	6
Living Environment	0	0	0	0	0.0%	0.0%	0.0%	
Physical Setting/ Earth Science	0	0	0	0	0.0%	0.0%	0.0%	2
Physical Setting/ Chemistry	0	0	0	0	0.0%	0.0%	0.0%	
Physical Setting/ Physics	0	0	0	0	0.0%	0.0%	0.0%	
Global History and Geography II (New Framework)	0	0	0	0	0.0%	0.0%	0.0%	
Global History and Geography Transition	0	0	2	2	0.0%	0.0%	100.0%	
United States History and Government	0	0	0	0	0.0%	0.0%	0.0%	13

Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement. *Data Source: ASISTS*

	This BOCES Count Percentage		BOCES Statewide Average
All CTE Programs			
Enrolled during 2020-21	1162	--	--
Continuing Enrollment after 2020-21	45	3.87%	23.84%
Completed or Left During 2020-21	1117	96.13%	78.19%
Left Prior to Completion During 2020-21	138	11.88%	16.70%
Completed by the End of 2020-21	979	84.25%	66.24%
Completed or Left During 2020-21 and Status Known	336	28.92%	44.78%
Completed/Left/Status Known and Successfully Placed*	217	18.67%	38.03%
Completed but Not seeking Employment	5	0.43%	5.49%
Non-Traditional CTE Programs			
Enrolled in Non-Traditional Programs During 2020-21	1065	91.65%	52.20%
Completed a Non-Traditional Program By the End of 2020-21	892	76.76%	81.87%
Under-Represented Gender Members Enrolled during 2020-21	111	9.55%	6.55%
Under-Represented Gender Members Who Completed during 2020-21	88	7.57%	76.91%

* Successfully Placed means placed in employment, the military or in additional education.

Adult Basic Education

Based on data reported for the National Reporting System (NRS) for adult education programs, enrollment in adult basic education programs for 2021-2022 was 1,897.

Educational Gain

Under the NRS, educational gain is the primary goal for students in adult beginning/intermediate programs, adult secondary (low) programs, and in English for speakers of other languages programs. Students are counted as achieving educational gain if they exceed established reference points in their standardized test scores between enrollment and re-testing.

Educational Program	Enrollment			Educational Gain					
	2019-20	2020-21	2021-22	2019-20		2020-21		2021-22	
					Percent		Percent		Percent
Adult Beginning/Intermediate	353	300	369	65	18.0%	63	21.0%	78	21.0%
Adult Secondary (Low)	1	0	1	0	0.0%	0	0.0%	0	0.0%
ESOL	1,320	500	1,527	403	31.0%	231	29.0%	496	32.0%

Other Outcomes (2019-20 through 2021-22)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

Other Outcomes	Students with Goal			Students Achieving Goal					
	2019-20	2020-21	2021-22	2019-20		2020-21		2021-22	
					Percent		Percent		Percent
Entered employment	0	0	0	0	0.0%	0	0.0%	0	0.0%
Retained employment	0	0	0	0	0.0%	0	0.0%	0	0.0%
Obtained secondary or HS equivalency diploma	82	77	34	45	12.0%	43	56.0%	9	26.0%
Entered post-secondary education or training	0	0	0	0	0.0%	0	0.0%	0	0.0%

Special Education

Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are six of the alternatives:

- ❖ 12 students per teacher plus one paraprofessional (12:1:1)
- ❖ 6 students per teacher plus one paraprofessional (6:1:1)
- ❖ 12 students per teacher plus four paraprofessionals (12:1+1:3)
- ❖ 8 students per teacher plus 1 paraprofessional (8:1:1)
- ❖ 15 students per teacher plus 1 paraprofessional (15:1:1)
- ❖ 6 students per teacher plus 2.5 paraprofessional (6:1:2.5)

