



# High School Board Report October 2016

# CSIP -Student Achievement

**Objective 1: The district will receive at least 90% of the points possible on the Annual Performance Report.**

**Objective 2- Programs to assist students in college/career exploration and application will be developed and implemented.**

# Enrollment 2016-2017

[illegible]

# Enrollment 2015-2016

	Bldg. Total	9th	10th	11th	12th
August	392	94	101	110	87
September	397	95	101	112	89
October	400	96	101	113	90
November	399	96	103	112	88
December	394	95	102	110	87
January	387	94	100	108	85
February	385	95	97	107	86
March	384	97	98	104	85
April	379	97	97	102	83
May	378	96	97	102	83

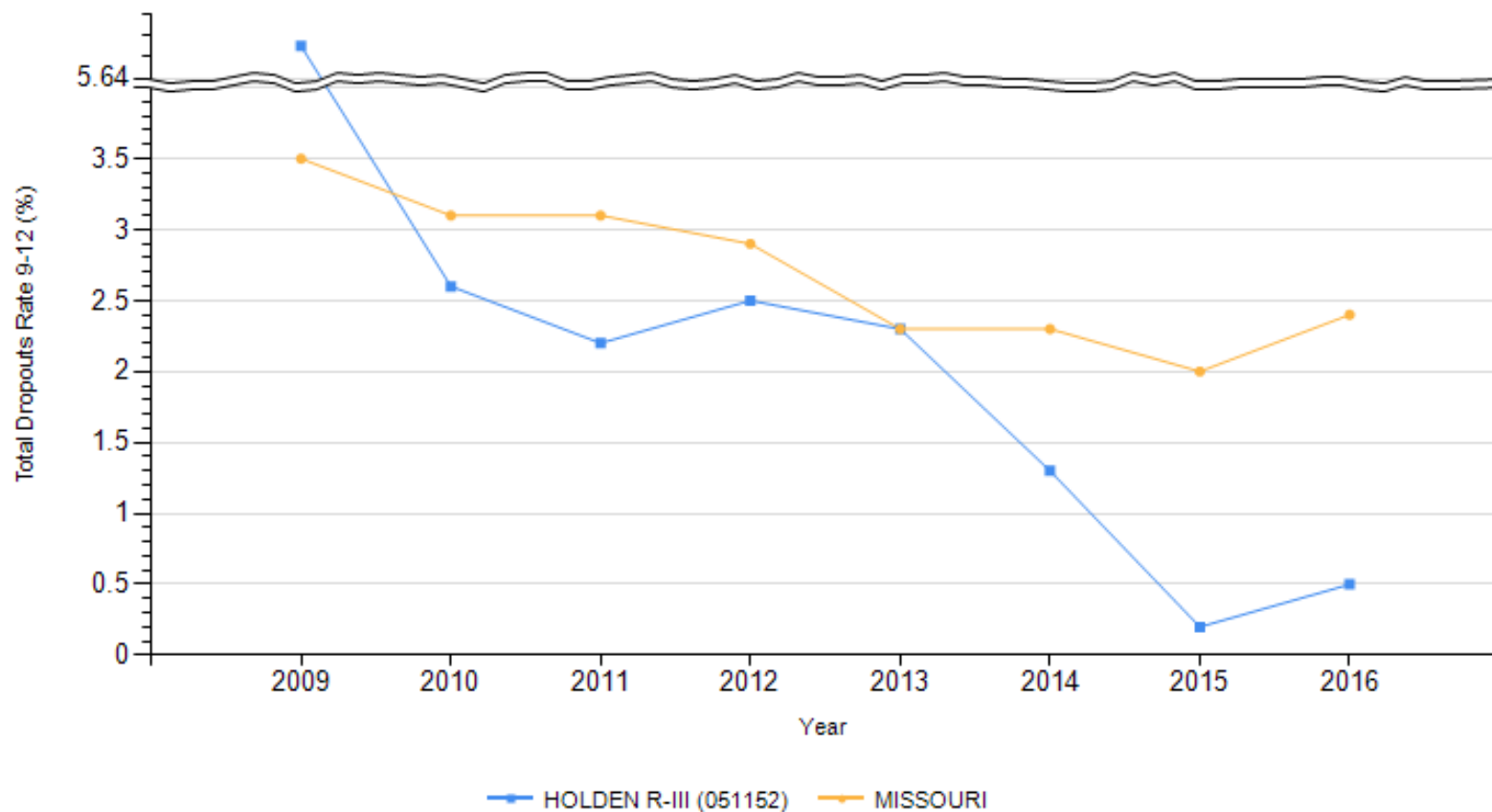
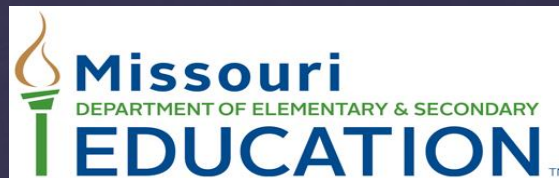
# Attendance- 95% Target 2016-2017

[illegible]

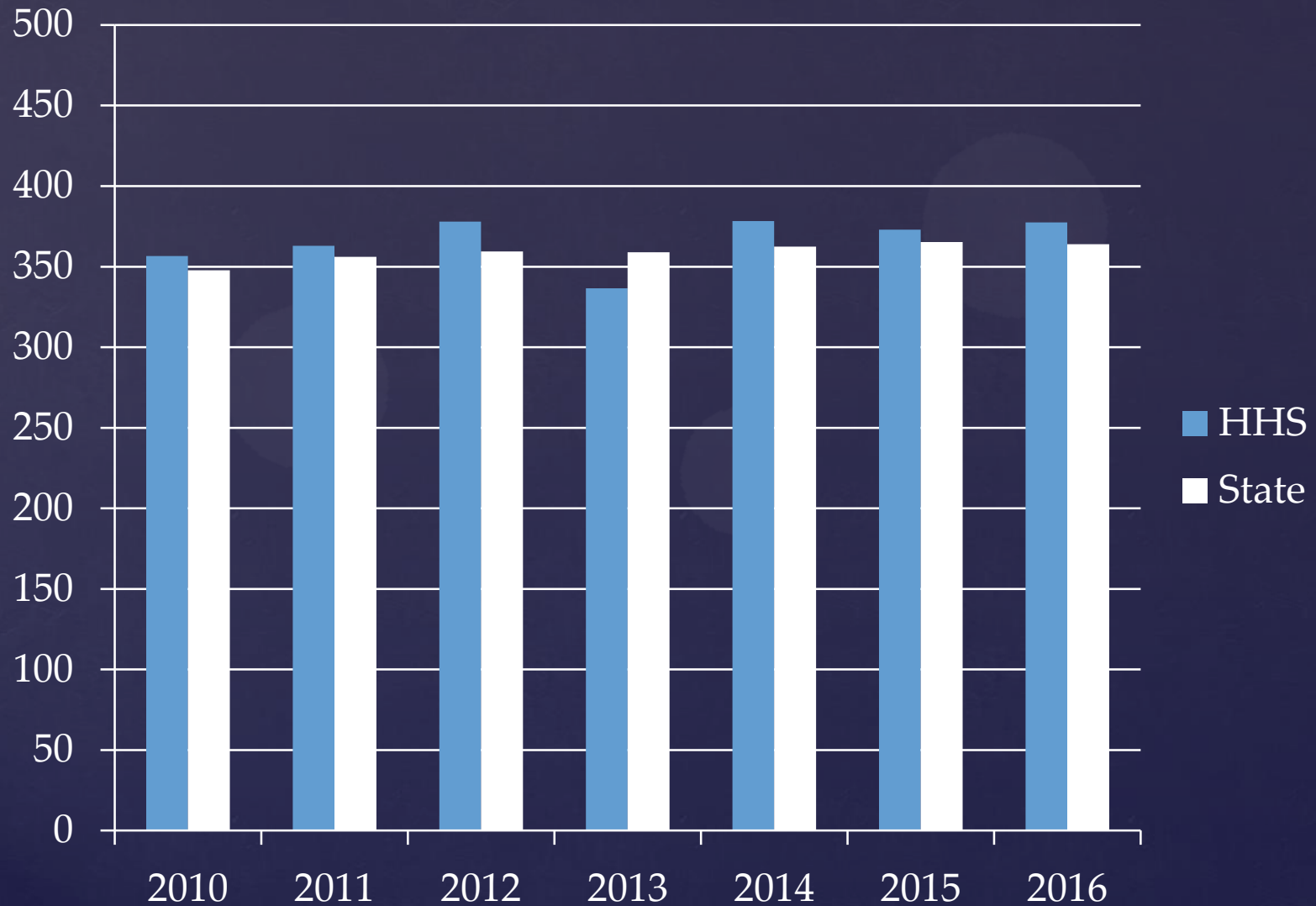
# Attendance- 95% Target 2015-2016

	Bldg. Total	9th	10th	11th	12th
August	96.07	97.23%	95.44%	94.98%	96.96%
September	95.03%	95.31%	94.67%	95.40%	94.66%
October	95.25%	95.61%	95.22%	95.60%	94.46%
November	95.80%	96.19%	95.79%	95.85%	95.28%
December	94.62%	94.62%	95.36%	95.05%	93.17%
January	94.86%	94.98%	94.62%	95.32%	94.41%
February	93.85%	94.59%	94.74%	93.90%	91.96%
March	93.41%	94.78%	92.29%	93.70%	92.77%
April	94.76%	95.70%	96.22%	93.73%	93.19%
May	96.44%	95.46%	96.93%	96.10%	97.64%

