

Subject	Course	Code	Essential Learning Outcome
E0029	Eagles Nest	LA.E5.01	Use correct verb tense
E0029	Eagles Nest	LA.E5.03	Use sentence fluency within writing
E0029	Eagles Nest	LA.E5.04	Determine the meaning of words
E0029	Eagles Nest	LA.E5.05	Write an opinion/persuasive piece
E0029	Eagles Nest	LA.E5.06	Write an informative/explanatory piece
E0029	Eagles Nest	LA.E5.07	Write a narrative piece
E0029	Eagles Nest	LA.E5.09	Demonstrate effective speaking skills
E0029	Eagles Nest	LA.E5.10	Demonstrate effective listening skills
E0031	Eagles Nest	MA.PK.01	Rote count to 31
E0031	Eagles Nest	MA.PK.02	Recognize shapes
E0031	Eagles Nest	MA.PK.03	Identify patterns
E0031	Eagles Nest	MA.PK.04	Identify sets
E0031	Eagles Nest	MA.PK.06	Write numbers to 10
E0031	Eagles Nest	MA.PK.07	Follow one, two and three step directions
E0032	Eagles Nest	MA.PK.01	Rote count to 31
E0032	Eagles Nest	MA.PK.02	Recognize shapes
E0032	Eagles Nest	MA.PK.03	Identify patterns
E0032	Eagles Nest	MA.PK.04	Identify sets
E0032	Eagles Nest	MA.PK.05	Identify numbers to 20
E0032	Eagles Nest	MA.PK.06	Write numbers to 10
E0032	Eagles Nest	MA.PK.07	Follow one, two and three step directions
E0033	Eagles Nest	PK.01.LA	Identify capital letters:
E0033	Eagles Nest	PK.01.LA.A	A
E0033	Eagles Nest	PK.01.LA.B	B
E0033	Eagles Nest	PK.01.LA.C	C
E0033	Eagles Nest	PK.01.LA.D	D
E0033	Eagles Nest	PK.01.LA.E	E
E0033	Eagles Nest	PK.01.LA.F	F
E0033	Eagles Nest	PK.01.LA.G	G
E0033	Eagles Nest	PK.01.LA.H	H
E0033	Eagles Nest	PK.01.LA.I	I
E0033	Eagles Nest	PK.01.LA.J	J
E0033	Eagles Nest	PK.01.LA.K	K
E0033	Eagles Nest	PK.01.LA.L	L
E0033	Eagles Nest	PK.01.LA.M	M
E0033	Eagles Nest	PK.01.LA.N	N
E0033	Eagles Nest	PK.01.LA.O	O
E0033	Eagles Nest	PK.01.LA.P	P
E0033	Eagles Nest	PK.01.LA.Q	Q
E0033	Eagles Nest	PK.01.LA.R	R
E0033	Eagles Nest	PK.01.LA.S	S
E0033	Eagles Nest	PK.01.LA.T	T
E0033	Eagles Nest	PK.01.LA.U	U
E0033	Eagles Nest	PK.01.LA.V	V
E0033	Eagles Nest	PK.01.LA.W	W
E0033	Eagles Nest	PK.01.LA.X	X
E0033	Eagles Nest	PK.01.LA.Y	Y
E0033	Eagles Nest	PK.01.LA.Z	Z
E0033	Eagles Nest	PK.02.LA	Identify lowercase letters:
E0033	Eagles Nest	PK.02.LA.a	a
E0033	Eagles Nest	PK.02.LA.b	b
E0033	Eagles Nest	PK.02.LA.c	c
E0033	Eagles Nest	PK.02.LA.d	d
E0033	Eagles Nest	PK.02.LA.e	e
E0033	Eagles Nest	PK.02.LA.f	f
E0033	Eagles Nest	PK.02.LA.g	g
E0033	Eagles Nest	PK.02.LA.h	h
E0033	Eagles Nest	PK.02.LA.i	i
E0033	Eagles Nest	PK.02.LA.j	j
E0033	Eagles Nest	PK.02.LA.k	k
E0033	Eagles Nest	PK.02.LA.l	l
E0033	Eagles Nest	PK.02.LA.m	m

E0033	Eagles Nest	PK.02.LA.	n
E0033	Eagles Nest	PK.02.LA.	o
E0033	Eagles Nest	PK.02.LA.	p
E0033	Eagles Nest	PK.02.LA.	q
E0033	Eagles Nest	PK.02.LA.	r
E0033	Eagles Nest	PK.02.LA.	s
E0033	Eagles Nest	PK.02.LA.	t
E0033	Eagles Nest	PK.02.LA.	u
E0033	Eagles Nest	PK.02.LA.	v
E0033	Eagles Nest	PK.02.LA.	w
E0033	Eagles Nest	PK.02.LA.	x
E0033	Eagles Nest	PK.02.LA.	y
E0033	Eagles Nest	PK.02.LA.	z
E0034	Eagles Nest	PK.01.LA.	Write capital letters:
E0034	Eagles Nest	PK.01.LA.	A
E0034	Eagles Nest	PK.01.LA.	B
E0034	Eagles Nest	PK.01.LA.	C
E0034	Eagles Nest	PK.01.LA.	D
E0034	Eagles Nest	PK.01.LA.	E
E0034	Eagles Nest	PK.01.LA.	F
E0034	Eagles Nest	PK.01.LA.	G
E0034	Eagles Nest	PK.01.LA.	H
E0034	Eagles Nest	PK.01.LA.	I
E0034	Eagles Nest	PK.01.LA.	J
E0034	Eagles Nest	PK.01.LA.	K
E0034	Eagles Nest	PK.01.LA.	L
E0034	Eagles Nest	PK.01.LA.	M
E0034	Eagles Nest	PK.01.LA.	N
E0034	Eagles Nest	PK.01.LA.	O
E0034	Eagles Nest	PK.01.LA.	P
E0034	Eagles Nest	PK.01.LA.	Q
E0034	Eagles Nest	PK.01.LA.	R
E0034	Eagles Nest	PK.01.LA.	S
E0034	Eagles Nest	PK.01.LA.	T
E0034	Eagles Nest	PK.01.LA.	U
E0034	Eagles Nest	PK.01.LA.	V
E0034	Eagles Nest	PK.01.LA.	W
E0034	Eagles Nest	PK.01.LA.	X
E0034	Eagles Nest	PK.01.LA.	Y
E0034	Eagles Nest	PK.01.LA.	Z
E0034	Eagles Nest	PK.02.LA.	Write lowercase letters:
E0034	Eagles Nest	PK.02.LA.	a
E0034	Eagles Nest	PK.02.LA.	b
E0034	Eagles Nest	PK.02.LA.	c
E0034	Eagles Nest	PK.02.LA.	d
E0034	Eagles Nest	PK.02.LA.	e
E0034	Eagles Nest	PK.02.LA.	f
E0034	Eagles Nest	PK.02.LA.	g
E0034	Eagles Nest	PK.02.LA.	h
E0034	Eagles Nest	PK.02.LA.	i
E0034	Eagles Nest	PK.02.LA.	j
E0034	Eagles Nest	PK.02.LA.	k
E0034	Eagles Nest	PK.02.LA.	l
E0034	Eagles Nest	PK.02.LA.	m
E0034	Eagles Nest	PK.02.LA.	n
E0034	Eagles Nest	PK.02.LA.	o
E0034	Eagles Nest	PK.02.LA.	p
E0034	Eagles Nest	PK.02.LA.	q
E0034	Eagles Nest	PK.02.LA.	r
E0034	Eagles Nest	PK.02.LA.	s
E0034	Eagles Nest	PK.02.LA.	t
E0034	Eagles Nest	PK.02.LA.	u
E0034	Eagles Nest	PK.02.LA.	v

E0034	Eagles Nest	PK.02.LA.	w
E0034	Eagles Nest	PK.02.LA.	x
E0034	Eagles Nest	PK.02.LA.	y
E0034	Eagles Nest	PK.02.LA.z	z
E0035	Eagles Nest	PK.1.MA	Identify numbers:
E0035	Eagles Nest	PK.1.MA.	1
E0035	Eagles Nest	PK.1.MA.	10
E0035	Eagles Nest	PK.1.MA.	11
E0035	Eagles Nest	PK.1.MA.	12
E0035	Eagles Nest	PK.1.MA.	13
E0035	Eagles Nest	PK.1.MA.	14
E0035	Eagles Nest	PK.1.MA.	15
E0035	Eagles Nest	PK.1.MA.	16
E0035	Eagles Nest	PK.1.MA.	17
E0035	Eagles Nest	PK.1.MA.	18
E0035	Eagles Nest	PK.1.MA.	19
E0035	Eagles Nest	PK.1.MA.	2
E0035	Eagles Nest	PK.1.MA.	20
E0035	Eagles Nest	PK.1.MA.	3
E0035	Eagles Nest	PK.1.MA.	4
E0035	Eagles Nest	PK.1.MA.	5
E0035	Eagles Nest	PK.1.MA.	6
E0035	Eagles Nest	PK.1.MA.	7
E0035	Eagles Nest	PK.1.MA.	8
E0035	Eagles Nest	PK.1.MA.	9
E0036	Eagles Nest	PK.01.LA	Identify letter sounds:
E0036	Eagles Nest	PK.01.LA.	A
E0036	Eagles Nest	PK.01.LA.	B
E0036	Eagles Nest	PK.01.LA.	C
E0036	Eagles Nest	PK.01.LA.	D
E0036	Eagles Nest	PK.01.LA.	E
E0036	Eagles Nest	PK.01.LA.	F
E0036	Eagles Nest	PK.01.LA.	G
E0036	Eagles Nest	PK.01.LA.	H
E0036	Eagles Nest	PK.01.LA.	I
E0036	Eagles Nest	PK.01.LA.	J
E0036	Eagles Nest	PK.01.LA.	K
E0036	Eagles Nest	PK.01.LA.	L
E0036	Eagles Nest	PK.01.LA.	M
E0036	Eagles Nest	PK.01.LA.	N
E0036	Eagles Nest	PK.01.LA.	O
E0036	Eagles Nest	PK.01.LA.	P
E0036	Eagles Nest	PK.01.LA.	Q
E0036	Eagles Nest	PK.01.LA.	R
E0036	Eagles Nest	PK.01.LA.	S
E0036	Eagles Nest	PK.01.LA.	T
E0036	Eagles Nest	PK.01.LA.	U
E0036	Eagles Nest	PK.01.LA.	V
E0036	Eagles Nest	PK.01.LA.	W
E0036	Eagles Nest	PK.01.LA.	X
E0036	Eagles Nest	PK.01.LA.	Y
E0036	Eagles Nest	PK.01.LA.	Z
E0037	Eagles Nest	HR.PK.01	Identify and write name
E0037	Eagles Nest	HR.PK.02	Demonstrate appropriate grasp of the pencil
E0037	Eagles Nest	HR.PK.05	Be familiar with concepts of print (left/right progression, title, illustrator, etc.)
E0037	Eagles Nest	HR.PK.06	Identify colors
E0037	Eagles Nest	HR.PK.07	Transition through appropriate text levels during the writing process (picture, scribble, letters, words)
E0037	Eagles Nest	HR.PK.08	Read basic sight words
E0037	Eagles Nest	HR.PK.09	Recognizes rhyming words
E0037	Eagles Nest	HR.PK.10	Uses detail when telling personal stories
E0037	Eagles Nest	HR.PK.11	Identify similarities and differences
E0037	Eagles Nest	HR.PK.12	Express thoughts, feelings and ideas clearly
E0067	Eagles Nest	ELA.K.16	I can write an opinion text with assistance. (K.W.2.A)

E0067	Eagles Nest	ELA.K.17	I can write an informative text with assistance. (K.W.2.B)
E0067	Eagles Nest	ELA.K.18	I can write a narrative text with assistance. (K.W.2.C)
E0067	Eagles Nest	ELA.K.19	I can recognize and produce capital letters and punctuation in a complete sentence. (K.L.1.B)
E0073	Eagles Nest	SP.01.MA	Student demonstrates knowledge of time.
E0073	Eagles Nest	SP.02.MA	Student demonstrates knowledge of money.
E0074	Eagles Nest	SP.01.ELA	Student communicates personal information.
E0075	Eagles Nest	SP.01.DL	Student demonstrates competence in dressing skills.
E0075	Eagles Nest	SP.02.DL	Student demonstrates competence in hygiene skills.
E0075	Eagles Nest	SP.03.DL	Student demonstrates competence in eating skills.
E0075	Eagles Nest	SP.04.DL	Student demonstrates competence in cooking skills.
E0075	Eagles Nest	SP.05.DL	Student demonstrates competence in laundry skills.
E0075	Eagles Nest	SP.06.DL	Student demonstrates competence in safety emergencies.
E0075	Eagles Nest	SP.07.DL	Student demonstrates competence in social skills.
E0100	K Write/Lang	ELA.K.16	I can write an opinion text with assistance. (K.W.2.A)
E0100	K Write/Lang	ELA.K.17	I can write an informative text with assistance. (K.W.2.B)
E0100	K Write/Lang	ELA.K.18	I can write a narrative text with assistance. (K.W.2.C)
E0100	K Write/Lang	ELA.K.19	I can recognize and produce capital letters and punctuation in a complete sentence. (K.L.1.B)
E0120	K Reading	ELA.K.01	I can ask questions about a story. (K.R.1.A.b)
E0120	K Reading	ELA.K.02	I can recognize and use new words. (K.R.1.B.e)
E0120	K Reading	ELA.K.03	I can identify the characters, setting, and major events in a fiction text. (K.R.2.A.a)
E0120	K Reading	ELA.K.04	I can identify the main idea and details in a fiction and nonfiction text. (K.R.3.A.a)
E0120	K Reading	ELA.K.05	I can identify all the letter names introduced. (K.RF.1.A.a.1)
E0120	K Reading	ELA.K.06	I can identify all the letter sounds introduced. (K.RF.1.A.a.2)
E0120	K Reading	ELA.K.07	I can write all uppercase and lowercase letters introduced. (K.RF.1.A.a.3)
E0120	K Reading	ELA.K.08	I can use a book appropriately (left to right, top to bottom, and point to each word). (K.RF.1.A.c)
E0120	K Reading	ELA.K.09	I can break words into parts. (K.RF.1.A.f)
E0120	K Reading	ELA.K.10	I can identify the first, middle, and last sound in words. (K.RF.2.A.a)
E0120	K Reading	ELA.K.11	I can recognize rhyming words. (K.RF.2.A.c)
E0120	K Reading	ELA.K.12	I can produce rhyming words. (K.RF.2.A.c)
E0120	K Reading	ELA.K.13	I can blend letter sounds to make words. (K.RF.2.A.e, K.RF.2.A.f)
E0120	K Reading	ELA.K.14	I can identify kindergarten high-frequency words. (K.RF.3.A.b)
E0120	K Reading	ELA.K.15	I can change sounds to make new words. (K.RF.3.a.b)
E0130	K Speak/Listen	ELA.K.19	I can recognize and produce capital letters and punctuation in a complete sentence. (K.L.1.B)
E0200	K Math	M.K.01	I can count one object at a time to tell how many. (K.NS.B.5)
E0200	K Math	M.K.02	I can recognize groups up to 5 without counting. (K.NS.B.8)
E0200	K Math	M.K.03	I can count one object at a time to tell how many. (N.NS.B.9)
E0200	K Math	M.K.04	I can compare two or more sets and identify which is more or less. (K.NS.C.10)
E0200	K Math	M.K.05	I can put together and take apart numbers from 11-19. (K.NBT.A.1)
E0200	K Math	M.K.06	I can fluently add within 5. (K.RA.A.1)
E0200	K Math	M.K.07	I can fluently subtract within 5. (K.RA.A.1)
E0200	K Math	M.K.08	I can put together and take apart numbers less than or equal to 10. (K.RA.A.3)
E0200	K Math	M.K.09	I can compare two objects and describe the differences (longer/shorter). (K.GM.A.2)
E0200	K Math	M.K.10	I can name and describe attributes of 2D shapes (circles, triangles, squares, rectangles, hexagons). (K.GM.C.6)
E0200	K Math	M.K.11	I can name and describe attributes of 3D shapes (cubes, cones, cylinders, spheres). (K.GM.C.8)
E0200	K Math	M.K.12	I can draw 2D shapes and combine them to make new, larger shapes. (K.GM.C.10)
E0200	K Math	M.K.13	I can sort and discuss groups of objects. (K.DS.A.2)
E1100	1st Write/Lang	ELA.1.17	I can write an opinion text. (1.W.2.A)
E1100	1st Write/Lang	ELA.1.18	I can write an informative text. (1.W.2.B)
E1100	1st Write/Lang	ELA.1.19	I can write a narrative text. (1.W.2.C)
E1100	1st Write/Lang	ELA.1.20	I can use information to do research with assistance. (1.W.3.A)
E1100	1st Write/Lang	ELA.1.21	I can write complete sentences. (1.L.1.A)
E1120	1st Reading	ELA.1.01	I can use facts and details to retell a story. (1.R.1.A)
E1120	1st Reading	ELA.1.02	I can find root words and their endings. (1.R.1.B.b)
E1120	1st Reading	ELA.1.03	I can talk about texts appropriately. (1.R.1.B.i)
E1120	1st Reading	ELA.1.04	I can spend time reading all by myself. (1.R.1.D)
E1120	1st Reading	ELA.1.05	I can identify the characters, setting, problem, solution, and major events in a fiction text. (1.R.2.A.a)
E1120	1st Reading	ELA.1.06	I can describe the main idea in a fiction text. (1.R.2.A.b)
E1120	1st Reading	ELA.1.07	I can compare and contrast the actions of characters in a fiction text. (1.R.2.A.g)
E1120	1st Reading	ELA.1.08	I can explain facts or details in a nonfiction text. (1.R.3.A.b)
E1120	1st Reading	ELA.1.09	I can use nonfiction text features to locate information. (1.R.3.A.c)
E1120	1st Reading	ELA.1.10	I can identify the main idea and details in a nonfiction text. (1.R.3.C.b)
E1120	1st Reading	ELA.1.11	I can apply sounds in my reading. (1.RF.2.A)
E1120	1st Reading	ELA.1.12	I can identify the characters, setting, problem, solution, and major events in a fiction text. (1.RF.2.A.a)

E1120	1st Reading	ELA.1.13	I can apply phonics in my reading. (1.RF.3.A)
E1120	1st Reading	ELA.1.14	I can use spelling patterns to decode recognizable words as introduced. (1.RF.3.A.e)
E1120	1st Reading	ELA.1.15	I can recognize patterns to read words with more than one syllable. (1.RF.3.A.f)
E1120	1st Reading	ELA.1.16	I can read first grade high-frequency words. (1.RF.3.A.j)
E1130	1st Speak/Listen	ELA.1.21	I can speak and listen effectively in multiple contexts. (1.SL.3.A.c)
E1200	1st Math	M.1.01	I can add and subtract within 20 to solve problems. (1.RA.A.1)
E1200	1st Math	M.1.02	I can understand the equal sign and use it to know if addition and subtraction equations are true or false. (1.RA.A.3)
E1200	1st Math	M.1.03	I can add and subtract within 10. (1.RA.C)
E1200	1st Math	M.1.05	I can understand two-digit numbers are made of tens and ones. (1.NBTA.2)
E1200	1st Math	M.1.06	I can compare two-digit numbers. (1.NBTA.3)
E1200	1st Math	M.1.07	I can add or subtract a multiple of 10 from another two-digit number and show my work. (1.NBT.B.7)
E1200	1st Math	M.1.08	I can use attributes to build and draw shapes. (M.1.08)
E1200	1st Math	M.1.09	I can put together and take apart 2D and 3D shapes to understand the connection between separate and combined shapes. (1.GM.A.2)
E1200	1st Math	M.1.10	I can divide circles and rectangles into two and four equal parts and describe them verbally. (1.GM.A.4)
E1200	1st Math	M.1.11	I can compare the lengths of two objects (without using a ruler). (1.GM.B.6)
E1200	1st Math	M.1.12	I can draw conclusions from object graphs, picture graphs, T-charts, and tallies. (1.DS.A.2)
E2100	2nd Write/Lang	ELA.2.17	I can gather information, write a draft, revise, edit, and create a final copy of opinion texts. (2.W.2.A)
E2100	2nd Write/Lang	ELA.2.18	I can gather information, write a draft, revise, edit, and create a final copy of informative/explanatory texts. (2.W.2.B)
E2100	2nd Write/Lang	ELA.2.19	I can gather information, write a draft, revise, edit, and create a final copy of fiction or nonfiction narratives and poems. (2.W.2.C)
E2100	2nd Write/Lang	ELA.2.20	I can collect information from resources. (2.W.3.A.d)
E2100	2nd Write/Lang	ELA.2.21	I can record information from resources. (2.W.3.A.e)
E2100	2nd Write/Lang	ELA.2.22	I can write simple declarative, imperative, exclamatory, and interrogative sentences. (2.L.1.A.h)
E2100	2nd Write/Lang	ELA.2.24	I can capitalize the first word in a sentence, first and last names, and weeks, days, months, and holidays. (2.L.1.B.d)
E2100	2nd Write/Lang	ELA.2.22	I can use punctuation at the end of sentences and apostrophes for contractions. (2.L.1.A.c)
E2120	2nd Reading	ELA.2.07	I can describe the main characters in a fiction text. (2.R.2.A.b)
E2120	2nd Reading	ELA.2.01	I can use details from the text to answer questions about a story. (2.R.1.A.c)
E2120	2nd Reading	ELA.2.02	I can retell important parts of a story and identify the central lesson. (2.R.1.A.d)
E2120	2nd Reading	ELA.2.03	I can use prefixes, root words, and suffixes to understand words. (2.R.1.B.a)
E2120	2nd Reading	ELA.2.04	I can use context cues to understand the meaning of words. (2.R.1.B.c)
E2120	2nd Reading	ELA.2.05	I can read and apply appropriate second grade vocabulary. (2.R.1.B.h)
E2120	2nd Reading	ELA.2.06	I can identify the characters, setting, problems, solutions, major events, and lessons in a fiction text. (2.R.2.A.a)
E2120	2nd Reading	ELA.2.08	I can describe cause and effect relationships in a fiction text. (2.R.2.A.d)
E2120	2nd Reading	ELA.2.09	I can identify my own point of view compared to the narrator or the other characters in a fiction text. (2.R.2.A.f)
E2120	2nd Reading	ELA.2.10	I can identify the main idea of a nonfiction text and tell how it differs from the topic. (2.R.3.A.a)
E2120	2nd Reading	ELA.2.11	I can explain the supporting details of a nonfiction text. (2.R.3.C.a)
E2120	2nd Reading	ELA.2.12	I can describe the problems and solutions in a nonfiction text. (2.R.3.C.c)
E2120	2nd Reading	ELA.2.13	I can decode multisyllable words in the context of reading. (2.RF.3.A.a)
E2120	2nd Reading	ELA.2.14	I can decode two-syllable words with long vowels. (2.RF.3.A.c)
E2120	2nd Reading	ELA.2.15	I can decode words with r-controlled vowels (ar, or, er, ir, ur). (2.RF.3.A.h)
E2120	2nd Reading	ELA.2.16	I can read second grade high-frequency words. (2.RF.3.A.j)
E2130	2nd Speak/Listen	ELA.2.25	I can speak and listen effectively in multiple contexts. (2.SL.3.A.b)
E2200	2nd Math	M.2.01	I can understand the place value of a three-digit number. (2.NBTA.1)
E2200	2nd Math	M.2.02	I can compare two three-digit numbers. (2.NBTA.5)
E2200	2nd Math	M.2.03	I can add or subtract within 1000. (2.NBT.B.8)
E2200	2nd Math	M.2.04	I can use addition and subtraction to solve problems (2.NBT.B.9)
E2200	2nd Math	M.2.05	I can fluently add and subtract within 20. (2.RA.A.1)
E2200	2nd Math	M.2.06	I can write an equation and find the total number of objects in an array. (2.RA.B.3)
E2200	2nd Math	M.2.07	I can identify equal parts of a whole. (2.GM.A.3a)
E2200	2nd Math	M.2.08	I can measure the same object with different units. (2.GM.B.5)
E2200	2nd Math	M.2.09	I can add and subtract lengths on a number line (such as a ruler). (2.GM.C.9)
E2200	2nd Math	M.2.10	I can add different combinations of dollar bills and coins, using dollars and cents. (2.GM.D.12)
E2200	2nd Math	M.2.11	I can understand reading and making line plots. (2.DS.A.4)
E2200	2nd Math	M.2.12	I can draw conclusions from line plots, picture graphs, and bar graphs. (2.DS.A.5)
E3100	3rd Write/Lang	ELA.3.20	I can gather information, write a draft, revise, edit, and create a final copy of opinion texts. (3.W.2.A)
E3100	3rd Write/Lang	ELA.3.21	I can gather information, write a draft, revise, edit, and create a final copy of informative/explanatory texts. (3.W.2.B)
E3100	3rd Write/Lang	ELA.3.22	I can gather information, write a draft, revise, edit, and create a final copy of fiction or nonfiction narratives and poems. (3.W.2.C)
E3100	3rd Write/Lang	ELA.3.23	I can decide what sources of information might be helpful for answering questions. (3.W.A.c)
E3100	3rd Write/Lang	ELA.3.24	I can produce simple and compound imperative, exclamatory, declarative, and interrogative sentences. (3.L.1.A.f)
E3100	3rd Write/Lang	ELA.3.25	I can use an apostrophe to form possessives. (3.L.1.B.b)
E3100	3rd Write/Lang	ELA.3.26	I can capitalize names of places. (3.L.B.f)
E3100	3rd Write/Lang	ELA.3.27	I can capitalize titles of books, stories, and songs.
E3120	3rd Reading	ELA.2.03	I can decode and identify the meaning of common prefixes and suffixes. (3.R.1.B.a)
E3120	3rd Reading	ELA.3.01	I can draw conclusions from a story and support them with evidence from the text. (3.R.1.A.b)

E3120	3rd Reading	ELA.3.02	I can summarize a story's beginning, middle, and end, determining its central message, lesson, or moral. (3.R.1.A.c)
E3120	3rd Reading	ELA.3.04	I can use sentence-level context clues to determine the meaning of unfamiliar words. (3.R.1.B.b)
E3120	3rd Reading	ELA.3.05	I can compare the literal and nonliteral meanings of words and phrases in context. (3.R.1.B.d)
E3120	3rd Reading	ELA.3.06	I can read and apply appropriate third grade vocabulary. (3.R.1.B.i)
E3120	3rd Reading	ELA.3.07	I can summarize and sequence the events/plot and explain how past events impact future events in a fiction text. (3.R.2.A.a)
E3120	3rd Reading	ELA.3.08	I can describe the personality traits of characters from their thoughts, words, and actions in a fiction text. (3.R.2.A.b)
E3120	3rd Reading	ELA.3.09	I can describe the interaction of characters, including relationships and how they change in a fiction text. (3.E.2.A.c)
E3120	3rd Reading	ELA.3.10	I can explain cause and effect relationships and how they change in a fiction text. (3.R.2.A.f)
E3120	3rd Reading	ELA.3.11	I can identify my own point of view compared to the narrator or the other characters in a fiction text. (3.R.2.A.g)
E3120	3rd Reading	ELA.3.12	I can identify the details or facts that support the main idea in a nonfiction text. (3.R.2.A.b)
E3120	3rd Reading	ELA.3.13	I can use text features to locate information and to make and verify predictions in a nonfiction text. (3.R.3.A.c)
E3120	3rd Reading	ELA.3.14	I can identify point of view from what the author is trying to persuade the reader to think or do in a nonfiction text. (3.R.3. B.c)
E3120	3rd Reading	ELA.3.15	I can describe relationships among events, ideas, concepts, and cause and effect in a nonfiction text. (3.R.3.C.a)
E3120	3rd Reading	ELA.3.16	I can explain the relationship between problems and solutions in a nonfiction text. (3.R.3.C.b)
E3120	3rd Reading	ELA.3.17	I can compare and contrast the most important points and key details presented in nonfiction texts on the same topic. (3.R.3.C.e)
E3120	3rd Reading	ELA.3.18	I can decode multisyllable words in context and independent of context by applying common spelling patterns. (3.R.F.3.A.a)
E3120	3rd Reading	ELA.3.19	I can read irregularly spelled third grade high-frequency words. (3.R.F.3.A.f)
E3130	3rd Speak/Listen	ELA.3.28	I can speak and listen effectively in multiple contexts. (3.SL.1.A.b)
E3200	3rd Math	M.3.01	I can interpret products of whole numbers. (3.RA.A.1)
E3200	3rd Math	M.3.02	I can interpret quotients of whole numbers. (3.RA.A.2)
E3200	3rd Math	M.3.03	I can model a multiplication problem (3.RA.A.3)
E3200	3rd Math	M.3.04	I can model a division problem. (3.RA.A.3)
E3200	3rd Math	M.3.05	I can multiply within 100 using various strategies. (3.RA.C.7)
E3200	3rd Math	M.3.06	I can divide within 100 using various strategies. (3.RA.C.7)
E3200	3rd Math	M.3.07	I can demonstrate fluency with products within 100. (3.RA.C.8)
E3200	3rd Math	M.3.08	I can use the four operations to solve two-step problems. (3.RA.D.9)
E3200	3rd Math	M.3.09	I can interpret the reasonableness of answering using various strategies. (3.RA.D.10)
E3200	3rd Math	M.3.10	I can identify and explain patterns using properties of operations. (3.RA.E.11)
E3200	3rd Math	M.3.11	I can understand shapes in different categories may share attributes and that the shared attributes can define a larger category. (3.GM.A.1)
E3200	3rd Math	M.3.12	I can compare rhombuses and rectangles as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to these subcategories. (3.GM.A.3)
E3200	3rd Math	M.3.13	I can separate shapes into parts with equal areas and express the area of each part as a unit fraction of the whole. (3.GM.A.3)
E3200	3rd Math	M.3.14	I can measure or estimate length, liquid volume, and weight of objects. (3.GM.B.7)
E3200	3rd Math	M.3.15	I can find rectangles that can be formed for a given area. (3.GM.C.13)
E3200	3rd Math	M.3.16	I can decompose a rectangle into smaller rectangles to find the area of the original rectangle. (3.GM.C.14)
E3200	3rd Math	M.3.17	I can solve problems involving perimeters of polygons. (3.GM.D.15)
E3200	3rd Math	M.3.18	I can understand that rectangles can have equal perimeters but different areas, or rectangles can have equal areas but different perimeters. (3.GM.D.16)
E4100	4th Write/Lang	ELA.4.17	I can gather information, write a draft, revise, edit, and create a final copy of opinion texts. (4.W.2.A)
E4100	4th Write/Lang	ELA.4.18	I can gather information, write a draft, revise, edit, and create a final copy of informative/explanatory texts. (4.W.2.B)
E4100	4th Write/Lang	ELA.4.19	I can gather information, write a draft, revise, edit, and create a final copy of fiction or nonfiction narratives and poems. (4.W.2.C)
E4100	4th Write/Lang	ELA.4.20	I can identify a variety of sources, including fiction and nonfiction texts. (4.W.3.A.c)
E4100	4th Write/Lang	ELA.4.21	I can differentiate between paraphrasing and plagiarism. (4.W.3.A.g)
E4100	4th Write/Lang	ELA.4.22	I can write in complete sentences using the four sentence types. (4.L.1.A.h)
E4100	4th Write/Lang	ELA.4.23	I can insert a comma before a coordinating conjunction in a compound sentence. (4.L.1.B.c)
E4100	4th Write/Lang	ELA.4.24	I can use correct capitalization. (4.L.1.B.e)
E4120	4th Reading	ELA.4.01	I can draw conclusions and make inferences from a story and support them by referencing the text. (4.R.1.A.a)
E4120	4th Reading	ELA.4.02	I can draw conclusions from a story by providing evidence from the text. (4.R.1.A.b)
E4120	4th Reading	ELA.4.03	I can determine the meaning of English words derived from Latin, Greek, or other root words and their prefixes and suffixes. (4.R.1.B.a)
E4120	4th Reading	ELA.4.04	I can use the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words. (4.R.1.B.b)
E4120	4th Reading	ELA.4.05	I can understand the meaning of figurative language. (4.R.1.B.d)
E4120	4th Reading	ELA.4.06	I can read and apply appropriate fourth grade vocabulary. (4.R.1.B.f)
E4120	4th Reading	ELA.4.07	I can summarize and sequence events, explain how past events affect future events, and identify the theme in a fiction text. (4.R.2.A.a)
E4120	4th Reading	ELA.4.08	I can describe the relationships of main characters, and how they change in a fiction text. (4.R.2.A.c)
E4120	4th Reading	ELA.4.09	I can compare and contrast points of view in a story, including the narrator and the main characters in a fiction text. (4.R.2.A.e)
E4120	4th Reading	ELA.4.10	I can use text features to find information and comprehend a nonfiction text. (4.R.3.A.a)
E4120	4th Reading	ELA.4.11	I can interpret and explain factual information presented graphically in a nonfiction text. (4.R.3.A.c)
E4120	4th Reading	ELA.4.12	I can analyze, make inferences using evidence, and draw conclusions about persuasive texts and also identify the author's purpose in a nonfiction text. (4.R.3.B.b)
E4120	4th Reading	ELA.4.13	I can explain how an author uses language to present information to influence what the reader thinks or does in a nonfiction text. (4.R.3.B.c)
E4120	4th Reading	ELA.4.14	I can explain direct and indirect relationships between ideas in a nonfiction text. (4.R.3.C.b)
E4120	4th Reading	ELA.4.15	I can decode multisyllabic words in context. (4.RF.3.A.b)
E4120	4th Reading	ELA.4.16	I can read root words, prefixes, suffixes, and important words within specific content. (4.RF.3.A.b)
E4130	4th Speak/Listen	ELA.4.25	I can speak and listen effectively in multiple contexts. (4.SL.1.A.b)
E4200	4th Math	M.4.01	I can explain why two fractions are equal. (4.NF.A.1)
E4200	4th Math	M.4.02	I can recognize and make equivalent fractions. (4.NF.A.2)

E4200	4th Math	M.4.03	I can compare two fractions and explain my reasoning. (4.NF.A.3)
E4200	4th Math	M.4.04	I can add and subtract fractions and mixed numbers with like denominators. (4.NF.B.6)
E4200	4th Math	M.4.05	I can multiply a fraction by a whole number. (4.NF.B.8)
E4200	4th Math	M.4.06	I can understand that fractions and decimals are equivalent representations of the same quantity. (4.NF.C.10)
E4200	4th Math	M.4.07	I can compare two decimals to the hundredths place and explain my reasoning. (4.NF.C.12)
E4200	4th Math	M.4.08	I can use the four operations to solve multi-step problems and use estimation to interpret the reasonableness of the answers. (4.RA.A.2)
E4200	4th Math	M.4.09	I can interpret the remainder correctly when solving whole number division problems. (4.RA.A.3)
E4200	4th Math	M.4.10	I can create a number pattern that follows a given rule. (4.RA.C.6)
E4200	4th Math	M.4.11	I can use words and/or mathematical symbols to express a rule for a given pattern. (4.RA.C.7)
E4200	4th Math	M.4.12	I can classify 2D shapes by their sides and/or angles. (4.GM.B.2)
E4200	4th Math	M.4.13	I can identify and estimate angles. (4.GM.B.4)
E4200	4th Math	M.4.14	I can use the four operations to solve problems involving distances, intervals of time, liquid volume, weight of objects, and money. (4.GM.C.7)
E4200	4th Math	M.4.15	I can apply the area and perimeter formulas for rectangles to solve problems. (4.GM.C.8)
E4200	4th Math	M.4.16	I can analyze the data in a frequency table, line plot, bar graph, or picture graph. (4.DS.A.3)
E5100	5th Write/Lang	ELA.5.12	I can gather information, write a draft, revise, edit, and create a final copy of opinion texts. (5.W.2.A)
E5100	5th Write/Lang	ELA.5.13	I can gather information, write a draft, revise, edit, and create a final copy of informative/explanatory texts. (5.W.2.B)
E5100	5th Write/Lang	ELA.5.14	I can gather information, write a draft, revise, edit, and create a final copy of fiction or nonfiction narratives and poems. (5.W.2.C)
E5100	5th Write/Lang	ELA.5.15	I can identify a variety of sources, including fiction and nonfiction texts. (4.W.3.A.c)
E5100	5th Write/Lang	ELA.5.16	I can differentiate between paraphrasing and plagiarism. (5.W.3.A.g.)
E5100	5th Write/Lang	ELA.5.17	I can explain and use the eight parts of speech. (5.L.1.A.a)
E5100	5th Write/Lang	ELA.5.18	I can write in complete sentences using the four sentence types. (5.L.1.A.e)
E5120	5th Reading	ELA.5.01	I can draw conclusions and make inferences from a story and support them by referencing the text. (5.R.1.A.a)
E5120	5th Reading	ELA.5.02	I can use root words, prefixes, and suffixes to determine the meaning of academic words through context. (5.R.1.B.a)
E5120	5th Reading	ELA.5.03	I can explain the meaning of common idioms, proverbs, similes, metaphors, and hyperboles in text. (5.R.1.B.d)
E5120	5th Reading	ELA.5.04	I can read and apply appropriate fifth grade vocabulary. (5.R.1.B.g)
E5120	5th Reading	ELA.5.05	I can compare characters, settings, and events in a fiction text. (5.R.2.A.a)
E5120	5th Reading	ELA.5.06	I can explain the theme or moral lesson, conflict, and resolution in a fiction text. (5.R.2.A.b)
E5120	5th Reading	ELA.5.07	I can describe how a narrator's or speaker's point of view influences others in a fiction text. (5.R.2.A.c)
E5120	5th Reading	ELA.5.08	I can use multiple text features and graphics to locate information and understand a nonfiction text. (5.R.3.A.a)
E5120	5th Reading	ELA.5.09	I can use evidence to evaluate the author's purpose in a nonfiction text. (5.R.3.A.a)
E5120	5th Reading	ELA.5.10	I can use text organization to explain relationships in a nonfiction text. (5.R.3.C.c)
E5120	5th Reading	ELA.5.11	I can write or speak about a topic using information from several nonfiction texts. (5.R.3.C.e)
E5130	5th Speak/Listen	ELA.5.19	I can speak and listen effectively in multiple contexts. (5.SL.A.d)
E5130	5th Speak/Listen	ELA.5.20	I can listen for a speaker's message and summarize the main points. (5.SL.1.A.d)
E5200	5th Math	M.5.01	I can understand the relationship between fractions and decimals. (5.NF.A.1)
E5200	5th Math	M.5.02	I can convert decimals to fractions and fractions to decimals. (5.NF.A.3)
E5200	5th Math	M.5.03	I can compare and order fractions and decimals to the thousandths place. (5.NF.A.3)
E5200	5th Math	M.5.04	I can estimate, perform operations, and solve problems with fractions, mixed numbers, and decimals. (5.NF.B.4, 5.NF.B.6)
E5200	5th Math	M.5.05	I can estimate and explain the product when multiplying fractions by whole numbers greater than, equal to, or less than one. (5.NF.B.5a, 5.NF.B.5b, 5.NF.B.5c, 5.NF.B.5d)
E5200	5th Math	M.5.06	I can recognize the relationship between multiplying fractions and finding area. (5.NF.B.7a)
E5200	5th Math	M.5.07	I can calculate and interpret the product of whole numbers by fractions and fractions by fractions. (5.NF.B.7b, 5.NF.B.7c)
E5200	5th Math	M.5.08	I can calculate and interpret the quotient of whole numbers and fractions. (5.NF.B.8a, 5.NF.B.8b)
E5200	5th Math	M.5.09	I can analyze patterns and relationships in numeric patterns on the Cartesian coordinate plane. (5.RA.A.1a, 5.RA.A.1b, 5.RA.A.1c, 5.RA.A.1d, 5.RA.A.2)
E5200	5th Math	M.5.10	I can use the four operations to solve multi-step problems (involving variables, whole numbers, fractions, and decimals) and justify the answers. (5.RA.C.5)
E5200	5th Math	M.5.11	I can classify 2D and 3D figures based on their properties. (5.GM.A.2)
E5200	5th Math	M.5.12	I can find volume using unit cubes. (5.GM.B.4a)
E5200	5th Math	M.5.13	I can find the volume of a right rectangular prism. (5.GM.B.4b)
E5200	5th Math	M.5.14	I can find the volume of composite figures. (5.GM.B.5)
E5200	5th Math	M.5.15	I can graph points on the Cartesian coordinate plane within the first quadrant to solve problems. (5.GM.C.6a, 5.GM.C.6b, 5.GM.C.6c, 5.GM.C.6d)
E5200	5th Math	M.5.16	I can convert units of measurement. (5.GM.D.8)
E5200	5th Math	M.5.17	I can solve multi-step problems using measurement conversions. (5.GM.D.9)
E5200	5th Math	M.5.18	I can create a line plot and analyze the data to answer questions and solve problems. (5.DS.A.2)
H1005	ENGLISH I	LA.EI.01.1	Students will apply decoding strategies and use context clues to identify the meanings of terms.
H1005	ENGLISH I	LA.EI.01.2	Students will make inferences to show comprehension during reading and draw conclusions after reading.
H1005	ENGLISH I	LA.EI.01.3	Students will explain similarities or differences when making the following connections: text to text, text to self, and text to world.
H1005	ENGLISH I	LA.EI.01.4	Students will determine point of view, the author's purpose, and reasons to support that purpose.
H1005	ENGLISH I	LA.EI.01.5	Students will evaluate the persuasiveness of organizational patterns, the effectiveness of word choice, the accuracy of evidence, and the proposed solutions in text structure.
H1005	ENGLISH I	LA.EI.02.1	Students will use correct spelling, grammar, and mechanics.
H1005	ENGLISH I	LA.EI.02.2	Students will have a basic understanding of commas, apostrophes, and standard usage with an emphasis on subject-verb agreement.
H1005	ENGLISH I	LA.EI.03.1	Students will have the basic controlling idea given to them, and then they will develop a basic controlling idea from two or more texts.
H1005	ENGLISH I	LA.EI.03.2	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H1005	ENGLISH I	LA.EI.03.3	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H1005	ENGLISH I	LA.EI.03.4	Students will write with audience and purpose in mind, specifically considering word choice, sentence and paragraph structure, and formal and informal language.

H1005	ENGLISH I	LA.EI.04.1	Students will create concise presentations with or without media/technology, respond to feedback, and defend ideas.
H1005	ENGLISH I	LA.EI.04.2	Students will listen to evaluate presentations.
H1005	ENGLISH I	LA.EI.05.1	Students will introduce their quotes with their own words while demonstrating the difference between paraphrasing and summarizing.
H1005	ENGLISH I	LA.EI.05.2	Students will provide details on how examples, quotes and paraphrases, reflect the topic with a follow-up sentence.
H1005	ENGLISH I	LA.EI.05.3	Students will use MLA style when writing formally, documenting internally (internal citations).
H1005	ENGLISH I	LA.EI.05.4	Students will use MLA style when writing formally, documenting externally (works cited).
H1005	ENGLISH I	LA.EI.05.5	Students will plan, write, edit, and revise an MLA formatted research paper with a controlling idea, and supporting details from multiple print and digital sources that are unbiased, relevant, and coherent.
H1007	ENRICHMENT ENGLISH 1	LA.EI.01	Students will apply decoding strategies and use context clues to identify the meanings of terms.
H1007	ENRICHMENT ENGLISH 1	LA.EI.02	Students will apply the following pre-reading strategies to aid in comprehension: prior knowledge, predictions, and preview.
H1007	ENRICHMENT ENGLISH 1	LA.EI.03	Students will make inferences and provide responses to show comprehension during reading.
H1007	ENRICHMENT ENGLISH 1	LA.EI.04	Students will demonstrate the difference between paraphrasing and summarizing.
H1007	ENRICHMENT ENGLISH 1	LA.EI.05	Students will draw conclusions after reading.
H1007	ENRICHMENT ENGLISH 1	LA.EI.06	Students will explain similarities or differences when making the following connections: text to text, text to self, and text to world.
H1007	ENRICHMENT ENGLISH 1	LA.EI.07	Students will determine point of view, the author's purpose, and reasons to support that purpose.
H1007	ENRICHMENT ENGLISH 1	LA.EI.08	Students will evaluate the persuasiveness of organizational patterns, the effectiveness of word choice, the accuracy of evidence, and the proposed solutions in text structure.
H1007	ENRICHMENT ENGLISH 1	LA.EI.09	In writing, students will use correct spelling, capitalization, punctuation with an emphasis on basic commas and apostrophes, and standard usage with an emphasis on subject-verb agreement.
H1007	ENRICHMENT ENGLISH 1	LA.EI.10	Students will have the basic controlling idea given to them, and then they will develop a basic controlling idea.
H1007	ENRICHMENT ENGLISH 1	LA.EI.11	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H1007	ENRICHMENT ENGLISH 1	LA.EI.12	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H1007	ENRICHMENT ENGLISH 1	LA.EI.13	Students will write with audience and purpose in mind, specifically considering word choice, sentence and paragraph structure, and formal and informal language.
H1007	ENRICHMENT ENGLISH 1	LA.EI.14	Students will evaluate a variety of communications, such as informative, persuasive, and entertaining.
H1007	ENRICHMENT ENGLISH 1	LA.EI.15	Students will create concise presentations with media/technology, respond to feedback, and defend ideas
H1007	ENRICHMENT ENGLISH 1	LA.EI.16	Students will locate and use relevant and credible sources with information.
H1007	ENRICHMENT ENGLISH 1	LA.EI.17	Students will introduce their quotes with their own words.
H1007	ENRICHMENT ENGLISH 1	LA.EI.18	Students will provide details on how examples, quotes and paraphrases, reflect the topic with a follow-up sentence.
H1007	ENRICHMENT ENGLISH 1	LA.EI.19	Students will document sources of information with parenthetical documentation and in a works cited format using MLA style.
H1007	ENRICHMENT ENGLISH 1	LA.EI.20	Students will type papers using MLA format
H1007	ENRICHMENT ENGLISH 1	LA.EII.01	Students will make inferences, and from those inferences, draw conclusions.
H1007	ENRICHMENT ENGLISH 1	LA.EII.02	Students will make connections to self, world, and/or other works
H1007	ENRICHMENT ENGLISH 1	LA.EII.03	Students will be able to critically analyze works with emphasis on literary elements and devices with an emphasis on tone, allusion, parallelism, analogy, and understatement.
H1007	ENRICHMENT ENGLISH 1	LA.EII.04	Students will use context clues to define unknown vocabulary words
H1007	ENRICHMENT ENGLISH 1	LA.EII.05	Students will use correct spelling, capitalization, punctuation with an emphasis on correct sophisticated comma usage, and usage with an emphasis on pronoun/antecedent agreement.
H1007	ENRICHMENT ENGLISH 1	LA.EII.06	Students will utilize a pre-writing process
H1007	ENRICHMENT ENGLISH 1	LA.EII.07	Students will write essays with an awareness of audience and purpose.
H1007	ENRICHMENT ENGLISH 1	LA.EII.08	Students will write essays with a clear, controlling idea that they themselves have developed and use specific, relevant details to support the controlling idea.
H1007	ENRICHMENT ENGLISH 1	LA.EII.09	Students will write multiple drafts with thoughtful revisions.
H1007	ENRICHMENT ENGLISH 1	LA.EII.10	Students will support ideas with solid evidence paraphrased/summarized from a variety of sources.
H1007	ENRICHMENT ENGLISH 1	LA.EII.11	Students will create presentations for a variety of purposes and audiences.
H1007	ENRICHMENT ENGLISH 1	LA.EII.12	Students will evaluate self and others in a variety of communications.
H1007	ENRICHMENT ENGLISH 1	LA.EII.13	Students will independently locate and document specific and relevant details that support the controlling idea from a variety of sources.
H1007	ENRICHMENT ENGLISH 1	LA.EII.14	Students will properly document sources inside a paper.
H1007	ENRICHMENT ENGLISH 1	LA.EII.15	Students will create concise bibliographies, works cited, etc
H1010	ENGLISH II	LA.01.E2.	Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.
H1010	ENGLISH II	LA.01.E2.	Students will determine two or more themes in a text and analyze their development throughout the text.
H1010	ENGLISH II	LA.01.E2.	Students will understand how complex characters develop over the course of a text to advance the plot and develop the theme.
H1010	ENGLISH II	LA.01.E2.	Students will identify relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
H1010	ENGLISH II	LA.01.E2.	Students will relate the themes to life experiences and will explain the text-to-self connection by providing an objective and concise summary.
H1010	ENGLISH II	LA.01.E2.	Students will evaluate how effectively two or more texts develop similar ideas/topics by making text-to-text connections.
H1010	ENGLISH II	LA.01.E2.	Students will analyze a text in which recognizing point of view requires what is directly stated in a text from what is implied; students will focus on paradox, irony, understatement, parallelism, analogy, mood, and allusion.
H1010	ENGLISH II	LA.01.E2.	Students will analyze the impact of specific word choices and syntax (the arrangement of words and phrases) on meaning and tone.
H1010	ENGLISH II	LA.02.E2.	Students will use correct spelling.
H1010	ENGLISH II	LA.02.E2.	Students will use correct grammar.
H1010	ENGLISH II	LA.02.E2.	Students will use correct mechanics.
H1010	ENGLISH II	LA.02.E2.	Students will have a basic understanding of commas.
H1010	ENGLISH II	LA.02.E2.	Students will have a basic understanding of apostrophes
H1010	ENGLISH II	LA.02.E2.	Students will have a basic understanding of standard usage with an emphasis on subject-verb agreement.
H1010	ENGLISH II	LA.03.E2.	Students will pose an argument with a controlling idea; narrow or broaden the topic when appropriate through the development of a thesis statement.
H1010	ENGLISH II	LA.03.E2.	Students will conduct research and gather multiple relevant, credible sources (print and digital).
H1010	ENGLISH II	LA.03.E2.	Students will internally cite sources by introducing the information and providing textual support by quoting and paraphrasing the information.
H1010	ENGLISH II	LA.03.E2.	Students will follow-up the information by explaining how the citation develops the argument.
H1010	ENGLISH II	LA.03.E2.	Students will use MLA style when writing formally, documenting externally (works cited).
H1010	ENGLISH II	LA.03.E2.	Students will produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; blending (when appropriate) narrative, expository, and argumentative writing techniques.
H1010	ENGLISH II	LA.04.E2.	Students will create presentations with the following in mind: speaking with appropriate volume, clear articulation and avoiding verbal filler, making consistent eye contact when speaking and avoiding body language or mannerisms that might be distracting to the

H1010	ENGLISH II	LA.04.E2.	Students will listen to and evaluate presentations and provide thoughtful, concise feedback and ask questions.
H1015	ENGLISH III	LA.3E.20	Students will write using varied sentence structure to improve writing flow.
H1015	ENGLISH III	LA.3E01	Students will use context clues to identify unknown words.
H1015	ENGLISH III	LA.3E02	Students will explain how the setting, characters, and literary devices affect author intent.
H1015	ENGLISH III	LA.3E03	Students will make inferences and draw conclusions while citing evidence.
H1015	ENGLISH III	LA.3E04	Students will make connections between themes in the texts and with the world.
H1015	ENGLISH III	LA.3E05	Students will evaluate an author's purpose and point of view.
H1015	ENGLISH III	LA.3E06	Students will evaluate similar themes or topics between two separate works to determine similarities and differences of how those themes or topics are discussed.
H1015	ENGLISH III	LA.3E07	Students will evaluate the impact of a text on societal norms and attitudes.
H1015	ENGLISH III	LA.3E08	Students will read and comprehend literature independently and proficiently.
H1015	ENGLISH III	LA.3E09	In writing, students will use correct spelling at grade level.
H1015	ENGLISH III	LA.3E10	Students will use correct grammar at grade level.
H1015	ENGLISH III	LA.3E11	Students will use correct sentence structure at grade level.
H1015	ENGLISH III	LA.3E12	Students will use colons correctly.
H1015	ENGLISH III	LA.3E13	Students will plan, write, edit, and revise an MLA formatted persuasive research paper with a controlling idea, counterargument, and supporting details from multiple print and digital sources that are unbiased, relevant, and coherent.
H1015	ENGLISH III	LA.3E14	Students will incorporate sources into their essays and papers using signal phrases for quotes and paraphrases.
H1015	ENGLISH III	LA.3E15	After quotes and paraphrases, students will have an analysis of the information by using follow-up phrases.
H1015	ENGLISH III	LA.3E16	Students will use MLA style when writing formally, documenting internally (internal citations).
H1015	ENGLISH III	LA.3E17	Students will use MLA style when writing formally, documenting externally (works cited).
H1015	ENGLISH III	LA.3E18	Students will write with audience and purpose in mind, considering word choice while eliminating slang.
H1015	ENGLISH III	LA.3E21	Students will write essays and papers in active voice and know the difference between active and passive voice.
H1015	ENGLISH III	LA.3E22	Students will show a detailed thought process in the content of their writing.
H1015	ENGLISH III	LA.3E23	Students will write using formal language and tone.
H1015	ENGLISH III	LA.3E24	Students will write effective transitions between thoughts, subjects, and sub-topics.
H1015	ENGLISH III	LA.3E25	Students will make clear, concise presentations that have a purpose and use supporting source material.
H1015	ENGLISH III	LA.3E26	Student presentations will include details and a strong thought process.
H1015	ENGLISH III	LA.3E27	Students will listen to and evaluate different media throughout the year and will participate in discussions in class and group settings.
H1015	ENGLISH III	LA.3E28	Students will use semicolons correctly.
H1020	ENGLISH IV	LA.4E01	Students will improve vocabulary using context clues from texts.
H1020	ENGLISH IV	LA.4E02	Students will use details from texts to evaluate an author's point of view to distinguish from what is being explicitly stated and what is implied.
H1020	ENGLISH IV	LA.4E03	Students will conduct text-to-text evaluation of thematic elements between texts and/or films while analyzing development and examining delivery methods and effectiveness.
H1020	ENGLISH IV	LA.4E04	Students will evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence.
H1020	ENGLISH IV	LA.4E05	Students will explain why the author chose the following, the influence they had on the text, and how they may relate to his/her life and society: setting, characters, theme, and literary devices.
H1020	ENGLISH IV	LA.4E06	In writing, students will use correct mechanics.
H1020	ENGLISH IV	LA.4E07	In writing, students will use correct spelling.
H1020	ENGLISH IV	LA.4E08	Students will use correct grammar.
H1020	ENGLISH IV	LA.4E09	In writing, students will use correct pronoun-antecedent agreement.
H1020	ENGLISH IV	LA.4E10	Students will write using dashes correctly.
H1020	ENGLISH IV	LA.4E11	Students will write using hyphens correctly.
H1020	ENGLISH IV	LA.4E12	Students will properly format a paper in APA including a title page, correct running head, abstract, topic headings, and body.
H1020	ENGLISH IV	LA.4E13	Create concise oral presentations on a variety of topics.
H1020	ENGLISH IV	LA.4E14	Students will demonstrate an understanding of external citations and how to document them in APA format on a reference page.
H1020	ENGLISH IV	LA.4E15	Students will demonstrate organization of paper format with a formal introduction and conclusion and written body paragraph organization and support of their examples and follow-ups on their research paper with topic sentences, sentences leading into their
H1020	ENGLISH IV	LA.4E16	Students will write follow-up sentences that display an understanding of embedded quotes used in supporting documentation that supports their thesis statement.
H1020	ENGLISH IV	LA.4E17	Students will demonstrate an understanding of internal citations and how to document them in MLA format.
H1020	ENGLISH IV	LA.4E18	Students will demonstrate an understanding of external citations and how to document them in MLA format on a works cited page.
H1020	ENGLISH IV	LA.4E19	Students will write with a focus on structure, considering transitions, sentence and paragraph structure, and formal and informal language.
H1020	ENGLISH IV	LA.4E20	Students will incorporate a variety of relevant supporting details from print and digital sources that are unbiased, unified, and coherent using embedded quotes within a paraphrased portion into their work, avoiding plagiarism and overreliance on any one source.
H1020	ENGLISH IV	LA.4E21	Students will write in active voice and third person point of view, avoiding deadwood and redundancy.
H1020	ENGLISH IV	LA.4E22	Students will write with audience and purpose specifically considering word choice (connotation, denotation, diction) and voice.
H1020	ENGLISH IV	LA.4E23	Students will write texts using workplace communication skills, such as the resume and cover letter.
H1020	ENGLISH IV	LA.4E24	Students will create concise oral presentations on a variety of topics.
H1020	ENGLISH IV	LA.4E25	Students will use active-listening behaviors for a variety of communications.
H1020	ENGLISH IV	LA.4E26	Students will present themselves in a professional manner during mock interviews when they greet a receptionist and interview.
H1021	ENGLISH IV	LA.EIV.01	Students will improve vocabulary.
H1021	ENGLISH IV	LA.EIV.02	Students will paraphrase and summarize, showing comprehension skills.
H1021	ENGLISH IV	LA.EIV.03	Students will have text-to-text skills.
H1021	ENGLISH IV	LA.EIV.04	Students will interpret text features accurately and in a sophisticated manner.
H1021	ENGLISH IV	LA.EIV.05	Students will interpret tone in text and respond with appropriate tone.
H1021	ENGLISH IV	LA.EIV.06	Students will use details from texts to identify and analyze faulty reasoning and unfounded inferences.
H1021	ENGLISH IV	LA.EIV.07	Students will use details from texts to evaluate proposed solutions.
H1021	ENGLISH IV	LA.EIV.08	Students will use details from texts to evaluate for accuracy and adequacy of evidence.
H1021	ENGLISH IV	LA.EIV.09	Students will use correct capitalization, spelling, punctuation, and standard usage with an emphasis on dashes and hyphens.

