

Holden High School Student Achievement Report

October 2019

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.

Leadership Team

Ginger Jones-Principal/A+ Coordinator

Joe Parkhurst-Assistant Principal/AD/Wellness/Drug Testing/Anti-Bullying Coordinator

Dana Scott-Special Education

Michelle Landrum-Spanish (Explo)

Allison Corwin-Physical Education (Explo)

Sally Burnett-Social Studies/Business/PD Committee

Mr. Charlie Castle-Social Studies

Mr. Nathan Martin-Social Studies

Mr. Ben Kiger-Math

Mr. Spencer Gudde-Math

John Jones-Math

Megan Gipfert-Communication Arts

Emily Brockhaus-Science

High School SMART Goals

Holden High School Educators will use pre and post test data, in addition to, peer fidelity checks to reflect on practices in a given teacher's classroom during the 2019-2020 school year.

At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys taken at the end of each semester.

[HHS Student Survey](#)

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
Holden High School Educators will use pre- & post test data in addition to peer fidelity checks to reflect on practices in a given teacher's classroom during the 2019-2020 school year.	<p>NEE UOI</p> <p>Teacher assessment data</p> <p>Holden High School Peer Fidelity Check</p>	<p>All teachers will complete 4 peer fidelity checks during the school year using the Holden High School peer fidelity check form.</p> <p>All teachers will share their results with the teacher observed.</p> <p>Results of the peer fidelity checks will be shared with the building</p>	<p>Holden High School faculty.</p> <p>Holden High School building leadership team will help to monitor progress.</p>	To be completed by May 2020.	<p>At semester the data will be analyzed by the building leadership team.</p> <p>Data will be shared at the building faculty meeting on January 15, 2020.</p> <p>Data will be shared at the building faculty meeting on May 6, 2020.</p>	<p>Literacy and numeracy strategies will be provided at building in-services and faculty meetings.</p> <p>Content specific professional development activities will be attended to support the building and district goals.</p> <p>Peer observations, as requested. Release time and substitutes will be provided.</p> <p>Collaboration release time will be provided.</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This will occur at department bi-monthly</p>

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys taken at the end of each semester.	<p>NEE Observation Indicator 5.3b</p> <p>Peer Fidelity Check</p> <p>Holden High School Student Surveys</p> <p>NEE Student Surveys</p>	<p>A committee of teachers will develop a student survey that will be administered in December 2019 and April 2020.</p> <p>Teachers will administer the NEE student survey in April 2020.</p> <p>Teachers will administer the Holden High School student survey in December 2019 and May 2020.</p>	<p>Holden High School faculty.</p> <p>Holden High School building leadership team will help to monitor progress.</p>	To be completed by May 2020.	<p>At semester the data will be analyzed by the building leadership team.</p> <p>Data will be shared at the building faculty meeting on January 15, 2020.</p> <p>Data will be shared at the building faculty meeting on May 6, 2020.</p>	<p>BIST training in summer and October 2019.</p> <p>Trauma-informed training September 2019.</p> <p>Faculty meetings will discuss best practices to increase student engagement therefore increasing student relationships.</p> <p>Post-observation meetings</p>

Enrollment 2018-2019

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	94	93	92	92	93	92	93	92	94	93
10	91	90	90	90	88	84	85	85	84	83
11	80	79	77	76	76	75	75	74	74	74
12	90	90	90	90	88	87	88	87	87	85
TOTAL	355	352	349	348	345	338	341	338	339	335

Enrollment 2019–2020

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	103	102	102							
10	99	98	97							
11	89	89	89							
12	78	80	75							
TOTAL	369	369	363							

Attendance Goal

90% of students will be at school 90% of the time

Attendance 2018–2019

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
18-19	95.71	95.40	96.94	93.50	94.01	93.16	93.01	91.23	93.21	93.82

ATTENDANCE 2019-2020

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	96.77%	95.42%	93.01%							
10	95.30%	95.52%	92.79%							
11	95.00%	94.02%	93.12%							
12	93.77%	92.60%	94.13%							
TOTAL	95.33%	94.51%	93.20%							

District Strategic Goals

Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 2:

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 3:

The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

Goal 4:

A district scorecard will be developed with input from stakeholders.

District Goals

Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

HHS Communications Arts Department

Administered three times a year to determine progress.