# Dropouts

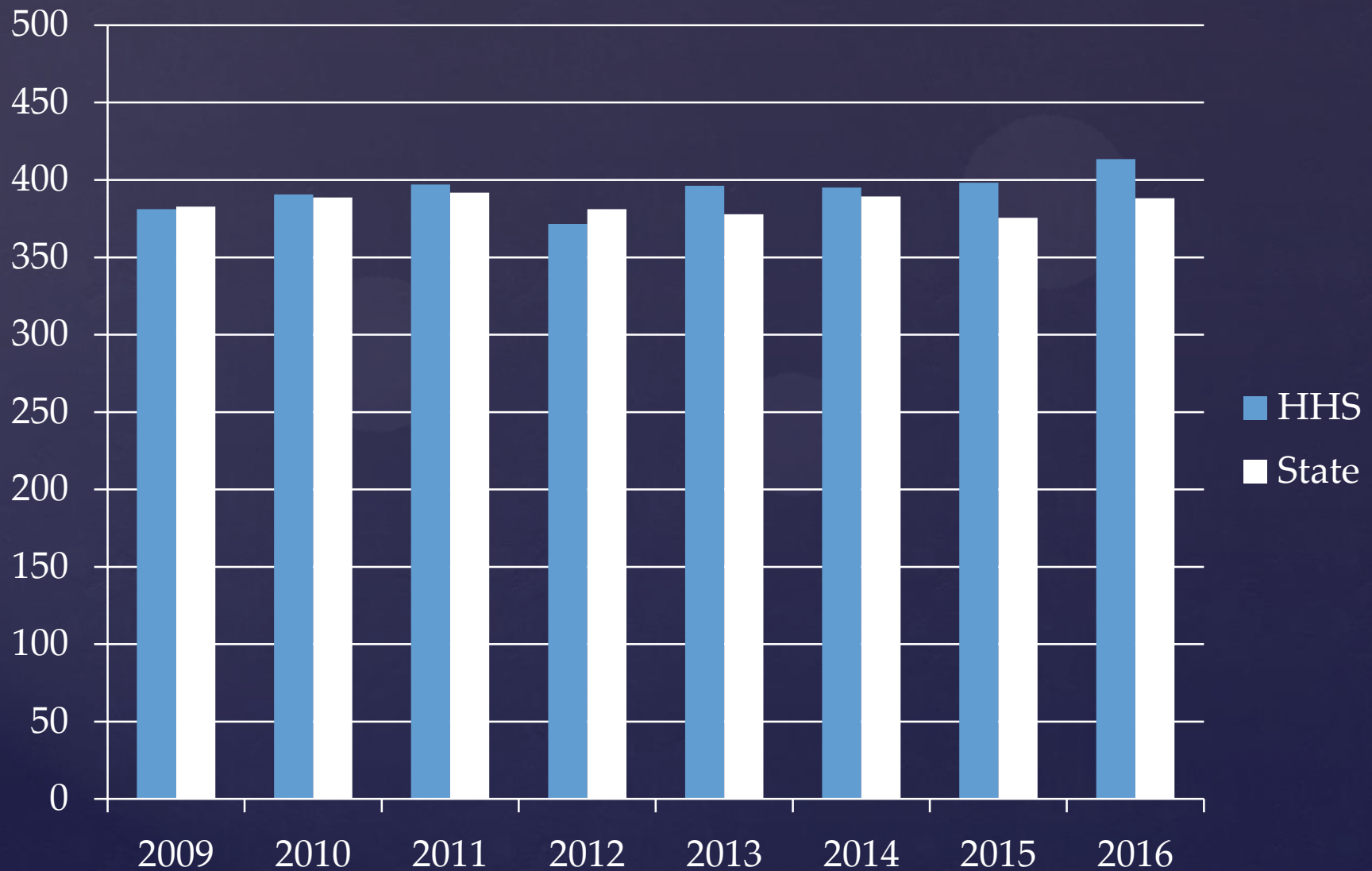


# English 1-EOC Index

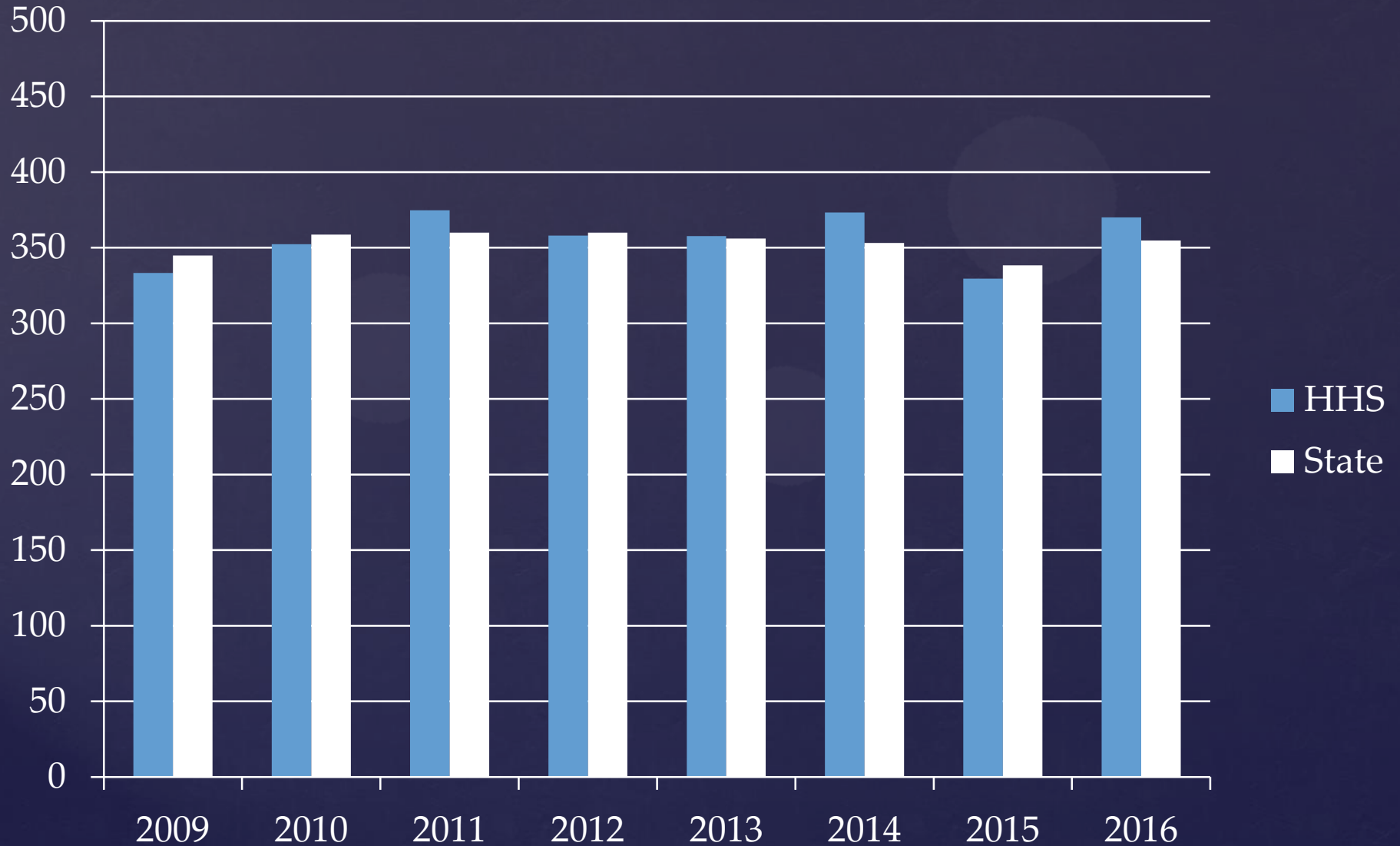




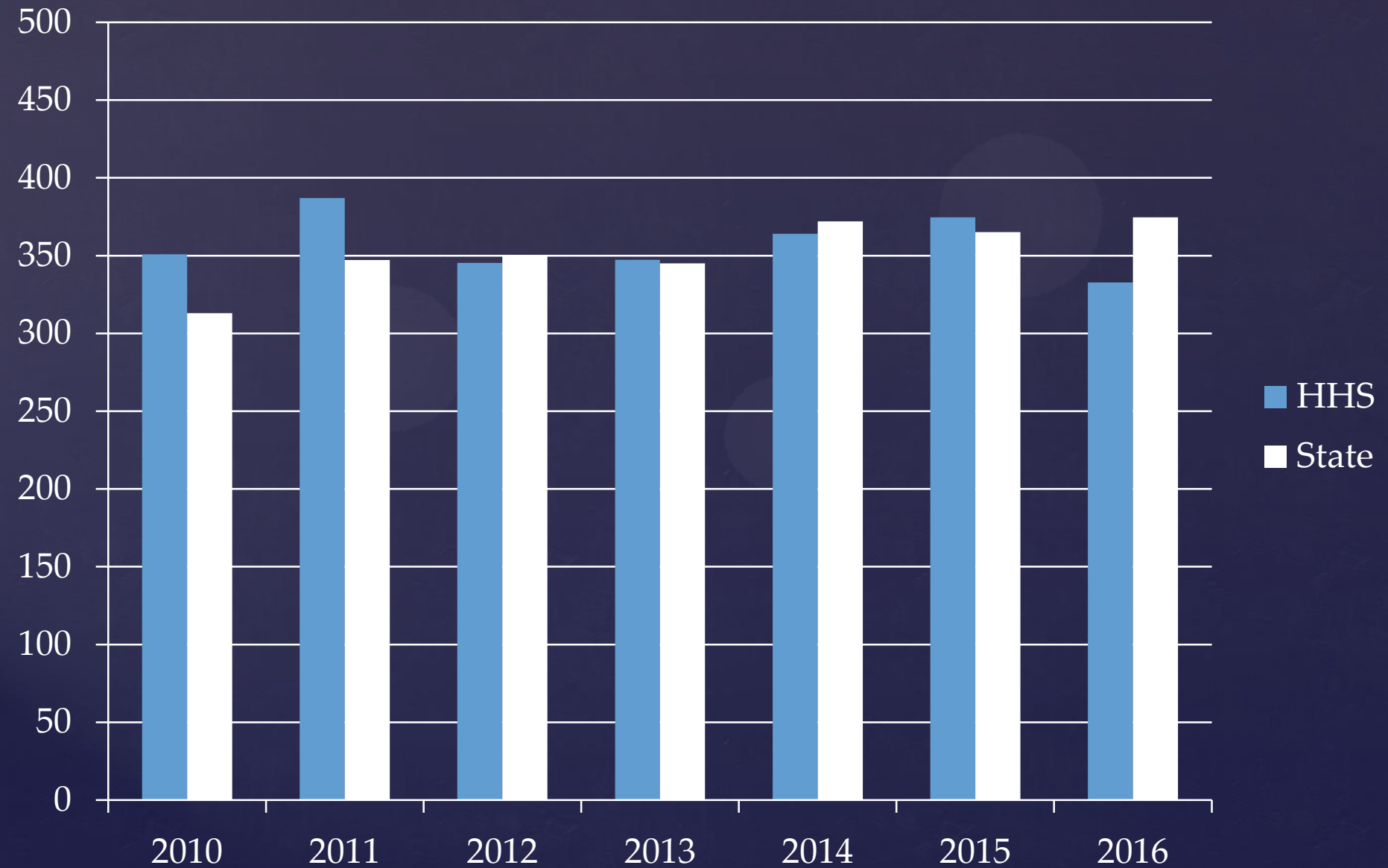
# English 2-EOC Index



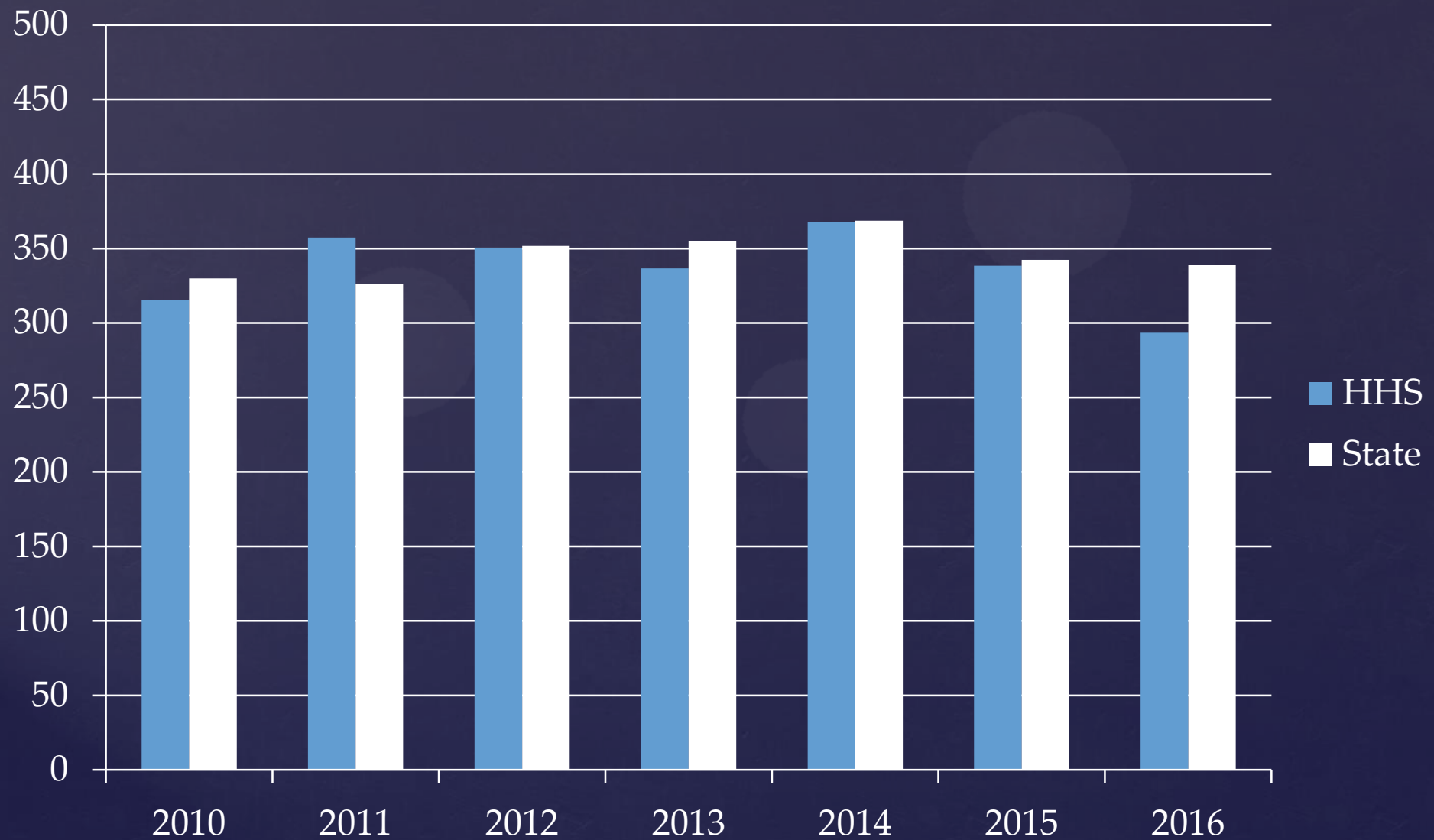