H1021	ENGLISH IV	LA.EIV.10	Students will use correct standard usage with an emphasis on parallelism.
H1021	ENGLISH IV	LA.EIV.11	Students will use correct standard usage with an emphasis on dangling modifiers.
H1021	ENGLISH IV	LA.EIV.12	Students will write using proper mechanics with a focus on using dashes and hyphens correctly.
H1021	ENGLISH IV	LA.EIV.13	Students will write a text using a variety of sentence structure
H1021	ENGLISH IV	LA.EIV.14	Students will write with audience and purpose specifically considering word choice (connotation, denotation, diction, clichés, and jargon), sentence and paragraph structure, and formal and informal language.
H1021	ENGLISH IV	LA.EIV.15	Students will write a thesis statement with sophistication beyond topic and three reasons why.
H1021	ENGLISH IV	LA.EIV.16	Students will write texts using workplace communications formatting.
H1021	ENGLISH IV	LA.EIV.17	Students will locate and document a variety of relevant supporting details that are unbiased, unified, and coherent.
H1021	ENGLISH IV	LA.EIV.18	Students will use active-listening behaviors for a variety of communications.
H1021	ENGLISH IV	LA.EIV.19	Students will create concise oral presentations on a variety of topics
H1021	ENGLISH IV	LA.EIV.20	Students will look for faulty reasoning and unfounded inferences.
H1030	PRACTICAL ENGLISH	LA.PE01	Explain theme, plot, and character interactions while making inferences and drawing conclusions.
H1030	PRACTICAL ENGLISH	LA.PE02	Analyze connections between the text and self, text and world, and text and text.
H1030	PRACTICAL ENGLISH	LA.PE03	Use multiple sources, print and digital, to create a controlling idea/thesis, introduction, details in a logical order, and a conclusion.
H1030	PRACTICAL ENGLISH	LA.PE04	Introduce quotes and paraphrases and then reflect on the topic with a follow-up sentence.
H1030	PRACTICAL ENGLISH	LA.PE05	Cite examples and create a works cited page in MLA style.
H1030	PRACTICAL ENGLISH	LA.PE06	Use correct spelling, grammar, capitalization, punctuation, and usage at grade level.
H1030	PRACTICAL ENGLISH	LA.PE07	Create a concise oral presentation on a variety of topics.
H1031	PRACTICAL ENGLISH	LA.PE.01	Students will explain theme, plot, and character interactions while making inferences and drawing conclusions.
H1031	PRACTICAL ENGLISH	LA.PE.02	Students will identify author's choices, such as word choice, point of view, culture, purpose, and how ideas are supported.
H1031	PRACTICAL ENGLISH	LA.PE.03	Students will make connections between the text and self, world, text, and art.
H1031	PRACTICAL ENGLISH	LA.PE.04	Students will determine how accurate their nonfiction research is for their topic.
H1031	PRACTICAL ENGLISH	LA.PE.05	Students will write varied compositions: objective summary of novel, argumentative constructed response, informative/explanatory essay, a personal narrative based on a theme from the novel, research notes, a prewriting web, outline, and research paper.
H1031	PRACTICAL ENGLISH	LA.PE.06	Students will locate relevant support using multiple sources through EBSCO and the internet.
H1031	PRACTICAL ENGLISH	LA.PE.07	Students will write multiple drafts of an MLA research paper with a controlling idea/thesis, introduction, details in a logical order, and a conclusion.
H1031	PRACTICAL ENGLISH	LA.PE.08	Students will introduce quotes or paraphrase and reflect on the topic with a follow-up sentence.
H1031	PRACTICAL ENGLISH	LA.PE.09	To avoid plagiarism, students will cite examples and create a works cited page in MLA style.
H1031	PRACTICAL ENGLISH	LA.PE.10	Students will use correct spelling, grammar, capitalization, punctuation, and usage at grade level.
H1031	PRACTICAL ENGLISH	LA.PE.11	Students will use context clues to determine definitions and grade level vocabulary
H1031	PRACTICAL ENGLISH	LA.PE.12	Students will look at different media and visuals for credibility, accuracy, and connections to texts.
H1031	PRACTICAL ENGLISH	LA.PE.13	Students will participate in class discussions and collaborations.
H1031	PRACTICAL ENGLISH	LA.PE.14	Students will create a concise presentation.
H1040	PUBLIC SPEAKING	EL.01.PS	Understand and appreciate the role of public communication in public affairs and personal development.
H1040	PUBLIC SPEAKING	EL.02.PS	Analyze an audience and choose topics appropriate to the audience, occasion, and purpose.
H1040	PUBLIC SPEAKING	EL.03.PS	Exercise ethical decision-making in speech research and preparation.
H1040	PUBLIC SPEAKING	EL.04.PS	Access information using a variety of search strategies and relevant sources.
H1040	PUBLIC SPEAKING	EL.05.PS	Distinguish between common knowledge and ideas requiring attribution. Correctly choose between paraphrasing, summarizing, or quoting when incorporating citations.
H1040	PUBLIC SPEAKING	EL.06.PS	Employ supporting materials (e.g., explanations, examples, illustrations, statistics, analogies, and quotations from relevant authorities) in a manner that establishes the speaker's credibility/authority on the topic.
H1040	PUBLIC SPEAKING	EL.07.PS	Organize, synthesize, and communicate information from sources so the intended purpose is achieved.
H1040	PUBLIC SPEAKING	EL.08.PS	Demonstrate clearly and consistently an organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) within the presentation.
H1040	PUBLIC SPEAKING	EL.09.PS	Create and evaluate arguments in speeches and other forms of public discourse.
H1040	PUBLIC SPEAKING	EL.10.PS	Employ interesting and effective delivery techniques (e.g., posture, gesture, eye contact, and vocal expressiveness).
H1041	PUBLIC SPEAKING	EL.01.SP	Students will write a word outline.
H1041	PUBLIC SPEAKING	EL.02.SP	Students will compose an introduction that catches attention and focuses to the topic.
H1041	PUBLIC SPEAKING	EL.03.SP	Students will compose a conclusion, which effectively ends a speech and/or gives audience directions or actions they could take.
H1041	PUBLIC SPEAKING	EL.04.SP	Students will develop self-awareness when they write reflections on their speeches, detailing their strengths, weaknesses, and improvements from one speech to the next.
H1041	PUBLIC SPEAKING	EL.05.SP	Students will present an impromptu speech.
H1041	PUBLIC SPEAKING	EL.06.SP	Students will write and present an informative speech within time limitations with main points, examples, and explanations while organized in a clear and logical order with transitions.
H1041	PUBLIC SPEAKING	EL.07.SP	Students will write and present a persuasive speech with textual evidence and explanations to back up their claim of a law that should be put in place within time limitations while organized in a clear and logical order with transitions.
H1041	PUBLIC SPEAKING	EL.08.SP	Students will write and present a special occasion, commemorative, speech, honoring a famous historical person or event within time limitations with main points that are organized in a clear and logical order with transitions.
H1041	PUBLIC SPEAKING	EL.09.SP	Students will present a demonstration/how-to speech within time limitations with main points and explanations of the process while organized in a clear and logical order with transitions.
H1041	PUBLIC SPEAKING	EL.10.SP	Students will identify faulty reasoning and propaganda techniques.
H1041	PUBLIC SPEAKING	EL.11.SP	Students will incorporate emotional appeals in a speech.
H1041	PUBLIC SPEAKING	EL.12.SP	Students will conduct a survey or a poll to gather information that will be presented in a chart or graph to display results during their speech for reference.
H1041	PUBLIC SPEAKING	EL.13.SP	Students will conduct an interview with someone, who specializes in the content area, to incorporate in a speech.
H1041	PUBLIC SPEAKING	EL.14.SP	Students will use PowerPoint as a visual aid in a speech, keeping in mind the rules of visual literacy.
H1041	PUBLIC SPEAKING	EL.15.SP	Students will use Prezi as a visual aid in a speech, keeping in mind the rules of visual literacy.
H1041	PUBLIC SPEAKING	EL.16.SP	Students will incorporate effective audiovisual materials in a speech.
H1041	PUBLIC SPEAKING	EL.17.SP	When using research from the Internet, students will give the author(s) credit in a signal phrase and/or MLA internal citations within their manuscript.
H1041	PUBLIC SPEAKING	EL.18.SP	Students will create a MLA works cited page for their Internet sources.
H1041	PUBLIC SPEAKING	EL.19.SP	When using research from EBSCO, students will give the author(s) credit in a signal phrase and/or MLA internal citations within their manuscript.
H1041	PUBLIC SPEAKING	EL.20.SP	Students will create a MLA works cited page for their EBSCO sources.
H1041	PUBLIC SPEAKING	EL.21.SP	Students will write with word choice in mind (sensory, figurative, repetition, jargon, clichés, euphemisms, slang, and unintended meanings).

H1041	PUBLIC SPEAKING	EL.22.SP	Students will write with audience in mind, considering age level vocabulary and adapting messages accordingly.
H1041	PUBLIC SPEAKING	EL.23.SP	Students will write in active voice and third person point of view, avoiding deadwood and redundancy.
H1041	PUBLIC SPEAKING	EL.24.SP	Students will orally interpret a children's book, focusing on voice intonation during a dramatic reading, adjusting their voice and tone to fit the text and characters' voices with vocalized pauses and enthusiasm to engage their audience with a stage presence and
H1041	PUBLIC SPEAKING	EL.25.SP	Students will demonstrate appropriate posture with gestures and movement to enhance their presentation.
H1041	PUBLIC SPEAKING	EL.26.SP	Students will have appropriate eye contact, looking at their audience the majority of the time and to all sections of the room.
H1041	PUBLIC SPEAKING	EL.27.SP	Students will demonstrate appropriate pitch, volume, rate, quality, preparedness, and clarity when presenting.
H1041	PUBLIC SPEAKING	EL.28.SP	Students will critically analyze and evaluate speeches based on verbal criteria, such as identifying main points, supporting examples, and relevance, providing specific positive comments and constructive feedback to backup their claims.
H1041	PUBLIC SPEAKING	EL.29.SP	Students will critically analyze and evaluate speeches based on non-verbal criteria, such as eye contact, voice, gestures, and posture, providing specific positive comments and constructive feedback to backup their claims.
H1041	PUBLIC SPEAKING	EL.30.SP	Students will revise one of their speeches, taking into account the audience's and instructor's feedback, prior to presenting again to improve oral communication.
H1041	PUBLIC SPEAKING	EL.31.SP	In writing, students will use correct spelling at grade level.
H1041	PUBLIC SPEAKING	EL.32.SP	In writing, students will use correct grammar at grade level.
H1041	PUBLIC SPEAKING	EL.33.SP	In writing, students will use correct mechanics at grade level.
H1046	DRAMA	FA.01.DR	Students will advance their aesthetic knowledge and sensibility by participating in or observing a wide range of styles of performances.
H1046	DRAMA	FA.02.DR	Apply vocal elements of volume, pitch, rate, tone, articulation, and vocal expression appropriately to theatrical texts, such as monologues and scenes.
H1046	DRAMA	FA.03.DR	Apply vocal elements of volume, pitch, rate, tone, articulation, and vocal expression to develop characters.
H1046	DRAMA	FA.04.DR	Use non-verbal expression and physical self-awareness to communicate movement elements and characterization, including size, weight, and rate of movement. Use movement, voice, and writing to communicate ideas and feelings.
H1046	DRAMA	FA.05.DR	Work independently in preparation for collaborative learning.
H1046	DRAMA	FA.06.DR	Use improvisation and acting skills, such as observation, concentration, and characterization, to create extended scenes.
H1050	DC COLLEGE ENGLISH	L.EG.08	To use evidence, including outside sources (formally or informally documented), to support ideas.
H1050	DC COLLEGE ENGLISH	LA.EG.01	To demonstrate an understanding of the stages involved in the writing process:
H1050	DC COLLEGE ENGLISH	LA.EG.02	To write essays with a clear focus or controlling idea.
H1050	DC COLLEGE ENGLISH	LA.EG.03	To write paragraphs that are unified, coherent, and developed.
H1050	DC COLLEGE ENGLISH	LA.EG.04	To develop effective organizational pattern's writing with an introduction, body and conclusion that form a coherent whole.
H1050	DC COLLEGE ENGLISH	LA.EG.05	To develop different modes of writing, from expressive (personal experience, self-expression, and personal voice) to transactional (attempting to influence others, i.e., exposition and argumentation).
H1050	DC COLLEGE ENGLISH	LA.EG.06	To use the persuasive principle in both types of writing.
H1050	DC COLLEGE ENGLISH	LA.EG.07	To demonstrate the use of emotional, ethical, and logical appeals.
H1050	DC COLLEGE ENGLISH	LA.EG.09	To produce essays that are free of distracting surface errors.
H1050	DC COLLEGE ENGLISH	LA.EG.10	To produce essays that are free of distracting surface errors.
H1050	DC COLLEGE ENGLISH	LA.EG.11	To develop strategies for writing for different audiences.
H1076	CREATIVE WRITING	LA.01.CW	Students will generate ideas for writing using a variety of techniques such as free writing, writing from prompts, journal entries, imitations, direct observations, dreams, memories, etc.
H1076	CREATIVE WRITING	LA.02.CW	Students will share their work through presentations, oral readings, and writers' workshops and provide meaningful written and oral feedback for others' work.
H1076	CREATIVE WRITING	LA.03.CW	Students will revise their work and submit a final portfolio that includes a select number of poems and short stories.
H1076	CREATIVE WRITING	LA.04.CW	Students will create a variety of original short stories by applying the elements of fiction such as plot, setting, characterization, and theme.
H1076	CREATIVE WRITING	LA.05.CW	Students will evaluate a variety of published short stories from various authors and time periods.
H1076	CREATIVE WRITING	LA.06.CW	Students will create a variety of original poetry by applying literary techniques such as metaphor, similes, imagery, etc.
H1076	CREATIVE WRITING	LA.07.CW	Students will evaluate a variety of published poetry from various poets and time periods.
H1079	ENGLISH IV COLL PREP	CENG01	Students will draw conclusions and make inferences while citing textual evidence.
H1079	ENGLISH IV COLL PREP	CENG010	Students will introduce quotes and paraphrases in writing.
H1079	ENGLISH IV COLL PREP	CENG011	Students will use follow up phrases to put quotes and paraphrases into context in their writing.
H1079	ENGLISH IV COLL PREP	CENG012	Students will know how to embed quotes into their writing.
H1079	ENGLISH IV COLL PREP	CENG02	Students will determine the meaning of words by understanding how they are used in context
H1079	ENGLISH IV COLL PREP	CENG03	Students will determine the theme in a text using two different texts to show an overlapping theme.
H1079	ENGLISH IV COLL PREP	CENG04	Students will determine how a text's structure contributes to its aesthetic appeal.
H1079	ENGLISH IV COLL PREP	CENG05	Students will analyze how recognizing point of view in a text allows a reader to determine the difference between what is expressed and implied.
H1079	ENGLISH IV COLL PREP	CENG06	Students will analyze the representation of a subject in two different mediums.
H1079	ENGLISH IV COLL PREP	CENG07	Students will read and comprehend a text independently and proficiently.
H1079	ENGLISH IV COLL PREP	CENG08	Students will interpret visual elements of a text and will explain how those elements add to the meaning of the text.
H1079	ENGLISH IV COLL PREP	CENG09	Students will conduct research to answer a question or solve a problem. Students will focus on credibility of those sources.
H1079	ENGLISH IV COLL PREP	CENG10	Students will introduce quotes and paraphrases in writing.
H1079	ENGLISH IV COLL PREP	CENG11	Students will use follow up phrases to put quotes and paraphrases into context in their writing.
H1079	ENGLISH IV COLL PREP	CENG12	Students will know how to embed quotes into their writing.
H1079	ENGLISH IV COLL PREP	CENG13	Students will use MLA guidelines to correctly cite sources in the bodies of essays and papers.
H1079	ENGLISH IV COLL PREP	CENG14	Students will use MLA guidelines to correctly format essays. This will include the entire structure of the essay and the works cited page.
H1079	ENGLISH IV COLL PREP	CENG15	Students will follow a specific writing process to produce clear and coherent writing.
H1079	ENGLISH IV COLL PREP	CENG16	Students will use APA guidelines to correctly format essays. This will include the entire structure of the essay and references page.
H1079	ENGLISH IV COLL PREP	CENG17	Students will internally cite sources using APA formatting guidelines.
H1079	ENGLISH IV COLL PREP	CENG18	Students will use correct conventions of grammar in writing at a college-ready level.
H1079	ENGLISH IV COLL PREP	CENG19	Students will write using a variety of transitions to link ideas and lead the reader through the text.
H1079	ENGLISH IV COLL PREP	CENG20	Students will use correct spelling and make grade-level decisions regarding word choice and vocabulary.
H1079	ENGLISH IV COLL PREP	CENG21	Students will work with peers to promote civil discussions and will participate in classroom/virtual discussions.
H1079	ENGLISH IV COLL PREP	CENG22	Students will delineate a speaker's argument and claims while evaluating point of view, reasoning, stance, and evidence.
H1079	ENGLISH IV COLL PREP	CENG23	Students will respond thoughtfully to diverse perspectives presented in media and synthesize claims made by all sides of an issue with a focus on bias.
H1079	ENGLISH IV COLL PREP	CENG24	Students will deliver an in-class presentation that is concise, focused, and complete.

H1079	ENGLISH IV COLL PREP	CENG25	Students will participate in a mock interview and will focus on professionalism, presentation, and conversation.
H1079	ENGLISH IV COLL PREP	CENG26	Students will prepare a professional resume and cover letter.
H1079	ENGLISH IV COLL PREP	CENG27	Students will write a professional college application or scholarship essay.
H1079	ENGLISH IV COLL PREP	CENG28	Students will make consistent eye contact while paying attention to body language and mannerisms.
H1080	ENGLISH IV SENIOR	LA.EIV.01	Students will improve vocabulary using context clues from texts.
H1080	ENGLISH IV SENIOR	LA.EIV.03	Students will use details from texts to evaluate author's point of view to distinguish from what is being explicitly stated and what is implied.
H1080	ENGLISH IV SENIOR	LA.EIV.04	Students will conduct text-to-text evaluation of thematic elements between texts and/or films while analyzing development and examining delivery methods and effectiveness.
H1080	ENGLISH IV SENIOR	LA.EIV.05	Students will evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence.
H1080	ENGLISH IV SENIOR	LA.EIV.06	Students will explain why the author chose the following, the influence they had on the text, and how they may relate to his/her life and society: setting, characters, theme, and literary devices.
H1080	ENGLISH IV SENIOR	LA.EIV.07	In writing, students will use correct mechanics.
H1080	ENGLISH IV SENIOR	LA.EIV.08	In writing, students will use correct spelling.
H1080	ENGLISH IV SENIOR	LA.EIV.09	Students will use correct grammar.
H1080	ENGLISH IV SENIOR	LA.EIV.11	In writing, students will use correct pronoun-antecedent agreement.
H1080	ENGLISH IV SENIOR	LA.EIV.12	Students will write using dashes correctly.
H1080	ENGLISH IV SENIOR	LA.EIV.13	Students will write using hyphens correctly.
H1080	ENGLISH IV SENIOR	LA.EIV.14	Students will properly format a paper in APA including a title page, correct running head, abstract, topic headings, and body.
H1080	ENGLISH IV SENIOR	LA.EIV.15	Students will demonstrate an understanding of internal citations and how to document them in APA format.
H1080	ENGLISH IV SENIOR	LA.EIV.16	Students will demonstrate an understanding of external citations and how to document them in APA format on a reference page.
H1080	ENGLISH IV SENIOR	LA.EIV.18	Students will be able to use MLA guidelines to format a paper.
H1080	ENGLISH IV SENIOR	LA.EIV.20	Students will demonstrate organization of paper format with a formal introduction and conclusion and written body paragraph organization and support of their examples and follow-ups on their research paper with topic sentences, sentences leading into their
H1080	ENGLISH IV SENIOR	LA.EIV.21	Students will write follow-up sentences that display an understanding of embedded quotes used in supporting documentation that supports their thesis statement.
H1080	ENGLISH IV SENIOR	LA.EIV.22	Students will demonstrate an understanding of internal citations and how to document them in MLA format.
H1080	ENGLISH IV SENIOR	LA.EIV.23	Students will demonstrate an understanding of external citations and how to document them in MLA format on a works cited page.
H1080	ENGLISH IV SENIOR	LA.EIV.24	Students will write with a focus on structure, considering transitions, sentence and paragraph structure, and formal and informal language.
H1080	ENGLISH IV SENIOR	LA.EIV.25	Students will incorporate a variety of relevant supporting details from print and digital sources that are unbiased, unified, and coherent using embedded quotes within a paraphrased portion into their work, avoiding plagiarism and overreliance on any one source.
H1080	ENGLISH IV SENIOR	LA.EIV.26	Students will write in active voice and third person point of view, avoiding deadwood and redundancy.
H1080	ENGLISH IV SENIOR	LA.EIV.27	Students will write with audience and purpose specifically considering word choice (connotation, denotation, diction) and voice.
H1080	ENGLISH IV SENIOR	LA.EIV.28	Students will write texts using workplace communication skills, such as the resume and cover letter.
H1080	ENGLISH IV SENIOR	LA.EIV.29	Students will create concise oral presentations on a variety of topics.
H1080	ENGLISH IV SENIOR	LA.EIV.30	Students will use active-listening behaviors for a variety of communications.
H1080	ENGLISH IV SENIOR	LA.EIV.31	Students will present themselves in a professional manner during mock interviews when they greet a receptionist and interview.
H2005	CHEMISTRY	SC.CH01	The student will be able to understand the nature of science, the methods of science and the relationship of science to other human endeavors as well as the importance of the SI (Metric) Measurement System in science.
H2005	CHEMISTRY	SC.CH02	The student will define and explain the kinetic theory of matter and use this theory to develop an understanding of physical concepts of chemistry including states of matter and explore the relationships of heat and temperature.
H2005	CHEMISTRY	SC.CH03	The student will be develop scientific and technical writing skills through the production of a formal lab on density.
H2005	CHEMISTRY	SC.CH04	The student will demonstrate and define the relationship and properties of matter including physical, chemical and nuclear and understand the types of matter including elements, mixtures, compounds, and alloys and the arrangement of the elements on the periodic
H2005	CHEMISTRY	SC.CH05	The student will develop the concept of the atom and understand the relationship between the behavior and properties of matter and atomic structure, particularly as related to the particle arrangement of the atom.
H2005	CHEMISTRY	SC.CH06	The student will develop an understanding of the nature of the nucleus of the atom and the various changes that occur.
H2005	CHEMISTRY	SC.CH07	The student will understand the basic quantum nature of the atom and the relationship between this nature and the periodic table of the elements.
H2005	CHEMISTRY	SC.CH08	The student will be develop scientific and technical writing skills through the production of a formal lab on flame tests and their relationship to the quantum world of the electron.
H2005	CHEMISTRY	SC.CH09	The student will be able to use the periodic table to predict trends among the elements including ion and atom size, metallic-nonmetallic nature, ionization energies, electron affinities, electronegativity, and bonding nature.
H2005	CHEMISTRY	SC.CH10	Using the electronic quantum nature of the atom and an understanding of the periodic table, the student will determine the nature of bonding between elements and the physical and chemical properties inherent to each bond type. Bond types included will be metallic,
H2005	CHEMISTRY	SC.CH11	The student will explore the types of intermolecular bonds that exist in nature including ion-dipole, dipole-dipole, dipole-induced dipole, and induced dipole-induced dipole bonding.
H2005	CHEMISTRY	SC.CH12	The student will understand the unique nature of water and its importance in chemistry.
H2005	CHEMISTRY	SC.CH13	The student will be develop scientific and technical writing skills through the production of a formal lab on soap manufacture and properties.
H2005	CHEMISTRY	SC.CH14	The student will understand the role mathematics plays in the scientific process and demonstrate an understanding of measurement theory including uncertainty of measurement, dimensional analysis, scientific notation and proportional relationships. The student will
H2005	CHEMISTRY	SC.CH15	The student will learn to quantify the relationship among moles, grams and particles (atoms/molecules). The student will be able to describe the solvation process and make quantitative calculations concerning molarity, molality and normality.
H2005	CHEMISTRY	SC.CH16	The student will be able to name compounds and write correct formulas and use these skills to write chemical equations. The student will be able to identify the various types of reactions and their properties. The student will understand the factors that affect reaction
H2005	CHEMISTRY	SC.CH17	Using the proper chemical equation, the student perform basic stoichiometric calculations and predict the quantity of moles of reactants required or products produced in moles, grams or liters at STP. This will provide an introduction to stoichiometry.
H2005	CHEMISTRY	SC.CH18	The student will understand the nature, properties and identification of acids and bases and their nomenclature.
H2005	CHEMISTRY	SC.CH19	The student will be develop scientific and technical writing skills through the production of a formal lab on the electrical properties of electrolytes and nonelectrolytes.
H2005	CHEMISTRY	SC.CH20	The student will understand the importance of oxidation reduction reactions, identify and balance redox reactions and understand the nature of electrochemical cells. The student will identify oxidation-reduction numbers and use those numbers to balance oxidation-
H2007	PHYSICS	SC.02.PY.	I can identify and define different types and basic properties of waves (frequency, amplitude, wavelength, mechanical, electromagnetic, etc), explain what happens to waves when they interact with various surfaces (reflection, refraction, diffraction), and use that
H2007	PHYSICS	SC.02.PY.	I can describe electromagnetic radiation using either the wave or particle model, explain how electromagnetic radiation interacts with matter, and research the effects different frequencies of electromagnetic radiation have when absorbed by matter.
H2007	PHYSICS	SC.03.PY.	I can explain differences between conduction and induction and use Coulomb's Law to describe and predict the electrostatic forces between charges.
H2007	PHYSICS	SC.03.PY.	I can investigate and provide evidence that an electric current can produce a magnetic field and that changing a magnetic field can produce an electric current.
H2007	PHYSICS	SC.03.PY.	I can calculate total current, resistance, and voltage in a circuit, explain how current travels through a circuit, and how changes in current, resistance and voltage can affect a circuit.
H2007	PHYSICS	SC.06.PY.	I understand and can explain and apply Newton's Three Laws of Motion in various everyday situations. (rockets, driving, simple motion) and incorporate Newton's 2nd Law (F=ma) into the solving of constant acceleration kinematic problems.
H2007	PHYSICS	SC.07.PY.	I understand the Laws of Conservation of Momentum, can explain differences between elastic and inelastic collisions, explain examples from daily experiences and calculate momentum using p=mv, and explain the connection between Newton's 2nd Law and
H2007	PHYSICS	SC.07.PY.	I can explain the Laws of Conservation of Energy, identify different types of energy, and explain how energy changes from one form to another in various situations (potential to kinetic, thermal; chemical to electrical, etc)
H2007	PHYSICS	SC.08.PY.	I can explain that circular motion requires a constant force directed towards the center of the circle and that centripetal concepts are an extension of Newton's Laws of Motion.
H2007	PHYSICS	SC.08.PY.	I can demonstrate an understanding of torque, solve problems involving torque, and be able to cross reference linear kinematic equations with corresponding angular situation equations (angular acceleration, etc.)
H2007	PHYSICS	SC.08.PY.	I can demonstrate an understanding of Newton's Law of Universal Gravitation and explain the relationship between the law and the effect of gravity on an object at the surface of Earth.
H2007	PHYSICS	SC.09.PY.	I can explain the difference between thermal energy, heat and temperature and what happens to molecular movement, volume, pressure, and density of substances as temperature changes.

H2007	PHYSICS	SC.09.PY	I can explain the First and Second Laws of Thermodynamics and how they apply to work, meteorology, engines, entropy and other life experiences.
H2007	PHYSICS	SC.PY.01	The student will understand the key role of a well-formulated question in the process of science.
H2007	PHYSICS	SC.PY.02	The student will understand that science is based solely on an examination of the evidence.
H2007	PHYSICS	SC.PY.03	The student will explain that science is not a definitely series of steps but rather a flexible human method for solving specific types of problems.
H2007	PHYSICS	SC.PY.04	The student will demonstrate a clear understanding of the differences among the terms, as used in science, of hypothesis, theory and law.
H2007	PHYSICS	SC.PY.05	The student will be able to identify key aspects of a scientific experiment including independent variable, dependent variable, control, and constant.
H2007	PHYSICS	SC.PY.06	The student will understand the role of mathematics and measurement in a scientific experiment.
H2007	PHYSICS	SC.PY.07	The student will know the meaning and symbol for all metric prefixes from milli to kilo.
H2007	PHYSICS	SC.PY.08	The student will know the seven base units of the Metric system and how the base units are used to make derived units.
H2007	PHYSICS	SC.PY.09	The student will demonstrate their ability to graph basic data and use that data to identify relationships between concepts.
H2007	PHYSICS	SC.PY.10	The student will review and apply concepts of uncertainty in measurement, including significant figures that were first introduced in chemistry.
H2007	PHYSICS	SC.PY.11	The student will identify the two basic types of motion and list examples of both from daily life.
H2007	PHYSICS	SC.PY.12	The student will identify the three types of acceleration (speed up, slow down, change direction) and relate those types to the controls on a car. (gas pedal, brake, steering wheel)
H2007	PHYSICS	SC.PY.13	The student will be able to solve problems that involve constant speed and average speed.
H2007	PHYSICS	SC.PY.14	The student will learn and use the Big Three acceleration equations for displacement, final velocity and acceleration.
H2007	PHYSICS	SC.PY.15	The student will demonstrate competency at adding and subtracting vector quantities.
H2007	PHYSICS	SC.PY.16	The student will have a conceptual understanding of the differences between dot and cross products when multiplying vectors.
H2007	PHYSICS	SC.PY.17	The student will be able to identify measured quantities as being vectors or scalars.
H2007	PHYSICS	SC.PY.18	The student will be able to analyze 2D motion such as projectiles using vector concepts.
H2007	PHYSICS	SC.PY.19	The student will be able to solve projectile motion problems including the application of the quadratic formula to situations where it is required.
H2007	PHYSICS	SC.PY.20	The student will know that when forces are balanced, no acceleration occurs; thus an object continues to move at constant speed or stays at rest (Newton's first law).
H2007	PHYSICS	SC.PY.21	The student will know how to apply the law $F=ma$ to solve one-dimensional and two-dimensional motion problems that involve constant forces (Newton's second law).
H2007	PHYSICS	SC.PY.22	The student will know that when one object exerts a force on a second object, the second object always exerts a force of equal magnitude and in the opposite direction (Newton's third law).
H2007	PHYSICS	SC.PY.23	The student will be able to incorporate Newton's 2nd Law of Motion into the solving of constant acceleration kinematic problems
H2007	PHYSICS	SC.PY.24	The student will understand The Laws of Conservation of Momentum and explain examples from their own daily experiences and calculate momentum using $p = mv$.
H2007	PHYSICS	SC.PY.25	The student will understand the significance of Newton's 2nd Law in the form of $Ft = (\text{change in}) mv$ as it relates to collisions and personal safety devices such as airbags and seat belts.
H2007	PHYSICS	SC.PY.26	The student will understand The Laws of Conservation of Energy and explain examples from their own daily experiences. (Energy cannot be created or destroyed but may change forms)
H2007	PHYSICS	SC.PY.27	The student will be able to distinguish between potential and kinetic energy events.
H2007	PHYSICS	SC.PY.28	The student will know how to calculate kinetic energy by using the formula $E = (1/2)mv^2$.
H2007	PHYSICS	SC.PY.29	The student will know how to calculate changes in gravitational potential energy near Earth by using the formula $PE = mg \cdot h$ (h is the change in the elevation).
H2007	PHYSICS	SC.PY.30	The student will know how to solve problems involving conservation of energy in simple systems, such as falling objects.
H2007	PHYSICS	SC.PY.31	The student will be able to explain the concept of work as defined in science and use the equation $W = Fd$ to make calculations.
H2007	PHYSICS	SC.PY.32	The student will be able to integrate all previous concepts (kinematics, dynamics, vector analysis) into solving problems involving momentum, energy and work
H2007	PHYSICS	SC.PY.33	The student know circular motion requires the application of a constant force directed toward the center of the circle.
H2007	PHYSICS	SC.PY.34	The student will understand that centripetal concepts are an extension of Newton's Laws of Motion.
H2007	PHYSICS	SC.PY.35	The student will be able to demonstrate an understanding of torque and solve problems involving torque.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Introduction and Body Organization: Students will investigate the types of systems humans have and the general nomenclature that is associated with the human body.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Histology: Students will compare and contrast the functions of cells and tissues in the human body.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Students will investigate the structure and function of the body's integumentary system.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Skeletal System: Students will name and classify bones and their related structures in the human body.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Muscular System: Students will analyze the physiology of muscle structure, as well as, name and classify the muscles of the human body.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Endocrine System: Students will investigate the structures and functions of the body's Endocrine System.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Students will name and describe the structure and function of the organs of the body's digestive system.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Transport Students will investigate the structure and function of the circulatory and cardiovascular system.
H2015	ANATOMY/PHYSIOLOGY	SC.ANA.	Respiratory System and Gas Exchange: Students will investigate the structures and functions related to the respiratory system.
H2016	ZOOLOGY	SC.01.ZO	Scientific Method: Students can analyze a scenario and identify the following: problem, independent variable, dependent variable, control group and constants. Students are able to construct a hypothesis and a well-formulated question as they follow the steps of the
H2016	ZOOLOGY	SC.02.ZO	Introduction to Animals: Students can analyze and compare characteristics and traits that define animals. They can distinguish invertebrates and chordates and explain essential functions related to survival. Students can compare various body plans and classify animals.
H2016	ZOOLOGY	SC.03.ZO	Animal Evolution and Diversity: Students will analyze the evolution and diversity of animals. They will compare invertebrates and chordates and examine cladograms.
H2016	ZOOLOGY	SC.04.ZO	Animal Systems 1: Students will examine the structures of animals and explain how their structure allows them to obtain essential materials and eliminate wastes. Students will examine the processes of feeding and digestion, respiration, circulation and excretion.
H2016	ZOOLOGY	SC.05.ZO	Animal Systems 2: Students will investigate the body systems of animals and how it relates to their ability to collect information about their environments and respond appropriately. Students will analyze animal responses, their ways of movement and support,
H2016	ZOOLOGY	SC.06.ZO	Animal Behavior: Students will explore and analyze the various ways that animals interact with one another and their environments.
H2017	BOTANY	SC.BT.01	Plant Structure & Function: I can explain the primary functions of the main tissue systems of seed plants and contrast meristems with other plant tissues. I can differentiate between the types of root systems and explain their functions. I can describe the main tissues in
H2017	BOTANY	SC.BT.02	Monocots vs. Dicots: I can connect monocots and dicots to their importance to plants. I can describe the main functions of stems and contrast the processes of primary and secondary growth in stems. I can explain the process of water movement in a plant. I can analyze
H2017	BOTANY	SC.BT.03	Photosynthesis: I can describe how the structure of a leaf enables it carry out photosynthesis and explain how gas exchange relates to homeostasis. I can describe how the products of photosynthesis are transported throughout a plant. I can summarize the light and dark
H2017	BOTANY	SC.BT.04	Plant Reproduction: I can differentiate between angiosperm life cycles and gymnosperm life cycles. I can compare and contrast the functions of various structures in a flower, explain how fertilization differs between angiosperms and other plants and describe vegetative
H2017	BOTANY	SC.BT.05	Plant Hormones: I can describe the effects of hormones on plant growth and development. I can analyze tropisms and how it affects plants. I can describe how plants respond to seasonal changes and investigate how plants respond to changes in day length.
H2017	BOTANY	SC.BT.06	Plant Taxonomy: I can demonstrate the use of a dichotomous key to identify an unknown vascular plant. I can differentiate the characteristics of the different classifications of algae and differentiate between mosses and other bryophytes. I can describe the adaptations
H2017	BOTANY	SC.BT.07	Human Impact on Plants: I can describe how humans benefit from plants. I can draw conclusions based on invasive species in a given environment and the long-term vs. short-term impact. I can design ways to prevent extinction of plants from occurring.
H2024	DIFFERENTIATED BIOLOGY	SC.01.BL	Ecology: Cycles of matter and energy transfer in ecosystems.
H2024	DIFFERENTIATED BIOLOGY	SC.02.BL	Populations: Populations are controlled by various biotic and abiotic limiting factors.
H2024	DIFFERENTIATED BIOLOGY	SC.03.BL	Cellular Activities: Cellular activities that maintain homeostasis.
H2024	DIFFERENTIATED BIOLOGY	SC.04.BL	Photosynthesis & Cellular Respiration: The interrelationship between Photosynthesis and Cellular Respiration.
H2024	DIFFERENTIATED BIOLOGY	SC.05.BL	Mitosis: The somatic cell cycle of mitosis.

H2024	DIFFERENTIATED BIOLOGY	SC.06.BL	Mitosis vs Meiosis: Comparing and contrasting the processes and products of mitosis and meiosis via the Cell cycle.
H2024	DIFFERENTIATED BIOLOGY	SC.07.BL	Genetics: Genetic information is passed from one generation to another.
H2024	DIFFERENTIATED BIOLOGY	SC.08.BL	DNA and RNA: Structure and Function
H2024	DIFFERENTIATED BIOLOGY	SC.09.BL	Evolution and Natural Selection: Evidence and mechanisms that drive changes in populations over time.
H2024	DIFFERENTIATED BIOLOGY	SC.10.BL	Dissections Compare similarities among body morphology of different organisms to support Common Ancestry.
H2025	BIOLOGY	SC.01.BL	Ecology: Cycles of matter and energy transfer in ecosystems.
H2025	BIOLOGY	SC.02.BL	Populations: Populations are controlled by various biotic and abiotic limiting factors.
H2025	BIOLOGY	SC.03.BL	Cellular Activities: Cellular activities that maintain homeostasis.
H2025	BIOLOGY	SC.04.BL	Photosynthesis & Cellular Respiration: The interrelationship between Photosynthesis and Cellular Respiration.
H2025	BIOLOGY	SC.05.BL	Mitosis: The somatic cell cycle of mitosis.
H2025	BIOLOGY	SC.06.BL	Mitosis vs Meiosis: Comparing and contrasting the processes and products of mitosis and meiosis via the Cell cycle.
H2025	BIOLOGY	SC.07.BL	Genetics: Genetic information is passed from one generation to another.
H2025	BIOLOGY	SC.08.BL	DNA and RNA: Structure and Function
H2025	BIOLOGY	SC.09.BL	Evolution and Natural Selection: Evidence and mechanisms that drive changes in populations over time.
H2025	BIOLOGY	SC.10.BL	Dissections Compare similarities among body morphology of different organisms to support Common Ancestry.
H2027	SCIENCE RESEARCH	SC.01.SR	Formulate scientific journal entries using scientific writing standards.
H2027	SCIENCE RESEARCH	SC.02.SR	Apply concepts of strong experiments to both create and critique research questions, hypotheses, procedures, etc.
H2027	SCIENCE RESEARCH	SC.03.SR	Design lab reports and perform data analysis for given class investigations.
H2027	SCIENCE RESEARCH	SC.04.SR	Analyze scientific text by dissecting resources, data, and findings presented by others in the field.
H2027	SCIENCE RESEARCH	SC.05.SR	Create a research question that is answerable, complex, concise, clear and arguable.
H2027	SCIENCE RESEARCH	SC.06.SR	Construct a scientific research proposal and justify the need to study this research problem and present the practical ways in which the proposed study should be conducted.
H2027	SCIENCE RESEARCH	SC.07.SR	Write a scientific research paper in APA format that uses concise scientific writing to outline the findings of a self-made research question and proposal.
H2027	SCIENCE RESEARCH	SC.08.SR	Design a presentations that exhibits the findings of the research proposal through gathered data, data analysis and visual aids.
H2035	ADVANCED BIOLOGY	SC.01.	Botany: Understand the evolution of plant adaptations over time and how plants impact their environments.
H2035	ADVANCED BIOLOGY	SC.02.	Microbiology: Understand that microorganisms impact environments in a variety of ways, with a focus on Human health.
H2035	ADVANCED BIOLOGY	SC.03.	Students will understand and apply science process skills and scientific habits of mind by designing and carrying out an experiment and reporting results in a formal Lab Report.
H2035	ADVANCED BIOLOGY	SC.04.	Aquatic Ecosystems: Students will understand that aquatic systems are influenced by natural and man-made phenomena that can have a cumulative effect on the flora and fauna of an aquatic system. Focus on Aquatic invertebrates. (squid)
H2035	ADVANCED BIOLOGY	SC.05.	Aquatic Organisms: Students will know the parts of vertebrate aquatic animals and how those anatomical structures function to support life. (perch, shark)
H2035	ADVANCED BIOLOGY	SC.06.	Terrestrial Organisms: Students will know the parts of terrestrial animals and how those anatomical structures function to support life. (frog, pigeon, pig)
H2035	ADVANCED BIOLOGY	SC.07.	Human Body Systems: Students will understand how human body systems work together to maintain homeostasis.
H2035	ADVANCED BIOLOGY	SC.08.	Entomology: Students will understand the interdependence between insects, humans, and the environment.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Recognize that energy is absorbed or released in the breakdown and/or synthesis of organic compounds.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Explain the nature of interactions between organisms in predator/prey relationships and different symbiotic relationships.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Explain how cooperative and competitive relationships help maintain balance with an ecosystem.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Predict and explain how natural or human caused changes in one ecosystem may affect other ecosystems due to natural mechanisms.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Explain the importance of the recycling of nitrogen, oxygen, and carbon within an ecosystem.
H2040	ENVIRONMENTAL SCIENCE	SC.ENSC.	Explain how climate and weather patterns in a particular region are affected by factors such as proximity to large bodies of water currents, latitude, altitude, wind and ocean currents, amount of solar radiation, changes in the atmosphere due to natural phenomena.
H2043	ASTRONOMY	SC.01.Ast	Student can accurately describe size between objects with and without numerical values and can apply that knowledge to objects in our solar system and the universe beyond.
H2043	ASTRONOMY	SC.02.Ast	Student can display an understanding of distances for objects in our solar system, and can answer questions related to traveling those distances and beyond.
H2043	ASTRONOMY	SC.03.Ast	Student can properly use a telescope, knows its prominent features/parts, and can use its components to demonstrate an understanding of the properties of light.
H2043	ASTRONOMY	SC.04.Ast	Student can understand basic concepts about what makes an object a planet and what designates the edge of the solar system.
H2043	ASTRONOMY	SC.05.Ast	Student can better understand the unique features, weather and composition of the outermost planets in the solar system. Students will also comprehend the concepts of magnitude and mass and its effect on weight.
H2043	ASTRONOMY	SC.06.Ast	Student can understand the basic concepts about the Gas Giant planets Jupiter and Saturn including the planetsâ€™ similarity to small stars, their discovery, position and function in the solar system as well as information about missions of discovery we have sent there.
H2043	ASTRONOMY	SC.07.Ast	Student can understand Mars as a planet, especially as it compares to Earth. The student will also understand why Mas has a special place in our cultural lore.
H2043	ASTRONOMY	SC.08.Ast	Student can understand the measures that the human race is undertaking at this time to advertise its existence to other intelligent life in the universe and to search for other life in space.
H2043	ASTRONOMY	SC.09.Ast	Student can understand the basic principles of the Earth, how it supports life, and where it fits into the rest of the solar system.
H2043	ASTRONOMY	SC.10.Ast	Student can determine the ways that the moon affects the Earth, as well as demonstrate knowledge of missions to the moon and our future there.
H2043	ASTRONOMY	SC.11.Ast	Student can be familiar with the solar systemâ€™s moons and their characteristics.
H2043	ASTRONOMY	SC.12.Ast	Student can discover the awesome power of the Sun and its effects on the Earth and Mercury
H2043	ASTRONOMY	SC.13.Ast	Student can understand missions, goals and challenges of modern space exploration
H2043	ASTRONOMY	SC.14.Ast	Student can understand how the constellations were viewed and named by our ancestors. The student will also learn how to find constellations and planets in the sky based on his or her location and by learning the terminology necessary to follow instructions in finding
H2043	ASTRONOMY	SC.15.Ast	Student can discuss the differences between comets, asteroids and meteorites as well as their effect on the Earth and humanity.
H2043	ASTRONOMY	SC.16.Ast	Student can understand the difference between an exoplanet and a planet within our solar system. In addition, the student will understand methods of exoplanet detection.
H2043	ASTRONOMY	SC.17.Ast	Student can understand that most extreme phenomena in the universe are stars, and that they can be both beneficial and non-beneficial to the universe.
H2043	ASTRONOMY	SC.18.Ast	Student can understand what galaxies are, how they differ from one another and what phenomena are found within.
H2043	ASTRONOMY	SC.19.Ast	Student can understand what nebulae are, how they are classified and will be able to relate this phenomena to the rest of the galaxy.
H2043	ASTRONOMY	SC.20.Ast	Student can understand the basic structure and content of the universe as it is understood today.
H2045	SCIENCE APPLICATIONS	SC.01.SA	Construct a bridge made from cutting and folding manila folders using blueprints and a materials list. Bridges will be tested for strength.
H2045	SCIENCE APPLICATIONS	SC.02.SA	Presentation. Compile a research notebook for the class by doing authentic research on a scientific concept and present it in class.
H2045	SCIENCE APPLICATIONS	SC.03.SA	Construction project 1 Produce a working prototype that demonstrates principles of dynamics. Must include research, timeline and schematics.
H2045	SCIENCE APPLICATIONS	SC.04.SA	Construction project 2 Produce a working prototype that demonstrates principles of dynamics. Must include research, timeline and schematics.
H2045	SCIENCE APPLICATIONS	SC.05.SA	Career research project 1. Research a career field you are interested in. Become an expert on that information, compile a research paper on your career, align all the steps involved with moving towards this profession and present the information in class via powerpoint.
H2045	SCIENCE APPLICATIONS	SC.06.SA	Career research project 2. Research a career field you are interested in. Become an expert on that information, compile a research paper on your career, align all the steps involved with moving towards this profession and present the information in class via powerpoint.

