



# Cleveland School District

*Learning is Essential For All*

## Professional Development Calendar 2020-2021

JUNE					
Date	Time	Activity/topic	Audience	Presenter	Location
June	TBD	Grade Results- Training on the use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
June 5th	9 a.m.	Data for New students	Principals	Denise Mullins	Online
June	TBD - 1hr	Career Academies	TBD	TBD	TBD
JULY					
July	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
July	TBD	Google Classroom Tutorial	Instructional Coaches, Teachers	Neil Gong, Denise Mallette	Online
July 21-27	TBD	Life Skills Training	Teachers Administrators	Life Skills Representative	Online
July	TBD	Work Order System Use for New Employees	New Teachers	Neil Gong	Online
July 27-28	TBD	iReady	Administrators, Instructional Coaches	Alice Shirey	Online

			New Teachers		
July 24	9:00-11:00 if needed	Annual Financial Workshop Meeting	Principals, Secretaries, Athletic Director, and Department Heads	Business Manager and business department employees	Central Office PD Room
July 27-29	TBD-4hrs	New Teacher Workshop/ Virtual training	All New Employees to Date	HR Department / Payroll	Central Office PD Room
July 17	8:00-12:00	Secretary Meeting-Registration	Secretaries	Denise Mullins	PD Room
July 9-10	8:00-3:30	Instructional Coaches Training	Instructional Coaches	Bailey Group	PD Room
July	TBD - 2 hrs	CTE and Counselors workshop (7th-12th)	CTE Faculty Middle School Counselors High School Counselors	Cleveland CTE Faculty	TBD
July 30					
AUGUST					
August 3	10:00 - 11:30	Career Academies	CTE Faculty Middle School Counselors and Admin High School Counselors and Admin CO Admin	MDE CareerAcademy Staff	Online
August 3-7	8:00-12:30	Grade Results- Training on the use of Distance Learning Management System	Administrators Teachers (Site-Based Training)	Marche Harris Ashondra Lucas Katie Parker Holly Wells	TBD
<del>August 3-5</del>	<del>8:00-3:30</del>	<del>Parental Engagement</del>	<del>Special Services Dept.</del>	<del>Markeita Brinkley</del>	<del>TBD</del>
August 13	1:00-2:30	Career Academies	CTE Faculty Middle School Counselors/Admin High School Counselors/Admin CO Administration	MDE Career Academy Staff	Online
August 19	8:30-3:30	Behavior: An Overview of Behavior Management (Part 1)	Teachers	RTI Coordinator Interventionists	TBD
August 27	8:30-12:00	Secretaries/Counselors Audit Check-in	Denise Mullins Shannon Thompson	Secretaries Counselors	PD Room
August	TBD- 1hr	CTE Round-Up	all CTE (including STEM, Cyber Foundations, FCS)	TBD	TBD
August	TBD	Career and College Readiness with CTE	Counselors and Librarians (elementary, middle, and high school)	TBD	TBD

August	3:30 - 4:00 Every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
SEPTEMBER					
September 1, 2, & 4	TBD	iReady - Updated Documents & Reports	All Teachers	Alice Shirey	Virtual
September 2 & 3		District-Wide PD	Teachers	Instructional Coaches	TBD
September 2	8:15-10:15	Small-Group Instruction: How to Make it Effective	Teachers	Holly Wells	Bell Lab
September 2	8:15 - 10:15	Implementing Science in K-8 and Biology I: Overview of Programs and Pacing	Science Teachers	Marche Harris	CCDTC
September 2	8:15 - 10:15	The 411 on Feedback	Secondary Teachers	Ashondra Lucas	PD Room
September 2	10:30-12:30	Development of Ideas in Writing: How to Use Text-Based Evidence in Elementary Classrooms	3 ELA Teachers	Katie Parker	Bell Lab
September 2	1:30-3:30	Development of Ideas in Writing: How to Use Text-Based Evidence in Elementary Classrooms	4-5 ELA Teachers	Katie Parker	Bell Lab
September 2	10:30 - 12:30	Development of Ideas: It's in the Details...	6th Grade ELA	Ashondra Lucas	PD Room
September 2	1:00 - 3:00	Development of Ideas: It's in the Details...	7th - 8th ELA English II	Ashondra Lucas	PD Room
September 2	1:00-3:00	Effective Feedback in Science	Teachers	Marche Harris	TBD
September 3	8:15 - 10:15	Distance Learning and Teaching: An Overview of Grade Results	Teachers & Interventionists	Marche Harris	WRAC
September 3	8:15 - 10:15	Distance Learning and Teaching: An Overview of Grade Results	Teachers & Interventionists	Ashondra Lucas	
September 3	1:00 - 3:00	Distance Learning and Teaching: An Overview of Grade Results	Teachers & Interventionists	Kayte Parker	Bell Academy Library
September 3	1:00 - 3:00	Distance Learning and Teaching: An Overview of Grade Results	Teachers & Interventionists	Holly Wells	Bell Academy Lab
September 4	10:00 AM	Food Safety, Policies, Procedures	Child Nutrition Staff	Shenika Newson	CCHS Lower Cafeteria
September 18	8:30-10:30	Preparing for Month 1 MSIS/Audits	Secretaries Counselors	Denise Mullins Shannon Thompson	PD Room
September 23-25	8:30-11:30 12:00-3:00	I-ready	Math Teachers K-8th	Alice Shirey	TBD
<b>September 22-24</b>	<b>2:15-4:15</b>	<b>*Content Sessions*</b> <b>Coaches will provide instructional support</b> <b>focused on MAAP Priority Standards, small</b> <b>group instruction, feedback &amp; writing</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>

