

HOLDEN ELEMENTARY STUDENT ACHIEVEMENT REPORT

November 2021



Meet The Leadership Team

- Sarah Burks
- Morgyn Riviere
- Paige Farmer
- Shelli Tilden
- Tami Thieman
- Cindy Gassen
- Jessica Kendrick
- Kathy Kilgore
- Megan Ringen
- Sarah Thomas
- Niki Wooster
- Trina Davidson – PDC representative



HES Building SMART Goals

- ELA: HES will increase our scores in nonfiction comprehension from 25% to 70% or higher in ELA by May 2022.
- Math: HES will increase our scores in numbers and operations from 25% to 70% or higher in math by May 2022.



Building Goals Details- ELA

SMART GOAL	Indicators of Success: DATA that verifies achievement of SMART GOAL	Action Steps: What will the adults in the building do	Person Responsible	Timeline	Monitoring Progress	Professional Development
HES will increase our scores in nonfiction comprehension from 25% to 70% or higher in ELA by May 2022.	<ul style="list-style-type: none"> iReady Benchmark Scores Standards Mastery Assessments Growth Monitoring Assessments 	<ul style="list-style-type: none"> High quality instruction Analyze formative data Use SOAR for reteaching Use growth monitoring data to adjust instruction Participate in collaborative teams Conduct data chats with students 	All teachers, staff, and administrators	To be completed by May 2022	<ul style="list-style-type: none"> Teachers will analyze standards mastery assessments during weekly collaboration Care teams are held monthly to analyze growth monitoring data and review students rate of improvement Students will participate in iReady benchmark assessments in Aug 2021, Dec 2021, and May 2022 	<ul style="list-style-type: none"> Weekly team collaboration Monthly CARE team data analysis time Professional Development days used for curriculum scope and sequence development

Building Goals Details- Math

SMART GOAL	Indicators of Success: DATA that verifies achievement of SMART GOAL	Action Steps: What will the adults in the building do	Person Responsible	Timeline	Monitoring Progress	Professional Development
HES will increase our scores in numbers and operations from 25% to 70% or higher in math by May 2022.	<ul style="list-style-type: none"> iReady Benchmark Scores Standards Mastery Assessments Growth Monitoring Assessments 	<ul style="list-style-type: none"> High quality instruction Analyze formative data Use SOAR for reteaching Use growth monitoring data to adjust instruction Participate in collaborative teams Conduct data chats with students 	All teachers, staff, and administrators	To be completed by May 2022	<ul style="list-style-type: none"> Teachers will analyze standards mastery assessments during weekly collaboration Care teams are held monthly to analyze growth monitoring data and review students rate of improvement Students will participate in iReady benchmark assessments in Aug 2021, Dec 2021, and May 2022 	<ul style="list-style-type: none"> Weekly team collaboration Monthly CARE team data analysis time Professional Development days used for curriculum scope and sequence development