H2045	SCIENCE APPLICATIONS	SC.07.SA	Chemistry research project. Become an expert on a topic in a chemistry related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.08.SA	Genetics research project. Become an expert on a topic in a genetics related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.09.SA	Evolution research project. Become an expert on a topic in a evolution related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.10.SA	Ecology research project. Become an expert on a topic in a ecology related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.11.SA	Missouri species research project. Choose three different Missouri species that are here all year. Compile research consisting of Taxonomy, Habitat, Behavior, Diet, Evolution and references cited page.
H2045	SCIENCE APPLICATIONS	SC.12.SA	Cellular research project. Become an expert on a topic in a cell related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.13.SA	Earth science, space research project. Become an expert on a topic in a space related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.14.SA	Earth science, Earth research project. Become an expert on a topic in an geologic related subject. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.15.SA	Human physiology. Become an expert on a topic in human physiology. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.16.SA	Technology. Become an expert on a technological advancement. Do research, compile a research paper on your topic and complete a powerpoint from that information.
H2045	SCIENCE APPLICATIONS	SC.17.SA	Special project 1. Teacher approved project and will include some of the different aspects of other projects in the class.
H2045	SCIENCE APPLICATIONS	SC.18.SA	Special project 2. Teacher approved project and will include some of the different aspects of other projects in the class.
H3003	ALGEBRA II LAB	MA.AII.01	Linear functions and their graphs
H3003	ALGEBRA II LAB	MA.AII.02	Solve systems of equations and inequalities
H3003	ALGEBRA II LAB	MA.AII.03	Use matrices to organize data and manipulate matrices using algebra
H3003	ALGEBRA II LAB	MA.AII.04	Solve and graph quadratic equations and functions
H3003	ALGEBRA II LAB	MA.AII.05	Write and graph polynomial functions and solve polynomial equations
H3003	ALGEBRA II LAB	MA.AII.06	Properties of radical functions and rational exponents
H3003	ALGEBRA II LAB	MA.AII.07	Properties of exponential and logarithmic functions, expressions and equations
H3003	ALGEBRA II LAB	MA.AII.08	Solve and graph rational equations and functions
H3004	ACCELERATED ALGEBRA 1	MA.AI01	Solving one variable equations
H3004	ACCELERATED ALGEBRA 1	MA.AI02	Using proportional relationships
H3004	ACCELERATED ALGEBRA 1	MA.AI03	Applications of solving one variable equations
H3004	ACCELERATED ALGEBRA 1	MA.AI04	Solving and graphing one variable inequalities
H3004	ACCELERATED ALGEBRA 1	MA.AI05	Graphing and writing equations of functions
H3004	ACCELERATED ALGEBRA 1	MA.AI06	Find and apply slope and rate of change
H3004	ACCELERATED ALGEBRA 1	MA.AI07	Slope intercept form
H3004	ACCELERATED ALGEBRA 1	MA.AI08	Linear equations and their graphs
H3004	ACCELERATED ALGEBRA 1	MA.AI09	Parallel and perpendicular lines
H3004	ACCELERATED ALGEBRA 1	MA.AI10	Solve systems of linear equations
H3004	ACCELERATED ALGEBRA 1	MA.AI11	Solve systems of inequalities
H3004	ACCELERATED ALGEBRA 1	MA.AI12	Apply properties of exponents
H3004	ACCELERATED ALGEBRA 1	MA.AI13	Graph and apply exponential functions
H3004	ACCELERATED ALGEBRA 1	MA.AI14	Computations of polynomials
H3004	ACCELERATED ALGEBRA 1	MA.AI15	Factor polynomials
H3004	ACCELERATED ALGEBRA 1	MA.AI16	Graph quadratic equations
H3004	ACCELERATED ALGEBRA 1	MA.AI17	Solve quadratic equations
H3004	ACCELERATED ALGEBRA 1	MA.AI18	Simplify radical expressions
H3005	ALGEBRA IA	MA.AIA01	Solving one variable equations
H3005	ALGEBRA IA	MA.AIA02	Using proportional relationships
H3005	ALGEBRA IA	MA.AIA03	Applications of solving one variable equations
H3005	ALGEBRA IA	MA.AIA04	Solving and graphing one variable inequalities
H3005	ALGEBRA IA	MA.AIA05	Graphing and writing equations of functions
H3005	ALGEBRA IA	MA.AIA06	Find and apply slope and rate of change
H3005	ALGEBRA IA	MA.AIA07	Slope intercept form
H3005	ALGEBRA IA	MA.AIA08	Linear equations and their graphs
H3005	ALGEBRA IA	MA.AIA09	Parallel and perpendicular lines
H3005	ALGEBRA IA	MA.AIA10	Writing expressions and equations
H3005	ALGEBRA IA	MA.AIA11	Measures of central tendency
H3005	ALGEBRA IA	MA.AIA12	Operations of rational numbers
H3005	ALGEBRA IA	MA.AIA13	Using the properties of algebra
H3005	ALGEBRA IA	MA.AIA14	Probability of simple and compound events
H3006	ALGEBRA IB	MA.	Find and apply slope and rate of change
H3006	ALGEBRA IB	MA.	Slope intercept form
H3006	ALGEBRA IB	MA.AIB01	Linear equations and their graphs
H3006	ALGEBRA IB	MA.AIB03	Parallel and perpendicular lines
H3006	ALGEBRA IB	MA.AIB04	Solve systems of linear equations
H3006	ALGEBRA IB	MA.AIB05	Solve systems of inequalities
H3006	ALGEBRA IB	MA.AIB06	Apply properties of exponents
H3006	ALGEBRA IB	MA.AIB07	Graph and apply exponential functions
H3006	ALGEBRA IB	MA.AIB08	Computations of polynomials
H3006	ALGEBRA IB	MA.AIB09	Factor polynomials
H3006	ALGEBRA IB	MA.AIB10	Graph quadratic equations

H3006	ALGEBRA IB	MA.AIB11	Solve quadratic equations
H3006	ALGEBRA IB	MA.AIB12	Simplify radical expressions
H3007	ACC GEO/ALGII/WEIGHT	MA.GA01	Identify and utilize essential Euclidean Terminology.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA02	Logical reasoning and the process of proofs.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA03	Angle relationships as a result of parallel lines cut by a transversal.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA04	Proves triangles congruent.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA05	Relationships within triangles.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA06	Classify and apply properties of Quadrilaterals.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA07	Triangle similarity.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA08	Special right triangles and the Pythagorean theorem.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA09	Areas of polygons and circles.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA10	Surface area and volume of Polyhedron and spheres.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA11	Transformations.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA12	Solve multi-step equations and inequalities.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA13	Graph linear and absolute value equations and inequalities
H3007	ACC GEO/ALGII/WEIGHT	MA.GA14	Solve systems of equations and inequalities.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA15	Solve and graph quadratic equations and functions.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA16	Write and graph polynomial functions and solve polynomial equations.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA17	Apply properties of radical functions and rational exponents.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA18	Apply properties of exponential and logarithmic functions.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA19	Solve and graph rational equations or functions.
H3007	ACC GEO/ALGII/WEIGHT	MA.GA20	Concepts of Matrices
H3007	ACC GEO/ALGII/WEIGHT	MA.GA21	Constructions
H3008	ACC ALG II/GEO/WEIGH	MA.GA01	Identify and utilize essential Euclidean Terminology.
H3008	ACC ALG II/GEO/WEIGH	MA.GA02	Logical reasoning and the process of proofs.
H3008	ACC ALG II/GEO/WEIGH	MA.GA03	Angle relationships as a result of parallel lines cut by a transversal.
H3008	ACC ALG II/GEO/WEIGH	MA.GA04	Proves triangles congruent.
H3008	ACC ALG II/GEO/WEIGH	MA.GA05	Relationships within triangles.
H3008	ACC ALG II/GEO/WEIGH	MA.GA06	Classify and apply properties of Quadrilaterals.
H3008	ACC ALG II/GEO/WEIGH	MA.GA07	Triangle similarity.
H3008	ACC ALG II/GEO/WEIGH	MA.GA08	Special right triangles and the Pythagorean theorem.
H3008	ACC ALG II/GEO/WEIGH	MA.GA09	Areas of polygons and circles.
H3008	ACC ALG II/GEO/WEIGH	MA.GA10	Surface area and volume of Polyhedron and spheres.
H3008	ACC ALG II/GEO/WEIGH	MA.GA11	Transformations.
H3008	ACC ALG II/GEO/WEIGH	MA.GA12	Solve multi-step equations and inequalities.
H3008	ACC ALG II/GEO/WEIGH	MA.GA13	Graph linear and absolute value equations and inequalities
H3008	ACC ALG II/GEO/WEIGH	MA.GA14	Solve systems of equations and inequalities.
H3008	ACC ALG II/GEO/WEIGH	MA.GA15	Solve and graph quadratic equations and functions.
H3008	ACC ALG II/GEO/WEIGH	MA.GA16	Write and graph polynomial functions and solve polynomial equations.
H3008	ACC ALG II/GEO/WEIGH	MA.GA17	Apply properties of radical functions and rational exponents.
H3008	ACC ALG II/GEO/WEIGH	MA.GA18	Apply properties of exponential and logarithmic functions.
H3008	ACC ALG II/GEO/WEIGH	MA.GA19	Solve and graph rational equations or functions.
H3008	ACC ALG II/GEO/WEIGH	MA.GA20	Concepts of Matrices
H3008	ACC ALG II/GEO/WEIGH	MA.GA21	Constructions
H3009	ALGEBRA I LAB	MA.AIA01	Solving one variable equations
H3009	ALGEBRA I LAB	MA.AIA02	Using proportional relationships
H3009	ALGEBRA I LAB	MA.AIA03	Applications of solving one variable equations
H3009	ALGEBRA I LAB	MA.AIA04	Solving and graphing one variable inequalities
H3009	ALGEBRA I LAB	MA.AIA05	Graphing and writing equations of functions
H3009	ALGEBRA I LAB	MA.AIA06	Find and apply slope and rate of change
H3009	ALGEBRA I LAB	MA.AIA07	Slope intercept form
H3009	ALGEBRA I LAB	MA.AIA08	Linear equations and their graphs
H3009	ALGEBRA I LAB	MA.AIA09	Parallel and perpendicular lines
H3009	ALGEBRA I LAB	MA.AIA10	Writing expressions and equations
H3009	ALGEBRA I LAB	MA.AIA11	Measures of central tendency
H3009	ALGEBRA I LAB	MA.AIA12	Operations of rational numbers
H3009	ALGEBRA I LAB	MA.AIA13	Using the properties of algebra
H3009	ALGEBRA I LAB	MA.AIA14	Probability of simple and compound events
H3010	ALGEBRA I	MA.AI01	Solving one variable equations
H3010	ALGEBRA I	MA.AI02	Using proportional relationships
H3010	ALGEBRA I	MA.AI03	Applications of solving one variable equations
H3010	ALGEBRA I	MA.AI04	Solving and graphing one variable inequalities
H3010	ALGEBRA I	MA.AI05	Graphing and writing equations of functions

H3010	ALGEBRA I	MA.A106	Find and apply slope and rate of change
H3010	ALGEBRA I	MA.A107	Slope intercept form
H3010	ALGEBRA I	MA.A108	Linear equations and their graphs
H3010	ALGEBRA I	MA.A109	Parallel and perpendicular lines
H3010	ALGEBRA I	MA.A110	Solve systems of linear equations
H3010	ALGEBRA I	MA.A111	Solve systems of inequalities
H3010	ALGEBRA I	MA.A112	Apply properties of exponents
H3010	ALGEBRA I	MA.A113	Graph and apply exponential functions
H3010	ALGEBRA I	MA.A114	Computations of polynomials
H3010	ALGEBRA I	MA.A115	Factor polynomials
H3010	ALGEBRA I	MA.A116	Graph quadratic equations
H3010	ALGEBRA I	MA.A117	Solve quadratic equations
H3010	ALGEBRA I	MA.A118	Simplify radical expressions
H3015	ACCELERATED GEOMETRY	MA.01.AG	Solve multi-step equations and inequalities
H3015	ACCELERATED GEOMETRY	MA.02.AG	Graph equations and inequalities of linear and absolute value equations
H3015	ACCELERATED GEOMETRY	MA.03.AG	Solve systems of equations and inequalities
H3015	ACCELERATED GEOMETRY	MA.04.AG	Solve and graph quadratic equations and functions
H3015	ACCELERATED GEOMETRY	MA.05.AG	Write and graph polynomial functions and solve polynomial equations
H3015	ACCELERATED GEOMETRY	MA.06.AG	Apply properties of radical functions and rational exponents
H3015	ACCELERATED GEOMETRY	MA.07.AG	Apply properties of exponential and logarithmic functions
H3015	ACCELERATED GEOMETRY	MA.08.AG	Solve and graph rational equations and functions
H3015	ACCELERATED GEOMETRY	MA.09.AG	Matrices
H3015	ACCELERATED GEOMETRY	MA.G.01	Identify and Utilize Essential Euclidean Terminology
H3015	ACCELERATED GEOMETRY	MA.G.02	Logical Reasoning and the Process of Proofs
H3015	ACCELERATED GEOMETRY	MA.G.03	Angle Relationships as a Result of Parallel Lines Cut by a Transversal
H3015	ACCELERATED GEOMETRY	MA.G.04	Prove Triangles Congruent
H3015	ACCELERATED GEOMETRY	MA.G.05	Relationships within Triangles
H3015	ACCELERATED GEOMETRY	MA.G.06	Classify and Apply Properties of Quadrilaterals
H3015	ACCELERATED GEOMETRY	MA.G.07	Triangle Similarity
H3015	ACCELERATED GEOMETRY	MA.G.08	Special Right Triangles and the Pythagorean Theorem
H3015	ACCELERATED GEOMETRY	MA.G.09	Areas of Polygons and Circles
H3015	ACCELERATED GEOMETRY	MA.G.10	Surface Area and Volume of Polyhedron and Spheres
H3015	ACCELERATED GEOMETRY	MA.G.11	Transformations
H3016	ALGEBRA II	MA.2AL01	Concepts of Linear Functions and Inequalities
H3016	ALGEBRA II	MA.2AL02	Concepts of Absolute Value Functions and Inequalities
H3016	ALGEBRA II	MA.2AL03	Graphing Quadratic Functions
H3016	ALGEBRA II	MA.2AL04	Solving systems of linear and quadratic equations
H3016	ALGEBRA II	MA.2AL05	Imaginary Numbers and Radicals
H3016	ALGEBRA II	MA.2AL06	Solving Quadratic Equations
H3016	ALGEBRA II	MA.2AL07	Concepts of Polynomial Functions
H3016	ALGEBRA II	MA.2AL08	Concepts of Exponential Functions
H3016	ALGEBRA II	MA.2AL09	Concepts of Logarithmic Functions
H3016	ALGEBRA II	MA.2AL10	Rational Exponents and Radical Functions
H3016	ALGEBRA II	MA.2AL11	Concepts of Rational Functions
H3018	ALGEBRA II DD	MA.AII.01	Linear functions and their graphs
H3018	ALGEBRA II DD	MA.AII.02	Solve systems of equations and inequalities
H3018	ALGEBRA II DD	MA.AII.03	Use matrices to organize data and manipulate matrices using algebra
H3018	ALGEBRA II DD	MA.AII.04	Solve and graph quadratic equations and functions
H3018	ALGEBRA II DD	MA.AII.05	Write and graph polynomial functions and solve polynomial equations
H3018	ALGEBRA II DD	MA.AII.06	Properties of radical functions and rational exponents
H3018	ALGEBRA II DD	MA.AII.07	Properties of exponential and logarithmic functions, expressions and equations
H3018	ALGEBRA II DD	MA.AII.08	Solve and graph rational equations and functions
H3020	GEOMETRY	MA.G.01	Identify and Utilize Essential Euclidean Terminology
H3020	GEOMETRY	MA.G.02	Logical Reasoning and the Process of Proofs
H3020	GEOMETRY	MA.G.03	Angle Relationships as a Result of Parallel Lines Cut by a Transversal
H3020	GEOMETRY	MA.G.04	Prove Triangles Congruent
H3020	GEOMETRY	MA.G.05	Relationships within Triangles
H3020	GEOMETRY	MA.G.06	Classify and Apply Properties of Quadrilaterals
H3020	GEOMETRY	MA.G.07	Triangle Similarity
H3020	GEOMETRY	MA.G.08	Special Right Triangles and the Pythagorean Theorem and Trigonometric ratios
H3020	GEOMETRY	MA.G.09	Areas of Polygons and Circles
H3020	GEOMETRY	MA.G.10	Surface Area and Volume of Polyhedron and Spheres
H3020	GEOMETRY	MA.G.11	Transformations

H3020	GEOMETRY	MA.G.12	Constructions
H3023	GEOMETRY LAB	MA.G.01	Essential Euclidean Terminology
H3023	GEOMETRY LAB	MA.G.02	Proofs
H3023	GEOMETRY LAB	MA.G.03	Angle Relationships
H3023	GEOMETRY LAB	MA.G.04	Triangle Relationships
H3023	GEOMETRY LAB	MA.G.05	Quadrilateral Relationships
H3023	GEOMETRY LAB	MA.G.06	Transformations
H3023	GEOMETRY LAB	MA.G.07	Perimeter, Area, and Volume
H3023	GEOMETRY LAB	MA.G.08	Polygon Relationships
H3023	GEOMETRY LAB	MA.G.09	Constructions
H3025	TRIGONOMETRY	MA.TR.01	Solve right triangles
H3025	TRIGONOMETRY	MA.TR.02	Apply the law of sines and the law of cosines
H3025	TRIGONOMETRY	MA.TR.03	Graphing trigonometric functions
H3025	TRIGONOMETRY	MA.TR.04	Solve trigonometric equations using trig identities
H3025	TRIGONOMETRY	MA.TR.05	Graph and apply polar equations
H3030	PRE CALCULUS	MA.PC.01	Use Linear Relations and Functional Operations
H3030	PRE CALCULUS	MA.PC.02	Understand Fundamental Concepts of Polynomial Functions and Rational Functions
H3030	PRE CALCULUS	MA.PC.03	Concepts of Exponential and Logarithmic Functions
H3030	PRE CALCULUS	MA.PC.04	Use Analytic Geometry
H3030	PRE CALCULUS	MA.PC.05	Use Sequences, Probability, and Counting Theory
H3030	PRE CALCULUS	MA.PC.06	Apply Systems of Equations to solve problems
H3050	CALCULUS	MA.CL.01	Functional Operations
H3050	CALCULUS	MA.CL.02	Polynomial and Non-Polynomial Functions
H3050	CALCULUS	MA.CL.03	Finding Limits Graphically and Numerically
H3050	CALCULUS	MA.CL.04	Derivatives and Tangent Line Problems
H3050	CALCULUS	MA.CL.05	Differentiation Using the Power Rule
H3050	CALCULUS	MA.CL.06	Advanced Differentiation Rules
H3050	CALCULUS	MA.CL.10	Differentiation Rules for Trigonometric and Exponential Functions
H3050	CALCULUS	MA.CL.12	Implicit Differentiation and Related Rates
H3050	CALCULUS	MA.CL.13	Anti-Derivatives
H3050	CALCULUS	MA.CL.15	Integrals and Areas Under the Curve
H3054	STATISTICS II	MA.01.ST	Using the Normal Model to make statistical inferences.
H3054	STATISTICS II	MA.02.ST	Exploring Scatterplots, Association, and Correlation
H3054	STATISTICS II	MA.03.ST	Exploring Linear Regression to make statistical inferences
H3054	STATISTICS II	MA.04.ST	Using Linear Regression to make statistical inferences (Regression Wisdom)
H3054	STATISTICS II	MA.05.ST	Re-expressing Data to discover a Linear Regression so that relationships between variables can be explored
H3054	STATISTICS II	MA.06.ST	Understanding Randomness
H3054	STATISTICS II	MA.07.ST	Exploring Statistical Samples and Surveys
H3054	STATISTICS II	MA.08.ST	Concepts of Statistical Experiments and Observational Studies
H3054	STATISTICS II	MA.09.ST	Understanding Randomness and its relationship to Probability
H3054	STATISTICS II	MA.10.ST	Concepts of Probability Rules
H3054	STATISTICS II	MA.11.ST	Exploring Random Variables
H3054	STATISTICS II	MA.12.ST	Understanding Probability Models
H3055	STATISTICS	MA.ST.01	Determine Levels of Measurement
H3055	STATISTICS	MA.ST.02	Interpret and present qualitative data
H3055	STATISTICS	MA.ST.03	Interpret and present quantitative data
H3055	STATISTICS	MA.ST.05	Box-Plots Presentation
H3055	STATISTICS	MA.ST.06	Describing Distributions with Central Tendencies and Standard Deviations.
H3055	STATISTICS	MA.ST.09	Normal Models and Distributions.
H3055	STATISTICS	MA.ST.10	Scatterplots, Associations, and Correlations
H3057	PRACTICAL MATH	MA.A1.11	Use variables and graphs to model relationships and solve unknown values
H3057	PRACTICAL MATH	MA.A1.01	Computations with rational numbers
H3057	PRACTICAL MATH	MA.A1.02	Solving one variable equations
H3057	PRACTICAL MATH	MA.A1.03	Solving and graphing one variable inequalities
H3057	PRACTICAL MATH	MA.A1.04	Properties of functions
H3057	PRACTICAL MATH	MA.A1.05	Linear equations and their graphs
H3057	PRACTICAL MATH	MA.A1.06	Systems of equations and inequalities
H3057	PRACTICAL MATH	MA.A1.07	Properties of exponents and exponential functions
H3057	PRACTICAL MATH	MA.A1.08	Combining and Factoring Polynomials
H3057	PRACTICAL MATH	MA.A1.09	Graphing and Solving Quadratic Equations
H3057	PRACTICAL MATH	MA.A1.10	Simplifying and Solving Radical Equations
H3057	PRACTICAL MATH	MA.A101	Solving one variable equations
H3057	PRACTICAL MATH	MA.A102	Using proportional relationships

H3057	PRACTICAL MATH	MA.AI03	Applications of solving one variable equations
H3057	PRACTICAL MATH	MA.AI04	Solving and graphing one variable inequalities
H3057	PRACTICAL MATH	MA.AI05	Graphing and writing equations of functions
H3057	PRACTICAL MATH	MA.AI06	Find and apply slope and rate of change
H3057	PRACTICAL MATH	MA.AII.01	Linear functions and their graphs
H3057	PRACTICAL MATH	MA.AII.02	Solve systems of equations and inequalities
H3057	PRACTICAL MATH	MA.AII.03	Use matrices to organize data and manipulate matrices using algebra
H3057	PRACTICAL MATH	MA.AII.04	Solve and graph quadratic equations and functions
H3057	PRACTICAL MATH	MA.AII.05	Write and graph polynomial functions and solve polynomial equations
H3057	PRACTICAL MATH	MA.AII.06	Properties of radical functions and rational exponents
H3057	PRACTICAL MATH	MA.AII.07	Properties of exponential and logarithmic functions, expressions and equations
H3057	PRACTICAL MATH	MA.AII.08	Solve and graph rational equations and functions
H3057	PRACTICAL MATH	MA.AII.09	Writing expressions and equations
H3057	PRACTICAL MATH	MA.AII.10	Measures of central tendency
H3057	PRACTICAL MATH	MA.AII.11	Operations of rational numbers
H3057	PRACTICAL MATH	MA.AII.12	Using the properties of algebra
H3057	PRACTICAL MATH	MA.AII.13	Probability of simple and compound events
H3057	PRACTICAL MATH	MA.AII.14	Find and apply slope and rate of change
H3057	PRACTICAL MATH	MA.AII.15	Slope intercept form
H3057	PRACTICAL MATH	MA.AII.16	Linear equations and their graphs
H3057	PRACTICAL MATH	MA.AII.17	Parallel and perpendicular lines
H3057	PRACTICAL MATH	MA.AII.18	Solve systems of linear equations
H3057	PRACTICAL MATH	MA.EM.	Order and Operations and applications of formulas
H3057	PRACTICAL MATH	MA.EM.	Measurement of Consumption
H3057	PRACTICAL MATH	MA.EM.	Apply logic, inductive and deduction reasoning and identify fallacies
H3057	PRACTICAL MATH	MA.EM.	Calculate inflation and depreciation
H3057	PRACTICAL MATH	MA.EM.	Calculate income taxes, property tax, and payroll taxes
H3057	PRACTICAL MATH	MA.EM.	Apply mathematics to banking
H3057	PRACTICAL MATH	MA.EM.	Recognize and describe linear, exponential and quadratic patterns as they occur in nature
H3057	PRACTICAL MATH	MA.EM.	Apply probability to measure and estimate likelihood of events, and to describe actuarial
H3057	PRACTICAL MATH	MA.EM.	Apply statistics to data to gauge validity
H3057	PRACTICAL MATH	MA.G.01	Essential Euclidean Terminology
H3057	PRACTICAL MATH	MA.G.02	Proofs
H3057	PRACTICAL MATH	MA.G.03	Angle Relationships
H3057	PRACTICAL MATH	MA.G.04	Triangle Relationships
H3057	PRACTICAL MATH	MA.G.05	Quadrilateral Relationships
H3057	PRACTICAL MATH	MA.G.06	Transformations
H3057	PRACTICAL MATH	MA.G.07	Perimeter, Area, and Volume
H3057	PRACTICAL MATH	MA.G.08	Polygon Relationships
H3060	MATH FOR EVERYDAY	AM.EM.	Apply mathematics to loans and mortgages
H3060	MATH FOR EVERYDAY	MA.EM.	Order and Operations and applications of formulas
H3060	MATH FOR EVERYDAY	MA.EM.	Measurement of consumption, including unit price, mark-up, discount and budgeting
H3060	MATH FOR EVERYDAY	MA.EM.	Apply logic, inductive and deductive reasoning and identify fallacies
H3060	MATH FOR EVERYDAY	MA.EM.	Calculate inflation and depreciation
H3060	MATH FOR EVERYDAY	MA.EM.	Calculate income and payroll taxes
H3060	MATH FOR EVERYDAY	MA.EM.	Apply mathematics to banking, including
H3060	MATH FOR EVERYDAY	MA.EM.	Recognize and describe linear, exponential and quadratic patterns as they occur in nature
H3060	MATH FOR EVERYDAY	MA.EM.	Apply probability to measure and estimate likelihood of events, and to describe actuarial
H3060	MATH FOR EVERYDAY	MA.EM.	Apply statistics to data to gauge validity
H4004	WORLD GEOGRAPHY	SS.01.GO	Students will use and analyze maps and other tools for understanding relationships between people, places, and environments
H4004	WORLD GEOGRAPHY	SS.02.GO	Students will compare and contrast major religions of the world
H4004	WORLD GEOGRAPHY	SS.03.GO	Students will characterize & analyze changing interconnections between the U.S. and Canada
H4004	WORLD GEOGRAPHY	SS.04.GO	Students will characterize & analyze changing interconnections between Latin America
H4004	WORLD GEOGRAPHY	SS.05.GO	Students will characterize & analyze changing interconnections between North Africa and Asia
H4004	WORLD GEOGRAPHY	SS.06.GO	Students will characterize & analyze changing interconnections between Australia, Oceania, and Antarctica
H4004	WORLD GEOGRAPHY	SS.07.GO	Students will effectively communicate information and understandings of a variety of geographical publications through a writing assignment
H4004	WORLD GEOGRAPHY	SS.08.GO	Students will effectively communicate information and understandings of variety of geographical publications through a presentation
H4005	WORLD HISTORY	SS.01.WH	The student will analyze the Renaissance and Reformation's impact on the future of education and religion
H4005	WORLD HISTORY	SS.02.WH	The student will assess the positive and negative impact of the Columbian Exchange and the resulting transformations
H4005	WORLD HISTORY	SS.03.WH	The student will be able to explain how enlightenment philosophers/writers have influenced the constitutional principles of the United States and other democracies
H4005	WORLD HISTORY	SS.04.WH	The student will be able compare and differentiate between the major revolutions of the 18th and 19th Centuries which include the American, French and Industrial revolutions
H4005	WORLD HISTORY	SS.05.WH	The student will be able to develop a logical argument on whether they feel the positive effects outweigh the negative effects of imperialism on a society
H4005	WORLD HISTORY	SS.06.WH	The student will connect World War I and World War II, noting causes, consequences and peace efforts

H4005	WORLD HISTORY	SS.07.WH	The student will construct the events leading to WWII noting the causes, consequences, and lasting effects on the world.
H4005	WORLD HISTORY	SS.08.WH	The student will analyze the rise and fall of the Soviet Union
H4005	WORLD HISTORY	SS.09.WH	The student will be able to identify and summarize three major events of the Cold War era
H4005	WORLD HISTORY	SS.10.WH	The student will be able to define terrorism and develop a logical argument for how to control the problem
H4005	WORLD HISTORY	SS.11.WH	The student will create and/or interpret maps, charts, posters, timelines, political cartoons, graphs and essays to assist in understanding historical concepts
H4005	WORLD HISTORY	SS.12.WH	The student will be able to critique the validity of primary and secondary sources, including recognizing bias and points of view as it relates to the study of particular historical eras
H4010	AMERICAN GOVERNMENT	SS.AG.01	Students will be able to compare and contrast governmental systems and describe their impact on the people. (Democracies, Autocracies, and Oligarchies)
H4010	AMERICAN GOVERNMENT	SS.AG.02	Students will be able to interpret historical documents and their relevance to the United States governmental system.
H4010	AMERICAN GOVERNMENT	SS.AG.03	Students will be able to describe and give examples of how the principles of government were embedded in the U.S. Constitution
H4010	AMERICAN GOVERNMENT	SS.AG.04	Students will be able to explain the role of Federalism in our system of government and how that role has changed over time.
H4010	AMERICAN GOVERNMENT	SS.AG.05	Students will be able to analyze the unique role of the Legislative branch and how it interacts with the other two branches.
H4010	AMERICAN GOVERNMENT	SS.AG.06	Students will be able to analyze the unique role of the Executive branch and how it interacts with the other two branches.
H4010	AMERICAN GOVERNMENT	SS.AG.07	Students will be able to analyze the unique role of the Judicial branch and how it interacts with the other two branches.
H4010	AMERICAN GOVERNMENT	SS.AG.08	Students will be able to analyze the evolution of American democracy, its ideas, institutions and political processes. (amendments, civil rights, and expanding role of government)
H4010	AMERICAN GOVERNMENT	SS.AG.09	Students will be able to evaluate the roles and influences of political parties and interest groups on state and national government
H4010	AMERICAN GOVERNMENT	SS.AG.10	Students will be able to demonstrate an overall knowledge of the United States Constitution.
H4010	AMERICAN GOVERNMENT	SS.AG.11	Students will be able to demonstrate an overall knowledge of the Missouri Constitution.
H4015	AMERICAN HISTORY	SS.AH.01	Students will evaluate the effectiveness of Reconstruction, as well as, explain how individuals, groups and government institutions during Reconstruction resulted in political reunion and expanded constitutional rights.
H4015	AMERICAN HISTORY	SS.AH.02	Students will explain the purpose, challenges, and economic incentives that impacted expansion and Westward movement, including the concept of Manifest Destiny, and evaluate the short and long term impact of Western expansion on native populations.
H4015	AMERICAN HISTORY	SS.AH.03	Students will explain the impact of industrialization on politics, government, culture (more women working, work (the growth of unions and riots), education (child labor to school) and other social institutions
H4015	AMERICAN HISTORY	SS.AH.04	Students will describe people's movements in culture and politics during the gilded age, including populism and the rise of entertainment in popular culture.
H4015	AMERICAN HISTORY	SS.AH.05	Students will analyze the actions of an imperialist government, including events in the Spanish American war, American south and Mexico, and our involvement around the world.
H4015	AMERICAN HISTORY	SS.AH.06	Students will analyze the causes of Progressive Movement (social, economic & political) and its effects on the nation.
H4015	AMERICAN HISTORY	SS.AH.07	Students will be able to explain why the world went to war, evaluate the impact of United States participation in World War I and resulting peace efforts.
H4015	AMERICAN HISTORY	SS.AH.08	Students will be able to analyze the technological, artistic, intellectual, economic, and cultural changes of the 1920s to determine their effect on individuals and groups.
H4015	AMERICAN HISTORY	SS.AH.09	Students will be able to explain what caused the great depression and recall different events during Hoover's administration.
H4015	AMERICAN HISTORY	SS.AH.10	Students will analyze the significant events and developments of the New Deal.
H4015	AMERICAN HISTORY	SS.AH.11	Students will describe key events from beginning to the end of the war, including the Holocaust in a digital format (museum exhibits, blog, etc.).
H4015	AMERICAN HISTORY	SS.AH.12	Students after learning about the cold war will be able to theorize and discuss what could have happened.
H4015	AMERICAN HISTORY	SS.AH.13	Students will compare and contrast the problems and prosperity of postwar America.
H4015	AMERICAN HISTORY	SS.AH.14	Students will be able to explain the origins, goals, and key events of the movement to realize Civil rights.
H4015	AMERICAN HISTORY	SS.AH.16	Students will be able to identify the various movements in the 60s and 70s.
H4015	AMERICAN HISTORY	SS.AH.17	Students will be able to explain major events from the Nixon - Reagan administrations
H4015	AMERICAN HISTORY	SS.AH.18	Students will demonstrate knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand) .
H4015	AMERICAN HISTORY	SS.AH.19	Students will demonstrate professionalism in communication, commitment to learning, responsibility and behavior.
H4015	AMERICAN HISTORY	SS.AH.20	Students will determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems.
H4020	PSYCHOLOGY	SS.PY.01	Identify various approaches to the study of psychology.
H4020	PSYCHOLOGY	SS.PY.02	Examine experimental procedures psychologists use to avoid bias.
H4020	PSYCHOLOGY	SS.PY.03	Describe the physical and perceptual development of newborns and children.
H4020	PSYCHOLOGY	SS.PY.04	Describe the role of family and peers during adolescence.
H4020	PSYCHOLOGY	SS.PY.05	Identify changes that occur in health and life situations during old age.
H4020	PSYCHOLOGY	SS.PY.06	Identify the structure and function of the human brain.
H4020	PSYCHOLOGY	SS.PY.07	Describe research into such techniques as biofeedback and meditation.
H4020	PSYCHOLOGY	SS.PY.08	Outline the principles involved in perception.
H4020	PSYCHOLOGY	SS.PY.09	Describe the principles and techniques of classical and operant conditioning and social learning.
H4020	PSYCHOLOGY	SS.PY.10	Explain the concept of memory and information processing.
H4020	PSYCHOLOGY	SS.PY.11	Identify the basic elements of language.
H4020	PSYCHOLOGY	SS.PY.12	List reasons for the physiological and psychological factors associated with motivation and emotion.
H4020	PSYCHOLOGY	SS.PY.13	Students will be able to explain why people form different types of relationships, and why.
H4020	PSYCHOLOGY	SS.PY.14	Students will be able to describe how people interact in groups as a result of being in a group, as well as conflict with other groups.
H4020	PSYCHOLOGY	SS.PY.15	Students will be able to describe stress, how it affects us, and how people cope with it.
H4020	PSYCHOLOGY	SS.PY.16	Students will be able to identify different psychological disorders and their characteristics.
H4020	PSYCHOLOGY	SS.PY.17	Students will be able to identify different therapies as well as the hopeful effects of their treatment.
H4021	SOCIOLOGY	SS.01.SC	Identify the three theoretical perspectives of Sociology
H4021	SOCIOLOGY	SS.02.SC	Explain the steps sociologists use to guide their research
H4021	SOCIOLOGY	SS.03.SC	Identify the essential components of culture
H4021	SOCIOLOGY	SS.04.SC	Analyze the role of Family, School, Peer Groups, and Media in the socialization process
H4021	SOCIOLOGY	SS.05.SC	Identify the concepts of social structures
H4021	SOCIOLOGY	SS.06.SC	Distinguish between the concepts of group, social category, and social aggregate
H4021	SOCIOLOGY	SS.07.SC	Differentiate between the major theories of deviance
H4021	SOCIOLOGY	SS.08.SC	Describe the differences among the three major perspectives on social stratification
H4021	SOCIOLOGY	SS.09.SC	Identify what sociologists mean by the terms minority, race, and ethnicity
H4021	SOCIOLOGY	SS.10.SC	Compare and contrast the ways in which the three major theoretical perspectives of sociology approach ageism.

H4021	SOCIOLOGY	SS.11.SC	Describe types of family structure and norms for marriage arrangements
H4021	SOCIOLOGY	SS.12.SC	Evaluate the ways in which schools socialize students
H4021	SOCIOLOGY	SS.13.SC	Distinguish among power, coercion, and authority
H4021	SOCIOLOGY	SS.14.SC	Describe the different views of religion as seen by the major theoretical perspectives
H4021	SOCIOLOGY	SS.15.SC	Justify sport as an American institution
H4021	SOCIOLOGY	SS.16.SC	Identify the three population processes
H4021	SOCIOLOGY	SS.17.SC	Evaluate how technology, population, natural environment, revolution, and war cause cultures to change
H4025	STUDENT LEADERSHIP	EL.LD.01	Communicate effectively
H4025	STUDENT LEADERSHIP	EL.LD.02	Understand the role of leadership and its influence on others
H4025	STUDENT LEADERSHIP	EL.LD.03	Apply organization strategies and management skills
H4025	STUDENT LEADERSHIP	EL.LD.04	Form decisions considering goals, resources and need
H4025	STUDENT LEADERSHIP	EL.LD.05	Citizenship
H4025	STUDENT LEADERSHIP	EL.LD.06	Develop Workplace Readiness Skills
H4030	CONTEMPORARY ISSUES	SS.01.CI	Students will be able to develop an understanding of contemporary issues in an historical context.
H4030	CONTEMPORARY ISSUES	SS.02.CI	Students will be able to develop an understanding of contemporary issues in a cultural context.
H4030	CONTEMPORARY ISSUES	SS.03.CI	Students will be able to develop an understanding of contemporary issues in an environmental context.
H4030	CONTEMPORARY ISSUES	SS.04.CI	Students will be able to view contemporary issues from a multiple perspectives.
H4030	CONTEMPORARY ISSUES	SS.05.CI	Students will have the ability to deal effectively with conflict, change and ambiguity as part of the life experience.
H4030	CONTEMPORARY ISSUES	SS.06.CI	Students will be able to clarify values and to apply values to decisions about contemporary issues.
H4030	CONTEMPORARY ISSUES	SS.07.CI	Students will be able to demonstrate skills that will enable them to respond intelligently to local issues and participate effectively at that level.
H4030	CONTEMPORARY ISSUES	SS.08.CI	Students will be able to demonstrate skills that will enable them to respond intelligently to national issues and participate effectively at that level.
H4035	AM MILITARY HISTORY	MH.01	Demonstrate the ability to analyze primary and secondary source information.
H4035	AM MILITARY HISTORY	MH.02	Understand the difference between strategic and tactical military planning.
H4035	AM MILITARY HISTORY	MH.03	Demonstrate the skills and researching and writing about a topic.
H4035	AM MILITARY HISTORY	MH.04	Understand the role of technology in military history
H4035	AM MILITARY HISTORY	MH.05	Understand the influence of societal and cultural views on warfare
H4035	AM MILITARY HISTORY	MH.06	Demonstrate the ability to accomplish basic soldier tasks
H4035	AM MILITARY HISTORY	MH.07	Discuss and analyze the development of the armed forces of the United States from the colonial period to the present, including their organization, equipment, and deployment.
H4035	AM MILITARY HISTORY	MH.08	Evaluate the importance of the military in American history and the influence of the armed forces on the growth of American domestic institutions and power overseas.
H4035	AM MILITARY HISTORY	MH.09	Describe the involvement of the armed forces in major conflicts at home and abroad, especially the Revolutionary War, the War of 1812, the Mexican War, the Civil War, the Spanish-American War, both World Wars, the Korean conflict, and Vietnam.
H4035	AM MILITARY HISTORY	MH.10	Discuss the effects on the armed services of the internationalization of American power after 1941, and especially during the Cold War.
H5020	SPANISH I	FL.01.SP	Demonstrate knowledge of vocabulary related to greetings, farewells, introductions, numbers 1 through 10, the days of the week, and useful classroom phrases.
H5020	SPANISH I	FL.02.SP	Demonstrate ability to greet people, introduce yourself and others, and offer farewells.
H5020	SPANISH I	FL.03.SP	Tell the names of the Spanish-speaking countries and in what region they are located.
H5020	SPANISH I	FL.04.SP	Demonstrate knowledge of vocabulary related to people, professions, places, activities, and basic useful phrases.
H5020	SPANISH I	FL.05.SP	Offer familiar and formal greetings and differentiate when a person should be addressed in a familiar or formal manner.
H5020	SPANISH I	FL.06.SP	Conjugate and use the verb SER correctly demonstrating the relationship between the subject pronouns and the verb.
H5020	SPANISH I	FL.07.SP	Say what you and other people like to do using the verb GUSTAR.
H5020	SPANISH I	FL.08.SP	Demonstrate knowledge of vocabulary related to physical appearances and personality as well as clothing items and basic colors.
H5020	SPANISH I	FL.09.SP	Determine when an indefinite or definite article should be used with a noun according to gender and number.
H5020	SPANISH I	FL.10.SP	Use adjectives correctly to describe nouns according to gender and number.
H5020	SPANISH I	FL.11.SP	In English, explain the traditions of the Day of the Dead and why the holiday is important to the people of Mexico.
H5020	SPANISH I	FL.12.SP	Demonstrate knowledge of vocabulary related to family members, age descriptions and birthdays, numbers 11 to 100, and the months of the years.
H5020	SPANISH I	FL.13.SP	Conjugate and use the verb TENER correctly to tell what people have.
H5020	SPANISH I	FL.14.SP	Express possession by using de or by using possessive adjectives.
H5020	SPANISH I	FL.15.SP	Give dates by stating the day of the week and month.
H5020	SPANISH I	FL.16.SP	In English, explain the traditions of a girl's fifteenth birthday, what it signifies, and how it is celebrated in Latin American cultures.
H5020	SPANISH I	FL.17.SP	Demonstrate knowledge of vocabulary related to school subjects, school supplies, and classroom and school activities.
H5020	SPANISH I	FL.18.SP	Conjugate and use â€”AR verbs correctly in the present tense.
H5020	SPANISH I	FL.19.SP	Express frequency with adverbs and place adverbs correctly in sentences.
H5020	SPANISH I	FL.20.SP	Express obligation using HAY QUE and TENER QUE.
H5020	SPANISH I	FL.21.SP	Demonstrate knowledge of vocabulary related to school schedules and activities, school snacks and places, asking and telling time, and asking information questions.
H5020	SPANISH I	FL.22.SP	Conjugate and use the verb IR to tell where someone is going.
H5020	SPANISH I	FL.23.SP	Ask and tell what time it is.
H5020	SPANISH I	FL.24.SP	Conjugate and use the verb ESTAR to tell where someone or something is located.
H5020	SPANISH I	FL.25.SP	Use interrogative words to ask questions and be able to answer interrogative questions.
H5020	SPANISH I	FL.26.SP	Demonstrate knowledge of vocabulary related to after-school plans and activities, places in the local community, and sequencing words.
H5020	SPANISH I	FL.27.SP	Use the future verb construction of IR + a + infinitive to talk about plans in the near future.
H5020	SPANISH I	FL.28.SP	Conjugate and use â€”ER and â€”IR verbs correctly in the present tense.
H5020	SPANISH I	FL.29.SP	Conjugate and use these irregular verbs correctly: CONOCER, HACER, and OIR.
H5025	SPANISH II	FL.01.SP	Demonstrate knowledge of vocabulary related to after-school plans and activities, places in the local community, and sequencing words.
H5025	SPANISH II	FL.02.SP	Use the future verb construction of IR + a + infinitive to talk about plans in the near future.
H5025	SPANISH II	FL.03.SP	Conjugate and use â€”ER and â€”IR verbs correctly in the present tense.

H5025	SPANISH II	FL.04.SP	Conjugate and use these irregular verbs correctly: CONOCER, HACER, and OIR.
H5025	SPANISH II	FL.05.SP	Demonstrate knowledge of vocabulary related to expressing feelings, extending invitations, and talking on the phone.
H5025	SPANISH II	FL.06.SP	Conjugate and use the verb ESTAR correctly and use with adjectives in order to describe feelings.
H5025	SPANISH II	FL.07.SP	Conjugate and use the verb ACABAR de + infinitive correctly to relate what someone has just done.
H5025	SPANISH II	FL.08.SP	Conjugate and use the verb VENIR correctly to tell where someone has come from.
H5025	SPANISH II	FL.09.SP	Use GUSTAR and emphasize or identify the person who is being talked about.
H5025	SPANISH II	FL.10.SP	Explain the traditions of the Day of the Dead and why the holiday is important to the people of Mexico.
H5025	SPANISH II	FL.11.SP	Demonstrate knowledge of vocabulary related to sports and making comparisons.
H5025	SPANISH II	FL.12.SP	Conjugate and use the verb JUGAR correctly to describe playing sports or board games.
H5025	SPANISH II	FL.13.SP	Conjugate and use stem-changing verbs (e to ie) correctly.
H5025	SPANISH II	FL.14.SP	Conjugate and use the verb SABER correctly.
H5025	SPANISH II	FL.15.SP	Make comparisons correctly.
H5025	SPANISH II	FL.16.SP	Demonstrate knowledge of vocabulary related to describing the weather and weather-related clothing and accessories and describing how someone feels using TENER.
H5025	SPANISH II	FL.17.SP	Describe the weather.
H5025	SPANISH II	FL.18.SP	Conjugate and use the verb TENER correctly with special expressions.
H5025	SPANISH II	FL.19.SP	Identify direct objects and replace them correctly with direct object pronouns.
H5025	SPANISH II	FL.20.SP	Conjugate and use the present progressive verb tense correctly.
H5025	SPANISH II	FL.21.SP	Demonstrate knowledge of vocabulary related to places in a community, requesting and giving directions, and means of transportation.
H5025	SPANISH II	FL.22.SP	Conjugate and use the verb DECIR correctly.
H5025	SPANISH II	FL.23.SP	Use prepositional phrases to express location.
H5025	SPANISH II	FL.24.SP	Use regular affirmative t� commands correctly with direct object pronouns when necessary.
H5025	SPANISH II	FL.25.SP	Using a digital presentation, present a detailed family vacation to Oaxaca.
H5025	SPANISH II	FL.26.SP	Demonstrate knowledge of vocabulary related to shopping, making purchases and bargaining, and money and forms of payment.
H5025	SPANISH II	FL.27.SP	Conjugate and use stem-changing verbs (o to ou) correctly.
H5025	SPANISH II	FL.28.SP	Identify indirect objects and replace them correctly with indirect object pronouns.
H5025	SPANISH II	FL.29.SP	Demonstrate knowledge of vocabulary related to food and eating in a restaurant.
H5025	SPANISH II	FL.30.SP	Use the verb GUSTAR correctly with nouns and infinitives.
H5025	SPANISH II	FL.31.SP	Use affirmative and negative words when an indefinite or negative situation is being discussed.
H5025	SPANISH II	FL.32.SP	Conjugate and use stem-changing verbs (e to i) correctly.
H5030	SPANISH III	FL.01.SP	Demonstrate knowledge of vocabulary related to shopping, making purchases and bargaining, and money and forms of payment.
H5030	SPANISH III	FL.02.SP	Conjugate and use stem-changing verbs (o to ou) correctly.
H5030	SPANISH III	FL.03.SP	Identify indirect objects and replace them correctly with indirect object pronouns.
H5030	SPANISH III	FL.04.SP	Demonstrate knowledge of vocabulary related to food and eating in a restaurant.
H5030	SPANISH III	FL.05.SP	Use the verb GUSTAR correctly with nouns and infinitives.
H5030	SPANISH III	FL.06.SP	Use affirmative and negative words when an indefinite or negative situation is being discussed
H5030	SPANISH III	FL.07.SP	Conjugate and use stem-changing verbs (e to i) correctly.
H5030	SPANISH III	FL.08.SP	Demonstrate knowledge of vocabulary related to daily routines which include chores and personal grooming.
H5030	SPANISH III	FL.09.SP	Describe actions that involve oneself using reflexive verbs.
H5030	SPANISH III	FL.10.SP	Use irregular affirmative t� commands correctly with direct object pronouns when necessary.
H5030	SPANISH III	FL.11.SP	Use negative t� commands correctly with direct object pronouns when necessary.
H5030	SPANISH III	FL.12.SP	Explain the traditions of the Day of the Dead and why the holiday is important to the people of Mexico.
H5030	SPANISH III	FL.13.SP	Demonstrate knowledge of vocabulary related to houses, furniture, and household chores, as well as adjectives and adverbs used to persuade others.
H5030	SPANISH III	FL.14.SP	Place pronouns correctly when using the present progressive.
H5030	SPANISH III	FL.15.SP	Conjugate and use the verb DEBER correctly.
H5030	SPANISH III	FL.16.SP	Describe how something is done using adverbs.
H5030	SPANISH III	FL.17.SP	Demonstrate knowledge of vocabulary related to planning a party which include purchasing food and requesting quantities.
H5030	SPANISH III	FL.18.SP	Talk about extremes using superlatives correctly.
H5030	SPANISH III	FL.19.SP	Talk about the past conjugating and using correctly the preterite of regular a�AR verbs.
H5030	SPANISH III	FL.20.SP	Conjugate and use correctly verbs that have irregular yo form endings: -car, -gar, and a�zar.
H5030	SPANISH III	FL.21.SP	Demonstrate knowledge of vocabulary related to professions and describing buildings in the community.
H5030	SPANISH III	FL.22.SP	Talk about the past conjugating and using correctly the preterite of regular a�ER and -IR verbs.
H5030	SPANISH III	FL.23.SP	Conjugate and use correctly the preterite of verbs with a y spelling change
H5030	SPANISH III	FL.24.SP	Conjugate and use correctly the preterite of these irregular verbs: HACER, IR, and SER.
H5030	SPANISH III	FL.25.SP	Demonstrate knowledge of vocabulary related to life on the farm, ordinal numbers, saying where things are located, and pointing out specific people and things.
H5030	SPANISH III	FL.26.SP	Say where things are located using prepositions of location.
H5030	SPANISH III	FL.27.SP	Point out specific things using demonstrative adjectives and pronouns.
H5030	SPANISH III	FL.28.SP	Conjugate and use correctly the preterite of these irregular verbs: DAR, DECIR, VENIR, TENER, and ESTAR
H5030	SPANISH III	FL.29.SP	Demonstrate knowledge of vocabulary related to discussing the past, present, and future as well as giving instructions to someone.
H5030	SPANISH III	FL.30.SP	Discuss and describe present events and future plans.
H5030	SPANISH III	FL.31.SP	Use regular and irregular affirmative t� commands correctly and with object and reflexive pronouns when necessary.
H5030	SPANISH III	FL.32.SP	Discuss and describe past events.
H5035	SPANISH IV	FL.01	Demonstrate knowledge of vocabulary related to professions and describing buildings in the community.
H5035	SPANISH IV	FL.02	Talk about the past conjugating and using correctly the preterite of regular a�ER and -IR verbs.

