

Early Childhood Evaluation

Goal: To prepare children for future school years.

Evaluation: The board will annually evaluate the early childhood programs to determine if the goal for the program is being accomplished.

Evaluation Criteria:

1. What early childhood programs are offered by the district?
 - *Early Childhood Special Education
 - *Eagles Nest Preschool
 - *Parents As Teachers

2. How many children/families are served in each of these programs?
 - *Early Childhood Special Education
 - *Morning Class 8
 - * Afternoon 4
 - *Eagles Nest Preschool
 - *30
 - *Parents As Teachers
 - *31 and 3 in process

3. What is the selection process for each?
 - *Early Childhood Special Education- Students are screened for developmental delays from our Special Education department. Students in the program are on Individualized Education Plans.
 - *Eagles Nest Preschool- This is a parent paid program. All students are welcome. There is no screening process.
 - *Parents As Teachers- This program services infants through three year olds. All families who wish to receive these services are welcome to enroll. However, high needs families receive more visits. Families who are not high needs are seen twice yearly. Families who are high needs are seen as needed.

4. What curriculum is being taught in each program?
 - *Early Childhood Special Education- Individual Education Plan Goals, Missouri Learning Standards, Kindergarten Readiness Goals
 - *Eagles Nest Preschool- Project Construct, Missouri Learning Standards, Kindergarten Readiness Goals
 - *Parents As Teachers- Born to Learn and Foundational Curriculum

5. How is individual progress monitored and reported to parents?
 - *Early Childhood Special Education- IEP meetings, 2 parent teacher conferences, 4 grade cards/progress reports, and parent meetings as needed
 - *Eagles Nest Preschool- 2 parent teacher conferences, 4 report cards/progress reports, daily communication logs, parent teacher meetings as needed.
 - *Parents As Teachers- In home screenings, progress is reported to parents immediately

6. How are students screened?
 - *Early Childhood Special Education- Early Screening Profile
 - *Eagles Nest- No screening
 - *Parents As Teachers- Foundation and Born to Learn screening kits

7. How is each program funded?

*Early Childhood Special Education- State Funded

*Eagles Nest Preschool- Parent Paid

*Parents As Teachers- State Funded

Prerequisite Skills Inventory

First Name _____

Last Name _____

Color Identification:

Green Yellow Orange Brown

Red Blue Black Purple/Violet

Mastered	Partially Masters	Needs Improved
Recognized all colors	Recognized 5-7 colors	Recognized 0-4 colors

Rote Counting _____/30

Mastered	Partially Masters	Needs Improved
21-30	11-20	0-10

Letter Recognition

Mastered	Partially Masters	Needs Improved
Recognized all letters	Recognized 25-13 letters	Recognized 12-0 letters

NOTES:

Sound Recognition

Mastered	Partially Masters	Needs Improved
Knows all 26 sounds	Knows 25-13 sounds	Knows 12-0 letters

NOTES:

Shape Recognition

Circle Square Triangle Rectangle Oval Diamond

Mastered	Partially Masters	Needs Improved
Recognized all 6 shapes	Recognized 4-5 shapes	Recognized 3-0 shapes

Number Recognition 0-30

Mastered	Partially Masters	Needs Improved
Recognized 25-30 numbers	Recognized 15-24 numbers	Recognized 14-0 letters

NOTES:

Writing Name

Mastered	Partially Masters	Needs Improved
Student can write first and last name with a capital at the beginning of each name followed by lower case letters	Students can write first and last name but uses all capitals or all lower case	Student can not write first and last name

NOTES:

One to One

Mastered	Partially Masters	Needs Improved
Student was able to count to 5 using one to one		Student was not able to count using one to one

NOTES:

More or Less

Mastered	Partially Masters	Needs Improved
Student was able to recognized both more and less	Student was able to recognize more or less	Student was not able to recognize more and less

NOTES:

Alike and Different

Mastered	Partially Masters	Needs Improved
Student was able to recognize both alike and different	Student was able to recognize alike or different	Student was not able to recognize alike and different

NOTES:

Number Value

Mastered	Partially Masters	Needs Improved
Student was able to consistently recognize that numbers have value	Student inconsistently recognized that numbers have value	Student was not able to recognize that numbers have value

NOTES:

Rhyming

Mastered	Partially Masters	Needs Improved
Student was able to consistently identify rhyming words	Student inconsistently identified rhyming words	Student was not able to identify rhyming words

NOTES: