



COMMUNITY RELATIONS

APRIL 10, 2017

HOLDEN R-III SCHOOL DISTRICT

Community Relations & the Comprehensive School Improvement Plan

- * The Community Relations Program Evaluation is based on the objectives set forth in the Holden R-III School District's Comprehensive School Improvement Plan (2013-2018).



Comprehensive School Improvement Plan

- * **Objective 5 :** The district will maintain community relationships that engender support, trust and a perception that the school system is doing a good job of educating students.



Community/Staff Input

What are the results of community and staff surveys that have been conducted?

- * Staff Professional Development / In-service Surveys – Teachers have a key role in evaluating their professional development. Teachers are actively engaged in planning and leading the professional learning. To help assess our professional development and to gauge teacher satisfaction with the professional learning, certified staff are asked to evaluate the professional development they have participated in during teacher in-service days. Teachers are asked to reflect on their professional learning to determine whether the professional learning took place as planned, whether teachers mastered new knowledge and skills, and whether teachers applied the new knowledge and skills in their classrooms to bring about positive changes in student learning. This year's professional development included the following topics:

- | | | |
|--|----------------------------|------------------------------|
| * Suicide Prevention | * Reading Strategies | * Twitter & Google + PLN |
| * MSBA Policy Training | * Digital Data Portfolios | * ThinkLink/Screencastomatic |
| * Evaluate | * Breakout Boxes Activity | * Mystery Skype |
| * GoMath | * Google Classroom / Sites | * Teacher Website Design |
| * Digital Citizenship (Common Sense Media) | * Google Apps & Add-Ons | |
| * Units of Instruction | * Chromebooks/ChromeApps | |

*** See attachments
for Surveys Responses**

Community/Staff Input

What are the results of community and staff surveys that have been conducted?

- * Salary Committee – Each year, the salary committee consisting of representatives from each building meet with the superintendent. This is an opportunity for the committee to share information, feedback and input they have received from staff regarding salary and benefits prior to meeting with the superintendent. Staff salary survey results will be shared with the school board at their board meetings.
- * CSIP Committees - Prior to meeting with the CSIP Committee, a survey was sent to patrons, parents, staff, students and board members in September asking them to rank ten factors that measure the success in education (communication, collaboration, critical thinking; highly qualified teachers; reading/math proficiency rate; graduation rate, etc.) Survey results are attached. Members of the community, board members, parents, administrators, staff and students then met in subcommittees and as a whole group December through April 2017 to review district data and provide input regarding the district's Comprehensive School Improvement Plan (CSIP) objectives and strategies. Feedback was given regarding ways to enhance student performance, reviewing our district assessment plan, creating a district scorecard to report district data (fund balances, student achievement, staff retention, etc.), and developing a systematic approach to recruit, retain and develop highly qualified staff.

Community/Staff Input

What are the results of community and staff surveys that have been conducted?

- ✱ 2017-2018 Calendar Committee: The calendar committee is comprised of board members, administration, staff representatives from each building, and parents. In February, staff representatives from each building and department requested input from staff members prior to the calendar committee meeting. The calendar committee used these suggestions and ideas when reviewing calendar options for the 2017-2018 school calendar before the calendar is approved by the Board of Education. Key areas discussed included: the first day of school, number of days in each semester, ending first semester before Christmas break, make up snow days, state testing window dates, in-service dates, fall practice start date, graduation date, last day of school, and the length of Christmas Break and Spring Break. The committee then recommended two calendar options. Staff were surveyed to provide input on their calendar option preference. Responses to the staff survey were shared with the school board prior to them approving the 2017-2018 school calendar.

Community/Staff Input

What are the results of community and staff surveys that have been conducted?

- * Professional Development Survey - Certificated staff complete this survey at the end of each school year. This survey is administered by the assistant superintendent in May.
- * Library Surveys - Staff and students are asked to evaluate the library media center. Survey results are reported to the Board annually in the library media program evaluation report.
- * Staff Exit Surveys – Staff members leaving the district have an opportunity to complete an exit survey.
- * NEE Surveys - As part of the NEE teacher evaluation system, teachers respond to a survey based on their experiences with the building principals. In addition, students respond to a survey based on their experience with the classroom teachers. Students are asked to give thoughtful responses as these responses are taken seriously in helping the teachers and the school improve student learning.