# Algebra 1-EOC Index



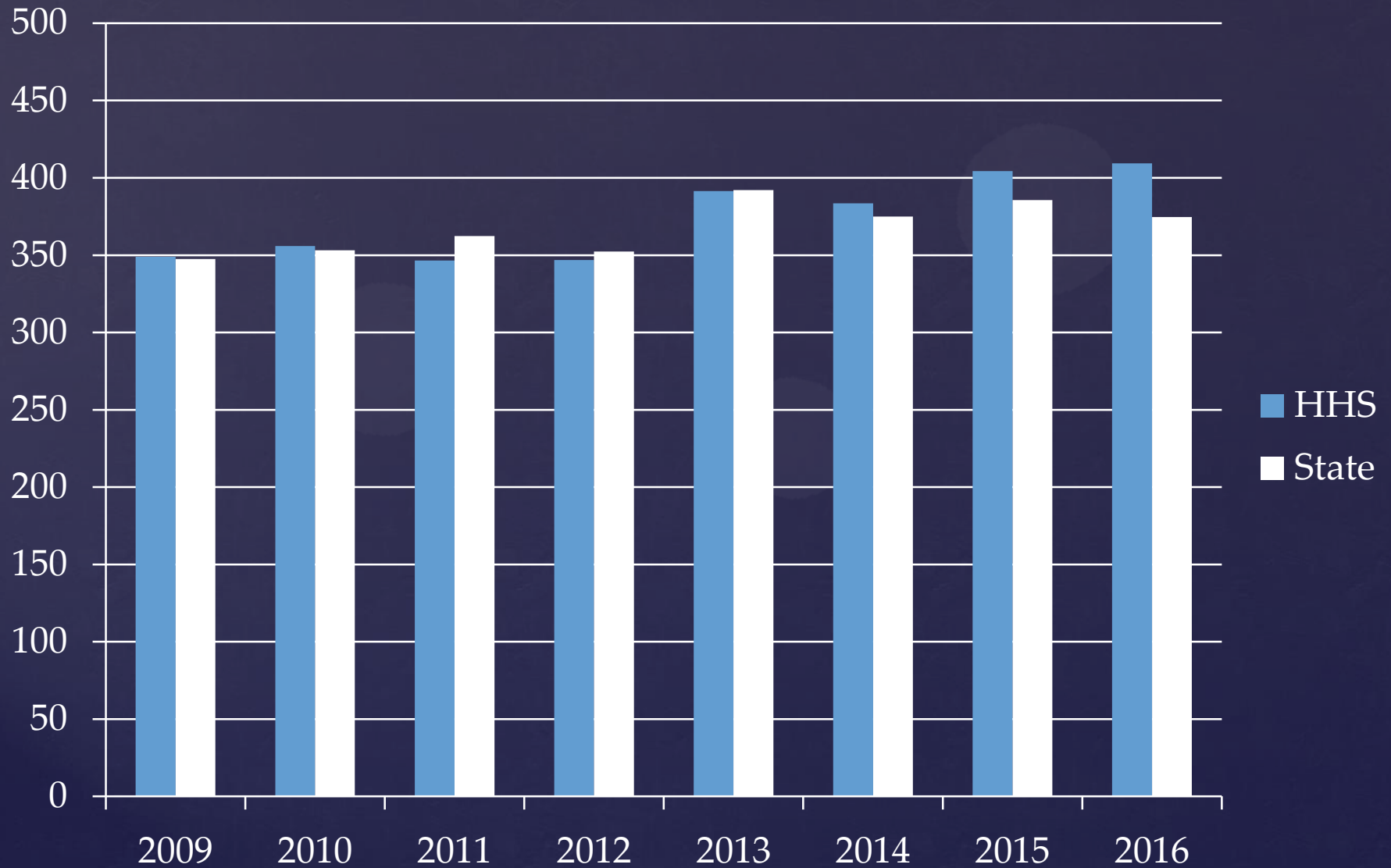
# Algebra 2-EOC Index



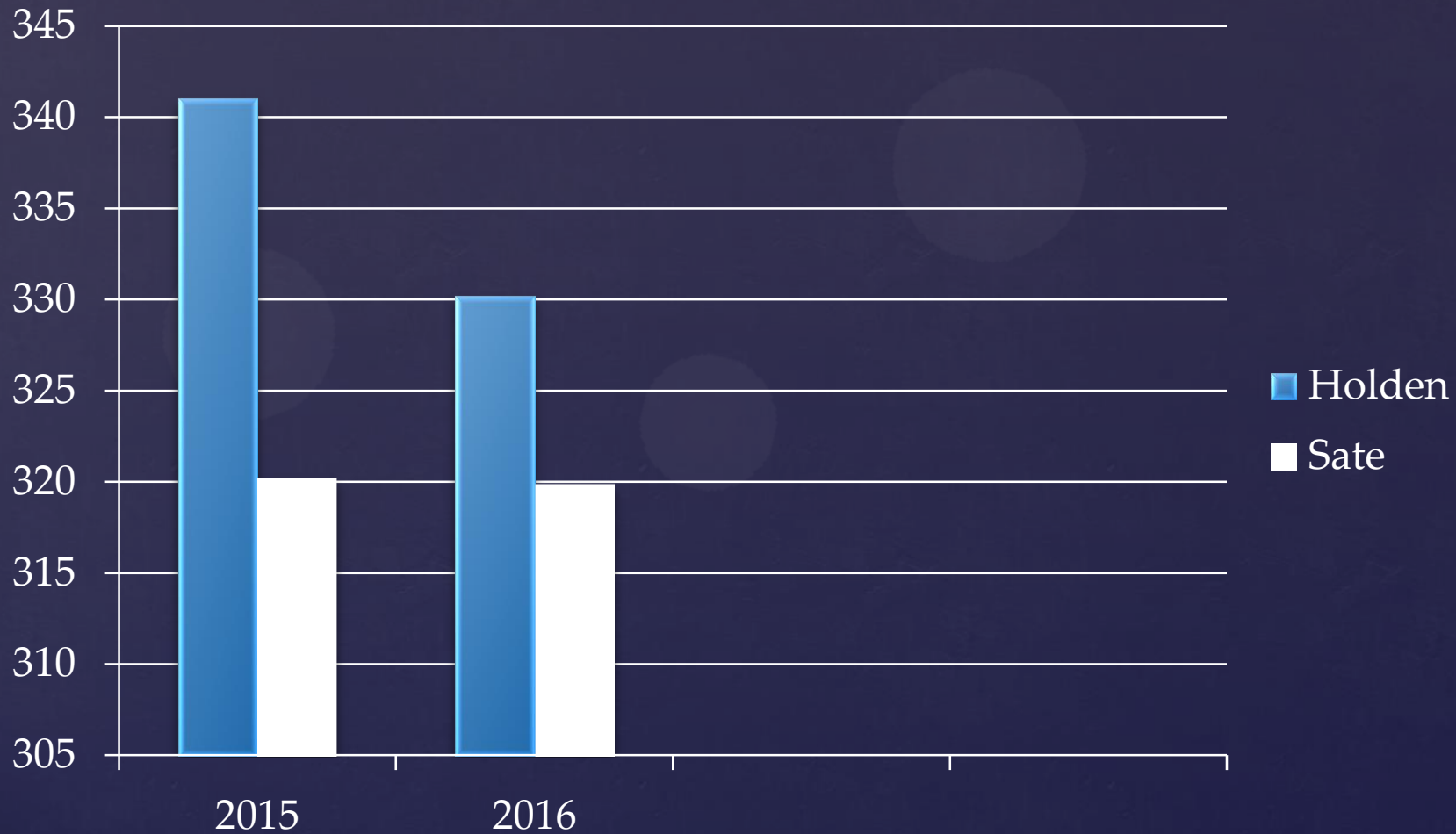
# Geometry-EOC Index



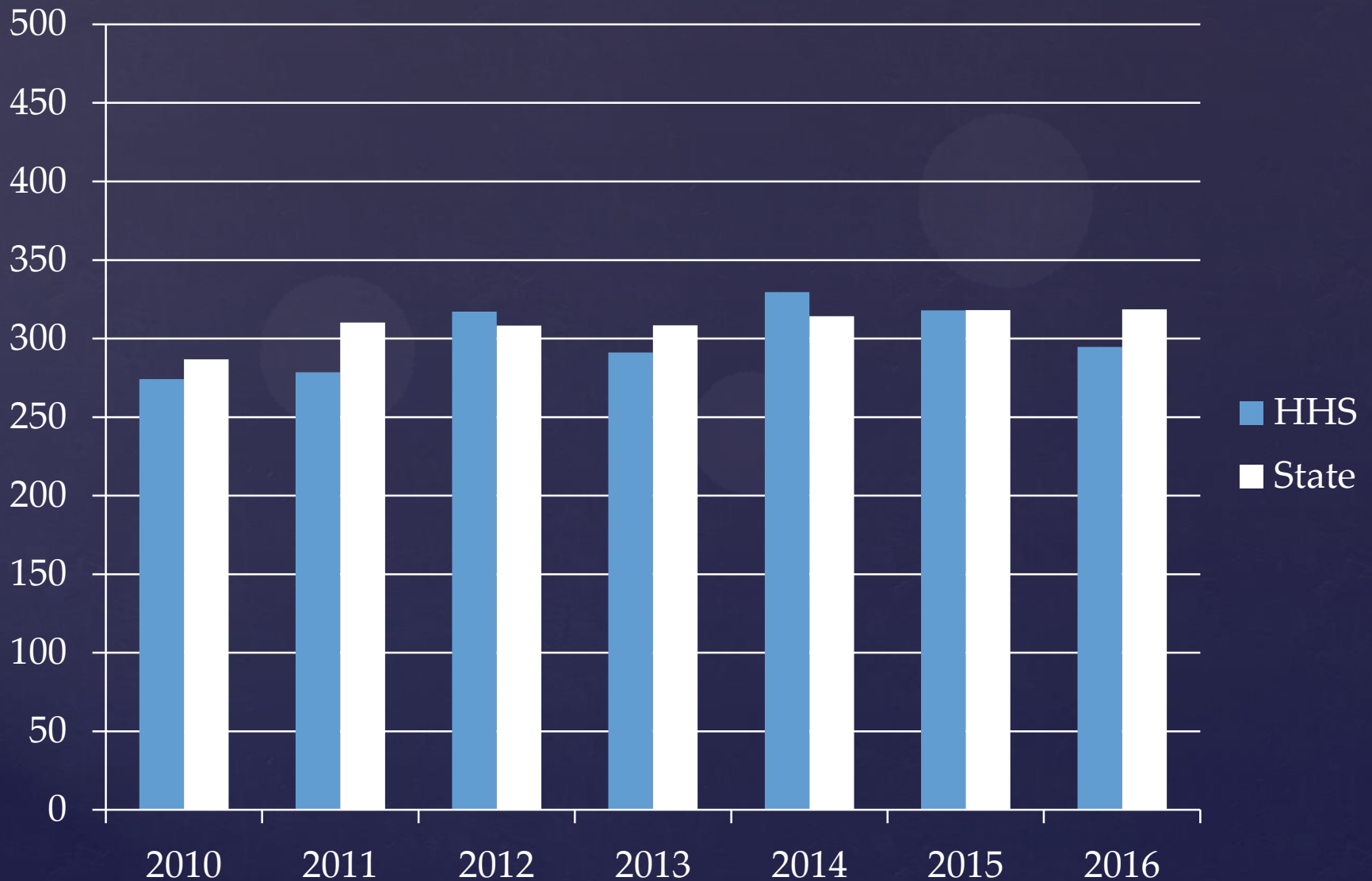
# Biology 1-EOC Index



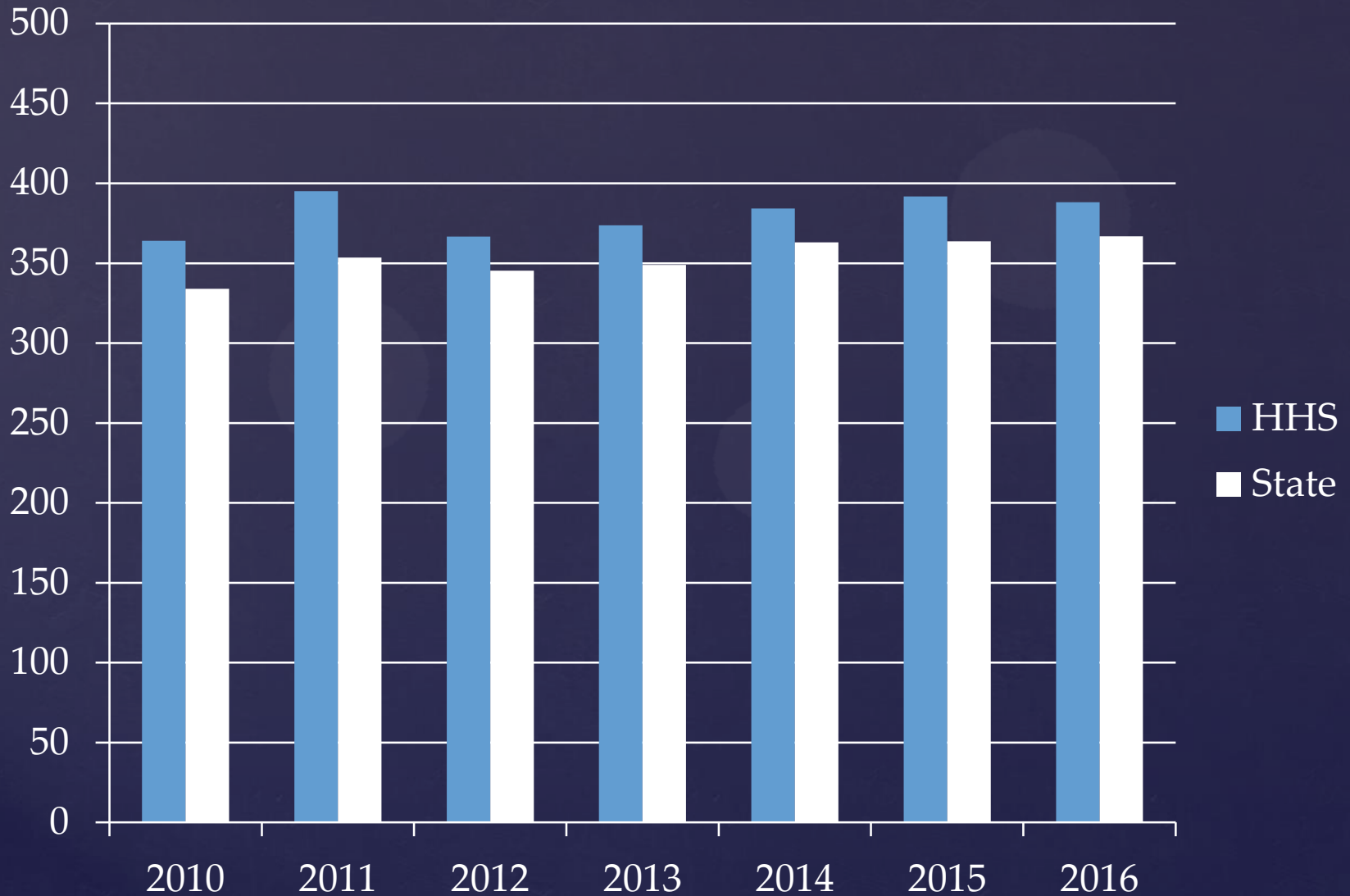
