

Holden High School Student Achievement Report

June 2020

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.

Leadership Team

Ginger Jones-Principal/A+ Coordinator

Joe Parkhurst-Assistant Principal/AD/Wellness/Drug Testing/Anti-Bullying Coordinator

Dana Scott-Special Education

Michelle Landrum-Spanish (Explo)

Allison Corwin-Physical Education (Explo)

Sally Burnett-Social Studies/Business/PD Committee

Mr. Charlie Castle-Social Studies

Mr. Nathan Martin-Social Studies

Mr. Ben Kiger-Math

Mr. Spencer Gudde-Math

John Jones-Math

Megan Gipfert-Communication Arts

Emily Brockhaus-Science

High School SMART Goals

Holden High School Educators will use pre and post test data, in addition to, peer fidelity checks to reflect on practices in a given teacher's classroom during the 2019-2020 school year.

At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys taken at the end of each semester.

[HHS Student Survey](#)

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
Holden High School Educators will use pre & post test data in addition to peer fidelity checks to reflect on practices in a given teacher's classroom during the 2019-2020 school year.	NEE UOI Teacher assessment data Holden High School Peer Fidelity Check	All teachers will complete 4 peer fidelity checks during the school year using the Holden High School peer fidelity check form. All teachers will share their results with the teacher observed. Results of the peer fidelity checks will be shared with the building leadership	Holden High School faculty. Holden High School building leadership team will help to monitor progress.	To be completed by May 2020.	At semester the data will be analyzed by the building leadership team. Data will be shared at the building faculty meeting on January 15, 2020. Data will be shared at the building faculty meeting on May 6, 2020.	Literacy and numeracy strategies will be provided at building in-services and faculty meetings. Content specific professional development activities will be attended to support the building and district goals. Peer observations, as requested. Release time and substitutes will be provided. Collaboration release time will be provided. Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation. This will occur at department bi-monthly meetings.

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys taken at the end of each semester.	<p>NEE Observation Indicator 5.3b</p> <p>Peer Fidelity Check</p> <p>Holden High School Student Surveys</p> <p>NEE Student Surveys</p>	<p>A committee of teachers will develop a student survey that will be administered in December 2019 and April 2020.</p> <p>Teachers will administer the NEE student survey in April 2020.</p> <p>Teachers will administer the Holden High School student survey in December 2019 and May 2020.</p>	<p>Holden High School faculty.</p> <p>Holden High School building leadership team will help to monitor progress.</p>	To be completed by May 2020.	<p>At semester the data will be analyzed by the building leadership team.</p> <p>Data will be shared at the building faculty meeting on January 15, 2020.</p> <p>Data will be shared at the building faculty meeting on May 6, 2020.</p>	<p>BIST training in summer and October 2019.</p> <p>Trauma-informed training September 2019.</p> <p>Faculty meetings will discuss best practices to increase student engagement therefore increasing student relationships.</p> <p>Post-observation meetings</p>

Enrollment 2018-2019

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	94	93	92	92	93	92	93	92	94	93
10	91	90	90	90	88	84	85	85	84	83
11	80	79	77	76	76	75	75	74	74	74
12	90	90	90	90	88	87	88	87	87	85
TOTAL	355	352	349	348	345	338	341	338	339	335

Enrollment 2019–2020

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	103	102	102	101	101	100	103	102	100	108
10	99	98	97	99	99	99	98	99	99	104
11	89	89	89	88	88	87	87	85	84	91
12	78	80	75	74	74	75	74	73	72	83
TOTAL	369	369	363	362	362	361	362	359	355	386

Attendance Goal

90% of students will be at school 90% of the time

Attendance 2018–2019

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
18-19	95.71	95.40	96.94	93.50	94.01	93.16	93.01	91.23	93.21	93.82

ATTENDANCE 2019-2020

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9	96.77%	95.42%	93.01%	93.21%	93.21%	93.51%	92.52%	91.08%	92.71%	93.66%
10	95.30%	95.52%	92.79%	91.86%	91.86%	93.60%	93.01%	92.77%	92.40%	93.48%
11	95.00%	94.02%	93.12%	92.49%	92.49%	93.70%	92.53%	91.83%	91.08%	93.18%
12	93.77%	92.60%	94.13%	91.34%	91.34%	90.33%	89.78%	86.37%	83.59%	91.22%
TOTAL	95.33%	94.51%	93.20%	92.29%	92.29%	92.93%	92.10%	90.77%	90.39%	93.00%

Questions

