

Holden Elementary

Student Achievement Report



HES 2019-2020 Leadership Team

Sarah Burks - Principal

Angela Grammer - Assistant Principal

Paige Farmer - Kindergarten

Kaila Walter - 1st Grade (Shelli Tilden)

Kristi Gudde - 2nd Grade (Tami Thieman)

Laura Herman - 3rd Grade (Cindy Gassen)

Anita Callendar - 4th Grade

Carrie Christy - 5th Grade / PDC (Shawna Thompson)

Mitti Manor - SPED (Niki Wooster)

Brittany Morgan - Specials

Trina Davidson - Title (Megan Ringen)

Strategic Plan

Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

September 9-12 First Diagnostic

November 18-20 Second Diagnostic

December 4 Standards Mastery

March 11 Standards Mastery

March 30 Third Diagnostic

Action Plan IA Task 4 - Determine the resources to be used at each grade level for ELA.

Pathways - Phonemic Awareness and Phonics

Making Meaning - Whole Group Reading
Instruction and Vocabulary

Guided Reading - Small Group Reading
Instruction

Being a Writer - Writing Instruction

Action Plan IA Task 5- Determine the resources to be used for students requiring interventions in ELA.

Pathways - Phonics

Wilson - Reading

Guided Reading - Reading

Heggerty - Phonemic Awareness

Vision Intervention Program - Functional Vision

Action Plan 1A & 2A Task 6- Provide professional development for implementation of new instructional strategies.

July 22nd-26th- BIST

July 24th- Leadership Retreat

July 30th-August 1st- New Staff Summer Institute

August 6th- New Teacher Meeting, SIS Training

August 7th- Gerry Brooks

August 8th- Faculty Meeting, Safety Training, IEP and 504 Training

August 9th- Dyslexia and Suicide Prevention Training

August 13th- RPDC Feedback, iReady

September 13th- RPDC Assessment Capable Learners

September 26th- CARE team- iReady Training

October 1st- Pathways training for new teachers

Professional Development Continued

Nov. 4- Guided Reading Training

Nov. 5-6 iReady Conference

Nov. 7 New Teacher Training

Nov. 12 Math Strategy Training

Nov. 13 BIST

Nov. 21 iReady Webinar

Nov. 21 New Teacher Training

Dec. 5 New Teacher Training

Dec. 10 Math Strategy Training

Dec. 10 UOI PDP Data Review with each teacher

Jan. 2 Team time

Jan. 8 BIST

Jan. 14 Math Strategy Training

Feb. 7 BIST

Feb. 11 Math Strategy Training

Feb. 18 BIST

March 10 Math Strategy Training

March 11 BIST

Action Plan IC Task 1- Analyze state performance data and compare performance to state average; conference district performance and comparator district.

ELA- Smart Goal

We will increase the number of students who score proficient in the area of vocabulary from 7% to 70% by March 2020.

Placement By Domain



Strategic Plan Goal 2

The percent of students scoring at or above proficient on the state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Action Plan 2A Task 4- Determine the resources to be used at each grade level for Math.

Reflex Math

Go Math

Action Plan 2A Task 5- Determine the resources to be used for students requiring interventions in Math.