Community/Staff Input

What are the results of community and staff surveys that have been conducted?

- * Post Graduate Follow-up Survey – This survey is conducted six months after seniors graduate as required by Department of Elementary and Secondary Education (DESE) and is administered by the assistant superintendent.

Where Our Graduates Go	2016	2015	2014	2013	2012
Entering a 4 yr. College/University	34.4%	26.4%	30.6%	30.6%	34.9%
Entering a 2 yr. College	21.5%	37.5%	25.9%	23.5%	22.6%
Entering a Postsecondary (Technical) Institution	1.1%	4.2%	3.5%	3.1%	0.0%
Placement Rates for Career-Technical Education Students	2016	2015	2014	2013	2012
Placed in a related occupation or training program	77.4%	79.2%	84.7%	80.6%	74.5%

Community/Staff Input

What feedback was gathered from meetings with community groups and building level focus groups?

- * Community Organizations – District administrators, teachers and staff contribute to many community organizations on a continuous basis. Below is a list of some, but certainly not all, of these organizations.

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|------------------------------|------------------------------------|---------------------------------------|
| * Holden Chamber of Commerce | * H.O.P.E. Coalition | * Holden Senior Center |
| * Holden Main Street | * Jo. Co. Safety Task Force | * Holden VFW |
| * Holden Public Library | * Jo. Co. Economic Enterprise Zone | * Holden PTO & PSTO |
| * Holden Optimist | * Powell Gardens | * Bright Futures |
| * Holden School Foundation | * Holden Ministerial Alliance | * Holden FFA Alumni |
| * Holden Sports Association | * American Legion | * Booster Clubs / Advisory Committees |

Community/Staff Input

What feedback was gathered from meetings with community groups and building level focus groups?

- * Committees - List of some of our Advisory groups
 - * FACS, Ag, Business
 - * CSIP & Technology
 - * Bright Future Site Councils
 - * Calendar
 - * PLC Leadership
 - * Administration Team
 - * Admin. Assistants
 - * Dept./Grade-Level Team & Vertical Team
 - * Grant Teams
 - * Wellness

Community/Staff Input

What feedback was gathered from meetings with community groups and building level focus groups?

- * PLC Leadership Team Meetings - Representatives from each grade-level/department meet on a regular basis. Their focus is on student achievement and professional learning that supports student learning. They help develop, plan and lead professional learning opportunities for teachers.
- * PAC (Principal's Advisory Committee) - Principals meet with staff representatives to discuss issues or concerns within their building
- * Grant teams have met and developed proposals for funding to support learning: Enhancements to Career Education programs (FACS/Ag/Business), GAP (closing the GAP between special education and regular education), and Enhancements to STEAM (Science, Technology, Engineering, Art, and Math) initiatives like PLTW (Project Lead the Way).

Community Questions/ Comments

What general questions, comments or concerns about the district have been logged?

- * Patrons have a variety of ways to contact the district by visiting the school, general comments sent via the district comments e-mail address, feedback on the website, replies to the Holden R-III e-news, replies to text messages, email to staff, phone and voice mail. Resolutions to complaints or concerns are addressed promptly by the appropriate school personnel. An archived log of emails from the comments email is maintained.

Student Achievements

How are student achievements being publicized?

- * District Website
- * Facebook
- * Mobile App
- * Twitter
- * District Newsletter
- * One Call Alerts
- * Email
- * Text Alerts
- * Teacher Newsletters
- * Digital Sign
- * Bulletin Boards
- * Local Bank's Sign
- * Local Newspapers
- * Ceremonies/Assemblies



Parent-Teacher Conferences

What percent of district parents participated in parent teacher conferences in each building?

