

Holden High School Student Achievement Report

November 2020

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.



High School Leadership Team

Joe Parkhurst - Principal

Shawna Gard – English

Grant Guevel – Asst' Principal

Emily Brockhaus – Science

Spencer Gudde – Activities Director

Charlie Castle – Social Studies

Dana Scott – Special Education

Megan Gipfert – RtI/English

Michelle Landrum – Spanish

Nicole Walker – Science

Miranda Langston – Math

Ryan Beenken – Counselor

John Jones - Math



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Prior Year SMART Goals

- Holden High School Educators will use pre and post test data, in addition to, peer fidelity checks to reflect on practices in a given teacher's classroom during the 2019-2020 school year.
 - Peer fidelity checks were completed. Final Data not collected due to COVID
- At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys taken at the end of each semester.
 - First semester the HHS faculty met the SMART goal with over 80% of our educators scored 3 or higher on student surveys.
 - Second semester – Survey not given due to COVID



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High School SMART Goals



At least 90% of students will score a 2 or higher on their original objective summative assessment by May 2021.

At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2021.



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 90% of students will score a 2 or higher on their original objective summative assessment by May 2021.	Summative assessment scores	<p>High Quality initial instruction</p> <p>Using formative data</p> <p>Use of SOAR for reteaching prior to summative assessment</p> <p>Teachers will use first semester summative data as a formative assessment</p>	<p>Holden High School Faculty</p> <p>HHS building leadership team will help to monitor progress</p>	To be completed by May 2021.	<p>At semester the data will be analyzed by each department and the building leadership team</p> <p>Data will be shared at the building faculty meeting in January 2021.</p> <p>Data will be shared at the building faculty meeting in May 2021.</p>	<p>DBDM methods used to evaluate progress in department meetings.</p> <p>Review DBDM and common formative assessments.</p> <p>Faculty meetings will be utilized to present and discuss progress.</p>

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School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2021.	NEE Observation Indicator 5.3b Holden High School Student Surveys	A committee of teachers will review/evaluate a student survey that will be administered. Teachers will administer the Holden High School student survey in December 2020 and April 2021.	Holden High School faculty. Holden High School building leadership team will help to monitor progress.	To be completed by May 2021.	At semester the data will be analyzed by the building leadership team. Data will be shared at the building faculty meeting in January 2021. Data will be shared at the building faculty meeting in May 2021.	BIST training in 2020. Trauma-informed training in 2020. Faculty meetings will discuss best practices to increase student engagement therefore increasing student relationships.

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District Strategic Goal 1

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual “on track” MSIP (Missouri School Improvement Program) target for all students and subgroups.



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HS Goal 1 Progress

HHS Communication Arts Department



Administered in English classes 1-4

Common assessment administered twice in the past year. (Normally three times: Start of year, Semester, End of year.)

Purpose

The purpose of this assessment is to track ELA content knowledge for each student as he or she moves through high school. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for ELA growth and development.

HS Goal 1 Progress Data

	2019 Pre-Test	December 2019	2020 Pre-Test	December 2020
2024 Class	N/A	N/A	1.56	2.44
2023 Class	2.82	3	1.77	2.54
2022 Class	2.45	2.81	2.54	2.60
2021 Class	1.77	2.68	2.48	2.90

Half of the data available
All numbers based on 4 point scale



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District Strategic Goal 2

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual “on track” MSIP (Missouri School Improvement Program) target for students and subgroups.



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HS Goal 2 Progress

HS Math Department

Common assessment administered twice in the past year. (Normally three times: Start of year, Semester, End of year.)

Purpose

The purpose of this assessment is to track Math content knowledge for each student as he or she moves through high school. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for Math growth and development.

Administered to the following courses:

Algebra 1A, Resource Algebra 1A, Algebra 1 B, Algebra, Accelerated Algebra 1, Accelerated Geometry, Geometry, Resource Geometry, Accelerated Algebra 2, Algebra 2, Math for Everyday Living, Statistics, Trigonometry, Pre-Calculus, Calculus



HS Goal 2 Progress Data

	2019 Pre-Test	December 2019	December 2020
2024	N/A	N/A	5.14
2023 Class	0.88	4.45	7.02
2022 Class	2.58	8.19	14.17
2021 Class	5.70	13.71	17.50

Half of the data available

All number based on 40 point scale (number of questions correct)



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District Strategic Goal 3

The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.