# Physical Science-EOC Index



# American History-EOC Index

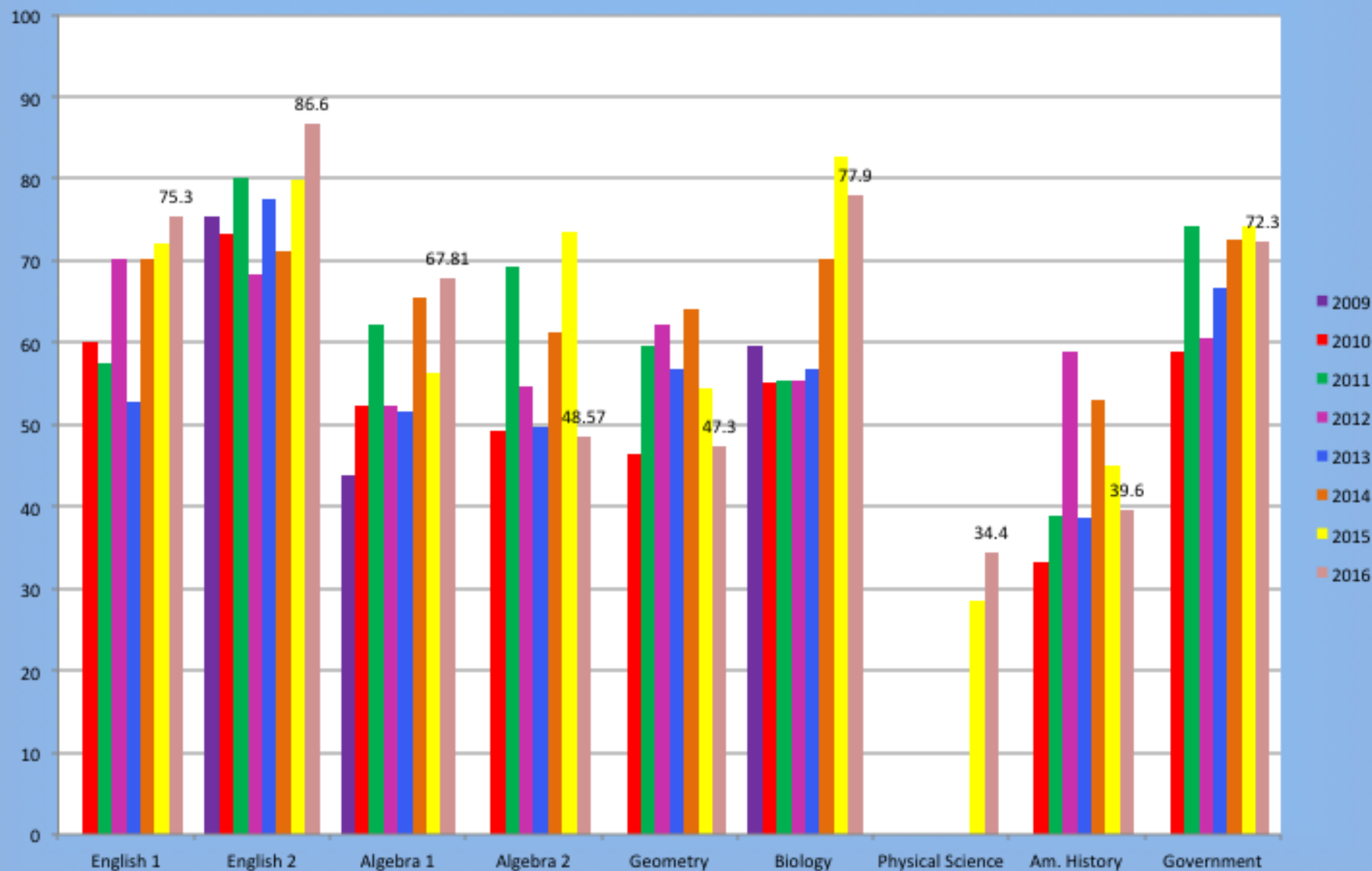


# Government-EOC Index

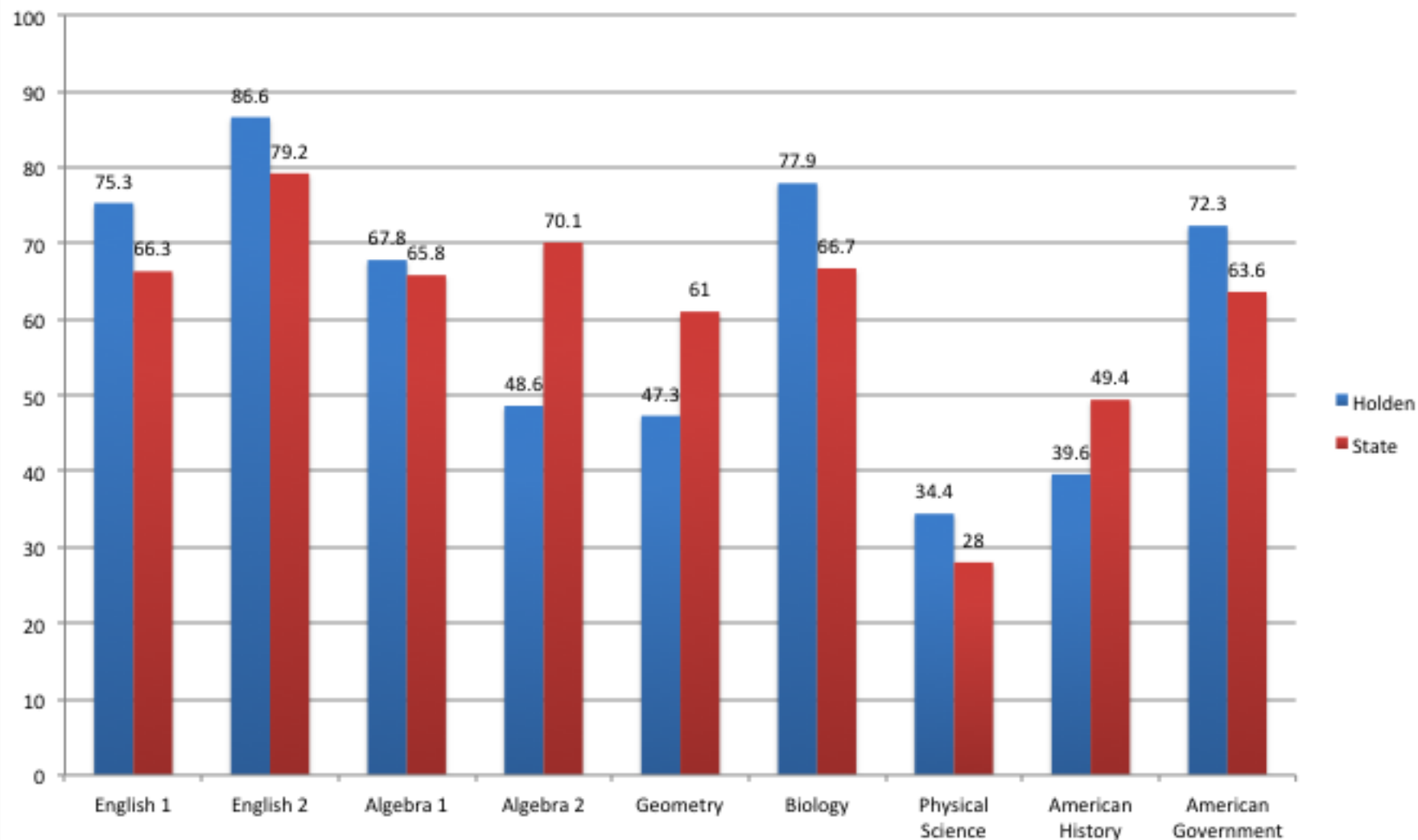




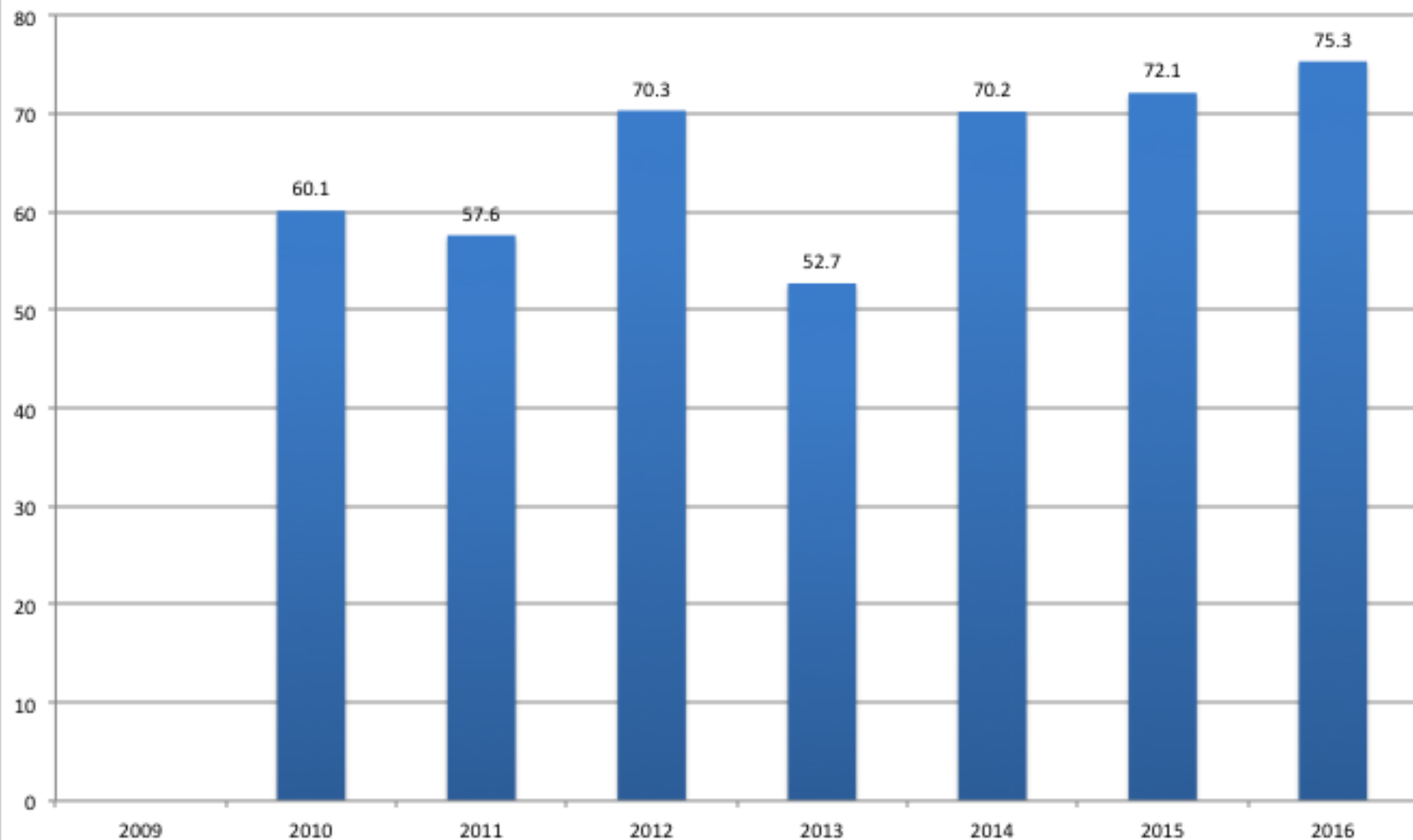
# Advanced & Proficient % Per EOC Tested Area



