

| Unit | Standards (in order) | Concepts Covered | 4 ½ weeks to be Taught | Topic in Pearson Textbook |
|--|----------------------|--|------------------------|---------------------------|
| The Rise of Industrialization (1877-1900) | US.01 | <ul style="list-style-type: none"> Explain how the Homestead Act and the Transcontinental Railroad impacted the settlement of the West | 1 st | 2 & 3 |
| | US.02 | <ul style="list-style-type: none"> Examine federal policies toward American Indians | 1 st | 3 |
| | US.03 | <ul style="list-style-type: none"> Impact of Compromise of 1877 Jim Crow Disenfranchisement & lynching Benjamin “Pap” Singleton <i>Plessy v. Ferguson</i> | 1 st | 1, 3 & 4 |
| | US.04 | <ul style="list-style-type: none"> Gilded Age Political machines Scandals Civil Service Reform Economic classes | 1 st | 2 & 3 |
| | US.05 | <ul style="list-style-type: none"> Changes in American life due to inventions & innovations Business leaders & entrepreneurs | 1 st | 2 |
| | US.06 | <ul style="list-style-type: none"> Industrial centers Movement of people from rural to urban areas | 1 st | 2 |
| | US.07 | <ul style="list-style-type: none"> “Old” vs “New” Immigrants Assimilation Impacts on American society | 1 st | 2 & 3 |

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| The Progressive Era (1890-1920) | US.08 | <ul style="list-style-type: none"> • Concepts of social Darwinism & the Social Gospel | 1 st | 2 |
| | US.09 | <ul style="list-style-type: none"> • Ideas & philosophies of Booker T. Washington & W.E.B. Du Bois | 1 st | 1 & 4 |
| | US.10 | <ul style="list-style-type: none"> • Characteristics & impact of Granger Movement & populism | 1 st | 3 |
| | US.11 | <ul style="list-style-type: none"> • Rise labor movement, tactics, union leaders, unjust prison labor | 1 st | 2 |
| | US.12 | <ul style="list-style-type: none"> • Rise of trusts and monopolies, impact on consumers & workers, and government's response | 1 st | 2, 3 & 4 |
| | US.13 | <ul style="list-style-type: none"> • Working conditions in industries, use of labor by women & children | 1 st | 2 |
| | US.14 | <ul style="list-style-type: none"> • Roles played by muckrakers and progressive idealists | 1 st | 4 |
| | US.15 | <ul style="list-style-type: none"> • Goals & achievements of Progressive movement | 1 st | 4 |
| | US.16 | <ul style="list-style-type: none"> • Significant Progressive achievements during President Theodore Roosevelt's administration | 1 st | 4 |
| | US.17 | <ul style="list-style-type: none"> • Significant Progressive achievements during President Woodrow Wilson's administration | 1 st | 4 |
| | US.18 | <ul style="list-style-type: none"> • Movement to achieve women's suffrage | 1 st | 4 |

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| Imperialism & World War I (1890-1920) | US.19 | <ul style="list-style-type: none"> Causes of US imperialism in the late 19th and early 20th centuries | 1 st | 4 |
| | US.20 | <ul style="list-style-type: none"> Arguments of interventionists and non-interventionists | 1 st | 4 |
| | US.21 | <ul style="list-style-type: none"> Causes of Spanish-American War and outcomes of American imperialism | 1 st | 4 |
| | US.22 | <ul style="list-style-type: none"> President Roosevelt's Big Stick Diplomacy, President Taft's Dollar Diplomacy, President Wilson's Moral Diplomacy | 1 st | 4 |
| | US.23 | <ul style="list-style-type: none"> Causes of World War I and the reasons for initial declaration of US neutrality | 2 nd | 5 |
| | US.24 | <ul style="list-style-type: none"> Reasons for American entry into World War I | 2 nd | 5 |
| | US.25 | <ul style="list-style-type: none"> Identify & explain impact of various people and technology on World War I | 2 nd | 5 |
| | US.26 | <ul style="list-style-type: none"> Analyze the political, economic, and social ramifications of World War I on the home front | 2 nd | 5 |
| | US.27 | <ul style="list-style-type: none"> Significance of President Wilson's Fourteen Points, US rejection of the League of Nations, and impact on world politics | 2 nd | 5 |

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| The 1920s (1920-1929) | US.28 | <ul style="list-style-type: none"> Impact of the Great Migration | 2 nd | 5 |
| | US.29 | <ul style="list-style-type: none"> Growth and effects that radio and movies played in the emergence of popular culture. | 2 nd | 5 |
| | US.30 | <ul style="list-style-type: none"> Growth and popularity of country and blues music | 2 nd | 5 |
| | US.31 | <ul style="list-style-type: none"> Impact of new technologies of the era, including air travel and electricity. | 2 nd | 5 |
| | US.32 | <ul style="list-style-type: none"> Impact of Henry T. Ford, the automobiles, and the mass production of automobiles | 2 nd | 5 |
| | US.33 | <ul style="list-style-type: none"> The Harlem Renaissance, its impact, and important figures | 2 nd | 5 |
| | US.34 | <ul style="list-style-type: none"> Changes in the social and economic status of women during this era | 2 nd | 5 |
| | US.35 | <ul style="list-style-type: none"> Challenges related to civil liberties and racial/ethnic tensions during this era | 2 nd | 5 |
| | US.36 | <ul style="list-style-type: none"> Scopes Trial of 1925 | 2 nd | 5 |
| | US.37 | <ul style="list-style-type: none"> Impacts of Prohibition on American society | 2 nd | 5 |
| US.38 | <ul style="list-style-type: none"> Changes in economy and culture of US as a result of credit expansion, consumerism, and financial speculation | 2 nd | 5 | |

