A+ Board Report 2018-2019

Ginger Jones

High School Principal & A+ Coordinator

State Requirements for A+ Certification

- Be a U.S. citizen, permanent resident, or lawfully present in the U.S.

- Enter into a written agreement with your high school prior to graduation.

- Attend a designated A+ high school for 3 consecutive years immediately prior to graduation.

- Graduate with an overall grade point average of 2.5 or higher on a 4.0 scale.

- Have at least a 95% attendance record overall for grades 9-12.

Continued…

- Perform at least 50 hours of unpaid tutoring or mentoring, of which up to 25% may include job shadowing.

- Maintain a record of good citizenship and avoid the unlawful use of drugs and/or alcohol.

- Beginning with the high school senior class of 2015, have achieved a score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course (EOC) exam in the field of mathematics.
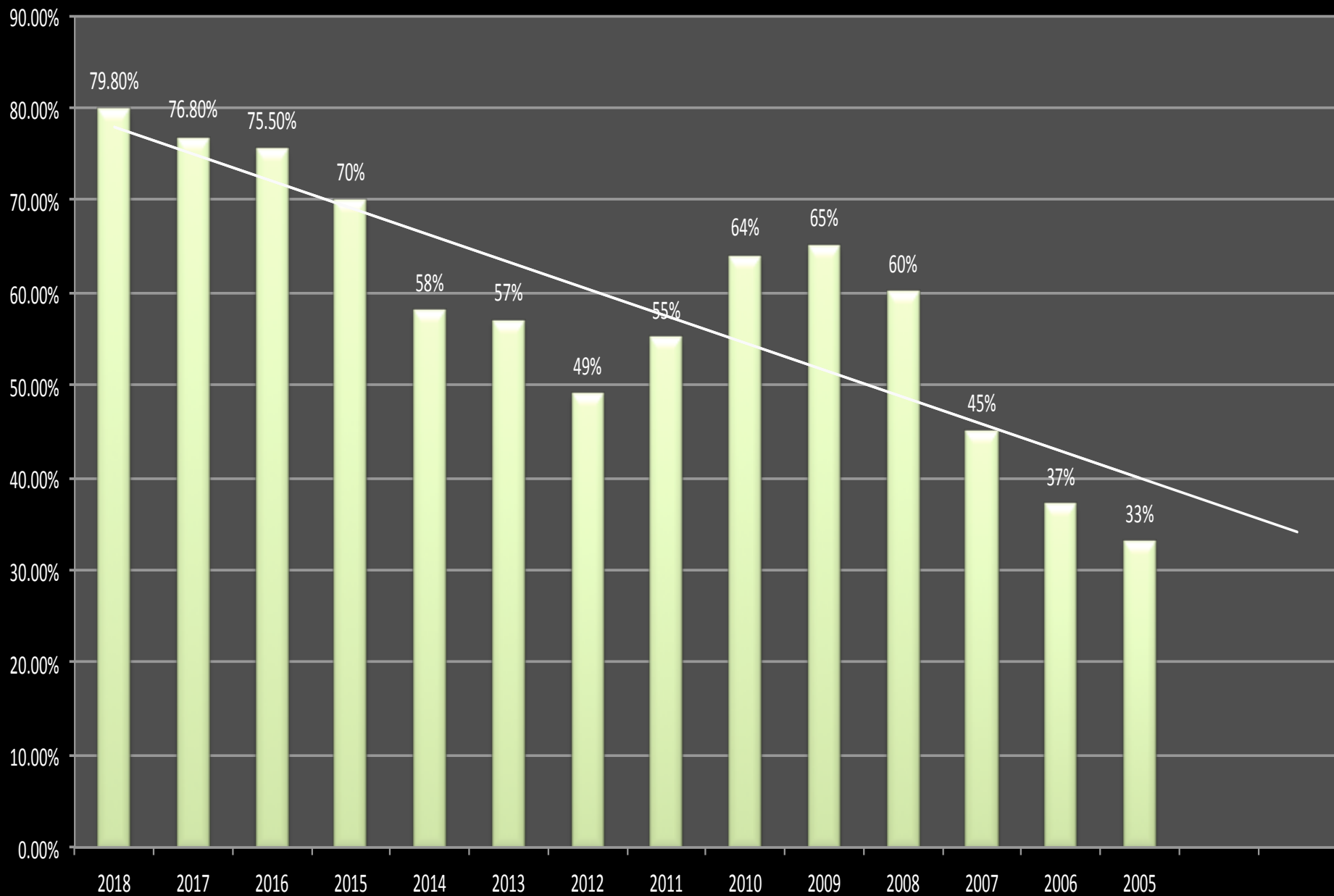
Continued...