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HS Goal 3 Information

HS Assessments

- EOC Biology 10th
- EOC American Government 10th
- EOC English 2 10th
- EOC Algebra 1 10th
- Aspire 9/10th together 2020
- ACT 11/12 together 2020
- ASVAB 11th – Moved to Spring
- WorkKeys 11/12 – At Career Center

ACT

- Established LAB Class for ELA writing and reading (IEP)
- Enrichment and Intervention time for RtI and ACT preparation
- ACT workshop for students on weekend prior to the ACT (Oct. 2020)
- Practice Tests
- Administered Aspire Test

Fidelity Checks

- HS PLC Rubric
 - https://docs.google.com/document/d/1fQN06hFGoc_OMWcHSr2HcN024kRf_e20KhGJ2JyJJS0/edit
- HS RtI Rubric
 - https://docs.google.com/document/d/1p-ESJGjfZJwTD_zyprv4wMLsg1_hq5ec/edit
- HS Peer Fidelity Check
 - <https://docs.google.com/document/d/1ZJr53-cB57oSSJCDz35s1A6esTC9IGCyD79nZHptJGI/edit>



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District Strategic Goal 4

A district scorecard will be developed with input from stakeholders.



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Enrollment

2019-2020 (Last Year)

9th Grade: 93
10th Grade: 89
11th Grade: 76
12th Grade: 66

Total Enrollment: 324

2020-2021 (This Year)

9th Grade: 76 15 Total 91
10th Grade: 73 21 Total 94
11th Grade: 73 23 Total 96
12th Grade: 48 37 Total 85

Total Enrollment: 365



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Attendance 2019-2020 (Last Year)

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 TH	96.77	95.42	93.76	93.21	93.51	92.52	91.08	95.72	N/A	N/A
10 TH	95.42	95.62	93.04	91.98	93.60	93.01	92.77	95.49	N/A	N/A
11 TH	95.32	94.01	93.73	92.52	93.72	92.55	91.87	94.67	N/A	N/A
12 TH	95.26	94.61	94.21	91.37	90.35	89.83	86.43	90.33	N/A	N/A
TOTAL	95.74	94.97	93.65	92.33	92.94	92.11	90.78	94.31	N/A	N/A

YEAR TOTAL: 93.35%



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Attendance 2020-2021

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 TH	98.59	92.62	95.43							
10 TH	95.01	93.22	92.77							
11 TH	97.05	94.40	95.78							
12 TH	95.73	91.11	91.69							
TOTAL	96.61	92.95	94.04							

YEAR TOTAL: 94.53%
(AS OF 10/27/2020)



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Professional Development

- Bright Futures Collaboration
- FCCLA Training & Student Leadership Development
- BIST Training
- Trauma – Informed Training: Dr. Bryan Pearlman
- PLC Training
- Virtual learning technology training
- New teachers SISK12 Training
- Guest Speaker – Steve Gilliland
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- District Continuous Improvement (DCI) Assessment Capable Learners, Formative Assessments, and Data-Based Decision Making



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Professional Learning Communities (PLC)

Response to Intervention (RtI)

Tier 1 – Daily high-quality classroom instruction

Tier 2 – Additional help is provided Tuesday – Friday 1:00 – 1:45 in all subject areas. Students are referred by their teachers based on formative and summative data.

Priority Days:

Tuesday: Communication Arts

Wednesday: Math

Thursday: Social

Studies/Science

Friday: Practical & Fine Arts

Tier 3 – Small group instruction in the areas of reading, writing, and math are provided.

Student Support Programs

Small Group Counseling

Eagle Crossroads

District Social Worker

Online Incident Reporting Form

Signs of Suicide Training

Reporting Boxes around school

Bright Futures

Life Skills Program

School Resource Officer

Homework Club Monday – Thursday

Communication Methods

Holden Eagle Express (HEE): Weekly Newsletter

Twitter

Principal

Activities Director

Assistant Principal

High School Web Page

Parent Portal: General Teacher/parent communication

Counselor Contacts:

Ryan Beenken 11 & 12 Grades

Rbeenken@holdenschools.org

Melissa Kackley 9 & 10 Grades

Mkackley@holdenschools.org



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**THANK YOU FOR YOUR
SUPPORT!**

