

Content-based goals: Grade Kindergarten

I. Introduction to the formal properties of artworks

The Elements of Art: Introduce the “building blocks” of art (E)

- 1. Line (E1)**
 - a. Introduction to line quality: identify different types of lines (straight, curved, thin, thick, jagged, broken, dotted, etc.).
 - b. Describe/ identify different types of lines seen in objects and artworks (line contrast).
 - c. Try drawing different types of lines.
- 2. Color (E2)**
 - a. Introduction to color theory: identify basic colors (hues) by name.
 - b. Learn primary and secondary colors.
 - c. Describe/ identify primary and secondary colors seen in objects and artworks (color contrast).
 - d. Learn to create secondary colors by mixing primary color tempera paints.
- 3. Texture (E3)**
 - a. Identify different kinds of textures: rough, smooth, bumpy, gooey, etc.
 - b. Use textured materials in the creation of art.
 - c. Describe/ identify different textures seen in objects and artworks (texture contrast).
- 4. Shape (E4)**
 - a. Identify basic geometric shapes.
 - b. Define two-dimensional using basic language.
 - c. Describe/ identify different shapes seen in objects and artworks (shape contrast).
 - d. Create geometric shapes (drawn and cut paper).
 - e. Create 2-D artworks.
- 5. Form (E5)**
 - a. Define three-dimensional using basic language.
 - b. Define/ identify different forms seen in objects and artworks (form contrast).
 - c. Create 3-D artworks.

The Principles of Design: Introduce basic compositional effects (P)

- 1. Pattern (P1)**
 - a. Define repetition and pattern using basic language.
 - b. Describe/ identify patterns seen in objects and artworks.
 - c. Create patterns using various media.
- 2. Balance (P2)**
 - a. Define symmetry using basic language.
 - b. Describe/ identify symmetry seen in objects and artworks.
 - c. Create a symmetrical work of art.

II. Exploration of art media (M)

1. Identify and define art media using basic language. **(M1)**
2. Create artworks using: pencil, colored pencil, crayons, markers, watercolor paint, tempera paint, clay, plaster craft, glue and paper. **(M2)**

III. Introduction to art-making techniques (T)

1. Create artworks in a variety of media using the following techniques: drawing, painting, sculpting, printmaking, cutting and collage. **(T1)**

IV. Introduction to art-critical thinking (AC)

Creative expression: using themes, symbols, events and personal experiences

1. Express ideas and feelings about students’ world. **(AC1)**
2. Observe people, places, objects and artworks: complete still life

and self-portrait drawings from direct observation. **(AC2)**

1. Incorporate classroom themes in art: fictional or historical characters and events, etc. **(AC3)**

Art critical analysis: learning to “read” works of art

2. Introduce the Visual Thinking Strategies curriculum (VTS). **(AC4)**
3. Begin to learn how to view, compare and contrast works of art. **(AC5)**

V. Introduction to cultural awareness and art history (AH)

1. Learn about what artists do, how they create their work and how art is shown and sold. **(AH1)**
2. Distinguish among the following: painter, potter, illustrator, sculptor and photographer. **(AH2)**
3. Explore the names and works of a few artists through visual resources and artist visits to the classroom. **(AH3)**
4. Begin learning about the functions of art in different cultures. **(AH4)**
5. Create artworks that reflect another culture's art. **(AH5)**