H5035	SPANISH IV	FL.03	Conjugate and use correctly the preterite of verbs with a y spelling change.
H5035	SPANISH IV	FL.04	Conjugate and use correctly the preterite of these irregular verbs: HACER, IR, and SER.
H5035	SPANISH IV	FL.05	Demonstrate knowledge of vocabulary related to life on the farm, ordinal numbers, saying where things are located, and pointing out specific people and things.
H5035	SPANISH IV	FL.06	Say where things are located using prepositions of location.
H5035	SPANISH IV	FL.07	Point out specific things using demonstrative adjectives and pronouns.
H5035	SPANISH IV	FL.08	Conjugate and use correctly the preterite of these irregular verbs: DAR, DECIR, VENIR, TENER, and ESTAR.
H5035	SPANISH IV	FL.09.SP	Demonstrate knowledge of vocabulary related to leisure time activities and air travel.
H5035	SPANISH IV	FL.10.SP	Talk about the past using regular verbs in the preterite tense.
H5035	SPANISH IV	FL.11.SP	Talk about the past using verbs with irregular YO forms (-car, -gar, and á€"zar) in the preterite tense.
H5035	SPANISH IV	FL.12.SP	Talk about the past using irregular verb forms in the preterite tense: IR, SER, HACER, DAR, and VER.
H5035	SPANISH IV	FL.13.SP	Demonstrate knowledge of vocabulary related to commenting on food and fine art.
H5035	SPANISH IV	FL.14.SP	Conjugate and use correctly stem-changing verbs (e to i, u to ue) in the present tense.
H5035	SPANISH IV	FL.15.SP	Talk about the past using irregular verb forms in the preterite tense.
H5035	SPANISH IV	FL.16.SP	In Spanish and using a digital presentation, discuss the life and work of a Spanish-speaking fine artist.
H5035	SPANISH IV	FL.17.SP	Demonstrate knowledge of vocabulary related to means of communication and talking about the news.
H5035	SPANISH IV	FL.18.SP	Express the position or location of something using demonstrative adjectives and pronouns.
H5035	SPANISH IV	FL.19.SP	Conjugate and use stem-changing verbs in the preterite tense.
H5035	SPANISH IV	FL.20.SP	Demonstrate knowledge of vocabulary related to childhood experiences and family relationships as well as expressing personal reactions
H5035	SPANISH IV	FL.21.SP	Express possession using possessive adjectives and pronouns in the long form.
H5035	SPANISH IV	FL.22.SP	Conjugate and use reflexive verbs with pronouns correctly.
H5035	SPANISH IV	FL.23.SP	Talk about the past using the imperfect verb tense.
H5035	SPANISH IV	FL.24.SP	Demonstrate knowledge of vocabulary related to family celebrations as well as vocabulary used in narration such as transitional words and ordinal numbers.
H5035	SPANISH IV	FL.25.SP	Conjugate and use the past progressive verb tense correctly.
H5035	SPANISH IV	FL.26.SP	Talk about the past using the preterite and the imperfect and explain why one tense is used instead of the other tense.
H5035	SPANISH IV	FL.27.SP	Demonstrate knowledge of vocabulary related to activities and events to do in the city.
H5035	SPANISH IV	FL.28.SP	Use direct object pronouns correctly.
H5035	SPANISH IV	FL.29.SP	Use indirect object pronouns correctly.
H5035	SPANISH IV	FL.30.SP	Use double object pronouns correctly.
H5035	SPANISH IV	FL.31.SP	In Spanish and using a digital presentation, narrate a vacation that you took to Mexico City in order to explore the cultural activities and include the planning stages of the trip as well as the trip itself.
H5040	FRENCH 1	FL.FR.01	express likes and dislikes
H5040	FRENCH 1	FL.FR.02	use descriptive adjectives correctly in form and placement.
H5040	FRENCH 1	FL.FR.03	express possession and relationship.
H5040	FRENCH 1	FL.FR.04	use adverbs correctly.
H5040	FRENCH 1	FL.FR.05	form simple and complex questions and respond to same.
H5040	FRENCH 1	FL.FR.06	conjugate selected regular, irregular and spelling-change verbs in the present tense.
H5040	FRENCH 1	FL.FR.07	demonstrate mastery of beginning core vocabulary, including meaning, spelling and pronunciation.
H5040	FRENCH 1	FL.FR.08	demonstrate ability to carry on beginning level conversations with correct meaning, word order and pronunciation.
H5040	FRENCH 1	FL.FR.09	demonstrate the ability to process beginning level Spanish when they hear it.
H5040	FRENCH 1	FL.FR.10	be able to comprehend beginning level reading selections and respond to questions over the topic.
H5040	FRENCH 1	FL.FR.11	be able to produce beginning level guided writings.
H5040	FRENCH 1	FL.FR.12	Identify elements of the cultures studied
H6001	YEARBOOK	PA.YB.01	Students will identify the parts and functions of a yearbook.
H6001	YEARBOOK	PA.YB.02	Students will define a list of yearbook-specific terminology.
H6001	YEARBOOK	PA.YB.03	Students will practice clear communication and a positive, open-minded attitude toward editors and staff members.
H6001	YEARBOOK	PA.YB.04	Students will work on assigned spreads during class, cover assigned events within and/or outside of school hours, and complete other duties as required by the yearbook adviser and editors.
H6001	YEARBOOK	PA.YB.05	Students will prepare questions for interviewing sources and will use notes conducted from interviews to focus and organize stories.
H6001	YEARBOOK	PA.YB.06	Students will incorporate the traits of good writing essential in yearbook copy.
H6001	YEARBOOK	PA.YB.07	Students will write relevant primary and secondary headlines that contribute to reporting a story.
H6001	YEARBOOK	PA.YB.08	Students will write and design captions and lead-ins.
H6001	YEARBOOK	PA.YB.09	Students will utilize techniques for making headlines and secondary headlines visually appealing.
H6001	YEARBOOK	PA.YB.11	Students will design visually-appealing spreads using a dominant photo, supporting photos, graphics, fonts, and colors relevant to the yearbook theme.
H6001	YEARBOOK	PA.YB.12	Students will incorporate original, relevant photographs into the yearbook for the strongest storytelling effect.
H6001	YEARBOOK	PA.YB.13	Students will create photographs using rule of thirds, photo composition, and photo editing skills.
H6002	JOURNALISM II	PA.01.JO	Students will write using proper grammar
H6002	JOURNALISM II	PA.02.JO	Students will write using proper journalism formatting
H6002	JOURNALISM II	PA.03.JO	Students will blog on various topics multiple times
H6002	JOURNALISM II	PA.04.JO	Students will edit other student writing and will be responsible for ensuring that there are no mistakes in the writing
H6002	JOURNALISM II	PA.05.JO	Students will assume editor roles including: Editor in Chief; Newspaper Editor; Video Production Editor; Online Content Editor; and Photo Editor
H6002	JOURNALISM II	PA.06.JO	Students will be responsible for ensuring that photos and videos accompany each story
H6002	JOURNALISM II	PA.07.JO	Students will write on a variety of topics including: sports, news, community events, school events, clubs, organizations, and national news
H6002	JOURNALISM II	PA.08.JO	Students will use digital publishing to create the online newspaper
H6002	JOURNALISM II	PA.09.JO	Students will use technology to edit videos and ensure video quality
H6002	JOURNALISM II	PA.10.JO	Students will ensure that the newspaper online presence is current and continues to grow

H6002	JOURNALISM II	PA.11.JO	Students will assign stories and will work with Journalism 1 students on developing skills
H6002	JOURNALISM II	PA.12.JO	Students will meet all deadlines for all projects
H6002	JOURNALISM II	PA.13.JO	Students will adhere to high-level ethical and moral standards with regards to content and presentation
H6002	JOURNALISM II	PA.14.JO	Students will advance their knowledge of digital photography and editing
H6003	GRAPHIC ARTS	PA.DT.01	Apply Foundational Concepts
H6003	GRAPHIC ARTS	PA.DT.02	Perform Publication Layout
H6003	GRAPHIC ARTS	PA.DT.03	Demonstrate Typography Concepts
H6003	GRAPHIC ARTS	PA.DT.04	Manage Images Appropriately
H6003	GRAPHIC ARTS	PA.DT.05	Demonstrate Design Concepts
H6003	GRAPHIC ARTS	PA.DT.06	Perform Print Process
H6003	GRAPHIC ARTS	PA.DT.07	Develop a Portfolio
H6003	GRAPHIC ARTS	PA.DT.08	Develop Basic Foundations of Communication
H6003	GRAPHIC ARTS	PA.DT.09	Develop Workplace Readiness Skills
H6004	WEB DESIGN	PA.01.WD	Students will be able to establish criteria for evaluating web sites based on design elements and principles.
H6004	WEB DESIGN	PA.02.WD	Students will be able to understand and apply core design principles to web design and development.
H6004	WEB DESIGN	PA.03.WD	Students will identify and apply HTML tags and attributes for basic web page design.
H6004	WEB DESIGN	PA.04.WD	Students will be able to write the code in HTML to create lists and apply links within a website.
H6004	WEB DESIGN	PA.05.WD	Students will apply various types of graphics while utilizing various editing tools (crop, resize, selections tools, blending techniques).
H6004	WEB DESIGN	PA.06.WD	Students will utilize CSS to control page elements
H6004	WEB DESIGN	PA.07.WD	Students will create a website applying the proper formatting.
H6006	INTRO TO BUSINESS	PA.IB01	Students will demonstrate effective communication and interpersonal skills
H6006	INTRO TO BUSINESS	PA.IB02	Students will develop economic awareness.
H6006	INTRO TO BUSINESS	PA.IB03	Students will learn how international business impacts daily life.
H6006	INTRO TO BUSINESS	PA.IB04	Students will develop workforce readiness.
H6006	INTRO TO BUSINESS	PA.IB05	Students will explore entrepreneurship.
H6006	INTRO TO BUSINESS	PA.IB06	Students will investigate business operations
H6006	INTRO TO BUSINESS	PA.IB07	Students will learn to make wise consumer choices.
H6006	INTRO TO BUSINESS	PA.IB08	Students will develop research skills.
H6012	BUSINESS MANAGEMENT	BU.BM.01	Identifying and Analyze Management Responsibility
H6012	BUSINESS MANAGEMENT	BU.BM.02	Communication Skills
H6012	BUSINESS MANAGEMENT	BU.BM.03	Demonstrate Interpersonal skills
H6012	BUSINESS MANAGEMENT	BU.BM.04	Explore legal, ethical and social aspects
H6015	ENTREPRENEURSHIP	PA.IT.01	Students will explain the meaning of entrepreneurship and examine factors that influence entrepreneurs.
H6015	ENTREPRENEURSHIP	PA.IT.02	Students will identify and explain an entrepreneurial opportunity within the four types of business organization.
H6015	ENTREPRENEURSHIP	PA.IT.03	Student will conduct a market research to determine market needs and wants and conducting a SWOT analysis.
H6015	ENTREPRENEURSHIP	PA.IT.04	Students will determine financing needed to start a business and prepare an estimated/projected income statement.
H6015	ENTREPRENEURSHIP	PA.IT.05	Student will develop a presentation over their business plan.
H6018	JOURNALISM	PA.JO01	Fully understand First Amendment Rights
H6018	JOURNALISM	PA.JO02	Fully understand their rights as high school journalists
H6018	JOURNALISM	PA.JO03	Understand journalistic ethics and be able to identify poor ethics
H6018	JOURNALISM	PA.JO04	Understand proper interviewing techniques and strategies.
H6018	JOURNALISM	PA.JO05	Assume roles within the news organization
H6018	JOURNALISM	PA.JO06	Sell and secure advertising dollars to offset production costs
H6018	JOURNALISM	PA.JO07	Write using proper style, grammar, punctuation, spelling, and mechanics
H6018	JOURNALISM	PA.JO08	Put all writing through the editing process before final submission
H6018	JOURNALISM	PA.JO09	Write a variety of articles including news, sports, features, editorials and opinion pieces
H6018	JOURNALISM	PA.JO10	Students will be required to meet all deadlines with regards to editing, publication, and production
H6018	JOURNALISM	PA.JO11	Students will be responsible for choosing the distribution locations, methods, and strategies.
H6018	JOURNALISM	PA.JO12	Securing photos and other visuals to support articles in an ethical and responsible manner.
H6018	JOURNALISM	PA.JO13	Understand computer newspaper and layout design and put it into practice when designing pages/columns.
H6018	JOURNALISM	PA.JO14	Establish a school news social media feed. All students will be responsible for reporting school appropriate news on the feed.
H6020	YEARBOOK	PA.YB.01	Students will identify the parts and functions of a yearbook.
H6020	YEARBOOK	PA.YB.02	Students will define a list of yearbook-specific terminology.
H6020	YEARBOOK	PA.YB.03	Students will practice clear communication and a positive, open-minded attitude toward editors and staff members.
H6020	YEARBOOK	PA.YB.04	Students will work on assigned spreads during class, cover assigned events within and/or outside of school hours, and complete other duties as required by the yearbook adviser and editors.
H6020	YEARBOOK	PA.YB.05	Students will prepare questions for interviewing sources and will use notes conducted from interviews to focus and organize stories.
H6020	YEARBOOK	PA.YB.06	Students will incorporate the traits of good writing essential in yearbook copy.
H6020	YEARBOOK	PA.YB.07	Students will write relevant primary and secondary headlines that contribute to reporting a story.
H6020	YEARBOOK	PA.YB.08	Students will write and design captions and lead-ins.
H6020	YEARBOOK	PA.YB.09	Students will utilize techniques for making headlines and secondary headlines visually appealing.
H6020	YEARBOOK	PA.YB.11	Students will design visually-appealing spreads using a dominant photo, supporting photos, graphics, fonts, and colors relevant to the yearbook theme.
H6020	YEARBOOK	PA.YB.12	Students will incorporate original, relevant photographs into the yearbook for the strongest storytelling effect.
H6020	YEARBOOK	PA.YB.13	Students will create photographs using rule of thirds, photo composition, and photo editing skills.

H6021	AG BUSINESS AND	AgBS01	The student will explain and analyze agricultural issues, including environmental, agricultural technology, animal issues, agricultural career issues, economy/trade, agricultural policy, and food safety. 5.
H6021	AG BUSINESS AND	AgBS02	The student will identify the traits of effective leaders and participate in leadership training through involved participation in FFA.
H6021	AG BUSINESS AND	AgBS03	The student will create basic marketing tools for an agribusiness company or organization.
H6021	AG BUSINESS AND	AgBS04	The student will prepare a written letter of application, cover letter, and develop a resume.
H6021	AG BUSINESS AND	AgBS05	Students will be able to describe how to obtain product, company, and industry knowledge, and present it in a sales format.
H6021	AG BUSINESS AND	AgBS06	Students will recognize and demonstrate the process of making and closing a sale.
H6021	AG BUSINESS AND	AgBS07	Students will demonstrate the components and purpose of a promotional campaign.
H6021	AG BUSINESS AND	AgBS08	Students will develop an understanding of entrepreneurship by making and evaluating business decisions.
H6021	AG BUSINESS AND	AgBS09	Students will develop plans for Supervised Agricultural Experience Programs and maintain a record keeping system.
H6025	PERSONAL FINANCE	PF.01	Students will be able to apply economic principle and the rights and responsibility of consumers to personal living and financial choices.
H6025	PERSONAL FINANCE	PF.02	Students will create a SMART goal related to their educational and financial future.
H6025	PERSONAL FINANCE	PF.03	Students will articulate their financial philosophy and show how it will impact their financial future.
H6025	PERSONAL FINANCE	PF.04	Students will evaluate saving and investments and create a plan for the future.
H6025	PERSONAL FINANCE	PF.05	Students will evaluate investments and create a plan for the future regarding investing in stocks and bonds.
H6025	PERSONAL FINANCE	PF.06	Students will analyze the basic of banking services and be able to choose appropriately base on the different options.
H6025	PERSONAL FINANCE	PF.07	Student will be able to analyze a paycheck and explain the relationship between taxes and paycheck.
H6025	PERSONAL FINANCE	PF.08	Student will demonstrate knowledge of principle and processes of the American tax system.
H6025	PERSONAL FINANCE	PF.09	Students will develop a resume that is ready to be used in a professional setting.
H6025	PERSONAL FINANCE	PF.10	Students will develop a cover letter that will aid in attaining a job/career.
H6025	PERSONAL FINANCE	PF.11	Students will create, maintain and analyze money management through the use of a personal budget.
H6025	PERSONAL FINANCE	PF.13	Students will investigate methods of risk management and apply decision making to personal financial choices throughout various stages of financial status.
H6025	PERSONAL FINANCE	PF.14	Students will evaluate sources of credit, as well as the rights and responsibility of credit, and be able to apply a decision-making process to ensure appropriate purchases.
H6028	GREENHOUSE II	PA.01.GH	The student will identify and classify types of greenhouse structures.
H6028	GREENHOUSE II	PA.02.GH	The student will develop an understanding of the basic plant process of germination and photosynthesis.
H6028	GREENHOUSE II	PA.03.GH	The student will perform methods of sexual and asexual plant propagation.
H6028	GREENHOUSE II	PA.04.GH	The student will identify and classify greenhouse pests, diseases, and disorders.
H6028	GREENHOUSE II	PA.05.GH	The student will identify plants and tools for the Floriculture CDE.
H6028	GREENHOUSE II	PA.06.GH	The student will apply principles of business management by developing a marketing plan for a greenhouse.
H6030	GREENHOUSE II	AG.GH.01	The student will identify and classify types of greenhouse structures.
H6030	GREENHOUSE II	AG.GH.02	The students will develop an understanding of the basic plant processes of germination and photosynthesis.
H6030	GREENHOUSE II	AG.GH.03	The student will perform methods of sexual and asexual plant propagation.
H6030	GREENHOUSE II	AG.GH.04	The student will identify and classify greenhouse pests, diseases, and disorders.
H6030	GREENHOUSE II	AG.GH.05	The student will identify plants and tools for the Floriculture CDE.
H6030	GREENHOUSE II	AG.GH.06	The student will apply principles of business management by developing a marketing plan for a greenhouse.
H6030	GREENHOUSE II	AG.GH.07	Students will maintain the Missouri Agricultural Record Book for Secondary Students and further develop their Supervised Agricultural Experience Program.
H6030	GREENHOUSE II	AG.GH.08	The student will classify how FFA is structured through chapter, state and national levels and demonstrate an understanding of FFA history, traditions and opportunities.
H6030	GREENHOUSE II	AG.GH.09	The student will prepare for Technical Skills Assessment.
H6031	AGRICULTURAL SCIENCE	AG.01.02	The student will classify how FFA is structured through local, state and national levels and demonstrates an understanding of FFA history, traditions and opportunities.
H6031	AGRICULTURAL SCIENCE	AG.01.03	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6031	AGRICULTURAL SCIENCE	AG.01.04	The student can analyze an arc weld they successfully completed using proper amperage, arc length, travel speed and safety procedures.
H6031	AGRICULTURAL SCIENCE	AG.01.05	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.
H6031	AGRICULTURAL SCIENCE	AG.01.06	The student will develop an understanding of livestock management by researching breeds, reproduction, genetics and the nutritional needs of livestock.
H6031	AGRICULTURAL SCIENCE	AG.01.07	The student will demonstrate basic woodworking skills by constructing a project using appropriate tools, craftsmanship and safety.
H6031	AGRICULTURAL SCIENCE	AG.1.01	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H6032	INTRO TO MECHANICS	PA.	The student will analyze an arc weld they successfully complete using proper amperage, arc length, travel speed, and safety procedures with an electrode arc welder and Metal Inert Gas welder.
H6032	INTRO TO MECHANICS	PA.	The student will analyze oxy acetylene welds and cuts they successfully complete using proper gas settings, arc length, travel speed, and safety procedures with a Oxy-Acetylene rig.
H6032	INTRO TO MECHANICS	PA.	Safely use hand and power tools.
H6032	INTRO TO MECHANICS	PA.	Select a project and design a project plan.
H6032	INTRO TO MECHANICS	PA.	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6032	INTRO TO MECHANICS	PA.	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6032	INTRO TO MECHANICS	PA.	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6033	AG STRUCTURES II	AG.01.AS	Building
H6033	AG STRUCTURES II	AG.01.AS	Identify types and designs of buildings and their methods of construction
H6033	AG STRUCTURES II	AG.02.AS	Concrete
H6033	AG STRUCTURES II	AG.02.AS	Apply principles of correct concrete construction procedures by making a concrete patio block
H6033	AG STRUCTURES II	AG.03.AS	Electricity
H6033	AG STRUCTURES II	AG.03.AS	Identify the dangers and safety practices associated with electrical work
H6033	AG STRUCTURES II	AG.03.AS	Locate lights, outlets, and switches, and identify circuit protection needs
H6033	AG STRUCTURES II	AG.03.AS	Identify problems in electrical systems
H6033	AG STRUCTURES II	AG.04.AS	Fencing
H6033	AG STRUCTURES II	AG.04.AS	Describe how to set and brace wood and steel posts
H6033	AG STRUCTURES II	AG.04.AS	Describe techniques for building barbed and woven wire fences
H6033	AG STRUCTURES II	AG.05.AS	Home and Farmstead Planning

H6033	AG STRUCTURES II	AG.05.AS	Apply principles of farm and homestead planning by devising a farmstead plan and explaining design decisions in paragraph form
H6033	AG STRUCTURES II	AG.06.AS	Plans
H6033	AG STRUCTURES II	AG.07.AS	Plumbing
H6033	AG STRUCTURES II	AG.07.AS	Identify pipe types and determine size requirements
H6033	AG STRUCTURES II	AG.07.AS	Measure, cut, and connect pipes and tubing
H6035	AG SC II HORTICULTURE	AG.01.HT	Demonstrate proper parliamentary procedure.
H6035	AG SC II HORTICULTURE	AG.02.HT	Demonstrate effective speaking and communication skills.
H6035	AG SC II HORTICULTURE	AG.03.HT	Implement an effective project plan.
H6035	AG SC II HORTICULTURE	AG.04.HT	Explain human relation skills such as compassion, empathy, unselfishness, and reliability.
H6035	AG SC II HORTICULTURE	AG.05.HT	Engage in a conversation with others to identify their interests and aspirations.
H6035	AG SC II HORTICULTURE	AG.06.HT	Use basic technical writing skills.
H6035	AG SC II HORTICULTURE	Ag.07.HT	Prepare a resume.
H6035	AG SC II HORTICULTURE	AG.08.HT	Maintain your record book.
H6035	AG SC II HORTICULTURE	AG.09.HT	Classify agricultural plants according to the hierarchical classification system, life cycles, plant use and as monocotyledons or dicotyledons.
H6035	AG SC II HORTICULTURE	AG.10.HT	Demonstrate sowing techniques and provide favorable conditions for seed germination.
H6035	AG SC II HORTICULTURE	AG.11.HT	Demonstrate skills for working with wood and/or metal.
H6035	AG SC II HORTICULTURE	AG.12.HT	Identify agriculturally important plants by common names and explain systems used to classify plants.
H6036	AG CONSERVATION AND	AG.CS.01	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H6036	AG CONSERVATION AND	AG.CS.02	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6036	AG CONSERVATION AND	AG.CS.03	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.
H6036	AG CONSERVATION AND	AG.CS.04	The student will define and describe natural resource conservation and compare fish and wildlife trends.
H6036	AG CONSERVATION AND	AG.CS.05	The student will evaluate the values of fish and wildlife as well as positive and negative impacts that fish and wildlife have on the environment.
H6036	AG CONSERVATION AND	AG.CS.06	The student will assess habitat management principles and techniques and describe how the government gives assistance to Missouri landowners.
H6036	AG CONSERVATION AND	AG.CS.07	The student will outline histories of animal life and describe fish and wildlife regulations associated with fish and wildlife in Missouri.
H6038	AG CONSERVATION AND	AG.01.AC	Weld in all positions with stick welder (Shielded Metal Arc Welding)
H6038	AG CONSERVATION AND	AG.01.AC	Weld in all positions with MIG welder (Gas Metal Arc Welding)
H6038	AG CONSERVATION AND	AG.02.AC	Oxy-Gas and Other Cutting/Welding Processes
H6038	AG CONSERVATION AND	AG.02.AC	Perform cutting with oxy-gas
H6038	AG CONSERVATION AND	AG.03.AC	Identify common woods used in agricultural construction
H6038	AG CONSERVATION AND	AG.03.AC	Select the proper fastener for a specific job
H6038	AG CONSERVATION AND	AG.03.AC	Use hand and power tools
H6038	AG CONSERVATION AND	AG.06.AC	Project Construction
H6038	AG CONSERVATION AND	AG.06.AC	List the safety procedures for project construction
H6038	AG CONSERVATION AND	AG.06.AC	Select project and design a project plan
H6038	AG CONSERVATION AND	AG.06.AC	Develop a bill of materials and a projected cost list
H6038	AG CONSERVATION AND	AG.06.AC	Perform assembly procedures
H6039	GREENHOUSE I	AG.GH.01	The student will apply concepts behind and classify types of greenhouse structures.
H6039	GREENHOUSE I	AG.GH.02	The students will develop an understanding of the basic plant processes of germination and photosynthesis.
H6039	GREENHOUSE I	AG.GH.03	The student will perform methods of sexual and asexual plant propagation.
H6039	GREENHOUSE I	AG.GH.04	The student will identify and classify greenhouse pests, diseases, and disorders.
H6039	GREENHOUSE I	AG.GH.05	The student will identify plants and tools.
H6039	GREENHOUSE I	AG.GH.06	The student will apply principles of business management by developing a marketing plan for a greenhouse.
H6039	GREENHOUSE I	AG.GH.07	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6039	GREENHOUSE I	AG.GH.08	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6039	GREENHOUSE I	AG.GH.09	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6042	AG CONSTRUCTION I	PA.AGC01	Weld in all positions with an electrode welder (SMAW) and Metal Inert Gas (GMAW) welder.
H6042	AG CONSTRUCTION I	PA.AGC02	Perform cutting with oxy-gas.
H6042	AG CONSTRUCTION I	PA.AGC03	Identify common woods used in ag construction.
H6042	AG CONSTRUCTION I	PA.AGC04	Select the proper fastener for a specific job.
H6042	AG CONSTRUCTION I	PA.AGC05	Safely use hand and power tools.
H6042	AG CONSTRUCTION I	PA.AGC06	Select a project and design a project plan including bill of materials, sketch, and assembly procedures and safely perform assembly procedures.
H6042	AG CONSTRUCTION I	PA.AGC07	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6042	AG CONSTRUCTION I	PA.AGC08	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6042	AG CONSTRUCTION I	PA.AGC09	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6044	DRAFTING	PA.DR01	Students will identify, use, and practice the CAD software User Interface to perform basic CAD tasks.
H6044	DRAFTING	PA.DR02	Students will initiate a CAD session, set the drawing environment and perform other basic commands.
H6044	DRAFTING	PA.DR03	Students will initiate a new CAD drawing and work with layers.
H6044	DRAFTING	PA.DR04	The student will initiate a CAD drawing using dimensioning, coordinates, and other essential CAD commands.
H6044	DRAFTING	PA.DR05	The student will initiate a basic schematic CAD drawing (capacitor) using up to six layers and three profiles.
H6044	DRAFTING	PA.DR06	The student will initiate a CAD drawing making detailed use of tool functionality to include industry recognized standards, inserting hardware, utilizing finish symbols, utilizing welding symbols, developing a bill of materials, and inserting revisions.
H6044	DRAFTING	PA.DR07	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6044	DRAFTING	PA.DR08	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.
H6045	AG MANAGEMENT	AG.1.	Economic Principles in Agriculture

H6045	AG MANAGEMENT	AG.1.	Determine the point of maximum profit
H6045	AG MANAGEMENT	AG.1.	Determine the fixed and variable costs of production and use the fixed/variable concepts in making business decisions
H6045	AG MANAGEMENT	AG.1.	Determine when substitution is desirable and what is the most profitable level of substitution
H6045	AG MANAGEMENT	AG.1.	Determine the opportunity cost of choosing various business alternatives
H6045	AG MANAGEMENT	AG.1.	Determine the resulting change in price of commodities when shifts in supply and demand take place
H6045	AG MANAGEMENT	AG.1.	Determine the effects of the time value of money on business investments and decisions
H6045	AG MANAGEMENT	AG.2.	Business Management
H6045	AG MANAGEMENT	AG.2.	Compare the different business structures for agricultural businesses
H6045	AG MANAGEMENT	AG.2.	Identify and describe key components of contracts
H6045	AG MANAGEMENT	AG.2.	Explain the importance of agribusiness records
H6045	AG MANAGEMENT	AG.2.	Explain factors that should be considered before securing a loan
H6045	AG MANAGEMENT	AG.2.	Calculate the depreciation of an investment
H6045	AG MANAGEMENT	AG.3.	Operating the Agricultural Business
H6045	AG MANAGEMENT	AG.3.	Explain the need for effective communication skills in an agricultural business
H6045	AG MANAGEMENT	AG.3.	Identify skills needed for a successful career in agricultural sales
H6045	AG MANAGEMENT	AG.3.	Describe the use of promotion in agriculture
H6045	AG MANAGEMENT	AG.3.	Explain the appropriate use of agricultural displays
H6045	AG MANAGEMENT	AG.4.	Leadership and Personal Development for Advanced Students
H6045	AG MANAGEMENT	AG.4.	Describe how to apply and interview for a job
H6045	AG MANAGEMENT	AG.5.	Using the Missouri Agricultural Record Book for Secondary Students
H6045	AG MANAGEMENT	AG.5.	Complete a budget for the SAE program
H6045	AG MANAGEMENT	AG.5.	Complete receipt and expenditure forms in the Missouri Agricultural Record Book for Secondary Students
H6046	ANIMAL SCIENCE	PA.01.AS	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H6046	ANIMAL SCIENCE	PA.02.AS	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6046	ANIMAL SCIENCE	PA.03.AS	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.
H6046	ANIMAL SCIENCE	PA.04.AS	The student will explain and describe the importance of nutrition in livestock.
H6046	ANIMAL SCIENCE	PA.05.AS	The student will be able to describe the importance of an animal's genetic make-up and its effect on agriculture.
H6046	ANIMAL SCIENCE	PA.06.AS	The student will compare and contrast reproductive systems and reproductive health across species.
H6046	ANIMAL SCIENCE	PA.07.AS	The student will be able to understand and explain the significance of animal health in livestock.
H6047	AG STRUCTURES I	PA.01.AG	Students will identify types and designs of buildings and their methods of construction and demonstrate a comprehensive working knowledge of the CAD software and its applications.
H6047	AG STRUCTURES I	PA.02.AG	Students will apply principles of correct concrete construction procedures by making a concrete structure.
H6047	AG STRUCTURES I	PA.03.AG	Students will identify dangers and safety practices associated with electricity and wire a simple circuit.
H6047	AG STRUCTURES I	PA.04.AG	Students will identify plumbing pipe types and determine size requirements.
H6047	AG STRUCTURES I	PA.05.AG	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6047	AG STRUCTURES I	PA.06.AG	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6047	AG STRUCTURES I	PA.07.AG	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6048	AG STRUCTURES I	PA.01.AM	Student will safely operate and maintain power units.
H6048	AG STRUCTURES I	PA.02.AM	Student will demonstrate the uses of machinery operator manuals.
H6048	AG STRUCTURES I	PA.03.AM	Student will demonstrate safe service and repair procedures.
H6048	AG STRUCTURES I	PA.04.AM	Student will list the steps to prepare machinery for post-season storage and list steps to follow after removing machinery from post-season storage.
H6048	AG STRUCTURES I	PA.05.AM	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6048	AG STRUCTURES I	PA.06.AM	The student will identify career clusters and career pathways for agriculture, food, and natural resources.
H6048	AG STRUCTURES I	PA.07.AM	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6050	HEALTH	HE.01	Students will understand the three sides of the health triangle (physical, mental/emotional, and social). They will understand which aspects of life fit into each category and how they influence us now and throughout our lives.
H6050	HEALTH	HE.02	Students will distinguish the difference between environment and heredity. Students will determine how each component influences the person they are.
H6050	HEALTH	HE.03	Students will be able to list all six steps of the decision making process. They will analyze decision(s) they have faced or are currently facing in their life using the steps of the decision making process.
H6050	HEALTH	HE.04	Students will state the values they have in their lives right now and assess how their values connect with their goal setting process.
H6050	HEALTH	HE.05	Students will define short term and long term goals. They will use the steps to creating an action plan to set attainable, realistic goals for their lives.
H6050	HEALTH	HE.06	Students will design a 7 day nutritious meal plan, listing which nutrients each item contains (protein, carbohydrates, fats, vitamins, minerals, water). They will critique meal plans and determine how nutritionally sound they are.
H6050	HEALTH	HE.07	Students will gain knowledge on non-communicable diseases. They will be able to list the 7 warning signs of cancer, address at least 3 ways they can reduce their risk of cancer, and be able to list the controllable and uncontrollable risk factors of cardiovascular disease.
H6050	HEALTH	HE.08	Students will develop a logical argument on the negative effects on the body of the addictive drugs tobacco and alcohol.
H6050	HEALTH	HE.09	Students will create a powerpoint presentation on a specific drug and its effects on one's health.
H6050	HEALTH	HE.10	All students will gain basic knowledge on the male and female reproductive systems.
H6050	HEALTH	HE.11	Students will create a visual work addressing the importance of monthly Testicular and Breast Self-exams and the proper steps for each one.
H6050	HEALTH	HE.12	Students will explain the benefits and importance of abstinence to protect their health.
H6050	HEALTH	HE.13	Students will distinguish between viral and bacterial STDs. They will gather information regarding signs, symptoms, cases reported, and treatment methods (if applicable).
H6050	HEALTH	HE.14	Students will be able to differentiate the stages of HIV (Asymptomatic, middle, symptomatic, and AIDS) and analyze how HIV can affect one's life. Students will be provided information about the HIV tests available (EIA, Western Blot, Rapid Test, CD4, RNA).
H6050	HEALTH	HE.15	Students will be educated on prescription and non-prescription contraceptive methods to be able to make informed decisions throughout their lives.
H6050	HEALTH	HE.16	Students will connect information from various health topics to create a visual work to express adequate information to educate others.
H6050	HEALTH	HE.17	Students will learn and be able to demonstrate basic First Aid Skills necessary to become a citizen responder for many emergencies, including Adult CPR with an AED, choking, shock, and controlling bleeding.
H6052	ANIMAL SCIENCE	PA.01.AS	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H6052	ANIMAL SCIENCE	PA.02.AS	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6052	ANIMAL SCIENCE	PA.03.AS	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.

H6052	ANIMAL SCIENCE	PA.04.AS	The student will explain and describe the importance of nutrition in livestock.
H6052	ANIMAL SCIENCE	PA.05.AS	The student will be able to describe the importance of an animal's genetic make-up and its effect on agriculture.
H6052	ANIMAL SCIENCE	PA.06.AS	The student will compare and contrast reproductive systems and reproductive health across species.
H6052	ANIMAL SCIENCE	PA.07.AS	The student will be able to understand and explain the significance of animal health in livestock.
H6055	CHILD DEVELOPMENT	PA.CD.01	Identify, describe, and differentiate between qualities and basic responsibilities of parents and caregivers aptitudes and skills
H6055	CHILD DEVELOPMENT	PA.CD.02	Identify and analyze the process of reproduction, the causes and effects of unplanned pregnancy, and options in parenting.conception and early signs of pregnancy contraceptives single parenthood, marriage, adoption, abortion
H6055	CHILD DEVELOPMENT	PA.CD.03	Identify, describe, and evaluate the process of prenatal and fetal development prenatal care, trimester development zygote, embryo, fetus
H6055	CHILD DEVELOPMENT	PA.CD.04	Identify and differentiate between genetic and environmental birth defects defect research presentation effects of drugs and alcohol during prenatal development
H6055	CHILD DEVELOPMENT	PA.CD.05	Identify and describe the labor, delivery, and postpartum period/carestages methods of delivery and medical professionals after-birth care for infant and mother
H6055	CHILD DEVELOPMENT	PA.CD.06	Identify, describe and apply information relative the the ages and stages of infant development.
H6055	CHILD DEVELOPMENT	PA.CD.07	Identify and differentiate between developmental theorists.
H6056	CHILD DEVELOPMENT	PA.CD.01	Identify qualities and responsibilities of parents and caregivers
H6056	CHILD DEVELOPMENT	PA.CD.02	Describe the right and wrong reasons to become a parent
H6056	CHILD DEVELOPMENT	PA.CD.03	Identify and describe different parenting styles
H6056	CHILD DEVELOPMENT	PA.CD.04	Describe the difference between genetic traits
H6056	CHILD DEVELOPMENT	PA.CD.05	Identify various birth defects and their causes
H6056	CHILD DEVELOPMENT	PA.CD.06	Identify the ages and stages of fetal development
H6056	CHILD DEVELOPMENT	PA.CD.07	Describe the stages of fetal development
H6056	CHILD DEVELOPMENT	PA.CD.08	Identify the stages of childhood development
H6056	CHILD DEVELOPMENT	PA.CD.09	Describe the ages and stages of childhood development
H6056	CHILD DEVELOPMENT	PA.CD.10	Identify components of an early childhood program and center
H6056	CHILD DEVELOPMENT	PA.CD.11	Create an early childhood environment
H6056	CHILD DEVELOPMENT	PA.CD.12	Plan, implement, and analyze preschool curriculum
H6057	CHILD DEV II	PA.CD.01	Identify, describe, and analyze the ages and stages of early childhood development
H6057	CHILD DEV II	PA.CD.02	Evaluate types of childcare options and teaching positions and responsibilities
H6057	CHILD DEV II	PA.CD.03	Identify and describe components of an early childhood program and center
H6057	CHILD DEV II	PA.CD.04	Plan and create an early childhood education environment.
H6057	CHILD DEV II	PA.CD.05	Analyze, plan, implement, and evaluate preschool age appropriate curriculum and activities
H6057	CHILD DEV II	PA.CD.06	Demonstrate career readiness soft skills: time management, cooperative attitude, active listening, and dependability.
H6057	CHILD DEV II	PA.CD.07	Identify and differentiate between genetic and environmental birth defects
H6057	CHILD DEV II	PA.CD.08	Identify and describe the labor, delivery, and postpartum period/care
H6060	CAREER & FAMILY LEAD	PA.01.CF	Utilize FCCLA programs to address family and career and consumer resources.
H6060	CAREER & FAMILY LEAD	PA.01.CF	Utilize FCCLA programs to address family and career and consumer resources.
H6060	CAREER & FAMILY LEAD	PA.02.CF	Identify, describe, and demonstrate and describe characteristics of healthy and responsible choices and relationships.
H6060	CAREER & FAMILY LEAD	PA.02.CF	Identify, describe, and demonstrate and describe characteristics of healthy and responsible choices and relationships.
H6060	CAREER & FAMILY LEAD	PA.03.CF	Demonstrate an understanding of nutrition, meal planning, and basic food preparation.
H6060	CAREER & FAMILY LEAD	PA.03.CF	Create a meal plan focused on balanced diet principles following nutrient guidelines.
H6060	CAREER & FAMILY LEAD	PA.03.CF	Follow recipe steps to prepare basic, healthful recipes.
H6060	CAREER & FAMILY LEAD	PA.03.CF	Demonstrate basic food prep skills.
H6060	CAREER & FAMILY LEAD	PA.04.CF	Construct a special sewing project following specified steps.
H6060	CAREER & FAMILY LEAD	PA.04.CF	Hand Sewings.
H6060	CAREER & FAMILY LEAD	PA.04.CF	Machine operation and application
H6060	CAREER & FAMILY LEAD	PA.04.CF	Machine Project
H6060	CAREER & FAMILY LEAD	PA.05.CF	Identify and research the relationship between goals/values and wants/needs in regards to family, career, and consumer issues.
H6060	CAREER & FAMILY LEAD	PA.05.CF	Identify and research the relationship between goals/values and wants/needs in regards to family, career, and consumer issues.
H6060	CAREER & FAMILY LEAD	PA.06.CF	Identify, research, present content related to job application, the interview process, and the employment process.
H6060	CAREER & FAMILY LEAD	PA.06.CF	Identify, research, present content related to job application, the interview process, and the employment process.
H6060	CAREER & FAMILY LEAD	PA.07.CF	Develop and apply employment skills: active listening skills, working cooperatively, demonstrating a consistent work ethic.
H6060	CAREER & FAMILY LEAD	PA.07.CF	Develop and apply employment skills: active listening skills, working cooperatively, demonstrating a consistent work ethic.
H6060	CAREER & FAMILY LEAD	PA.08.CF	Demonstrate understanding of money management and personal finance options:
H6060	CAREER & FAMILY LEAD	PA.08.CF	Construct and manage a budget.
H6060	CAREER & FAMILY LEAD	PA.08.CF	Manage finances in the form of checking accounts and credit cards.
H6060	CAREER & FAMILY LEAD	PA.09.CF	Students will make clear and concise presentations that have purpose and provide support.
H6060	CAREER & FAMILY LEAD	PA.09.CF	Students will make clear and concise presentations that have purpose and provide support.
H6061	WELDING	1	Safely weld in all positions with stick welder (SMAW).
H6061	WELDING	2	Safely weld in all positions with MIG welder.
H6061	WELDING	3	Safely perform cutting with oxy-gas.
H6061	WELDING	4	Safely perform welding with oxy-gas.
H6061	WELDING	5	Safely perform cuts with plasma cutter.
H6061	WELDING	6	Safely perform computer generated cuts with TorchMate plasma machine.
H6061	WELDING	7	Select a project and design a project plan including bill of materials, sketch, and assembly procedures and safely perform assembly procedures.
H6061	WELDING	8	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6061	WELDING	9	The student will identify career clusters and career pathways for agriculture, food, and natural resources.

H6061	WELDING	10	The student will develop a plan for Supervised Agricultural Experience Programs and will open and maintain a record keeping system.
H6064	FASHION & DESIGN	PA.FD01	Analyze career paths within textiles apparel and design industries.
H6064	FASHION & DESIGN	PA.FD02	Evaluate textiles, fashion, and apparel products and materials.
H6064	FASHION & DESIGN	PA.FD03	Demonstrate fashion, apparel, and textile design skills.
H6064	FASHION & DESIGN	PA.FD04	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.
H6064	FASHION & DESIGN	PA.FD05	Evaluate elements of textiles, apparel, and fashion merchandising.
H6066	CULINARY ARTS	PA.CA.01	Identify, describe, and make various types of candies.
H6066	CULINARY ARTS	PA.CA.02	Identify skills needed by food service professionals
H6066	CULINARY ARTS	PA.CA.03	Rationalize the need for casseroles and stir fries, and demonstrate the process to make them.
H6066	CULINARY ARTS	PA.CA.04	Identify and describe the vital nutrients and foods and or recipes containing them
H6066	CULINARY ARTS	PA.CA.05	Describe a healthy diet
H6066	CULINARY ARTS	PA.CA.06	Describe the process of the food chain and supply
H6066	CULINARY ARTS	PA.CA.07	Identify and demonstrate proper use of basic kitchen equipment and appliances
H6066	CULINARY ARTS	PA.CA.08	Define the concept of foodborne illness and describe the steps taken to prevent it
H6066	CULINARY ARTS	PA.CA.09	List and demonstrate personal behaviors to avoid or prevent biological contamination
H6066	CULINARY ARTS	PA.CA.10	Practice and master proper cleanliness techniques
H6066	CULINARY ARTS	PA.CA.11	Explain the difference between cleaning and sanitizing
H6066	CULINARY ARTS	PA.CA.12	Demonstrate proper and safe use of knives and all other cutlery
H6066	CULINARY ARTS	PA.CA.13	Perform basic math calculations using numbers or fractions
H6066	CULINARY ARTS	PA.CA.14	Identify the components and functions of standardized recipes
H6066	CULINARY ARTS	PA.CA.15	Convert recipes to smaller or larger yields
H6066	CULINARY ARTS	PA.CA.16	Demonstrate proper measuring techniques
H6066	CULINARY ARTS	PA.CA.17	Identify various attributes of different sandwiches and their breads.
H6066	CULINARY ARTS	PA.CA.18	Describe and create different salads and dressings.
H6066	CULINARY ARTS	PA.CA.19	Identify ways to determine if food is done cooking or baking
H6066	CULINARY ARTS	PA.CA.20	Prepare different types of soups
H6066	CULINARY ARTS	PA.CA.21	Match and cook fruit and vegetables to appropriate methods
H6066	CULINARY ARTS	PA.CA.22	Use a variety of methods to prepare grains and pastas
H6066	CULINARY ARTS	PA.CA.23	Demonstrate knowledge of baking basics and recipe knowledge
H6066	CULINARY ARTS	PA.CA.24	Research and present specified information focused on international cuisine, Plan and prepare an ethnic recipe
H6066	CULINARY ARTS	PA.CA.25	Research and present information on American cuisines.
H6067	FOODS I	PA.1FO01	Identify and describe the process of the food chain, food supply, and nutrients in foods
H6067	FOODS I	PA.1FO02	Define the concept of food borne illness and describe the steps taken to prevent it
H6067	FOODS I	PA.1FO03	List and demonstrate personal behaviors to avoid or prevent biological contamination
H6067	FOODS I	PA.1FO04	Explain, practice and master proper cleanliness and sanitization techniques
H6067	FOODS I	PA.1FO05	Demonstrate proper use of basic kitchen equipment and appliances
H6067	FOODS I	PA.1FO06	Demonstrate proper and safe use of knives and all other cutlery
H6067	FOODS I	PA.1FO07	Demonstrate proper measuring techniques
H6067	FOODS I	PA.1FO08	Perform basic math calculations using numbers or fractions to convert recipes to smaller or larger yields.
H6067	FOODS I	PA.1FO09	Explain ingredient components, describe preparation methods, analyze product outcome -appearance, aroma, taste, texture, and provide a variation recommendation and explanation.
H6067	FOODS I	PA.1FO10	Identify and cook fruit to appropriate methods
H6067	FOODS I	PA.1FO11	Identify and cook vegetable to appropriate methods
H6067	FOODS I	PA.1FO12	Identify, describe, and prepare egg dishes
H6067	FOODS I	PA.1FO13	Demonstrate knowledge of baking basics and recipe knowledge
H6067	FOODS I	PA.1FO14	Demonstrate knowledge of baking ingredients and their roles such as flours, fats and leaveners.
H6067	FOODS I	PA.1FO15	Demonstrate employability soft-skills: time management, cooperative work ethic, and respectability.
H6067	FOODS I	PA.1FO16	Create written analysis and responses demonstrating proper grammatical form, spelling, and style.
H6067	FOODS I	PA.1FO17	Identify and cook vegetable to appropriate methods.
H6068	FOODS II	PA.2FO01	Demonstrate employability soft-skills: time management, cooperative work ethic, and respectability.
H6068	FOODS II	PA.2FO02	Practice and master proper cleanliness and sanitation techniques
H6068	FOODS II	PA.2FO03	Demonstrate proper use of basic kitchen equipment and appliances
H6068	FOODS II	PA.2FO04	Demonstrate proper and safe use of knives and all other cutlery
H6068	FOODS II	PA.2FO05	Demonstrate proper measuring techniques
H6068	FOODS II	PA.2FO06	Perform basic math calculations using numbers or fractions to convert recipes to smaller or larger yields.
H6068	FOODS II	PA.2FO07	Explain ingredient components, describe preparation methods, analyze product outcome -appearance, aroma, taste, texture, and provide a variation recommendation and explanation.
H6068	FOODS II	PA.2FO12	Breads
H6068	FOODS II	PA.2FO13	Cookies
H6068	FOODS II	PA.2FO14	Cakes
H6068	FOODS II	PA.2FO15	Identify, describe and prepare stir fries
H6068	FOODS II	PA.2FO16	Identify, describe and prepare casseroles
H6068	FOODS II	PA.2FO18	Identify, describe and prepare different types of salads and dressings
H6068	FOODS II	PA.2FO20	Identify, describe and prepare American specific cuisine
H6068	FOODS II	PA.2FO21	Identify, research, describe international cuisine.

H6068	FOODS II	PA.2FO22	Present content specific information on specified criteria to the class.
H6068	FOODS II	PA.2FO23	Create written analysis and responses demonstrating proper grammatical form, spelling, and style.
H6068	FOODS II	PA.2FO25	Identify, describe and prepare different types of soups and sauces (stock based,cream based, roux)
H6068	FOODS II	PA.2FO27	Identify, describe and prepare types of sandwiches
H6068	FOODS II	PA.2FO28	Identify and cook vegetable to appropriate methods.
H6069	CREATIVE FOODS	PA.01.CF	Research, examine, and describe food-related educational programs and careers
H6069	CREATIVE FOODS	PA.02.CF	Demonstrate skills needed by food service professionals
H6069	CREATIVE FOODS	PA.03.CF	Analyze recipes, product preparation, and result using specified criteria
H6069	CREATIVE FOODS	PA.04.CF	Complete lab procedures following specified guidelines
H6069	CREATIVE FOODS	PA.05.CF	Describe the importance and process of menu and event planning while planning and preparing a 3 course - themed meal
H6069	CREATIVE FOODS	PA.06.CF	Evaluate, describe, and prepare seasoning blends
H6069	CREATIVE FOODS	PA.07.CF	Define, describe, and prepare appetizers
H6069	CREATIVE FOODS	PA.08.CF	Evaluate, describe, and prepare focused main dishes and sides
H6069	CREATIVE FOODS	PA.09.CF	Evaluate ingredient alternatives and prepare a traditional recipe using them
H6069	CREATIVE FOODS	PA.10.CF	Identifies and prevents food borne illness and explains and demonstrates kitchen safety practices.
H6070	HOUSING AND INTERIOR	PA.HI01	Classify various architectural or building styles.
H6070	HOUSING AND INTERIOR	PA.HI02	Housing History and Styles
H6070	HOUSING AND INTERIOR	PA.HI03	Architecture Research
H6070	HOUSING AND INTERIOR	PA.HI04	Application Summative
H6070	HOUSING AND INTERIOR	PA.HI05	Apply the principles and elements of design.
H6070	HOUSING AND INTERIOR	PA.HI06	Principles
H6070	HOUSING AND INTERIOR	PA.HI07	Elements
H6070	HOUSING AND INTERIOR	PA.HI08	Application Summative
H6070	HOUSING AND INTERIOR	PA.HI09	Create a product on how to identify and select quality furniture.
H6070	HOUSING AND INTERIOR	PA.HI10	Elements and Types of Furniture
H6070	HOUSING AND INTERIOR	PA.HI11	Furniture Styles and Designers
H6070	HOUSING AND INTERIOR	PA.HI12	Application Summative
H6070	HOUSING AND INTERIOR	PA.HI13	Create and present a design board including floor plans and blueprint symbols,selecting floor and wall covering as well as upholstery to meet the needs of a family.
H6070	HOUSING AND INTERIOR	PA.HI14	Steps in the Design Process
H6070	HOUSING AND INTERIOR	PA.HI15	Floor Plans and Scale Drawings
H6070	HOUSING AND INTERIOR	PA.HI16	Textiles and Accessories
H6070	HOUSING AND INTERIOR	PA.HI17	Application and Presentation Summative
H6070	HOUSING AND INTERIOR	PA.HI18	Employability Soft-Skills - time management, active listening, cooperative work ethic, respectability.
H6070	HOUSING AND INTERIOR	PA.HI19	Identify and describe the factors that contribute to changes in housing needs while determining the pros and cons of house rental and the requirements and responsibilities of renting property.
H6071	WOODWORKING	PA.01.WD	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H6071	WOODWORKING	PA.02.WD	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H6071	WOODWORKING	PA.03.WD	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.
H6071	WOODWORKING	PA.04.WD	The student will demonstrate the safe procedures for use of hand and power tools in woodworking operations and evaluate personal protective equipment and shop environment for potential dangers and apply corrective procedures
H6071	WOODWORKING	PA.05.WD	The student will develop a project plan to estimate the materials, procedures, cost and time need to create a wood project and diagnose and solve issues in planning, fabrication and repair processes.
H6071	WOODWORKING	PA.06.WD	The student will select and apply appropriate manufacturing practices to create a woods project.
H6071	WOODWORKING	PA.07.WD	The student will select and safely apply an appropriate finish to a woods project.
H6081	EMERGING BUSINESS TECH	PA.BT.01	Students will compare and contrast career choices using appropriate sources.
H6081	EMERGING BUSINESS TECH	PA.BT.02	Students will develop a resume that is ready to be used in a professional setting.
H6081	EMERGING BUSINESS TECH	PA.BT.03	Students will participate in a mock interview.
H6081	EMERGING BUSINESS TECH	PA.BT.04	Students will develop a logical argument concerning employees and employers rights and responsibility (OSHA, discrimination, etc).
H6081	EMERGING BUSINESS TECH	PA.BT.05	Students will create and identify the steps necessary to start a business.
H6081	EMERGING BUSINESS TECH	PA.BT.06	Students will apply technology to business applications using Word, Excel, PowerPoint.
H6081	EMERGING BUSINESS TECH	PA.BT.07	Students will deliver a presentation using appropriate tools.
H6084	INTERNSHIP	PA.IT.01	Discuss and identify basic concepts of entrepreneurship/small business ownership.
H6084	INTERNSHIP	PA.IT.02	Examine cost-profit relationship
H6084	INTERNSHIP	PA.IT.03	Discuss fundamental business concepts
H6084	INTERNSHIP	PA.IT.04	Discuss the concept development stage of entrepreneurship
H6084	INTERNSHIP	PA.IT.05	Develop a business plan
H6086	DESKTOP PUBLISHING	PA.DT.01	Apply Foundational Concepts
H6086	DESKTOP PUBLISHING	PA.DT.02	Perform Publication Layout
H6086	DESKTOP PUBLISHING	PA.DT.03	Demonstrate Typography Concepts
H6086	DESKTOP PUBLISHING	PA.DT.04	Manage Images Appropriately
H6086	DESKTOP PUBLISHING	PA.DT.05	Demonstrate Design Concepts
H6086	DESKTOP PUBLISHING	PA.DT.06	Perform Print Process
H6086	DESKTOP PUBLISHING	PA.DT.07	Develop a Portfolio
H6086	DESKTOP PUBLISHING	PA.DT.08	Develop Basic Foundations of Communication
H6086	DESKTOP PUBLISHING	PA.DT.09	Develop Workplace Readiness Skills
H6087	MULTIMEDIA	PA.MM.	Apply multimedia foundational concepts

H6087	MULTIMEDIA	PA.MM.	Manage Media Files
H6087	MULTIMEDIA	PA.MM.	Manage Images
H6087	MULTIMEDIA	PA.MM.	Create Audio Files
H6087	MULTIMEDIA	PA.MM.	Create Animations
H6087	MULTIMEDIA	PA.MM.	Create Video Files
H6087	MULTIMEDIA	PA.MM.	Create and Deliver Electronic Presentations
H6087	MULTIMEDIA	PA.MM.	Create and Utilize Emerging Technologies
H6087	MULTIMEDIA	PA.MM.	Develop Workplace Readiness Skills
H6087	MULTIMEDIA	PA.MM.	Develop Basic Foundations of Communication
H6088	MULTIMEDIA II	PA.MM.	Apply multimedia foundational concepts
H6088	MULTIMEDIA II	PA.MM.	Manage Media Files
H6088	MULTIMEDIA II	PA.MM.	Manage Images
H6088	MULTIMEDIA II	PA.MM.	Create Audio Files
H6088	MULTIMEDIA II	PA.MM.	Create Animations
H6088	MULTIMEDIA II	PA.MM.	Create Video Files
H6088	MULTIMEDIA II	PA.MM.	Create and Deliver Electronic Presentations
H6088	MULTIMEDIA II	PA.MM.	Create and Utilize Emerging Technologies
H6088	MULTIMEDIA II	PA.MM.	Develop Workplace Readiness Skills
H6088	MULTIMEDIA II	PA.MM.	Develop Basic Foundations of Communication
H6089	COMPUTER APPS	PA.01.CA	Students will demonstrate proper keyboarding techniques and work to improve speed and accuracy.
H6089	COMPUTER APPS	PA.02.CA	Students will utilize the Internet as a valuable resource tool
H6089	COMPUTER APPS	PA.03.CA	Students will identify the computer as a tool for everyday life as well as in a career capacity.
H6089	COMPUTER APPS	PA.04.CA	Students will use word processing application software to create professional quality business documents
H6089	COMPUTER APPS	PA.05.CA	Students will use spreadsheet application software to create professional quality business documents.
H6089	COMPUTER APPS	PA.06.CA	Students will create, format and deliver oral presentations.
H6091	COMPUTER PROGRAMMING	PA.01.CP	Correctly define basic input & output, list the parts of the computer and types of software, and write a basic program that utilizes variables, strings, escape characters.
H6091	COMPUTER PROGRAMMING	PA.02.CP	Describe the history of the computer and write programs utilizing functions to perform various mathematical calculations.
H6091	COMPUTER PROGRAMMING	PA.03.CP	Understand and describe the symbols for relational operators and accurately use if-then-else statements in various programs.
H6091	COMPUTER PROGRAMMING	PA.04.CP	Be able to code a simple number game using loops and depict a basic understanding of cybersecurity.
H6091	COMPUTER PROGRAMMING	PA.05.CP	Create different custom beats, record and upload sounds, and design a ringtone.
H6091	COMPUTER PROGRAMMING	PA.06.CP	Use graphics to create animations and storyboards.
H6091	COMPUTER PROGRAMMING	PA.07.CP	Understand and use the ASCII code and Character Functions to answer questions about a calendar.
H6091	COMPUTER PROGRAMMING	PA.08.CP	Correctly demonstrate the usage of basic Arrays, FOR loops, and create a personal organizer.
H6091	COMPUTER PROGRAMMING	PA.09.CP	Understand 2D Arrays, digital imaging, and create an animation.
H6091	COMPUTER PROGRAMMING	PA.10.CP	Use EarSketch to create a song.
H6091	COMPUTER PROGRAMMING	PA.11.CP	Discover the rules that govern the internet, understand HTML, and create a web page.
H7001	COLOR GUARD	FA.01.CG	EQUIPMENT
H7001	COLOR GUARD	FA.01.CG.	Students will demonstrate proper assembly, care and maintenance of their equipment&™s.
H7001	COLOR GUARD	FA.02.CG	POSTURE AND HAND POSITIONS
H7001	COLOR GUARD	FA.02.CG.	Students will demonstrate appropriate posture and hand position.
H7001	COLOR GUARD	FA.03.CG	Marching Performances
H7001	COLOR GUARD	FA.03.CG.	Holden Street Fair Parade
H7001	COLOR GUARD	FA.03.CG.	Concordia Fall Festival
H7001	COLOR GUARD	FA.03.CG.	Carrollton Band Day
H7001	COLOR GUARD	FA.03.CG.	CMU Band Day
H7001	COLOR GUARD	FA.03.CG.	UCM Homecoming Parade
H7001	COLOR GUARD	FA.03.CG.	Trenton Marching Festival
H7001	COLOR GUARD	FA.03.CG.	UCM Festival of Champions
H7001	COLOR GUARD	FA.03.CG.	Other Events
H7001	COLOR GUARD	FA.04.CG	HALFTIME
H7001	COLOR GUARD	FA.04.CG.	Halftime Performances (All)
H7005	MARCHING/CONCERT BAND	FA.BD1	Musical Skills
H7005	MARCHING/CONCERT BAND	FA.BD1.1	Students will produce grade-level appropriate tone.
H7005	MARCHING/CONCERT BAND	FA.BD1.2	Students will demonstrate knowledge and performance considerations for various time signatures, including 4/4, 2/4, 3/4, 5/4, 3/8, 5/8, 6/8, 7/8, 9/8, & 12/8.
H7005	MARCHING/CONCERT BAND	FA.BD1.3	Students will perform Concert Bb, Eb, Ab, F, C, G, D & Db Major scales and the chromatic scale from memory.
H7005	MARCHING/CONCERT BAND	FA.BD1.4	Students will perform with appropriate articulation (winds) and sticking (percussion).
H7005	MARCHING/CONCERT BAND	FA.BD1.5	Students can identify notes on the staff.
H7005	MARCHING/CONCERT BAND	FA.BD1.6	Students will identify and perform accurately dynamics from pianissimo to fortissimo.
H7005	MARCHING/CONCERT BAND	FA.BD2.1	Students can identify music symbols and elements found in grade-level appropriate band literature (Grade 2-3.5)
H7005	MARCHING/CONCERT BAND	FA.BD2.2	Students will perform and understand concepts taught in grade-level appropriate band literature (Grade 2-3.5).
H7005	MARCHING/CONCERT BAND	FA.BD2.3	Students can define terminology found in grade-level appropriate band literature (Grade 2-3.5).
H7005	MARCHING/CONCERT BAND	FA.BD3	Fundamentals
H7005	MARCHING/CONCERT BAND	FA.BD3.1	Students will demonstrate proper assembly, care and maintenance of their instrument.

