

Holden High School Student Achievement Report

November 2021

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.



High School Leadership Team

Joe Parkhurst - Principal

Shawna Gard – English

Grant Guevel – Asst. Principal

Emily Brockhaus – Science

Spencer Gudde – Activities Director

Charlie Castle – Social Studies

Dana Scott – Special Education

Megan Gipfert – English

Michelle Landrum – Spanish

Nicole Walker – Science

Miranda Langston – Math

Ryan Beenken – Counselor

Tyler Jolly – Social Studies

John Jones – Math

Mark Weddle - Art



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High School SMART Goals



As set by building leadership team:

At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2022.

At least 95% of students will score a 2 or higher on summative assessments by May 2022.



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2022.	NEE Observation Indicator 5.3b Holden High School Student Surveys	A committee of teachers will review/evaluate a student survey that will be administered. Teachers will administer the Holden High School student survey in December 2021 and April 2022.	Holden High School faculty. Holden High School building leadership team will help to monitor progress.	To be completed by May 2022.	At semester, the data will be analyzed by the building leadership team. Data will be shared at the building faculty meeting in January 2022. Data will be shared at the building faculty meeting in May 2022.	Self assessment Trauma-informed survey. Reflective PLC Teams Faculty meetings will discuss best practices to increase student engagement therefore increasing student relationships.

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At least 95% of students will score a 2 or higher on summative assessments by May 2022.	Summative assessment scores	High Quality initial instruction Using formative data Use of SOAR for reteaching	Holden High School Faculty HHS building leadership team will help to monitor progress	To be completed by May 2022.	At semester the data will be analyzed by each department and the building leadership team Data will be shared at the building faculty meeting in Feb. 2022. Data will be shared at the building faculty meeting in May 2022.	DBDM methods used to evaluate progress in department meetings. Review DBDM and common formative assessments. Faculty meetings will be utilized to present and discuss progress.

Will serve as baseline data for a proficiency goal in 22-23 (3's, 4's)

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Tracking form by content area

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Student Performance

The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP (Missouri School Improvement Program) target for all students and subgroups.



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HS ELA Progress

HHS Communication Arts Department



Administered in English classes 1-4

Common assessment administered three times per year: Start of year, Semester, End of year.

Purpose

The purpose of this assessment is to track ELA content knowledge for each student as he or she moves through high school, collectively overall. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for ELA growth and development.

HS Goal 1 Progress Data

	December 2020	May 2021	Aug. 2021 (pre-test)
2025 Class	N/A	N/A	1.95
2024 Class	2.44	2.48	1.94
2023 Class	2.48	2.88	2.41
2022 Class	2.54	2.84	2.35

All numbers based on 4 point scale



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HS Math Progress

HS Math Department

Common assessment administered three times per year: Start of year, Semester, End of year.

Purpose

The purpose of this assessment is to track Math content knowledge for each student as he or she moves through high school, for each class. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for Math growth and development.

Administered to the following courses:

Algebra 1A, Resource Algebra 1A, Algebra 1 B, Algebra, Accelerated Algebra 1, Accelerated Geometry, Geometry, Resource Geometry, Accelerated Algebra 2, Algebra 2, Math for Everyday Living, Statistics, Trigonometry, Pre-Calculus, Calculus



HS Goal 2 Progress Data

	December 2020	May 2021	Aug. 2021 (pre-test)
2025 Class	N/A	N/A	0.48
2024 Class	1.88	2.53	0.19
2023 Class	1.68	2.44	0.53
2022 Class	1.97	2.38	0.69

All numbers based on 4 point scale



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Monitoring

Pre-Test to Summative

- Focus on using formative assessments to ID students for enrichment and RtI
- Instructional Coach – Emily Brockhaus monitoring fidelity of instruction and peer improvement
- Administration evaluations (NEE)
 - Evaluation instruction
 - Score relationships
 - Score critical thinking
 - Score engagement

Professional Development

- Bright Futures Collaboration
- FCCLA Training & Student Leadership Development
- BIST Training
- Trauma – Informed Training: Dr. Bryan Pearlman
- PLC Training
- Virtual learning technology training
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- District Continuous Improvement (DCI) Assessment Capable Learners, Formative Assessments, and Data-Based Decision Making

Fidelity Checks

- HS PLC Rubric
 - https://docs.google.com/document/d/1fQN06hFGoc_OMWcHSr2HcN024kRf_e20KhGJ2JyJJS0/edit
- HS RtI Rubric
 - https://docs.google.com/document/d/1p-ESJGjfZJwTD_zyprv4wMLsg1_hq5ec/edit
- HS Peer Fidelity Check
 - <https://docs.google.com/document/d/1ZJr53-cB57oSSJCDz35s1A6esTC9IGCyD79nZHptJGI/edit>



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