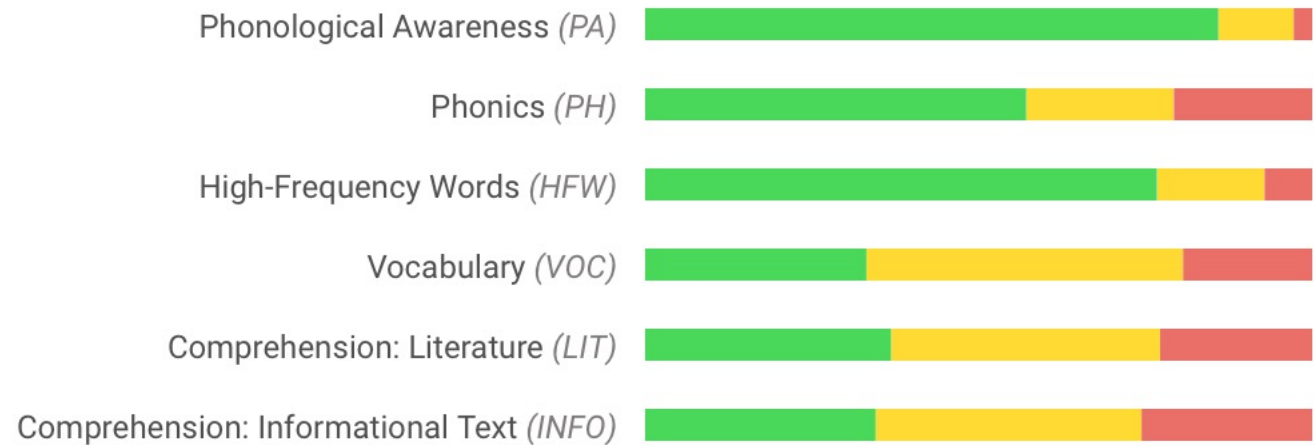
CSIP Goal 1

- The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



ELA- K-5 iReady Results By Domain

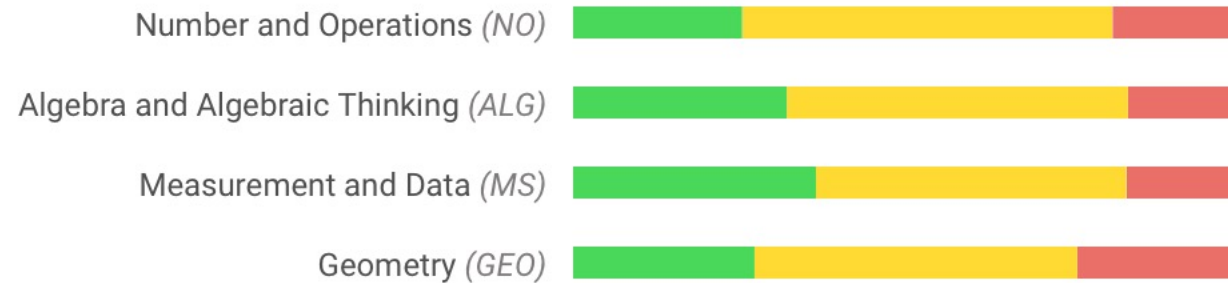
Placement By Domain



*Data based off August iReady benchmark assessment

Math- K-5 iReady Results By Domain

Placement By Domain



[i](#) The Mapping Between 5-Level and 3-Level Placement



*Data based off August iReady benchmark assessment

ELA- iReady Results K-2

Grade K	-	0/79
Grade 1	<div><div></div><div></div><div></div></div> <div>12%87%1%</div>	77/77
Grade 2	<div><div></div><div></div><div></div></div> <div>23%58%20%</div>	92/92



* Kindergarten will assess in December

*Data based off August iReady benchmark assessment

Math- iReady Results K-2

Grade K	-	0/79
Grade 1	<div><div>9%</div><div>87% 4%</div></div>	77/77
Grade 2	<div><div>14%</div><div>64% 22%</div></div>	92/92



*Kindergarten will assess in December

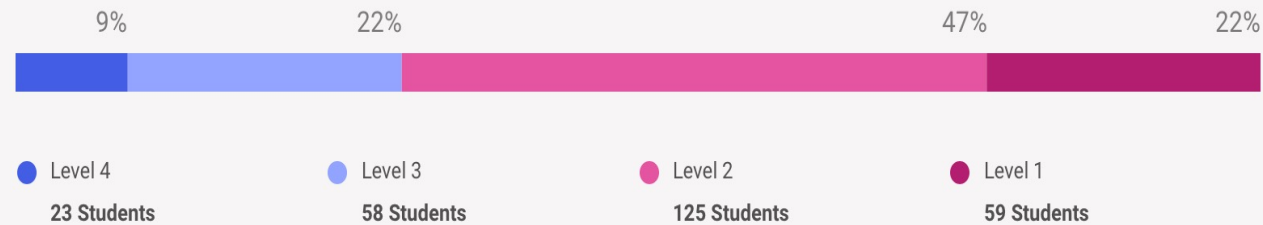
*Data based off August iReady benchmark assessment

ELA Assessment Data Projected Proficiency – No Additional Growth 3-5

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: 265/268

Proficient: **31%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.



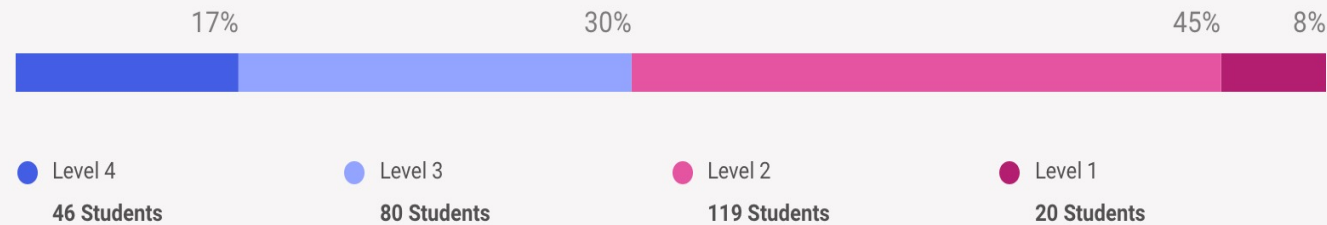
*Data based off August iReady benchmark assessment

ELA Assessment Data Projected Proficiency – Typical Growth 3-5

▼ Projection if Students Achieve Typical Growth

Students with Projection/Total: 265/268

Proficient: **48%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their [Typical Growth](#) measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Typical Growth measure. For tests taken between November 16th and March 1st, projections are based on all students meeting half of their Typical Growth measure during the remaining time between that assessment and the state test.