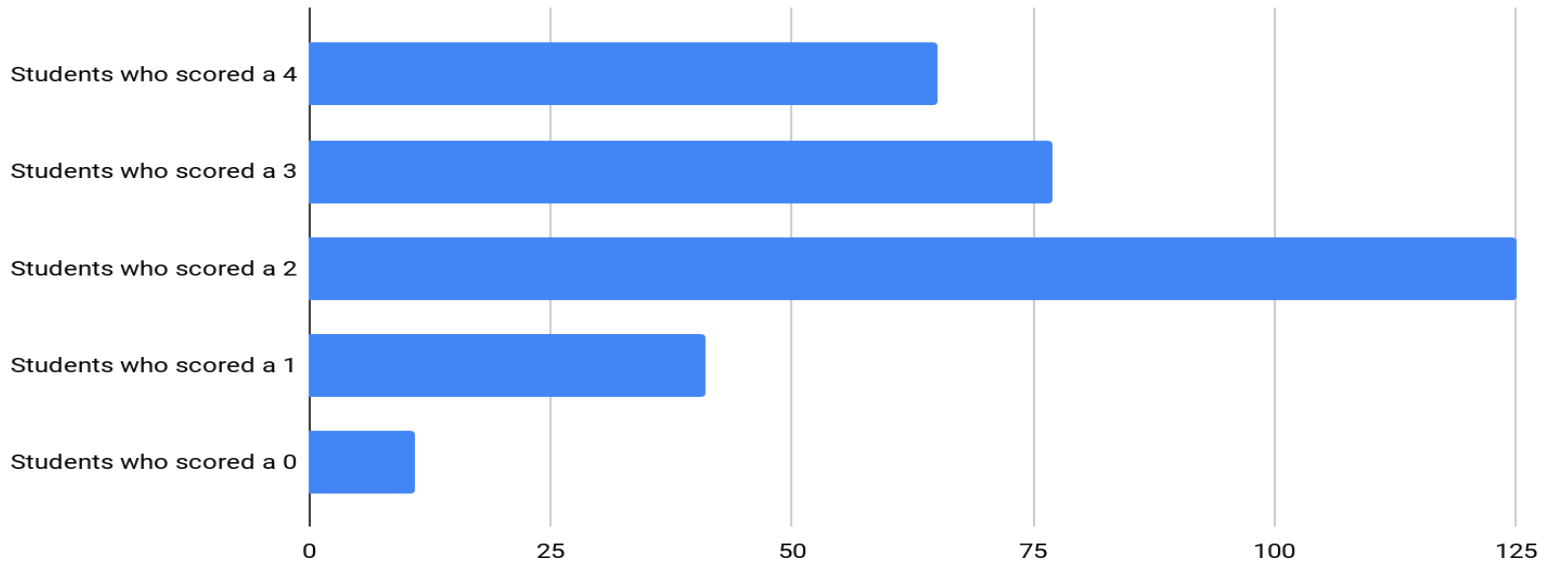
Administered in English 1-4

This process will help with:

- consistency of the testing process
- fidelity of the testing process
- instruction/curriculum

Communication Arts Data

Communications Arts Data Grades 9-12



District Strategic Goals

Goal 2:

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

HHS Math Departmental Summative Assessment

Administered three times a year to determine progress.

This process will help with:

- consistency of the testing process
- fidelity of the testing process
- instruction/curriculum

Administered to the following courses:

- Algebra 1A
- RS Algebra 1A
- Algebra 1B
- RS Algebra 1B
- Algebra 1
- Accelerated Algebra 1
- Accelerated Geometry
- Geometry
- RS Geometry
- Accelerated Algebra 2
- Algebra 2
- Math for Everyday Living
- Statistics
- Trigonometry
- Pre-Calculus
- Calculus

Math Data

	<u>Total</u>	<u>Average</u>	<u>Missing Scores</u>
Freshman	91	0.89	0
Sophomore	237	2.66	4
Junior	487	5.79	9
Senior	493	7.35	11

Math Data

Subject	Number correct	Different classes	Different classes
Algebra 1A	0.19	6 points for 32 kids	
Algebra 1B	1.27	13 points for 12 kids	20 points for 14 kids
Algebra 1	0.98	29 points for 23 kids	12 points for 19 kids
Advanced Algebra 1	1.5	10 points for 10 kids	29 points for 16 kids
Geometry	2.78	153 points for 55 kids	
Advanced Geometry/Algebra 2	3.67	88 points for 24 kids	
Algebra 2	4.76	181 points for 38 kids	
Trig/Pre-Calc	10.48	304 points for 29 kids	
Calculus	15.25	122 points for 8 kids	
Statistics	8.88	231 points for 26 kids	
Math for Everyday	5.58	134 points for 24 kids	
Resource Algebra 1			
Resource Geometry			

District Strategic Goals

Goal 4:

A district scorecard will be developed with input from stakeholders.

