



Holden Middle School

June 2020



HMS Mission Statement:

The faculty and staff of Holden Middle School commit to empowering all students to become problem solvers and life-long learners in tomorrow's world.

PLC Focus: 2019-20 School Year:

— Change the Conversation

1. PLC Leadership Team Format
2. Behavior Intervention Support Team
3. Identify Common Area Goals/Expectations
4. Office managed/Classroom Managed Behaviors
5. Principal meet with students by grade level

What we build on:

1. Tier 1 instruction
2. Classroom Management vs. BIST

Building Leadership Team:

Kyle Cahill (8th grade Social Studies)- Angie Smith in 2020-21

Tobi Chambers (7th grade ELA)

Twila Cowden (Counselor)

Chris Lake (Principal)

Carly Ewing (EXPLO/ PD committee)

Amy Fennewald (Intervention Coach/7th grade Math)

Dustin Orton (6th grade Social Studies)

Sarah Watson (SPED)- Teresa Littrell in 2020-21

District Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Strategies:

ELA teachers meet weekly to address state ELA assessments

I-Ready Benchmark Assessments- First Benchmark- October 8-9;
Second Benchmark- December 10-11; Third Benchmark- March 9-10

Smart Goal- I-Ready Smart Goal

Literacy Fidelity Checks

RPDC- ½ subs for ELA and Math- Item Description Reports

HMS ELA SMART goal: Each grade level will increase the percentage of students scoring proficient in informational text by 30% by March of 2020.

Phonological Awareness

Phonics

High Frequency Words

Vocabulary

Comprehension Literature

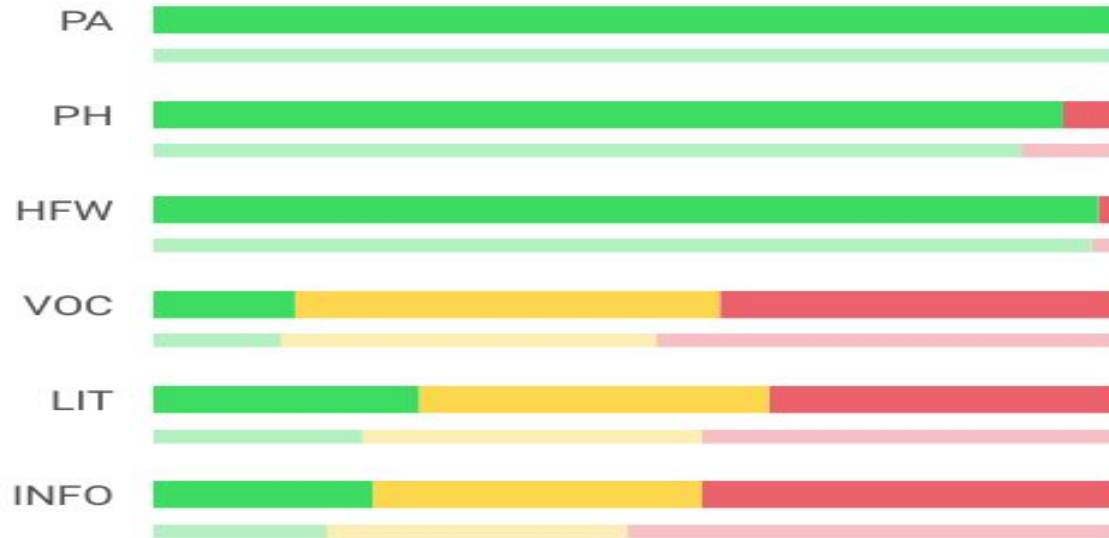
Comprehension Informational Texts

I Ready ELA Progress from October to March

Bottom Bar- October; Top Bar- March

Tier One- green; Tier Two- yellow; Tier Three- red

Placement By Domain



District Goal 2:

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Strategies:

Math teachers meet weekly to address state Math assessments

I-REady Benchmark Assessments- First Benchmark- October 8-9;
Second Benchmark- December 10-11; Third Benchmark- March 9-10

Smart Goal- I-REady Smart Goal

RPDC- ½ subs for ELA and Math- Item Description Reports

HMS Math SMART goal: Each grade level will increase the percentage of students scoring proficient in the area of Algebra by 30% by March of 2020.