This report does not predict which students will meet their Typical Growth measure or how much of that growth measure they will achieve. To see progress towards Typical Growth for these students, view the Diagnostic Growth Report.



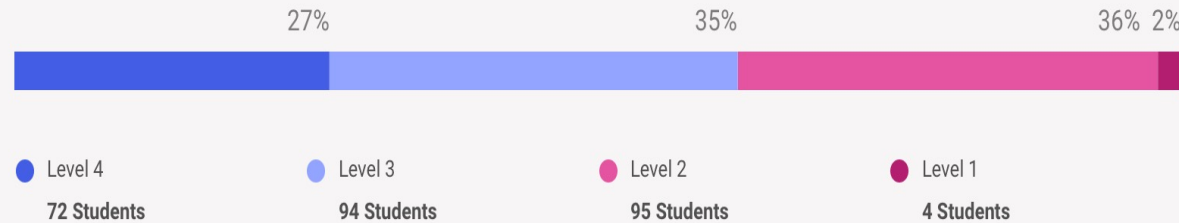
*Data based off August iReady benchmark assessment

ELA Assessment Data Projected Proficiency – Stretch Growth 3-5

▼ Projection if Students Achieve Stretch Growth

Students with Projection/Total: 265/268

Proficient: **63%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their [Stretch Growth](#) measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Stretch Growth measure. For tests taken between November 16th and March 1st, projections are based on all students meeting half of their Stretch Growth measure during the time between that assessment and the state test.

This report does not predict which students will meet their Stretch Growth measure. While we know that it is extremely challenging for students to meet Stretch Growth, and we do not expect every student to achieve it, we want all students striving for Stretch Growth in order to move as close to proficiency or advanced placements as possible each year. To see progress towards Stretch Growth for these students, view the Diagnostic Growth Report.



*Data based off August iReady benchmark assessment

ELA- Projected Proficiency By Grade Level

Grade <div></div>		State Test Level	% Proficient (Level 4 + 3)	Proficient		Not Proficient		Students with Projection/Total
				<div></div>	<div></div>	<div></div>	<div></div>	
Grade 3	Proficiency: No Additional Growth	<div></div>	33%	11%	23%	29%	38%	84/86
	Projection: Typical Growth Achieved	<div></div>	56%	21%	35%	35%	10%	84/86
	Projection: Stretch Growth Achieved	<div></div>	68%	36%	32%	30%	2%	84/86
Grade 4	Proficiency: No Additional Growth	<div></div>	27%	6%	21%	52%	21%	82/82
	Projection: Typical Growth Achieved	<div></div>	41%	11%	30%	48%	11%	82/82
	Projection: Stretch Growth Achieved	<div></div>	61%	20%	41%	37%	2%	82/82
Grade 5	Proficiency: No Additional Growth	<div></div>	31%	9%	22%	59%	10%	99/100
	Projection: Typical Growth Achieved	<div></div>	45%	19%	26%	52%	3%	99/100
	Projection: Stretch Growth Achieved	<div></div>	60%	26%	33%	40%	0%	99/100

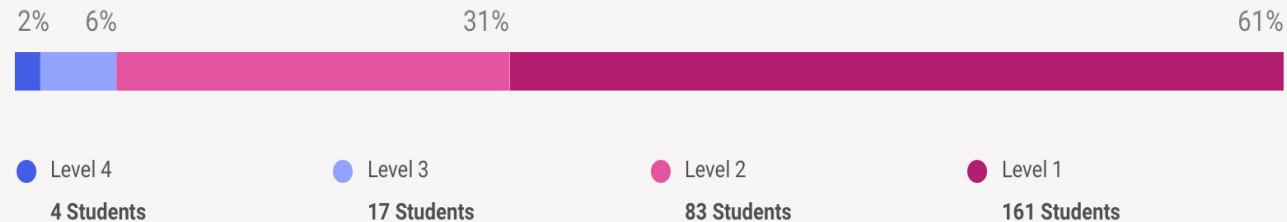


Math Assessment Data Projected Proficiency- No Additional Growth 3-5

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: **265/268**

Proficient: **8%**
(Level 4 + 3)