2018 High School seniors--If you meet all of the eligibility requirements except the EOC exam requirement, you can establish eligibility by achieving a combined ACT math subscore and high school GPA in accordance with following scale:

ACT Math Score		High School GPA
17 or greater	and	2.5 or greater
16	and	2.8 or greater
15	and	3.0 or greater

A+ Program Enrollment

School Year	A+ Enrollment	Percent of Total
2018	272/341	79.8%
2017	275/358	76.8%
2016	284/376	75.5%
2015	268/382	70%
2014	242/414	58%
2013	230/399	57%
2012	200/408	49%
2011	224/405	55%
2010	273/426	64%
2009	301/464	65%
2008	275/456	60%
2007	229/504	45%
2006	184/502	37%
2005	158/484	33%

A+ Enrollment

Year	Enrollment
2018	79.80%
2017	76.80%
2016	75.50%
2015	70%
2014	58%
2013	57%
2012	49%
2011	55%
2010	64%
2009	65%
2008	60%
2007	45%
2006	37%
2005	33%

Breakdown of Students Enrolled in A+

- Freshman- 67/93

- Sophomore- 65/86

- Junior- 62/74

- Senior- 74/88

3 Goals of the Statewide A+ Program

1. All students graduate from high school.
    a) MSIP Standard #5: Graduation Rate

2. All students complete a selection of high school studies that is challenging and for which there are identified learning expectations.
    a) MSIP Standard #1: Academic Achievement
    b) MSIP Standard #2: Subgroup Achievement
    c) MSIP Standard #3: College and Career Readiness
        I. Section: 3.1-3.3 and 3.4
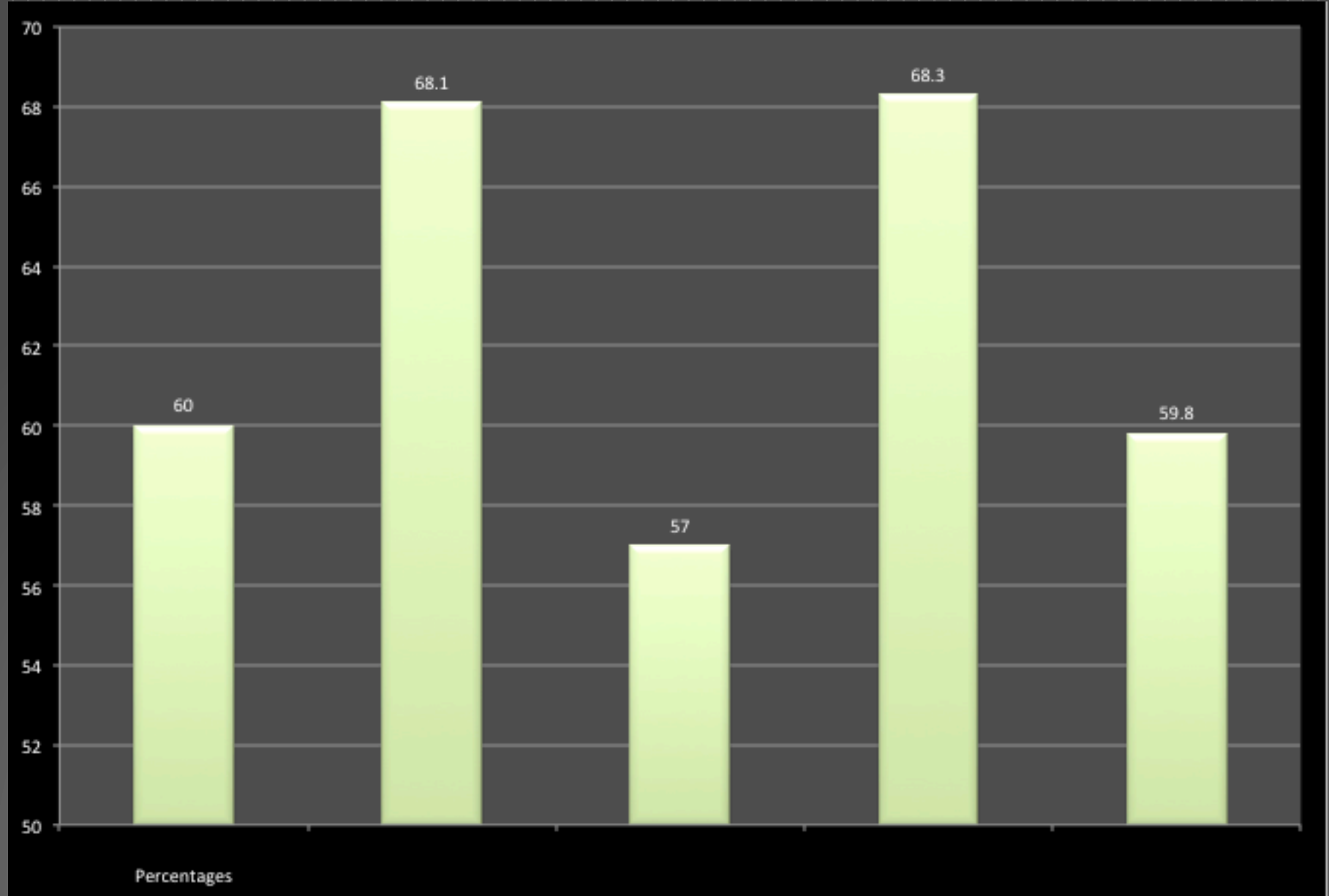
3 Goals of the Statewide A+ Program continued…