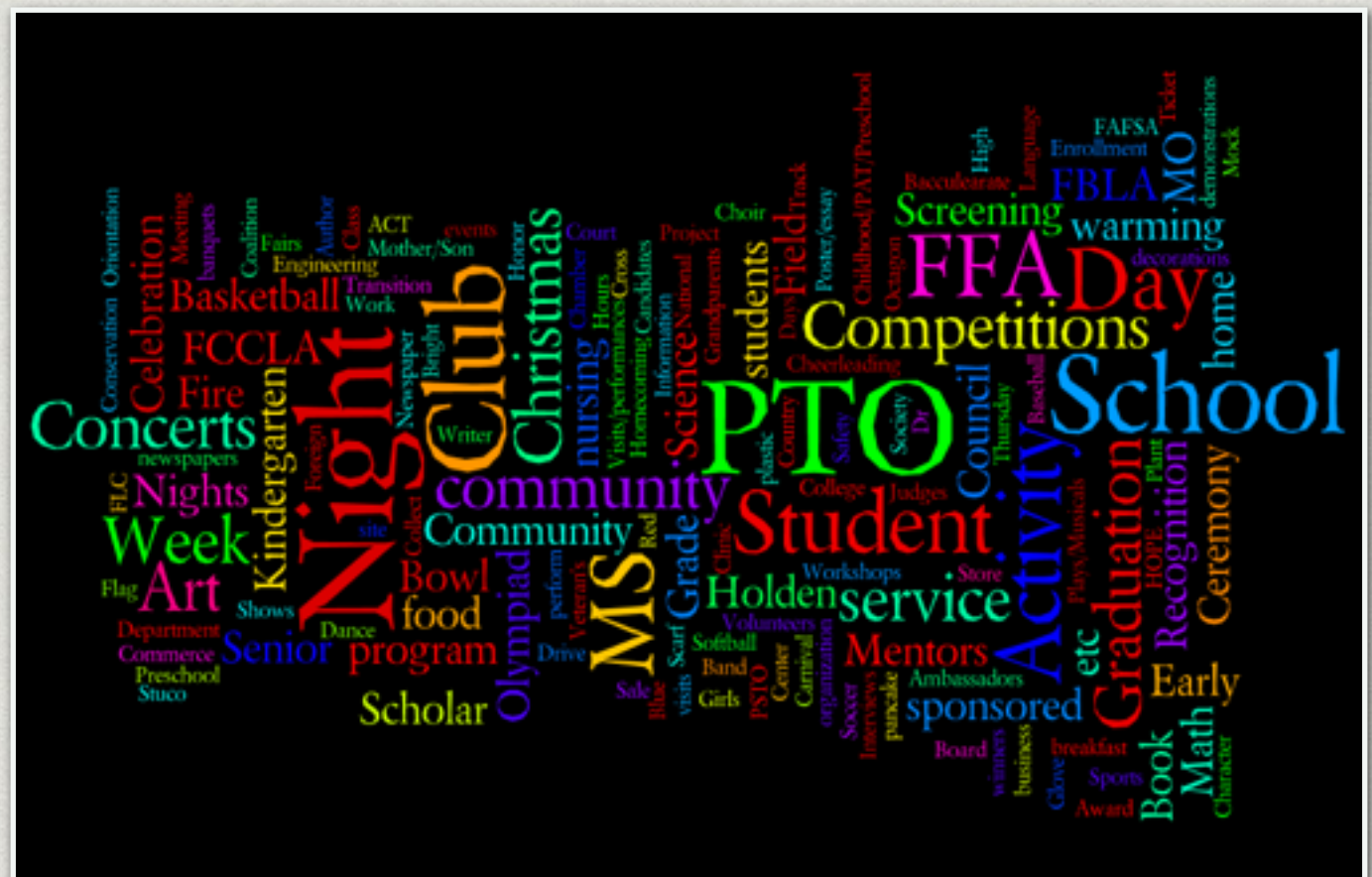
- * Parent-Teacher Conferences are held in the evenings in order to better accommodate our parents' schedules. Conferences were conducted October 24 and October 27, from 4:00-8:00 p.m. Conference times were pre-scheduled with parents at the elementary and middle school. The middle school conducts Student-Led and Parent-Teacher Conferences. Some high school conferences are pre-scheduled and parents were also encouraged to attend to discuss their student's progress with teachers on a drop-in basis. Parent-Teacher Conferences were also held in February in order for teachers to meet with parents/guardians regarding students' progress and discuss any possible concerns. As a convenience this year, parents had the option to sign up for an appointment time using an online scheduling form for some of the conferences.
- * Additional conferences are held as needed throughout the school year at the request of the teacher or parent. Parents are encouraged to contact teachers frequently to monitor their child's school performance. Email is another effective way for parents and teachers to communicate. Parents also have access to student grades and attendance through the Parent Portal. This link can be accessed through our school website. Parents are always encouraged to contact teachers with any questions or concerns at any time during the school year.

