

HOLDEN ELEMENTARY STUDENT ACHIEVEMENT REPORT

April 2022



Meet The Leadership Team

- Sarah Burks
- Morgyn Riviere
- Paige Farmer
- Shelli Tilden
- Tami Thieman
- Cindy Gassen
- Jessica Kendrick
- Kathy Kilgore
- Megan Ringen
- Sarah Thomas
- Niki Wooster
- Trina Davidson – PDC representative



HES Building SMART Goals

- ELA: HES will increase our scores in nonfiction comprehension from 25% to 70% or higher in ELA by May 2022.
 - Based on our December iReady assessment, HES has increased in the area of nonfiction comprehension from 25% to 50%.
- Math: HES will increase our scores in numbers and operations from 25% to 70% or higher in math by May 2022.
 - Based on our December iReady assessment, HES has increased in the area of numbers and operations from 25% to 46%.



Building Goals Details- ELA

SMART GOAL	Indicators of Success: DATA that verifies achievement of SMART GOAL	Action Steps: What will the adults in the building do	Person Responsible	Timeline	Monitoring Progress	Professional Development
HES will increase our scores in nonfiction comprehension from 25% to 70% or higher in ELA by May 2022.	<ul style="list-style-type: none"> • iReady Benchmark Scores • Standards Mastery Assessments • Growth Monitoring Assessments 	<ul style="list-style-type: none"> • High quality instruction • Analyze formative data • Use SOAR for reteaching • Use growth monitoring data to adjust instruction • Participate in collaborative teams • Conduct data chats with students 	All teachers, staff, and administrators	To be completed by May 2022	<ul style="list-style-type: none"> • Teachers will analyze standards mastery assessments during weekly collaboration • Care teams are held monthly to analyze growth monitoring data and review students rate of improvement • Students will participate in iReady benchmark assessments in Aug 2021, Dec 2021, and May 2022 	<ul style="list-style-type: none"> • Weekly team collaboration • Monthly CARE team data analysis time • Professional Development days used for curriculum scope and sequence development

Building Goals Details- Math

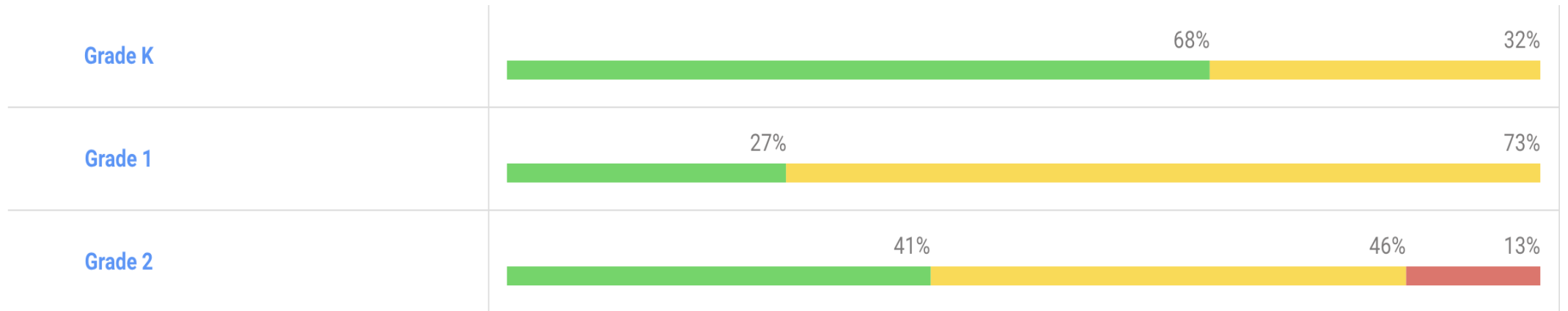
SMART GOAL	Indicators of Success: DATA that verifies achievement of SMART GOAL	Action Steps: What will the adults in the building do	Person Responsible	Timeline	Monitoring Progress	Professional Development
HES will increase our scores in numbers and operations from 25% to 70% or higher in math by May 2022.	<ul style="list-style-type: none"> iReady Benchmark Scores Standards Mastery Assessments Growth Monitoring Assessments 	<ul style="list-style-type: none"> High quality instruction Analyze formative data Use SOAR for reteaching Use growth monitoring data to adjust instruction Participate in collaborative teams Conduct data chats with students 	All teachers, staff, and administrators	To be completed by May 2022	<ul style="list-style-type: none"> Teachers will analyze standards mastery assessments during weekly collaboration Care teams are held monthly to analyze growth monitoring data and review students rate of improvement Students will participate in iReady benchmark assessments in Aug 2021, Dec 2021, and May 2022 	<ul style="list-style-type: none"> Weekly team collaboration Monthly CARE team data analysis time Professional Development days used for curriculum scope and sequence development