September 22	2:15-4:15	5th Grade Science (P.5.5A.3 - P.5.5A.4) - Strategies for Effective Science Teaching through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Elementary Science Lab
September 22	2:15-4:15	Close Reading Strategies for Informational Texts (RI.3.1, RI.3.2, and RI.3.3): Using Key Details and Text-Based Evidence to Determine the Main Idea of a Text and Understand the Relationship Between Ideas (Unit 1)	3rd ELA Teachers	Katie Parker	Bell Academy Library
September 22	2:15-4:15	3rd grade Math- What you need to know about the order of operations-mastering the details. ( 3.OA.3 and 3.OA.1)	3rd Grade Math	Holly Wells	Bell Academy -Computer Lab
September 22	2:15-4:15	R.I. 7.1, 7.2, 7.3 - Close Reading Strategies - Understand the relationship of key details in texts and how they can be used to draw inferences and determine central ideas and themes in informational texts. (Unit 1)	7Th Grade ELA	Ashondra Lucas	CCMS - Rm 1 Lab
September 22	2:15 - 4:15	Close Reading Strategies for Informational Texts (RI.4.1, RI.4.2, and RI.4.3): Using Key Details and Text-Based Evidence to Make Inferences, Determine the Main Idea of a Text, Summarize, and Explain Events Including What Happened and Why (Unit 1)	4th ELA Teachers	Katie Parker	Bell Academy Library
September 22	1:00 - 2:30	Career Academy	CTE Faculty Middle School Counselors/Admin High School Counselors/Admin CO Admin	MDE Career Academy Staff	Online
September 23	2:15-4:15	4th grade Math- What you need to know about the order of operations-mastering the details. (4.OA.2 and 4.OA.3)	4th Grade Math	Holly Wells	Parks Elementary Science Lab
September 23	2:15-4:15	R.I. 6.1, 6.2, 6.3 - Close Reading Strategies - Using key details in texts to draw inferences and determine central ideas and themes of texts. (Unit 1)	6th ELA	Ashondra Lucas	Pearman - Cafeteria
September 23	2:15-4:15	8th Grade Science (E.8.7.1-E.8.7.2) Strategies for Effective Science Teaching through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS - Rm 1 (Lab)
September 23	2:15-4:15	Close Reading Strategies for Informational Texts (RI.5.1, RI.5.2, and RI.5.3): Using Key Details and Direct Quotes to Determine the Main Idea of a Text,	5th ELA Teachers	Katie Parker	Bell Academy Library

		Make Inferences, Summarize, and Understand the Relationship Between Two or More Ideas (Unit 1)			
September 23	2:15-4:15	5th grade Math- What you need to know about the order of operations-mastering the details. (5.NBT. 2 and 5.NBT.5)	5th Grade Math	Holly Wells	Parks Science Lab
September 24	2:15-4:15	R.I 10.1, 10.2, 10.3 - Close Reading & Annotating Using the Elements of Informational Texts to impact reading comprehension and analysis. (Unit 1)	English II	Ashondra Lucas	PD Room*
September 24	2:15-4:15	Biology (BIO.1A.2 - BIO.1A.3): Strategies for Effective Science Teaching through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
September	3:30 - 4:00 Every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
September	TBD	CTE and Computer Science	CTE Faculty, STEM Teachers, Cyber Foundation Teachers, Elementary Computer Lab Teachers	TBD	TBD
September	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
<b>OCTOBER</b>					
<b>October 6-8</b>	<b>2:15-4:15</b>	<b>*Content Sessions*</b> <b>Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback &amp; writing</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>
October 6	2:15-4:15	Math Content Sessions- Implementing Instructional Best Practices (3.OA.7 and 3.OA.8)	3rd Math Teachers	Holly Wells	Bell Science Lab
October 6	2:15-4:15	Math Content Sessions- Implementing Instructional Best Practices	6th Math Teachers	TBD	TBD
October 6	2:15-4:15	Close Reading Strategies for Literary Texts (RL.3.1, RL.3.2, and RL.3.3): Using Key Details and Text-Based Evidence to Determine the Central Message of a Text and Understand the Influence of Characters on Events in a Story (Unit 2)	3rd ELA Teachers	Katie Parker	Bell Academy Library
October 6	2:15 - 4:15	5th grade Science (L.5.3A1-L.5.3A2): Implementing Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Science Lab
October 7	2:15-4:15	R.L. .1, .2, .3 - Close Reading and Annotating - Using mentor texts to effectively teach the elements of literature.	7th - 8th Grade ELA	Ashondra Lucas	CCMS - Room 1 (Lab)