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Fidelity Checks:

HS PLC Rubric

https://docs.google.com/document/d/1fQNo6hFGoc_OMWcHSr2HcNo24kRf_e20KhGJ2JyJJS0/edit

HS RtI Rubric

https://docs.google.com/document/d/1p-ESJGjfZJwTD_zyprv4wMLsg1_hq5ec/edit#

HS Peer Fidelity Check

<https://docs.google.com/document/d/1ZJr53-cB57oSSJCDz35slA6esTC9IGCyD79nZHptJGI/edit>

ACT Prep Strategies

Established LAB classes for Algebra 1, Geometry, and Algebra 2

Enrichment classes during RtI for ACT prep in core subject areas

ACT workshop for students on the weekend prior to the ACT

Offering the ACT to all juniors in April

Close down before the ACT to prep for all juniors and the seniors who have signed up

Practice tests

Administer the Aspire and Pre-ACT

ACT Scores



College Readiness Letter for:
HOLDEN HIGH SCHOOL

October 2019
Code: 261415

PRINCIPAL
HOLDEN HIGH SCHOOL
1901 S MAIN ST
HOLDEN, MO 64040

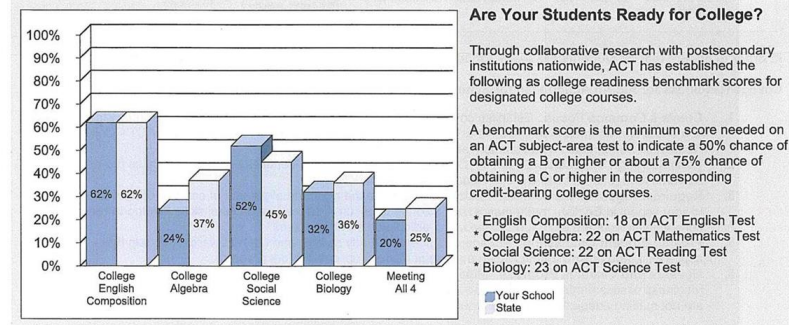


This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2015	65	49,640	21.0	21.4	20.6	21.0	21.8	22.2	21.3	21.7	21.3	21.7
2016	90	68,446	18.8	19.7	18.8	19.8	20.1	20.6	19.5	20.4	19.4	20.2
2017	101	68,480	19.3	19.8	19.0	19.9	20.0	20.8	19.7	20.5	19.6	20.4
2018	93	68,424	18.3	19.5	18.8	19.7	19.7	20.5	19.5	20.0	19.2	20.0
2019	50	56,238	19.5	20.3	19.2	20.2	21.7	21.3	20.2	20.8	20.3	20.8

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



A District College Readiness Letter has been sent to the Superintendent of the district.

HS Assessments

<u>Required EOCs:</u>	<u>Grade</u>
Biology	10
American Government	10
English 2	10
Algebra 1	9 & 10
<u>Non-required EOCs:</u>	
Physical Science	9
American History	9
English 1	9
Algebra 2	10, 11, 12

<u>Test</u>	<u>Grade</u>
Aspire	9
Pre-ACT	10
ACT	11 & Untested 12th grade
ASVAB	11 (Others upon request)
WorkKeys	11 & 12 at Career Center

Student Support

Small Group Counseling

Individual Counseling

District Social Worker

School-Based Therapist

[Online Incident Reporting Form](#)

Signs of Suicide Training

- Adults
- Students

ACT (Acknowledge, Care, Tell) reporting boxes

Student Assistant Program (SAP)

Bright Futures

Life Skills Program

BIST Training

School Resource Officer (SRO)

Homework Club M-TH

7:00-7:45 a.m.

3:15-4:15 p.m.

High School RtI

Tier 1- daily core classroom instruction

Tier 2- additional help is provided Tuesday-Thursday 1:00-1:45 in all subject areas. Students are referred by their classroom teachers based on formative and summative data.

Priority Days:

Tuesday-Communication Arts

Wednesday-Math

Thursday-Social Studies/Science

Friday-Practical & Fine Arts

Tier 3- small group instruction in the areas of reading, writing and math are provided every other day for 90 minutes.

Professional Development

- Summer institute: Technology, PLC, Cooperative Learning
- New teachers SISK12 Training
- Guest Speaker-Gerry Brooks
- Safety Training
- 504/IEP/BOE/Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Board Association Policy Training
- Smarter Adults Safer Children
- Missouri Model Districts (MMD); Assessment Capable Learners, Formative Assessments, and Data-Based Decision Making
- Signs of Suicide
- ACTE Conference: Business, FACS, Agriculture
- Drug Impairment Workshop
- FBLA Training
- Yearbook Workshop
- DESE new teacher workshop