3) All students proceed from high school graduation to a college, or postsecondary career-technical school or high-wage job with workplace skill development opportunities.

    a) MSIP Standard #3: College and Career Readiness

      I. Section: 3.5

A+ Program Goal #1

All students graduate from high school.

MSIP Standard #5: Graduation Rate

Graduation Rate

A+ Program Goal #2

All students complete a selection of high school studies that is challenging and for which there are identified learning expectations.
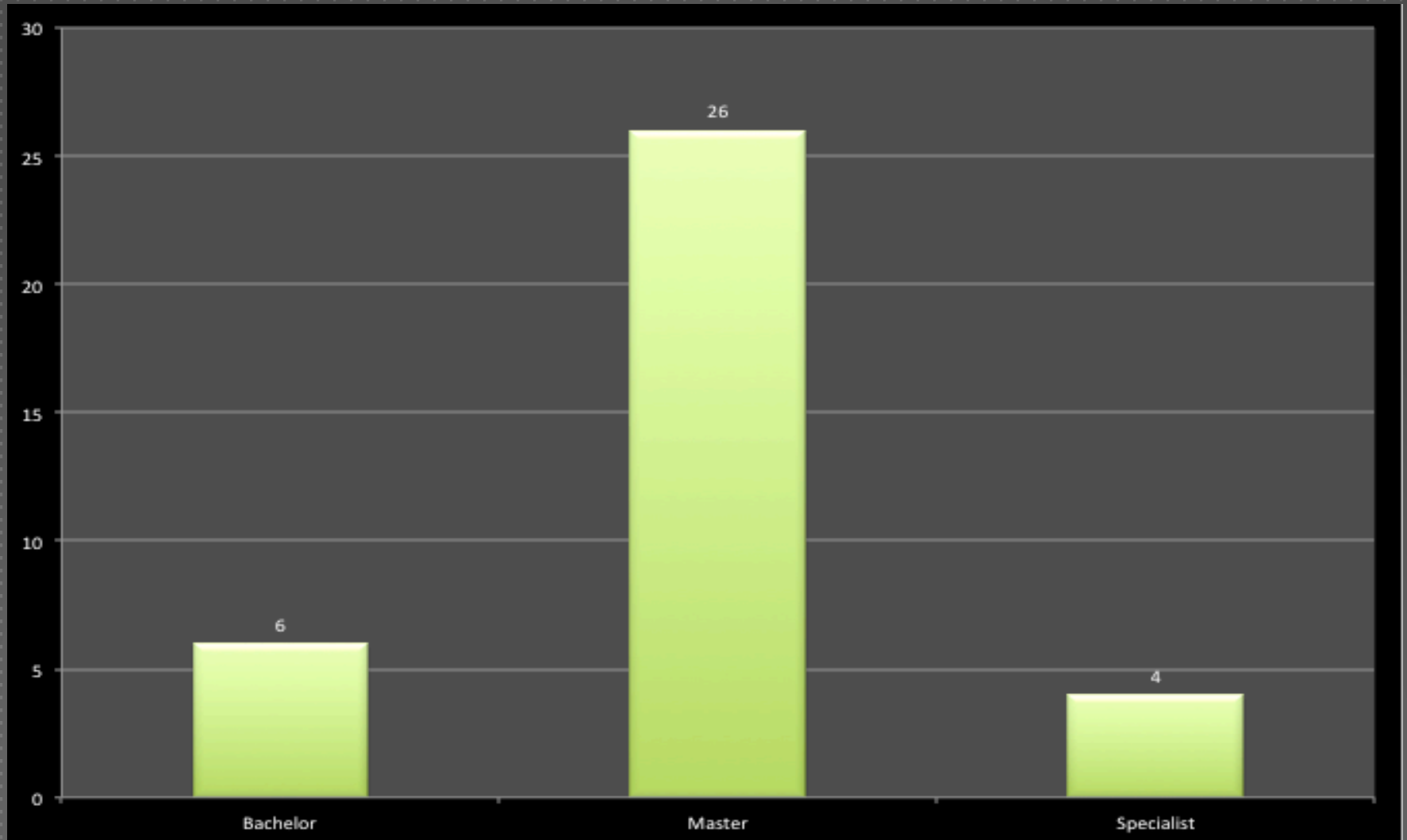
MSIP Standard #1: Academic Achievement

