

Informational Report

Career and Technical Education Programs Information

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The Career and Technical Education (CTE) courses and Holden High School (HHS) continue to grow and evolve as student needs and numbers fluctuate. Outlined below, by content area, are the courses offered, current enrollment numbers, and highlights of student accomplishments from fall of 2017 to present.

Agriculture: The Holden High School Agriculture Department strives to offer opportunities in a wide variety of ag-related career areas for our students with an emphasis on hands-on, problem-solving, and community-based learning. We are tremendously grateful for the incredible community support we receive, including our FFA Alumni, as well as the outstanding administrative support that we can always count on. We work to provide the most meaningful learning environment possible through the classic agriculture curriculum model of: Instruction, FFA, and Supervised Agricultural Experience.

INSTRUCTION:

2018-2019 Ag Classes and Enrollments:

- Agricultural Science 1 - 50
- Ag Construction - 5
- Woodworking 16
- Greenhouse - 28
- Intro to Mechanics - 24
- Conservation - 10
- Welding - 15
- 8th Grade Exploratory Ag - 48

Our unduplicated enrollment is 133. Our Paid FFA Membership is 98. Our enrollment is 60 percent male and 40 percent female. When surveyed, career interests of our High School students breakdown as follows:

- Ag Mech and Technology - 29 percent
- Animal Science - 26 percent
- Natural Resources - 9 percent
- Plant Science/Horticulture - 20 percent
- Ag Business - 14 percent
- Food Science - 2 percent

SAE:

Each student is required to have an Supervised Agricultural Experience Program (SAE) and keep records. SAEs vary greatly from traditional livestock and crop operations to agricultural research and community service. Students may also chose a path of entrepreneurial or placement or a combination of the two as they implement their SAEs. Our most current records indicate we have 40 students with entrepreneurial SAEs; 38 with placement SAEs; and 19 with combined entrepreneurial and placement SAEs. SAE is a vital part of what we do as FFA.org statistics indicate 62% of Ag Ed students are employed compared to the US young adult average of 37%.

We are currently in the middle of a complicated process of transitioning our record books. We were early adopters with an online record book called theaet, which wasn't nearly as good as advertised. The online record book, created many unique challenges. In short, I will recommend to the new ag teachers to cut bait on the online record book and transition to a google sheets version of our record book that will be much more user friendly and enable our students to have higher levels of success with degrees and proficiency awards.

FFA

Holden FFA has a rich history in our community. Almost every week (and I'm not kidding) I meet someone who will share with me how much Ag and FFA have meant to them in their lives.

Coincidentally, this includes my father-in-law, Jim Bruns, who loves to share stories of when he was in Holden FFA. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

History - Chartered 1939 with 28 members

1987 - 42 members

Currently - 98 members

American FFA Degree - 91 recipients to present

State FFA Degree - 140 recipients to present

Chapter FFA Degree - Varies annually

Greenhand FFA Degree - Varies annually - 42 this year

OTHER ACTIVITIES

Leadership

Washington Leadership Conference – 6 Students participating this year (Andrew Catron, Remy Evans, Dakota Gillette, Jesse Flaspohler, Sahara Tjardes, Ethan Thorton)

National Convention

State Convention

State FFA Leadership Camp

State Leadership Medals

Area Officer Institute

Chapter officer training

Community Service

Street Fair Setup and Takedown

Food Pantry (brochures, food drives)

Landscaping (City Park/School/HAMA)

Help a Friend

Egg My Yard

FFA Trap Team

Assistant Coach: Matthew Miller

Through the assistance of many key community stakeholders, we are in the final stages of completely rebuilding the thrower house at the local range.

We have 20 students participating. Three have achieved their first 25 straight this past year (Ayden Parkinson, Chance Agcpra, Dakota Gillette). One has achieved his first 50 straight (Forrest Hertzog) with several others knocking on the door.

We finished 1st in our Area FFA Competition and had the 1st high individual (Forrest Hertzog).

At District Competition, we had the 2nd high overall individual (Forrest Hertzog), the high individual in the High School Division (also Forrest), as well as the 8th and 9th high individuals out of 216 shooters.

GRADUATES (a few recent and future):

Gene Collins - Studying Ag Education at UCM

Jessica Farmer - Raising specialty rabbits, preparing to become a ARBA Certified Judge studying at UCM.

Cody Bruns - Working heavy construction and equipment

Jeremiah Seaman - Pipefitters Apprentice

Eric Thomason - Farming and studying to be First Responder

Rylee Streit- Interning for Pioneer in North Carolina

Austin Loveall - Enrolled in Foley-Cat Diesel Program at Linn State University

Cole Remington - Studying Ag Ed and enrolled at NWMSU

Brittney Bruns - Studying Ag Ed at UCM

Shea Fitzgerald - Studying Ag Research and enrolled at University Arkansas

Michael Guthridge - Apprentice in Carpenters Union

Ally Stahl - Horse Entrepreneur

Pake Schmoeger - Missouri Welding Institute

Johnny Fields - Missouri Welding Institute

Airyn Guinn - Wants to be an Ag Teacher and attend NWMSU

Several students looking at Welding Schools.

Business:

Holden Business Dept. 2018- 2019 Class Enrollment

Leadership - 10

Personal Finance - 71

Computer Application - 95

Entrepreneurship -2

Computer Programming - 5

SBE - 3

Intro to Business - 8

Business Technology - 7

Desktop Publishing - 7

Graphic Arts - 12

Leadership Class:

- Students planned, organized and hosted multiple activities with the Life Skills class.
- All students applied for and were accepted as” Class A” volunteers with Special Olympics Missouri (SOMO)

- The 2018_2019 school year saw the Special Olympic athletes “season” double with participation in two additional competitive events:
All students were Special Olympics “Buddies” and helped with the SOMO Track meet in Odessa Fall 2018, all participated in a new SOMO endeavor “Play Unified” at Warrensburg HS March 1 2019, several helped as Buddies with the Butler Track and Field event April 6 2019, will serve as “Buddies” at the Holden SOMO event May 8 2019
- Class members contacted other clubs and organizations to create a presentation to express thanks and appreciation to School Board members for their service and dedication to the Holden R III school district. (Feb 2019)
- Class members attended a Chamber of Commerce Meeting to learn what the Chamber does for the community and to explain what their class does for the school and community
- Students have helped increase inclusiveness and community building by:
 - Planning and conducting a structured activities each semester with the Life Skills class
 - traveled to Holden Sr. Center and shared with the Seniors the programs and projects taking place at the high school.
- Students continue to run the recycling paper at the high school – this is an ongoing activity – including members of the Life Skills class on their respective recycling teams.
- Students are active in “Project Unify” by supporting the Holden Special Olympic athletes and developing activities to promote inclusiveness and understanding.
Due to the combined efforts of this class and Student Council, Holden High School was one of only 8 eight schools in the state of Missouri to be identified as a Gold Level School of Character by Special Olympics Missouri 2018_2019.
- Students learned business communication basics: writing press releases, writing meeting agendas, creating treasurer’s reports, writing meeting minutes, conducting meetings and writing thank you letters and notes.
- Students supported social worker Andie Smith and counselors by planning and implementing activities to raise funds for community families in need
- Students helped Mrs. Stewart plan and conduct an assembly for high school students to raise awareness and inform students about classmates with intellectual and developmental disabilities
- Positive Start - created positive messages of encouragement and a sweet treat for ALL high school students to get EOC testers off to a positive start during EOC testing
- Planned and conducted two blood drives (one each semester) for the American Red Cross
- Planned and conducted a Veteran’s Day assembly
- Part of a student group that wrote letters and cards of appreciation for “Mail Call” to a local Vietnam Veteran who was part of Honor Flight April 2019. Plans are to make sure this veteran is invited to the 2019 Veteran’s Day Assembly.
- These students have also done a wonderful job supporting teachers and classmates – when a need for help has arisen, they have been eager to get involved.

Desktop Publishing(DTP)/Multimedia students continue to create projects in which they learn and apply design skills and technical skills, as well as reinforce math and communication skills. Up to date industry standard software and equipment help tremendously as they compile digital portfolios.

Two former GA/DTP students (Maddy Harrison and Kylee Falk) are enrolled in the Summit Tech Digital Media program for the 2018_2019 school year.

Students recently completed designing 2019 Prom Tickets. (We are grateful to prom sponsors and committees for giving students real world experience - design, meeting client expectations, planning projects, meeting deadlines, revising products etc.)

GA/DTP/Multimedia classes have benefitted from a DESE vocational business grant providing additional equipment. Computer workstations with up-to-date computing capacity and monitors necessary for running increasingly sophisticated software such as the Adobe Creative Suite were installed. Additional cameras decrease student “wait” time to work on assignments and projects requiring cameras. An upgraded color printer allows students to design and print high quality samples of their work.

DC Personal Finance - summer 2018. Several students completed the MSU Dual Credit course with distinction. Two 2019 Holden graduates who completed this course will be attending Missouri State University fall 2019. (Lucee Keller, Becca Lairson)

Personal Finance students continue work on budgeting skills through the H&R Block Budget challenge and Next Gen Personal Finance curriculum. Student are able to select their 401K contributions, pay bills and budget their money. Throughout the challenge, they are several emergency they may face such as their house being broken into and they have to pay the deductible on their rental insurance and file a claim. The student also work on credit management, resumes, cover letters, taxes and paycheck. Through the support of F & C Bank, we were able to add Everfi completely free for students. Everfi is a online stimulation that take the students through different financial scenarios, pre and post test and interactive games. Some of the topics are Banking, Insurance, and Credit Management.

Introduction to Business As one of the few elective courses open to Freshmen, this course is typically comprised primarily of ninth graders, who receive instruction in basic economics, business structures and business operations, including Digital Citizenship. Coursework included an ad campaign promoting the high school coffee shop, research and presentation on inclusion in the workplace, including digital accessibility. Members from the Summit International Studies Academy communicated and worked with this class, helping prepare them for research and presentations on success in international business settings. These students were also part of a student group that wrote letters and cards of appreciation for “Mail Call” to a local Vietnam Veteran who was part of Honor Flight April 2019.

Computer Application students continue to work with Microsoft Word, Excel, and PowerPoint. Students are also working with cloud saving. They are learning to use different tools such as Google classroom to complete their work and submit. Through Google classroom, the students are able to collaborate on different projects. This being a mainly Freshman class, we continue to discuss being a good digital citizen. The students had to create a PSA about a digital citizenship and the different factors within it. We continue to use Common Sense Media curriculum.

Business Technology students continue to work on career / college readiness. The students also participated in MOCK interviews with F & C Bank. They were able to take a tour of the bank and understand the behind the scene work of a Community bank. For most of the students this was their first opportunity to a more professional interview process. During the interview, they were able to receive great feedback on how to improve and be ready for a professional interview. At the end, the students were

able to talk to the President of the bank and ask questions. This is the 7 semester of taking the students to a different learning environment and I hope to continue the experience.

Entrepreneurship students continue to understand the concepts of starting a business. This year, the students merge with my yearbook class as their business of choice. Students learned marketing skills, sales and design concepts. Some of them also learned some photography skills.

Computer Programming is a semester class. The students started the course by learning some basic of computer science. We use Python as the coding language of choice. The students were able to see how Python is used throughout various programs such as Google, Facebook and other gaming industry. The students were also exposed to HTML for website creation.

Supervised Business Experience (SBE) Currently 2 students are taking advantage of the opportunity to participate in SBE. The student are allowed to work and earned a class credit. The students have to report their hours and timesheets every two weeks.

FBLA –. Currently has 32 active members – each competed in multiple events at the district level. At district competition, we had a few students that also place in top five. But did not qualify for state.

- Lauren Newsome - Future Business Leader and Intro to Public Speaking
- Kalie Slack, Emma Lohe and Brady Hinton - Website Design
- Deja Hutchings - Job Interview
- Kierstin Redhair - Public Speaking

High School FBLA

State Qualifiers

1st Place in Publication Design - Matthew Barker and Peyton Daniels

1st Place in Hospitality Management - Matthew Barker, Levi Rockhold and Andrew Hyatt

2nd Place in Spreadsheet Application - Faith Sollars

4th Place in HealthCare Administration - Peyton Daniels

5th Place in Cyber Security - Brittany Morrow

Middle Level FBLA

State Winners

Madelynn Sechrest - 4th place in Digital Citizenship, 7th place Marketing Concepts and 8th place in FBLA Concepts

Gigi Jones - 8th place in FBLA Creed

Ava Young- 9th Place in Business Concepts

Chole Drake and Marah Klover - 6th place in Computer Slides

Matthew Barker was elected the 2019-2020 District 10 State President and the 2019- 2020 Missouri FBLA State President at the FBLA State Leadership Conference April 2019.

