

# High School Board Report

June 2018



# Strategic Plan Goal 1

The % of students scoring at or above the proficient level on the ELA assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.

# Evaluate ELA Data

Threshold Level	ELA/Lit					
	SEP	OCT	NOV	JAN	FEB	MAR
Estimated Proficiency	68	84	93	85	83	77
Advanced	8 (3%)	22 (9%)	20 (8%)	12 (5%)	20 (9%)	13 (6%)
Proficient	5 (2%)	5 (2%)	11 (5%)	14 (6%)	8 (4%)	12 (5%)
Basic	110 (47%)	113 (48%)	123 (51%)	117 (48%)	109 (50%)	104 (45%)
Below Basic	111 (47%)	96 (41%)	85 (36%)	101 (41%)	82 (37%)	101 (44%)
Total Tested	234	236	239	244	219	230

# HS SMART Goal

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
The 2017-2018 HHS staff will implement 3 literacy strategies each semester in their content classes to improve literacy skills for every student.	All teachers will implement pre and post tests for each strategy to measure growth.	<p>All teachers will implement 3 research-based literacy strategies per semester.</p> <p>All teachers will share said activity and test results at department meetings.</p>	Holden High School faculty.	To be completed by May 16, 2018.	<p>Teachers will monitor their strategy's effectiveness using pre and post test data for each strategy.</p> <p>Departments will review data when they meet and revise chosen strategies as needed to increase effectiveness.</p>	<p>Literacy strategies will be provided at building in-services and faculty meetings. Aug 15, 25, Sept 13, 25, Oct 9, 11, Nov 15, Dec 13, Jan 10, 29, Feb 14, Mar 2, 14, April 11, May 9</p> <p>EdHub website professional development</p> <p>Post-observation conference with principal monthly.</p> <p>Peer observations, as requested. Release time and substitutes will be provided.</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This will occur at department bi-monthly meetings.</p>

# Action Plan 1A & 2A Task 6

Provide professional development for implementation of new instructional strategies.

# Professional Development

- ♦ August 2-4- New Teacher Summer Institute (technology, PLC, Cooperative Learning)
- ♦ August 14- Smarter Adults/Safer Children
- ♦ August 15- High School-Literacy, Technology, PLC, and Technology
- ♦ August 25- Suicide Awareness Training/Trusted Adult Training
- ♦ September 13-Life Skills Training
- ♦ September 25- Teaching Strategies-Anne Beninghof
- ♦ September 29-ELA Curriculum work
- ♦ October 9- Vertical Team Meetings/Curriculum Map work
- ♦ October 11-Personal finance conference
- ♦ October 18-CPR & First Aid Training
- ♦ October 31-Math peer observation
- ♦ November 7-EOC Science Training
- ♦ November 10 & 27-ELA Curriculum work

# Professional Development

- ◆ November 9-10 MOAHPERD
- ◆ November 11- SOS training
- ◆ November 27- ELA Curriculum work
- ◆ November 30-December 1-Missouri Mathematics Conference
- ◆ January 2-ELA EOC training
- ◆ January 24-27 Missouri Music Conference
- ◆ January 29- Drug Recognition Training/Curriculum work
- ◆ February 26-27- Math Interface Conference
- ◆ March 2- Technology training, PLC teams, curriculum
- ◆ March 16-New teacher training
- ◆ March 25-27-MOASSP Principals Conference
- ◆ May 7-9-Social Studies Training