October 7	2:15-4:15	4th Math Content Session- Implementing Instructional Best Practices (4.NBT.4 and 4.NBT.5)	4th Math Teachers	Holly Wells	Parks Science Lab
October 7	2:15-4:15	7th-8th Math Content Session- Implementing Instructional Best Practices	7th-8th Math Teachers	TBD	TBD
October 7	2:15-4:15	Close Reading Strategies for Literary Texts (RL.4.1, RL.4.2, and RL.4.3): Using Key Details and Text-Based Evidence to Determine the Theme of a Text, Summarize, and Understand the Influence of Characters on Events in a Story (Unit 2)	4th ELA Teachers	Katie Parker	Bell Academy Library
October 7	2:15-4:15	R.L. 6.1,6 .2, 6.3 - Close Reading and Annotating - Using mentor texts to effectively teach the elements of literature.	6th Grade ELA	Ashondra Lucas	Pearman - Cafeteria
October 8	2:15-4:15	8th Grade Science (L.8.2A.1-L.82A.2): Implementing Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS
October 8	2:15-4:15	5th Grade Math Content Session- Implementing Instructional Best Practices (5.OA.1 and 5.OA.3)	5th Math Teachers	Holly Wells	Parks Science Lab
October 8	2:15-4:15	Close Reading Strategies for Literary Texts (RL.5.1, RL.5.2, and RL.5.3): Using Key Details and Text-Based Evidence to Determine the Theme of a Text, Summarize, and Understand the Relationship Between Two or More Story Elements (Unit 2)	5th ELA Teachers	Katie Parker	Bell Academy Library
October 8	2:15-4:15	R.L. 10.1,10. .2, 10.3 - Close Reading and Annotating - Using mentor texts to effectively teach the elements of literature.	English II	Ashondra Lucas	PD Room
October 8	2:15-4:15	Algebra I Content Session: Improving Instruction for Algebra I	Algebra Teachers	TBD	TBD
		Biology (BIO.1B.1 and BIO.1.B.2): Implementing Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
October 15	8:00-10:30	Preparing for Month 2 MSIS/Audits	Secretaries/Counselors	Denise Mullins/Shannon Thompson	PD Room
October 21, 28		District-Wide PD	Teachers	Instructional Coaches	TBD
October 21	8:15-10:15	FEEDBACK: Evaluating Student Work.	Teachers	Holly Wells	Pd Room
October 21	8:15-10:15	Back to Basics: The Grammar and Mechanics of Writing	4-5 ELA Teachers	Katie Parker	WRAC*
October 21	10:30 - 12:30	Writer's Workshop: Mini-Lessons for Grammar, Usage & Mechanics	6th -8th ELA	Ashondra Lucas	WRAC*
October 21	1:00 - 3:00	Writer's Workshop: Mini-Lessons for Grammar, Usage, & Mechanics	English II	Ashondra Lucas	WRAC*

October 21	1:00 - 3:00	Implementing Effective Small Group Instruction	Teachers	Marche Harris	PD Room
October 27	1:00-3:00	Fall School Test Coordinator Training	School Test Coordinators	Arthur Johnson	TBD
October 28	8:15-10:15	Distance Learning: Strategies to Increase Engagement and Parental Involvement	Teachers	Marche Harris	PD Room *
October 28	10:30-12:30	Back to Basics: The Grammar and Mechanics of Writing	3 ELA Teachers	Katie Parker	WRAC*
October 28	1:00 - 3:00	Feedback in Science	Science Teachers	Marche Harris	PD Room*
October	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
October	TBD	Career Academies	TBD	TBD	TBD
October	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
October	TBD	iReady	Teachers, Coaches, Interventionists	Alice Shirey	Online
NOVEMBER					
November 11		District-Wide PD	Teachers	Instructional Coaches	TBD
November 11	8:15 - 10:15	Writing to the Rubric: Strategies to Avoid Formulaic Writing, Getting Maximum Points, Implementing Writing Workshops, Effective Feedback, and Using Peer- and Self-Reflection	3 ELA Teachers	Katie Parker	WRAC*
November 11	8:15-10:15	Distance Learning: Engagement and Feedback	Teachers	Holly Wells	PD Room
November 11	10:30-12:30	Small Group	Teachers	Holly Wells	PD Room
November 11	10:30-12:30	Writing to the Rubric: Strategies to Avoid Formulaic Writing, Getting Maximum Points, Implementing Writing Workshops, Effective Feedback, and Using Peer- and Self-Reflection	4-5 ELA Teachers	Katie Parker	WRAC*
November 11	1:00 - 3:00	Writing and The Rubric: Using <i>Writer's Workshops</i> to enhance student writing.	6th - 8th ELA English II	Ashondra Lucas	PD Room*
November 11	1:00-3:00	Meaningful Feedback to Increase Student Learning	Teachers	Marche Harris	WRAC*
November 12	8:15 - 10:15	Focused Feedback in Secondary ELA	Secondary ELA	Ashondra Lucas	WRAC
<b>November 17-19</b>	<b>2:15-4:15</b>	<b>*Content Sessions*</b> <b>Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback &amp; writing</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>