H7005	MARCHING/CONCERT BAND	FA.BD3.2	Students will demonstrate appropriate posture and hand position.
H7005	MARCHING/CONCERT BAND	FA.BD3.3	Students will recognize characteristic tone and identify errors in a musical performance through critical analysis and reflective practices.
H7005	MARCHING/CONCERT BAND	FA.BD4	Marching Performances
H7005	MARCHING/CONCERT BAND	FA.BD4.1	Holden Street Fair Parade
H7005	MARCHING/CONCERT BAND	FA.BD4.2	Concordia Fall Festival
H7005	MARCHING/CONCERT BAND	FA.BD4.3	Smith-Cotton Invitational
H7005	MARCHING/CONCERT BAND	FA.BD4.4	Odessa Marching Invitational
H7005	MARCHING/CONCERT BAND	FA.BD4.5	UCM Homecoming Parade
H7005	MARCHING/CONCERT BAND	FA.BD4.6	Cameron Marching Festival
H7005	MARCHING/CONCERT BAND	FA.BD4.7	Harrisonville Invitational
H7005	MARCHING/CONCERT BAND	FA.BD4.8	Other Events
H7005	MARCHING/CONCERT BAND	FA.BD4.9	Halftime Performances (All)
H7005	MARCHING/CONCERT BAND	FA.BD5	Concert Performances
H7005	MARCHING/CONCERT BAND	FA.BD5.1	Fall Concert
H7005	MARCHING/CONCERT BAND	FA.BD5.2	Winter Concert
H7005	MARCHING/CONCERT BAND	FA.BD5.3	Pre-Contest Concert
H7005	MARCHING/CONCERT BAND	FA.BD5.4	Spring Concert
H7005	MARCHING/CONCERT BAND	FA.BD5.5	Pep Band Performances (All)
H7005	MARCHING/CONCERT BAND	FA.BD6	Evaluative Performances
H7005	MARCHING/CONCERT BAND	FA.BD6.1	MSHSAA Large Ensemble (Paseo)
H7005	MARCHING/CONCERT BAND	FA.BD6.2	MSHSAA Sightreading (Paseo)
H7005	MARCHING/CONCERT BAND	FA.BD6.3	Worlds of Fun Music Festival
H7007	JAZZ BAND	FA.SB01	Musical Skills
H7007	JAZZ BAND	FA.SB01.1	Students will produce grade-level appropriate tone.
H7007	JAZZ BAND	FA.SB01.2	Students will perform with appropriate articulation (winds) and sticking (percussion), including those specific to jazz literature.
H7007	JAZZ BAND	FA.SB01.3	Students can identify notes on the staff.
H7007	JAZZ BAND	FA.SB01.4	Students will identify and perform accurately dynamics from pianissimo to fortissimo.
H7007	JAZZ BAND	FA.SB02	Grade-level Expectations
H7007	JAZZ BAND	FA.SB02.1	Students can identify music symbols and elements found in grade-level appropriate jazz band literature (Grade 1.5-2.5)
H7007	JAZZ BAND	FA.SB02.2	Students will perform and understand concepts taught in grade-level appropriate jazz band literature (Grade 1.5-2.5).
H7007	JAZZ BAND	FA.SB02.3	Students can define terminology found in grade-level appropriate jazz band literature (Grade 1.5-2.5).
H7007	JAZZ BAND	FA.SB02.4	Students can sight read grade-level appropriate jazz band literature (Grade 1.5-2.5).
H7007	JAZZ BAND	FA.SB03	Fundamentals
H7007	JAZZ BAND	FA.SB03.1	Students will demonstrate proper assembly, care and maintenance of their instrument.
H7007	JAZZ BAND	FA.SB03.2	Students will demonstrate appropriate posture and hand position.
H7007	JAZZ BAND	FA.SB03.3	Students will recognize characteristic tone and identify errors in a musical performance through critical analysis and reflective practices.
H7007	JAZZ BAND	FA.SB03.4	Students will improvise melodies on their instrument within the context of the jazz style.
H7007	JAZZ BAND	FA.SB04	Concert Performances
H7007	JAZZ BAND	FA.SB04.1	Fall Concert
H7007	JAZZ BAND	FA.SB04.2	Winter Concert
H7007	JAZZ BAND	FA.SB04.3	Pre-Contest Concert
H7007	JAZZ BAND	FA.SB04.4	Spring Concert
H7007	JAZZ BAND	FA.SB04.5	Other Performances
H7007	JAZZ BAND	FA.SB05	Evaluative Performances
H7007	JAZZ BAND	FA.SB05.1	UCM Jazz Festival
H7007	JAZZ BAND	FA.SB05.2	Other Jazz Festival
H7010	CONCERT CHOIR	FA.CT01	Demonstrate proper concert etiquette throughout the fall concert.
H7010	CONCERT CHOIR	FA.CT02	Demonstrate proper stage presence in front of an audience during the fall concert.
H7010	CONCERT CHOIR	FA.CT03	Demonstrate proper singing and memorization of individual part during the fall concert.
H7010	CONCERT CHOIR	FA.CT04	Demonstrate proper concert etiquette throughout the winter concert.
H7010	CONCERT CHOIR	FA.CT05	Demonstrate proper stage presence in front of an audience during the winter concert.
H7010	CONCERT CHOIR	FA.CT06	Demonstrate proper singing and memorization of individual part during the winter concert.
H7010	CONCERT CHOIR	FA.CT07	Demonstrate proper concert etiquette throughout the spring concert.
H7010	CONCERT CHOIR	FA.CT08	Demonstrate proper stage presence in front of an audience during the spring concert.
H7010	CONCERT CHOIR	FA.CT09	Demonstrate proper singing and memorization of individual part during the spring concert.
H7010	CONCERT CHOIR	FA.CT10	Demonstrate proper concert etiquette throughout music contest.
H7010	CONCERT CHOIR	FA.CT11	Demonstrate proper stage presence in front of an audience during music contest.
H7010	CONCERT CHOIR	FA.CT12	Demonstrate proper singing and memorization of individual part during music contest.
H7010	CONCERT CHOIR	FA.CT13	Demonstrate proper sight singing in 3 or 4 parts.
H7010	CONCERT CHOIR	FA.CT14	Demonstrate proper concert etiquette throughout the second spring concert.
H7010	CONCERT CHOIR	FA.CT15	Demonstrate proper stage presence in front of an audience during the second spring concert.
H7010	CONCERT CHOIR	FA.CT16	Demonstrate proper singing and memorization of individual part during second spring concert.
H7010	CONCERT CHOIR	FA.CT17	Use the given materials daily in class (music, folder, pencil)

H7010	CONCERT CHOIR	FA.CT18	Sing with proper breath support and posture.
H7010	CONCERT CHOIR	FA.CT19	Turn in signed syllabus.
H7010	CONCERT CHOIR	FA.CT20	Identify note names in both clefs.
H7010	CONCERT CHOIR	FA.CT21	Know the solfege syllables and hand signs.
H7010	CONCERT CHOIR	FA.CT22	Evaluate the quality and effectiveness of your performance.
H7010	CONCERT CHOIR	FA.CT23	Sing with technical accuracy music in 2 or 3 parts.
H7010	CONCERT CHOIR	FA.CT24	Read whole, half, quarter, and eighth notes and rests.
H7010	CONCERT CHOIR	FA.CT25	Sing in 3 or 4 parts and keep accurate pitch.
H7010	CONCERT CHOIR	FA.CT26	Sight read a melody in 3 or 4 parts.
H7012	CHAMBER/SHOW CHOIR	FA.CB01	Demonstrate proper concert etiquette throughout the fall concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB02	Demonstrate proper stage presence in front of an audience during fall concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB03	Demonstrate proper singing and memorization of individual part during fall concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB04	Demonstrate proper concert etiquette throughout the winter concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB05	Demonstrate proper stage presence in front of an audience during the winter concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB06	Demonstrate proper singing and memorization of individual part during the winter concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB07	Demonstrate proper concert etiquette throughout the spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB08	Demonstrate proper stage presence in front of an audience during the spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB09	Demonstrate proper singing and memorization of individual part during the spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB10	Demonstrate proper concert etiquette throughout music contest.
H7012	CHAMBER/SHOW CHOIR	FA.CB11	Demonstrate proper stage presence in front of an audience during music contest.
H7012	CHAMBER/SHOW CHOIR	FA.CB12	Demonstrate proper singing and memorization of individual part during music contest.
H7012	CHAMBER/SHOW CHOIR	FA.CB13	Demonstrate proper sight singing in 3 or 4 parts.
H7012	CHAMBER/SHOW CHOIR	FA.CB14	Demonstrate proper concert etiquette throughout the second spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB15	Demonstrate proper stage presence in front of an audience during the second spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB16	Demonstrate proper singing and memorization of individual part during the second spring concert.
H7012	CHAMBER/SHOW CHOIR	FA.CB17	Use the given materials daily in class (music, folder, pencil)
H7012	CHAMBER/SHOW CHOIR	FA.CB18	Sing with proper breath support and posture.
H7012	CHAMBER/SHOW CHOIR	FA.CB19	Turn in signed syllabus.
H7012	CHAMBER/SHOW CHOIR	FA.CB20	Identify note names in both clefs.
H7012	CHAMBER/SHOW CHOIR	FA.CB21	Know the solfege syllables and hand signs.
H7012	CHAMBER/SHOW CHOIR	FA.CB22	Evaluate the quality and effectiveness of your performance.
H7012	CHAMBER/SHOW CHOIR	FA.CB23	Sing with technical accuracy music in 2 or 3 parts.
H7012	CHAMBER/SHOW CHOIR	FA.CB24	Read whole, half, quarter, and eighth notes and rests.
H7012	CHAMBER/SHOW CHOIR	FA.CB25	Sing in 3 or 4 parts and keep accurate pitch.
H7012	CHAMBER/SHOW CHOIR	FA.CB26	Sight read a melody in 3 or 4 parts.
H7025	SCULPTURE	ART.SC.01	Create original artwork that demonstrates an expertise for craftsmanship.
H7025	SCULPTURE	ART.SC.02	The student will be able to build an armature that is self-supporting.
H7025	SCULPTURE	ART.SC.03	The student will create an armature that is well built and is able to bear weight.
H7025	SCULPTURE	ART.SC.04	The student will create a piece of art that is viewed in the round and is consistent in color and texture.
H7025	SCULPTURE	ART.SC.05	The student will translate ideas that are 2D into 3D forms.
H7025	SCULPTURE	ART.SC.06	The student will create a mixed media sculpture using all/some of the elements and principles.
H7025	SCULPTURE	ART.SC.07	Create an original artwork that communicates ideas through themes. (Identity, nature, time, ect.)
H7034	ART & DESIGN	ART.1.01	The student will create 2D and 3D artwork.
H7034	ART & DESIGN	ART.1.02	The student will use media in various ways to create simulated and invented textures.
H7034	ART & DESIGN	ART.1.03	The student will identify and use appropriate facial proportions.
H7034	ART & DESIGN	ART.1.04	The student will create a mixed media sculpture using all/some of the elements and principles.
H7034	ART & DESIGN	ART.1.05	Recognize art have different genre and or movements.
H7034	ART & DESIGN	ART.1.06	The student will create a sculpture by laying and adhering materials.
H7034	ART & DESIGN	ART.1.07	The student will use color to communicate the desired idea/theme.
H7034	ART & DESIGN	ART.1.08	Create original artwork that demonstrates an expertise for craftsmanship
H7034	ART & DESIGN	ART.1.09	The student will create artwork that follows project directions and include specified requirements.
H7034	ART & DESIGN	ART.1.10	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7041	ADVANCED ART	ART.AD.	Create original artwork that demonstrates an expertise for craftsmanship.
H7041	ADVANCED ART	ART.AD.	The student will create a self-supporting sculpture by laying and adhering materials.
H7041	ADVANCED ART	ART.AD.	The student will use color to communicate the desired idea/theme.
H7041	ADVANCED ART	ART.AD.	The student will identify and use realistic figure and facial proportions.
H7041	ADVANCED ART	ART.AD.	Create an original artwork that communicates ideas through themes. (Identity, nature, time, ect.)
H7041	ADVANCED ART	ART.AD.	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7041	ADVANCED ART	ART.AD.	The student will create artwork that follows project directions and include specified requirements.
H7043	FUNDAMENTALS OF ART	ART.FD.01	The student will assemble and create works of art by experiencing a variety of media.
H7043	FUNDAMENTALS OF ART	ART.FD.02	The student will design and complete a hand-built clay project using invented ideas.
H7043	FUNDAMENTALS OF ART	ART.FD.03	The student will complete a sculpture project using an effective armature.
H7043	FUNDAMENTALS OF ART	ART.FD.04	The student will complete a printmaking project with two successful prints.

H7043	FUNDAMENTALS OF ART	ART.FD.05	The student will complete a successful weaving project.
H7043	FUNDAMENTALS OF ART	ART.FD.06	The student will create artwork that demonstrates an expertise of craftsmanship.
H7043	FUNDAMENTALS OF ART	ART.FD.07	The student will create works of art that show the use of the Principles and Elements of Art.
H7043	FUNDAMENTALS OF ART	ART.FD.08	The student will correctly apply painting/glazing techniques. (color).
H7043	FUNDAMENTALS OF ART	ART.FD.09	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.).
H7043	FUNDAMENTALS OF ART	ART.FD.10	The student will describe the Principles and Elements of Art, medium, and techniques used in the art-making process.
H7043	FUNDAMENTALS OF ART	ART.FD.11	The student will interpret and discuss works of art.
H7045	PAINTING I	FA.PT.01	The vocabulary to explain perceptions and evaluations of work in painting.
H7045	PAINTING I	FA.PT.02	Perform or produce works in the fine and practical arts.
H7045	PAINTING I	FA.PT.03	The student will know processes for posing questions that effectively examine works of art in critiques.
H7045	PAINTING I	FA.PT.04	The student will apply painting media, techniques and processes with sufficient knowledge.
H7045	PAINTING I	FA.PT.05	The student will demonstrate control of media in a way that emphasizes good craftsmanship.
H7045	PAINTING I	FA.PT.06	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7045	PAINTING I	FA.PT.07	The student will create artwork that follows project directions and include specified requirements.
H7050	CERAMICS	ART.CR.01	The student will correctly wedge clay. The student will correctly score/slip/reinforce two adjoining pieces.
H7050	CERAMICS	ART.CR.02	The student will finish a project using the slab/coil/pinch-pot hand building methods.
H7050	CERAMICS	ART.CR.03	The student will create artwork that demonstrates an expertise of craftsmanship.
H7050	CERAMICS	ART.CR.04	The student will successfully create a nonfunctional/functional ceramic piece (form).
H7050	CERAMICS	ART.CR.05	The student will demonstrate consistent glaze application (color). The student will correctly apply painting techniques (color and value).
H7050	CERAMICS	ART.CR.06	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.).
H7050	CERAMICS	ART.CR.07	The student will describe the Principles and Elements, medium, and techniques used in the art-making process.
H7050	CERAMICS	ART.CR.08	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7050	CERAMICS	ART.CR.09	The student will create artwork that follows project directions and include specified requirements.
H7051	ADVANCED CERAMICS	FA.01.	The student will correctly wedge clay. The student will correctly score/slip/reinforce two adjoining pieces.
H7051	ADVANCED CERAMICS	FA.01.	The student will finish a project using the slab/coil/pinch-pot hand building methods.
H7051	ADVANCED CERAMICS	FA.01.	The student will create artwork that demonstrates an expertise of craftsmanship.
H7051	ADVANCED CERAMICS	FA.02.	The student will successfully create a nonfunctional/functional ceramic piece (form).
H7051	ADVANCED CERAMICS	FA.02.	The student will demonstrate consistent glaze application (color). The student will correctly apply painting techniques (color and value).
H7051	ADVANCED CERAMICS	FA.03.	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.).
H7051	ADVANCED CERAMICS	FA.03.	The student will describe the Principles and Elements, medium, and techniques used in the art-making process.
H7060	DRAWING	ART.DR.	The student will use a ruler to create the illusion of perspective.
H7060	DRAWING	ART.DR.	The student will use blending tools to modify values.
H7060	DRAWING	ART.DR.	The student will draw from a still-life.
H7060	DRAWING	ART.DR.	The student will draw from invented ideas.
H7060	DRAWING	ART.DR.	The student will create artwork that demonstrates an expertise of craftsmanship.
H7060	DRAWING	ART.DR.	The student will illustrate smooth continuous value through even pressure (value).
H7060	DRAWING	ART.DR.	The student will identify and use realistic figure and facial proportions (proportions).
H7060	DRAWING	ART.DR.	The student will use a range of values to create the illusion of form (value and form).
H7060	DRAWING	ART.DR.	The student will use media in various ways to create simulated and invented textures (texture).
H7060	DRAWING	ART.DR.	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.).
H7060	DRAWING	ART.DR.	The student will describe the Principles and Elements, medium, and techniques used in the art-making process.
H7060	DRAWING	ART.DR.	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7060	DRAWING	ART.DR.	The student will create artwork that follows project directions and include specified requirements.
H7065	ADVANCED DRAWING	ART.AD.	The student will use a ruler to create the illusion of perspective.
H7065	ADVANCED DRAWING	ART.AD.	The student will draw from realism.
H7065	ADVANCED DRAWING	ART.AD.	The student will draw from invented ideas.
H7065	ADVANCED DRAWING	ART.AD.	The student will create and/or modify an image using various medium.
H7065	ADVANCED DRAWING	ART.AD.	The student will use blending tools to modify values.
H7065	ADVANCED DRAWING	ART.AD.	The student will create artwork that demonstrates an expertise of craftsmanship.
H7065	ADVANCED DRAWING	ART.AD.	The student will illustrate smooth continuous value through even pressure (value).
H7065	ADVANCED DRAWING	ART.AD.	The student will use media in various ways to create simulated and invented textures (texture).
H7065	ADVANCED DRAWING	ART.AD.	The student will identify and use realistic figure and facial proportions (proportion).
H7065	ADVANCED DRAWING	ART.AD.	The student will use a range of values to create the illusion of form.
H7065	ADVANCED DRAWING	ART.AD.	The student will create even, continuous, and graduated tones using colored pencil (color).
H7065	ADVANCED DRAWING	ART.AD.	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.).
H7065	ADVANCED DRAWING	ART.AD.	The student will describe the Principles and Elements, medium, and techniques used in the art-making process.
H7070	PORTFOLIO	ART.PR.01	The student will engage in experimentation and risk-taking with subjects and medium never used before.
H7070	PORTFOLIO	ART.PR.02	The student will select and apply media and techniques that demonstrate knowledge of that media.
H7070	PORTFOLIO	ART.PR.03	Using an informed decision-making process, the student will complete challenging and difficult projects.
H7070	PORTFOLIO	ART.PR.04	The student will create artwork that demonstrates an expertise of craftsmanship.
H7070	PORTFOLIO	ART.PR.05	The student will describe the Principles and Elements, medium, and techniques used in the art-making process.
H7070	PORTFOLIO	ART.PR.	The student will develop a challenging, quality drawing that effectively illustrates the final idea.
H7070	PORTFOLIO	ART.PR.	The student will create artwork that follows project directions and include specified requirements.

H7075	MULTICULTURAL ART	FA.MA.01	The student will create a piece of art that is viewed in the round and is consistent.
H7075	MULTICULTURAL ART	FA.MA.02	The student will create an artwork using a fiber arts process (weaving, book arts, ect.)
H7075	MULTICULTURAL ART	FA.MA.03	The student will recognize that there are similarities among cultures around the world.
H7075	MULTICULTURAL ART	FA.MA.04	The student will create artwork that demonstrates an expertise of craftsmanship.
H7076	DIGITAL ART	DART.01	The student will translate ideas from sketches to digital format.
H7076	DIGITAL ART	DART.02	The student will use media in various ways to create simulated and invented textures.
H7076	DIGITAL ART	DART.03	Create original artwork that demonstrates an expertise for craftsmanship.
H7076	DIGITAL ART	DART.04	Create an original artwork that communicates ideas through themes. (Identity, nature, time, etc.)
H8008	PE 9th	PE.01	Students will participate and apply adequate effort on a daily basis.
H8008	PE 9th	PE.02	Students will demonstrate the skills/techniques necessary for participation on a daily basis.
H8008	PE 9th	PE.03	Students will show positive signs of cooperation, attitude, and sportsmanship on a daily basis.
H8008	PE 9th	PE.04	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Volleyball.
H8008	PE 9th	PE.05	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Basketball.
H8008	PE 9th	PE.06	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Badminton.
H8008	PE 9th	PE.07	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Pickleball.
H8008	PE 9th	PE.08	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Team Handball.
H8008	PE 9th	PE.09	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Soccer.
H8008	PE 9th	PE.10	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Ultimate Football.
H8008	PE 9th	PE.11	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Rolphball.
H8008	PE 9th	PE.12	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Frisbee Golf.
H8008	PE 9th	PE.13	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Ping Pong.
H8008	PE 9th	PE.14	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Corn Hole.
H8008	PE 9th	PE.15	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Mushball.
H8008	PE 9th	PE.16	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play various games, including 4 Square, Jailbird, varieties of Kickball, Horseshoes.
H8008	PE 9th	PE.17	Students will complete Fitness Testing two times per semester and be able to identify which fitness test measures which Health Component.
H8010	PE 9th Girls	PE.01	All students will gain basic comprehension of a variety of sports/activities, including terminology, rules, fundamental movements and strategies.
H8010	PE 9th Girls	PE.02	All students will gain and demonstrate proper Sportsmanship and Etiquette during play.
H8010	PE 9th Girls	PE.03	Students will understand the five Health Components and which fitness test matches each component.
H8010	PE 9th Girls	PE.04	Students will understand the 6 skill components that include agility, balance, coordination, speed, power, and reaction time.
H8010	PE 9th Girls	PE.05	Students will gain the basic knowledge and understanding of Basic First Aid and CPR.
H8010	PE 9th Girls	PE.06	Students will demonstrate skills to interact socially in a positive way during all activities in class.
H8010	PE 9th Girls	PE.07	Students will understand the importance of living a healthy lifestyle and will be required to dress out and participate on a daily basis.
H8020	ADVANCED FITNESS	PE.AF.01	All students will gain the knowledge of which lifts work which muscle groups, in order to design an effective workout.
H8020	ADVANCED FITNESS	PE.AF.02	Students will understand the five Health Components including cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition and which fitness test matches each component.
H8020	ADVANCED FITNESS	PE.AF.03	Students will gain the knowledge and understanding of basic kinesiology to understand how the body moves during each exercise.
H8020	ADVANCED FITNESS	PE.AF.04	Students will demonstrate skills to interact socially in a positive way during all activities in class.
H8020	ADVANCED FITNESS	PE.AF.05	Students will understand the importance of living a healthy lifestyle and will be required to dress out and participate on a daily basis.
H8020	ADVANCED FITNESS	PE.AF.06	Students will understand and demonstrate proper technique during all lifts and exercises to help ensure injury prevention and to receive desired gains. Each student will be held individually accountable to perform at their best ability.
H8025	LIFETIME SPORTS BOYS	PE.01	All students will gain basic comprehension of a variety of sports/activities, including terminology, rules, fundamental movements and strategies.
H8025	LIFETIME SPORTS BOYS	PE.02	All students will gain and demonstrate proper Sportsmanship and Etiquette during play.
H8025	LIFETIME SPORTS BOYS	PE.03	Students will understand the five Health Components and which fitness test matches each component.
H8025	LIFETIME SPORTS BOYS	PE.04	Students will understand the 6 skill components that include agility, balance, coordination, speed, power, and reaction time.
H8025	LIFETIME SPORTS BOYS	PE.05	Students will gain the basic knowledge and understanding of Basic First Aid and CPR.
H8025	LIFETIME SPORTS BOYS	PE.06	Students will demonstrate skills to interact socially in a positive way during all activities in class.
H8025	LIFETIME SPORTS BOYS	PE.07	Students will understand the importance of living a healthy lifestyle and will be required to dress out and participate on a daily basis.
H8027	LIFETIME SPORTS	PE.01	Students will participate and apply adequate effort on a daily basis.
H8027	LIFETIME SPORTS	PE.02	Students will demonstrate the skills/techniques necessary for participation on a daily basis.
H8027	LIFETIME SPORTS	PE.03	Students will show positive signs of cooperation, attitude, and sportsmanship on a daily basis.
H8027	LIFETIME SPORTS	PE.04	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Volleyball.
H8027	LIFETIME SPORTS	PE.05	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Basketball.
H8027	LIFETIME SPORTS	PE.06	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Badminton.
H8027	LIFETIME SPORTS	PE.07	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Pickleball.
H8027	LIFETIME SPORTS	PE.08	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Team Handball.
H8027	LIFETIME SPORTS	PE.09	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Soccer.
H8027	LIFETIME SPORTS	PE.10	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Ultimate Football.
H8027	LIFETIME SPORTS	PE.11	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Rolphball.
H8027	LIFETIME SPORTS	PE.12	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Frisbee Golf.
H8027	LIFETIME SPORTS	PE.13	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Ping Pong.
H8027	LIFETIME SPORTS	PE.14	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Corn Hole.
H8027	LIFETIME SPORTS	PE.15	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play Mushball.
H8027	LIFETIME SPORTS	PE.16	Students will gain basic knowledge, including rules, scoring technique, area of play guidelines, and skills/techniques necessary to play various games, including 4 Square, Jailbird, varieties of Kickball, Horseshoes.
H8027	LIFETIME SPORTS	PE.17	Students will complete Fitness Testing two times per semester and be able to identify which fitness test measures which Health Component.
H8030	9th PE BOYS	PE.01	All students will gain basic comprehension of a variety of sports/activities, including terminology, rules, fundamental movements and strategies.

H8030	9th PE BOYS	PE.02	All students will gain and demonstrate proper Sportsmanship and Etiquette during play.
H8030	9th PE BOYS	PE.03	Students will understand the five Health Components and which fitness test matches each component.
H8030	9th PE BOYS	PE.04	Students will understand the 6 skill components that include agility, balance, coordination, speed, power, and reaction time.
H8030	9th PE BOYS	PE.05	Students will gain the basic knowledge and understanding of Basic First Aid and CPR.
H8030	9th PE BOYS	PE.06	Students will demonstrate skills to interact socially in a positive way during all activities in class.
H8030	9th PE BOYS	PE.07	Students will understand the importance of living a healthy lifestyle and will be required to dress out and participate on a daily basis.
H8042	WORKOUT 101 (CO-ED)	PE.01.101	Students will participate and apply adequate effort on a daily basis.
H8042	WORKOUT 101 (CO-ED)	PE.02.101	Students will demonstrate the skills/techniques necessary for participation on a daily basis.
H8042	WORKOUT 101 (CO-ED)	PE.03.101	Students will show positive signs of cooperation, attitude, and commitment to self on a daily basis.
H8042	WORKOUT 101 (CO-ED)	PE.04.101	Students will understand the FITT principle and apply it to their workout routine.
H8042	WORKOUT 101 (CO-ED)	PE.05.101	Students will be able to determine their age predicted max heart rate. They will understand how to find various target ranges of their age predicted max heart rate.
H8042	WORKOUT 101 (CO-ED)	PE.06.101	Students will monitor areas of progress in all 5 Health related components (Muscular Strength, Muscular Endurance, Cardiovascular Endurance, Flexibility, and Body Composition).
H8042	WORKOUT 101 (CO-ED)	PE.07.101	Students will be able to design their own workout plan based on their personal fitness goals.
H8042	WORKOUT 101 (CO-ED)	PE.08.101	Students will determine their BMI (Basal Metabolic Index) and determine what can influence their BMI.
H8042	WORKOUT 101 (CO-ED)	PE.09.101	Students will complete Fitness Testing two times per semester and be able to identify which Fitness Test measures which Health Component.
H8043	COMBO CLASS (CO-ED)	PE.01.CC	Students will participate and apply adequate effort on a daily basis.
H8043	COMBO CLASS (CO-ED)	PE.02.CC	Students will demonstrate the skills/techniques necessary for participation on a daily basis.
H8043	COMBO CLASS (CO-ED)	PE.03.CC	Students will show positive signs of cooperation, attitude, and commitment to self on a daily basis.
H8043	COMBO CLASS (CO-ED)	PE.04.CC	Students will become familiar with the 6 skill components of fitness: agility, balance, power, speed, coordination, and reaction time.
H8043	COMBO CLASS (CO-ED)	PE.05.CC	Students will be able to determine their age predicted max heart rate. They will understand how to find various target ranges of their age predicted max heart rate.
H8043	COMBO CLASS (CO-ED)	PE.06.CC	Students will monitor areas of progress in all 5 Health related components (Muscular Strength, Muscular Endurance, Cardiovascular Endurance, Flexibility, and Body Composition).
H8043	COMBO CLASS (CO-ED)	PE.07.CC	Students will be able to design their own workout plan based on their personal fitness goals.
H8043	COMBO CLASS (CO-ED)	PE.08.CC	Students will work cooperatively with others to create a game to present to the class to play.
H8043	COMBO CLASS (CO-ED)	PE.09.CC	Students will complete Fitness Testing one time per semester and be able to identify which Fitness Test measures which Health Component.
H8043	COMBO CLASS (CO-ED)	PE.10.CC	Students will complete Max testing on bench press, squat, and power cleans once each term and monitor their personal progress throughout the year.
H8706	COMBO CLASS (CO-ED)	EL.01.LP	Demonstrate a working knowledge of the Dewey Decimal Classification System
H8706	COMBO CLASS (CO-ED)	EL.02.LP	Give a practical application of the usage of the High School Online Public Access Catalog (OPAC)
H8706	COMBO CLASS (CO-ED)	EL.03.LP	Demonstrate the proficient use of library equipment (i.e.: copier, laminator, and Ellison Lettermachine.
H8706	COMBO CLASS (CO-ED)	EL.04.LP	Apply various book repair concepts.
H8706	COMBO CLASS (CO-ED)	EL.05.LP	Create a book display
H8706	COMBO CLASS (CO-ED)	EL.06.LP	Demonstrate effective search strategies by using various search engines.
H8706	COMBO CLASS (CO-ED)	EL.07.LP	Read and Summarize the plot of various books.
H9001	HS INTRO ENGINEERING	EL.01.ED	Describe major steps of a design process and identify typical tasks involved in each step.
H9001	HS INTRO ENGINEERING	EL.02.ED	Collaborate effectively on a diverse and multi-disciplinary team.
H9001	HS INTRO ENGINEERING	EL.03.ED	Create sketches or diagrams as representations of objects, ideas, events, or systems.
H9001	HS INTRO ENGINEERING	EL.04.ED	Demonstrate awareness of the education and skills required for professional practice in an engineering field.
H9001	HS INTRO ENGINEERING	EL.05.ED	Using a variety of measuring devices, measure and report quantities accurately and to a precision appropriate for the purpose.
H9001	HS INTRO ENGINEERING	EL.06.ED	Interpret and analyze statistical data to quantify information, support design decisions, and justify problem solutions.
H9001	HS INTRO ENGINEERING	EL.07.ED	Create a solid part model using 3D computer-aided design (CAD) software to represent an object.
H9001	HS INTRO ENGINEERING	EL.08.ED	Generate CAD multiview technical drawings that fully describe a simple part.
H9001	HS INTRO ENGINEERING	EL.09.ED	Using a 3D printer, fabricate a simple object from dimensioned drawings or sketches.
H9001	HS INTRO ENGINEERING	EL.10.ED	Design, build, test, and document a working Automata Box.
H9001	HS INTRO ENGINEERING	EL.11.ED	Maintain documentation of learning using an engineering portfolio.
H9001	HS INTRO ENGINEERING	EL.12.ED	Reverse engineer and perform a structural analysis of a product.
H9003	HS PRINCIPALS OF	PA.01.EN	Research, synthesize, and present information about an Engineering field from one of the 16 major Engineering professions.
H9003	HS PRINCIPALS OF	PA.02.EN	Research and communicate effectively about an energy source with an audience based on audience characteristics.
H9003	HS PRINCIPALS OF	PA.03.EN	Calculate the mechanical advantage and efficiency of various simple machines.
H9003	HS PRINCIPALS OF	PA.04.EN	Create a renewable electrical energy generation and distribution system and document the process.
H9003	HS PRINCIPALS OF	PA.05.EN	Construct physical objects using hand tools and shop tools.
H9003	HS PRINCIPALS OF	PA.06.EN	Accurately complete the design process for an end of unit problem.
H9003	HS PRINCIPALS OF	PA.07.EN	Distinguish between digital and analog data, and the inputs and outputs of a computational system.
H9003	HS PRINCIPALS OF	PA.08.EN	Create a self-propelled vehicle and document the process.
H9003	HS PRINCIPALS OF	PA.09.EN	Design, model, and test a device that will separate recyclable materials.
H9003	HS PRINCIPALS OF	PA.10.EN	Maintain an accurate project portfolio while solving a design problem that focuses on using control systems.
H9003	HS PRINCIPALS OF	PA.11.EN	Use a spreadsheet application to help identify and/or solve a problem.
H9003	HS PRINCIPALS OF	PA.12.EN	Calculate probabilities of a variety of types of events.
H9003	HS PRINCIPALS OF	PA.13.EN	Create a ballistic device along with the appropriate documentation and interpret the data using a projectile motion data sheet.
H9004	Civil Engin & Archit	PA.01.CE	Research, synthesize, and present information about a Civil Engineering field.
H9004	Civil Engin & Archit	PA.02.CE	Connect modern structural and architectural designs to historical architectural and civil engineering achievements.
H9004	Civil Engin & Archit	PA.03.CE	Collaborate effectively on a diverse and multi-disciplinary team.
H9004	Civil Engin & Archit	PA.04.CE	Create sketches or diagrams as representations of objects, ideas, events, or systems.
H9004	Civil Engin & Archit	PA.05.CE	Create an affordable home design that incorporates good residential design, sustainable building principles and energy conservation features.
H9004	Civil Engin & Archit	PA.06.CE	Create a commercial design that incorporates good commercial design, sustainable building principles and energy conservation features.

H9004	Civil Engin & Archit	PA.07.CE	Maintain documentation of learning using an engineering portfolio.
H9008	ACT PREP ENGLISH	ACTE.01	Students will apply the rules of standard grammar, punctuation, and usage to the ACT English test and will read and interpret rhetorical questions on the ACT English test.
H9008	ACT PREP ENGLISH	ACTE.02	Students will read and interpret passages on the ACT reading test-short story, humanities, social science, and science.
H9008	ACT PREP ENGLISH	ACTE.03	Students will write a focused, organized essay that articulates their opinion on an issue and that uses the conventions of standard English.
H9501	RS PERSONAL FINANCE	PF.PF.01	Career Decisions
H9501	RS PERSONAL FINANCE	PF.PF.02	Money Management
H9501	RS PERSONAL FINANCE	PF.PF.03	Financial Security
H9501	RS PERSONAL FINANCE	PF.PF.04	Credit Management
H9501	RS PERSONAL FINANCE	PF.PF.05	Resource Management
H9501	RS PERSONAL FINANCE	PF.PF.06	Risk Management
H9501	RS PERSONAL FINANCE	PF.PF.07	Consumer Rights and Responsibilities
H9503	LIFE SKILLS	SE.LS.01	Demonstrate awareness of their disability and IEP rights
H9503	LIFE SKILLS	SP.LS.02	Demonstrate basic emergency safety, first aid, safety and water safety
H9503	LIFE SKILLS	SP.LS.03	Demonstrate socialization skills in various groups
H9503	LIFE SKILLS	SP.LS.04	Demonstrate the ability to be a self-advocate and know their rights
H9503	LIFE SKILLS	SP.LS.05	Research careers of interest using mo. connections
H9503	LIFE SKILLS	SP.LS.06	Demonstrate basic math skills involving budgeting and paying bills
H9503	LIFE SKILLS	SP.LS.07	Demonstrate good habits by taking care of personal hygiene
H9503	LIFE SKILLS	SP.LS.08	Learn basic cooking techniques and safety
H9503	LIFE SKILLS	SP.LS.09	Learn basic cleaning and laundry skills
H9503	LIFE SKILLS	SP.LS.10	Learn basic gardening skills
H9504	RS SENIOR MATH	MA.SR.01	Students will calculate annual wages and compute time worked.
H9504	RS SENIOR MATH	MA.SR.02	Students will compute the cost of buying food using unit price and coupons.
H9504	RS SENIOR MATH	MA.SR.03	Students will compute the cost of buying clothes on sale and the cost of using a layaway versus using a charge account.
H9504	RS SENIOR MATH	MA.SR.04	Students will compute the cost of buying and maintaining a car and managing a household.
H9504	RS SENIOR MATH	MA.SR.05	Students will calculate calories consumed and read and interpret nutrition information found on food packages.
H9504	RS SENIOR MATH	MA.SR.06	Students will compute the cost of home improvements.
H9504	RS SENIOR MATH	MA.SR.07	Students will calculate inflation and depreciation.
H9504	RS SENIOR MATH	MA.SR.08	Students will calculate income taxes, property tax, and payroll taxes.
H9504	RS SENIOR MATH	MA.SR.09	Students will apply mathematics to banking.
H9506	RS BASIC MATH	MA.	Slope intercept form
H9506	RS BASIC MATH	MA.	Solve quadratic equations
H9506	RS BASIC MATH	MA.AIB01	Find and apply slope and rate of change
H9506	RS BASIC MATH	MA.AIB03	Linear equations and their graphs
H9506	RS BASIC MATH	MA.AIB04	Parallel and perpendicular lines
H9506	RS BASIC MATH	MA.AIB05	Solve systems of linear equations by graphing
H9506	RS BASIC MATH	MA.AIB06	Solve systems of linear equations algebraic
H9506	RS BASIC MATH	MA.AIB07	Solve systems of inequalities by graphing
H9506	RS BASIC MATH	MA.AIB08	Apply properties of exponents
H9506	RS BASIC MATH	MA.AIB09	Graph and apply exponential functions
H9506	RS BASIC MATH	MA.AIB10	Computations of polynomials
H9506	RS BASIC MATH	MA.AIB11	Factor polynomials
H9506	RS BASIC MATH	MA.AIB12	Graph quadratic equations
H9506	RS BASIC MATH	MA.AIB14	Simplify radical expressions
H9507	RS ALGEBRA 1A	MA.AIA01	Writing expressions and equations
H9507	RS ALGEBRA 1A	MA.AIA02	Measures of central tendency
H9507	RS ALGEBRA 1A	MA.AIA03	Operations of rational numbers
H9507	RS ALGEBRA 1A	MA.AIA04	Using the properties of algebra
H9507	RS ALGEBRA 1A	MA.AIA05	Probability of simple and compound events
H9507	RS ALGEBRA 1A	MA.AIA06	Solving one variable equations
H9507	RS ALGEBRA 1A	MA.AIA07	Using proportional relationships
H9507	RS ALGEBRA 1A	MA.AIA08	Applications of solving one variable equations
H9507	RS ALGEBRA 1A	MA.AIA09	Solving and graphing one variable inequalities
H9507	RS ALGEBRA 1A	MA.AIA10	Graphing and writing equations of functions
H9507	RS ALGEBRA 1A	MA.AIA11	Find and apply slope and rate of change
H9507	RS ALGEBRA 1A	MA.AIA12	Slope intercept form
H9507	RS ALGEBRA 1A	MA.AIA13	Linear equations and their graphs
H9507	RS ALGEBRA 1A	MA.AIA14	Parallel and perpendicular lines
H9509	RS GEOMETRY	MA.G.01	Identify and Utilize Essential Euclidean Terminology
H9509	RS GEOMETRY	MA.G.01	Essential Euclidean Terminology
H9509	RS GEOMETRY	MA.G.02	Logical Reasoning and the Process of Proofs
H9509	RS GEOMETRY	MA.G.03	Angle Relationships as a Result of Parallel Lines Cut by a Transversal
H9509	RS GEOMETRY	MA.G.04	Prove Triangles Congruent

H9509	RS GEOMETRY	MA.G.05	Relationships within Triangles
H9509	RS GEOMETRY	MA.G.06	Classify and Apply Properties of Quadrilaterals
H9509	RS GEOMETRY	MA.G.07	Triangle Similarity
H9509	RS GEOMETRY	MA.G.08	Special Right Triangles and the Pythagorean Theorem
H9509	RS GEOMETRY	MA.G.09	Areas of Polygons and Circles
H9509	RS GEOMETRY	MA.G.10	Surface Area and Volume of Polyhedron and Spheres
H9509	RS GEOMETRY	MA.G.11	Transformations
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S01	Apply Scientific Method
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S02	Analyze how air masses result in changes in weather.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S03	Analyze and interpret data on natural hazards.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S04	Develop and use a model explaining the Earth-Sun-Moon systems.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S05	Analyze and interpret data to determine the scale of the Solar System and its objects.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S06	Construct an explanation of how geoscience processes have changed Earth's surface.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S07	Analyze and interpret data of the Earth's surface based on plate motions.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S08	Construct a scientific explanation for how the geologic time scale is used to organize Earth's history.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S09	Construct a scientific explanation for how Earth's resources are a result of past and current human activity.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S10	Analyze data to define the relationship for how human population influences natural resources.
H9511	RS ENVIRONMENTAL SCIENCE	SC.8S11	Analyze evidence of the factors that have caused the change in global temperatures over the century.
H9513	DIFFERENTIATED SCIENCE	SP.01.SC	By making observations, students can write strong scientific questions about the world around them.
H9513	DIFFERENTIATED SCIENCE	SP.02.SC	Students can compare and contrast quantitative and qualitative data in various investigations.
H9513	DIFFERENTIATED SCIENCE	SP.03.SC	Using SI units, students will measure items with varying scientific measurement tools.
H9513	DIFFERENTIATED SCIENCE	SP.04.SC	After applying concepts of matter, students will be able to identify the differences of particles in solids, liquids and gases.
H9513	DIFFERENTIATED SCIENCE	SP.05.SC	Students will investigate Newton's three laws and justify how a force is affected by mass and acceleration.
H9513	DIFFERENTIATED SCIENCE	SP.06.SC	Using fossils as evidence, student will analyze how Earth and organisms have changed over time.
H9513	DIFFERENTIATED SCIENCE	SP.07.SC	Distinguish the various properties of Earth, including Earth's layers, biomes and Earth's moon.
H9513	DIFFERENTIATED SCIENCE	SP.08.SC	Develop a logical argument to explain the atmosphere's (weather) importance to life on Earth.
H9513	DIFFERENTIATED SCIENCE	SP.09.SC	Discover the significance of the water cycle using a classroom investigation.
H9513	DIFFERENTIATED SCIENCE	SP.10.SC	Students will differentiate between organisms in a food web based on their diets, habitats, etc.
H9519	RS ENGLISH IV	LA.4E01	Students will improve vocabulary using context clues from texts.
H9519	RS ENGLISH IV	LA.4E02	Students will use details from texts to evaluate author's point of view to distinguish from what is being explicitly stated and what is implied.
H9519	RS ENGLISH IV	LA.4E03	Students will conduct text-to-text evaluation of thematic elements between texts and/or films while analyzing development and examining delivery methods and effectiveness.
H9519	RS ENGLISH IV	LA.4E04	Students will evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence.
H9519	RS ENGLISH IV	LA.4E05	Students will explain why the author chose the following, the influence they had on the text, and how they may relate to his/her life and society: setting, characters, theme, and literary devices.
H9519	RS ENGLISH IV	LA.4E06	In writing, students will use correct mechanics.
H9519	RS ENGLISH IV	LA.4E07	In writing, students will use correct spelling.
H9519	RS ENGLISH IV	LA.4E08	Students will use correct grammar.
H9519	RS ENGLISH IV	LA.4E09	In writing, students will use correct pronoun-antecedent agreement
H9519	RS ENGLISH IV	LA.4E10	Students will write using dashes correctly.
H9519	RS ENGLISH IV	LA.4E11	Students will write using hyphens correctly.
H9519	RS ENGLISH IV	LA.4E12	Students will properly format a paper in APA including a title page, correct running head, abstract, topic headings, and body.
H9519	RS ENGLISH IV	LA.4E13	Create concise oral presentations on a variety of topics
H9519	RS ENGLISH IV	LA.4E14	Students will demonstrate an understanding of external citations and how to document them in APA format on a reference page.
H9519	RS ENGLISH IV	LA.4E15	Students will demonstrate organization of paper format with a formal introduction and conclusion and written body paragraph organization and support of their examples and follow-ups on their research paper with topic sentences, sentences leading into their
H9519	RS ENGLISH IV	LA.4E16	Students will write follow-up sentences that display an understanding of embedded quotes used in supporting documentation that supports their thesis statement.
H9519	RS ENGLISH IV	LA.4E17	Students will demonstrate an understanding of internal citations and how to document them in MLA format.
H9519	RS ENGLISH IV	LA.4E18	Students will demonstrate an understanding of external citations and how to document them in MLA format on a works cited page.
H9519	RS ENGLISH IV	LA.4E19	Students will write with a focus on structure, considering transitions, sentence and paragraph structure, and formal and informal language.
H9519	RS ENGLISH IV	LA.4E20	Students will incorporate a variety of relevant supporting details from print and digital sources that are unbiased, unified, and coherent using embedded quotes within a paraphrased portion into their work, avoiding plagiarism and overreliance on any one source.
H9519	RS ENGLISH IV	LA.4E21	Students will write in active voice and third person point of view, avoiding deadwood and redundancy.
H9519	RS ENGLISH IV	LA.4E22	Students will write with audience and purpose specifically considering word choice (connotation, denotation, diction) and voice.
H9519	RS ENGLISH IV	LA.4E23	Students will write texts using workplace communication skills, such as the resume and cover letter.
H9519	RS ENGLISH IV	LA.4E24	Students will create concise oral presentations on a variety of topics.
H9519	RS ENGLISH IV	LA.4E25	Students will use active-listening behaviors for a variety of communications.
H9519	RS ENGLISH IV	LA.4E26	Students will present themselves in a professional manner during mock interviews when they greet a receptionist and interview.
H9520	RS AMERICAN GOVERNMENT	SS.AG.01	Students will be able to compare and contrast governmental systems and describe their impact on the people. (Democracies, Autocracies, and Oligarchies)
H9520	RS AMERICAN GOVERNMENT	SS.AG.02	Students will be able to interpret historical documents and their relevance to the United States governmental system.
H9520	RS AMERICAN GOVERNMENT	SS.AG.03	Students will be able to describe and give examples of how the principles of government were embedded in the U.S. Constitution
H9520	RS AMERICAN GOVERNMENT	SS.AG.04	Students will be able to explain the role of Federalism in our system of government and how that role has changed over time.
H9520	RS AMERICAN GOVERNMENT	SS.AG.05	Students will be able to analyze the unique role of the Legislative branch and how it interacts with the other two branches.
H9520	RS AMERICAN GOVERNMENT	SS.AG.06	Students will be able to analyze the unique role of the Executive branch and how it interacts with the other two branches.
H9520	RS AMERICAN GOVERNMENT	SS.AG.07	Students will be able to analyze the unique role of the Judicial branch and how it interacts with the other two branches.
H9520	RS AMERICAN GOVERNMENT	SS.AG.08	Students will be able to analyze the evolution of American democracy, its ideas, institutions and political processes. (amendments, civil rights, and expanding role of government)
H9520	RS AMERICAN GOVERNMENT	SS.AG.09	Students will be able to evaluate the roles and influences of political parties and interest groups on state and national government

H9520	RS AMERICAN GOVERNMENT	SS.AG.10	Students will be able to demonstrate an overall knowledge of the United States Constitution.
H9520	RS AMERICAN GOVERNMENT	SS.AG.11	Students will be able to demonstrate an overall knowledge of the Missouri Constitution.
H9521	RS ENGLISH II	LA.EI.01	Students will apply decoding strategies and use context clues to identify the meanings of terms.
H9521	RS ENGLISH II	LA.EI.02	Students will apply the following pre-reading strategies to aid in comprehension: prior knowledge, predictions, and preview.
H9521	RS ENGLISH II	LA.EI.03	Students will make inferences and provide responses to show comprehension during reading.
H9521	RS ENGLISH II	LA.EI.04	Students will demonstrate the difference between paraphrasing and summarizing.
H9521	RS ENGLISH II	LA.EI.05	Students will draw conclusions after reading.
H9521	RS ENGLISH II	LA.EI.06	Students will explain similarities or differences when making the following connections: text to text, text to self, and text to world.
H9521	RS ENGLISH II	LA.EI.07	Students will determine point of view, the author's purpose, and reasons to support that purpose.
H9521	RS ENGLISH II	LA.EI.08	Students will evaluate the persuasiveness of organizational patterns, the effectiveness of word choice, the accuracy of evidence, and the proposed solutions in text structure.
H9521	RS ENGLISH II	LA.EI.09	In writing, students will use correct spelling, capitalization, punctuation with an emphasis on basic commas and apostrophes, and standard usage with an emphasis on subject-verb agreement.
H9521	RS ENGLISH II	LA.EI.10	Students will have the basic controlling idea given to them, and then they will develop a basic controlling idea.
H9521	RS ENGLISH II	LA.EI.11	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H9521	RS ENGLISH II	LA.EI.12	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H9521	RS ENGLISH II	LA.EI.13	Students will write with audience and purpose in mind, specifically considering word choice, sentence and paragraph structure, and formal and informal language.
H9521	RS ENGLISH II	LA.EI.14	Students will evaluate a variety of communications, such as informative, persuasive, and entertaining.
H9521	RS ENGLISH II	LA.EI.15	Students will create concise presentations with media/technology, respond to feedback, and defend ideas
H9521	RS ENGLISH II	LA.EI.16	Students will locate and use relevant and credible sources with information.
H9521	RS ENGLISH II	LA.EI.17	Students will introduce their quotes with their own words.
H9521	RS ENGLISH II	LA.EI.18	Students will provide details on how examples, quotes and paraphrases, reflect the topic with a follow-up sentence.
H9521	RS ENGLISH II	LA.EI.19	Students will document sources of information with parenthetical documentation and in a works cited format using MLA style.
H9521	RS ENGLISH II	LA.EI.20	Students will type papers using MLA format
H9522	RS ENGLISH III	LA.3E01	Students will use context clues to identify unknown words.
H9522	RS ENGLISH III	LA.3E02	Students will explain how the setting, characters, and literary devices affect author intent.
H9522	RS ENGLISH III	LA.3E03	Students will make inferences and draw conclusions while citing evidence.
H9522	RS ENGLISH III	LA.3E04	Students will make connections between themes in the texts and with the world.
H9522	RS ENGLISH III	LA.3E05	Students will evaluate an author's purpose and point of view.
H9522	RS ENGLISH III	LA.3E06	Students will evaluate similar themes or topics between two separate works to determine similarities and differences of how those themes or topics are discussed.
H9522	RS ENGLISH III	LA.3E07	Students will evaluate the impact of a text on societal norms and attitudes.
H9522	RS ENGLISH III	LA.3E08	Students will read and comprehend literature independently and proficiently.
H9522	RS ENGLISH III	LA.3E09	In writing, students will use correct spelling at grade level.
H9522	RS ENGLISH III	LA.3E10	Students will use correct grammar at grade level.
H9522	RS ENGLISH III	LA.3E11	Students will use correct sentence structure at grade level.
H9522	RS ENGLISH III	LA.3E12	Students will use colons and semicolons correctly.
H9522	RS ENGLISH III	LA.3E13	Students will plan, write, edit, and revise an MLA formatted persuasive research paper with a controlling idea, counterargument, and supporting details from multiple print and digital sources that are unbiased, relevant, and coherent.
H9522	RS ENGLISH III	LA.3E14	Students will incorporate sources into their essays and papers using signal phrases for quotes and paraphrases.
H9522	RS ENGLISH III	LA.3E15	After quotes and paraphrases, students will have an analysis of the information by using follow-up phrases.
H9522	RS ENGLISH III	LA.3E16	Students will use MLA style when writing formally, documenting internally (internal citations).
H9522	RS ENGLISH III	LA.3E17	Students will use MLA style when writing formally, documenting externally (works cited).
H9522	RS ENGLISH III	LA.3E18	Students will write with audience and purpose in mind, considering word choice while eliminating slang
H9522	RS ENGLISH III	LA.3E19	Students will write using varied sentence structure to improve writing flow.
H9522	RS ENGLISH III	LA.3E20	Students will write essays and papers in active voice and know the difference between active and passive voice.
H9522	RS ENGLISH III	LA.3E21	Students will show a detailed thought process in the content of their writing.
H9522	RS ENGLISH III	LA.3E22	Students will write using formal language and tone
H9522	RS ENGLISH III	LA.3E23	Students will write effective transitions between thoughts, subjects, and sub-topics.
H9522	RS ENGLISH III	LA.3E24	Students will make clear, concise presentations that have a purpose and use supporting source material.
H9522	RS ENGLISH III	LA.3E25	Student presentations will include details and a strong thought process.
H9522	RS ENGLISH III	LA.3E26	Students will listen to and evaluate different media throughout the year and will participate in discussions in class and group settings.
H9523	RS ENGLISH	LA.EI.01.1	Students will apply decoding strategies and use context clues to identify the meanings of terms.
H9523	RS ENGLISH	LA.EI.01.2	Students will make inferences to show comprehension during reading and draw conclusions after reading.
H9523	RS ENGLISH	LA.EI.01.3	Students will explain similarities or differences when making the following connections: text to text, text to self, and text to world.
H9523	RS ENGLISH	LA.EI.01.4	Students will determine point of view, the author's purpose, and reasons to support that purpose.
H9523	RS ENGLISH	LA.EI.01.5	Students will evaluate the persuasiveness of organizational patterns, the effectiveness of word choice, the accuracy of evidence, and the proposed solutions in text structure.
H9523	RS ENGLISH	LA.EI.02.1	Students will use correct spelling, grammar, and mechanics.
H9523	RS ENGLISH	LA.EI.02.2	Students will have a basic understanding of commas, apostrophes, and standard usage with an emphasis on subject-verb agreement.
H9523	RS ENGLISH	LA.EI.03.1	Students will have the basic controlling idea given to them, and then they will develop a basic controlling idea from two or more texts.
H9523	RS ENGLISH	LA.EI.03.2	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H9523	RS ENGLISH	LA.EI.03.3	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H9523	RS ENGLISH	LA.EI.03.4	Students will write with audience and purpose in mind, specifically considering word choice, sentence and paragraph structure, and formal and informal language.
H9523	RS ENGLISH	LA.EI.04.1	Students will create concise presentations with or without media/technology, respond to feedback, and defend ideas.
H9523	RS ENGLISH	LA.EI.04.2	Students will listen to evaluate presentations.
H9523	RS ENGLISH	LA.EI.05.1	Students will introduce their quotes with their own words while demonstrating the difference between paraphrasing and summarizing.
H9523	RS ENGLISH	LA.EI.05.2	Students will provide details on how examples, quotes and paraphrases, reflect the topic with a follow-up sentence.

