

## EARLY CHILDHOOD SPECIAL EDUCATION

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**Goal:** Prepare children for future school years by effectively meet the individual needs of children (3-5 years of age), identified as eligible for special education and related services, by providing a Free and Appropriate Public Education (FAPE)

**Evaluation:** The board will annually evaluate the early childhood programs to determine if the goal for the program is being accomplished.

### Evaluation Criteria:

1. What early childhood programs are offered by the district?
  - Early Childhood Special Education
2. How many children/families are served in each of these programs?
  - Currently -
    - AM class = 8
    - PM class = 5
    - 1 homebound student
      - 2 students from Crestridge School District
      - 1 student from Kingsville School District
      - 1 eval in process
3. What is the selection process for each?
  - Students must meet eligibility criteria, as determined by Missouri's Department of Elementary and Secondary Education (DESE) to attend the ECSE program. The process begins when a child is referred for the ECSE program through First Steps, Parents As Teachers, and/or by the child's parent, when a developmental delay or disabling condition is suspected to affect the child educationally. The special education department conducts a standardized screening to confirm or deny the suspicion of developmental delays. When evidence exists to suspect a delay, parental consent is received. This initiates the evaluation process. After standardized assessments are administered, the data is reviewed, and an eligibility determination is made. This lead to the implementation of services through an Individual Education Plan (IEP).
4. What curriculum is being taught in each program?
  - Missouri Learning Standards
  - Kindergarten Readiness Goals
    - Supported with IEP services
5. How is individual progress monitored and reported to parents?
  - Annual IEP meetings
  - IEP progress notes
  - Parent teacher conferences (2 per year)
  - Early Childhood Outcomes
  - Home visits (completed through Parents As Teachers)

6. How are students screened?
  - American Guidance Service (AGS) Early Screening Profile (ages 2-6.11) is used to screen cognitive, language, motor, self-help, social, and health development through tasks and surveys.
7. How is each program funded?
  - Federal funding under the Individuals with Disabilities Education Act (IDEA)