MSIP Standard #2: Subgroup Achievement

MSIP Standard #3: College and Career Readiness

Section: 3.1-3.3 and 3.4

Level of Education for Holden High School Certified Staff

Dual-Credit Courses Offered Summer 2018

- DC Personal Finance- Mrs. Sally Burnett

- Students Taking Dual Credit Summer: 8 students

Dual-Credit Courses Offered Fall 2018

- **DC Online Composition I**

- **DC Online Foundations of American History**

- **DC Online Foundations of Medical Science**

- **DC Online Humanities 1**

- **DC Online Intro to Criminal Justice**

- **DC Online College Algebra-**

- **DC Online Psychology**

- **DC Online Public Speaking**

Students Taking Dual Credit This Fall:13 students
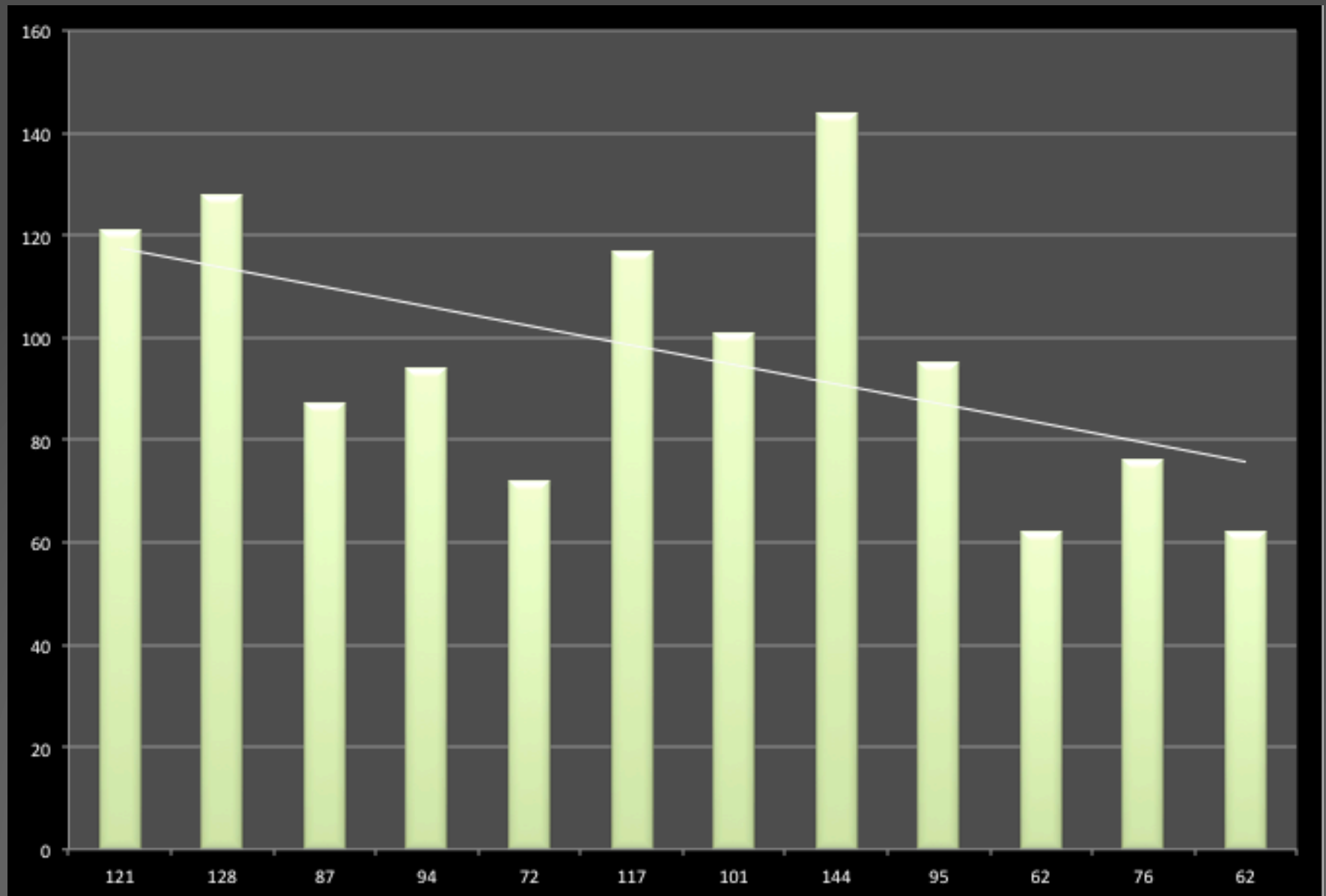
Dual-Credit Courses Offered Spring 2019