H9523	RS ENGLISH	LA.EI.05.3	Students will use MLA style when writing formally, documenting internally (internal citations).
H9523	RS ENGLISH	LA.EI.05.4	Students will use MLA style when writing formally, documenting externally (works cited).
H9524	RS ENGLISH I	LA.EI.01	Students will apply decoding strategies and use context clues to identify the meanings of terms.
H9524	RS ENGLISH I	LA.EI.02	Students will make inferences to show comprehension during reading and draw conclusions after reading.
H9524	RS ENGLISH I	LA.EI.03	Students will explain similarities or differences when making the following connections: text to text, text to self, and text to world.
H9524	RS ENGLISH I	LA.EI.04	Students will determine point of view, the author's purpose, and reasons to support that purpose.
H9524	RS ENGLISH I	LA.EI.05	Students will evaluate the persuasiveness of organizational patterns, the effectiveness of word choice, the accuracy of evidence, and the proposed solutions in text structure.
H9524	RS ENGLISH I	LA.EI.06	Students will use correct spelling, grammar, and mechanics.
H9524	RS ENGLISH I	LA.EI.07	Students will have a basic understanding of commas, apostrophes, and standard usage with an emphasis on subject-verb agreement.
H9524	RS ENGLISH I	LA.EI.08	Students will have the basic controlling idea given to them, and then they will develop a basic controlling idea from two or more texts.
H9524	RS ENGLISH I	LA.EI.09	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H9524	RS ENGLISH I	LA.EI.10	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H9524	RS ENGLISH I	LA.EI.11	Students will independently locate and document in-depth, specific, and relevant details that support a controlling idea, thesis and topic sentences.
H9524	RS ENGLISH I	LA.EI.12	Students will write in an organized, logical order with an introduction, varied sentence structure, and a conclusion.
H9524	RS ENGLISH I	LA.EI.13	Students will write with audience and purpose in mind, specifically considering word choice, sentence and paragraph structure, and formal and informal language.
H9524	RS ENGLISH I	LA.EI.14	Students will create concise presentations with or without media/technology, respond to feedback, and defend ideas.
H9524	RS ENGLISH I	LA.EI.15	Students will listen to evaluate presentations.
H9524	RS ENGLISH I	LA.EI.16	Students will introduce their quotes with their own words while demonstrating the difference between paraphrasing and summarizing.
H9524	RS ENGLISH I	LA.EI.17	Students will provide details on how examples, quotes and paraphrases, reflect the topic with a follow-up sentence.
H9524	RS ENGLISH I	LA.EI.18	Students will use MLA style when writing formally, documenting internally (internal citations).
H9524	RS ENGLISH I	LA.EI.19	Students will document sources of information with parenthetical documentation and in a works cited format using MLA style.
H9524	RS ENGLISH I	LA.EI.20	Students will use MLA style when writing formally, documenting externally (works cited).
H9527	TRANSITIONS	PA.TA.01	Student will identify and demonstrate characteristics that promote good working relationships with supervisor and coworkers.
H9527	TRANSITIONS	PA.TA.02	Students will create and prepare job resumes, job applications, portfolios and explain how to conduct job searches.
H9527	TRANSITIONS	PA.TA.03	Students will demonstrate the ability to prepare for an interview while making a good impression and appropriate interview follow-ups.
H9527	TRANSITIONS	PA.TA.04	Students will demonstrate qualities that promote good working relationships.
H9527	TRANSITIONS	PA.TA.05	Students will evaluate their personality traits and conduct the assessments on Missouri Connections
H9527	TRANSITIONS	PA.TA.06	Students will use assessments in order to development a career plan.
H9528	RS CIVICS	SS.AMGV.	Students will be able to interpret historical documents and their relevance to the United States governmental system.
H9528	RS CIVICS	SS.AMGV.	Students will be able to apply principles of government to historical and contemporary issues.
H9528	RS CIVICS	SS.AMGV.	Students will be able to compare and contrast governmental systems and describe their impact on the people. (Democracies, Autocracies, and Oligarchies)
H9528	RS CIVICS	SS.AMGV.	Students will know their civic responsibilities to national and state governments.
H9528	RS CIVICS	SS.AMGV.	Students will identify the changing roles of state and national government throughout our history.
H9528	RS CIVICS	SS.AMGV.	Students will be able to explain the relevance and connection of constitutional principles using documents. (Historical papers and Supreme Court Cases)
H9528	RS CIVICS	SS.AMGV.	Students will be able to describe the structure of state and national government with emphasis on the job description and duties of each branch of government.
H9528	RS CIVICS	SS.AMGV.	Students will be able analyze the evolution of American democracy, its ideas, institutions and political processes. (amendments, civil rights, and expanding role of government)
H9528	RS CIVICS	SS.AMGV.	Students will be able evaluate the roles and influences of political parties and interest groups on state and national government.
H9529	RS BASIC MATH 2	MA.01.	Students will fulfill their math goals according to their IEP. This may include but not limited to telling time, basic addition, subtraction, multiplication, division, and pre-algebra skills.
H9529	RS BASIC MATH 2	MA.02.	Students will increase their math skills by solving basic computations and equations.
H9530	RS BASIC MATH 3	MA.01.	Students will fulfill their math goals according to their IEP. This may include but not limited to telling time, basic addition, subtraction, multiplication, division, and pre-algebra skills.
H9530	RS BASIC MATH 3	MA.02.	Students will increase their math skills by solving basic computations and equations.
H9531	RESOURCE WORK STUDY	SP.01.01	Student will perform job related tasks that will prepare him to transition into post high school work environments.
H9533	RS BASIC MATH 4	MA.01.	Students will fulfill their math goals according to their IEP. This may include but not limited to telling time, basic addition, subtraction, multiplication, division, and pre-algebra skills.
H9533	RS BASIC MATH 4	MA.02.	Students will increase their math skills by solving basic computations and equations.
H9537	RS ALGEBRA 1	RS.01.MA	Students will be able to solve a single variable. (Pre Unit Review)
H9537	RS ALGEBRA 1	RS.02.MA	Students will be able to solve equations and Inequalities for one variable.
H9537	RS ALGEBRA 1	RS.03.MA	Students will be able to model a function.
H9537	RS ALGEBRA 1	RS.04.MA	Students will be able to solve a linear equation
H9537	RS ALGEBRA 1	RS.05.MA	Students will be able to apply linear equations to real world applications.
H9537	RS ALGEBRA 1	RS.06.MA	Students will be able to solve and graph Systems of Equations.
H9537	RS ALGEBRA 1	RS.07.MA	Students will be able to evaluate the properties of Exponents.
H9537	RS ALGEBRA 1	RS.08.MA	Students will be able to classify and evaluate Polynomials
H9537	RS ALGEBRA 1	RS.09.MA	Students will be able to factor polynomials
H9537	RS ALGEBRA 1	RS.10.MA	Students will be able to evaluate Quadratic Functions / equations
H9537	RS ALGEBRA 1	RS.11.MA	Students will analyze measures of central tendency.
H9538	RS INTER ALGEBRA	RS.01.MA	Students will be able to apply foundational Algebraic skills.
H9538	RS INTER ALGEBRA	RS.02.MA	Students will be able to solve a linear equation.
H9538	RS INTER ALGEBRA	RS.03.MA	Students will be able to solve and graph Systems of Equations.
H9538	RS INTER ALGEBRA	RS.04.MA	Students will be able to evaluate graph systems of inequalities
H9538	RS INTER ALGEBRA	RS.05.MA	Students will be able to evaluate Quadratic Functions / equations
H9538	RS INTER ALGEBRA	RS.06.MA	Students will be able to factor trinomials
H9538	RS INTER ALGEBRA	RS.07.MA	Students will be able to translate between equivalent forms of functions.
H9538	RS INTER ALGEBRA	RS.08.MA	Students will be able to do long division and synthetic division of polynomials

H9538	RS INTER ALGEBRA	RS.09.MA	Students will be able to create and recognize equivalent expressions involving radical and exponential forms of expressions.
H9538	RS INTER ALGEBRA	RS.10.MA	Students will evaluate logarithms based on properties of exponents.
H9538	RS INTER ALGEBRA	RS.11.MA	Students will be able to solve rational equations.
H9538	RS INTER ALGEBRA	RS.12.MA	Students will be able to evaluate functions.
H9539	RS DIFFERENTIATED MATH	SP.01	Student demonstrates increasingly complex understanding of measurement, date, and analytic procedures
H9539	RS DIFFERENTIATED MATH	SP.01.MA	Student demonstrates increasingly complex understanding of number sense.
H9539	RS DIFFERENTIATED MATH	SP.02.MA	Student demonstrates increasingly complex spatial reasoning and understanding of geometric principles
H9539	RS DIFFERENTIATED MATH	SP.03.MA	Student solves increasingly complex mathematical problems, making productive use of algebra functions.
H9540	RS DIFFER ELA	SP.01.ELA	Student comprehends text in increasingly complex ways.
H9540	RS DIFFER ELA	SP.02.ELA	Student produces writing for a range of purposes and audiences.
H9540	RS DIFFER ELA	SP.03.ELA	Student communicates for a range of purposes and audiences.
H9540	RS DIFFER ELA	SP.04.ELA	Student engages in research/inquiry to investigate topics and present information.
H9541	RS DIFFERENTIATED SCIENCE	SP.01.SC	Physical Science: Student demonstrates knowledge of matter and its interactions.
H9541	RS DIFFERENTIATED SCIENCE	SP.02.SC	Physical Science: Student demonstrates knowledge of motion and stability: forces and interactions
H9541	RS DIFFERENTIATED SCIENCE	SP.03.SC	Physical Science: Student demonstrates knowledge of energy.
H9541	RS DIFFERENTIATED SCIENCE	SP.04.SC	Life Science: Student demonstrates knowledge of structure and processes of molecules to organisms.
H9541	RS DIFFERENTIATED SCIENCE	SP.05.SC	Life Science: Student demonstrates knowledge of ecosystems: interactions, energy, and dynamics.
H9541	RS DIFFERENTIATED SCIENCE	SP.06.SC	Life Science: Student demonstrates knowledge of heredity: inheritance and variation of traits.
H9541	RS DIFFERENTIATED SCIENCE	SP.07.SC	Life Science: Student demonstrates knowledge of biological evolution: unity and diversity.
H9541	RS DIFFERENTIATED SCIENCE	SP.08.SC	Earth and Space: Student demonstrates knowledge of earth's place in the universe.
H9541	RS DIFFERENTIATED SCIENCE	SP.09.SC	Earth and Space: Student demonstrates knowledge of earth's systems.
H9541	RS DIFFERENTIATED SCIENCE	SP.10.SC	Earth and Space: Student demonstrates knowledge of earth and human activity.
H9542	RS LIFE SKILLS MATH	SP.01.MA	Student demonstrates knowledge of time.
H9542	RS LIFE SKILLS MATH	SP.02.MA	Student demonstrates knowledge of money.
H9543	RS LIFE SKILLS ELA	SP.01.ELA	Student communicates personal information.
H9544	RS LIFE SKILLS DAILY LIVING	SP.01.DL	Student demonstrates competence in dressing skills.
H9544	RS LIFE SKILLS DAILY LIVING	SP.02.DL	Student demonstrates competence in hygiene skills.
H9544	RS LIFE SKILLS DAILY LIVING	SP.03.DL	Student demonstrates competence in eating skills.
H9544	RS LIFE SKILLS DAILY LIVING	SP.04.DL	Student demonstrates competence in cooking skills
H9544	RS LIFE SKILLS DAILY LIVING	SP.05.DL	Student demonstrates competence in laundry skills
H9544	RS LIFE SKILLS DAILY LIVING	SP.06.DL	Student demonstrates competence in safety emergencies.
H9544	RS LIFE SKILLS DAILY LIVING	SP.07.DL	Student demonstrates competence in social skills.
H9651	Talon 10	TAL.01	Digital Citizenship
H9652	Talon 11	TAL.02	Digital Citizenship
H9653	Talon 12	TAL.01	Digital Citizenship
H9654	Talon Time Vo Tech	TAL.01	Digital Citizenship
H9655	Talon Time Work Study	TAL.01	Digital Citizenship
H9656	Talon Time Homebound	TAL.01	Digital Citizenship
H9657	Talon Time School to Career	TAL.01	Digital Citizenship
H9705	DC PUBLIC SPEAKING	LA.PS.01	Understand and appreciate the role of public communication in public affairs and personal development.
H9705	DC PUBLIC SPEAKING	LA.PS.02	Analyze an audience and choose topics appropriate to the audience, occasion, and purpose.
H9705	DC PUBLIC SPEAKING	LA.PS.03	Exercise ethical decision-making in speech research and preparation.
H9705	DC PUBLIC SPEAKING	LA.PS.04	Access information using a variety of search strategies and relevant sources.
H9705	DC PUBLIC SPEAKING	LA.PS.05	Distinguish between common knowledge and ideas requiring attribution. Correctly choose between paraphrasing, summarizing, or quoting when incorporating citations.
H9705	DC PUBLIC SPEAKING	LA.PS.06	Employ supporting materials (e.g., explanations, examples, illustrations, statistics, analogies, and quotations from relevant authorities) in a manner that establishes the speaker's credibility/authority on the topic.
H9705	DC PUBLIC SPEAKING	LA.PS.07	Organize, synthesize, and communicate information from sources so the intended purpose is achieved.
H9705	DC PUBLIC SPEAKING	LA.PS.08	Demonstrate clearly and consistently an organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) within the presentation.
H9705	DC PUBLIC SPEAKING	LA.PS.09	Create and evaluate arguments in speeches and other forms of public discourse.
H9705	DC PUBLIC SPEAKING	LA.PS.10	Employ interesting and effective delivery techniques (e.g., posture, gesture, eye contact, and vocal expressiveness).
H9706	DC COLLEGE ALGEBRA	MA.CA.01	Linear functions and their graphs
H9706	DC COLLEGE ALGEBRA	MA.CA.02	Solve systems of equations and inequalities
H9706	DC COLLEGE ALGEBRA	MA.CA.03	Use matrices to organize data and manipulate matrices using algebra
H9706	DC COLLEGE ALGEBRA	MA.CA.04	Solve and graph quadratic equations and functions
H9706	DC COLLEGE ALGEBRA	MA.CA.05	Write and graph polynomial functions and solve polynomial equations
H9706	DC COLLEGE ALGEBRA	MA.CA.06	Properties of radical functions and rational exponents
H9706	DC COLLEGE ALGEBRA	MA.CA.07	Properties of exponential and logarithmic functions, expressions and equations
H9706	DC COLLEGE ALGEBRA	MA.CA.08	Solve and graph rational equations and functions
H9717	DC INTRO TO CHEMIST	SC.CH01	The student will be able to understand the nature of science, the methods of science and the relationship of science to other human endeavors as well as the importance of the SI (Metric) Measurement System in science.
H9717	DC INTRO TO CHEMIST	SC.CH02	The student will define and explain the kinetic theory of matter and use this theory to develop an understanding of physical concepts of chemistry including states of matter and explore the relationships of heat and temperature.
H9717	DC INTRO TO CHEMIST	SC.CH03	The student will be able to develop scientific and technical writing skills through the production of a formal lab on density.
H9717	DC INTRO TO CHEMIST	SC.CH04	The student will demonstrate and define the relationship and properties of matter including physical, chemical and nuclear and understand the types of matter including elements, mixtures, compounds, and alloys and the arrangement of the elements on the periodic table.
H9717	DC INTRO TO CHEMIST	SC.CH05	The student will develop the concept of the atom and understand the relationship between the behavior and properties of matter and atomic structure, particularly as related to the particle arrangement of the atom.
H9717	DC INTRO TO CHEMIST	SC.CH06	The student will develop an understanding of the nature of the nucleus of the atom and the various changes that occur.

H9717	DC INTRO TO CHEMIST	SC.CH07	The student will understand the basic quantum nature of the atom and the relationship between this nature and the periodic table of the elements.
H9717	DC INTRO TO CHEMIST	SC.CH08	The student will be develop scientific and technical writing skills through the production of a formal lab on flame tests and their relationship to the quantum world of the electron.
H9717	DC INTRO TO CHEMIST	SC.CH09	The student will be able to use the periodic table to predict trends among the elements including ion and atom size, metallic-nonmetallic nature, ionization energies, electron affinities, electronegativity, and bonding nature.
H9717	DC INTRO TO CHEMIST	SC.CH10	Using the electronic quantum nature of the atom and an understanding of the periodic table, the student will determine the nature of bonding between elements and the physical and chemical properties inherent to each bond type. Bond types included will be metallic,
H9717	DC INTRO TO CHEMIST	SC.CH11	The student will explore the types of intermolecular bonds that exist in nature including ion-dipole, dipole-dipole, dipole-induced dipole, and induced dipole-induced dipole bonding.
H9717	DC INTRO TO CHEMIST	SC.CH12	The student will understand the unique nature of water and its importance in chemistry.
H9717	DC INTRO TO CHEMIST	SC.CH13	The student will be develop scientific and technical writing skills through the production of a formal lab on soap manufacture and properties.
H9717	DC INTRO TO CHEMIST	SC.CH14	The student will understand the role mathematics plays in the scientific process and demonstrate an understanding of measurement theory including uncertainty of measurement, dimensional analysis, scientific notation and proportional relationships. The student will
H9717	DC INTRO TO CHEMIST	SC.CH15	The student will learn to quantify the relationship among moles, grams and particles (atoms/molecules). The student will be able to describe the solvation process and make quantitative calculations concerning molarity, molality and normality.
H9717	DC INTRO TO CHEMIST	SC.CH16	The student will be able to name compounds and write correct formulas and use these skills to write chemical equations. The student will be able to identify the various types of reactions and their properties. The student will understand the factors that affect reaction
H9717	DC INTRO TO CHEMIST	SC.CH17	Using the proper chemical equation, the student perform basic stoichiometric calculations and predict the quantity of moles of reactants required or products produced in moles, grams or liters at STP. This will provide an introduction to stoichiometry.
H9717	DC INTRO TO CHEMIST	SC.CH18	The student will understand the nature, properties and identification of acids and bases and their nomenclature.
H9717	DC INTRO TO CHEMIST	SC.CH19	The student will be develop scientific and technical writing skills through the production of a formal lab on the electrical properties of electrolytes and nonelectrolytes.
H9717	DC INTRO TO CHEMIST	SC.CH20	The student will understand the importance of oxidation reduction reactions, identify and balance redox reactions and understand the nature of electrochemical cells. The student will identify oxidation-reduction numbers and use those numbers to balance oxidation-
H9718	DC INTRO TO PHYSICS	CH.PY12	The student can demonstrate an understanding of Newton's Law of Universal Gravitation and explain the relationship between the law and the effect of gravity on an object at the surface of Earth.
H9718	DC INTRO TO PHYSICS	SC.PY01	The student can show and understanding of lab safety rules and procedure while using the components of scientific inquiry to solve problems, make accurate measurements and convert those measurements within the metric system, and present data and conclusions
H9718	DC INTRO TO PHYSICS	SC.PY02	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Measurement and Uncertainty"
H9718	DC INTRO TO PHYSICS	SC.PY03	The student can identify the basic types of motion and acceleration and relate them to examples found in real life and use kinematic equations to find acceleration, final velocity, and displacement in various situations. The student will understand the difference between
H9718	DC INTRO TO PHYSICS	SC.PY04	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Determining the Acceleration of Gravity on the Earth"
H9718	DC INTRO TO PHYSICS	SC.PY05	The student can identify quantities as vector or scalar, add and subtract vector quantities, understand the difference between dot and cross products when multiplying vectors and apply that to velocity and displacement when solving projectile motion problems.
H9718	DC INTRO TO PHYSICS	SC.PY06	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Independence of Vectors and Projectile Motion"
H9718	DC INTRO TO PHYSICS	SC.PY07	The student will understand and can explain and apply Newton's Three Laws of Motion in various everyday situations. (rockets, driving, simple motion) and incorporate Newton's 2nd Law (F=ma) into the solving of constant acceleration kinematic problems.
H9718	DC INTRO TO PHYSICS	SC.PY08	The student will understand the Laws of Conservation of Momentum, can explain differences between elastic and inelastic collisions, explain examples from daily experiences and calculate momentum using p=mv, and explain the connection between Newton's 2nd
H9718	DC INTRO TO PHYSICS	SC.PY09	The student can explain the Laws of Conservation of Energy, identify different types of energy, and explain how energy changes from one form to another in various situations (potential to kinetic, thermal; chemical to electrical, etc)
H9718	DC INTRO TO PHYSICS	SC.PY10	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Conservation of Energy"
H9718	DC INTRO TO PHYSICS	SC.PY11	The student will understand the nature of curvilinear motion for both rotational and revolutionary systems. This will include concepts of centripetal/centrifugal acceleration and force and concepts of angular kinematics, angular dynamics, and angular momentum. The
H9718	DC INTRO TO PHYSICS	SC.PY13	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Measuring the Acceleration of Gravity Using Pendulum Motion"
H9718	DC INTRO TO PHYSICS	SC.PY14	The student can explain the difference between thermal energy, heat and temperature and what happens to molecular movement, volume, pressure, and density of substances as temperature changes.
H9718	DC INTRO TO PHYSICS	SC.PY15	The student can explain the First and Second Laws of Thermodynamics and how they apply to work, meteorology, engines, entropy and other life experiences.
H9718	DC INTRO TO PHYSICS	SC.PY16	The student can identify and define different types and basic properties of waves (frequency, amplitude, wavelength, mechanical, electromagnetic, etc), explain what happens to waves when they interact with various surfaces (reflection, refraction, diffraction), and use
H9718	DC INTRO TO PHYSICS	SC.PY17	The student will develop and demonstrate scientific and technical writing skills through the conduction and documenting the formal lab "Properties of Waves"
H9718	DC INTRO TO PHYSICS	SC.PY18	The student can explain the nature and properties of sound waves and the relationship of sound wave properties to musical sound.
H9718	DC INTRO TO PHYSICS	SC.PY19	The student can describe electromagnetic radiation using either the wave or particle model, explain how electromagnetic radiation interacts with matter, and research the effects different frequencies of electromagnetic radiation have when absorbed by matter.
H9718	DC INTRO TO PHYSICS	SC.PY20	The student can explain differences between conduction and induction and use Coulomb's Law to describe and predict the electrostatic forces between charges.
H9718	DC INTRO TO PHYSICS	SC.PY21	The student can investigate and provide evidence that an electric current can produce a magnetic field and that changing a magnetic field can produce an electric current.
H9718	DC INTRO TO PHYSICS	SC.PY22	The student can calculate total current, resistance, and voltage in a circuit, explain how current travels through a circuit, and how changes in current, resistance and voltage can affect a circuit.
H9720	DC ANIMAL SCIENCE	AG.AS.01	The student will classify current and future issues relating to animal agriculture.
H9720	DC ANIMAL SCIENCE	AG.AS.02	The student will identify the importance of animal health in livestock.
H9720	DC ANIMAL SCIENCE	AG.AS.03	The student will demonstrate an understanding of animal nutrition by balancing feed rations.
H9720	DC ANIMAL SCIENCE	AG.AS.04	The student will predict genotypic and phenotypic ratios of offspring of a dihybrid cross using a Punnett square.
H9720	DC ANIMAL SCIENCE	AG.AS.05	The student will understand principles of animal reproduction from preparation for breeding through weaning.
H9720	DC ANIMAL SCIENCE	AG.AS.06	Students will maintain the Missouri Agricultural Record Book for Secondary Students and further develop their Supervised Agricultural Experience Program.
H9720	DC ANIMAL SCIENCE	AG.AS.07	The student will classify how FFA is structured through chapter, state and national levels and demonstrate an understanding of FFA history, traditions and opportunities.
H9720	DC ANIMAL SCIENCE	AG.AS.08	The student will prepare for Technical Skills Assessment.
H9766	DC CHEMISTRY	SC.CH.01	The student will be able to understand the nature of science, the methods of science and the relationship of science to other human endeavors.
H9766	DC CHEMISTRY	SC.CH.02	The student will understand the role mathematics plays in the scientific process and demonstrate an understanding of measurement theory including uncertainty of measurement, dimensional analysis, scientific notation and proportional relationships.
H9766	DC CHEMISTRY	SC.CH.03	The student will demonstrate and define the relationship and properties of matter and understand the relationship between the behavior and atomic structure, particularly as related to the electronic arrangement of the atom.
H9766	DC CHEMISTRY	SC.CH.04	The student will be able to use the periodic table to predict trends among the elements including ion and atom size, metallic-nonmetallic nature, ionization energies, electron affinities, electronegativity, and bonding nature.
H9766	DC CHEMISTRY	SC.CH.05	Using the electronic nature of the atom and an understanding of the periodic table, the student will determine the nature of bonding between elements and the physical and chemical properties inherent to each bond type. Bond types included will be metallic, covalent
H9766	DC CHEMISTRY	SC.CH.06	The student will be able to name compounds and write correct formulas and use these skills to write chemical equations. The student will learn to quantify the relationship among moles, grams and particles (atoms/molecules).
H9766	DC CHEMISTRY	SC.CH.07	Using the proper chemical equation, the student perform basic stoichiometric calculations and predict the quantity of moles of reactants required or products produced in moles, grams or liters at STP. This will provide an introduction to stoichiometry. The student will
H9766	DC CHEMISTRY	SC.CH.08	The student will define and explain the kinetic theory of matter and us this theory to develop an understanding of physical concepts of chemistry including states of matter, gas laws and the Ideal Gas Equation.
H9766	DC CHEMISTRY	SC.CH.09	The student will be able to describe the solvation process and make quantitative calculations concerning molarity, molality and normality and use these quantities to conduct basic titration laboratory experiments.
H9766	DC CHEMISTRY	SC.CH.10	The student will explore reaction related topics including equilibrium equation concepts, introductory thermochemistry and reaction kinetics.
H9826	ENRICH ALGEBRA IA	MA.AI.01	Computations with rational numbers
H9826	ENRICH ALGEBRA IA	MA.AI.02	Solving one variable equations
H9826	ENRICH ALGEBRA IA	MA.AI.03	Solving and graphing one variable inequalities
H9826	ENRICH ALGEBRA IA	MA.AI.04	Properties of functions
H9826	ENRICH ALGEBRA IA	MA.AI.05	Linear equations and their graphs
H9826	ENRICH ALGEBRA IA	MA.AI.06	Systems of equations and inequalities
H9826	ENRICH ALGEBRA IA	MA.AI.07	Properties of exponents and exponential functions
H9826	ENRICH ALGEBRA IA	MA.AI.08	Combining and Factoring Polynomials
H9826	ENRICH ALGEBRA IA	MA.AI.09	Graphing and Solving Quadratic Equations

H9841	CWC ALGEBRA IA	MA.AIA01	Writing expressions and equations
H9841	CWC ALGEBRA IA	MA.AIA02	Measures of central tendency
H9841	CWC ALGEBRA IA	MA.AIA03	Operations of rational numbers
H9841	CWC ALGEBRA IA	MA.AIA04	Using the properties of algebra
H9841	CWC ALGEBRA IA	MA.AIA05	Probability of simple and compound events
H9841	CWC ALGEBRA IA	MA.AIA06	Solving one variable equations
H9841	CWC ALGEBRA IA	MA.AIA07	Using proportional relationships
H9841	CWC ALGEBRA IA	MA.AIA08	Applications of solving one variable equations
H9841	CWC ALGEBRA IA	MA.AIA09	Solving and graphing one variable inequalities
H9841	CWC ALGEBRA IA	MA.AIA10	Graphing and writing equations of functions
H9841	CWC ALGEBRA IA	MA.AIA11	Find and apply slope and rate of change
H9841	CWC ALGEBRA IA	MA.AIA12	Slope intercept form
H9841	CWC ALGEBRA IA	MA.AIA13	Linear equations and their graphs
H9841	CWC ALGEBRA IA	MA.AIA14	Parallel and perpendicular lines
H9842	CWC PHYSICAL SCIENCE	SC.01.PS	Analyze and investigate various practices in order to explore the nature of science and careers in science.
H9842	CWC PHYSICAL SCIENCE	SC.02.PS	Analyze data to support and verify, using computations, how force and motion work together.
H9842	CWC PHYSICAL SCIENCE	SC.03.PS	Apply concepts of various machines to better understand and investigate the efficiency of work.
H9842	CWC PHYSICAL SCIENCE	SC.04.PS	Differentiate between different types of energy and prove that one type of energy can be converted into another type.
H9842	CWC PHYSICAL SCIENCE	SC.05.PS	Compare and contrast the differing ways that energy moves, by investigating various types of waves.
H9842	CWC PHYSICAL SCIENCE	SC.06.PS	Using the periodic table, cite evidence to explain the organization of elements based on the properties of an atom.
H9842	CWC PHYSICAL SCIENCE	SC.07.PS	Investigate elements and their properties in order to apply concepts for explaining chemical bonds.
H9842	CWC PHYSICAL SCIENCE	SC.08.PS	Analyze various types of reactions and how to balance chemical equations.
H9842	CWC PHYSICAL SCIENCE	SC.09.PS	Use concepts from previous units to draw conclusions, after contrasting acids, bases and salts, in order to explore compounds.
H9846	CT ALGEBRA IB	MA.	Slope intercept form
H9846	CT ALGEBRA IB	MA.	Solve quadratic equations
H9846	CT ALGEBRA IB	MA.AIB01	Find and apply slope and rate of change
H9846	CT ALGEBRA IB	MA.AIB03	Linear equations and their graphs
H9846	CT ALGEBRA IB	MA.AIB04	Parallel and perpendicular lines
H9846	CT ALGEBRA IB	MA.AIB05	Solve systems of linear equations by graphing
H9846	CT ALGEBRA IB	MA.AIB06	Solve systems of linear equations algebraic
H9846	CT ALGEBRA IB	MA.AIB07	Solve systems of inequalities by graphing
H9846	CT ALGEBRA IB	MA.AIB08	Apply properties of exponents
H9846	CT ALGEBRA IB	MA.AIB09	Graph and apply exponential functions
H9846	CT ALGEBRA IB	MA.AIB10	Computations of polynomials
H9846	CT ALGEBRA IB	MA.AIB11	Factor polynomials
H9846	CT ALGEBRA IB	MA.AIB12	Graph quadratic equations
H9846	CT ALGEBRA IB	MA.AIB14	Simplify radical expressions
H9853	CWC EARTH SCIENCE	SC.01.ES	Explain the phenomena of Earth's place in the Universe in terms of the concepts of gravity, planet size and placement in the Solar System.
H9853	CWC EARTH SCIENCE	SC.02.ES	Investigate the importance of the Sun in relation to life on Earth.
H9853	CWC EARTH SCIENCE	SC.03.ES	Critique the Continental Drift Theory based on today's convection evidence.
H9853	CWC EARTH SCIENCE	SC.04.ES	Apply concepts of the water cycle to explain the effects on Earth's surface due to weathering and erosion.
H9853	CWC EARTH SCIENCE	SC.05.ES	Design arguments to defend how fossils provide evidence to show Earth's changes over time.?
H9853	CWC EARTH SCIENCE	SC.06.ES	Hypothesize the age of various rock layers? based on the position and organisms present in that layer.
H9853	CWC EARTH SCIENCE	SC.07.ES	Compare and contrast the parts of the atmosphere and their importance to human life.
H9853	CWC EARTH SCIENCE	SC.08.ES	Connect the production of pollution to the change in climate that Earth is experiencing.
H9853	CWC EARTH SCIENCE	SC.09.ES	Analyze the relationships between management of natural resources (i.e. water quality) and human population by citing evidence to show people's impact on these systems.
H9853	CWC EARTH SCIENCE	SC.10.ES	Defend how human activity affects the relationships between Earth systems and develop solutions that reduce the impact of human activity on natural systems.
H9880	HISTORICAL JOURNAL	SS.HJ.01	The student will be able to identify essential newspaper terms and properly use the vocabulary to enhance the efficiency of the school newspaper.
H9880	HISTORICAL JOURNAL	SS.HJ.02	The student will be able to edit articles and pictures using proper AP style and format.
H9880	HISTORICAL JOURNAL	SS.HJ.03	The student will construct an article for the school newspaper and/or class activity, including coming up with the lede and body of a story while writing in an inverted pyramid style.
H9880	HISTORICAL JOURNAL	SS.HJ.04	The student will be able to critique different sales methods in determining the style that works best for them in reaching their goal of advertising sales for the newspaper.
H9880	HISTORICAL JOURNAL	SS.HJ.05	The student will be able to write an opinion article that is persuasive and clear while using valid arguments to support their point and dissects the counter argument.
H9880	HISTORICAL JOURNAL	SS.HJ.06	The student will be able to build an advertisement that is effective and appealing based on information, design and font usage.
H9880	HISTORICAL JOURNAL	SS.HJ.07	The student will be able formulate a plan for an effective design of a newspaper using the essential elements and can produce a school newspaper that is appealing and informational.
H9880	HISTORICAL JOURNAL	SS.HJ.08	The student consistently meets deadlines for newspaper production for issue #1, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9880	HISTORICAL JOURNAL	SS.HJ.09	The student consistently meets deadlines for newspaper production for issue #2, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9880	HISTORICAL JOURNAL	SS.HJ.10	The student consistently meets deadlines for newspaper production for issue #3, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9880	HISTORICAL JOURNAL	SS.HJ.11	The student consistently meets deadlines for newspaper production for issue #4, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9880	HISTORICAL JOURNAL	SS.HJ.12	The student consistently meets deadlines for newspaper production for issue #5, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9880	HISTORICAL JOURNAL	SS.HJ.13	The student consistently meets deadlines for newspaper production for issue #6, uses class time effectively and represents the newspaper staff in a courteous and professional manner when dealing with the public.
H9910	WOODWORKING I	PA.01.WD	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
H9910	WOODWORKING I	PA.02.WD	The student will identify career clusters and career pathways for agriculture, food and natural resources.
H9910	WOODWORKING I	PA.03.WD	The student will develop a plan for Supervised Agricultural Experiences Programs and will open and maintain a record keeping system.

H9910	WOODWORKING I	PA.04.WD	The student will demonstrate the safe procedures for use of hand and power tools in woodworking operations and evaluate personal protective equipment and shop environment for potential dangers and apply corrective procedures
H9910	WOODWORKING I	PA.05.WD	The student will develop a project plan to estimate the materials, procedures, cost and time need to create a wood project and diagnose and solve issues in planning, fabrication and repair processes.
H9910	WOODWORKING I	PA.06.WD	The student will select and apply appropriate manufacturing practices to create a woods project.
H9910	WOODWORKING I	PA.07.WD	The student will select and safely apply an appropriate finish to a woods project.
H9916	LIFE SKILL I	PA.LS.01	Students will demonstrate awareness of their disability and IEP rights.
H9916	LIFE SKILL I	PA.LS.02	Students will demonstrate basic emergency safety, first aid, safety and water safety.
H9916	LIFE SKILL I	PA.LS.03	Students will demonstrate socialization skills in various groups.
H9916	LIFE SKILL I	PA.LS.04	Students will demonstrate the ability to be a self-advocate and know their rights.
H9916	LIFE SKILL I	PA.LS.05	Students will research careers of interest using mo. connections
H9916	LIFE SKILL I	PA.LS.06	Students will demonstrate basic math skills involving budgeting and paying bills.
H9916	LIFE SKILL I	PA.LS.07	Students will demonstrate good habits by taking care of personal hygiene.
H9916	LIFE SKILL I	PA.LS.08	Students will learn basic cooking techniques and safety.
H9916	LIFE SKILL I	PA.LS.09	Students will learn basic cleaning and laundry skills.
H9916	LIFE SKILL I	PA.LS.10	Students will learn basic gardening skills.
H9927	TREBLE CHOIR	FA.WM01	Demonstrate proper concert etiquette throughout the fall concert.
H9927	TREBLE CHOIR	FA.WM02	Demonstrate proper stage presence in front of an audience during the fall concert.
H9927	TREBLE CHOIR	FA.WM03	Demonstrate proper singing and memorization of individual part during fall concert.
H9927	TREBLE CHOIR	FA.WM04	Demonstrate proper concert etiquette throughout the winter concert.
H9927	TREBLE CHOIR	FA.WM05	Demonstrate proper stage presence in front of an audience during the winter concert.
H9927	TREBLE CHOIR	FA.WM06	Demonstrate proper singing and memorization of individual part during winter concert.
H9927	TREBLE CHOIR	FA.WM07	Demonstrate proper concert etiquette throughout the spring concert.
H9927	TREBLE CHOIR	FA.WM09	Demonstrate proper singing and memorization of individual part during the spring concert.
H9927	TREBLE CHOIR	FA.WM10	Demonstrate proper concert etiquette throughout music contest.
H9927	TREBLE CHOIR	FA.WM11	Demonstrate proper stage presence in front of an audience during music contest.
H9927	TREBLE CHOIR	FA.WM12	Demonstrate proper singing and memorization of individual part during music contest.
H9927	TREBLE CHOIR	FA.WM13	Demonstrate proper sight singing in 3 or 4 parts.
H9927	TREBLE CHOIR	FA.WM14	Demonstrate proper concert etiquette throughout the second spring concert.
H9927	TREBLE CHOIR	FA.WM15	Demonstrate proper stage presence in front of an audience during second spring concert.
H9927	TREBLE CHOIR	FA.WM16	Demonstrate proper singing and memorization of individual part during second spring concert.
H9927	TREBLE CHOIR	FA.WM17	Use the given materials daily in class (music, folder, pencil).
H9927	TREBLE CHOIR	FA.WM18	Sing with proper breath support and posture.
H9927	TREBLE CHOIR	FA.WM19	Turn in signed syllabus.
H9927	TREBLE CHOIR	FA.WM20	Identify note names in both clefs.
H9927	TREBLE CHOIR	FA.WM21	Know the solfege syllables and hand signs.
H9927	TREBLE CHOIR	FA.WM22	Evaluate the quality and effectiveness of your performance.
H9927	TREBLE CHOIR	FA.WM23	Sing with technical accuracy music in 2 or 3 parts.
H9927	TREBLE CHOIR	FA.WM24	Read whole, half, quarter, and eighth notes and rests.
M1002	RESOURCE L.A. 6	LA.6M.01	Write arguments to support claims with clear reasons and relevant evidence
M1002	RESOURCE L.A. 6	LA.6M.02	Introduce claim(s) and organize the reasons and evidence clearly
M1002	RESOURCE L.A. 6	LA.6M.03	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text
M1002	RESOURCE L.A. 6	LA.6M.04	Provide a concluding statement or section that follows from the argument presented
M1002	RESOURCE L.A. 6	LA.6M.05	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
M1002	RESOURCE L.A. 6	LA.6M.06	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples
M1002	RESOURCE L.A. 6	LA.6M.07	Use appropriate transitions to clarify the relationships among ideas and concepts
M1002	RESOURCE L.A. 6	LA.6M.08	Use precise language to inform about or explain the topic
M1002	RESOURCE L.A. 6	LA.6M.09	Provide a concluding statement or section that follows from the information or explanation presented
M1002	RESOURCE L.A. 6	LA.6M.10	Write narratives with descriptive details, and well-structured event sequences
M1002	RESOURCE L.A. 6	LA.6M.11	Use narrative dialogue
M1002	RESOURCE L.A. 6	LA.6M.12	Effectively use transition words
M1002	RESOURCE L.A. 6	LA.6M.13	Use precise words, descriptive details, and sensory language
M1002	RESOURCE L.A. 6	LA.6M.14	Provide a conclusion that follows from the narrated experiences or events
M1002	RESOURCE L.A. 6	LA.6M.15	Draw evidence from texts to support analysis, reflection, and research
M1002	RESOURCE L.A. 6	LA.6M.16	Demonstrate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing
M1002	RESOURCE L.A. 6	LA.6M.17	Use a variety of sentence structure
M1002	RESOURCE L.A. 6	LA.6M.18	Demonstrate understanding of figurative language, word relationships, and word meanings
M1005	RESOURCE C.A. Lit 6	LA.R6L.01	Use details from text to support answers and defend arguments.
M1005	RESOURCE C.A. Lit 6	LA.R6L.02	Use details from the text to identify and explain characters and plot elements.
M1005	RESOURCE C.A. Lit 6	LA.R6L.03	Use details from the text to identify and explain problem, conflict and resolution.
M1005	RESOURCE C.A. Lit 6	LA.R6L.04	Reflect, draw conclusions, and formulate short answers through interpreting information from media and explaining how the information contributes to the topic.
M1005	RESOURCE C.A. Lit 6	LA.R6L.05	Read and comprehend text.
M1005	RESOURCE C.A. Lit 6	LA.R6L.06	Analyze how word choice and point of view contribute to the meaning of the text.
M1005	RESOURCE C.A. Lit 6	LA.R6L.07	Explain how plot, conflict, character, setting, and or theme, reflect historical and cultural contexts.
M1005	RESOURCE C.A. Lit 6	LA.R6L.08	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

M1005	RESOURCE C.A. Lit 6	LA.R6L.09	Determine how a theme or central idea is conveyed through particular details in the text.
M1009	RESOURCE SCIENCE	SC.08.01	Choose/use/create appropriate materials (tools), methods, and science skills to collect data, and conduct research.
M1009	RESOURCE SCIENCE	SC.08.02	Collect, organize and maintain student records/data to be used as a meaningful aid of reference.
M1009	RESOURCE SCIENCE	SC.08.03	Demonstrate an understanding of terms outlined on the HMS common science vocabulary list.
M1009	RESOURCE SCIENCE	SC.08.04	Construct steps to use/design a lab experiment or report that includes steps of procedure, variables, materials, and safety precautions for conducting an experiment.
M1009	RESOURCE SCIENCE	SC.08.05	Use data as support for observed patterns and relationships.
M1009	RESOURCE SCIENCE	SC.08.06	Understand the effects of organisms on other organisms and their environments.
M1009	RESOURCE SCIENCE	SC.08.07	Use a model of DNA to investigate mutations.
M1009	RESOURCE SCIENCE	SC.08.08	Construct an explanation of how matter cycles and energy flows into and out of organisms.
M1009	RESOURCE SCIENCE	SC.08.09	Demonstrate knowledge of the relationship between temperature and movement.
M1009	RESOURCE SCIENCE	SC.08.10	Identify factors that cause changes in Earth's crust.
M1009	RESOURCE SCIENCE	SC.08.11	Exhibit their knowledge of human impact on Earth's systems.
M1009	RESOURCE SCIENCE	SC.08.12	Compare, contrast, and classify rocks and minerals based on their properties.
M1009	RESOURCE SCIENCE	SC.08.13	Investigate the motion of celestial bodies in our solar system.
M1009	RESOURCE SCIENCE	SC.08.14	Analyze the properties of matter.
M1009	RESOURCE SCIENCE	SC.08.15	Identify and describe the states of matter and their changes.
M1009	RESOURCE SCIENCE	SC.08.16	Draw conclusions about how work transfers energy into and out of a system.
M1009	RESOURCE SCIENCE	SC.08.17	Explain Newton's Laws of Motions.
M1009	RESOURCE SCIENCE	SC.08.18	Apply concepts of the periodic table to better understand elements.
M1009	RESOURCE SCIENCE	SC.08.19	Apply concepts from the periodic table to investigate chemical bonds, compounds, and reactions.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.01	Use details from text to support answers and defend arguments.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.02	Use details from the text to identify and explain characters and plot elements.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.03	Use details from the text to identify and explain problem, conflict and resolution.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.04	Reflect, draw conclusions, and formulate short answers through interpreting information from media and explaining how the information contributes to the topic.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.05	Read and comprehend text.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.06	Analyze how word choice and point of view contribute to the meaning of the text.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.07	Explain how plot, conflict, character, setting, and or theme, reflect historical and cultural contexts?
M1010	RESOURCE C.A. 7 Lit	LA.R7L.08	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
M1010	RESOURCE C.A. 7 Lit	LA.R7L.09	Determine how a theme or central idea is conveyed through particular details in the text.
M1011	RESOURCE C.A. 7	LA.01.07	Identify and explain literary devices and connotative meanings of words.
M1011	RESOURCE C.A. 7	LA.02.07	Compare and contrast a written story or poem to its audio, filmed, or multimedia version.
M1011	RESOURCE C.A. 7	LA.03.07	Compare and contrast a fictional portrayal of time, place, or character with realistic accounts of the same subject.
M1011	RESOURCE C.A. 7	LA.04.07	Close read a piece of text for clearer understanding and provide an analysis of that text.
M1011	RESOURCE C.A. 7	LA.05.07	Gather relevant information from credible sources and quotes or paraphrases information collected.
M1011	RESOURCE C.A. 7	LA.06.07	Follow a standard format for citation of sources.
M1011	RESOURCE C.A. 7	LA.07.07	Utilize appropriate word choice including precise language for the style, task, and audience including sensory details.
M1011	RESOURCE C.A. 7	LA.08.07	Develop expository writing to examine a topic with relevant facts, examples and details.
M1011	RESOURCE C.A. 7	LA.09.07	Develop argumentative writing with a central claim that is supported by text evidence.
M1011	RESOURCE C.A. 7	LA.10.07	Analyze craft and structure in a piece of literature such as plot, theme, setting, and/or characters.
M1011	RESOURCE C.A. 7	LA.11.07	Analyze how an author develops the point of view of different characters or authors in a text
M1011	RESOURCE C.A. 7	LA.12.07	Introduce the topic, maintain a clear focus, and provide a conclusion that follows.
M1011	RESOURCE C.A. 7	LA.13.07	Demonstrate a command of English grammar and usage.
M1011	RESOURCE C.A. 7	LA.14.07	Demonstrate a command of spelling, punctuation, and capitalization.
M1011	RESOURCE C.A. 7	LA.15.07	Evaluate an author's argument assessing whether the reasoning is sound and evidence is relevant to support the claim.
M1011	RESOURCE C.A. 7	LA.16.07	Explain the central/main idea of a text and summarize the text avoiding personal opinion.
M1011	RESOURCE C.A. 7	LA.17.07	Plan and deliver appropriate presentations based on the task, audience, and purpose.
M1011	RESOURCE C.A. 7	LA.18.07	Follow rules for collegial discussions, including posing questions that elicit elaboration and responding to others' questions and comments with relevant ideas.
M1011	RESOURCE C.A. 7	LA.19.07	Draw conclusions, infer, and analyze text by citing evidence.
M1011	RESOURCE C.A. 7	LA.20.07	Explain how a piece of text reflects cultural and historical contexts.
M1011	RESOURCE C.A. 7	LA.21.07	Examine 6-Traits of writing and produce text with a strong thesis.
M1012	RESOURCE C.A. 8	LA.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
M1012	RESOURCE C.A. 8	LA.	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
M1012	RESOURCE C.A. 8	LA.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
M1012	RESOURCE C.A. 8	LA.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.
M1012	RESOURCE C.A. 8	LA.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing in how well purpose and audience have been addressed.
M1012	RESOURCE C.A. 8	LA.	Introduce and support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text while acknowledging and distinguishing the claims from the alternate or opposing claims.
M1012	RESOURCE C.A. 8	LA.	Write text to support an argument, examine a topic, convey ideas, concepts, and information through the selection, organization and analysis of relevant content.
M1012	RESOURCE C.A. 8	LA.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
M1012	RESOURCE C.A. 8	LA.	Provide a concluding statement or section that follows from and supports the information, argument, explanation presented.
M1012	RESOURCE C.A. 8	LA.	Conduct short research projects, drawing on several sources and allowing for multiple avenues of exploration.
M1012	RESOURCE C.A. 8	LA.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format
M1012	RESOURCE C.A. 8	LA.	Present claims and findings, emphasizing important points in a focused, logical manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
M1012	RESOURCE C.A. 8	LA.	Demonstrate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.