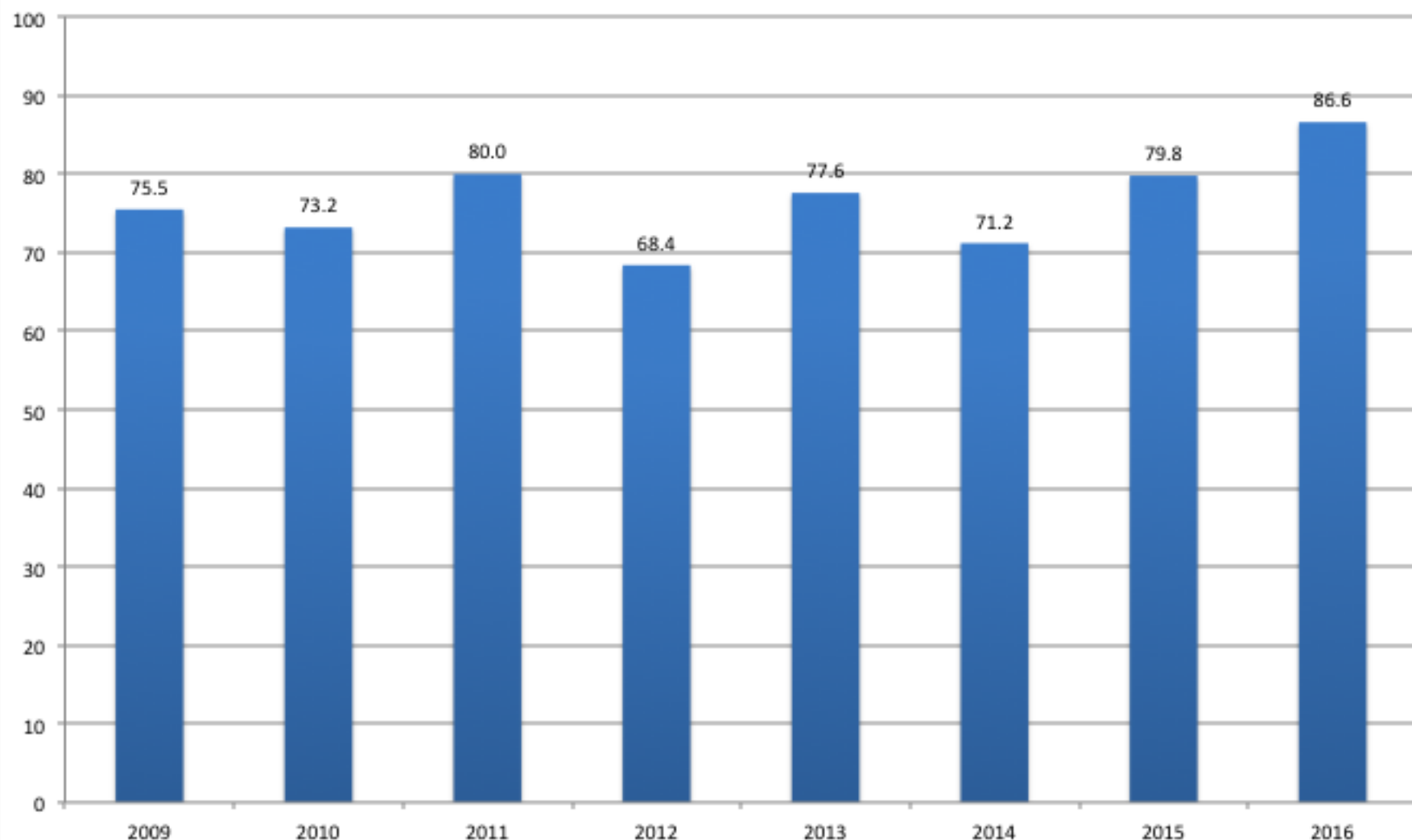
## Percentage of Students Who Scored Advanced & Proficient on the 2016 EOC



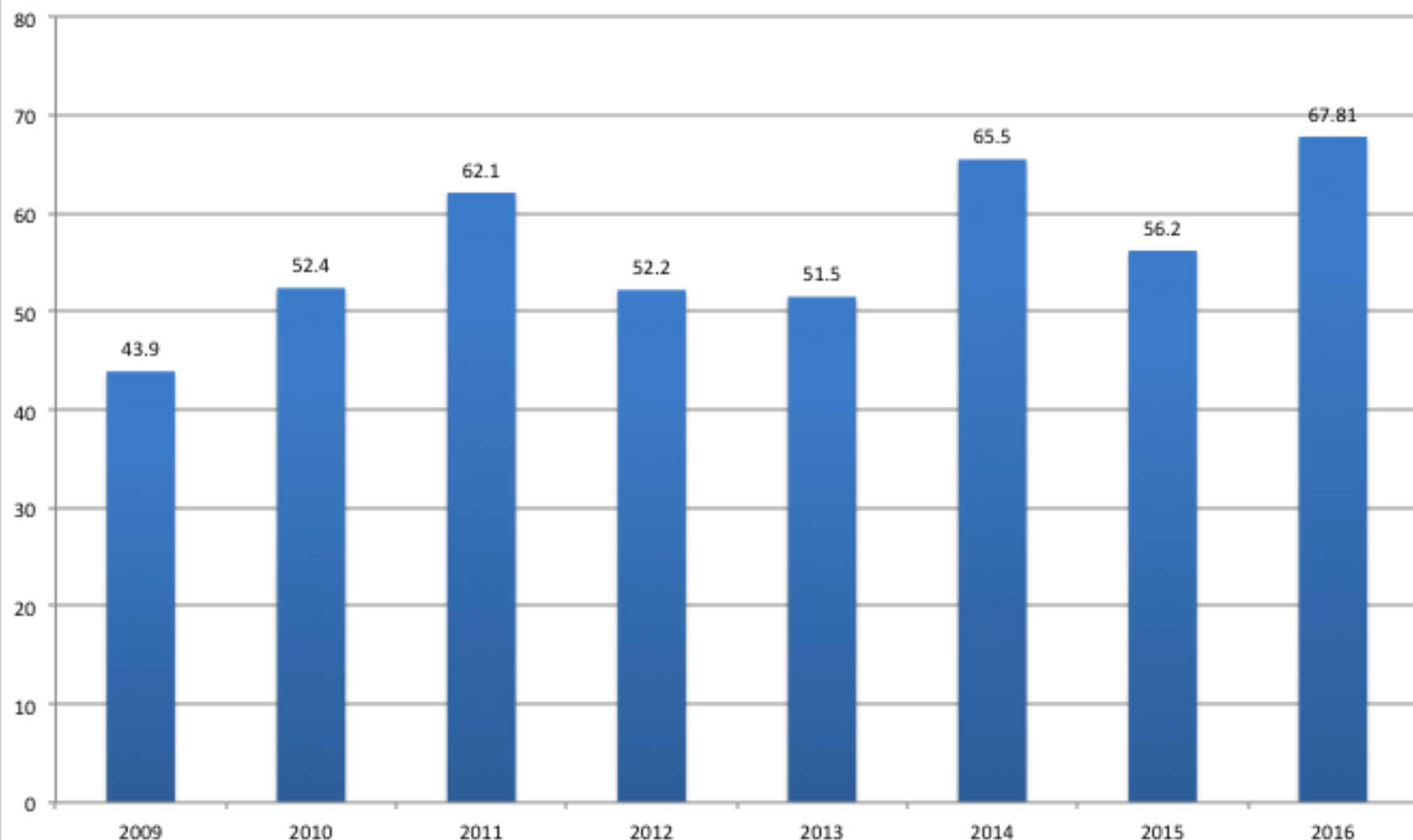
## Percent of Students Who Scored Advanced & Proficient Over Time on the English 1 EOC



