

Cleveland School District Parental Involvement Policy FY 17-18

Part I

The Cleveland School District agrees to the following statutory requirements:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 118 of the Elementary and Secondary Education Act (ESSA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Part II

1. The Cleveland School District will take the following actions to involve parents in the joint development of its district wide Parental Involvement Plan for section 1112 of the ESSA:

- ✚ Host an annual district parent involvement plan and review and evaluation meeting. Parents will review the plan and suggest revisions.

2. The Cleveland School District will take the following actions to involve parents in school improvement under section 1116 of the ESSA:

- ✚ Host district school- wide planning meetings to be held at least 3 times a year for review of data and current schoolwide plan. A 5-7 person team will be comprised of administrators, district parent liaison, parents and community members and a student.

3. The Cleveland School District will provide the following coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- ✚ Monthly Title I Administration meetings to provide assistance in the implementation of the school- wide plan.
- ✚ Determining parent/ student needs through the use of surveys
- ✚ Parental Involvement / Engagement Training to assist administration in developing parental involvement strategies.
- ✚ Assist with the development of parent surveys to determine the use of the 1% allocation and the needs of parents in Title I schools.

4. The Cleveland School District will coordinate and integrate parental involvement strategies in Part A with Parental Involvement strategies under the following programs such as Head Start, public preschool, and EXCEL by 5 through ongoing collaboration with the agencies working with these programs.

- ✚ Sharing parental involvement strategies employed by the district.
- ✚ Host parent meeting for incoming Kindergarten parents
- ✚ Pre- K transition days

5. The Cleveland School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will identify barriers to greater participation by parents in parental involvement activities in parents who are economically disadvantaged disabled, limited English Proficiency, have limited literacy or of any racial/ ethnic background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (with involvement of parents) its parental involvement policies.

- ✚ The Director of Federal Programs will provide surveys to all parents on an annual basis to obtain feedback on the content and effectiveness of parental involvement in improving the quality of the schools. The data will be analyzed by the Title I Parent Advisory Committee and any potential changes to programming will be determined.

6. The Cleveland School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved parents and the community to improve student academic achievement, through the following activities described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- ✚ the State's academic content standards,
- ✚ the State's student academic achievement standards,
- ✚ the State and local academic assessments including alternate assessments,
- ✚ the requirements of Part A,
- ✚ how to monitor their child's progress, and
- ✚ how to work with educators

B. The school district will support and expect the local schools to develop activities and materials that provide two- communication between parents and the school policies and individual student progress.

c. The school district will, with the assistance of its schools, support and encourage parental volunteer opportunities.

D. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve student achievement outcomes, inclusive of literacy training, technology usage and etc.

E. The school district will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, EXCEL by 5, and public preschool and other programs, and conduct other activities, such as the parent resource center, that encourage and support parents in more fully participating in the education of their children.

F. The school district will take the necessary actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practical, in a language the parents can understand.

G. In order to maximize parental involvement and participation in their children's education, the school district will arrange school meetings at a variety of times.

I. The school district will provide other reasonable support for parental involvement activities under Section 1118(a) (2), ESSA as parents may request.