CSIP Goal 1

- The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



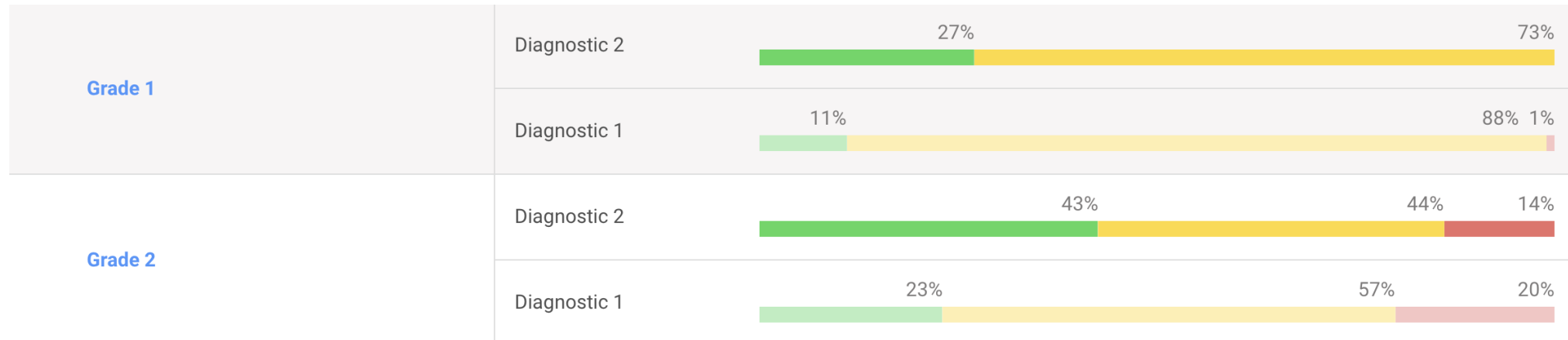
ELA- iReady Results K-2



*Data based off December iReady benchmark assessment

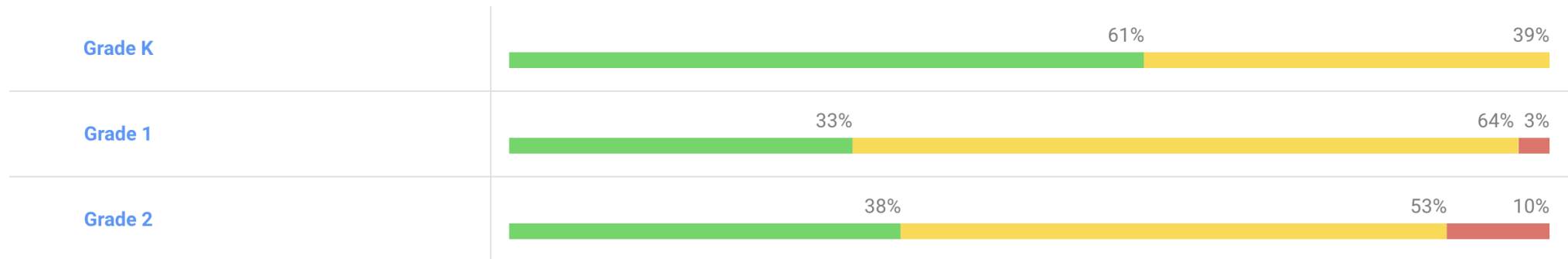
ELA- iReady Results

1st and 2nd Grade Growth August-December



*Data taken from iReady December benchmark

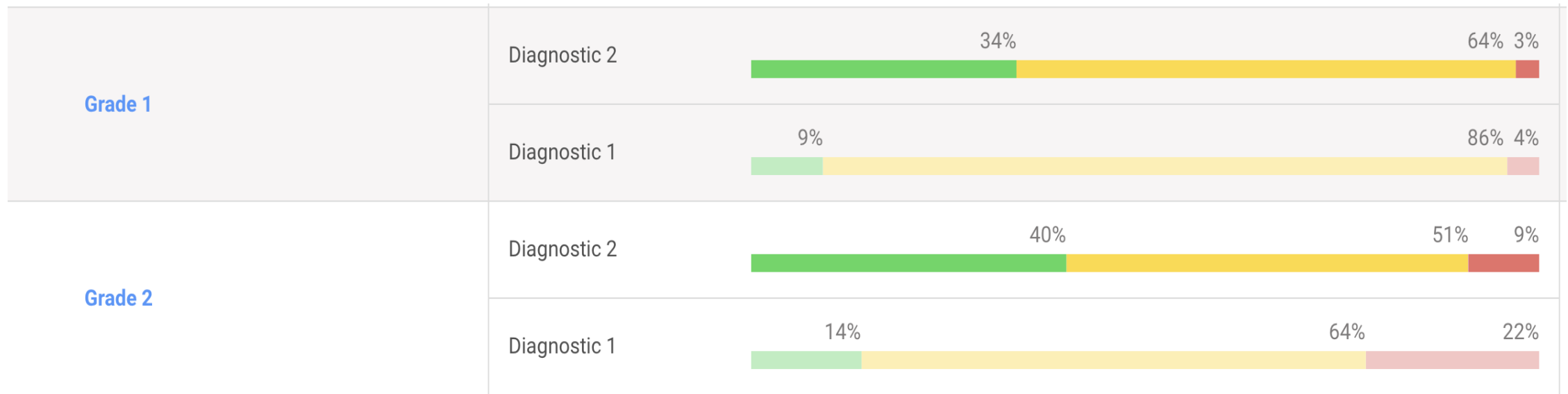
MATH- iReady Results K-2



*Data taken from iReady December benchmark

Math- iReady Results

1st and 2nd Grade Growth August-December



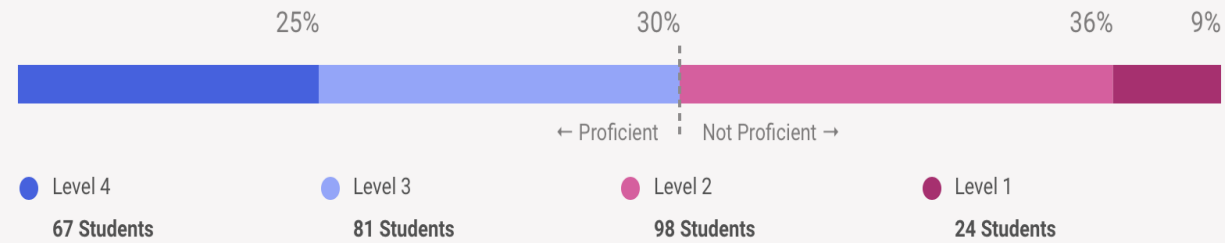
*Data based off December iReady benchmark

ELA Assessment Data Projected Proficiency – No Additional Growth 3-5