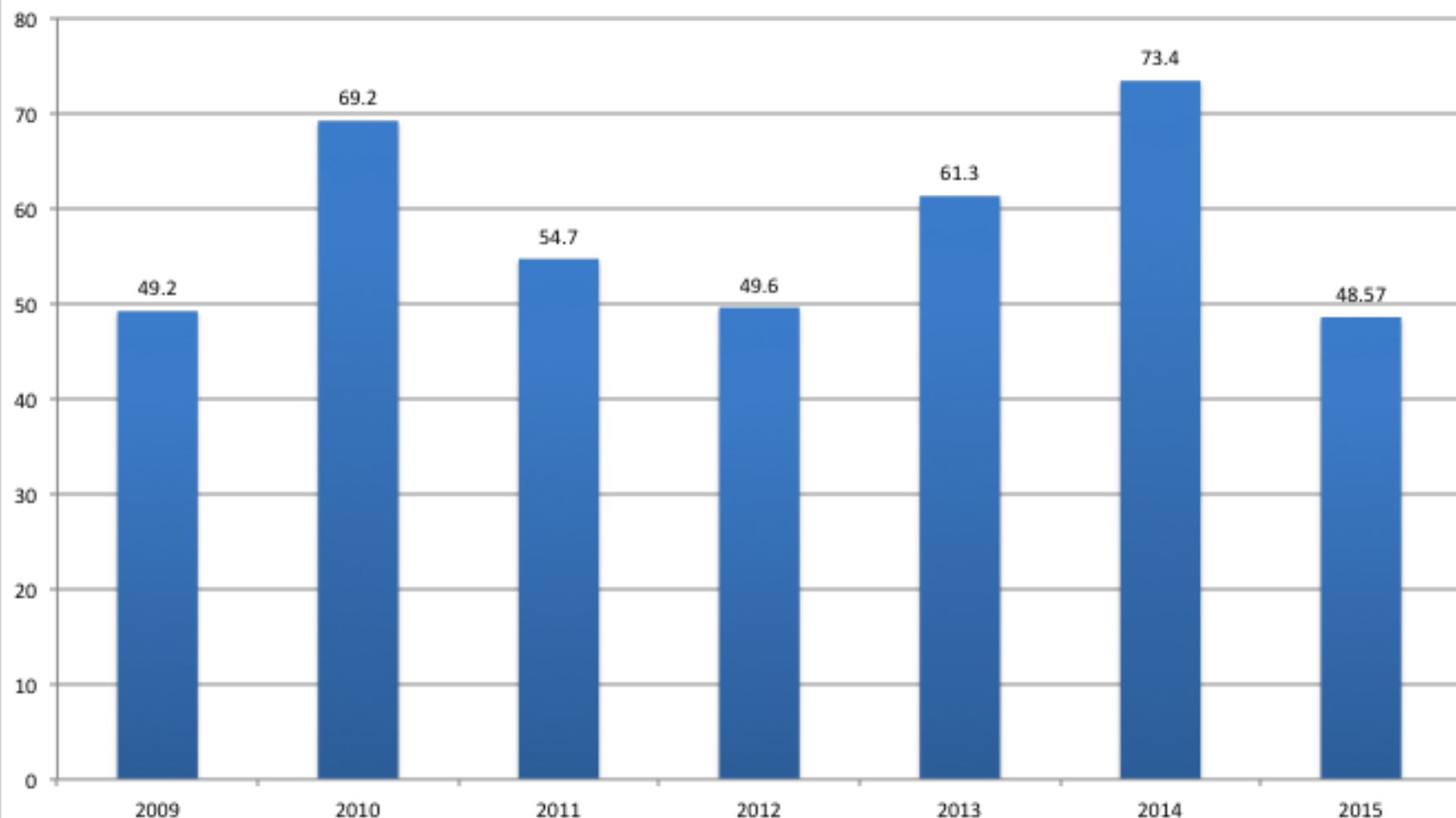
## Percent of Students Who Scored Advanced & Proficient Over Time on the English 2 EOC



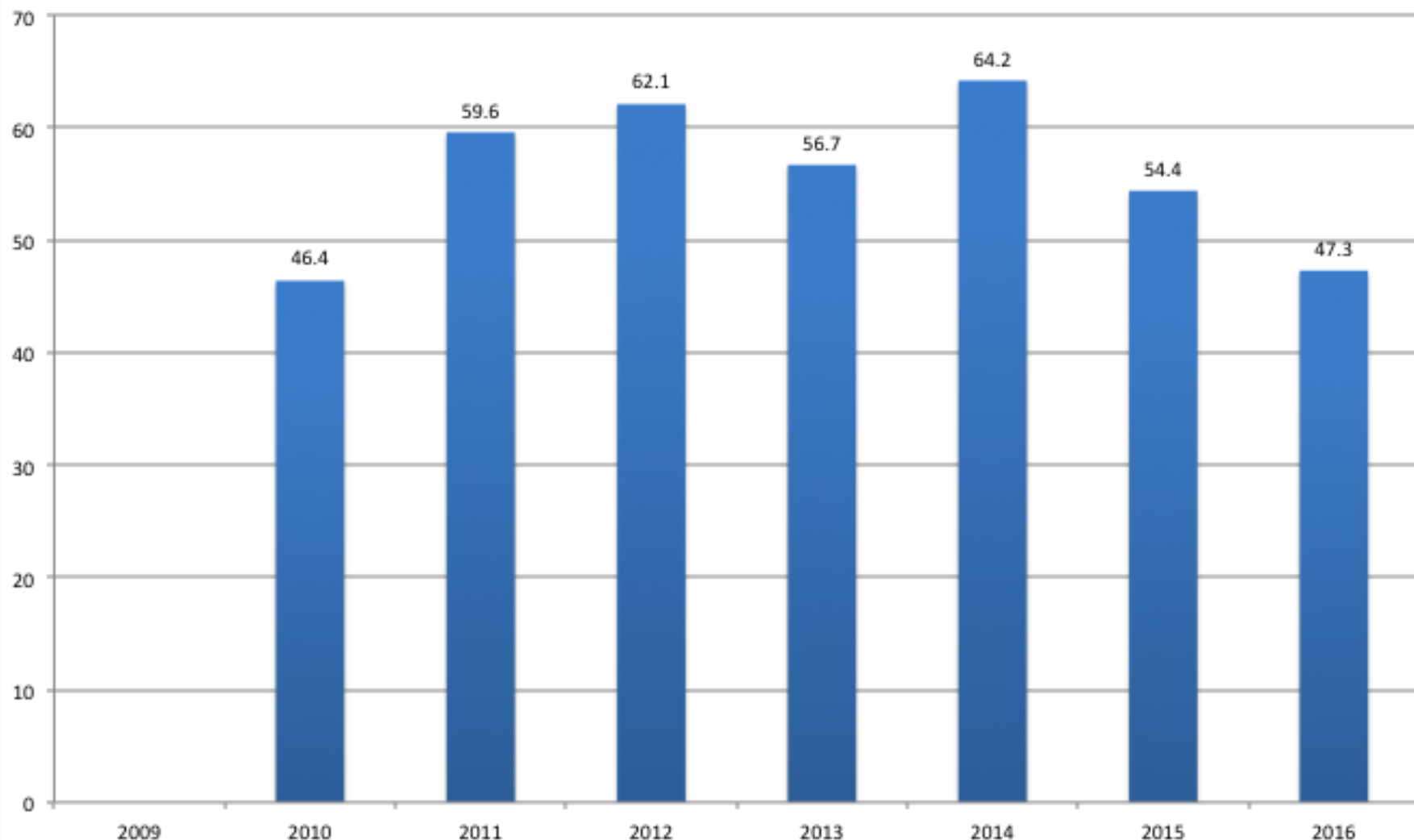
## Percent of Students Who Scored Advanced & Proficient Over Time on the Algebra 1 EOC



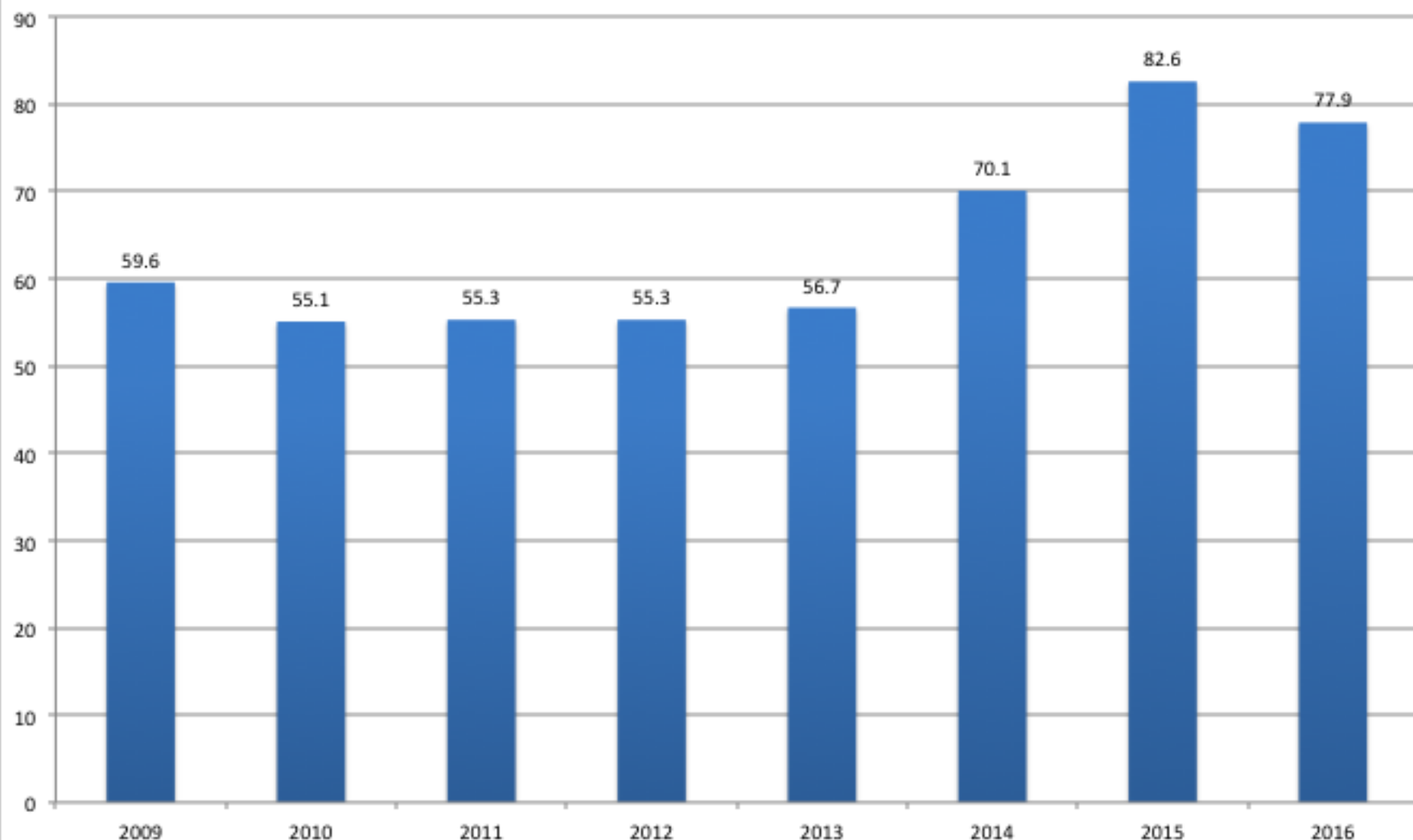
## Percent of Students Who Scored Advanced & Proficient Over Time on the Algebra 2 EOC



