

**BOARD OF EDUCATION REPORT
ALTERNATIVE INSTRUCTION
May 8, 2017**

EVALUATION CRITERIA-

1. Do programs for gifted/talented students exist for students at all grade levels?

The district has a state assisted gifted program for students in grades K-8. Students who are referred for the program must meet the screening requirements in order for further testing to be conducted. There are seven students currently in the elementary gifted class and four students in the middle school class. High school students are not served in our state assisted program.

2. Does the district offer courses for college credit and is the number of those courses increasing?

Twenty-eight classes are being offered for college credit during the current school year. There will be twenty-nine dual credit classes offered for the 17-18 school year. The classes and enrollment are as follows:

2016-2017(Actual)		2017-2018(Projected)	
<i>College English (online)</i>	8	<i>College English (online)</i>	9
<i>College Algebra</i>	16	<i>College Algebra</i>	17
<i>DC History to 1877(online)</i>	2	<i>DC History to 1877(online)</i>	1
<i>DC History from 1877(online)</i>	0	<i>DC History from 1877 (online)</i>	0
<i>Intro to Criminal Justice(online)</i>	1	<i>Intro to Criminal Justice (online)</i>	2
<i>Psychology(online)</i>	0	<i>Psychology (online)</i>	3
<i>Information Resources (online)</i>	0	<i>Information Resources (online)</i>	0
<i>Ecology</i>	2	<i>Ecology</i>	2
<i>DC Chemistry</i>	8	<i>DC Chemistry</i>	49
<i>Physics</i>	8	<i>Physics</i>	10
<i>eHealth & Cyberwellness (online)</i>	10	<i>eHealth & Cyberwellness (online)</i>	0
<i>Animal Science (online)</i>	0	<i>Animal Science (online)</i>	0
<i>Art- Summer School</i>	4	<i>Personal Finance- Summer School</i>	5
<i>Spanish I (online)</i>	1	<i>Spanish I (online)</i>	0
<i>Spanish II (online)</i>	0	<i>Spanish II (online)</i>	1
<i>German I (online)</i>	1	<i>German I (online)</i>	0
<i>German II (online)</i>	1	<i>German II (online)</i>	0
<i>Experiencing Music (online)</i>	1	<i>Experiencing Music (online)</i>	0
<i>Personal Finance</i>	0	<i>Personal Finance</i>	0
<i>Sports Broadcasting (online)</i>	0	<i>Sports Broadcasting (online)</i>	0
<i>Public Speaking (online)</i>	7	<i>Public Speaking (online)</i>	6

<i>Humanities (online)</i>	<i>1</i>	<i>Humanities (online)</i>	<i>1</i>
<i>American History (online)</i>	<i>4</i>	<i>American History (online)</i>	<i>1</i>
<i>Art Appreciation (online)</i>	<i>0</i>	<i>Art Appreciation (online)</i>	<i>0</i>
<i>World Religion (online)</i>	<i>0</i>	<i>World Religion (online)</i>	<i>0</i>
<i>Foundations of Federal Government (online)</i>	<i>2</i>	<i>Foundations of Federal Government (online)</i>	<i>2</i>
<i>English II (online)</i>	<i>4</i>	<i>English II</i>	<i>6</i>
<i>Sociology (online)</i>	<i>1</i>	<i>Sociology (online)</i>	<i>1</i>
		<i>Medical Terminology (online)</i>	<i>3</i>

3. Does the district allow acceleration of students through the course of study?

Dual credit classes offer the students an opportunity to accelerate at the high school level. Gifted classes for the students in grades K-8 offers enrichment opportunities for students. The district also has a procedure for advancing students to the next grade level that complies with Board Policy JECC-1.

4. Are qualified staff members utilized when possible to teach upper level courses?

Five of the dual credit classes are taught by Holden High School teachers.

5. Does the district utilize ITV courses and is the number of those courses increasing?

ITV is not utilized due to the increase in classes offered by our own staff and the increased availability of online classes.

6. Does the district offer “0-Hour” courses?

We do not offer “0-Hour” classes presently.

7. To what extent is the district investigating on-line courses, video conferencing and the use of other alternative delivery technologies?

We offer a variety of online dual credit classes through the University of Central Missouri, Missouri State University, University of Missouri, Central Methodist and Missouri Valley. We have the ability to do desktop videoconferencing. We have e20/20 available for students with a variety of classes offered.

CSIP Update-

Objective 2: Programs to assist students in college/career exploration and application will be developed and implemented.

Strategy 2- Academically rigorous and dual credit classes will be provided in all core areas.

Action Steps:

- Maximize the use of technology to provide selection of courses offered.
(We have online course offerings to provide students with a greater variety of courses)
- Encourage students to choose academically challenging courses.
(High school counselors and the asst. principal provide students with information on dual credit class offerings. Our graduation requirements include four units of credit in both English and Math. We also provide students the opportunity to attend the Summit Technology Center.)

Strategy 3- The high school will continue with the A+ commitment

Action Steps:

- Areas of concern in the high school test scores will be identified and tracked school-wide through the A+ competencies.
(High School End of Course data is analyzed to identify areas of improvement. Teachers have developed Essential Learning Outcomes aligned to the Missouri Learning Standards and have designed scoring guides to measure the Essential Learning Outcomes)