Number and Operations

Algebra and Algebraic Thinking

Measurement and Data

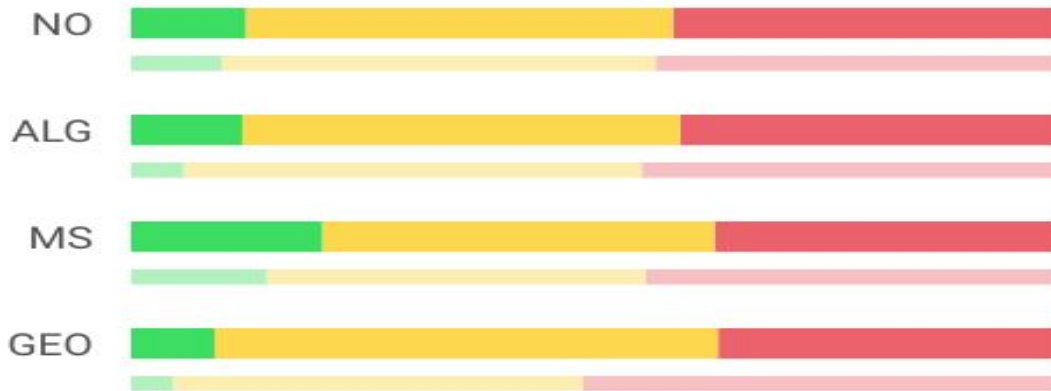
Geometry

I Ready Math Progress from October to March

Bottom Bar- October; Top Bar- March

Tier One- green; Tier Two- yellow; Tier Three- red

Placement By Domain



RTI-SOAR: An evolution

30 minutes of enrichment/ recovery daily

- AIMSweb for baseline testing to start the year
- Transitioned in November to I Ready for baseline testing
 - Emphasis on individualized computer instruction
- Transitioned in December to Tracking Data, Goal setting, Incentive Days
- Next year, will keep aspects of I Ready, but build on our successful aspects of SOAR time.

District Goal 3: The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

1. Fidelity checks- SOAR Time- Rtl
2. Fidelity checks- Literacy

District Goal 4: A district scorecard will be developed with input from stakeholders.

Strategies:

Communications

Analyze Enrollment and Attendance

Quality Professional Development

Middle School Philosophy

School Communications:

— Talon Talk: Bi-weekly newsletter

Counselor Newsletter: Bi-weekly

Social media: Facebook, Twitter

“Parent” articles

Monday Weekly Update: Principal to Staff

Parent Portal: General teacher parent communications

Counselor contacts

Parent Teacher Student Organization

Enrollment:

May 2019:	299	6th: 105	7th: 93	8th: 101
August 2019:	295	6th: 95	7th: 107	8th: 93
March 2019	297	6th: 95	7th: 109	8th: 93

Attendance:

	Building Total	8th grade	7th grade	6th grade
August 2019	96.2	95.4	96.4	96.9
September 2019	95.1	93.0	96.3	95.8
March 2020	96.6	96.9	95.7	95.6
Average	96.3	96.1	96.6	96.1

Professional Development:

Carly Ewing

District PD

- Summer institute: Technology, PLC, Cooperative Learning*
- New teachers SISK12 Training
- Keynote Speakers
- Safety Training*
- 504/IEP/BOE/Policies Training*
- Dyslexia Training Suicide Awareness Training*
- Missouri School Board Association
- Smarter Adults Safer Children*
- Missouri Model Districts (MMD)*

Amy Fennewald

Building PD

- Literacy Training
- BIST training*
- Go Math training
- ELA MAP and Curriculum (DESE)*
- Math MAP and Curriculum (DESE)*
- Social Studies MAP and Curriculum (DESE)
- Science and Curriculum (DESE)
- Leadership
- Drug Impairment training
- VIP training
- Missouri Model Districts (MMD)*
- NCTM conference math

Middle School Philosophy: Student Support Programs

— Counseling Services (in building)

Student Assistance Program (SAP)

Signs of Suicide (SOS) Program

Say Something Program

Safe & Sober Program

Online Reporting Systems (Bullying & Other Types of Incidents)

Advisory Curriculum

Bright Futures

District Social Worker

Middle School Philosophy: Advisory

— No Bullying Schools (formerly VictimProof) Curriculum

Missouri Connections Curriculum (Career)

EVERFI Curriculum (Career, Character, Mental Wellness, Healthy Relationships,
Digital Wellness & Safety)

Mindfulness Program (Self-regulation, Coping, Attention)

Red Ribbon Week & Lessons (Substance Prevention)

Kindness Week (also theme for this school year)

Study Skills / Organization

Middle School Philosophy

Academic Programs/ classes:

Core Classes:

Math/ Advanced Math, Science, ELA & Literacy, Social Studies.

Electives:

Art 2D and 3D, Band, Choir, Health & PE, Agriculture, Science of Technology, Design & Modeling I & II, Inventions & Innovations, Coding and App Creation, Medical Detectives, Computer Science, Innovative Design

Missouri Model Districts:

The program MMD provides resources for bridging professional development to practice. Resources include high quality professional development content and framework for delivery; support for implementation fidelity at state, regional, district, and local levels; data for informing continuous quality improvement; and technology support for enhancing and supplementing professional development experiences for educators.

HMS has participated in the following trainings:

- 2018-19 Collaborative teams; School-Based Implementation Coaching (Peer observations/ Peer coaching)
- 2019-20 Developing Assessment Capable Learners- Learning Targets, Clarity of Standards, Effective Feedback for Students, Unpacking Standards
- 2020-21 Revisit School-Based Implementation Coaching, revisit Data-Driven Decision Making (with a heavy emphasis on Tier One Instruction, and keep building on critical aspects of Developing Assessment Capable Learners (with a heavy emphasis- Part 3- How can I close the Gap?)