Holden Middle School

Achievement report

District Goals

- Goal 1:

    The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

- Goal 2:

    The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

District Goals

- Goal 3:

    The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

- Goal 4:

    A district scorecard will be developed with input from stakeholder.

HMS Mission Statement:

ى The faculty and staff of Holden Middle School commit to empowering all students to become problem solvers and life-long learners in tomorrow's world.

HMS SMART goal

- The HMS SMART goal is to achieve a "5" on our emotional engagement score measured by our NEE data by April 19, 2019.

- Emotional engagement is defined by the combination of the engagement (5.1) and relationship (5.3b) NEE indicators.

- The baseline data will be measured by teacher observations (2 observations each), principal observations (one observation for every teacher) and student surveys.

HMS SMART goal outcome

Baseline data:

- Teacher observations: 4.3

- Student survey: 4.9

- Principal Observations (first 2): 4.4

- Average: 4.5

Final result:

- Average: 5.1

Building Leadership Team

- Kyle Cahill (8th grade Social Studies)

- Tobi Chambers (7th grade ELA)

- Twila Cowden (Counselor)

- Ardy Dehdasht (Principal)

- Carly Ewing (PLTW, PD committee)

- Amy Fennewald (7th grade Math- PD committee)

- Dustin Orton (6th grade Social Studies)

- Sarah Watson (SPED)

Professional Development

- Build PD representative:

- Carly Ewing   Amy Fennewald

District PD	Building PD
• Summer institute: Technology, PLC, • Cooperative Learning • New teachers SISK12 Training • Keynote Speaker: Steve Dembo • Safety Training • 504/IEP/BOE/Policies Training • Dyslexia Training Suicide Awareness Training • Missouri School Board Association • Smarter Adults Safer Children • Missouri Model Districts (MMD)	• Literacy Training • BIST training • Go Math training • ELA MAP and Curriculum (DESE) • Math MAP and Curriculum (DESE) • Social Studies MAP and Curriculum • (DESE) • Science and Curriculum (DESE) • Leadership • Drug Impairment training • VIP training • Missouri Model Districts (MMD) • NCTM conference math

Missouri Model Districts (MMD)

- Building focus:

    - Collaborative Teams

    - School Based Implementation Coaching

    - Data-Based Decision Making

ELA (6th-8th grade)

- HMS Evaluate Average (17-18):

  - 45.4%

- HMS MAP Average (P&A):

  - 40%

- State Average (P&A) :

  - 47%

ELA (6th-8th grade)

- HMS Evaluate Average for months Sep- Oct (18-19):

  - 64%

- HMS Evaluate Average for months Mar- Apr(18-19):

  - 69.9%

Math (6th-8th grade)

- HMS Evaluate Average (17-18):

    - 45.4%

- HMS MAP Average (P&A):

    - 34.3%

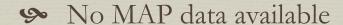- State Average (P&A) :

    - 36.2%

Math (6th-8th grade)

- HMS Evaluate Average for months Sep- Oct (18-19):

  - 5%

- HMS Evaluate Average for months Mar- Apr(18-19):

  - 41%

Science (8ᵗʰ)

- No MAP data available

Response to Intervention (RTI)

- 30 minutes of enrichment/ recovery daily

- AIMSweb for baseline testing

  - 9 fluency classes
  - 1 comprehension class

  - 3 multiplication classes
  - 7 enrichment classes

  - Algebra (8th grade)
  - VIP

- For next year:

  - Revamping the enrichment program

  - Adding the WILSON dyslexia program

  - Adding Spanish

  - Adding sign language

Advisory

Victim proof Curriculum

6th grade	7th grade	8th grade
Victim proof Bully Proof Be the Change Character	Self-Esteem Self-Discipline Honesty Respect	Responsibility Purpose Teamwork Leadership

Enrollment

❧ August Enrollment: 292

❧ November Enrollment (the date of last report): 297

❧ April Enrollment: 297

6th: 103   7th: 93   8th: 101

Attendance

❧ November report:

Average: 95.6   8th: 94.6   7th : 96.2   6th : 96.2

❧ April report:

Average: 94.7   8th: 95.6   7th : 95.0   6th : 93.4

Communication

- Talon Talk: weekly newsletter

- Social media: Facebook, Twitter

- "Parent" articles

- Friday Memo: Principal to Staff

- Parent Portal: General teacher parent communications
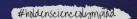
- Counselor contacts

Eagles in Action

Get MO-Kids Outdoors Competition

This is a competition for our students who have a passion for the outdoors. We have four categories: morel mushroom, turkey, fish and photography. As always respect wildlife and wildplaces. Be an ethical woodsman and have fun! Awards will be given at the end of the competition.

"The mountains are calling and I must go." – John Muir

Morel Mushrooms
Rules:
1. Has to be this year's harvest.
2. Has to be taken legally!
3. Must include a picture with the following:
   a. Measure of length OR
   b. Measure of the circumference

*Must have timestamp/receipt for the day

Categories:
1. Tallest/Longest
2. Biggest Circumference
3. Weirdest Shape
4. Most unpicked in a picture

Turkey
Rules:
1. Has to be this year's harvest.
2. Has to be taken legally!
3. Must include a picture with the following:
   a. Measure of beard OR
   b. Measure of spurs

*Must have timestamp/receipt for the day

Categories:
1. Longest beard
2. Longest Spurs

*This contest will go over youth (4/6-4/7) and main (4/15-5/5) portion

Fish
Rules:
1. Has to be this year's harvest.
2. Has to be taken legally!
3. Must include a picture with the following:
   a. Length of fish OR
   b. Weight of fish

*Must have timestamp/receipt for the day

Categories:
1. Bass
2. Bluegill/ Perch
3. Catfish
4. Crappie

Photography
Rules:
1. Has to be a picture from this year.
2. Has to be taken legally!

Categories:
1. Waterway(s)
2. Wildlife
3. Outdoor Fun
4. Weather
5. Sunrise/Sunset

SCIENCEOLYMPIAD
Exploring the World of Science

3rd Place:
Isaac Bell & Lina Middaugh
Anatomy & Physiology

4th Place:
Emma Mallen & Maggie Todaro
Mystery Architecture

#holdenscienceolympiad