

# High School Board

## Report

June 2019

**HOLDEN**



# High School Mission Statement

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.



# HHS Leadership Team

Megan Gipfert-English

Michelle Landrum-Foreign  
Language

Dana Scott-Special  
Education

Allison Corwin-PE

Emily Brockhaus-Science

Ben Kiger, Spencer Gudde,  
John Jones-Math

Charlie Castle, \*Sally Burnett,  
Nathan Martin-Social Studies

Joe Parkhurst-Assistant  
Principal

Ginger Jones-Principal

\*PD Representative

# Strategic Plan Goal 1

The % of students scoring at or above the proficient level on the ELA assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.

# Strategic Plan Goal 2

The % of students scoring at or above the proficient level on the Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.

# HS SMART Goal

The 2018-2019 HHS staff will implement 3 literacy and/or numeracy strategies each semester to improve proficiency for every student using standardized test scores.

The implementation portion of the HS goal was met for the 2018-2019 school year. EOC scores have not yet been received.

# HS SMART GOAL

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
<p>The 2018-2019 HHS Staff will implement 3 literacy and/or numeracy strategies each semester to improve proficiency for every student using standardized test scores.</p>	<p>Aspire Pre-ACT ACT ASVAB EOC TSAs</p>	<p>All teachers will implement 3 research-based literacy and/or numeracy strategies per semester.</p> <p>All teachers will share said activity and test results at department meetings.</p>	<p>Holden High School faculty.</p> <p>Holden High School building leadership team will help to monitor progress.</p>	<p>To be completed by May 2019.</p>	<p>Each student's data will be monitored from year-to-year to determine if improvement is being made. The ASPIRE, Pre-ACT, ACT are all tests that are linked from grades 9-11/12. Individual student data can be tracked by cohort..</p>	<p>Literacy and numeracy strategies will be provided at building in-services and faculty meetings.</p> <p>Content specific professional development activities will be attended to support the building and district goals.</p> <p>Peer observations, as requested. Release time and substitutes will be provided.</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This will occur at department bi-monthly meetings.</p>

# Implementation of Algebra 2 Lab

	A	B	C	D	F
2017-2018	12.8%	25.5%	46.8%	10.6%	4.3%
2018-2019	40.4%	29.8%	19.1%	10.6%	0%



# Action Plan 1A & 2A Task 6

Provide professional development for implementation of new instructional strategies.

# Professional Development

Summer institute: Technology,  
PLC

- Cooperative Learning
- New teachers SISK12 Training
- Keynote Speaker: Steve Dembo
- Safety Training

504/IEP/BOE/Policies Training

- Dyslexia Training Suicide Awareness Training
- Missouri School Board Association
- Smarter Adults Safer Children
- Missouri Model Districts (MMD)

# Professional Development

Jump Start Personal Finance Conference

Johnson County Cares

DESE Social Studies Colloquia

DESE Curriculum Development

Drug Impairment Training

Yearbook Workshop

EOC English Workshop

Missouri Business Educators Association West Central Regional Meeting

Next Generation Personal Finance Bootcamp

ELA Curriculum Development

Co-teacher Collaboration

Regional Bright Futures Meetings

MAP-A Training

# Professional Development

- Curriculum Inquiry Design
- FFA Convention
- FBLA National Conference
- Math EOC Training
- FCCLA Regional Meeting
- Beginning Teacher Workshop
- Special Education Training--MMD
- Johnson County Children's Division Juvenile Court
- Science Rocks RPDC
- Student Teacher Training
- Co-teaching Conference

# Professional Development

- Missouri Council of Teachers of Mathematics Conference
- National Council of Teachers of Mathematics Conference
- Transition Academy
- DESE EDC Assessment Writing
- Missouri Music Educators Association Conference
- FACS Conference
- MOASSP Principal Conference
- MO Athletic Directors' Conference
- Ag Professional Development
- Literacy Training
- Numeracy Training

# Student Training

- Signs of Suicide--Grades 9-12
  - ACT--Acknowledge, Care, Tell
- Life Skills Grades 9-11:
  - building healthy relationships
  - bullying prevention
  - self-esteem
  - character
  - organization
- CPR/Choking--Grades 9, 11, & 12

# Action Plan 1C -Task 1

Analyze state performance data and compare performance to state average; conference, district performance and comparator district performance.

# Strategic Plan Goal 2

The percent of students scoring at or above proficient level on the state Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



# Strategic Plan Goal 4

Design a comprehensive district scorecard to report the district's progress.

# 17-18 ENROLLMENT

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	96	96	98	98	97	98	98	98	98	96
10 <sup>TH</sup>	83	84	84	85	82	82	81	82	84	84
11 <sup>TH</sup>	91	93	90	87	87	88	86	87	87	86
12 <sup>TH</sup>	93	94	94	94	93	94	93	92	91	91
TOT	363	367	366	364	359	362	358	359	360	357

# 18-19 ENROLLMENT

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	94	93	92	92	93	92	93	92	94	93
10 <sup>TH</sup>	91	90	90	90	88	84	85	85	84	83
11 <sup>TH</sup>	80	79	77	76	76	75	75	74	74	74
12 <sup>TH</sup>	90	90	90	90	88	87	88	87	87	85
TOT	355	352	349	348	345	338	341	338	339	335

# ATTENDANCE

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MA Y
17-18	95.53	95.55	94.6	93.25	94.41	91.66	93.18	93.23	93.52	93.04
18-19	95.71	95.40	96.94	93.50	94.01	93.16	93.01	91.23	93.21	93.82

# Holden Students Community Service

- Students partnered with the park for long term improvements
- Students replanted garden curves
- Students cleaned graffiti on basketball courts at City Park.
- Street fair set-up & tear down
- Parked cars at the Holden Christmas in the Park
- Ag Hayrides/Games/Popcorn @ Fall Festival
- Consistent Trash Pick-Up on 131
- Brochure for the food pantry
- Food Drive for the food pantry

# Holden Students Community Service

- Veterans Day Assembly
- Hosted Special Olympics
- CTE Fall Fest for the Community
- FCCLA donated food baskets for Thanksgiving
- Adopted multiple families at Christmas
- Premature Awareness
- Partner with the Nutrition Site
- Raised funds for local family in need
- Cookies for local veterans home

# Communication

Holden Eagle Express (HEE): Weekly Newsletter

Twitter:

HHS Principal@Holden\_Eagles

Holden Activities@Activities\_HHS

Facebook:

Parent Portal: General teacher/parent communications

Counselor contacts

# Seniors 2019

