

NYS Learning Standards for the Visual Arts: Projected Outcomes**Elementary level: Grades K-5****Standard 1: Creating, Performing, and Participating in the Visual Arts***Students will:*

- Experiment and create art works, in a variety of media (drawing, painting, sculpture, ceramics, printmaking, video and computer graphics), based on a range of individual and collective experiences. (1a)
- Develop their own ideas and images through the exploration and creation of art works based on themes, symbols and events. (1b)
- Understand and use the elements and principles of art (line, color, texture, shape) in order to communicate their ideas. (1c)
- Reveal through their own art works understanding of how art media and techniques influence their creative decisions. (1d)
- Identify and use, in individual and group experiences, some of the roles and means for designing, producing and exhibiting art works. (1e)

Standard 2: Knowing and Using Arts Materials and Resources in the Visual Arts*Students will:*

- Understand the characteristics of various media (2-D, 3-D, electronic images) in order to select those that are appropriate for their purposes and intent. (2a)
- Develop skills with electronic media as a means of expressing visual ideas. (2b)
- Know about some cultural institutions (museums and galleries) and community opportunities (art festivals) for looking at original art and talking to visiting artists to increase their understanding of art. (2c)
- Give examples of adults who make their livings in the arts professions. (2d)

Standard 3: Responding to and Analyzing Works of Visual Art*Students will:*

- Explain their reflections about the meanings, purposes, and sources of works of art; describe their responses to the works and the reasons for those responses. (3a)
- Explain the visual and other sensory qualities (surfaces, colors, textures, shape, sizes, volumes) found in a wide variety of art works. (3b)
- Explain the themes that are found in works of visual art and how the art works are related to other forms of art (dance, music, theatre, etc.). (3c)
- Explain how ideas, themes, or concepts in the visual arts are expressed in other disciplines (e.g., mathematics, science, literature, social studies, etc.). (3d)

Standard 4: Understanding the Cultural Dimensions and Contributions of the Visual Arts*Students will:*

- Look at and discuss a variety of artworks and artifacts from world cultures to discover some important ideas, issues and events of those cultures. (4a)
- Look at a variety of artworks and artifacts from diverse cultures of the United States and identify some distinguishing characteristics. (4b)
- Create artworks that show the influence of a particular culture. (4c)