School	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012
Elementary	92%	96%	91%	97%	96%
Middle School	62%	78%	66%	78%	89%
High School	31%	32%	29%	35%	25%

Student/Community Connections

What current activities connect students with the community?

Each school has been able to rely on resources from outside of the district, as well as within the district, for various events this year. During the year, the schools were able to bring in guest speakers and various other community members for special events.



Elementary Student/ Community Connections

- * STEAM Night - Science, Technology, Engineering, Art & Math
- * 5th Grade Celebration / 5th Grade Living Museum
- * Preschool Enrollment Night
- * Preschool Screening
- * Kindergarten Screening
- * Title I Parent Informational Meeting
- * McTeacher's Night at McDonald's
- * PTO Father/Daughter Dance
- * Powell Gardens Learning Experiences
- * Holden Street Fair
- * Elementary recognized by USDA with a \$500 reward for promoting good Nutrition and Physical Activity and creating a healthy environment
- * Summer School & Summer Meal Programs - Free for kids 18 years and under
- * Chamber/Foundation/School Organization Fundraiser Events - Admin, teachers and students have helped raise money for student scholarships, community projects and school organizations.



Elementary Student/ Community Connections

- * Back to School Night
- * Fun Run
- * Parent/Teacher Conferences
- * Homecoming Week
- * Food For America
- * PTO Christmas Store
- * PTO Mother/Daughter Spa Night
- * PreK Activity Night
- * Book Fair
- * RISE Awards
- * Veterans Day - Breakfast with veterans
- * Katy Trail Dental Program
- * Jump Rope for Heart
- * SOAR Assembly - Recognizing Students of the Month, Artists of the Month & Blue Eagle Ticket Winners



Middle School Student/ Community Connections

- * Sixth Grade Bridge Day
- * Back to School Night
- * M.S. Band at All District Jr. High Band Concert
- * Red Ribbon Week
- * Parent Teacher Conferences
- * 8th Grade Celebration
- * 5th to 6th Grade Transition Parent Information Night
- * Veterans Day Ceremony Honoring our Local Veterans



Middle School Student/ Community Connections

- * PSTO Activity Nights & Meetings
- * Bright Future Site Council Meetings
- * Food Drive
- * Homecoming Week
- * Snack Backpacks
- * Advisory classes decorated Christmas trees for Holden Manor
- * Athletics & Activities Events - Basketball, Football, Track, Cross Country, Volleyball, Cheer, Science Olympiad, Scholar Bowl, Math Team
- * Bright Futures Chili Cook-off



High School Student/ Community Connections

- * National Honor Society and Academic Letter Night
- * Fine Arts Nights - Choir/Band Concerts & Art Fair
- * High School Musical
- * Bright Futures Site Council Meetings
- * Financial Aid Night
- * Senior Mock Interviews
- * Career Day
- * Parent Teacher Conferences
- * 8th Grade High School Enrollment Night
- * College Financial Aid and Military Information Night
- * FAFSA Workshop
- * Holden Street Fair



High School Student/ Community Connections

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High School Student/ Community Connections

- * Culinary Arts student set up and served the fall Optimist Lunch
- * Host Chamber After Hours and Meetings - FBLA
- * Leadership Class- Class A” volunteers with Special Olympics Missouri (SOMO).
- * Leadership class members presented at School Board Meeting
- * Leadership class visits to Holden Sr. Center
- * Leadership Class students continue to run the recycling paper
- * Business classes partner with F&C Bank for mock interviews
- * FFA Week & FFA Appreciation Breakfast
- * FFA Food for America presentation for elementary students
- * FFA Labor Auction




Modes of Communication







What are the current modes of communication being used to provide information to members of the community?