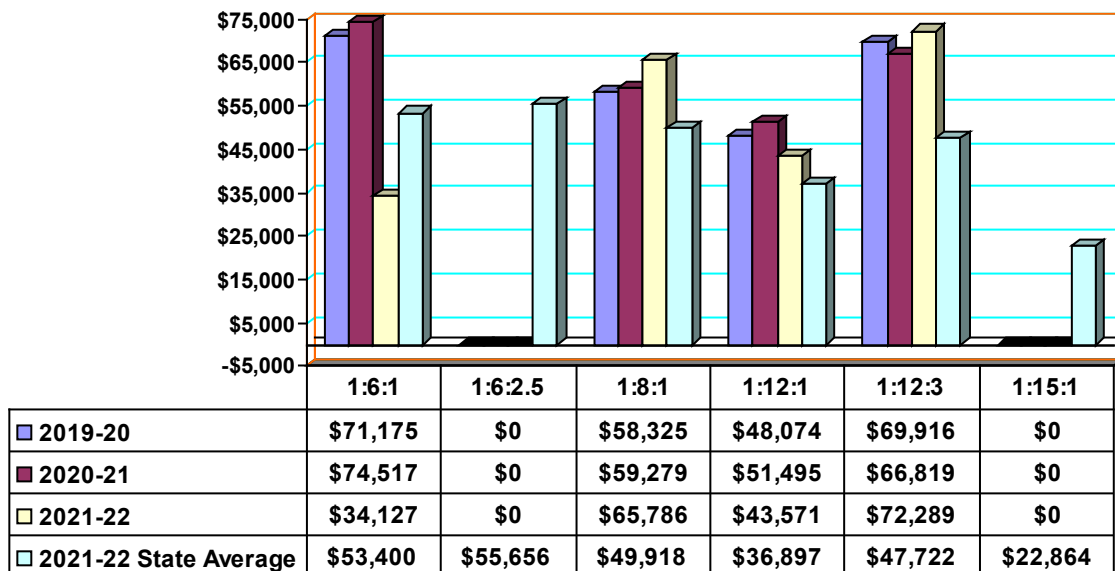
An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

Enrollment Trends

	2019-20	2020-21	2021-22
8:1:1	1,694	1,594	1,711
12:1+1:3	54	46	48
6:1:1	97	100	89
12:1:1	144	143	133
15:1:1	0	0	0
6:1:2.5	0	0	0

Tuition Rates Per Student 2019-20 through 2021-22



Special Education State Testing Program

2021-2022 School Year

These data are results of State assessments for students enrolled in BOCES programs.

Data Source: Data Warehouse

State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	7	6	0	0	13	100.0%	0.0%	0
Grade 4 English Language Arts	10	4	1	0	15	93.3%	6.7%	0
Grade 5 English Language Arts	18	3	1	0	22	95.4%	4.6%	0
Grade 6 English Language Arts	24	0	1	0	25	96.0%	4.0%	0
Grade 7 English Language Arts	22	5	0	0	27	100.0%	0.0%	0
Grade 8 English Language Arts	28	4	1	0	33	97.0%	3.0%	0
Grade 3 Mathematics	9	1	1	0	11	91.0%	9.0%	0
Grade 4 Mathematics	13	2	0	0	15	100.0%	0.0%	0
Grade 5 Mathematics	20	1	0	0	21	100.0%	0.0%	0
Grade 6 Mathematics	20	3	1	0	24	95.8%	4.2%	0
Grade 7 Mathematics	21	1	0	0	22	100.0%	0.0%	0
Grade 8 Mathematics	27	1	0	0	28	100.0%	0.0%	0

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

Special Education State Testing Program (cont'd.)
2021-2022 School Year

State Assessment- Regents Exams	Counts of Students Tested				Percentage of Students Tested			Count of Students Exempted from Exam with Credit
	Below 55	55-64	65 and Above	Total	Below 55 - Percent	55-64 - Percent	65 and Above - Percent	
Algebra 1 (CC)	68	36	16	120	56.7%	30.0%	13.3%	4
Algebra 2 (CC)	10	5	7	22	45.5%	22.7%	31.8%	
Geometry (CC)	31	4	4	39	79.4%	10.3%	10.3%	
Living Environment	45	24	38	107	42.1%	22.4%	35.5%	2
Physical Setting/ Earth Science	45	10	14	69	65.2%	14.5%	20.3%	3
Physical Setting/ Chemistry	3	2	3	8	37.5%	25.0%	37.5%	
Physical Setting/ Physics	0	0	0	0	0.0%	0.0%	0.0%	
English Language Arts (CC)	47	13	63	123	38.2%	10.6%	51.2%	1
Regents ELA	0	0	0	0	0.0%	0.0%	0.0%	
Global History and Geography II (New Framework)	37	17	45	99	37.3%	17.2%	45.5%	1
Global History & Geography Transition	0	0	0	0	0.0%	0.0%	0.0%	
United States History & Government	0	0	0	0	0.0%	0.0%	0.0%	