November 17	2:15-4:15	3rd Grade Math Content Session- Implementing Instructional Best Practices (3.NBT.3 and 3.OA.9)	3rd Grade Math Teachers	Holly Wells	Bell Science Lab
November 17	2:15-4:15	Digging Deeper into Informational Text (RI.3.4, RI.3.5, RI.3.6): Using Word Choice, Word Meanings, Point of View, and Text Features to Gain a Deeper Understanding of the Text (Unit 3)	3rd ELA Teachers	Katie Parker	Bell Academy Library
November 17	2:15-4:15	5th Grade Science (P.5.5A.1-P.5.5A2): Incorporating Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Science Lab
November 17	8:00-10:30	R.I. 10.4, 10.5, 10.6 - Using text structures and features to understand the author's craft. (Unit 2)	English II Teachers	Ashondra Lucas	PD Room
November 17	2:15-4:15	4th Math Implementing Instructional Best Practices (4.NBT.4 and 4.NBT.5)	4th Math Teachers	Holly Wells	Parks Science Lab
November 18	2:15-4:15	7th-8th Math	7th-8th Math Teachers	TBD	TBD
November 18	2:15-4:15	Digging Deeper into Informational Text (RI.4.4, RI.4.5, RI.4.6): Using Word Choice, Word Meanings, Organization, Point of View, and Text Features to Gain a Deeper Understanding of the Text (Unit 3)	4th ELA Teachers	Katie Parker	Bell Academy Library
November 18	2:15-4:15	R.I. 6.4, R.L. 6.4 - <i>Watch Your Tone?</i> Using close reading strategies to analyze meanings of words and phrases. (Units 3 -4)	6th ELA Teachers	Ashondra Lucas	Pearman Cafeteria
November 18	2:15-4:15	8th Grade Science (L.8.2A.3-L.8.2A.4): Incorporating Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS Room 1 (Lab)
November 18	2:15-4:15	5th Math Implementing Instructional Best Practices (5.NBT.5 and 5.NBT.7)	5th Math Teachers	Holly Wells	Parks Science Lab
November 19	2:15-4:15	R.I. 7/8.4, R.L. 7/8.4 - <i>Watch Your Tone?</i> Using close reading strategies to analyze meanings of words and phrases.	7th - 8th ELA	Ashondra Lucas	CCMS Room 1 (Lab)
November 19	2:15-4:15	Digging Deeper into Informational Text (RI.5.4, RI.5.5, RI.5.6): Using Word Choice, Word Meanings, Point of View, and Text Features to Gain a Deeper Understanding of Multiple Texts and How They Differ (Unit 3)	5th ELA Teachers	Katie Parker	Bell Academy Library
November 19	2:15-4:15	Algebra 1	Algebra 1 Teachers	TBD	TBD
November 19	2:15-4:15	Biology (BIO.1C.1 and BIO.1C.2): Incorporating Effective Strategies in the Science Classroom through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
November	TBD	Career Academies	TBD	TBD	TBD
November	TBD	CTE and Computer Science	CTE Faculty,	TBD	TBD



			STEM Teachers, Cyber Foundation Teachers, Elementary Computer Lab Teachers		
November	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
November	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
<b>DECEMBER</b>					
<b>December 2 &amp; 3</b>		District-Wide PD	Teachers	Instructional Coaches	TBD
December 2	8:15 - 10:15	Small Group - Elementary	All Teachers	Katie Parker	
December 2	8:15 - 10:15	Small Group - Secondary	All Teachers	Ashondra Lucas	
December 2	1:00 - 3:00	Feedback	All Teachers	Marche Harris	
December 2	1:00 -3:00	Feedback	All teachers	Holly Wells	
December 3	8:15 -10:15	Feedback	All teachers	Katie Parker	
December 3	8:15 - 10:15	Feedback -	All teachers	Ashondra Lucas	
December 3	1:00 - 3:00	Small Group - Elementary	All teachers	Marche Harris	
December 3	1:00 -3:00	Small Group - Elementary	All teachers	Holly Wells	
<b>December 8-10</b>	<b>2:15-4:15</b>	<b>Content Sessions</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>
December 8	2:15-4:15	Focusing on teachers and students continuous growth (Review of all powers standards covered up until this point to prepare for benchmark assessments)	3rd Math Teachers	Holly Wells	Bell Science Lab
December 8	2:15-4:15	RI & RL 7 /8.5, 7 /8.6 - Using graphic organizers to analyze text structures and author point of view. (Units 3 -4)	7th - 8th ELA	Ashondra Lucas	CCMS - Room 1
December 8	2:15-4:15	Digging Deeper into Literary Texts (RL.3.4, RL.3.5, and RL.3.6): Understanding How the Author's Word Choice, Narration, and Content Choices Provide Depth to a Text (Unit 4)	3rd ELA Teachers	Katie Parker	Bell Academy Library
December 8	8:00-10:30	Preparing for Month 3 MSIS	Secretaries/Counselors	Denise Mullins/Shannon Thompson	PD Room
December 8	2:15-4:15	5th Grade Science (P.5.5B.1-P.5.5B2): Instructional Strategies to Improve Instruction - Content Session through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Elementary- Science Lab
December 9	2:15-4:15	Focusing on teachers and students continuous growth	4th Math Teachers	Holly Wells	Parks Science Lab