- **DC Animal Science- Mr. Jay Craven**

- **College Algebra-Mr. John Jones**

- **DC Introduction to Chemistry – Mr. Kerry Beach**

- **DC Online Composition 1**

- **DC Online Composition 2**

- **DC Online American Government**

- **DC Online Foundations of Federal Government**

- **DC Introduction to German I & II**

- **DC Online Music**
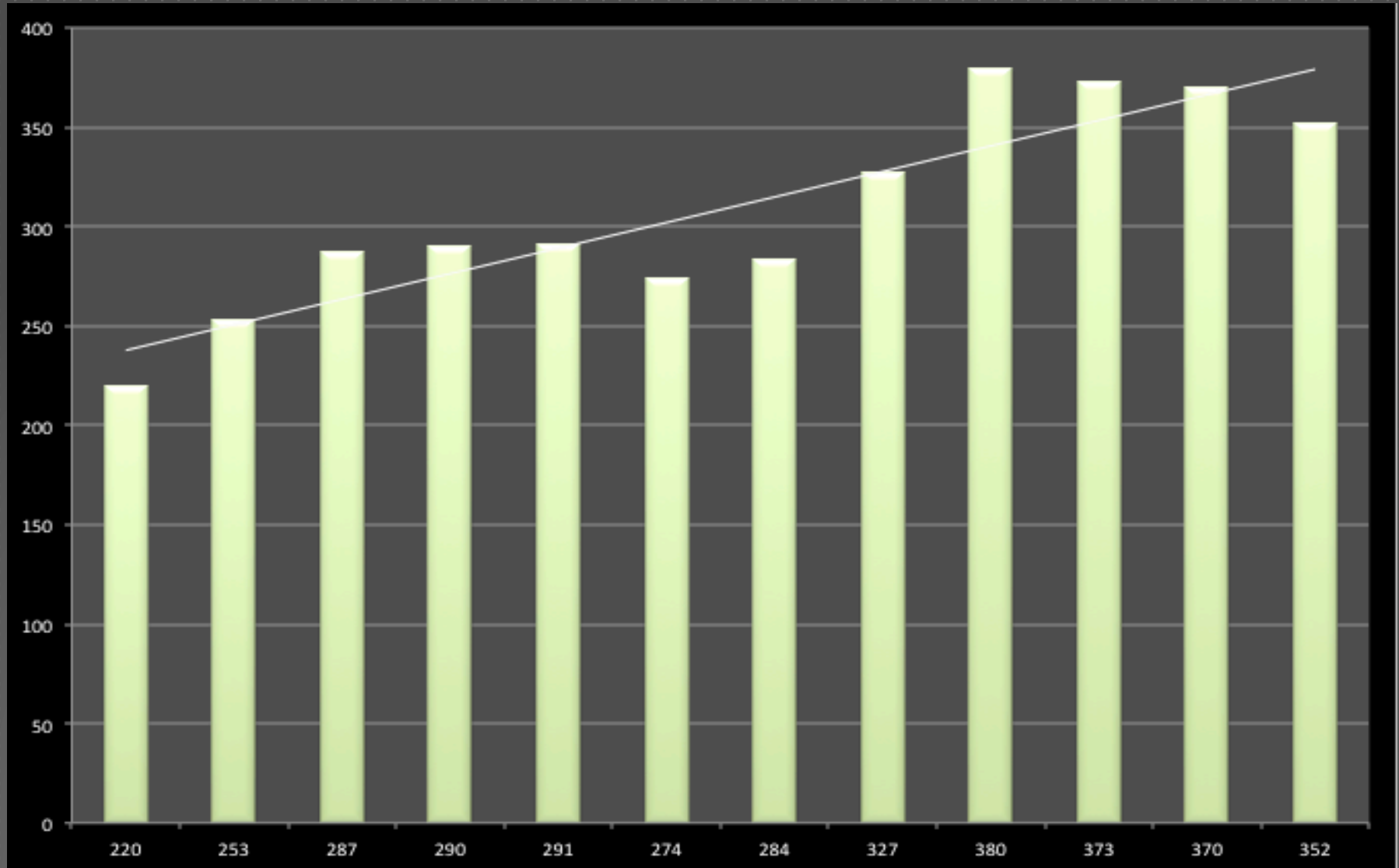
Dual-Credit Courses Offered Spring 2019

