



Curriculum Report

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My Current Focus: Priority Standards

- Research says to be a “priority,” a standard must have:
 - Endurance- focus on learning that is relevant for life
 - Leverage- focus on learning across subjects/courses
 - Essentiality- focus on learning for the next grade level
- Priority Standards receive an enhanced degree of instruction and assessment emphasis
- Prioritizing certain standards does not mean eliminating the rest of the Missouri Learning Standards

How do Priority Students Benefit our Students?

- Addresses Learning Loss:
 - When teachers focus more heavily on a smaller number of priorities in each content area, there is more time to provide **students** with “just in time” support
 - Small group
 - Individual
- Promotes more meaningful learning:
 - Since many big ideas are similar across core subject areas/courses, **students** make deeper connections
- Builds student efficacy:
 - **Students** perceive achievement to be more manageable due to curriculum transparency and clear criteria for success

How do Priority Standards Support our Teachers?

- Builds collective teacher efficacy:
 - **Teachers** are more likely to believe quality instruction will make a measurable, positive difference
- Creates clarity around success criteria:
 - When **teachers** know precisely what meets expectations and what does not, confusion is eliminated for students and families
- Encourages more meaningful professional development:
 - Attending appropriate and impactful training encourages **teacher** growth

Timeline: Holden Elementary School

- Completed this summer:
 - Developed ELA and Math ELOs for 2021-2022 school year
 - Developed Core Subject Area Common Assessments for 2021-2022 school year
 - Developed Core Subject Area Scoring Guides for 2021-2022 school year
- To-Do this year:
 - Develop Science and Social Studies ELOs
 - Develop Core Subject Area Pacing Guides
 - Update Special Class ELOs
 - Review and Update Special Class Scoring Guides
 - Review and Update Special Class Pacing Guides

Timeline: Holden Middle School

- Completed this summer:
 - Core Courses used Missouri Priority Standards to develop ELOs for 2021-2022 school year
 - Core Courses used Missouri Priority Standards to develop Pacing Guides 2021-2022 school year
- To-Do this year:
 - Develop Core Course Common Assessments
 - Develop Core Course Scoring Guides
 - Review and Update Elective Course Pacing Guides
 - Review and Update Develop Elective Course Scoring Guides

Timeline: Holden High School

- To-Do this year:
 - Develop Core Course ELOs
 - Develop Core Course Pacing Guide
 - Develop Core Course Scoring Guides
 - Develop Core Course Common Assessments
 - Review and Update All Other Course ELOs
 - Review and Update All Other Course Pacing Guides
 - Review and Update All Other Course Scoring Guides

2021-2022 ELOs: For Approval

- Copies provided

Resources

[Power Standards: Identifying the Standards that Matter Most](#)

[Learning Acceleration and the Priority Standards](#)

[Power in the Process: The Why Behind Priority Standards](#)