Professional Development

- Bright Futures Collaboration
- DESE Curriculum Development (Mrs. Burnett)
- Curriculum Inquiry Design
- RPDC EOC Workshops:
 - English 6-12
 - Science 6-12
 - ELA 6-12
 - Math 6-12
- MAP A Training
- Trap Shooting Certification
- FCCLA Training & Student Leadership Development
- Curriculum Work
Math, English, Social Studies, and Electives
- BIST Training
- Trauma-informed training: Dr. Bryan Pearlman
- Co-teacher training
- Science Curriculum Workshop
- English Dept.-Writing Workshop
- Advanced Fitness Workshop
- Counselor Workshop

HS Communication

Holden Eagle Express (HEE): Weekly Newsletter

Twitter:

HHS Principal@Holden_Eagles

Holden Activities@Activities_HHS

[HS Facebook](#)

[High School Web Page](#)

Parent Portal: General teacher/parent communications ☒

Counselor contacts: Dan Conner 8th & 9th Grades dconner@holdenschools.org
Ryan Beenken 10th-12th grades rbeenken@holdenschools.org

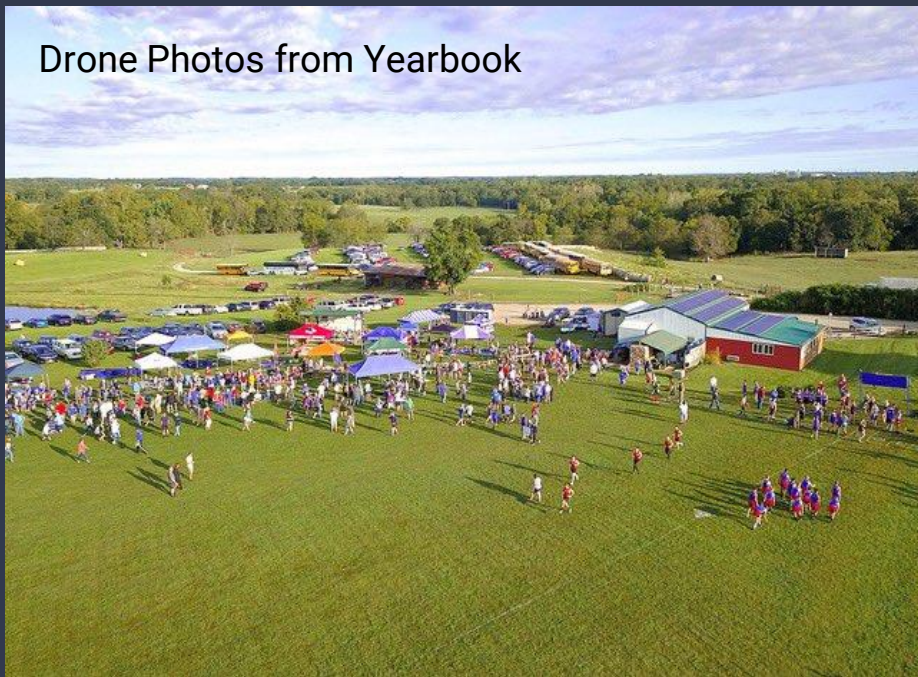


FFA Activities





Drone Photos from Yearbook



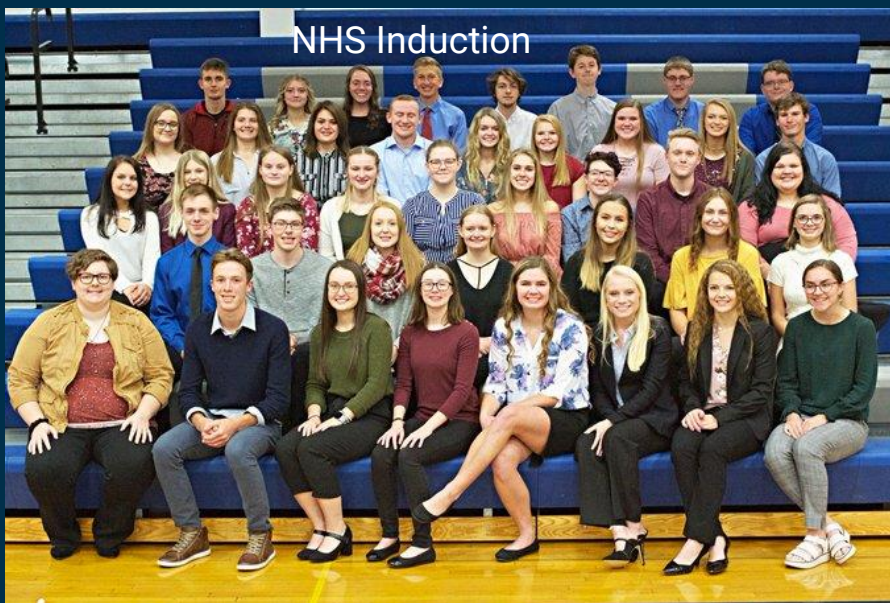




Students & Staff of Month



NHS Induction



Questions