- **DC Online Introduction to World Religions**

- **DC Online Psychology**

- **DC Online Public Speaking**

- **DC Online Environmental Science**

- **DC Online Exploring Religion**

- **DC Online Foundations of American History**

- **DC Online Sociology**

- **DC Spanish I**

Students Enrolled In Dual Credit Courses This Spring: 47 students

Enrollment of Dual Credit Courses
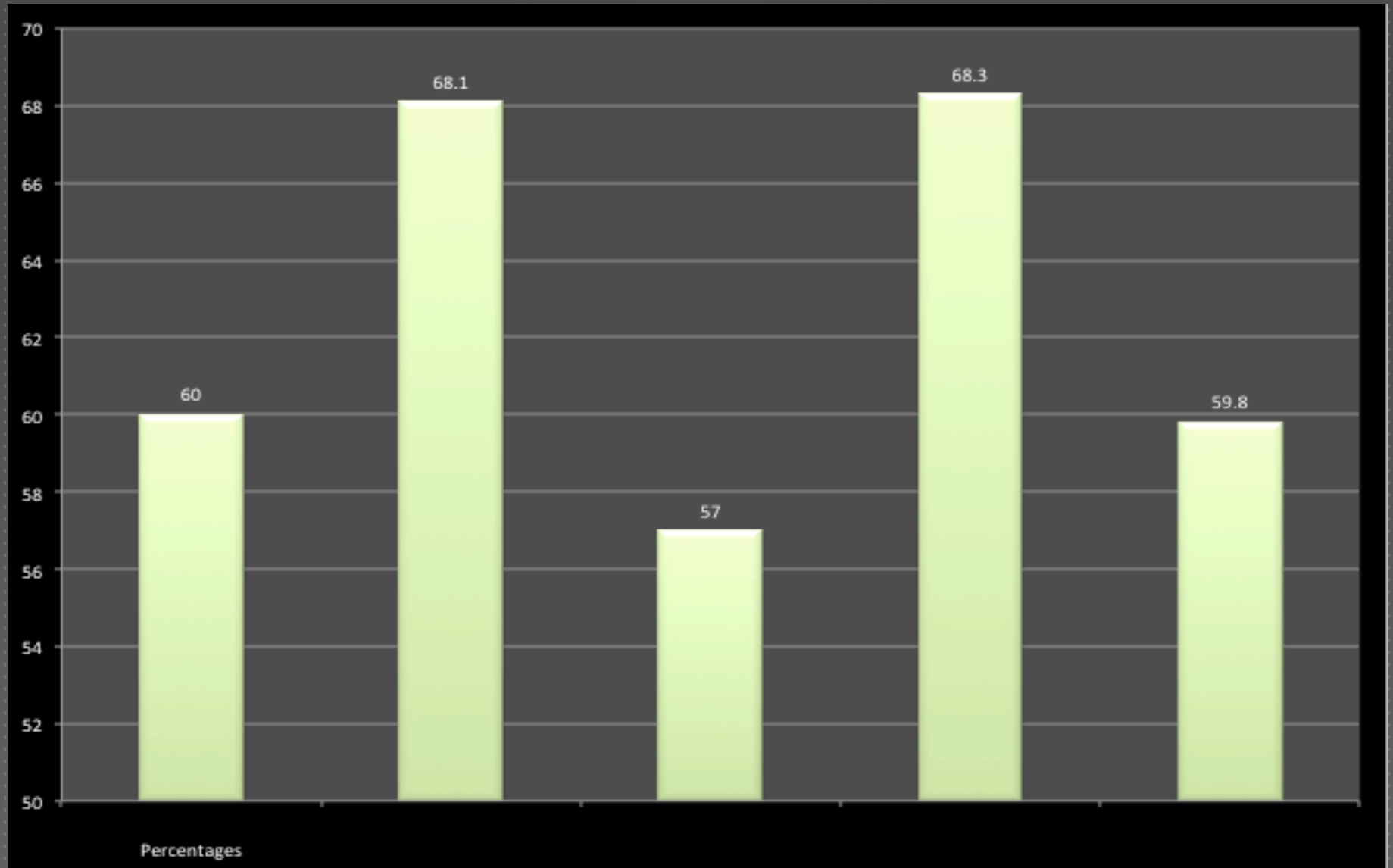
Enrollment of Upper-Level Courses

