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	•		rom the first 4.5 weeks and certain	
-	-		s from the EOC blueprint. Dates to be	
determined by	Central Office (30% i Ter	m II Pacing At A		
	10		Giance	
		Third 4.5 Wee	ks	
	dards – These standa	Supporting Standards – These		
deemed essential based on the End of Course Assessments blueprints.			standards are not listed on the End of Course Assessments, but they are	
Assessments otheprints.			nonetheless important.	
Literature	Informational	Language	Speaking & Listening	
	Text			
9-10.RL.KID.1	9-10.RI.KID.1	9-10.L.CSE.2	9-10.SL.CC.3	
9-10.RL.KID.2	9-10.RI.KID.2	9-10.L.VAU.5	9-10.SL.PKI.6	
	9-10.RI.KID.3			
9-10.W.TTP.1 - Argument			Additional Writing StandardsWhile the emphasis on this 4.5 weeks is	
5 10.00.111.1		on Argumentative Writing, we still encourage your students to experiment with other types of writing at your discretion. 9-10.W.RBPK.7 9-10.W.RBPK.8		
This benchmark will assess essential standards from the second and third 4 ¹ / ₂ week terms, wire emphasis on the standards from the EOC blueprint. Dates to be determined by Central Office (70% instruction complete).				
		Fourth 4.5 Wee	eks	
Essential Standards – These standards have been deemed essential based on the End of Course Assessments blueprints.			Supporting Standards – These standards are not listed on the End of Course Assessments, but they are nonetheless important.	
Literature	Informational Text	Language	Speaking & Listening	
9-10.RL.KID.1	9-10.RI.KID.1	9-10.L.KL.3	9-10.SL.PKI.4	
9-10.RL.KID.3	9-10.RI.KID.3	> 10.12.111.5	9-10.SL.PKI.5	
9-10.RL.IKI.7	9-10.RI.IKI.7**			
	Writing	Additional Writing Standards		
9-10.W.TTP.3** – Narrative/Literary Nonfiction			While the emphasis on this 4.5-week term is on Narrative/Literary Nonfiction Writing, we still encourage your students to experiment with other types of writing at your discretion.	

**Standards 9-10.RI.IKI.7 and 9-10.W.TTP.3 are the last remaining standards in our course that will be tested on the End of Course assessments. Because they appear at the end of the course, we suggest you particularly emphasize these standards in this 4.5 weeks.

Benchmark #1 and #2, combined, mirrors content of the EOC assessment and correlates to the types of test items by reporting category according to the English Language Arts TN Blueprints. The focus after completing Benchmark 1+2 is to analyze student growth in preparation for the EOC.