		(Review of all powers standards covered up until this point to prepare for benchmark assessments)			
December 9	2:15-4:15	7th-8th Math	7th-8th Math Teachers	TBD	TBD
December 9	2:15-4:15	Digging Deeper into Literary Texts(RL.4.4, RL.4.5, and RL.4.6): Understanding How the Author's Word Choice, Narration, and Content Choices Provide Depth to a Text (Unit 4)	4th ELA Teachers	Katie Parker	Bell Academy Library
December 9	2:15-4:15	RI 10.5, 10.6 Using graphic organizers to analyze the author's craft and rhetorical devices in texts.	English II Teachers	Ashondra Lucas	CCHS - Library
December 9	2:15-4:15	8th Grade Science (L.8.2B.3-L.8.2B.4): Instructional Strategies to Improve Instruction through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS
December 10	2:15-4:15	Focusing on teachers and students continuous growth (Review of all powers standards covered up until this point to prepare for benchmark assessments)	5th Math Teachers	Holly Wells	Parks Science Lab
December 10	2:15-4:15	Writing to Inform (W.2 and RI.1): Helping Grow Young Writers with Feedback, Small Group Instruction, and Writing Fundamentals	5th ELA Teachers	Katie Parker	Bell Academy Library
December 10	2:15-4:15	RI & RL 6.5 & R.I.6.6 - Using graphic organizers to analyze text structures and author point of view. (Units 3-4)	6th ELA Teachers	Ashondra Lucas	Pearman
December 10	2:15-4:15	Algebra 1	Algebra 1 Teachers	TBD	TBD
December 10	2:15-4:15	Biology (BIO.1E.1 and BIO.1E.2): Instructional Strategies to Improve Instruction through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
December 14	8:00-10:30	Preparing for Month 4 MSIS	Secretaries/Counselors	Denise Mullins/Shannon Thompson	PD Room
December	TBD	Career Academies	TBD	TBD	TBD
December	TBD	CTE Round-Up	all CTE (including STEM, Cyber Foundations, FCS)	TBD	TBD
<b>JANUARY</b>					
January 4		District-Wide PD	Teachers	Instructional Coaches	TBD
January 4	8:15-10:15	Small-Group Instruction: Putting Best Practices into Action	Teachers	Holly Wells	PD Room
January 4	1:00 - 3:00	The Importance of Descriptive Feedback and Student Learning	Science Teachers	Marche Harris	PD Room
January 4	8:15-10:15	Writing: Using Textual Evidence and Reasoning	3 ELA Teachers	Katie Parker	WRAC*
January 4	10:30-12:30	Writing: Using Textual Evidence and Reasoning	4-5 ELA Teachers	Katie Parker	WRAC*

January 4	8:15 - 10:15	Writing: The Next-Ninety From Process to Product	6th - 8th ELA	Ashondra Lucas	Pearman
January 4	1:00 -3:00	Writing - The Next-Ninety From Process to Product	English II	Ashondra Lucas	CCHS*
January 4	1:00-3:00	Distance Learning: Fostering Independence and Sustainability	Teachers	Holly Wells	WRAC
January 4	8:00-3:30	iReady	Administrators	Curriculum Associates	TBD
January 6-8	8:00-3:00	I-Ready	Teachers	Alice Shirey	TBD
January 19	8:00-10:30	Preparing for Month 5 MSIS/Audits	Secretaries/Counselors	Denise Mullins/Shannon Thompson	PD Room
January 19-21	2:15-4:15	<b>*Content Sessions*</b> <b>Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback &amp; writing</b>	Teachers	Holly Caradonna Katie Parker Ashondra Lucas Marche Harris	TBD
January 19	2:15-4:15	Vocabulary Acquisition for Young Readers (L.4 and L.5): Using Feedback, Small Groups, and Writing Activities to Strengthen Vocabulary Skills in Elementary Students	3rd ELA Teachers	Katie Parker	Bell Academy Library
January 19	2:15-4:15	3rd Grade Math - How to build perseverance in independent problem solving (3.NF.2 and 3.NF.3)	3rd grade Math teachers	Holly Wells	Bell Science Lab
January 19	2:15-4:15	Reciprocal Teaching and Reading Comprehension RI. 1 - .4 (Unit 5)	7th - 8th ELA	Ashondra Lucas	WRAC*
January 19	2:15-4:15	5th Grade Science (P.5.5B.3-P.5.5B.4) - Effective Science Instruction through Feedback, Small Group Instruction, and Writing	5th Science Teacher	Marche Harris	Parks Science Lab
January 20	2:15-4:15	RI. 10.8 - Rhetorical Analysis: Strategies to Evaluate Claims and Arguments. (Unit 5)	English II	Ashondra Lucas	WRAC*
January 20		4th Grade Math -How to build perseverance in independent problem solving (4.NF.3 and 4.NF.4)	4th-grade math teachers	Holly Wells	Parks Science Lab
January 20	2:15-4:15	Vocabulary Acquisition for Young Readers (L.4 and L.5): Using Feedback, Small Groups, and Writing Activities to Strengthen Vocabulary Skills in Elementary Students	4th ELA Teachers	Katie Parker	Bell Academy Library
January 20	2:15-4:15	8th Grade Science (E.8.9A.3 - #.8.9A.4) - Effective Science Instruction through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harche	CCMS
January 21	2:15-4:15	Vocabulary Acquisition for Young Readers (L.4 and L.5): Using Feedback, Small Groups, and Writing Activities to Strengthen Vocabulary Skills in Elementary Students	5th ELA Teachers	Katie Parker	Bell Academy Library