## Percent of Students Who Scored Advanced & Proficient Over Time on the Geometry EOC

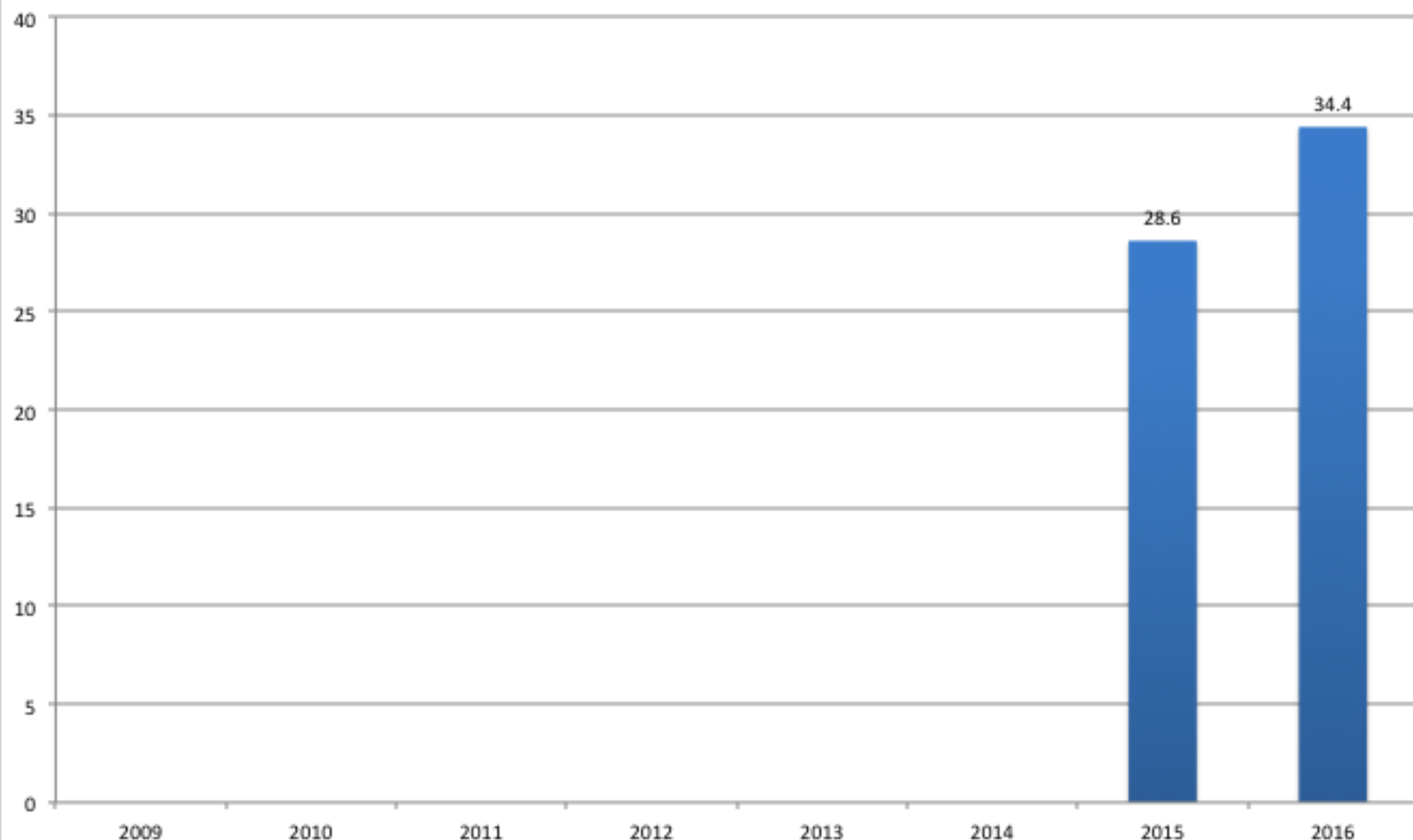


## Percent of Students Who Scored Advanced & Proficient Over Time on the Biology EOC

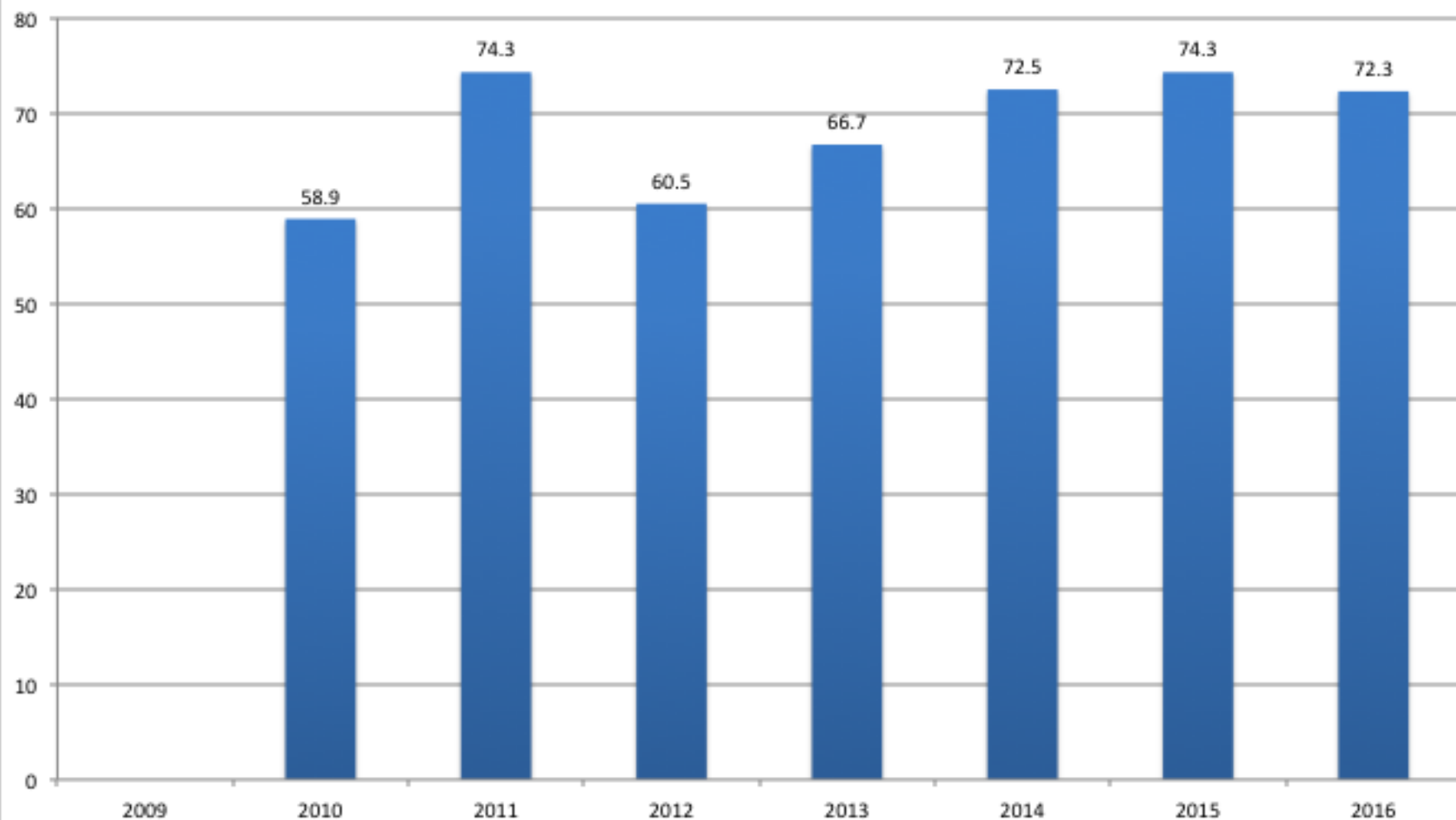




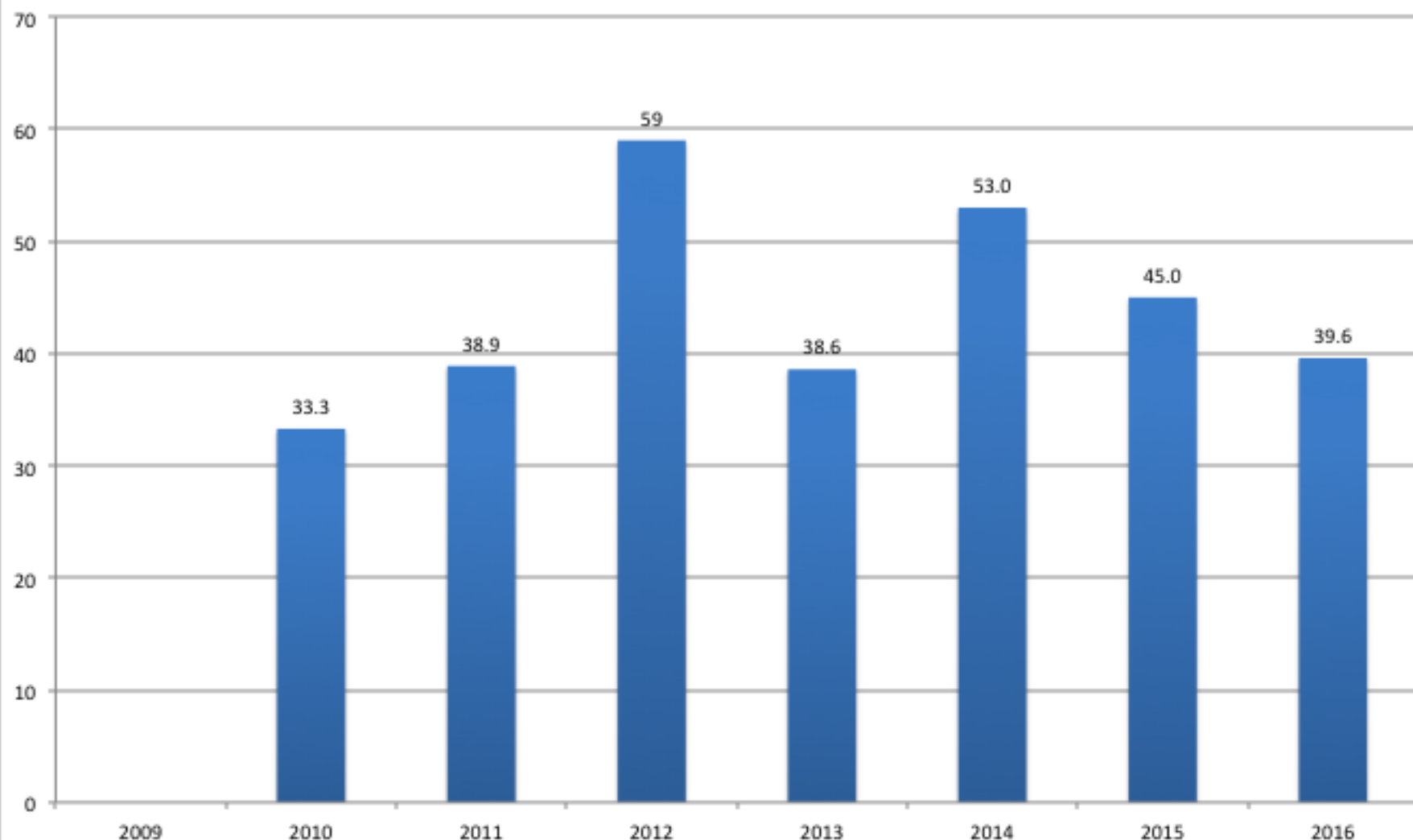
## Percent of Students Who Scored Advanced & Proficient Over Time on the Physical Science EOC



## Percent of Students Who Scored Advanced & Proficient Over Time on the American Government EOC



## Percent of Students Who Scored Advanced & Proficient Over Time on the American History EOC



# ACT DATA

School Year Tested	# of graduates that took the ACT	HHS graduates' ACT average score	State graduates ACT Average score
2008	67	22.0	21.6
2009	64	21.5	21.6
2010	71	22.0	21.6
2011	63	22.1	21.6
2012	56	21.7	21.6
2013	43	22.1	21.6
2014	59	22.5	21.8
2015	65	21.3	21.7
2016	90	19.4	20.2

# Junior ACT Data

School Year Tested	# of Juniors that took the ACT	HHS Junior ACT Average Score	State Junior ACT Average score
2015	87	18.9	19.4
2016	99	19.5	19.7

# SMART Goal 2016-2017

As a building the juniors will increase their ACT composite score from 19.7 in 2015-2016 to 20.1 in 2016-2017.