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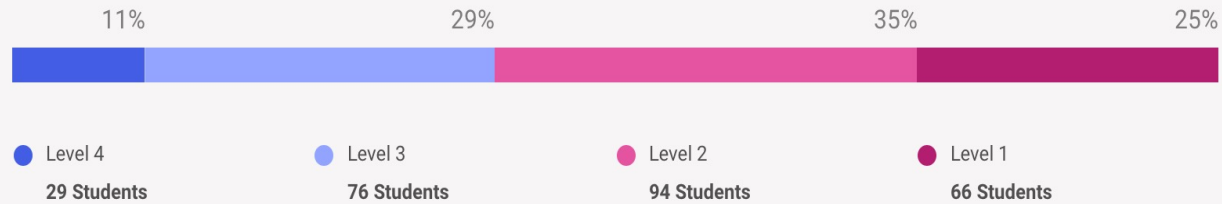
*Data based off August iReady benchmark assessment

Math Assessment Data Projected Proficiency- Typical Growth 3-5

▼ Projection if Students Achieve Typical Growth

Students with Projection/Total: **265/268**

Proficient: **40%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their [Typical Growth](#) measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Typical Growth measure. For tests taken between November 16th and March 1st, projections are based on all students meeting half of their Typical Growth measure during the remaining time between that assessment and the state test.

This report does not predict which students will meet their Typical Growth measure or how much of that growth measure they will achieve. To see progress towards Typical Growth for these students, view the Diagnostic Growth Report.



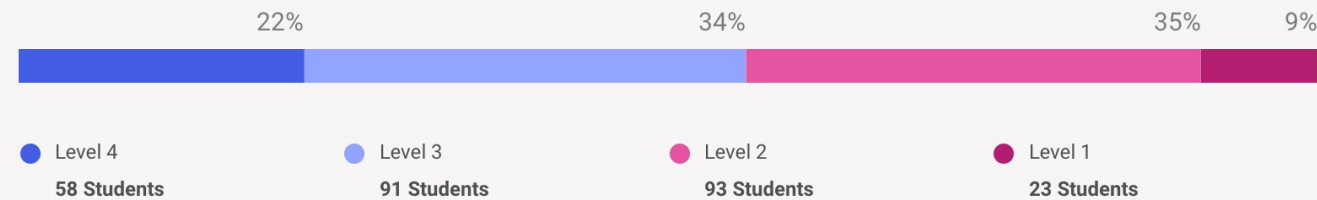
*Data based off August iReady benchmark assessment

Math Assessment Data Projected Proficiency- Stretch Growth 3-5

▼ Projection if Students Achieve Stretch Growth

Students with Projection/Total: 265/268

Proficient: **56%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their [Stretch Growth](#) measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Stretch Growth measure. For tests taken between November 16th and March 1st, projections are based on all students meeting half of their Stretch Growth measure during the time between that assessment and the state test.

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*Data based off August iReady benchmark assessment

Math- Projected Proficiency By Grade Level

Grade	State Test Level	% Proficient (Level 4 + 3)	Proficient		Not Proficient		Students with Projection/Total
			●	●	●	●	
Grade 3	Proficiency: No Additional Growth	6%	2%	4%	37%	57%	84/86
	Projection: Typical Growth Achieved	55%	12%	43%	24%	21%	84/86
	Projection: Stretch Growth Achieved	67%	30%	37%	24%	10%	84/86
Grade 4	Proficiency: No Additional Growth	5%	0%	5%	28%	67%	82/82
	Projection: Typical Growth Achieved	37%	10%	27%	30%	33%	82/82
	Projection: Stretch Growth Achieved	50%	16%	34%	38%	12%	82/82
Grade 5	Proficiency: No Additional Growth	12%	2%	10%	29%	59%	99/100
	Projection: Typical Growth Achieved	29%	11%	18%	49%	21%	99/100
	Projection: Stretch Growth Achieved	53%	20%	32%	42%	5%	99/100



Monitoring Instruction

- Implemented time for instructional coaching. The first quarter focus has been new teachers.
- Revamped tiered process to better monitor rate of improvement on students receiving intervention.
- Implemented standards mastery assessments to promote the use of rigorous assessments that will provide useful data for SOAR groups.



Professional Development

- July 26th-30th BIST Training for New Staff
- August 18th, 19th, 20 Back to School Inservice Days
- August 27th Alice Training, BIST Training
- September 13th-17th Care Team Meetings
- September 14th Faculty Meeting Reviewed COVID Protocols
- September 15th BIST Day
- September 20th Curriculum Work / Scope and Sequence
- October 4th Curriculum Work / Scope and Sequence / CPI
- October 11th-15th Care Team Meetings
- October 12th Faculty Meeting – Introduction to iReady Projected Proficiency
- October 13th BIST Day
- October 25 Curriculum Work / Scope and Sequence