January 21		5th Grade Math -How to build perseverance in independent problem solving ( 5.NF.1 and 5.NF.3)	5th-grade math teaches	Holly Wells	Parks Science Lab
January 21	2:15-4:15	RI. 6.8 - Critical Thinking Skills to Evaluate Claims and Evidence. (Unit 5)	6th Grade ELA	Ashondra Lucas	Pearman
January 21	2:15-4:15	Biology (BIO.3A.1 - BIO.3A.2) - Effective Science Instruction through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
January 27	8:30-11:30 12:30-3:30	Behavior: An Overview of Behavior Management (Part 2)	Teachers	RTI Coordinator Interventionists	TBD
January	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
January	TBD	Career Academies	TBD	TBD	TBD
January	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
January 26-28	TBD	iReady	Math teachers K-8th	Alice Shirey	Online
<b>FEBRUARY</b>					
<b>February 10-11;16</b>	<b>2:15-4:15</b>	<b>*Content Sessions* Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback, and writing.</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>
February 10	2:15-4:15	3rd Math - Instructional practices that build a solid foundation of conceptual understanding in all strands of math for all learners. (3.MD.2 and 3.G.2)	3rd Math Teachers	Holly Wells	Bell Science Lab
February 10	2:15-4:15	Vocabulary in Action (RI.4 and RL.4): Applying Vocabulary Skills to Literary and Informational Texts During Small Group and Writing Activities with Feedback	3rd ELA Teachers	Katie Parker	Bell Academy Library
February 10	2:15-4:15	5th Grade Science (P.5.5C.1-P.5.5C2): Effective Teaching Methods in Science through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Science Lab
February 10	2:15-4:15	W6.1 - The Art of The Argument: Mini-Lessons and Feedback for High-Quality Writing	6th ELA Teachers	Ashondra Lucas	Pearman
February 11	2:15-4:15	4th Math-Instructional practices that build a solid foundation of conceptual understanding in all strands of math for all learners. (4.MD.5, and 4.MD.6)	4th Math Teachers	Holly Wells	Parks Science Lab
February 11	2:15-4:15	7th-8th Math	7th-8th Math Teachers	TBD	TBD

February 11	2:15-4:15	Vocabulary in Action (RI.4 and RL.4): Applying Vocabulary Skills to Literary and Informational Texts During Small Group and Writing Activities with Feedback	4th ELA Teachers	Katie Parker	Bell Academy Library
February 11	2:15-4:15	W10.1 - The Art of The Argument: Mini-Lessons and Feedback for High-Quality Writing	English II	Ashondra Lucas	CCHS
February 11	2:15-4:15	8th Grade Science (L.8.4A.1-L.8.4A.2): Effective Teaching Methods in Science through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS- Rm 1 Computer Lab
February 15	8:00-10-30	Preparing for Month 6 MSIS/Audits	Secretaries/Counselors	Denise Mullins Shannon Thompson	PD Room
February 16	2:15-4:15	5th Math-Instructional practices that build a solid foundation of conceptual understanding in all strands of math for all learners. (5.MD.1 and 5.MD.5)	5th Math Teachers	Holly Wells	Parks Science Lab
February 16	2:15-4:15	Vocabulary in Action (RI.4 and RL.4): Applying Vocabulary Skills to Literary and Informational Texts During Small Group and Writing Activities with Feedback	5th ELA Teachers	Katie Parker	Bell Academy Library
February 16	2:15-4:15	W6.1 - The Art of The Argument: Mini-Lessons and Feedback for High-Quality Writing	7th - 8th ELA	Ashondra Lucas	WRAC*
February 16	2:15-4:15	Algebra 1	Algebra 1 Teachers	TBD	TBD
February 16	2:15-4:15	Biology (BIO.2.1 and BIO.2.2): Effective Teaching Methods in Science through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
February 17		District-Wide PD	Teachers	Instructional Coaches	TBD
February 17	10:30-12:30	MAAP Math Performance Tasks	Math Teachers	Holly Wells	PD Room
February 17	1:00 - 3:00	Using Informational Text in Science	Science Teachers	Marche Harris	WRAC
February 17	8:15 - 10:15	The CATS on Feedback: Clear - Actionable - Timely - Specific	All Teachers	Ashondra Lucas	WRAC
February 17	8:15-10:15	Small-Group: Increasing Engagement and Managing Disruptions	Teachers	Katie Parker	PD Room*
February 24	8:15-10:15	DISTANCE LEARNING: Feedback on Assignments	Teachers	Katie Parker	PD Room*
February	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
February	TBD	Career Academies	TBD	TBD	TBD
<b>MARCH</b>					
March 15		District-Wide PD	District Staff	TBD	TBD