M1013	RESOURCE C.A. 8 Lit	LA.LIT.01	Use details from text to support answers and defend arguments.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.02	Use details from the text to identify and explain characters and plot elements.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.03	Use details from the text to identify and explain problem, conflict and resolution.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.04	Reflect, draw conclusions, and formulate short answers.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.05	Reflect, draw conclusions, and formulate short answers.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.06	Interpret information from media and formats and explain how the information contributes to the topic.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.07	Use details from the text to summarize the author's purpose.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.08	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
M1013	RESOURCE C.A. 8 Lit	LA.LIT.09	Determine how a theme or central idea is conveyed through particular details in the text.
M1014	RESOURCE MATH 6	MA.R06.	Create and use ratios and unit rates
M1014	RESOURCE MATH 6	MA.R06.	Use multiplication and division to divide fractions by fractions
M1014	RESOURCE MATH 6	MA.R06.	Compute multi-digit numbers
M1014	RESOURCE MATH 6	MA.R06.	Use rational numbers to solve problems in different situations
M1014	RESOURCE MATH 6	MA.R06.	Apply knowledge of arithmetic to algebraic expressions
M1014	RESOURCE MATH 6	MA.R06.	Read, write, and evaluate equations and inequalities
M1014	RESOURCE MATH 6	MA.R06.	Represent and analyze relationships between dependent and independent variables
M1014	RESOURCE MATH 6	MA.R06.	Solve problems involving area, surface area, and volume
M1014	RESOURCE MATH 6	MA.R06.	Develop an understanding of statistics
M1014	RESOURCE MATH 6	MA.R06.	Display and summarize numerical data in various ways
M1014	RESOURCE MATH 6	MA.R06.	Find common factors and multiples
M1014	RESOURCE MATH 6	MA.R06.	Model and solve problems using multiple representations
M1015	RESOURCE MATH 7	MA.R07.	Solve problems involving adding and subtracting of rational numbers.
M1015	RESOURCE MATH 7	MA.R07.	Solve problems involving multiplying and dividing of rational numbers.
M1015	RESOURCE MATH 7	MA.R07.	Create and use ratios and rates to solve problems.
M1015	RESOURCE MATH 7	MA.R07.	Recognize and represent proportional relationships.
M1015	RESOURCE MATH 7	MA.R07.	Convert numbers to different notations (such as fractions, percents, and decimals).
M1015	RESOURCE MATH 7	MA.R07.	Solve real world problems using percentages.
M1015	RESOURCE MATH 7	MA.R07.	Use properties to create and analyze equivalent expressions.
M1015	RESOURCE MATH 7	MA.R07.	Solve real-life problems using numerical and algebraic equations.
M1015	RESOURCE MATH 7	MA.R07.	Construct and solve inequalities.
M1015	RESOURCE MATH 7	MA.R07.	Solve problems involving scale drawings.
M1015	RESOURCE MATH 7	MA.R07.	Use information about angles to solve problems.
M1015	RESOURCE MATH 7	MA.R07.	Draw, construct, and describe 2-D figures and describe the relationship between them.
M1015	RESOURCE MATH 7	MA.R07.	Understand concepts of circles.
M1015	RESOURCE MATH 7	MA.R07.	Know the formulas for area, surface area, and volume and use them to solve problems.
M1015	RESOURCE MATH 7	MA.R07.	Find the probability of different simple events using different methods of calculation.
M1015	RESOURCE MATH 7	MA.R07.	Find the probability of compound events using different models.
M1015	RESOURCE MATH 7	MA.R07.	Use samples to gain information about a population.
M1015	RESOURCE MATH 7	MA.R07.	Compare information about two populations.
M1016	RESOURCE MATH 8	MA.	Understand and apply properties of rational irrational numbers and use rational numbers to approximate irrational numbers.
M1016	RESOURCE MATH 8	MA.	Know and apply properties of integer exponents and radicals (square and cube root) to create equivalent expressions or solutions.
M1016	RESOURCE MATH 8	MA.	Perform operations of numbers expressed as an integer times a power 10 including scientific notation.
M1016	RESOURCE MATH 8	MA.	Graph and interpret the connections between proportional relationships, lines and linear equations.
M1016	RESOURCE MATH 8	MA.	Analyze and solve linear equations in one variable with one solution, no solution or infinitely many solutions.
M1016	RESOURCE MATH 8	MA.	Analyze, solve and graph pairs of simultaneous linear equations.
M1016	RESOURCE MATH 8	MA.	Define, evaluate and compare functions represented in different ways.
M1016	RESOURCE MATH 8	MA.	Construct a function to model the relationship between two quantities and describe the relationship.
M1016	RESOURCE MATH 8	MA.	Understand congruence and similarity of two-dimensional figures and be able to describe the sequence(s) using the properties of transformations.
M1016	RESOURCE MATH 8	MA.	Use arguments of congruence and similarity to establish facts about angles of triangles and about angles created when parallel lines are cut by a transversal.
M1016	RESOURCE MATH 8	MA.	Understand and apply Pythagorean theorem.
M1016	RESOURCE MATH 8	MA.	Know the formulas for the volume of cones, cylinders and spheres and use them to solve problems.
M1016	RESOURCE MATH 8	MA.	Construct and interpret various models to investigate patterns of association between two quantities of data.
M1021	DIFF MATH	SP.01	Student demonstrates increasingly complex understanding of measurement, date, and analytic procedures
M1021	DIFF MATH	SP.01.MA	Student demonstrates increasingly complex understanding of number sense.
M1021	DIFF MATH	SP.02.MA	Student demonstrates increasingly complex spatial reasoning and understanding of geometric principles
M1021	DIFF MATH	SP.03.MA	Student solves increasingly complex mathematical problems, making productive use of algebra functions.
M1023	DIFF SCIENCE	SP.01.SC	Physical Science: Student demonstrates knowledge of matter and its interactions.
M1023	DIFF SCIENCE	SP.02.SC	Physical Science: Student demonstrates knowledge of motion and stability: forces and interactions
M1023	DIFF SCIENCE	SP.03.SC	Physical Science: Student demonstrates knowledge of energy.
M1023	DIFF SCIENCE	SP.04.SC	Life Science: Student demonstrates knowledge of structure and processes of molecules to organisms.
M1023	DIFF SCIENCE	SP.05.SC	Life Science: Student demonstrates knowledge of ecosystems: interactions, energy, and dynamics.
M1023	DIFF SCIENCE	SP.06.SC	Life Science: Student demonstrates knowledge of heredity: inheritance and variation of traits.
M1023	DIFF SCIENCE	SP.07.SC	Life Science: Student demonstrates knowledge of biological evolution: unity and diversity.

M1023	DIFF SCIENCE	SP.08.SC	Earth and Space: Student demonstrates knowledge of earth's place in the universe.
M1023	DIFF SCIENCE	SP.09.SC	Earth and Space: Student demonstrates knowledge of earth's systems.
M1023	DIFF SCIENCE	SP.10.SC	Earth and Space: Student demonstrates knowledge of earth and human activity.
M1024	LIFE SKILLS MATH	SP.01.MA	Student demonstrates knowledge of time.
M1024	LIFE SKILLS MATH	SP.02.MA	Student demonstrates knowledge of money.
M1025	LIFE SKILLS ELA	SP.01.ELA	Student communicates personal information.
M1026	SPED RESOURCE ADVISORY	HM.RES.	Toilet trained
M1026	SPED RESOURCE ADVISORY	HM.RES.	Wash and dry hands
M1026	SPED RESOURCE ADVISORY	HM.RES.	Brush teeth
M1026	SPED RESOURCE ADVISORY	HM.RES.	Comb hair
M1026	SPED RESOURCE ADVISORY	HM.RES.	Wash and dry face
M1026	SPED RESOURCE ADVISORY	HM.RES.	Follow lunchroom routine
M1026	SPED RESOURCE ADVISORY	HM.RES.	Put on and off coat
M1026	SPED RESOURCE ADVISORY	HM.RES.	Get out materials
M1026	SPED RESOURCE ADVISORY	HM.RES.	Put away materials
M1201	LIFE SKILLS DAILY LI	SP.01.DL	Student demonstrates competence in dressing skills.
M1201	LIFE SKILLS DAILY LI	SP.02.DL	Student demonstrates competence in hygiene skills.
M1201	LIFE SKILLS DAILY LI	SP.03.DL	Student demonstrates competence in eating skills.
M1201	LIFE SKILLS DAILY LI	SP.04.DL	Student demonstrates competence in cooking skills.
M1201	LIFE SKILLS DAILY LI	SP.05.DL	Student demonstrates competence in laundry skills.
M1201	LIFE SKILLS DAILY LI	SP.06.DL	Student demonstrates competence in safety emergencies.
M1201	LIFE SKILLS DAILY LI	SP.07.DL	Student demonstrates competence in social skills.
M6100	6th ELA	ELA.6.01	I can draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from literary text. (6.RL.1.A, 6.RI.1.A)
M6100	6th ELA	ELA.6.02	I can draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from informational text. (6.RL.1.A, 6.RI.1.A)
M6100	6th ELA	ELA.6.03	I can determine meaning of words and phrases as they are used in literary text, including figurative and connotative language meanings using context, affixes or reference materials. (6.RL.1.B, 6.RI.1.B)
M6100	6th ELA	ELA.6.04	I can determine meaning of words and phrases as they are used in informational text, including figurative and connotative language meanings using context, affixes or reference materials. (6.RL.1.B, 6.RI.1.B)
M6100	6th ELA	ELA.6.05	I can determine the theme(s)/central idea of literary text and cite evidence of its development. (6.RL.1.D, 6.RI.1.D)
M6100	6th ELA	ELA.6.06	I can determine the theme(s)/central idea of informational text and cite evidence of its development. (6.RL.1.D, 6.RI.1.D)
M6100	6th ELA	ELA.6.07	I can analyze point of view in literary text. (6.RL.2.B, 6.RI.2.B)
M6100	6th ELA	ELA.6.08	I can analyze point of view in informational text. (6.RL.2.B, 6.RI.2.B)
M6100	6th ELA	ELA.6.09	I can analyze word choice, including figurative language and/or the repetition of words or word sounds, and describe how it contributes to meaning in literary text. (6.RL.2.C)
M6100	6th ELA	ELA.6.10	I can analyze and describe how a particular text plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution in literary text. (6.RL.2.D)
M6100	6th ELA	ELA.6.11	I can identify an author's argument in informational text and distinguish claims that are supported by reasons and evidence from claims that are not. (6.RI.2.D)
M6100	6th ELA	ELA.6.12	I can compare and contrast one author's presentation of events in informational text with that of another. (6.RI.3)
M6100	6th ELA	ELA.6.13	I can conduct research to answer a question drawing on several sources; integrate information. (6.W.1.A.a)
M6100	6th ELA	ELA.6.14	I can gather relevant information from multiple print and digital resources. (6.W.1.A.a)
M6100	6th ELA	ELA.6.15	I can assess the credibility of sources. (6.W.1.A.b)
M6100	6th ELA	ELA.6.16	I can quote or paraphrase while avoiding plagiarism; provide basic bibliographic information for sources. (6.W.1.A.b)
M6100	6th ELA	ELA.6.17	I can create narrative writing that clearly identifies characters, follows event sequences, uses narrative techniques and on topic descriptive details. (6.W.2.A.a)
M6100	6th ELA	ELA.6.18	I can create informative writing to examine a topic with relevant facts, examples, and details. (6.W.2.A.b)
M6100	6th ELA	ELA.6.19	I can create argumentative writing that introduces and supports a claim with clear reasons and relevant evidence. (6.W.2.A.c)
M6100	6th ELA	ELA.6.20	I can introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text (6.W.3.A.a)
M6100	6th ELA	ELA.6.21	I can choose precise language and establish and maintain an appropriate and consistent style with complete sentences (6.W.3.A.b)
M6100	6th ELA	ELA.6.22	I can demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. (6.W.3.A.a)
M6100	6th ELA	ELA.6.23	I can use transitions to clarify relationships, connect ideas and claims, and signal time shifts. (6.W.3.A.d)
M6100	6th ELA	ELA.6.24	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (6.SL.1.B)
M6100	6th ELA	ELA.6.25	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (6.SL.1.C)
M6152	6th Literacy	LIT.6.01	I can draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RL.1.A, 6.RI.1.A)
M6152	6th Literacy	LIT.6.02	I can determine meaning of words and phrases as they are used in text, including figurative and connotative language meanings using context, affixes or reference materials. (6.RL.1.B, 6.RI.1.B)
M6152	6th Literacy	LIT.6.03	I can determine the theme(s)/central idea of text and cite evidence of its development. (6.RL.1.D, 6.RI.1.D)
M6152	6th Literacy	LIT.6.04	I can analyze point of view in text. (6.RL.2.B, 6.RI.2.B)
M6152	6th Literacy	LIT.6.05	I can analyze word choice, including figurative language and/or the repetition of words or word sounds, and describe how it contributes to meaning in text. (6.RL.2.C)
M6152	6th Literacy	LIT.6.06	I can analyze and describe how a particular text plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution in text. (6.RL.2.D)
M6152	6th Literacy	LIT.6.07	I can identify an author's argument in informational text and distinguish claims that are supported by reasons and evidence from claims that are not. (6.RI.2.D)
M6152	6th Literacy	LIT.6.08	I can compare and contrast one author's presentation of events in text with that of another. (6.RI.3)
M6152	6th Literacy	LIT.6.09	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (6.RI.3)
M6152	6th Literacy	LIT.6.10	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (6.SL.1.C)
M6200	6th Math	M.6.01	I can understand a ratio as a comparison of two quantities and represent those quantities (6.RP.A.1)
M6200	6th Math	M.6.02	I can create tables of equivalent ratios, find missing values in the tables and plot the pairs of values on the Cartesian coordinate plane. (6.RP.A.3a)
M6200	6th Math	M.6.03	I can solve unit rate problems. (6.RP.A.3b)
M6200	6th Math	M.6.04	I can solve percent problems. (6.RP.A.3c)
M6200	6th Math	M.6.05	I can convert measurements within and between two systems of measurement. (6.RP.A.3d)
M6200	6th Math	M.6.06	I can solve problems involving division of fractions by fractions. (6.NS.A.1a)

M6200	6th Math	M.6.07	I can use the distributive property to express a sum of two whole numbers with a common factor as a multiple of a sum of two whole numbers. (6.NS.B.4b)
M6200	6th Math	M.6.08	I can identify that a number and its opposite (additive inverse) are located on opposite sides of zero on the number line. (6.NS.C.6c)
M6200	6th Math	M.6.09	I can define the absolute value of a rational number as its distance from 0 on the number line. (6.NS.C.7)
M6200	6th Math	M.6.10	I can generate equivalent representations of rational numbers between fractions, decimals, and percentages. (6.NS.C.8)
M6200	6th Math	M.6.11	I can describe the difference between an expression and an equation. (6.EE1.A.1)
M6200	6th Math	M.6.12	I can write and evaluate algebraic expressions. (6.EE1.A.2d)
M6200	6th Math	M.6.13	I can identify the meaning of the variable in the context of a situation. (6.EE1.A.2e)
M6200	6th Math	M.6.14	I can identify and generate equivalent algebraic expressions using mathematical properties. (6.EE1.A.3)
M6200	6th Math	M.6.15	I can understand that if any solutions exist, the solution set for an equation or inequality consists of values that make the equation or inequality true. (6.EE1.B.5)
M6200	6th Math	M.6.16	I can write and solve equations using variables to represent quantities, and understand the meaning of the variable in the context of the situation. (6.EE1.B.6)
M6200	6th Math	M.6.17	I can write an equation to express one quantity, the dependent variable, in terms of the other quantity, the independent variable. (6.EE1.C.9a)
M6200	6th Math	M.6.18	I can describe the relationship between dependent and independent variables using graphs, tables and equations and relate these representations to each other. (6.EE1.C.9b)
M6200	6th Math	M.6.19	I can use the signs of numbers in ordered pairs to locate them in quadrants of the Cartesian coordinate plane. (6.GM.A.3a)
M6200	6th Math	M.6.20	I can recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes. (6.GM.A.3b)
M6200	6th Math	M.6.21	I can find distances between points with the same first coordinates or the same second coordinate. (6.GM.A.3c)
M6200	6th Math	M.6.22	I can construct polygons in the Cartesian coordinate plane. (6.GM.A.3d)
M6200	6th Math	M.6.23	I can use a set of data to answer a statistical question that has a distribution which can be described by its center, spread and overall shape. (6.DSPA.2)
M6200	6th Math	M.6.24	I can analyze the choice of measures of center and variability based on the shape of the data distribution and/or the context of the data. (6.DSP.B.5d)
M6225	6TH ACCEL MATH	AM.6.01	I can understand a ratio as a comparison of two quantities and represent those quantities. (6.RPA.1)
M6225	6TH ACCEL MATH	AM.6.02	I can create tables of equivalent ratios, find missing values in the tables and plot the pairs of values on the Cartesian coordinate plane. (6.RPA.3a)
M6225	6TH ACCEL MATH	AM.6.03	I can solve unit rate problems. (6.RPA.3b)
M6225	6TH ACCEL MATH	AM.6.04	I can solve percent problems. (6.RPA.3c)
M6225	6TH ACCEL MATH	AM.6.05	I can convert measurements within and between two systems of measurement. (6.RPA.3d)
M6225	6TH ACCEL MATH	AM.6.06	I can determine when two quantities are in a proportional relationships. (7.RPA.2a)
M6225	6TH ACCEL MATH	AM.6.07	I can explain what a point on the graph of a proportional relationship means. (7.RPA.2c)
M6225	6TH ACCEL MATH	AM.6.08	I can solve problems involving ratios, rates, percentages and proportional relationships. (7.RPA.3)
M6225	6TH ACCEL MATH	AM.6.09	I can solve problems involving division of fractions by fractions. (6.NS.A.1a)
M6225	6TH ACCEL MATH	AM.6.10	I can use the distributive property to express a sum of two whole numbers with a common factor as a multiple of a sum of two whole numbers. (6.NS.B.4b)
M6225	6TH ACCEL MATH	AM.6.11	I can identify that a number and its opposite (additive inverse) are located on opposite sides of zero on the number line. (6.NS.C.6c)
M6225	6TH ACCEL MATH	AM.6.12	I can define the absolute value of a rational number as its distance from 0 on the number line. (6.NS.C.7)
M6225	6TH ACCEL MATH	AM.6.13	I can generate equivalent representations of rational numbers between fractions, decimals, and percentages (6.NS.C.8)
M6225	6TH ACCEL MATH	AM.6.14	I can describe situations and use the additive inverses property. (7.NS.A.1c)
M6225	6TH ACCEL MATH	AM.6.15	I can interpret sums and differences of rational numbers. (7.NS.A.1f)
M6225	6TH ACCEL MATH	AM.6.16	I can use the multiplicative inverse property. (7.NS.A.2b)
M6225	6TH ACCEL MATH	AM.6.18	I can use the four arithmetic operations with rational numbers. (7.NS.A.3)
M6225	6TH ACCEL MATH	AM.6.19	I can describe the difference between an expression and an equation. (6.EE1.A.1)
M6225	6TH ACCEL MATH	AM.6.20	I can write and evaluate algebraic expressions. (6.EE1.A.2d)
M6225	6TH ACCEL MATH	AM.6.21	I can identify the meaning of the variable in the context of a situation. (6.EE1.A.2e)
M6225	6TH ACCEL MATH	AM.6.22	I can identify and generate equivalent algebraic expressions using mathematical properties. (6.EE1.A.3)
M6225	6TH ACCEL MATH	AM.6.23	I can understand that if any solutions exist, the solution set for an equation or inequality consists of values that make the equation or inequality true. (6.EE1.B.5)
M6225	6TH ACCEL MATH	AM.6.25	I can write an equation to express one quantity, the dependent variable, in terms of the other quantity, the independent variable. (6.EE1.C.9a)
M6225	6TH ACCEL MATH	AM.6.26	I can describe the relationship between dependent and independent variables using graphs, tables and equations and relate these representations to each other. (6.EE1.C.9b)
M6225	6TH ACCEL MATH	AM.6.27	I can use the signs of numbers in ordered pairs to locate them in quadrants of the Cartesian coordinate plane. (6.GM.A.3a)
M6225	6TH ACCEL MATH	AM.6.28	I can recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes. (6.GM.A.3b)
M6225	6TH ACCEL MATH	AM.6.29	I can find distances between points with the same first coordinates or the same second coordinate. (6.GM.A.3c)
M6225	6TH ACCEL MATH	AM.6.30	I can construct polygons in the Cartesian coordinate plane. (6.GM.A.3d)
M6225	6TH ACCEL MATH	AM.6.31	I can find the volume and surface area of prisms, pyramids and cylinders. (7.GM.B.6b)
M6225	6TH ACCEL MATH	AM.6.32	I can use a set of data to answer a statistical question that has a distribution which can be described by its center, spread and overall shape. (6.DSPA.2)
M6225	6TH ACCEL MATH	AM.6.33	I can analyze the choice of measures of center and variability based on the shape of the data distribution and/or the context of the data. (6.DSP.B.5d)
M6225	6TH ACCEL MATH	M.6.17	I can use real-world context to interpret products and quotients of rational numbers. (7.NS.A.2f)
M6225	6TH ACCEL MATH	M/6/24	I can write and solve equations using variables to represent quantities, and understand the meaning of the variable in the context of the situation. (6.EE1.B.6)
M6300	6th Science	S.6.01	I can analyze the scientific method. (SM6)
M6300	6th Science	S.6.02	I can support an argument for a design to solve a specific problem using criteria and constraints to support an argument for an optimal design. (6-8.ETS1.A.1, 6-8.ETS.B.1, 6-8.ETS1.B.2, 6-8.ETS1.B.3)
M6300	6th Science	S.6.03	I can use models to describe atomic composition of molecular structures. (6-8.PS1.A.1)
M6300	6th Science	S.6.04	I can use models to explain the physical changes that occur when the materials thermal energy changes. (6-8.PS1.A.4)
M6300	6th Science	S.6.05	I can design and modify a device that uses changes in thermal energy by chemical processes. (6-8.PS1.B.2)
M6300	6th Science	S.6.06	I can develop models to explain the interactions of objects in a system based upon different forms of potential energy. (6-8.PS3.A.2)
M6300	6th Science	S.6.07	I can design a device that either minimizes or maximizes thermal energy transfer. (6-8.PS3.A.3)
M6300	6th Science	S.6.08	I can analyze changes in temperature relating to energy transfer, mass, and types of matter. (6-8.PS3.A.4)
M6300	6th Science	S.6.09	I can use an argument that when the kinetic energy of an object changes, energy is transferred. (6-8.PS3.B.1)
M6300	6th Science	S.6.10	I can develop and use a model to explain the roles of energy and gravity in the water cycle. (6-8.ESS2.C.1)
M6300	6th Science	S.6.11	I can gather and analyze evidence of the interaction of air masses to explain changes in weather. (6-8.ESS2.C.2)
M6300	6th Science	S.6.12	I can develop a model to describe how heat and Earth's rotation produce differences in atmospheric and oceanic circulation patterns that lead to different climates. (6-8.ESS2.C)

M6300	6th Science	S.6.13	I can analyze and interpret data related to strategies to minimize dangers from natural hazards through forecasting and technology. (6-8.ESS3.B.1)
M6300	6th Science	S.6.14	I can use models and data from investigations as evidence that living things are made of cells. (6-8.LS1.A.1)
M6300	6th Science	S.6.15	I can develop models to describe the function of cells or how parts of cells work together. (6-8.LS1.A.2)
M6300	6th Science	S.6.16	I can make generalized hypotheses about interaction patterns among biotic or abiotic factors in ecosystems. (6-8.LS2.A.2)
M6400	6th Soc. Studies	SS.6.01	I can create a timeline to sequence events in history. (6-8.WH.1.CC.A)
M6400	6th Soc. Studies	SS.6.02	I can connect peoples perspectives to historical context at the time. (6-8.WH.1.CC.B)
M6400	6th Soc. Studies	SS.6.03	I can create a research plan and identify a credible sources to create a research product. (6-8.WH.1.CC.C)
M6400	6th Soc. Studies	SS.6.04	I can use inquiry and analyze resources through different points of view. (6-8.WH.1.CC.D)
M6400	6th Soc. Studies	SS.6.05	I can use inquiry and analyze cause and effect of problems and solutions throughout early world history. (6-8.WH.1.CC.E)
M6400	6th Soc. Studies	SS.6.06	I can analyze government laws, policies and processes, and explain how these affected citizens. (6-8.WH.1.GS.A)
M6400	6th Soc. Studies	SS.6.07	I can create a map using accurate elements and connect it to history. (6-8.WH.1.G.A)
M6400	6th Soc. Studies	SS.6.08	I can explain how humans impact the environment in which they live. (6-8.WH.1.G.B)
M6400	6th Soc. Studies	SS.6.09	I can locate continents and oceans and major features of the world. (6-8.WH.1.G.C)
M6400	6th Soc. Studies	SS.6.10	I can examine the costs and benefits of economic decisions made in early world history. (6-8.WH.1.EC.A)
M6400	6th Soc. Studies	SS.6.11	I can explain how people's point of view shaped the things they created. (6-8.WH.1.PC.A)
M6400	6th Soc. Studies	SS.6.12	I can explore the origins and impacts of social structures and diversity in world society. (6-8.WH.1.PC.B)
M6400	6th Soc. Studies	SS.6.13	I can create a map using accurate elements, read various types of maps, and connect it to history. (6-8.GEO.1.CC.A)
M6400	6th Soc. Studies	SS.6.14	I can analyze and identify environmental issues and solutions. (6-8.GEO.1.GS.B)
M6400	6th Soc. Studies	SS.6.15	I can analyze how human characteristics impact identity and culture. (6-8.GEO.1.G.B)
M6500	6th Keyboard	CO.6KB01	Demonstrate Basic Computer Knowledge and Ethics
M6500	6th Keyboard	CO.6KB02	Use Proper Keyboarding Technique
M6500	6th Keyboard	CO.6KB03	Produce Business Documents
M6500	6th Keyboard	CO.6KB04	Apply Formatting Skills
M6502	6th Keyboard 2	TE.6M.01	Apply Input Methods Through Proper Keyboarding Technique and Procedure
M6502	6th Keyboard 2	TE.6M.02	Create Business Documents Using Locally-Based and Cloud-Based Software
M6502	6th Keyboard 2	TE.6M.03	Develop Employability Skills Through Research and Computer Applications
M6502	6th Keyboard 2	TE.6M.04	Identify and Utilize Internet and Online Classroom Portals
M6507	6TH DESIGN & MODELING	EX.01.	Describe and reflect on the PLTW design process used in the solution of a particular problem.
M6507	6TH DESIGN & MODELING	EX.02.	Collaborate effectively on a diverse and multi-disciplinary team.
M6507	6TH DESIGN & MODELING	EX.03.	Document a process according to professional standards.
M6507	6TH DESIGN & MODELING	EX.04.	Sketch and/or interpret different drawing perspectives.
M6507	6TH DESIGN & MODELING	EX.05.	Solve a problem using the Engineering Design Process according to professional standards.
M6507	6TH DESIGN & MODELING	EX.06.	Create a prototype and a physical model.
M6507	6TH DESIGN & MODELING	EX.07.	Construct a computer-generated solid model.
M6600	6TH CO-ED FITNESS	PE.M6.01	Physical Education/Fitness: Students will show an improvement between pre and post test scores.
M6600	6TH CO-ED FITNESS	PE.M6.02	Physical Education/Archery: Students will show competence for the rules, terminology and safety required to be successful in archery.
M6600	6TH CO-ED FITNESS	PE.M6.03	Physical Education/Badminton: Students will be able to demonstrate the proper serve and forehand return.
M6600	6TH CO-ED FITNESS	PE.M6.04	Physical Education/Basketball: Students will be able to demonstrate the proper dribbling technique with dominant hand and proper shooting technique.
M6600	6TH CO-ED FITNESS	PE.M6.05	Physical Education/Football: Students will be able to demonstrate the proper hand position for throwing and catching a football.
M6600	6TH CO-ED FITNESS	PE.M6.06	Physical Education/Hockey: Students will be able to demonstrate the proper dribbling technique.
M6600	6TH CO-ED FITNESS	PE.M6.07	Physical Education/Soccer: Students will be able to demonstrate pass, trap and dribble.
M6600	6TH CO-ED FITNESS	PE.M6.08	Physical Education/Softball: Students will be able to throw and catch properly.
M6600	6TH CO-ED FITNESS	PE.M6.09	Physical Education/Volleyball: Students will be able to demonstrate correct technique for forearm pass, overhead pass and underhand serve.
M6600	6TH CO-ED FITNESS	PE.M6.10	Students will wear attire conducive to physical activity
M6620	6th Choir	EX.6C01	Demonstrate proper concert etiquette throughout the fall concert.
M6620	6th Choir	EX.6C02	Demonstrate proper stage presence in front of an audience during the fall concert.
M6620	6th Choir	EX.6C03	Demonstrate proper singing and memorization of individual part throughout fall concert.
M6620	6th Choir	EX.6C04	Demonstrate proper concert etiquette throughout the winter concert.
M6620	6th Choir	EX.6C05	Demonstrate proper stage presence in front of an audience during the winter concert.
M6620	6th Choir	EX.6C06	Demonstrate proper singing and memorization of individual part throughout winter concert.
M6620	6th Choir	EX.6C07	Demonstrate proper concert etiquette throughout the spring concert.
M6620	6th Choir	EX.6C08	Demonstrate proper stage presence in front of an audience during the spring concert.
M6620	6th Choir	EX.6C09	Demonstrate proper singing and memorization of individual part throughout the spring concert.
M6620	6th Choir	EX.6C10	Demonstrate proper concert etiquette throughout music contest.
M6620	6th Choir	EX.6C11	Demonstrate proper stage presence in front of an audience during music contest.
M6620	6th Choir	EX.6C12	Demonstrate proper singing and memorization of individual part throughout music contest.
M6620	6th Choir	EX.6C13	Evaluate other performances using musical terms during music contest.
M6620	6th Choir	EX.6C14	Demonstrate proper concert etiquette throughout the second spring concert.
M6620	6th Choir	EX.6C15	Demonstrate proper stage presence in front of an audience during the second spring concert.
M6620	6th Choir	EX.6C16	Demonstrate proper singing and memorization of individual part throughout the second spring concert.
M6620	6th Choir	EX.6C17	Use the given materials daily in class (music, folder, pencil).
M6620	6th Choir	EX.6C18	Sing with proper breath support and posture.
M6620	6th Choir	EX.6C19	Turn in signed syllabus.

M6620	6th Choir	EX.6C20	Identify notes in both clefs.
M6620	6th Choir	EX.6C21	Know the solfege syllables and hand signs.
M6620	6th Choir	EX.6C22	Evaluate the quality and effectiveness of your performance.
M6661	6TH AGRICULTURE I	AG.06.01	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
M6661	6TH AGRICULTURE I	AG.06.02	The student will define agriculture and identify career opportunities in agriculture.
M6661	6TH AGRICULTURE I	AG.06.03	The student will describe the role of agriculture in the world, United States and Missouri.
M6661	6TH AGRICULTURE I	AG.06.04	The student will identify advances in agricultural technology and their implications on the future of agriculture.
M6661	6TH AGRICULTURE I	AG.06.05	The student will describe the importance of animals in the agricultural sector.
M6661	6TH AGRICULTURE I	AG.06.06	The student will describe the factors in selecting an animal and the responsibilities of animal ownership.
M6661	6TH AGRICULTURE I	AG.06.07	The student will describe the role of agriculture in the food chain.
M6661	6TH AGRICULTURE I	AG.06.08	The student will identify food and non-food products from animals.
M6665	6TH AGRICULTURE	AG.06.01	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
M6665	6TH AGRICULTURE	AG.06.02	The student will define agriculture and identify career opportunities in agriculture.
M6665	6TH AGRICULTURE	AG.06.03	The student will describe the role of agriculture in the world, United States and Missouri.
M6665	6TH AGRICULTURE	AG.06.04	The student will identify advances in agricultural technology and their implications on the future of agriculture.
M6665	6TH AGRICULTURE	AG.06.05	The student will describe the importance of animals in the agricultural sector.
M6665	6TH AGRICULTURE	AG.06.06	The student will describe the factors in selecting an animal and the responsibilities of animal ownership.
M6665	6TH AGRICULTURE	AG.06.07	The student will describe the role of agriculture in the food chain.
M6665	6TH AGRICULTURE	AG.06.08	The student will identify food and non-food products from animals.
M6675	6TH HEALTH	HE.M6.01	Students will identify the three types of muscle tissue, types of joints, and distinguish between voluntary and involuntary muscle movements.
M6675	6TH HEALTH	HE.M6.02	Students will identify functions of the body systems. (Respiratory, Digestive, Cardiovascular)
M6675	6TH HEALTH	HE.M6.03	Students will understand life management skills.
M6675	6TH HEALTH	HE.M6.04	Students will define and distinguish between types of diseases.
M6675	6TH HEALTH	HE.M6.05	Students will recognize nutrition facts.
M6676	6TH GIRLS HEALTH	HE.M6.01	Risk Assessment and Reduction: Analyze information about the transmission and prevention of communicable diseases
M6676	6TH GIRLS HEALTH	HE.M6.02	Maintenance & Enhancement: Recognize that life management skills can be applied to personal situations that adolescents encounter
M6676	6TH GIRLS HEALTH	HE.M6.03	Functions & Interrelationships of Systems: Classify the three different types of muscle tissue (smooth, cardiac and skeletal) and differentiate between voluntary and involuntary muscle movement
M6676	6TH GIRLS HEALTH	HE.M6.04	Functions & Interrelationships of Systems: Differentiate among the types of joints in the skeletal system. (e.g. ball and socket, hinge, gliding
M6677	6TH GIRLS HEALTH	HE.M6.01	Risk Assessment and Reduction: Analyze information about the transmission and prevention of communicable diseases
M6677	6TH GIRLS HEALTH	HE.M6.02	Maintenance & Enhancement: Recognize that life management skills can be applied to personal situations that adolescents encounter
M6677	6TH GIRLS HEALTH	HE.M6.03	Functions & Interrelationships of Systems: Classify the three different types of muscle tissue (smooth, cardiac and skeletal) and differentiate between voluntary and involuntary muscle movement
M6677	6TH GIRLS HEALTH	HE.M6.04	Functions & Interrelationships of Systems: Differentiate among the types of joints in the skeletal system. (e.g. ball and socket, hinge, gliding
M6678	6TH GIRLS HEALTH	HE.M6.01	Students will identify the three types of muscle tissue, types of joints, and distinguish between voluntary and involuntary muscle movements.
M6678	6TH GIRLS HEALTH	HE.M6.02	Students will identify functions of the body systems. (Respiratory, Digestive, Cardiovascular)
M6678	6TH GIRLS HEALTH	HE.M6.03	Students will understand life management skills.
M6678	6TH GIRLS HEALTH	HE.M6.04	Students will define and distinguish between types of diseases.
M6678	6TH GIRLS HEALTH	HE.M6.05	Students will recognize nutrition facts.
M6679	6TH BOYS HEALTH	HE.M6.01	Students will identify the three types of muscle tissue, types of joints, and distinguish between voluntary and involuntary muscle movements.
M6679	6TH BOYS HEALTH	HE.M6.02	Students will identify functions of the body systems. (Respiratory, Digestive, Cardiovascular)
M6679	6TH BOYS HEALTH	HE.M6.03	Students will understand life management skills.
M6679	6TH BOYS HEALTH	HE.M6.04	Students will define and distinguish between types of diseases.
M6679	6TH BOYS HEALTH	HE.M6.05	Students will recognize nutrition facts.
M6700	6TH 2ND ART	AT.2D.01	The student will use a pencil or marker to draw a continuous line that describes an object.
M6700	6TH 2ND ART	AT.2D.02	The student will use painting techniques to create a smooth and even area of color.
M6700	6TH 2ND ART	AT.2D.03	The student will demonstrate use of general software to create a composition of different types of lines.
M6700	6TH 2ND ART	AT.2D.04	The student will demonstrate a printmaking process.
M6700	6TH 2ND ART	AT.2D.05	The student will create a realistic or abstract portrait.
M6700	6TH 2ND ART	AT.2D.06	The student will illustrate text.
M6700	6TH 2ND ART	AT.2D.07	The student will use converging lines to illustrate space.
M6700	6TH 2ND ART	AT.2D.08	The student will use contour lines to define an object.
M6700	6TH 2ND ART	AT.2D.09	The student will use complex shapes and negative and positive shapes.
M6700	6TH 2ND ART	AT.2D.10	The student will identify and demonstrate color values and value scale.
M6700	6TH 2ND ART	AT.2D.11	The student will demonstrate contrast as it relates to shape, line, size, etc.
M6700	6TH 2ND ART	AT.2D.12	The student will demonstrate symmetrical balance.
M6700	6TH 2ND ART	AT.2D.13	The student will create a portrait in realistic proportions.
M6700	6TH 2ND ART	AT.2D.14	The students will correctly create artwork that communicates ideas through themes (cultural or personal identity, nature, time, environment, etc.)
M6700	6TH 2ND ART	AT.2D.15	The student will provide written analysis of their artwork as it relates to the theme of the assignment.
M6700	6TH 2ND ART	AT.2D.16	The student will describe and develop a written description of elements and principles, medium and multi-step procedures in the art-making process
M6700	6TH 2ND ART	AT.2D.17	The student will follow all multi-step procedures in the art-making process.
M6700	6TH 2ND ART	AT.2D.18	The student will create artwork that demonstrates an expertise of craftsmanship.
M6701	6TH 3RD ART	AT.3D.01	The student will manipulate fibers.
M6701	6TH 3RD ART	AT.3D.02	The student will create a relief artwork by joining two or more surfaces.
M6701	6TH 3RD ART	AT.3D.03	The student will use real texture.

M6701	6TH 3RD ART	AT.3D.04	The student will correctly apply glazes using painting techniques (color and value).
M6701	6TH 3RD ART	AT.3D.05	The student will use complex shapes and forms.
M6701	6TH 3RD ART	AT.3D.06	The student will use symmetrical balance.
M6701	6TH 3RD ART	AT.3D.07	The student will use contrast (applies to color, shapes, sizes, etc.).
M6701	6TH 3RD ART	AT.3D.08	The student will use color as it fits the medium and theme.
M6701	6TH 3RD ART	AT.3D.09	The students will correctly create artwork that communicates ideas through themes (cultural or personal identity, nature, time, environment, etc.)
M6701	6TH 3RD ART	AT.3D.10	The student will provide written analysis of their artwork as it relates to the theme of the assignment.
M6701	6TH 3RD ART	AT.3D.11	The student will describe and develop a written description of elements and principles, medium and multi-step procedures in the art-making process.
M6701	6TH 3RD ART	AT.3D.12	The student will follow all multi-step procedures in the art-making process.
M6701	6TH 3RD ART	AT.3D.13	The student will create artwork that demonstrates an expertise of craftsmanship.
M6800	6TH BAND	BD.MS.01	Students will produce grade-level appropriate tone.
M6800	6TH BAND	BD.MS.02	Students will demonstrate knowledge and performance considerations for various time signatures, including 4/4, 2/4, & 3/4.
M6800	6TH BAND	BD.MS.03	Students will perform Concert Bb Major scale from memory.
M6800	6TH BAND	BD.MS.04	Students will perform with appropriate articulation (winds) and sticking (percussion).
M6800	6TH BAND	BD.MS.05	Students can identify music symbols and elements found in grade-level appropriate beginning band literature (Grade .5-1)
M6800	6TH BAND	BD.MS.06	Students will perform and understand concepts taught in grade-level appropriate band literature (Grade .5-1).
M6800	6TH BAND	BD.MS.07	Students can define terminology found in grade-level appropriate band literature (Grade .5-1).
M6800	6TH BAND	BD.MS.08	Students can sight read grade-level appropriate band literature (Grade .5-1).
M6800	6TH BAND	BD.MS.09	Students will demonstrate proper assembly, care and maintenance of their instrument.
M6800	6TH BAND	BD.MS.10	Students will demonstrate appropriate posture and hand position.
M6800	6TH BAND	BD.MS.11	Students can identify notes on the staff.
M6800	6TH BAND	BD.MS.12	Students will identify and perform accurately dynamics.
M6800	6TH BAND	BD.MS.13	Students will demonstrate the ability to perform with an ensemble.
M6800	6TH BAND	BD.MS.14	Students will recognize characteristic tone and identify errors in a musical performance.
M6850	6TH CHORUS	MU.M7.	Students will sing age appropriate literature and will demonstrate singing skills using a singing voice, proper posture, breath support and diction.
M6850	6TH CHORUS	MU.M7.	Students will sing simple harmonic songs such as rounds, canons, partner, and two-part songs
M6850	6TH CHORUS	MU.M7.	Students will be able to recognize the basic rhythmic notations used when reading music.
M6850	6TH CHORUS	MU.M7.	Students will be able to recognize the basic notations used when reading music.
M6850	6TH CHORUS	MU.M7.	Students will sing using dynamics and phrasing to communicate and interpret a given style
M6850	6TH CHORUS	MU.M7.	Students will apply vocal techniques required for expressive performance of literature.
M6850	6TH CHORUS	MU.M7.	Students will apply stylistic elements needed to perform the music of various genres and cultures
M6850	6TH CHORUS	MU.M7.	Students will perform rounds, canons, and other two-part songs using correct vocal technique.
M6900	6th SCI OF TECH	EX.01.ST	Design and conduct an experiment, and analyze and interpret data as a chemical engineer would.
M6900	6th SCI OF TECH	EX.02.ST	Identify, formulate, and attempt to solve an environmental accident using engineering problem solving skills.
M6900	6th SCI OF TECH	EX.03.ST	Explain the advantages and disadvantages of nanotechnology uses and its effect on our lives.
M6900	6th SCI OF TECH	EX.04.ST	Apply scientific knowledge to design a mechanical system that transfers energy.
M6901	6TH INTRO TO TECH	EX.01.IT	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M6901	6TH INTRO TO TECH	EX.02.IT	Use digital media and environments to communicate and work collaboratively.
M6901	6TH INTRO TO TECH	EX.03.IT	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M6901	6TH INTRO TO TECH	EX.04.IT	Demonstrates effective keyboarding skills.
M6902	6TH STEM AVATIONS	EX.01.IT	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M6902	6TH STEM AVATIONS	EX.02.IT	Use digital media and environments to communicate and work collaboratively.
M6902	6TH STEM AVATIONS	EX.03.IT	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M6902	6TH STEM AVATIONS	EX.04.IT	Demonstrates effective keyboarding skills.
M7100	7th ELA	ELA.7.01	I can draw conclusions, infer and analyze literary text evidence. (7.RL.1.A, 7.RI.1.A)
M7100	7th ELA	ELA.7.02	I can draw conclusions, infer and analyze informational text evidence. (7.RL.1.A, 7.RI.1.A)
M7100	7th ELA	ELA.7.03	I can determine the meaning of words in literary text, including figurative and connotative meanings. (7.RL.1.B, 7.RI.1.B)
M7100	7th ELA	ELA.7.04	I can determine the meaning of words in informational text, including figurative and connotative meanings. (7.RL.1.B, 7.RI.1.B)
M7100	7th ELA	ELA.7.05	I can determine the theme(s)/central idea of literary text and explain supporting evidence. (7.RL.1.D, 7.RI.1.D)
M7100	7th ELA	ELA.7.06	I can determine the theme(s)/central idea of informational text and explain supporting evidence. (7.RL.1.D, 7.RI.1.D)
M7100	7th ELA	ELA.7.07	I can analyze the point of view in literary text. (7.RL.2.B)
M7100	7th ELA	ELA.7.08	I can analyze how an author developed his/her point of view in informational text. (7.RI.2.B)
M7100	7th ELA	ELA.7.09	I can analyze how word choices contribute to meaning and tone in literary text. (7.RL.2.C, 7.RI.2.C)
M7100	7th ELA	ELA.7.10	I can analyze how setting, characters, and plot contribute to meaning in literary text. (7.RL.2.D)
M7100	7th ELA	ELA.7.11	I can evaluate an author's argument in informational text and the evidence supporting the claim. (7.RI.2.D)
M7100	7th ELA	ELA.7.12	I can compare and contrast two or more authors writing informational text about the same topic. (7.RI.3.B)
M7100	7th ELA	ELA.7.13	I can conduct research to answer a question drawing on several sources; integrate information. (7.W.1.A.a)
M7100	7th ELA	ELA.7.14	I can integrate relevant information from multiple print and digital resources into my writing. (7.W.1.A.a)
M7100	7th ELA	ELA.7.15	I can gather relevant information to support my topic. (7.W.1.A.b)
M7100	7th ELA	ELA.7.16	I can assess the credibility of sources. (7.W.1.A.b)
M7100	7th ELA	ELA.7.17	I can quote or paraphrase while avoiding plagiarism; provide basic bibliographic information for sources. (7.W.1.A.b)
M7100	7th ELA	ELA.7.18	I can create a narrative writing that clearly identifies characters, follows event sequences, uses narrative techniques and on topic descriptive details. (7.W.2.A.a)
M7100	7th ELA	ELA.7.19	I can create informative writing to examine a topic with relevant facts, examples, and details. (7.W.2.A.b)

M7100	7th ELA	ELA.7.20	I can create argumentative writing that introduces and supports a claim with clear reasons and relevant evidence. (7.W.2.A.c)
M7100	7th ELA	ELA.7.21	I can introduce a topic, maintain a clear focus, and provide a conclusion that follows the text. (7.W.3.A.a)
M7100	7th ELA	ELA.7.22	I can utilize precise language and varied sentence structures. (7.W.3.A.b)
M7100	7th ELA	ELA.7.23	I can demonstrate a command of spelling, punctuation, capitalization, and English grammar and usage. (7.W.3.A.c)
M7100	7th ELA	ELA.7.24	I can use effective transitions to clarify relationships and connect ideas. (7.W.3.A.d)
M7100	7th ELA	ELA.7.25	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (7.SL.1.B)
M7100	7th ELA	ELA.7.26	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (7.SL.1.C)
M7152	7th Literacy	LIT.7.01	I can draw conclusions, infer and analyze text evidence. (7.RL.1.A, 7.RI.1.A)
M7152	7th Literacy	LIT.7.02	I can determine the meaning of words in text, including figurative and connotative meanings. (7.RL.1.B, 7.RI.1.B)
M7152	7th Literacy	LIT.7.03	I can determine the theme(s)/central idea of text and explain supporting evidence. (7.RL.1.D, 7.RI.1.D)
M7152	7th Literacy	LIT.7.04	I can analyze the point of view in text. (7.RL.2.B)
M7152	7th Literacy	LIT.7.05	I can analyze how word choices contribute to meaning and tone in text. (7.RL.2.C, 7.RI.2.C)
M7152	7th Literacy	LIT.7.06	I can analyze how setting, characters, and plot contribute to meaning in text. (7.RL.2.D)
M7152	7th Literacy	LIT.7.07	I can evaluate an author's argument in text and the evidence supporting the claim. (7.RI.2.D)
M7152	7th Literacy	LIT.7.08	I can compare and contrast two or more authors writing text about the same topic. (7.RI.3.B)
M7152	7th Literacy	LIT.7.09	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (7.SL.1.B)
M7152	7th Literacy	LIT.7.10	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (7.SL.1.C)
M7200	7th Math	M.7.01	I can determine when two quantities are in proportional relationships. (7.RP.A.2a)
M7200	7th Math	M.7.02	I can explain what a point on the graph of a proportional relationship means. (7.RP.A.2c)
M7200	7th Math	M.7.03	I can solve problems involving ratios, rates, percentages and proportional relationships. (7.RP.A.3)
M7200	7th Math	M.7.04	I can describe situations and use the additive inverses property. (7.NS.A.1c)
M7200	7th Math	M.7.05	I can interpret sums and differences of rational numbers. (7.NS.A.1f)
M7200	7th Math	M.7.06	I can use the multiplicative inverse property. (7.NS.A.2b)
M7200	7th Math	M.7.07	I can use real-world context to interpret products and quotients of rational numbers. (7.NS.A.2f)
M7200	7th Math	M.7.08	I can use the four arithmetic operations with rational numbers. (7.NS.A.3)
M7200	7th Math	M.7.09	I can apply all properties of operations to simplify and factor linear algebraic expressions. (7.EE.1.A.1)
M7200	7th Math	M.7.10	I can understand how to use equivalent expressions to clarify quantities in a problem. (7.EE.1.A.2)
M7200	7th Math	M.7.11	I can use mental computation and estimation strategies. (7.EE.1.B.3b)
M7200	7th Math	M.7.12	I can write and solve two step equations. (7.EE.1.B.4b)
M7200	7th Math	M.7.13	I can write and solve inequalities. (7.EE.1.B.4c)
M7200	7th Math	M.7.14	I can solve problems involving scale drawings of real objects and geometric figures. (7.GM.A.1)
M7200	7th Math	M.7.15	I can analyze the relationships among circumference, the radius, the diameter, the area and Pi in a circle. (7.GM.A.4a)
M7200	7th Math	M.7.16	I can apply the formulas for circumference and area to solve problems. (7.GM.A.4b)
M7200	7th Math	M.7.17	I can find the area of triangles, quadrilaterals and other polygons. (7.GM.B.6a)
M7200	7th Math	M.7.18	I can find the volume and surface area of prisms, pyramids and cylinders. (7.GM.B.6b)
M7200	7th Math	M.7.19	I can understand that generalizations from a sample are not always valid. (7.DSP.A.1b)
M7200	7th Math	M.7.20	I can analyze different data distribution using statistical measures. (7.DSP.B.3)
M7200	7th Math	M.7.21	I can determine probabilities of simple events. (7.DSP.C.5a)
M7200	7th Math	M.7.22	I can understand that the probability of a chance event is a number between 0 and 1. (7.DSP.C.5b)
M7225	7TH ACCELERATED MATH	AM.7.01	I can describe situations and use the additive inverses property. (7.NS.A.1c)
M7225	7TH ACCELERATED MATH	AM.7.02	I can interpret sums and differences of rational numbers. (7.NS.A.1f)
M7225	7TH ACCELERATED MATH	AM.7.03	I can use the multiplicative inverse property. (7.NS.A.2b)
M7225	7TH ACCELERATED MATH	AM.7.04	I can use real-world context to interpret products and quotients of rational numbers. (7.NS.A.2f)
M7225	7TH ACCELERATED MATH	AM.7.05	I can use the four arithmetic operations with rational numbers. (7.NS.A.3)
M7225	7TH ACCELERATED MATH	AM.7.06	I can use mental computation and estimation strategies. (7.EE.1.B.3b)
M7225	7TH ACCELERATED MATH	AM.7.07	I can write and solve two step equations. (7.EE.1.B.4b)
M7225	7TH ACCELERATED MATH	AM.7.08	I can write and solve inequalities. (7.EE.1.B.4c)
M7225	7TH ACCELERATED MATH	AM.7.09	I can apply the properties of rational and irrational numbers and use rational numbers. (8.EE.1.A.1)
M7225	7TH ACCELERATED MATH	AM.7.10	I can apply the properties of radicals and integer exponents to create equivalent expressions. (8.EE.1.A.1)
M7225	7TH ACCELERATED MATH	AM.7.11	I can perform operations of numbers expressed as an integer times the power of 10 including scientific notation. (8.EE.1.A.1)
M7225	7TH ACCELERATED MATH	AM.7.12	I can determine that slope is the same between any two distinct points on a non-vertical lines on the Cartesian coordinate plane. (8.EE.1.B.6a)
M7225	7TH ACCELERATED MATH	AM.7.13	I can use the equations $y=mx+b$ to solve for a line through the origin and for a line intersecting the vertical axis at b. (8.EE.1.B.6b)
M7225	7TH ACCELERATED MATH	AM.7.14	I can create and identify linear equations with one solution, infinitely many solutions or no solution. (8.EE.1.C.7a)
M7225	7TH ACCELERATED MATH	AM.7.15	I can solve linear equations and inequalities with rational number coefficients using the distributive property and combining like terms. (8.EE.1.C.7b)
M7225	7TH ACCELERATED MATH	AM.7.16	I can graph systems of linear equations and recognize the intersection as the solution to the system. (8.EE.1.C.8a)
M7225	7TH ACCELERATED MATH	AM.7.17	I can explain why solutions to a system of two linear equations in two variables correspond to points of intersection of the graphs. (8.EE.1.C.8b)
M7225	7TH ACCELERATED MATH	AM.7.18	I can explain why systems of linear equations can have one solution, no solution or infinitely many solutions. (8.EE.1.C.8c)
M7225	7TH ACCELERATED MATH	AM.7.19	I can solve systems of two linear equations. (8.EE.1.C.8d)
M7225	7TH ACCELERATED MATH	AM.7.20	I can solve problems involving scale drawings of real objects and geometric figures. (7.GM.A.1)
M7225	7TH ACCELERATED MATH	AM.7.21	I can analyze the relationships among circumference, the radius, the diameter, the area and Pi in a circle. (7.GM.A.4a)
M7225	7TH ACCELERATED MATH	AM.7.22	I can apply the formulas for circumference and area to solve problems. (7.GM.A.4b)
M7225	7TH ACCELERATED MATH	AM.7.23	I can describe the effect of dilations, translations, rotations and reflections on two-dimensional figures using coordinates. (8.GM.A.3)
M7225	7TH ACCELERATED MATH	AM.7.24	I can use models to demonstrate a proof of the Pythagorean Theorem and its converse. (8.GM.B.6)

M7225	7TH ACCELERATED MATH	AM.7.25	I can understand the concept of surface area and find surface area of pyramids. (8.GM.C.9a)
M7225	7TH ACCELERATED MATH	AM.7.26	I can understand the concepts of volume and find the volume of pyramids, cones and spheres. (8.GM.C.9b)
M7225	7TH ACCELERATED MATH	AM.7.27	I can determine if a relation is a function. (8.F.A.1b)
M7225	7TH ACCELERATED MATH	AM.7.28	I can compare characteristics of two functions each represented in a different way. (8.F.A.2)
M7225	7TH ACCELERATED MATH	AM.7.29	I can explain the parameters of a linear function based on the context of a problem. (8.F.B.4a)
M7225	7TH ACCELERATED MATH	AM.7.30	I can describe the functional relationship between two quantities from a graph or a verbal description. (8.F.B.5)
M7225	7TH ACCELERATED MATH	AM.7.31	I can interpret the parameters of a linear model of bivariate measurement data to solve problems. (8.DSP.A.3)
M7225	7TH ACCELERATED MATH	AM.7.32	I can construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. (8.DSPA.4a)
M7225	7TH ACCELERATED MATH	AM.7.33	I can analyze different data distribution using statistical measures. (7.DSP.B.3)
M7225	7TH ACCELERATED MATH	AM.7.34	I can determine probabilities of simple events. (7.DSP.C.5a)
M7225	7TH ACCELERATED MATH	AM.7.35	I can understand that the probability of a chance event is a number between 0 and 1. (7.DSP.C.5b)
M7300	7th Science	S.7.01	I can analyze the scientific method. (SM7)
M7300	7th Science	S.7.02	I can support an argument for a design to solve a specific problem using criteria and constraints to support an argument for an optimal design. (6-8.ETS1.A.1, 6-8.ETS.B.1, 6-8.ETS1.B.2, 6-8.ETS1.B.3)
M7300	7th Science	S.7.03	I can use models and data from investigations as evidence that living things are made of cells. (6-8.LS1.A.1)
M7300	7th Science	S.7.04	I can develop models to describe the function of cells or how parts of cells work together. (6-8.LS1.A.2)
M7300	7th Science	S.7.05	I can critique an argument of how interacting groups of cells perform life functions. (6-8.LS1.A.3)
M7300	7th Science	S.7.06	I can identify evidence that body systems interact to carry out key body functions. (6-8.LS1.A.4)
M7300	7th Science	S.7.07	I can gather and use evidence to support the claim that animal behaviors or plant structures affect reproduction. (6-8.LS1.B.1)
M7300	7th Science	S.7.08	I can construct an explanation based on evidence of how genetic and environmental factors affect organisms. (6-8.LS1.B.2)
M7300	7th Science	S.7.09	I can construct an explanation of the role of photosynthesis and cellular respiration in the cycling of matter and flow of energy into and out of organisms. (6-8.LS1.C.1)
M7300	7th Science	S.7.10	I can analyze data to provide evidence for the effects of resource availability on individual organisms and populations of organisms in an ecosystem. (6-8.LS2.A.1)
M7300	7th Science	S.7.11	I can make generalized hypotheses about interaction patterns among biotic or abiotic factors in ecosystems. (6-8.LS2.A.2)
M7300	7th Science	S.7.12	I can develop a model which describes the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (6-8.LS2.B.1)
M7300	7th Science	S.7.13	I can construct an argument how physical or biological components of an ecosystem affect populations. (6-8.LS2.C.1)
M7300	7th Science	S.7.14	I can evaluate the benefits and limitations of a design maintaining an ecosystem. (6-8.LS2.C.2)
M7300	7th Science	S.7.15	I can analyze data to explain patterns of relatedness of organisms and fossils based on anatomy. (6-8.LS4.A.1)
M7300	7th Science	S.7.16	I can construct an explanation to explain why specific traits will lead to increases or decreases in survival or reproduction chances. (6-8.LS4.B.1)
M7300	7th Science	S.7.17	I can gather and synthesize information about technologies that have changed the way humans influence the inheritance of desired traits in organisms. (6-8.LS4.B.2)
M7300	7th Science	S.7.18	I can interpret graphical representations to support how natural selection may lead to increases and decreases of specific traits in populations over time. (6-8.LS4.C.1)
M7400	7th CIVICS	SS.7.01	I can create and use timelines that include crucial events in the development of American government. 6-8.AH.1.CC.A)
M7400	7th CIVICS	SS.7.02	I can create and use timelines that include world events related to government. 6-8.WH.1.CC.A)
M7400	7th CIVICS	SS.7.03	I can explain how historical context influenced the perspectives of Americans. (6-8.AH.1.CC.B)
M7400	7th CIVICS	SS.7.04	I can explain how historical context influenced the governmental perspectives of Greeks, Romans, and Britons. (6-8.WH.1.CC.B)
M7400	7th CIVICS	SS.7.05	I can develop a research plan (using appropriate resources) to explain or explore the importance of geography to a current issue. (6-8.GEO.1.CC.C)
M7400	7th CIVICS	SS.7.06	I can successfully question and consider multiple viewpoints from both primary and secondary sources. (6-8.AH.1.CC.D)
M7400	7th CIVICS	SS.7.07	I can analyze the causes and consequences of the problems that arose during American history before 1870. (6-8.AH.1.CC.E)
M7400	7th CIVICS	SS.7.08	I can analyze government laws, policies and processes and explain how these affected American citizens and groups. (6-8.AH.1.GS.A)
M7400	7th CIVICS	SS.7.09	I can analyze government laws, policies and processes and explain how these affected world citizens and groups. (6-8.WH.1.GS.A)
M7400	7th CIVICS	SS.7.10	I can analyze specific laws and government systems of a geographic area, and explain their effect on society. (6-8.GEO.1.GS.A)
M7400	7th CIVICS	SS.7.11	I can create and read graphic representations to explain relationships in America before 1870. (6-8.AH.1.G.A)
M7400	7th CIVICS	SS.7.12	I can evaluate economic decisions in a specific geographic location, and determine the costs and benefits for contemporary society. (6-8.GEO.1.EC.A)
M7400	7th CIVICS	SS.7.13	I can evaluate American economic decisions before 1870, and determine the costs and benefits these decisions had on society. (6-8.AH.1.EC.A)
M7400	7th CIVICS	SS.7.14	I can describe how Americans' perspectives shaped their historic sources and artifacts. (6-8.AH.1.PC.A)
M7400	7th CIVICS	SS.7.15	I can describe how the perspectives of world people groups shaped their historic sources and artifacts. (6-8.WH.1.PC.A)
M7400	7th CIVICS	SS.7.16	I can explore the origins and impacts of social structures and diversity in American society. (6-8.AH.1.PC.B)
M7400	7th CIVICS	SS.7.17	I can explore the origins and impacts of social structures and diversity in world societies. (6-8.WH.1.PC.B)
M7500	7TH COMPUTER LITERACY	CO.CL01	Students Will Demonstrate Knowledge of Computer Hardware Operation
M7500	7TH COMPUTER LITERACY	CO.CL02	Students Will Demonstrate the Ability to Effectively Operate Photo Editing Software
M7500	7TH COMPUTER LITERACY	CO.CL03	Students Will Demonstrate the Ability to Effectively Operate Video Editing Software
M7500	7TH COMPUTER LITERACY	CO.CL04	Students will demonstrate the ability to effectively create 3D models using Computer Aided Design software
M7500	7TH COMPUTER LITERACY	CO.CL05	Students Will Demonstrate Correct Keyboarding Technique
M7501	7TH COMPUTER LITERACY	CO.01.CA	Students Will Development Economic Awareness
M7501	7TH COMPUTER LITERACY	CO.02.CA	Students Will Demonstrate Knowledge of Business Marketing Strategies and Techniques
M7501	7TH COMPUTER LITERACY	CO.03.CA	Students Will Develop Communication and Interpersonal Skills
M7501	7TH COMPUTER LITERACY	CO.04.CA	Students Will Develop and Apply Knowledge in Personal Finance
M7501	7TH COMPUTER LITERACY	CO.05.CA	Students Will Demonstrate Correct Keyboarding Technique
M7505	7TH COMPUTER	CO.7CA01	Develop and apply knowledge in photography techniques including stability, shutter speed, ISO, and aperture
M7505	7TH COMPUTER	CO.7CA02	Develop and apply knowledge in yearbook layout, caption writing, and editing
M7505	7TH COMPUTER	CO.7CA03	Develop and apply knowledge of business marketing and economic techniques including advertising and supply and demand
M7505	7TH COMPUTER	CO.7CA04	Develop and apply knowledge in video recording, editing, and publishing
M7505	7TH COMPUTER	CO.7CA05	Demonstrate correct keyboarding technique
M7507	7TH DESIGN & MODELING	EX.01.	Describe and reflect on the PLTW design process used in the solution of a particular problem.
M7507	7TH DESIGN & MODELING	EX.02.	Collaborate effectively on a diverse and multi-disciplinary team.