**Students with Severe Disabilities Performance on the
New York State Alternate Assessments
2021-2022 School Year**

State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4 Percent	Level 3-4 Percent	
Grade 3 English Language Arts	1	4	8	0	13	92.3%	61.5%	0.0%
Grade 4 English Language Arts	3	2	7	0	12	75.0%	58.3%	0.0%
Grade 5 English Language Arts	1	4	10	0	15	93.4%	66.7%	0.0%
Grade 6 English Language Arts	0	1	15	0	16	100.0%	93.8%	0.0%
Grade 7 English Language Arts	0	3	19	1	23	100.0%	87.0%	0.0%
Grade 8 English Language Arts	5	2	10	0	17	70.6%	58.8%	0.0%
High School English Language Arts	2	7	4	0	13	84.6%	30.8%	0.0%
Grade 3 Mathematics	2	1	10	0	13	84.6%	76.9%	0.0%
Grade 4 Mathematics	5	0	5	2	12	58.3%	58.3%	0.0%
Grade 5 Mathematics	4	1	10	0	15	73.3%	66.7%	0.0%
Grade 6 Mathematics	1	3	11	1	16	93.8%	75.0%	0.0%
Grade 7 Mathematics	0	3	20	0	23	100.0%	87.0%	0.0%
Grade 8 Mathematics	3	6	8	0	17	82.4%	47.1%	0.0%
High School Mathematics	3	2	7	1	13	76.9%	61.5%	0.0%

Data Source: Data Warehouse

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

Professional Development 2021-22 School Year

The data in this chart is from BOCES-sponsored professional development and offered by Instructional Support Divisions.

BOCES provided training in the following areas:	Number of Hours Offered and Number of Participants:									
	Superintendents or District-level		Principals or Building-level admins		Teachers		Paraprofessionals		Other	
	Hours	# Staff	Hours	# Staff	Hours	# Staff	Hours	# Staff	Hours	# Staff
Curriculum & Instruction:										
Learning Standards	11.25	0	22.25	5	341.25	149	27.33	4	79.25	31
Instructional Strategies	179.5	146	254.5	36	2238.5	2179	313.5	249	760.5	334
Data-Driven Instruction	194.25	106	491.25	189	2640.25	1799	12.25	18	511.25	158
Effective Use of Technology	166	73	115	13	18093	12949	130	252	165	244
Project Based Learning	1.25	0	4.25	1	65.25	44	1.25	0	40.25	13
Parent Engagement	1.75	0	13.75	35	16.75	25	1.75	0	20.75	70
RBE-RN	225.5	770	139.5	168	335.5	3,456	92.75	210	167.5	890
College, Career & Civic Readiness	9	0	9	0	37	89	9	15	17	40
Response to Intervention	10	1	20	4	865	183	10	27	81	28
Early Childhood Education	0		0		0		0		0	
Career and Technical Education	34.25	0	34.25	8	34.25	186	34.25	5	34.25	3
Middle Level Education	0		22	11	81	30	0		53	22
Special Education Strategies	394.75	4	436.75	81	1706.75	1519	447.75	941	637.75	295
Leadership:										
APPR: Lead Evaluator & Principal Evaluator Training	7.75	15	287.75	109	148.75	38	7.75	0	687.75	179
Leadership Development	55.5	277	167.5	199	211.5	199	55.5	9	292.5	54
District & School Strategic Planning	66	31	163	21	214	566	131	105	555	167
Using Data	211	636	18	18	89	55	0	0	98	74
Culture/Climate (indicate below)										
Diversity/Equity/Inclusivity	45.25	104	964.25	66	1729.25	830	45.25	819	3128.25	495
Social – Emotional Learning	41	3	102	12	282	259	41	105	271	206
Other culture/climate	16	0	306	31	800	255	40	35	1850	316
Safety	1	0	1	1	1	9	1	7	1	4
Other	16	15	16	0	16	41	16	54	16	123

2021-2022 Expenses

Data Source: SA111, schedule 2A

Administrative Expenses.....	\$ 38,188,071.58
Capital Expenses.....	\$ 5,326,594.45
Total Program Expenses.....	\$ 328,018,410.35
Total Expenses.....	\$ 371,533,076.38