- * District Website
- * Online Calendar
- * Superintendent's Blog & Eagle Times monthly articles
- * District Mobile App
- * Parent Portal & Online Registration
- * Mobile App for Parent Portal
- * District Newsletter
- * Teacher Newsletters
- * Parent/Student Handbooks
- * Email
- * Parent Informational Meetings
- * Advisory Committees
- * Facebook/Twitter
- * One Call Alerts
- * Text Alerts
- * Digital Sign & Bank's Digital Sign
- * Bulletin Boards
- * Local Newspapers / Ads
- * Flyers

Jeanne Barker #9992326421
Edwards High School
Grade 11



Student Summary
Academic Year 2015-16

	Announcements	
	Assignments	Missing/Today 9
	Attendance	Today 4
	Course Schedule	
	Grades	
	Student Details	

Volunteers

- * Who coordinates the volunteer activities in each building? How many active volunteers work in each building?



Volunteers - Elementary

- * At the elementary, the principals coordinate volunteers. The elementary has 300 volunteers. Volunteers complete a Volunteer Form. Of these, approximately 10-15 volunteer on a regular basis at the elementary helping in our classrooms. Others help with field trips, fall celebration, field day, book fairs and other special events. We have a very active PTO (Parent Teacher Organization) that encourages parent involvement with our schools. The PTO officers serve as the core structure that organizes fundraiser events, Christmas store, an annual carnival, mother/daughter spa night, father/daughter dance, teacher appreciation week, family dinner nights during parent teacher conferences, food drives, hat/coat drives, book exchanges, and many more enjoyable activities and service projects. Fundraisers through the PTO help fund the transportation cost for our classroom field trips.



Volunteers - Middle School

- ✱ At the middle school, the principal and counselor coordinate volunteer activities primarily through our Bright Futures Site Council and the PSTO (Parent Student Teacher Organization). The PSTO has provided movie nights for our families, food drives, socks and underwear drives, and a talent show to showcase our student and teachers' talents.



Volunteers - High School

- * At the high school, most volunteer activities are coordinated by our principal, counselors, teachers, activities director, coaches and sponsors. Many activities would not be possible without the community members that volunteer as Career Day speakers, interviewers for Senior Mock Interviews, and other events. The various booster clubs support and encourage the athletic and activity programs through recognition of our students and promotion of community involvement. Booster clubs and affiliated organizations include: Football Quarterback Club, Boys Basketball Booster, Volleyball Booster, Wrestling Booster, Lady Eagles Softball Booster, Music Boosters, Baseball Diamond Club, Holden PTO, Holden PSTO, Holden School Foundation and Project Grad.
- * The Quarterback Club assisted with organizing very successful special recognitions for each home game this year: Military Appreciation, Youth Night, Homecoming, Senior Night.



Volunteers - Bright Futures

- * We have over 100 volunteers involved with Bright Futures Holden. Bright Futures Holden connects students with needs to organizations and individuals in the community who can assist them. Bright Futures volunteers serve on building site councils, the Bright Ideas committee, and the local Bright Futures Holden Advisory Board, as well as helping in the following areas: tutoring, making items (like hats, gloves, and sweaters) for our students; collecting donations: food, clothing, and personal items; members of local organizations who serve as contact people; job fair organizers; and more.
- * A local advisory board guides the program. Bright Futures has a Bright Ideas Committee that evaluates potential projects. Site Councils in each building assure that the needs of all students are being met.
- * The Bright Futures Holden Facebook page is used as a rapid way to reach out to our community when there is a student need. Bright Futures works with businesses, area social service agencies, United Way of Johnson County, the H.O.P.E. Center, the Holden Area Ministerial Association (HAMA), other area churches and faith organizations, veterans organizations, Optimist Club, Knights of Columbus and other civic organizations to meet student needs.