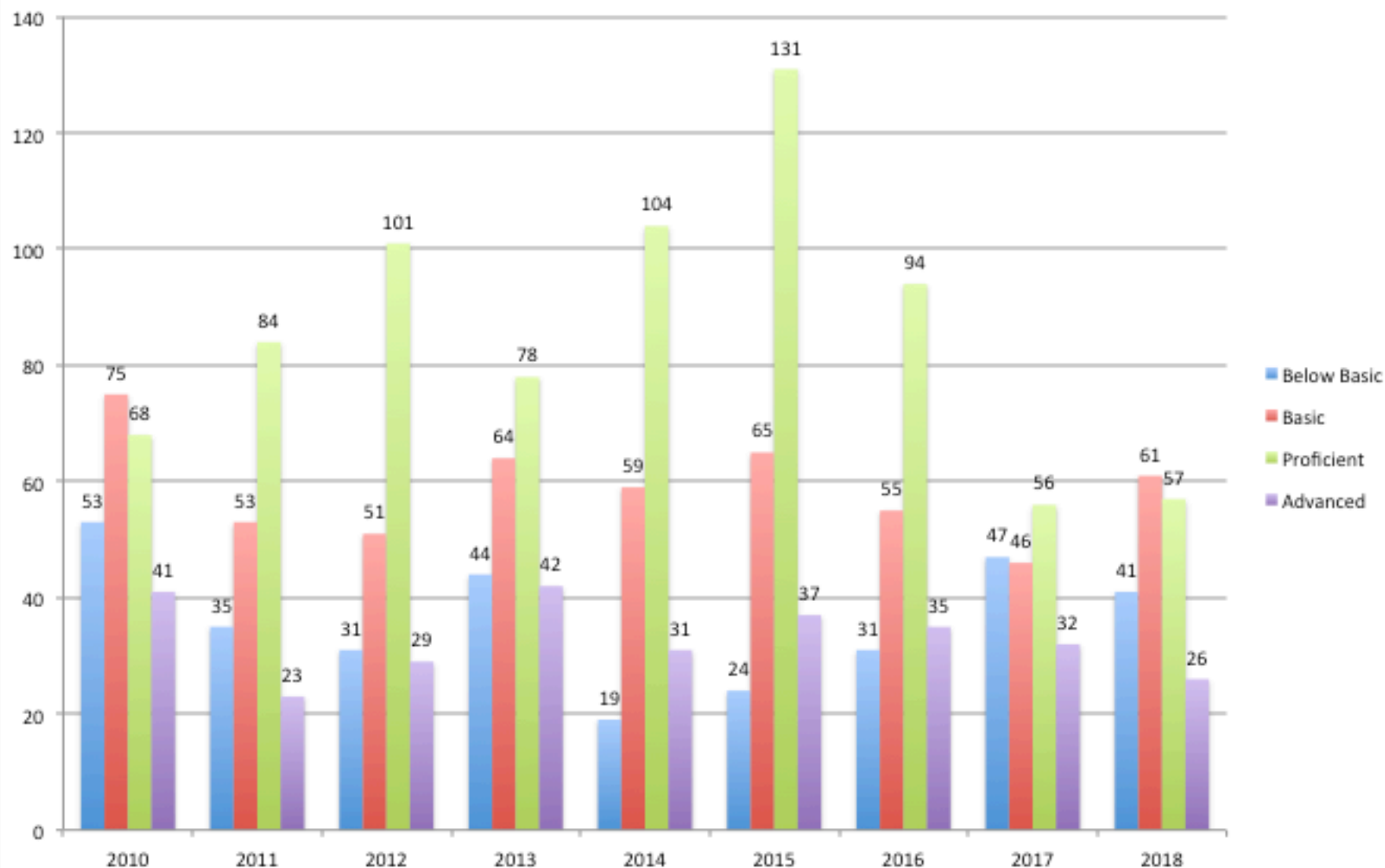


# Action Plan 1C -Task 1

Analyze state performance data and compare performance to state average; conference, district performance and comparator district performance.



## American History & American Government EOC Historic Data



# Strategic Plan Goal 2

The percent of students scoring at or above proficient level on the state Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.

# Evaluate Math Data

Threshold Level	Mathematics					
	SEP	OCT	NOV	JAN	FEB	MAR
Estimated Proficiency	47	91	95	105	128	117
Advanced	0 (0%)	3 (2%)	6 (3%)	3 (1%)	3 (1%)	9 (4%)
Proficient	23 (13%)	48 (29%)	62 (34%)	64 (32%)	91 (43%)	80 (38%)
Basic	48 (28%)	79 (48%)	53 (29%)	76 (38%)	68 (32%)	55 (26%)
Below Basic	102 (59%)	36 (22%)	63 (34%)	58 (29%)	48 (23%)	67 (32%)
Total Tested	173	166	184	201	210	211

# Strategic Plan Goal 4

Design a comprehensive district scorecard to report the district's progress.

# ENROLLMENT

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	96	96	98	98	97	98	98	98	98	96
10 <sup>TH</sup>	83	84	84	85	82	82	81	82	84	84
11 <sup>TH</sup>	91	93	90	87	87	88	86	87	87	86
12 <sup>TH</sup>	93	94	94	94	93	94	93	92	91	91
TOT	363	367	366	364	359	362	358	359	360	357

# ATTENDANCE

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	96.68	96.99	96.04	93.51	95.36	93.78	92.88	93.72	94.89	95.19
10 <sup>TH</sup>	96.13	95.36	92.83	92.02	93.80	90.28	94.05	94.12	92.34	91.24
11 <sup>TH</sup>	94.82	95.63	94.88	94.02	95.12	90.96	94.30	92.29	93.25	94.77
12 <sup>TH</sup>	94.52	94.16	94.81	93.37	93.30	91.32	91.68	92.83	93.39	90.08
TOT	95.53	95.55	94.69	93.25	94.41	91.66	93.18	93.23	93.52	93.04



# Seniors 2018