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| The Great Depression & the New Deal (1929-1941) | US.39 | <ul style="list-style-type: none"> Analyze the causes of the Great Depression | 2 nd | 6 |
| | US.40 | <ul style="list-style-type: none"> Analyze the causes of the Dust Bowl, and explain the social, geographic, and economic impacts. | 2 nd | 6 |
| | US.41 | <ul style="list-style-type: none"> Describe the impact of the Great Depression on the American people | 2 nd | 6 |
| | US.42 | <ul style="list-style-type: none"> Describe the steps taken by President Herbert Hoover to address the depression | 2 nd | 6 |
| | US.43 | <ul style="list-style-type: none"> Analyze the impact of the relief, recovery, and reform efforts of President Franklin D. Roosevelt's New Deal programs | 2 nd | 6 |
| | US.44 | <ul style="list-style-type: none"> Analyze the effects of and the controversies arising from New Deal economic policies | 2 nd | 6 |
| | US.45 | <ul style="list-style-type: none"> Explain the rise and spread of fascism, communism, and totalitarianism internationally | 3 rd | 7 |
| | US.46 | <ul style="list-style-type: none"> Explain President Franklin D. Roosevelt's response to world crises | 3 rd | 7 |
| | US.47 | <ul style="list-style-type: none"> Analyze the response of the U.S. to the plight of European Jews before the start of the war, the U.S. liberation of concentration camps during the war, and the immigration of Holocaust survivors after the war. | 3 rd | 7 |
| | US.48 | <ul style="list-style-type: none"> Explain the reasons for American entry into World War II | 3 rd | 7 |
| | US.49 | <ul style="list-style-type: none"> Identify the roles and the significant actions of individuals in World War II | 3 rd | 7 |

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| World War II (1936-1945) | US.50 | <ul style="list-style-type: none"> Explain the role of geographic and military factors on the outcomes of battles in the Pacific and European theaters of war | 3 rd | 7 |
| | US.51 | <ul style="list-style-type: none"> Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces | 3 rd | 7 |
| | US.52 | <ul style="list-style-type: none"> Examine and explain the entry of large numbers of women into the workforce and armed forces during World War II and the subsequent impact on American society. | 3 rd | 7 |
| | US.53 | <ul style="list-style-type: none"> Examine the impact of World War II on economic and social conditions for African Americans, including the Fair Employment Practices Committee and the eventual integration of the armed forces by President Harry S. Truman. | 3 rd | 7 |
| | US.54 | <ul style="list-style-type: none"> Describe the constitutional issues and impact of the internment of Japanese Americans on the U.S. | 3 rd | 7 |
| | US.55 | <ul style="list-style-type: none"> Describe the war's impact on the home front | 3 rd | 7 |
| | US.56 | <ul style="list-style-type: none"> Describe the Manhattan Project and explain the rationale for using the atomic bomb to end the war. | 3 rd | 7 |
| | US.57 | <ul style="list-style-type: none"> Explain the major outcomes of the Yalta and Potsdam Conferences. | 3 rd | 7 |
| | US.58 | <ul style="list-style-type: none"> Identify and explain the reasons for the founding of the United Nations | 3 rd | 7 |

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| Cold War (1945-1991) | US.59 | <ul style="list-style-type: none"> Describe the competition between the U.S. and the Soviet Union in arms development, economic dominance, and ideology | 3 rd | 8 |
| | US.60 | <ul style="list-style-type: none"> Explain the Cold War policies of containment and the Truman Doctrine, Marshall Plan, and Berlin Airlift. | 3 rd | 8 |
| | US.61 | <ul style="list-style-type: none"> Analyze the causes and effects of the Second Red Scare | 3 rd | 8 |
| | US.62 | <ul style="list-style-type: none"> Describe the causes, course, and consequences of the Korean War | 3 rd | 8 |
| | US.63 | <ul style="list-style-type: none"> Explain Cold War policies during President Dwight D. Eisenhower's administration | 3 rd | 8 |
| | US.64 | <ul style="list-style-type: none"> Explain the fears of Americans surrounding nuclear holocaust, debates over stockpiling, and the use of nuclear weapons | 3 rd | 8 |
| | US.65 | <ul style="list-style-type: none"> Describe the relationship between Cuba and the U.S | 4 th | 10 |
| | US.66 | <ul style="list-style-type: none"> Describe the causes, course, and consequences of the Vietnam War | 4 th | 10 |
| | US.67 | <ul style="list-style-type: none"> Compare the policies and practices of Presidents John F. Kennedy, Lyndon Johnson, and Richard Nixon and their impacts on the continuation of the Vietnam War | 4 th | 10 |
| | US.68 | <ul style="list-style-type: none"> Evaluate the impact of the Vietnam War on the home front | 4 th | 10 |
| | US.69 | <ul style="list-style-type: none"> Describe the competition between the U.S. and Soviet Union for superiority in space | 4 th | 8 & 9 |
| US.70 | <ul style="list-style-type: none"> Explain developments that eased tensions during the Cold War | 4 th | 11 & 12 | |