M7507	7TH DESIGN & MODELING	EX.03.	Document a process according to professional standards.
M7507	7TH DESIGN & MODELING	EX.04.	Sketch and/or interpret different drawing perspectives.
M7507	7TH DESIGN & MODELING	EX.05.	Solve a problem using the Engineering Design Process according to professional standards.
M7507	7TH DESIGN & MODELING	EX.06.	Create a prototype and a physical model.
M7507	7TH DESIGN & MODELING	EX.07.	Construct a computer-generated solid model.
M7508	7TH DESIGN & MO 2	EX.01.	Describe and reflect on the PLTW design process used in the solution of a particular problem.
M7508	7TH DESIGN & MO 2	EX.02.	Apply a mathematical model to represent an authentic situation.
M7508	7TH DESIGN & MO 2	EX.03.	Collaborate effectively on a diverse and multi-disciplinary team.
M7508	7TH DESIGN & MO 2	EX.04.	Construct a computer-generated solid model.
M7508	7TH DESIGN & MO 2	EX.05.	Interpret 2D and 3D design representations.
M7508	7TH DESIGN & MO 2	EX.06.	Measure accurately and precisely while creating a floor plan.
M7508	7TH DESIGN & MO 2	EX.07.	Solve a problem using the Engineering Design Process
M7509	7TH SCIENCE OF TECH	EX.01.ST	Design and conduct an experiment, and analyze and interpret data as a chemical engineer would.
M7509	7TH SCIENCE OF TECH	EX.02.ST	Identify, formulate, and attempt to solve an environmental accident using engineering problem solving skills.
M7509	7TH SCIENCE OF TECH	EX.04.ST	Apply scientific knowledge to design a mechanical system that transfers energy.
M7510	7TH SCIENCE OF TECH	EX.01.ID	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M7510	7TH SCIENCE OF TECH	EX.02.ID	Use digital media and environments to communicate and work collaboratively.
M7510	7TH SCIENCE OF TECH	EX.03.ID	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M7511	7TH AUTOMATION AND	EX.01.AR	Apply knowledge of mathematics, science, and engineering to design robotic systems that solve a problem.
M7511	7TH AUTOMATION AND	EX.02.AR	Use the techniques (design process), skills (mechanisms), and modern engineering tools (VEX and Programming Software) necessary for engineering practice
M7512	7TH MEDICAL DETECTIVE	EX.MD.01	Collect and analyze medical evidence to draw conclusions.
M7512	7TH MEDICAL DETECTIVE	EX.MD.02	Analyze health and disease data to identify the source of a disease outbreak.
M7512	7TH MEDICAL DETECTIVE	EX.MD.03	Interpret how a breakdown in communication in the nervous system would impact the function of the human body.
M7513	7TH APP CREATORS	EX.01.ID	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M7513	7TH APP CREATORS	EX.02.ID	Use digital media and environments to communicate and work collaboratively.
M7513	7TH APP CREATORS	EX.03.ID	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M7514	7TH STEMAVATIONS	EX.01.ID	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M7514	7TH STEMAVATIONS	EX.02.ID	Use digital media and environments to communicate and work collaboratively.
M7514	7TH STEMAVATIONS	EX.03.ID	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M7600	7TH CO-ED FITNESS	PE.M7.01	Physical Education/Fitness: Students will show an improvement between pre and post test scores.
M7600	7TH CO-ED FITNESS	PE.M7.02	Physical Education/Archery: Students will show competence for the rules, terminology and safety required to be successful in archery.
M7600	7TH CO-ED FITNESS	PE.M7.03	Physical Education/Badminton: Students will be able to demonstrate the proper technique for the clear, smash, drop and drive returns.
M7600	7TH CO-ED FITNESS	PE.M7.04	Physical Education/Basketball: Students will be able to demonstrate the proper dribbling technique with both hands and demonstrate a lay up.
M7600	7TH CO-ED FITNESS	PE.M7.05	Physical Education/Football: Students will be able to demonstrate dig, curl and post pass routes as well as defensive technique.
M7600	7TH CO-ED FITNESS	PE.M7.06	Physical Education/Hockey: Students will be able to demonstrate the proper technique for slap and clear shot as well as passing the puck.
M7600	7TH CO-ED FITNESS	PE.M7.07	Physical Education/Soccer: Students will be able to demonstrate proper shot on goal technique.
M7600	7TH CO-ED FITNESS	PE.M7.08	Physical Education/Softball: Students will be able to demonstrate proper hitting techniques.
M7600	7TH CO-ED FITNESS	PE.M7.09	Physical Education/Volleyball: Students will be able to demonstrate correct technique for offensive and defensive rotations.
M7600	7TH CO-ED FITNESS	PE.M7.10	Students will wear attire conducive to physical activity
M7650	7TH CO-ED FITNESS	PE.M7.01	Physical Education/Fitness: Students will show an improvement between pre and post test scores.
M7650	7TH CO-ED FITNESS	PE.M7.02	Physical Education/Archery: Students will show competence for the rules, terminology and safety required to be successful in archery.
M7650	7TH CO-ED FITNESS	PE.M7.03	Physical Education/Badminton: Students will be able to demonstrate the proper technique for the clear, smash, drop and drive returns.
M7650	7TH CO-ED FITNESS	PE.M7.04	Physical Education/Basketball: Students will be able to demonstrate the proper dribbling technique with both hands and demonstrate a lay up.
M7650	7TH CO-ED FITNESS	PE.M7.05	Physical Education/Football: Students will be able to demonstrate dig, curl and post pass routes as well as defensive technique.
M7650	7TH CO-ED FITNESS	PE.M7.06	Physical Education/Hockey: Students will be able to demonstrate the proper technique for slap and clear shot as well as passing the puck.
M7650	7TH CO-ED FITNESS	PE.M7.07	Physical Education/Soccer: Students will be able to demonstrate proper shot on goal technique.
M7650	7TH CO-ED FITNESS	PE.M7.08	Physical Education/Softball: Students will be able to demonstrate proper hitting techniques.
M7650	7TH CO-ED FITNESS	PE.M7.09	Physical Education/Volleyball: Students will be able to demonstrate correct technique for offensive and defensive rotations.
M7650	7TH CO-ED FITNESS	PE.M7.10	Students will wear attire conducive to physical activity
M7661	7TH AGRICULTURE 1	AG.01.07	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
M7661	7TH AGRICULTURE 1	AG.02.07	The student will define agriculture and identify career opportunities in agriculture.
M7661	7TH AGRICULTURE 1	AG.03.07	The student will describe how plants affect our lives.
M7661	7TH AGRICULTURE 1	AG.04.07	The student will describe the parts of a plant and major processes, as well as the importance of growing medium to plants.
M7661	7TH AGRICULTURE 1	AG.05.07	The student will identify important factors to consider in caring for plants.
M7661	7TH AGRICULTURE 1	AG.06.07	The student will identify current and emerging technologies of plants in agriculture.
M7661	7TH AGRICULTURE 1	AG.07.07	The students will identify food and non food products from plants, including fiber products.
M7661	7TH AGRICULTURE 1	AG.08.07	The student will describe the importance of food processing and food safety.
M7675	7TH HEALTH	HE.M7.01	Students will classify types of muscle tissue, how much muscles work in pairs, and then analyze the importance of the skeletal system.
M7675	7TH HEALTH	HE.M7.02	Students will understand life management skills.
M7675	7TH HEALTH	HE.M7.03	Students will understand the human life cycle.
M7675	7TH HEALTH	HE.M7.04	Students will recognize nutrition facts.
M7675	7TH HEALTH	HE.M7.05	Students will understand factual information related to STDs, contraception, and Fetal Development.
M7676	7TH GIRLS HEALTH	HE.M7.01	Students will classify types of muscle tissue, how much muscles work in pairs, and then analyze the importance of the skeletal system.

M7676	7TH GIRLS HEALTH	HE.M7.02	Students will understand life management skills.
M7676	7TH GIRLS HEALTH	HE.M7.03	Students will understand the human life cycle.
M7676	7TH GIRLS HEALTH	HE.M7.04	Students will recognize nutrition facts.
M7676	7TH GIRLS HEALTH	HE.M7.05	Students will understand factual information related to STDs, contraception, and Fetal Development.
M7677	7TH BOYS HEALTH	HE.M7.01	Students will classify types of muscle tissue, how much muscles work in pairs, and then analyze the importance of the skeletal system.
M7677	7TH BOYS HEALTH	HE.M7.02	Students will understand life management skills.
M7677	7TH BOYS HEALTH	HE.M7.03	Students will understand the human life cycle.
M7677	7TH BOYS HEALTH	HE.M7.04	Students will recognize nutrition facts.
M7677	7TH BOYS HEALTH	HE.M7.05	Students will understand factual information related to STDs, contraception, and Fetal Development.
M7700	7TH 2D ART	EX.72D01	Create the illusion of perspective.
M7700	7TH 2D ART	EX.72D02	Create artwork that demonstrates an expertise of craftsmanship.
M7700	7TH 2D ART	EX.72D03	The student will create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.)
M7700	7TH 2D ART	EX.72D04	Demonstrate use of appropriate scale proportion in composition.
M7700	7TH 2D ART	EX.72D05	Provide written analysis of their artwork as it relates to the theme of the assignment.
M7701	7TH 3D ART	EX.73D01	Correctly wedge clay. The student will correctly score/slip/reinforce two adjoining pieces.
M7701	7TH 3D ART	EX.73D02	Create artwork that demonstrates an expertise of craftsmanship.
M7701	7TH 3D ART	EX.73D03	Demonstrate consistent glaze application (color) and correctly apply painting techniques (color and value).
M7701	7TH 3D ART	EX.73D04	Create a piece of art that is viewed in the round and is consistent in color and texture.
M7701	7TH 3D ART	EX.73D05	Create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.)
M7701	7TH 3D ART	EX.73D06	Provide written analysis of their artwork as it relates to the theme of the assignment.
M7801	7th BAND	FA.BD7.1	Musical Skills
M7801	7th BAND	FA.BD7.	Students will produce grade-level appropriate tone.
M7801	7th BAND	FA.BD7.	Students will demonstrate knowledge and performance considerations for various time signatures, including 4/4, 2/4, 3/4, & 6/8.
M7801	7th BAND	FA.BD7.	Students will perform Concert Bb, Eb, Ab, & F Major scales from memory.
M7801	7th BAND	FA.BD7.	Students will perform with appropriate articulation (winds) and sticking (percussion).
M7801	7th BAND	FA.BD7.	Students can identify notes on the staff.
M7801	7th BAND	FA.BD7.	Students will identify and perform accurately dynamics from piano to forte.
M7801	7th BAND	FA.BD7.2	Grade-level Expectations
M7801	7th BAND	FA.BD7.	Students can identify music symbols and elements found in grade-level appropriate band literature (Grade 1-1.5)
M7801	7th BAND	FA.BD7.	Students will perform and understand concepts taught in grade-level appropriate band literature (Grade 1-1.5).
M7801	7th BAND	FA.BD7.	Students can define terminology found in grade-level appropriate band literature (Grade 1-1.5).
M7801	7th BAND	FA.BD7.	Students can sight read grade-level appropriate band literature (Grade 1-1.5).
M7801	7th BAND	FA.BD7.3	Fundamentals
M7801	7th BAND	FA.BD7.	Students will demonstrate proper assembly, care and maintenance of their instrument.
M7801	7th BAND	FA.BD7.	Students will demonstrate appropriate posture and hand position.
M7801	7th BAND	FA.BD7.	Students will recognize characteristic tone and identify errors in a musical performance through critical analysis and reflective practices.
M7801	7th BAND	FA.BD7.4	Concert Performances
M7801	7th BAND	FA.BD7.	Fall Concert
M7801	7th BAND	FA.BD7.	Winter Concert
M7801	7th BAND	FA.BD7.	Pre-Contest Concert
M7801	7th BAND	FA.BD7.	Spring Concert
M7801	7th BAND	FA.BD7.	Other Performances
M7801	7th BAND	FA.BD7.	Richmond Middle School Festival
M7852	7th CHORUS	EX.7C01	Demonstrate proper concert etiquette throughout the fall concert.
M7852	7th CHORUS	EX.7C02	Demonstrate proper stage presence in front of an audience during the fall concert.
M7852	7th CHORUS	EX.7C03	Demonstrate proper singing and memorization of individual part throughout fall concert.
M7852	7th CHORUS	EX.7C04	Demonstrate proper concert etiquette throughout the winter concert.
M7852	7th CHORUS	EX.7C05	Demonstrate proper stage presence in front of an audience during the winter concert.
M7852	7th CHORUS	EX.7C06	Demonstrate proper singing and memorization of individual part throughout winter concert.
M7852	7th CHORUS	EX.7C07	Demonstrate proper concert etiquette throughout the spring concert.
M7852	7th CHORUS	EX.7C08	Demonstrate proper stage presence in front of an audience during the spring concert.
M7852	7th CHORUS	EX.7C09	Demonstrate proper singing and memorization of individual part throughout the spring concert.
M7852	7th CHORUS	EX.7C10	Demonstrate proper concert etiquette throughout music contest.
M7852	7th CHORUS	EX.7C11	Demonstrate proper stage presence in front of an audience during music contest.
M7852	7th CHORUS	EX.7C12	Demonstrate proper singing and memorization of individual part throughout music contest.
M7852	7th CHORUS	EX.7C13	Evaluate other performances using musical terms during music contest.
M7852	7th CHORUS	EX.7C14	Demonstrate proper concert etiquette throughout the second spring concert.
M7852	7th CHORUS	EX.7C15	Demonstrate proper stage presence in front of an audience during the second spring concert.
M7852	7th CHORUS	EX.7C16	Demonstrate proper singing and memorization of individual part throughout the second spring concert.
M7852	7th CHORUS	EX.7C17	Use the given materials daily in class (music, folder, pencil).
M7852	7th CHORUS	EX.7C18	Sing with proper breath support and posture.
M7852	7th CHORUS	EX.7C19	Turn in signed syllabus.
M7852	7th CHORUS	EX.7C20	Identify not names in both clefs.

M7852	7th CHORUS	EX.7C21	Know the solfege syllables and hand signs.
M7852	7th CHORUS	EX.7C22	Evaluate the quality and effectiveness of your performance.
M7852	7th CHORUS	EX.7C23	Sing with technical accuracy music in 2 or 3 parts.
M7852	7th CHORUS	EX.7C24	Read whole, half, quarter, end eighth notes and rests.
M7854	7TH SPANISH	SP.01	Students will be able to interpret new vocabulary words in context.
M7854	7TH SPANISH	SP.02	Students will be able to interpret a story that contains familiar vocabulary words.
M7854	7TH SPANISH	SP.03	Students will be able to ask and answer questions about a familiar piece of content in Spanish.
M8100	8th ELA	ELA.8.01	I can draw conclusions, infer, and analyze by citing textual evidence that most strongly supports an analysis of what literary text says explicitly as well draw inferences from text. (8.RL.1.A, 8.RI.1.A)
M8100	8th ELA	ELA.8.02	I can draw conclusions, infer, and analyze by citing textual evidence that most strongly supports an analysis of what informational text says explicitly as well draw inferences from text. (8.RL.1.A, 8.RI.1.A)
M8100	8th ELA	ELA.8.03	I can determine the meaning of words and phrases as they are used in literary text, including figurative and connotative meanings using context, affixes, or reference materials. (8.RL.1.B, 8.RI.1.B)
M8100	8th ELA	ELA.8.04	I can determine the meaning of words and phrases as they are used in informational text, including figurative and connotative meanings using context, affixes, or reference materials. (8.RL.1.B, 8.RI.1.B)
M8100	8th ELA	ELA.8.05	I can determine the theme(s)/central idea of literary text and analyze the development over the course of the text. (8.RL.1.D, 8.RI.1.D)
M8100	8th ELA	ELA.8.06	I can determine the theme(s)/central idea of informational text and analyze the development over the course of the text. (8.RL.1.D, 8.RI.1.D)
M8100	8th ELA	ELA.8.07	I can analyze how differences in the points of view of the characters and the audience or reader create dramatic irony in literary text. (8.RL.2.B)
M8100	8th ELA	ELA.8.08	I can analyze how the author acknowledges and responds to conflicting evidence or points of view in informational text. (8.RI.2.B)
M8100	8th ELA	ELA.8.09	I can analyze how specific word choices and sentence structures contribute to meaning and tone of literary text. (8.RL.2.C)
M8100	8th ELA	ELA.8.10	I can analyze how literary devices are used to develop setting, reveal character, advance the plot, and contribute to meaning of literary text. (8.RI.2.C)
M8100	8th ELA	ELA.8.11	I can evaluate an author's argument, assessing whether reasoning is sound and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced in informational text. (8.RL.2.D)
M8100	8th ELA	ELA.8.12	I can analyze two or more informational texts that provide conflicting information on the same topic, and identify where the texts disagree on matter of fact or interpretation. (8.RI.3.B)
M8100	8th ELA	ELA.8.13	I can conduct research to answer a question drawing on several sources; integrate information. (8.W.1.A.a)
M8100	8th ELA	ELA.8.14	I can integrate relevant information from multiple print and digital resources into my writing. (8.W.1.A.b)
M8100	8th ELA	ELA.8.15	I can gather relevant information to support my topic. (8.W.1.A.b)
M8100	8th ELA	ELA.8.16	I can assess the credibility and accuracy of sources. (8.W.1.A.b)
M8100	8th ELA	ELA.8.17	I can quote or paraphrase while avoiding plagiarism; provide basic bibliographic information for sources. (8.W.1.A.b)
M8100	8th ELA	ELA.8.18	I can create narrative writing which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details. (8.W.2.A.a)
M8100	8th ELA	ELA.8.19	I can create informative writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence. (8.W.2.A.b)
M8100	8th ELA	ELA.8.20	I can create argumentative writing introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; and establishing relationships among claims, counterclaims, and supporting evidence. (8.W.2.A.c)
M8100	8th ELA	ELA.8.21	I can introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows the text, plus add or delete content and change organization to achieve my purpose as a writer.
M8100	8th ELA	ELA.8.22	I can choose precise language and make syntactical choices appropriate for the style, task, and audience of my writing. (8.W.3.A.b)
M8100	8th ELA	ELA.8.23	I can demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. (8.W.3.A.c)
M8100	8th ELA	ELA.8.24	I can use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts. (8.W.3.A.d)
M8100	8th ELA	ELA.8.25	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (8.SL.1.B)
M8100	8th ELA	ELA.8.26	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (8.SL.1.C)
M8153	8th Literacy	LIT.8.01	I can draw conclusions, infer, and analyze by citing textual evidence that most strongly supports an analysis of what the text says explicitly as well draw inferences from text. (8.RL.1.A, 8.RI.1.A)
M8153	8th Literacy	LIT.8.02	I can determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings using context, affixes, or reference materials. (8.RL.1.B, 8.RI.1.B)
M8153	8th Literacy	LIT.8.03	I can determine the theme(s)/central idea of literary text and analyze the development over the course of the text. (8.RL.1.D, 8.RI.1.D)
M8153	8th Literacy	LIT.8.04	I can analyze how differences in the points of view of the characters and the audience or reader create dramatic irony in text. (8.RL.2.B)
M8153	8th Literacy	LIT.8.05	I can analyze how the author acknowledges and responds to conflicting evidence or points of view in text. (8.RI.2.B)
M8153	8th Literacy	LIT.8.06	I can analyze how specific word choices and sentence structures contribute to meaning and tone of text. (8.RL.2.C)
M8153	8th Literacy	LIT.8.07	I can analyze how literary devices are used to develop setting, reveal character, advance the plot, and contribute to meaning of text. (8.RI.2.C)
M8153	8th Literacy	LIT.8.08	I can evaluate an author's argument, assessing whether reasoning is sound and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced in text. (8.RL.2.D)
M8153	8th Literacy	LIT.8.09	I can analyze two or more texts that provide conflicting information on the same topic, and identify where the texts disagree on matter of fact or interpretation. (8.RI.3.B)
M8153	8th Literacy	LIT.8.10	I can delineate a speaker's argument and claims in order to pose and respond to specific questions. (8.SL.1.B)
M8153	8th Literacy	LIT.8.11	I can review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives. (8.SL.1.C)
M8200	8th Math	M.8.01	I can apply the properties of rational and irrational numbers and use rational numbers. (8.EE1.A.1)
M8200	8th Math	M.8.02	I can apply the properties of radicals and integer exponents to create equivalent expressions. (8.EE1.A.1)
M8200	8th Math	M.8.03	I can perform operations of numbers expressed as an integer times the power of 10 including scientific notation. (8.EE1.A.1)
M8200	8th Math	M.8.04	I can determine that slope is the same between any two distinct points on a non-vertical lines on the Cartesian coordinate plane. (8.EE1.B.6a)
M8200	8th Math	M.8.05	I can use the equations $y=mx+b$ to solve for a line through the origin and for a line intersecting the vertical axis at b. (8.EE1.B.6b)
M8200	8th Math	M.8.06	I can create and identify linear equations with one solution, infinitely many solutions or no solution. (8.EE1.C.7a)
M8200	8th Math	M.8.07	I can solve linear equations and inequalities with rational number coefficients using the distributive property and combining like terms. (8.EE1.C.7b)
M8200	8th Math	M.8.08	I can graph systems of linear equations and recognize the intersection as the solution to the system. (8.EE1.C.8a)
M8200	8th Math	M.8.09	I can explain why solutions to a system of two linear equations in two variables correspond to points of intersection of the graphs. (8.EE1.C.8b)
M8200	8th Math	M.8.10	I can explain why systems of linear equations can have one solution, no solution or infinitely many solutions. (8.EE1.C.8c)
M8200	8th Math	M.8.11	I can solve systems of two linear equations. (8.EE1.C.8d)
M8200	8th Math	M.8.12	I can describe the effect of dilations, translations, rotations and reflections on two-dimensional figures using coordinates. (8.GM.A.3)
M8200	8th Math	M.8.13	I can use models to demonstrate a proof of the Pythagorean Theorem and its converse. (8.GM.B.6)
M8200	8th Math	M.8.14	I can understand the concept of surface area and find surface area of pyramids. (8.GM.C.9a)
M8200	8th Math	M.8.15	I can understand the concepts of volume and find the volume of pyramids, cones and spheres. (8.GM.C.9b)
M8200	8th Math	M.8.16	I can determine if a relation is a function. (8.F.A.1b)
M8200	8th Math	M.8.17	I can compare characteristics of two functions each represented in a different way. (8.F.A.2)
M8200	8th Math	M.8.18	I can explain the parameters of a linear function based on the context of a problem. (8.F.B.4a)
M8200	8th Math	M.8.19	I can describe the functional relationship between two quantities from a graph or a verbal description. (8.F.B.5)

M8200	8th Math	M.8.20	I can interpret the parameters of a linear model of bivariate measurement data to solve problems. (8.DSPA.3)
M8200	8th Math	M.8.21	I can construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. (8.DSPA.4a)
M8202	8TH ALGEBRA 1	ALG.8.01	I can interpret the individual terms or factors from a given problem in formulas or expressions. (A1.SSE.A.1)
M8202	8TH ALGEBRA 1	ALG.8.02	I can analyze the structure of polynomials to create equivalent expressions or equations. (A1.SSE.A.2)
M8202	8TH ALGEBRA 1	ALG.8.03	I can understand one variable equations and inequalities to model and solve problems. (A1.CED.A.1)
M8202	8TH ALGEBRA 1	ALG.8.04	I can analyze different methods of solving quadratic equations. (A1.REI.A.2)
M8202	8TH ALGEBRA 1	ALG.8.05	I can explain how the graph of an equation in two variables is the set of all of its solutions. (A1.REI.C.6)
M8202	8TH ALGEBRA 1	ALG.8.06	I can solve problems involving a system of linear inequalities. (A1.REI.C.8)
M8202	8TH ALGEBRA 1	ALG.8.07	I can interpret key characteristics of a function and the relationship between two quantities using tables, graphs and verbal descriptions. (A1.IF.B.3)
M8202	8TH ALGEBRA 1	ALG.8.08	I can graph functions and identify and interpret key features of the graph. (A1.IF.C.7)
M8202	8TH ALGEBRA 1	ALG.8.09	I can analyze the effect of translations and scale changes on functions. (A1.BF.A.1)
M8202	8TH ALGEBRA 1	ALG.8.10	I can construct linear, quadratic and exponential equations by using graphs, verbal descriptions or tables. (A1.LQE.A.3)
M8202	8TH ALGEBRA 1	ALG.8.11	I can write arithmetic and geometric sequences to model situations and translate between them. (A1.LQE.B.4)
M8202	8TH ALGEBRA 1	ALG.8.12	I can analyze and interpret graphics displays of data. (A1.DS.A.1)
M8300	8th Science	S.8.01	I can analyze the scientific method. (SM8)
M8300	8th Science	S.8.02	I can support an argument for a design to solve a specific problem using criteria and constraints to support an argument for an optimal design. (6-8.ETS1.A.1, 6-8.ETS.B.1, 6-8.ETS1.B.2, 6-8.ETS1.B.3)
M8300	8th Science	S.8.03	I can use a model to explain patterns and make predictions involving the Sun and the Moon based upon their relative positions. (6-8.ESS1.A.1)
M8300	8th Science	S.8.04	I can use a model to explain patterns of seasons. (6-8.ESS1.A.2)
M8300	8th Science	S.8.05	I can identify the best model of how gravity explains motion within the solar system and within galaxies. (6-8.ESS1.A.3)
M8300	8th Science	S.8.06	I can analyze data to identify patterns in the properties of objects in the solar system. (6-8.ESS1.B.1)
M8300	8th Science	S.8.07	I can analyze information from rock formations and fossil evidence to explain Earth's history. (6-8.ESS1.C.1)
M8300	8th Science	S.8.08	I can model and use evidence to explain the role of energy in the cycling of Earth's materials. (6-8.ESS2.A.1)
M8300	8th Science	S.8.09	I can identify evidence to explain how geological processes of varying time and spatial scales create geological features. (6-8.ESS2.A.2)
M8300	8th Science	S.8.10	I can analyze and interpret data of past tectonic plate motions. (6-8.ESS2.B.1)
M8300	8th Science	S.8.11	I can develop and use a model to explain the roles of energy and gravity in the water cycle. (6-8.ESS2.C.1)
M8300	8th Science	S.8.12	I can gather and analyze evidence of the interaction of air masses to explain changes in weather. (6-8.ESS2.C.2)
M8300	8th Science	S.8.13	I can develop a model to describe how heat and Earth's rotation produce differences in atmospheric and oceanic circulation patterns that lead to different climates. (6-8.ESS2.C.3)
M8300	8th Science	S.8.14	I can construct a scientific explanation based on evidence that explains the distribution of natural resources. (6-8.ESS3.A.1)
M8300	8th Science	S.8.15	I can analyze and interpret data related to strategies to minimize dangers from natural hazards through forecasting and technology. (6-8.ESS3.B.1)
M8300	8th Science	S.8.16	I can analyze data that population growth increases the use of natural resources and causes environmental changes. (6-8.ESS3.C.1)
M8300	8th Science	S.8.17	I can design and refine a method to monitor or minimize human impacts on the environment. (6-8.ESS3.C.2)
M8300	8th Science	S.8.18	I can analyze evidence of factors that cause a change in global temperatures for the past century. (6-8.ESS3.D.1)
M8400	8th HISTORY	SS.8.01	I can create and use tools to investigate a chronological sequence of events in American history. (6-8.AH.1.CC.A)
M8400	8th HISTORY	SS.8.02	I can explain how different time periods in history influenced people's perspectives. (6-8.AH.1.CC.B)
M8400	8th HISTORY	SS.8.03	I can develop a research plan (using appropriate resources) to explain or explore the importance of American history before 1870 to a current issue. (6-8.AH.1.CC.C)
M8400	8th HISTORY	SS.8.04	I can successfully question and consider multiple viewpoints from both primary and secondary sources. (6-8.AH.1.CC.D)
M8400	8th HISTORY	SS.8.05	I can analyze the causes and consequences of the problems that arose during American history before 1870. (6-8.AH.1.CC.E)
M8400	8th HISTORY	SS.8.06	I can analyze laws, policies and processes and explain how these impacted American citizens and groups. (6-8.AH.1.GS.A)
M8400	8th HISTORY	SS.8.07	I can create and use maps and charts to explain relationships and identify patterns in American history before 1870. (6-8.AH.1.G.A)
M8400	8th HISTORY	SS.8.08	I can explain how the physical and human characteristics of regions connect to people and society. (6-8.GEO.1.PC.B)
M8400	8th HISTORY	SS.8.09	I can analyze how the physical and human characteristics of regions in the Americas before 1870 impact changing identity and culture. (6-8.AH.1.G.B)
M8400	8th HISTORY	SS.8.10	I can locate major cities of Missouri and the United States; states of the United States and key world nations; the world's continents, and oceans. (6-8.AH.1.G.C)
M8400	8th HISTORY	SS.8.11	I can describe how people's perspectives shaped the sources/artifacts they created in early American history. (6-8.AH.1.PC.A)
M8400	8th HISTORY	SS.8.12	I can explore the origins and impact of social structures and diversity in American society. (6-8.AH.1.PC.B)
M8501	8TH COMPUTER SCIENCE	CO.01.CL	Students will apply computational thinking to design flowcharts and solve problems
M8501	8TH COMPUTER SCIENCE	CO.02.CL	Students will identify the roles of various computer inputs and outputs as they interact with the computer's environment
M8501	8TH COMPUTER SCIENCE	CO.03.CL	Students will develop skills in collaboration and partner coding and troubleshooting
M8501	8TH COMPUTER SCIENCE	CO.04.CL	Students will demonstrate creativity and innovativeness in creating a physical computing system that solves a real-world problem
M8505	8TH COMPUTER	CO.7CA01	Develop and apply knowledge in photography techniques including stability, shutter speed, ISO, and aperture
M8505	8TH COMPUTER	CO.7CA02	Develop and apply knowledge in yearbook layout, caption writing, and editing
M8505	8TH COMPUTER	CO.7CA03	Develop and apply knowledge of business marketing and economic techniques including advertising and supply and demand
M8505	8TH COMPUTER	CO.7CA04	Develop and apply knowledge in video recording, editing, and publishing
M8505	8TH COMPUTER	CO.7CA05	Demonstrate correct keyboarding technique
M8600	8TH CO-ED FITNESS	PE.M8.01	Physical Education/Fitness: Students will show an improvement between pre and post test scores.
M8600	8TH CO-ED FITNESS	PE.M8.02	Physical Education/Archery: Students will show competence for the rules, terminology and safety required to be successful in archery.
M8600	8TH CO-ED FITNESS	PE.M8.03	Physical Education/Badminton: Students will be able to demonstrate the proper badminton technique during tournament play.
M8600	8TH CO-ED FITNESS	PE.M8.04	Physical Education/Basketball: Students will be able to demonstrate the proper dribbling technique with both hands and demonstrate a lay up during game situation.
M8600	8TH CO-ED FITNESS	PE.M8.05	Physical Education/Football: Students will be able to demonstrate offensive and defensive strategy during game play.
M8600	8TH CO-ED FITNESS	PE.M8.06	Physical Education/Hockey: Students will be able to demonstrate the transition from offense to defense during game play.
M8600	8TH CO-ED FITNESS	PE.M8.07	Physical Education/Soccer: Students will be able to demonstrate proper offensive and defensive strategy during game play.
M8600	8TH CO-ED FITNESS	PE.M8.08	Physical Education/Softball: Students will be able to execute proper offensive and defensive strategy during game play.
M8600	8TH CO-ED FITNESS	PE.M8.09	Physical Education/Volleyball: Students will be able to execute proper offensive and defensive strategy during game play.
M8600	8TH CO-ED FITNESS	PE.M8.10	Students will wear attire conducive to physical activity

M8650	8TH CO-ED FITNESS	PE.M8.01	Physical Education/Fitness: Students will show an improvement between pre and post test scores.
M8650	8TH CO-ED FITNESS	PE.M8.02	Physical Education/Archery: Students will show competence for the rules, terminology and safety required to be successful in archery.
M8650	8TH CO-ED FITNESS	PE.M8.03	Physical Education/Badminton: Students will be able to demonstrate the proper badminton technique during tournament play.
M8650	8TH CO-ED FITNESS	PE.M8.04	Physical Education/Basketball: Students will be able to demonstrate the proper dribbling technique with both hands and demonstrate a lay up during game situation.
M8650	8TH CO-ED FITNESS	PE.M8.05	Physical Education/Football: Students will be able to demonstrate offensive and defensive strategy during game play.
M8650	8TH CO-ED FITNESS	PE.M8.06	Physical Education/Hockey: Students will be able to demonstrate the transition from offense to defense during game play.
M8650	8TH CO-ED FITNESS	PE.M8.07	Physical Education/Soccer: Students will be able to demonstrate proper offensive and defensive strategy during game play.
M8650	8TH CO-ED FITNESS	PE.M8.08	Physical Education/Softball: Students will be able to execute proper offensive and defensive strategy during game play.
M8650	8TH CO-ED FITNESS	PE.M8.09	Physical Education/Volleyball: Students will be able to execute proper offensive and defensive strategy during game play.
M8650	8TH CO-ED FITNESS	PE.M8.10	Students will wear attire conducive to physical activity
M8661	8TH AGRICULTURE 1	AG.01.08	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
M8661	8TH AGRICULTURE 1	AG.02.08	The student will define agriculture and identify career opportunities in agriculture.
M8661	8TH AGRICULTURE 1	AG.03.08	The student will describe the importance of natural resources and soil conservation.
M8661	8TH AGRICULTURE 1	AG.04.08	The student will describe the importance of water and air quality.
M8661	8TH AGRICULTURE 1	AG.05.08	The student will describe the importance of wildlife management and how conservation issues affect agriculture.
M8661	8TH AGRICULTURE 1	AG.06.08	The student will identify important factors in developing leadership skills.
M8661	8TH AGRICULTURE 1	AG.07.08	The student will analyze the three-circle model of agricultural education and define its three parts.
M8662	8TH AGRICULTURE 2	AG.01.08	The student will identify, explain, and demonstrate skills needed by agricultural professionals: punctuality, active listening, and communication skills.
M8662	8TH AGRICULTURE 2	AG.02.08	The student will define agriculture and identify career opportunities in agriculture.
M8662	8TH AGRICULTURE 2	AG.03.08	The student will identify common measurements and give examples of their uses.
M8662	8TH AGRICULTURE 2	AG.04.08	The student will identify common hand and power tools and their uses.
M8662	8TH AGRICULTURE 2	AG.05.08	The student will identify and use personal safety practices when using hand and power tools.
M8662	8TH AGRICULTURE 2	AG.06.08	The student will correctly follow plans to create a shop project.
M8675	#N/A	HE.M8.01	Students will identify functions of the body systems. (Endocrine, Lymphatic, Nervous)
M8675	#N/A	HE.M8.02	Students will recognize nutrition facts.
M8675	#N/A	HE.M8.03	Students will understand life management skills.
M8675	#N/A	HE.M8.04	Students will define and distinguish between types of diseases.
M8675	#N/A	HE.M8.05	Students will identify and recognize self destructive behaviors.
M8676	8TH GIRLS HEALTH	HE.M8.01	Students will identify functions of the body systems. (Endocrine, Lymphatic, Nervous)
M8676	8TH GIRLS HEALTH	HE.M8.02	Students will recognize nutrition facts.
M8676	8TH GIRLS HEALTH	HE.M8.03	Students will understand life management skills.
M8676	8TH GIRLS HEALTH	HE.M8.04	Students will define and distinguish between types of diseases.
M8676	8TH GIRLS HEALTH	HE.M8.05	Students will identify and recognize self destructive behaviors.
M8677	8TH BOYS HEALTH	HE.M8.01	Students will identify functions of the body systems. (Endocrine, Lymphatic, Nervous)
M8677	8TH BOYS HEALTH	HE.M8.02	Students will recognize nutrition facts.
M8677	8TH BOYS HEALTH	HE.M8.03	Students will understand life management skills.
M8677	8TH BOYS HEALTH	HE.M8.04	Students will define and distinguish between types of diseases.
M8677	8TH BOYS HEALTH	HE.M8.05	Students will identify and recognize self destructive behaviors.
M8700	8TH 2D ART	EX.82D01	Create the illusion of perspective.
M8700	8TH 2D ART	EX.82D02	Create artwork that demonstrates an expertise of craftsmanship.
M8700	8TH 2D ART	EX.82D03	Create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.)
M8700	8TH 2D ART	EX.82D04	Demonstrate use of appropriate scale proportion in composition.
M8700	8TH 2D ART	EX.82D05	Provide written analysis of their artwork as it relates to the theme of the assignment.
M8701	8TH 3D ART	EX.83D01	Correctly wedge clay and correctly score/slip/reinforce two adjoining pieces.
M8701	8TH 3D ART	EX.83D02	Create artwork that demonstrates an expertise of craftsmanship.
M8701	8TH 3D ART	EX.83D03	Demonstrate consistent glaze application (color) and correctly apply painting techniques (color and value).
M8701	8TH 3D ART	EX.83D04	Create a piece of art that is viewed in the round and is consistent in color and texture.
M8701	8TH 3D ART	EX.83D05	Create an original artwork that communicates ideas through themes (cultural identity, nature, time, myth, legend, etc.)
M8701	8TH 3D ART	EX.83D06	Provide written analysis of their artwork as it relates to the theme of the assignment.
M8800	#N/A	BD.MS.01	Demonstrate cooperative learning skills gained from experience as a member of an instrumental group.
M8800	#N/A	BD.MS.02	Identify and play musical elements such as dynamics, articulations, melodic intervals, and sequences
M8800	#N/A	BD.MS.03	Read, write and perform rhythmic and melodic patterns in a variety of meters.
M8800	#N/A	BD.MS.04	Respond appropriately to the cues of the conductor.
M8800	#N/A	BD.MS.05	Identify and use notated key signatures.
M8800	#N/A	BD.MS.06	Identify and/or notate concert pitch major scales C, F, B flat, E flat and A flat.
M8800	#N/A	BD.MS.07	Respond verbally and in writing self-evaluation critical responses and performances of others.
M8800	#N/A	BD.MS.08	Demonstrate acceptable behaviors in performance and as an audience member at formal concerts such as school performances and professional concerts.
M8800	#N/A	BD.MS.09	Make connections between different cultures/time periods and representative musical compositions.
M8801	8th BAND	FA.8.BD1	Musical Skills
M8801	8th BAND	FA.8.BD1	Students will produce grade-level appropriate tone.
M8801	8th BAND	FA.8.BD1	Students will demonstrate knowledge and performance considerations for various time signatures, including 4/4, 2/4, 3/4, 5/4, 3/8, 5/8, 6/8, 7/8, 9/8, & 12/8.
M8801	8th BAND	FA.8.BD1	Students will perform Concert Bb, Eb, Ab, F, C, G, D, & Db Major scales and the chromatic scale from memory.
M8801	8th BAND	FA.8.BD1	Students will perform with appropriate articulation (winds) and sticking (percussion).

M8801	8th BAND	FA.8.BD1.	Students can identify notes on the staff.
M8801	8th BAND	FA.8.BD1.	Students will identify and perform accurately dynamics from pianissimo to fortissimo.
M8801	8th BAND	FA.8.BD2	Grade-level Expectations
M8801	8th BAND	FA.8.BD2.	Students can identify music symbols and elements found in grade-level appropriate band literature (Grade 1.5-2.5)
M8801	8th BAND	FA.8.BD2.	Students will perform and understand concepts taught in grade-level appropriate band literature (Grade 1.5-2.5).
M8801	8th BAND	FA.8.BD2.	Students can define terminology found in grade-level appropriate band literature (Grade 1.5-2.5).
M8801	8th BAND	FA.8.BD2.	Students can sight read grade-level appropriate band literature (Grade 1.5-2.5).
M8801	8th BAND	FA.8.BD3	Fundamentals
M8801	8th BAND	FA.8.BD3.	Students will demonstrate proper assembly, care and maintenance of their instrument.
M8801	8th BAND	FA.8.BD3.	Students will demonstrate appropriate posture and hand position.
M8801	8th BAND	FA.8.BD3.	Students will recognize characteristic tone and identify errors in a musical performance through critical analysis and reflective practices.
M8801	8th BAND	FA.8.BD4	Marching Performances
M8801	8th BAND	FA.8.BD4.	Holden Street Fair Parade
M8801	8th BAND	FA.8.BD4.	Carrollton Band Day
M8801	8th BAND	FA.8.BD4.	Other Events
M8801	8th BAND	FA.8.BD5	Concert Performances
M8801	8th BAND	FA.8.BD5.	Fall Concert
M8801	8th BAND	FA.8.BD5.	Winter Concert
M8801	8th BAND	FA.8.BD5.	Pre-Contest Concert
M8801	8th BAND	FA.8.BD5.	Spring Concert
M8801	8th BAND	FA.8.BD5.	Other Performances
M8801	8th BAND	FA.8.BD5.	Richmond Middle School Festival
M8850	#N/A	CH.08.01	Students will sing age appropriate literature and will demonstrate singing skills using a singing voice, proper posture, breath support and diction.
M8850	#N/A	CH.08.02	Students will sing simple harmonic songs such as rounds, canons, partner, and two-part songs
M8850	#N/A	CH.08.03	Students will be able to recognize the basic rhythmic notations used when reading music.
M8850	#N/A	CH.08.04	Students will be able to recognize the basic notations used when reading music.
M8850	#N/A	CH.08.05	Students will apply vocal techniques required for expressive performance of literature.
M8850	#N/A	CH.08.06	Students will apply stylistic elements needed to perform the music of various genres and cultures
M8850	#N/A	CH.08.07	Students will perform rounds, canons, and other three-part songs using correct vocal technique.
M8852	8th CHORUS	EX.8C01	Demonstrate proper concert etiquette throughout the fall concert.
M8852	8th CHORUS	EX.8C02	Demonstrate proper stage presence in front of an audience during the fall concert.
M8852	8th CHORUS	EX.8C03	Demonstrate proper singing and memorization of individual part throughout fall concert.
M8852	8th CHORUS	EX.8C04	Demonstrate proper concert etiquette throughout the winter concert.
M8852	8th CHORUS	EX.8C05	Demonstrate proper stage presence in front of an audience during the winter concert.
M8852	8th CHORUS	EX.8C06	Demonstrate proper singing and memorization of individual part throughout winter concert.
M8852	8th CHORUS	EX.8C07	Demonstrate proper concert etiquette throughout the spring concert.
M8852	8th CHORUS	EX.8C08	Demonstrate proper stage presence in front of an audience during the spring concert.
M8852	8th CHORUS	EX.8C09	Demonstrate proper singing and memorization of individual part throughout the spring concert.
M8852	8th CHORUS	EX.8C10	Demonstrate proper concert etiquette throughout music contest.
M8852	8th CHORUS	EX.8C11	Demonstrate proper stage presence in front of an audience during music contest.
M8852	8th CHORUS	EX.8C12	Demonstrate proper singing and memorization of individual part throughout music contest.
M8852	8th CHORUS	EX.8C13	Evaluate other performances using musical terms during music contest.
M8852	8th CHORUS	EX.8C14	Demonstrate proper concert etiquette throughout the second spring concert.
M8852	8th CHORUS	EX.8C15	Demonstrate proper stage presence in front of an audience during the second spring concert.
M8852	8th CHORUS	EX.8C16	Demonstrate proper singing and memorization of individual part throughout the second spring concert.
M8852	8th CHORUS	EX.8C17	Use the given materials daily in class (music, folder, pencil).
M8852	8th CHORUS	EX.8C18	Sing with proper breath support and posture.
M8852	8th CHORUS	EX.8C19	Turn in signed syllabus.
M8852	8th CHORUS	EX.8C20	Identify note names in both clefs.
M8852	8th CHORUS	EX.8C21	Know the solfege syllables and hand signs.
M8852	8th CHORUS	EX.8C22	Evaluate the quality and effectiveness of your performance.
M8852	8th CHORUS	EX.8C23	Sing with technical accuracy music in 2 or 3 parts.
M8852	8th CHORUS	EX.8C24	Read whole, half, quarter, end eighth notes and rests.
M8854	8TH SPANISH	SP.01	Students will be able to interpret new vocabulary words in context.
M8854	8TH SPANISH	SP.02	Students will be able to interpret a story that contains familiar vocabulary words.
M8854	8TH SPANISH	SP.03	Students will be able to ask and answer questions about a familiar piece of content in Spanish.
M8900	8TH STEMAVATIONS	EX.01.ID	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M8900	8TH STEMAVATIONS	EX.02.ID	Use digital media and environments to communicate and work collaboratively.
M8900	8TH STEMAVATIONS	EX.03.ID	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
M8901	8TH SCIENCE OF TECH	EX.01.ST	Design and conduct an experiment, and analyze and interpret data as a chemical engineer would.
M8901	8TH SCIENCE OF TECH	EX.02.ST	Identify, formulate, and attempt to solve an environmental accident using engineering problem solving skills.
M8901	8TH SCIENCE OF TECH	EX.04.ST	Apply scientific knowledge to design a mechanical system that transfers energy.
M8902	8TH COMPUTER LITERACY	CO.8M.01	Students Will Demonstrate the Ability to Operate Photo Editing Software

M8902	8TH COMPUTER LITERACY	CO.8M.02	Students Will Demonstrate the Ability to Operate Video Editing Software
M8902	8TH COMPUTER LITERACY	CO.8M.03	Students Will Use Spreadsheet Software to Input and Analyze Data
M8902	8TH COMPUTER LITERACY	CO.8M.04	Students Will Recognize Computer Coding Uses and Techniques
M8902	8TH COMPUTER LITERACY	CO.8M.05	Students Will Demonstrate Correct Keyboarding Technique
M8903	8TH DESIGN AND MODELING	EX.01.	Describe and reflect on the PLTW design process used in the solution of a particular problem.
M8903	8TH DESIGN AND MODELING	EX.02.	Collaborate effectively on a diverse and multi-disciplinary team.
M8903	8TH DESIGN AND MODELING	EX.03.	Document a process according to professional standards.
M8903	8TH DESIGN AND MODELING	EX.04.	Sketch and/or interpret different drawing perspectives.
M8903	8TH DESIGN AND MODELING	EX.05.	Solve a problem using the Engineering Design Process according to professional standards.
M8903	8TH DESIGN AND MODELING	EX.06.	Create a prototype and a physical model.
M8903	8TH DESIGN AND MODELING	EX.07.	Construct a computer-generated solid model.
M8905	8TH MEDICAL DETECTIVE	EX.MD.01	Collect and analyze medical evidence to draw conclusions.
M8905	8TH MEDICAL DETECTIVE	EX.MD.02	Analyze health and disease data to identify the source of a disease outbreak.
M8905	8TH MEDICAL DETECTIVE	EX.MD.03	Interpret how a breakdown in communication in the nervous system would impact the function of the human body.
M8906	8TH Auto and Robotic	EX.01.AR	Apply knowledge of mathematics, science, and engineering to design robotic systems that solve a problem.
M8906	8TH Auto and Robotic	EX.02.AR	Use the techniques (design process), skills (mechanisms), and modern engineering tools (VEX and Programming Software) necessary for engineering practice
M8908	8TH APP CREATIONS	EX.01.ID	Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
M8908	8TH APP CREATIONS	EX.02.ID	Use digital media and environments to communicate and work collaboratively.
M8908	8TH APP CREATIONS	EX.03.ID	Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.