

MAP/EOC & APR REPORT

2016

ELA MAP/EOC DATA

	HO 2015	ST 2015	HO 2016	ST 2016
3rd	330.3	350.7	289.4	341.9
4th	316.7	347.2	316.3	352.9
5th	292.4	343.7	311.1	352
6th	315.4	334.7	314.6	337.9
7th	325.6	338	339.8	330
8th	363.7	344.4	363.5	340.8
Eng. 1	373	365.3	377.4	363.9
Eng. 2	398.2	375.5	413.4	388.2

MATH MAP/EOC DATA

	HO 2015	ST 2015	HO 2016	ST 2016
3rd	252.2	330.3	298.9	335.6
4th	288.2	335.4	302.5	342.7
5th	278.3	302.5	247.4	322.3
6th	268.1	296.8	305.6	316.5
7th	287.4	286.2	304.5	311.3
8th	285.7	259.3	308.3	280.4
Alg. I	329.5	338.3	370.1	354.8
Alg. II	374.7	365.2	332.8	374.7
Geo.	338.4	342.4	293.5	338.7

SCIENCE MAP/EOC DATA

	HO 2015	ST 2015	HO 2016	ST 2016
5th	343.47	343.78	327	332.5
8th	345.05	324.88	350.5	322.7
Biology	404.34	385.58	409.4	374.7
Phys. Sc.	328.57	310.5	330.2	319.9

SOCIAL STUDIES EOC DATA

	HO 2015	ST 2015	HO 2016	ST 2016
Amer. History	318.02	318.14	294.7	318.6
Gov't	391.74	363.79	388.1	366.8

Adv./Prof. % ELA

	HO 2015	ST 2015	HO 2016	ST 2016
3rd	47.2%	57.2%	42.1%	60.6%
4th	50%	58.4%	50.1%	63.2%
5th	42.4%	59%	44.5%	62.1%
6th	47.3%	55%	48.3%	58.5%
7th	55.8%	57.3%	55.7%	58.1%
8th	69.2%	57.6%	60%	59.2%
Eng. 1	72.1%	67%	75.3%	66.3%
Eng. 2	79.8%	73.7%	86.6%	79.2%

Adv./Prof. % Math

	HO 2015	ST 2015	HO 2016	ST 2016
3rd	44.9%	52%	41%	52.2%
4th	38.3%	49.6%	40%	52.5%
5th	28.2%	39.8%	21.2%	46.4%
6th	29.7%	38.1%	42.7%	43%
7th	34.4%	35.3%	30.7%	41.8%
8th	31.9%	28.3%	40.5%	28.3%
Alg. 1	56.2%	62%	67.8%	65.8%
Alg. 2	73.4%	66.1%	48.6%	70.1%
Geo.	54.4%	63%	47.3%	61%

Adv./Prof. % Science

	HO 2015	ST 2015	HO 2016	ST 2016
5th	43.5%	47%	37%	42.7%
8th	55%	48.9%	56.4%	47.9%
Phy.Sc.	32.4%	27.2%	34.4%	28%
Biology	82.6%	74.3%	77.9%	66.7%

Adv./Prof. % Social Studies

	HO 2015	ST 2015	HO 2016	ST 2016
Am. History	45%	49.5%	39.6%	49.4%
Gov't	74.3%	63.4%	72.3%	63.6%

- Accredited with Distinction- 90% or more of points on APR and meets other criteria as established by the State Board of Education
- Accredited- 70% or more of the APR points
- Provisionally Accredited- 50% or more of the APR points
- Unaccredited- less than 50% of the APR points

Accreditation Process

- Academic Achievement
- Subgroup Achievement
- College and Career Readiness
- Attendance Rate
- Graduation Rate

Performance Standards

- **Status points**
 - 2020 Target
 - On Track
 - Approaching
 - Floor
- **Progress points**
 - Exceeding
 - On Track
 - Approaching
 - Floor
- **Growth points** (for academic achievement standards)
 - Exceeding
 - On Track
 - Floor

Scoring Methods

- MAP Grades 3-8
 - English Language Arts (ELA)*
 - Mathematics*
 - Science- Grades 5 & 8

*In ELA and Math the last three years of data will be examined and the year containing the highest points earned will be used for the 2016 APR calculation.