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| A Nation in Transition (1950s-1963) | US.71 | <ul style="list-style-type: none"> Analyze the impact of prosperity and consumerism in the 1950s | 3 rd | 8 |
| | US.72 | <ul style="list-style-type: none"> Explain the impact of the baby boomer generation on the American economy and culture | 3 rd | 8 |
| | US.73 | <ul style="list-style-type: none"> Describe domestic developments during President Dwight D. Eisenhower's administration | 3 rd | 8 |
| | US.74 | <ul style="list-style-type: none"> Describe the growing influence of automobile on American society | 3 rd | 8 |
| | US.75 | <ul style="list-style-type: none"> Analyze the increasing impact of television and mass media on the American home, politics, and economy | 3 rd | 8 |
| | US.76 | <ul style="list-style-type: none"> Describe the emergence of a youth culture (from swing to rhythm and blues to rock 'n' roll), and the impact of Tennessee on the music industry | 3 rd | 8 |
| | US.77 | <ul style="list-style-type: none"> Describe President John F. Kennedy's New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and put a man on the moon | 4 th | 9 |
| Civil Rights Movement (1950s-1960s) | US.78 | <ul style="list-style-type: none"> Examine the decision and impact of Brown v. Board of Education on desegregation. (T.C.A. § 49-6-1006) | 4 th | 9 |
| | US.79 | <ul style="list-style-type: none"> Examine the roles and actions of civil rights advocates and opponents and how they coincided with, confronted, and challenged each other | 4 th | 9 |
| | US.80 | <ul style="list-style-type: none"> Describe the significant events in the struggle to secure civil rights for African Americans (T.C.A. § 49-6-1006) | 4 th | 9 |
| | US.81 | <ul style="list-style-type: none"> Analyze civil and voting rights legislation (T.C.A. § 49-6-1006) | 4 th | 9 |
| | US.82 | <ul style="list-style-type: none"> Analyze how the American Indian Movement, Chicano Movement, and Feminist Movement are related to the Civil Rights Movement in advancing equality across the broader spectrum of American society during this time period | 4 th | 9 |

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| The Modern United States (1960s-present) | US.83 | <ul style="list-style-type: none"> Evaluate the impact of President Lyndon Johnson’s Great Society programs | 4 th | 9 |
| | US.84 | <ul style="list-style-type: none"> Analyze different points of view that reflect the rise of social activism and the growth of counterculture | 4 th | 11 |
| | US.85 | <ul style="list-style-type: none"> Explain significant achievements of President Richard Nixon’s administration | 4 th | 11 |
| | US.86 | <ul style="list-style-type: none"> Examine the Watergate scandal | 4 th | 11 |
| | US.87 | <ul style="list-style-type: none"> Explain the emergence of environmentalism | 4 th | 11 |
| | US.88 | <ul style="list-style-type: none"> Identify and explain the significant events of President Jimmy Carter’s administration | 4 th | 11 |
| | US.89 | <ul style="list-style-type: none"> Analyze the significance of President Ronald Reagan’s administration | 4 th | 12 |
| | US.90 | <ul style="list-style-type: none"> Describe the significant events of President George H.W. Bush’s administration | 4 th | 12 |
| | US.91 | <ul style="list-style-type: none"> Summarize the events of President Bill Clinton’s administration | 4 th | 12 |
| | US.92 | <ul style="list-style-type: none"> Describe the impact of the September 11, 2001 terrorist attacks on the World Trade Center and the Pentagon | 4 th | 12 |
| | US.93 | <ul style="list-style-type: none"> Describe the increasing role of women and minorities in the American military, politics, and economy (T.C.A. § 49-6-1006) | 4 th | 13 |
| | US.94 | <ul style="list-style-type: none"> Compare and contrast commonly used methods of communication from 1970 to today, and analyze the impact they have had on society | 4 th | 11, 12 & 13 |
| | US.95 | <ul style="list-style-type: none"> Describe the achievements and setbacks of President Barack Obama’s administration | 4 th | 13 |

FALL ASSESSMENT SCHEDULE:

Benchmark Assessment 1 (Sept. 16-23): Standards US.01 – US.22

Benchmark Assessment 2 (Nov. 11-18): Standards US.45 – US.64 & US.71 – US.76

EOC (Dec. 1-17): Standards US.01 – US.95

SPRING ASSESSMENT SCHEDULE:

Benchmark Assessment 1 (Feb. 10-17): Standards US.01 – US.22

Benchmark Assessment 2 (April 7-14): Standards US.45 – US.64 & US.71 – US.76

EOC (April 19-May 14): Standards US.01 – US.95