Business Achievement Awards

The Business Achievement Awards (BAA) is a high school leadership development program. The co-curricular activities are aligned to the career clusters, NBEA standards, and FBLA goals. Students enhance their leadership skills, expand their business knowledge, contribute to their local communities, and earn recognition by immersing themselves in their school, community, and FBLA programs. Chapter

advisers direct students through each level, while students work at their own pace to independently complete projects. There are four levels of the BAA, with each level increasingly challenging your high school students to expand their leadership skills and showcase their talents:

- 1 student have completed their Future level and are working to complete their Business level.
- 1 student completed their Leader level and are working towards their America level which is the highest business achievement level.

Community Service Awards (CSA) recognize members with extraordinary commitment to community service. It has three levels:

CSA Community (50 hours)

CSA Service (200 hours)

CSA Achievement (500 hours)

- 1 students received their Community Awards
- 1 student received their Service Award

An outstanding business student, freshman Elaina Young, has been selected to represent Holden High School at the Leadership in Practice Conference conducted by the Missouri Chamber of Commerce June 2019. Elaina is being sponsored through the generosity of the Holden Chamber of Commerce.

Mrs.Darden and 1 FBLA members attended the National Fall Leadership Conference in Chicago, Illinois

Application for a DESE enhancement grant to upgrade dated equipment and software has been completed with help from Mrs. Swope.

We extend our thanks to the technology committee, the administration and the technology department for their support of improvements.

Both business educators continue to be active members in the Missouri Business Education Association, the West Central District Business Educators Association and Future Business Leaders of America (FBLA). Mrs. Burnett ended five years of service as state officer for the Missouri FBLA PBL Professional Division at the FBLA-PBL State Leadership Conference April 2019. Mrs. Darden and Mrs. Burnett also continue to serve on state and local committees and attend professional development activities. Mrs. Burnett and Mrs. Amy Franklin, who is joining Holden High School as a business educator, will be attending the Missouri ACTE conference in summer 2019.

Mrs. Burnett is part of a team working on financial literacy curriculum for the National Jumpstart Coalition. Mrs. Burnett recently worked on revising Personal Finance curriculum at DESE. Mrs. Burnett was also one of one hundred Personal Finance instructors to be selected to participate in the NextGen Personal Finance Summit in San Francisco in March 2019.

Family and Consumer Sciences: The Family and Consumer Science (FCS) departments continues to maintain a variety of course offerings each year to the students of HHS. However, due to the department being operated by one full-time instructor, some courses, although continually offered, are taught on a rotating basis to comply with the standards set by the Department of Elementary and Secondary Education (DESE). The course offered each year include: Exploratory FCS: Leadership, Entrepreneurship, and Life Skills, Foods I, Foods II, Creative Foods, Child Development I, Child

Development II, Housing Styles and Interior Design, and Fashion History and Design. The department continues to have an affiliated and active chapter of Family Career and Community Leaders of America (FCCLA).

For the 2018/2019 academic year, the total number of dispersed FCS students are as follows:

Career and Family Leadership (Exploratory FCS)- 44 students

Foods I - 26

Foods II - 26

Creative Foods - 8

Child Development - 27

Again, due to the Child Development and Design classes sequences being alternated each year, number fluctuation is expected. Per current enrollment forms, many current Career and Family Leadership students plan to continue taking FCS classes throughout their high school career.

Within the FCS classroom, many things have been accomplished and created. The Career and Family Leadership classes practice valuable life skills such as cooking, clothing repair, money management, and career exploration too. The Foods student continue to learn food science principles and have fun creating new recipes and participating the the much loved Cupcake War. The Creative Foods students learn new cooking methods and prepare advanced dishes in a small class setting that is professional and nurturing. The return of the Child Development class and learning all the different milestones as children grow, they are able to work with the Eagle's Nest children to create a curriculum based lesson plan activity. Students enjoy interacting with the future Eagles and getting outside, hands on experience. Many students choose to work in local restaurants and daycare facilities in Holden and surrounding areas and are better equipped due to the FCS courses they have taken.

FCCLA currently has 14 active members who continue to lead through example by hosting the 5th Annual Thanksgiving Food Basket Drive which fed 28 families in the community this past fall. They have traveled to leadership conferences in Sedalia and will continue to competed in regional events.