

## Early Childhood Evaluation

**Goal:** To prepare children for future school years.

**Evaluation Criteria:**

What programs are offered by the district?

1. Early Childhood Special Education
2. Eagles Nest Preschool
3. Parents As Teachers
4. Head Start Partnership

How many families are served?

1. Early Childhood Special Education- Morning class 8, Afternoon Class 4
2. Eagles Nest- 28
3. Parents As Teachers-32
4. Head Start 10-20

What is the selection process for each?

1. Early Childhood Special Education- Students are screened for developmental delays and if delays are found they are placed on individualized education plans.
2. Eagles Nest- There is no selection process.
3. Parents As Teachers- There is no selection process. All families who wish to be served are welcome.
4. Head Start- Head Start conducts their own screening.

What curriculum is being taught?

1. Early Childhood Special Education- Individualized Education Plan Goals and kindergarten readiness goals.
2. Eagles Nest- The curriculum is based off the Project Construct Curriculum; however, they use Heggerty (phonemic awareness), Pathways (phonics), and Tang (math) as guiding resources.
3. Parents As Teachers- Born to Learn and Foundational Curriculum
4. Head Start- Head Start provides their own curriculum and resources.

How is progress monitored and reported to parents?

1. Early Childhood Special Education- IEP meetings, 2 yearly parent teacher conference meetings, grade cards, progress reports, and additional meetings as needed
2. Eagles Nest- 2 yearly parent teacher conferences, report cards, data notebooks, daily communication logs, additional parent meeting as needed
3. Parents As Teachers- In home screenings, and progress is discussed immediately
4. Head Start- Friday family visits

How is each program funded?

1. Early Childhood Special Education- State funded
2. Eagles Nest- State funded for families who qualify, otherwise it is parent pay program
3. Parents As Teachers- State funded
4. Head Start- Federally funded

## Kindergarten Screening:

- \* 65 students were screened
- \* 24/65 did not attend PreK (37%)
- \* Students were screened over the following standards

	Mastered	Partial Master	Needs Improvement
Color Identification	48	14	3
Route Counting 30	23	29	13
Letter Identification	12	22	31
Letter Sounds	3	13	49
Shape Recognition	23	24	18
Number Recognition	4	15	46
Name Writing Capital and Lowercase	2	11	52
Rhyming	14	33	18
Concepts of Print	11	16	38

### Overall Scores

Proficient	Basic	Below Basic
32%	40%	28%

# Prerequisite Skills Inventory

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

## Color Identification:

Green Yellow Orange Brown

Red Blue Black Purple/Violet

Mastered	Partially Masters	Needs Improved
Recognized all colors	Recognized 5-7 colors	Recognized 0-4 colors

Rote Counting \_\_\_\_\_/30

Mastered	Partially Masters	Needs Improved
21-30	11-20	0-10

## Letter Recognition

Mastered	Partially Masters	Needs Improved
Recognized all letters	Recognized 25-13 letters	Recognized 12-0 letters

NOTES:

### Sound Recognition

Mastered

Partially Masters

Needs Improved

Knows all 26 sounds

Knows 25-13 sounds

Knows 12-0 letters

NOTES:

### Shape Recognition

Circle Square Triangle Rectangle Oval Diamond

Mastered

Partially Masters

Needs Improved

Recognized all 6 shapes

Recognized 4-5 shapes

Recognized 3-0 shapes

### Number Recognition 0-30

Mastered

Partially Masters

Needs Improved

Recognized 25-30 numbers

Recognized 15-24 numbers

Recognized 14-0 letters

NOTES:

## Writing Name

Mastered	Partially Masters	Needs Improved
Student can write first and last name with a capital at the beginning of each name followed by lower case letters	Students can write first and last name but uses all capitals or all lower case	Student can not write first and last name

NOTES:

## Rhyme

Mastered	Partially Masters	Needs Improved
Student was able to consistently identify rhyming words	Student inconsistently identified rhyming words	Student was not able to identify rhyming words

NOTES:

Holden Elementary  
Concepts of Print Assessment

No.	Concepts	Prompts	Score (1 point for each correct answer)
1	Front Cover	Show me the front of this book	
2	Back Cover	Show me the back of this book	
3	Beginning of Text	Show me with your finger where I have to begin reading	
4	Left to Right Top to Bottom Directionality	Show me with your finger which way I go as I read this page	
5	Return Sweep	Where do I go next	
6	Concept of Letters	Show me three letters you know on this page and tell me the name of each one	
7	Capital Letters	Use your finger to show me a capital letter	
8	Lowercase Letters	Use your finger to show me a small letter	
9	Concept of Words	Use your finger to point to one word	
10	Concept of Words	Use your finger to point to the first word on this page	
		Total Score	_____/10