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
As a building, the juniors will increase their ACT composite score from 19.7 in 2015-2016 to 20.1 in 2016-2017.	<p>ACT Profile Report</p> <p>Pre-ACT test results.</p> <p>ASPIRE test results.</p>	<p>Social studies and business teachers will attend Teaching for Success on the ACT (TFS) Workshop on November 12, 2016.</p> <p>Math, Science, English will implement strategies within their classroom based on their previous training from (TFS).</p> <p>All teachers will teach ACT strategies during Talon Time once a month beginning in October 2016.</p> <p><b>Term dates:</b>  <b>October 19</b>  <b>November 16</b>  <b>December 21</b>  <b>February 20</b>  <b>March 17</b>  <b>April 21</b>  <b>May 17</b></p>	Holden High School faculty.	To be completed by April 19 2017.	<p>Building ACT implementation strategies will be shared at faculty meetings:</p> <p><b>October 12</b>  <b>November 9</b>  <b>December 7</b>  <b>January 11</b>  <b>February 8</b>  <b>March 8</b></p> <p>Each department has set their SMART goal related the building SMART goal. Departments will monitor their progress toward their departmental SMART goal during their bi-monthly departmental meetings.</p> <p>A pilot group from freshmen and sophomore class will be chosen to take the ACT each year. The growth will be monitored over a 3/4-year time period.</p> <p>The ASPIRE test will be administered to the Class of 2020 semester</p>	<p>ACT strategies will be provided at building in-services, faculty and department meetings.</p> <p>Teaching for Success on the ACT Workshop November 12, 2016.</p> <p>All juniors will attend ACT preparatory workshop in March 2017 led by Focus on Learning.</p> <p>Post-observation conference with administrators monthly to discuss ACT strategy implementation.</p> <p>Peer observations, as requested. Release time and substitutes will be provided to observe other teachers/schools best practices.</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This</p>

# Building SMART Goal

## 2015-2016

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/Progress toward Actions or SMART Goals	Prof. Dev. Activities Dates, Costs, Topic
As a building, the staff will increase NEE critical thinking criteria 4.1 scores from an average of 4.3 in 2014 to 4.5 in 2015.	NEE Indicator Performance Report Tool	<p>All teachers will implement 1 research-based critical thinking activity per term.</p> <p>All teachers will share said activity at bi-monthly department meetings.</p> <p><b><u>Term dates:</u></b> September 26 November 7 December 19 February 13 April 2 May 14</p>	Holden High School faculty.	To be completed by May 14, 2015.	<p>Building average Indicator Performance Reports will be shared at monthly faculty meetings.</p> <p>September 10 October 15 November 12 December 10 January 14 February 11 March 11 April 15 May 13</p>	<p>Critical thinking strategies will be provided at each building in-service and faculty meetings.</p> <p>NEE website professional development opportunities</p> <p>Building-wide book study beginning October 13 and ongoing throughout the school year. The book study will be over the Critical Thinking Handbook: High School.</p> <p>Post-observation conference with administrators monthly.</p> <p>Peer observations, as requested. Release time and substitutes will be provided.</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This will occur at department bi-monthly meetings.</p>



# SMART Goal Completion for 2015-2016

As a building, the staff will increase NEE critical thinking criteria 4.1 scores from an average of 4.5 in 2014-2015 to 4.6 in 2015-2016.

The HHS staff meet the SMART goal ending the year with an average of 4.6 on the NEE criteria 4.1 critical thinking.

# CSIP-Highly Qualified Staff

**Objective 6- To maximize student performance the district will recruit and retain highly qualified and competent staff for all district positions.**

# Certified Staff Observations

Walk-Through Observations	
August	14
September	29
October	
November	
December	
January	
February	
March	
April	
May	
Total	

# Professional Development

- August 11 & 12- District Wide PD
- August 15—SMART Goal/ACT Prep, Department Collaboration and Technology Curriculum
- August 26-Suicide Prevention
- September 19-Data Analysis, Grade Level Collaboration, Technology and Evaluate Training

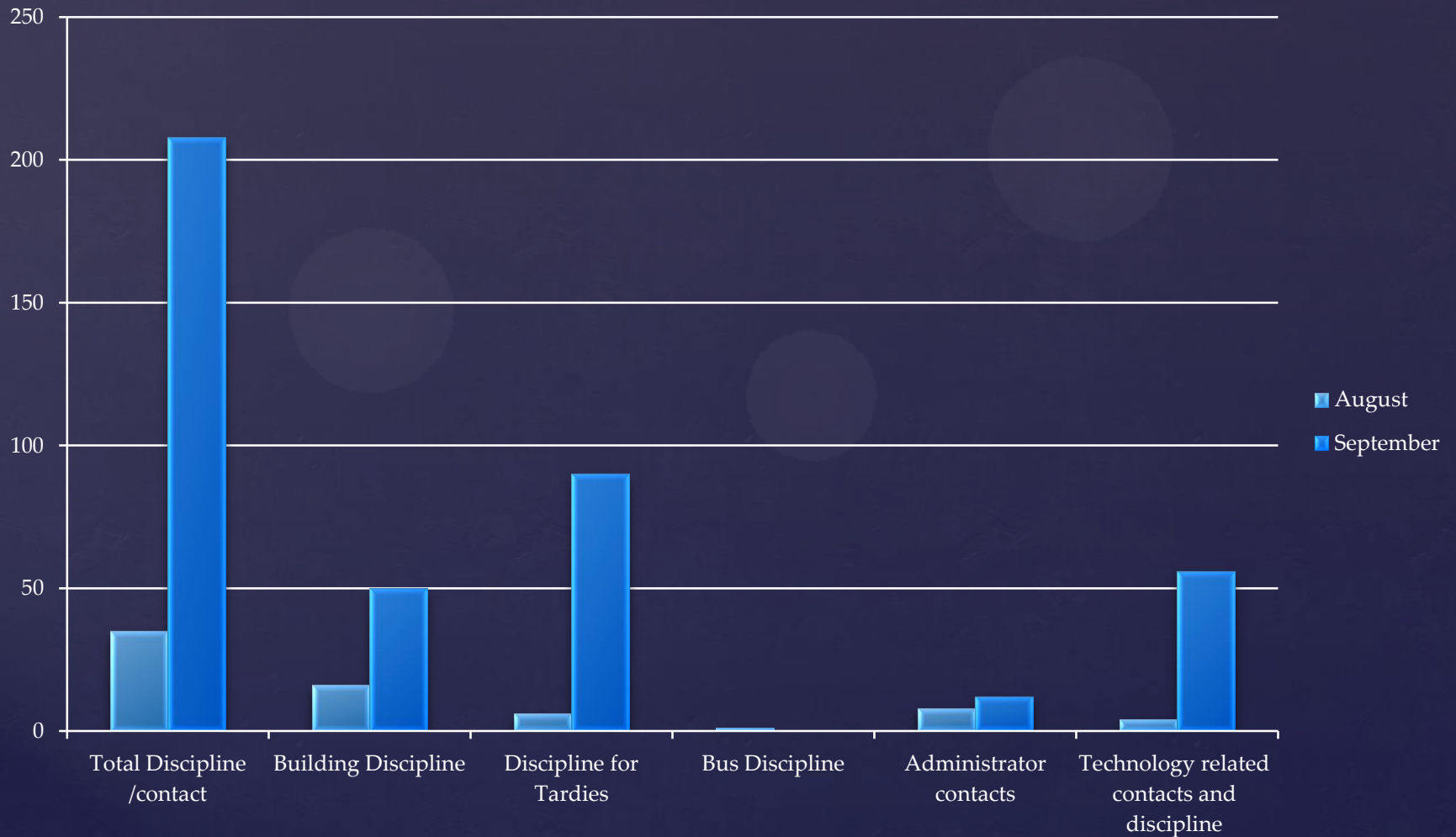
# CSIP -Facilities & Safety

Objective 3- The district will  
provide attractive, safe,  
handicapped accessible,  
educationally sound facilities.

# Discipline/ Contacts

	Total Discipline /Contact	Building Discipline	Discipline for Tardies	Bus Discipline	Administra tor contacts	Technology related contacts and discipline
August	35	16	6	1	8	4
September	208	50	90	0	12	56
October						
November						
December						
January						
February						
March						
April						
May						

# Discipline/ Contacts 2016-2017



# Discipline Referrals 2016-2017

[illegible]



# Discipline Referrals 2015-2016

	Building Discipline	Discipline for Tardies	Bus Discipline
August	14	3	2
September	59	23	2
October	124	85	0
November	87	55	1
December	72	41	0
January	52	18	1
February	78	37	0
March	71	39	1
April	94	35	0
May	19	9	1

# Number of Tardies

[illegible]

# CSIP - Community Involvement

The district will maintain community relationships that engender support, trust and a perception that the school system is doing a good job of educating students.

# Community Activities

Congratulations!! The Holden FFA Chapter was selected to be a satellite host location for National Teach Ag Day.

The Holden Chapter had an opportunity to showcase the program and answer questions with both high school and middle school students.

# Thank you Holden FFA!





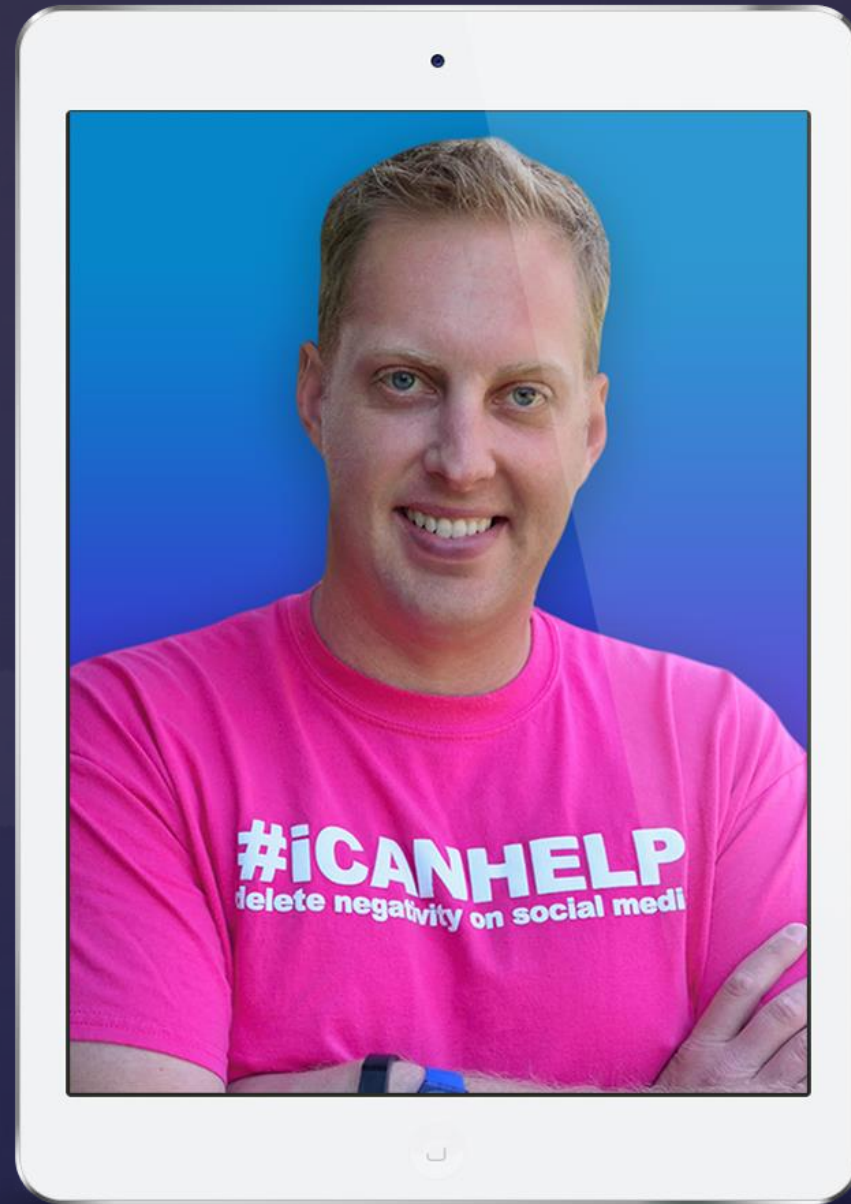
# #ICANHELP Assembly

## August 24

#ICANHELP grows positive school culture by developing digital leaders.

#ICANHELP shows students how to develop their own capacity to make positive change online and encourages them to act on it.

This transforms students and their schools, creating a more positive culture and climate online and offline.



300





# Computer Programming





# FBLA





***Special  
Olympics***  
*Missouri*

October 12 @ Odessa High School

Send off 7:45 a.m.



# FCCLA Regional Meeting