Title Math Services

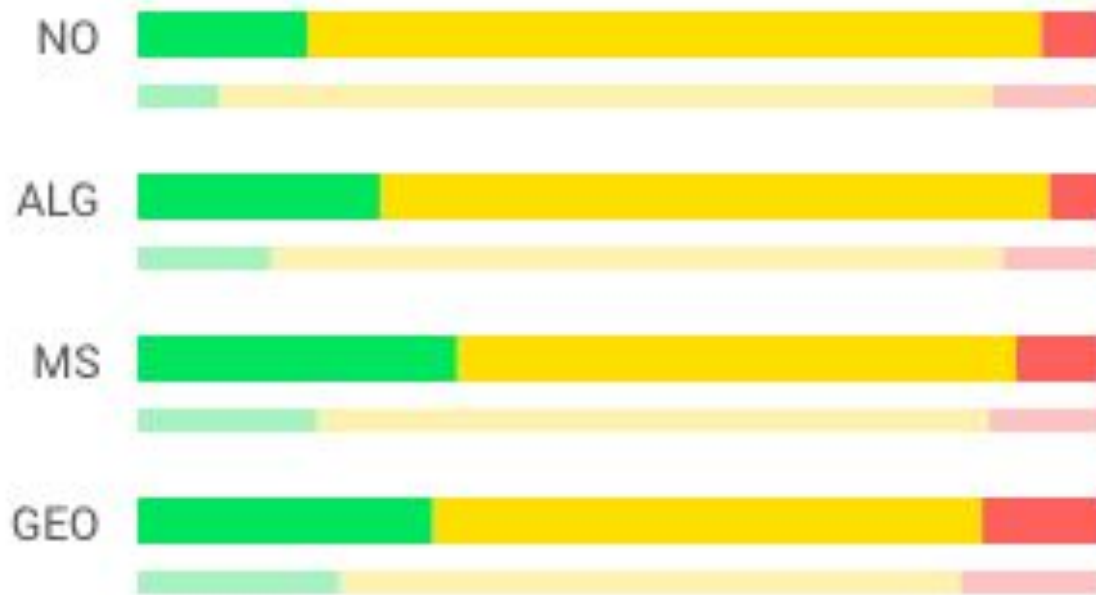
Small Group Instruction

Co-Teaching Classrooms

Math Smart Goal

We will increase the percentage of students scoring proficient in the area of numbers and operations from 8% to 70% by March 2020.

Placement By Domain



Strategic Plan Goal 3- The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

Assessment and Fidelity

Switch from DRA to iReady

Go Math Fidelity Checks Implemented

PLC Fidelity Checks Implemented

Balanced Literacy Fidelity Checks Created

Strategic Plan Goal 4- Design a comprehensive district scorecard to report the district's progress.

Kindergarten Enrollment

	19-20	
August	94	
September	95	
October	94	
November	94	
December	95	
January	95	
February	93	
March	91	
April		
May		

1st Grade Enrollment

	18-19	19-20
August	76	76
September	75	75
October	78	77
November	78	79
December	78	79
January	80	83
February	79	81
March	78	80
April	79	
May	77	

2nd Grade Enrollment

	18-19	19-20
August	86	83
September	87	83
October	91	83
November	89	83
December	88	81
January	87	81
February	87	82
March	86	83
April	85	
May	85	

3rd Grade Enrollment

	18-19	19-20
August	104	100
September	103	103
October	106	102
November	105	102
December	105	102
January	104	105
February	103	104
March	103	103
April	103	
May	103	

4th Grade Enrollment

	18-19	19-20
August	75	75
September	74	75
October	76	77
November	74	77
December	75	77
January	76	79
Februrary	75	78
March	74	77
April	74	
May	74	

5th Grade Enrollment

	18-19	19-20
August	76	76
September	77	77
October	78	79
November	77	79
December	76	80
January	77	82
February	78	81
March	80	80
April	80	
May	79	

Kindergarten Attendance

	18-19	19-20
August		97
September		96
October		94
November		90
December		94
January		90
February		91
March		94
April		
May		

1st Grade Attendance

	18-19	19-20
August	97	98
September	96	96
October	94	94
November	94	94
December	92	93
January	95	92
February	94	91
March	92	94
April	93	
May	92	

2nd Grade Attendance

	18-19	19-20
August	98	96
September	94	96
October	95	96
November	95	94
December	96	95
January	95	92
Februray	93	94
March	92	96
April	94	
May	93	

3rd Grade Attendance

	18-19	19-20
August	97	100
September	96	95
October	96	94
November	95	96
December	95	97
January	95	93
February	94	94
March	94	95
April	94	
May	94	

4th Grade Attendance

	18-19	19-20
August	98	98
September	96	97
October	95	95
November	97	94
December	97	95
January	96	94
February	95	92
March	94	95
April	94	
May	96	

5th Grade Attendance

	Period 1	Period 2
August	96	97
September	96	95
October	96	95
November	94	94
December	93	94
January	96	92
February	95	94
March	93	93
April	94	
May	93	

Celebrations

We have had tremendous success implementing iReady this year. The data that it provides has led to instructional growth for teachers and students. All students participated in individualized online learning in the areas of ELA and Math.

All 4th and 5th grade students were exposed to Project Lead the Way.

During our school closure teachers worked extremely hard to provide online and paper instructional resources. It is safe to say that learning did not stop due to our separation. However, the thing I am most proud of is how our staff continued to build relationship with our families. Whether it was a Zoom meeting, or a simple telephone call, teachers were constantly reaching out to students and families. We also used our time of quarantine to provide a great deal of professional development in the areas of ELA and Math. We can't wait to be with our students again!