A+ Program Goal #3

All students proceed from high school graduation to a college, or postsecondary career-technical school or high-wage job with workplace skill development opportunities.

MSIP Standard #3: College and Career Readiness

Section: 3.5

Percentage of Students
Entering some form of Post-Secondary Education

Holden R-III 2018 Graduates

- Entering a 4yr. College/University

  29.9%

- Entering a 2yr. College

  22.7%

- Entering a Postsecondary (Technical) Institution

  7.2%

- Entering Employment

  36.1%

- Entering Military

  2.1%

Holden High School

Mentoring Class

A+ Tutoring Requirement

In order to qualify for the A+ financial incentive, students are required to perform at least 50 hours of unpaid, school-based tutoring/mentoring.

The tutoring/mentoring activities must:

- Provide, as an ultimate goal, encouragement to lower grade students to get excited about school, stay in school, and strive for good grades.

- Be a part of an approved program and performed under the direct supervision of a certificated employee of the Holden School District.

- Tutoring must be performed in one of the public school buildings within the Holden School District.

- Tutoring must be performed with Holden School District public school students.

- Students may obtain a Tutoring Log sheet from the A+ office.

- Tutoring time must be documented on the official A+ Tutoring Log. No other record will be accepted.

A+ Tutoring Requirement

- Juniors and seniors may enroll in the mentoring class,. Students will learn how to tutor, be placed with a teacher to do the tutoring, fulfill class requirements, and receive a grade. This will count for ½ elective credit and may be repeated for additional elective credit.

- Students may tutor during summer school.

- Students may make other special arrangements, as approved individually, by the A+ Coordinator.

- Each entry on the tutoring log must be verified by a signature of the supervising teacher. Unverified time will not be credited.

- Log sheets must be turned in to the A+ Office before the end of the semester, during which tutoring occurred, to be included in the semester report to parents. It is the student's responsibility to maintain their log record and turn it into the A+ Office in a timely manner.

- Failure to adhere to tutoring guidelines may result in disciplinary action, and/or dismissal from the A+ Program.

- No financial remuneration may be accepted for tutoring/mentoring activities.

Opportunities for Student Tutoring

- Students as Mentor Program
  - Coursework developed and monitored by A+ Coordinator
    - Students complete Tutoring Logs, Teacher Evaluations and Semester Reflection Paper
  - Application Process with course requirements
    - 95% Attendance Requirement
    - 2.5 G.P.A Requirement