March 15	10:30-12:30	Analysis of Feedback Samples and Suggestions	Teachers	Holly Wells	WRAC
March 15	8:15-10:15	Writing to the Rubric: Evaluation of Student Work Samples and Plan of Attack	Elementary ELA Teachers	Katie Parker	WRAC*
March 15	8:15 - 10:15	W.O.W. -Write on Wednesdays-30 for 30 Plan for 75 Min.Essays	6th Grade ELA	Ashondra Lucas	PD Room
March 15	10:30 - 12:30	W.O.W. -Write on Wednesdays-30 for 30 Plan for 75 Min.Essays	7th, 8th, & English II	Ashondra Lucas	PD Room
March 15	1:00-3:00	Utilizing Data for Small Group Instruction	Teachers	Marche Harris	WRAC*
March 16	8:15-10:15	Small Group -Secondary	Secondary Teachers	Marche Harris	WRAC
March 16	10:30-12:30	Small Group -Elementary	Elementary Teachers	Holly Wells	WRAC
March 16	1:00-3:00	School Test Coordinator Training	School Test Coordinators	Arthur Johnson	TBD
March 23	8:00-10:30	Preparing for Month 7 MSI/Audits	Secretaries /Counselors	Denise Mullins/Shannon Thompson	PD Room
<b>March 23-25</b>	<b>2:15-4:15</b>	<b>*Content Sessions*</b> <b>Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback &amp; writing</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>
March 23	2:15-4:15	3rd Grade- How to create and facilitate authentic math experiences for students/test prep. (3.G.2 and 3.OA.7)	3rd Math Teachers	Holly Wells	Bell Science Lab
March 23	2:15-4:15	Tell Your Story (W.3 and RL.3): Using Feedback and Small Groups to Explore the Fundamentals of Narratives/ Test Prep Strategies	3rd ELA Teachers	Katie Parker	Bell Academy Library
March 23	2:15-4:15	5th Grade Science (P.5.6.1-P.5.6.2): Strategies for Improving Science Instruction through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Science Lab
March 23	2:15-4:15	Stations for Success: Using BMA Data to Create Small Groups for a Spiral Review of Power Standards	7th - 8th ELA	Ashondra Lucas	WRAC
March 24	2:15-4:15	4th Math-How to create and facilitate authentic math experiences for students/test prep. (4.MD.7 and 4.G.1)	4th Math Teachers	Holly Wells	Parks Science Lab
March 24	2:15-4:15	7th-8th Math Strategies for Improving Math Instruction	7th-8th Math Teachers	TBD	TBD
March 24	2:15-4:15	Tell Your Story (W.3 and RL.3): Using Feedback and Small Groups to Explore the Fundamentals of Narratives/ Test Prep Strategies	4th ELA Teachers	Katie Parker	Bell Academy Library
March 24	2:15-4:15	Stations for Success: Using BMA Data to Create Small Groups for a Spiral Review of Power Standards.	English II	Ashondra Lucas	WRAC
March 24	2:15-4:15	8th Grade Science (E.8.9A.1-E.8.9A.2): Strategies for Improving Science Instruction through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS- Room 1

March 25	2:15-4:15	Tell Your Story (W.3 and RL.3): Using Feedback and Small Groups to Explore the Fundamentals of Narratives/ Test Prep Strategies	5th ELA Teachers	Katie Parker	Bell Academy Library
March 25	2:15-4:15	5th Math-How to create and facilitate authentic math experiences for students/test prep. (5.G.3 and 5.NBT.5)	5th Math Teachers	Holly Wells	Parks Science Lab
March 25	2:15-4:15	Stations for Success: Using BMA Data to Create Small Groups for a Spiral Review of Power Standards	6th Grade Teachers	Ashondra Lucas	Pearman
March 25	2:15-4:15	Algebra 1-Strategies for Improving Instruction	Algebra 1 Teachers	TBD	TBD
March 25	2:15-4:15	Biology (BIO.2.3 and BIO.2.4): Strategies for Improving Science Instruction through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCMS - Room 1
March	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online
March	TBD	Career Academies	TBD	TBD	TBD
March	TBD	CTE Round-Up	all CTE (including STEM, Cyber Foundations, FCS)	TBD	TBD
March	TBD	Grade Results-Training on Use of Distance Learning Management System	Principals, Instructional Coaches, Teachers, Interventionists	Suzanne Mcelyea	Online
March	TBD	iReady	Teachers, Coaches, Interventionists	Alice Shirey	Online
<b>APRIL</b>					
April 7		District-Wide PD	Teachers	Instructional Coaches	TBD
April 7	8:00-10:00	Using Student Feedback to Improve Your Teaching	Teachers	Marche Harris	PD Room
April 7	8:15-10:15	SMALL GROUP: Effective Communication and Discussion	Teachers	Holly Wells	WRAC
April 7	10:30-12:30	Best Practices: How to Get the Maximum Number of Points on the Writing Prompt	Elementary ELA Teachers	Katie Parker	WRAC*
April 7	1:00 -3:00	Data Dig: Developing Differentiated Instruction for Priority Standards.	Secondary ELA Teachers	Ashondra Lucas	WRAC
April 8	8:15-10:15	Distance Learning: Where Do We Go from Here?	Teachers	Holly Wells	WRAC
April 20	8:00-10:30	Preparing for Month 8 MSIS/Audits	Secretaries/Counselors	Denise Mullins/Shannon Thompson	PD Room
<b>April 20-22</b>	<b>2:15-4:15</b>	<b>*Content Sessions*</b>	<b>Teachers</b>	<b>Instructional Coaches</b>	<b>TBD</b>



		<b>Coaches will provide instructional support focused on MAAP Priority Standards, small group instruction, feedback &amp; writing</b>			
April 20	2:15-4:15	3rd Math-Building perseverance/test prep continued (review of all power MAAP standards to prepare for end of year assessments)	3rd Math Teachers	Holly Wells	Bell Science Lab
April 20	2:15-4:15	My Opinion (W.1 and RI.1): Teaching Students the Fundamentals of Opinion Writing Through Feedback and Small Group Instruction/ Test Prep Strategies	3rd ELA Teachers	Katie Parker	Bell Academy Library
April 20	2:15-4:15	5th Grade Science (E.5.8B.1-E.5.8B.2): Effective Science Teaching and Learning through Feedback, Small Group Instruction, and Writing	5th Science Teachers	Marche Harris	Parks Science Lab
April 20	2:15-4:15	Writing Wrap-Up: No Points Left Behind	6th ELA Teachers	Ashondra Lucas	Pearman
April 21	2:15-4:15	4th Math-Building perseverance/test prep continued (review of all power MAAP standards to prepare for end of year assessments)	4th Math Teachers	Holly Wells	Parks Science Lab
April 21	2:15-4:15	7th-8th Math Strategies for Improving Instruction	7th-8th Math Teachers	TBD	TBD
April 21	2:15-4:15	Writing Wrap-Up: No Points Left Behind	English II	Ashondra Lucas	WRAC
April 21	2:15-4:15	My Opinion (W.1 and RI.1): Teaching Students the Fundamentals of Opinion Writing Through Feedback and Small Group Instruction/ Test Prep Strategies	4th ELA Teachers	Katie Parker	Bell Academy Library
April 21	2:15-4:15	8th Grade Science (E.8.10.1-E.8.10.2): Effective Science Teaching and Learning through Feedback, Small Group Instruction, and Writing	8th Science Teachers	Marche Harris	CCMS
April 22	2:15-4:15	My Opinion (W.1 and RI.1): Teaching Students the Fundamentals of Opinion Writing Through Feedback and Small Group Instruction/ Test Prep Strategies	5th ELA Teachers	Katie Parker	Bell Academy Library
April 22	2:15-4:15	5th Math-Building perseverance/test prep continued (review of all power MAAP standards to prepare for end of year assessments)	5th Math Teachers	Holly Wells	Parks Science Lab
April 22	2:15-4:15	Writing Wrap-Up: No Points Left Behind	7th - 8th ELA	Ashondra Lucas	WRAC
April 22	2:15-4:15	Algebra 1	Algebra 1 Teachers	TBD	TBD
April 22	2:15-4:15	Biology (BIO.3C.1 and BIO.3C.2)Effective Science Teaching and Learning through Feedback, Small Group Instruction, and Writing	Biology Teachers	Marche Harris	CCHS
April	3:30 - 4:00 every Wednesday	Technology Week Trainings (Various Topics)	Teachers/Staff	Techs	Online



April	TBD	Career Academies	TBD	TBD	TBD
<b>MAY</b>					
May 11	8:00-10:30	Preparing for Month 9 MSIS/Final Audits	Secretaries/Counselors	Denise Mullins/Shannon Thompspon	PD Room
May 26-27		District-Wide PD	Teachers	Instructional Coaches	PD Room
May 26	8:15-10:15	Writing Across the Curriculum: Written description of performance based responses.	Math Teachers	Holly Wells	PD Room
May 26	10:30-12:30	Writing Across the Curriculum: Science/Performance Based Strategies in the Classroom	All Teachers	Marche Harris	PD Room
May 27	8:15 - 10:15	Feedback: Performance Based Learning in ELA using Literature Circles	All Teachers	Ashondra Lucas	PD Room
May 27	10:30-12:30	Small-Group Instruction: Collaboration in Performance-Based Assessments	All Teachers	Katie Parker	PD Room
May	TBD	Career Academies	TBD	TBD	TBD
May	TBD	CTE and Counselors (7th-12th grade)	TBD	TBD	TBD
May	TBD	CTE Round-Up	all CTE (including STEM, Cyber Foundations, FCS)	TBD	TBD

\*Session dates and times are subject to change.