Assessments

- English II, Algebra I, Biology, Government (Algebra II is required if 8th graders take Algebra I)
- Required that all Juniors take the ACT in April.

Required High School Tests

- Multiple Measures- Status, Progress or Growth
- Uses MAP Grade Level assessments, MAP-A alternate, & End of Course assessments
- Report all students but use Full Academic Year for accountability purposes
- Report for each school
- Uses three most recent years of data

Standard 1: Academic Achievement

- Super subgroup comprised of students who fall into any of these groups:
 - Black
 - Hispanic
 - Low income
 - Students with disabilities
 - English language learners

Each student is only counted once even if they are in more than one category.

**Standard 2: Academic
Achievement
(super subgroup only)**

1. Percent of graduates who scored at or above the state standard on any department approved measure of college and career readiness (ACT, SAT, COMPASS, ASVAB) meets or exceeds the state standard or demonstrates required improvement.
2. The district's average composite score on any department-approved measure of college and career readiness (ACT, SAT, COMPASS or ASBAB) meets or exceeds the state standard or demonstrates required improvement.
3. The percent of graduates who participated in any department approved measure of college and career readiness (ACT, SAT, COMPASS or ASVAB) meets or exceeds the state standard or demonstrates required improvement
 - The exam contributing the highest approximate equivalent scores is used for each student

Standard 3: College and Career Readiness -Indicators 1-3

- The percent of graduates who earned a qualifying score on an Advanced Placement (AP) International Baccalaureate (IB) or Technical Skills Attainment (TSA) assessments and/or receive college credit through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.

Standard 3: College and Career Readiness -Indicator 4

- The percent of graduates who attend post-secondary education/training or are in the military within six months of graduating meets the state standard or demonstrates required improvement
- The percent of graduates who complete career education programs and are placed in occupations directly related to their training, continue their education or are in the military within six months of graduating meets the state standard or demonstrates required improvement

Standard 3: College and Career Readiness - Indicator 5- 6

- Attendance expectation that 90% of the students are in attendance 90% of the time

Standard 4: Attendance

- Percent of students who complete an educational program
 - Four, five, six and seven year cohort calculations
 - Calculated based on the year they enter 9th grade for the first time

Standard 5- Graduation Rate

2016 District APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	56	48	85.7%
Subgroup Achievement	14	9	64.3%
College and Career Ready	30	30	100%
Attendance	10	10	100%
Graduation Rate	30	30	100%
2016 Total	140	127	90.7%
2015 Total	140	125.5	89.6%
2014 Total	140	124.5	88.9%
2013 Total	140	119	85%

2016 Elementary APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	48	42	87.5%
Subgroup Achievement	12	7	58.3%
Attendance	10	10	100%
2016 Total	70	59	84.3%
2015 Total	70	63	90.0%
2014 Total	70	55.5	79.3%
2013 Total	70	67.5	96.4%

2016 Middle School APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	48	46	95.8%
Subgroup Achievement	12	9	75%
Attendance	10	10	100%
2016 Total	70	65	92.9%
2015 Total	70	60	85.7%
2014 Total	70	51	72.9%
2013 Total	70	59.5	85%

2016 High School APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	56	56	100%
Subgroup Achievement	14	14	100%
College and Career Ready	30	30	100%
Attendance	10	7.5	75%
Graduation Rate	30	30	100%
2016 Total	140	137.5	98.2%
2015 Total	140	138	98.6%
2014 Total	140	137.0	97.9%
2013 Total	140	112.5	80.4%