- Summer School Program
  - Student can sign-up for the month long program to work and tutor one on one or in small groups with lead teachers.
  - Student can complete all of 50 hour tutoring requirement in a single summer.
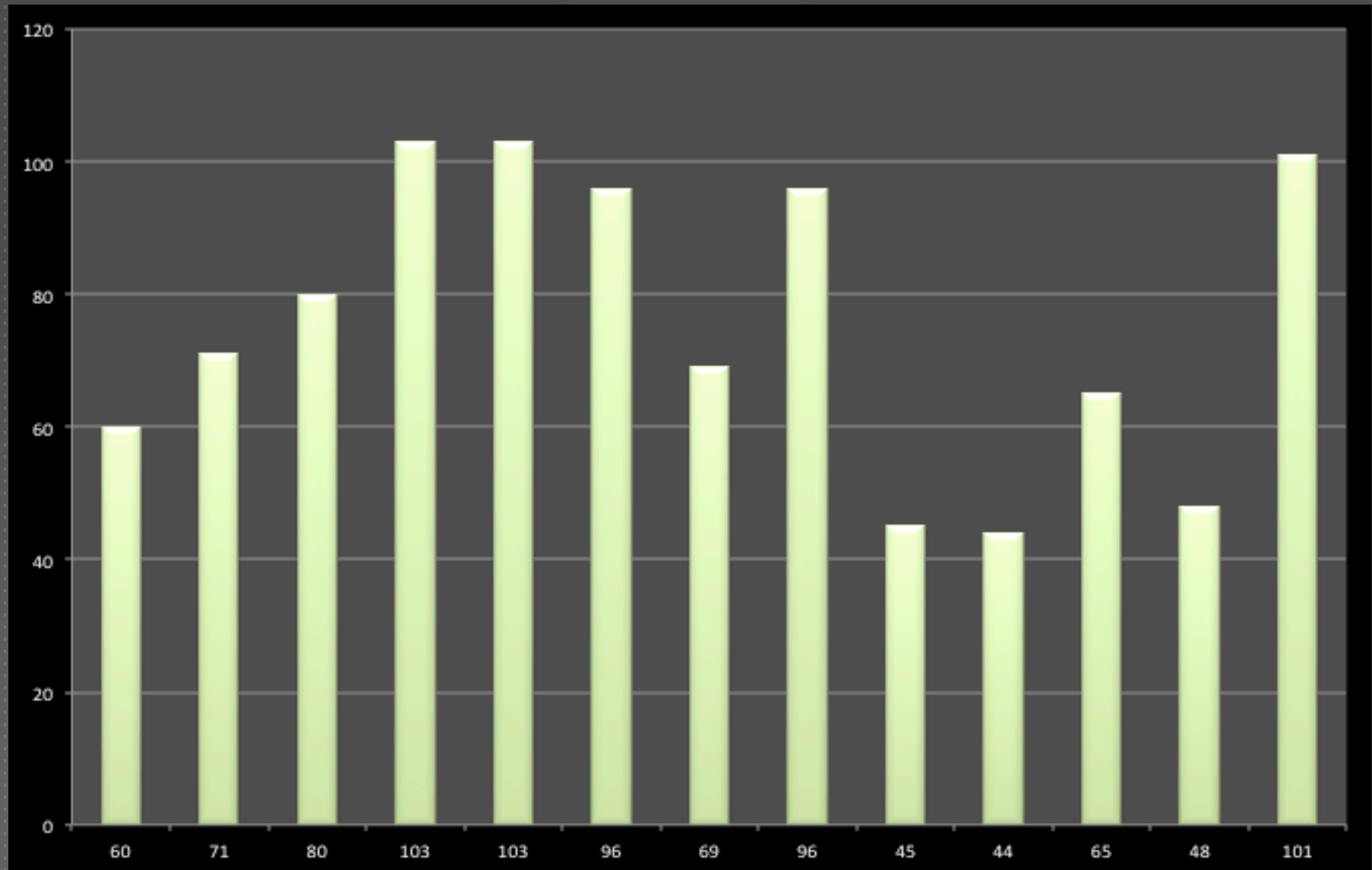
Opportunities for Student Tutoring cont.

- After School Tutoring Program:

  - Holden High School-Homework Club
    - Hosted in Building: Monday-Thursday (7:00-7:50 a.m.)
    - Hosted in Building: Monday-Thursday (3:15-4:25 p.m.)

  - Holden Middle School-Homework Club
    - Hosted in Building: Monday-Thursday (3:15-4:25 p.m.)

Students as Mentors Program Enrollment

School Year	Mentor Enrollment
2018	101
2017	48
2016	65
2015	44
2014	45
2013	96
2012	69
2011	96
2010	103
2009	103
2008	80
2007	71
2006	60

Students Mentors Program Enrollment

How does the A+ Program affect Holden High School MSIP 5 scoring?

MSIP 5 Standards

- College and Career Readiness (30/30 = 100%)
- Attendance (10/10 = 100%)
- Graduation Rate (30/30 =100%)