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: 270/275

Proficient: **55%**
(Level 4 + 3)






The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.



*Data based off March iReady benchmark assessment

ELA- Projected Proficiency By Grade Level

Grade	Proficiency if Students Show No Additional Growth	% Proficient (Level 4 + 3)	Proficient		Not Proficient		Students with Projection/Total
			L4	L3	L2	L1	
Grade 3		61%	32%	29%	27%	12%	85/87
Grade 4		52%	20%	32%	34%	14%	88/88
Grade 5		52%	23%	29%	46%	2%	97/100

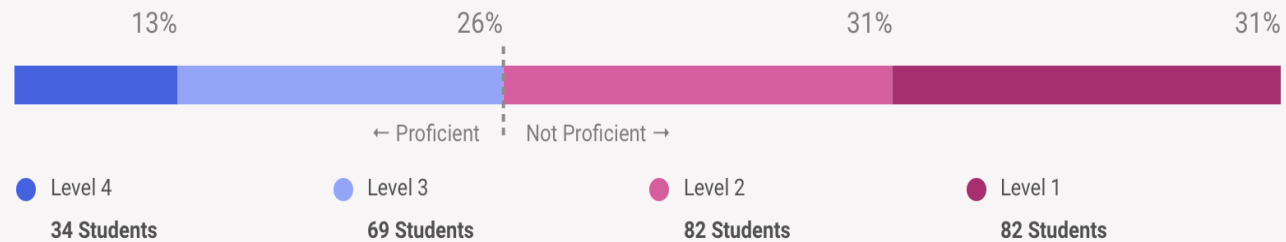


Math Assessment Data Projected Proficiency- 3-5

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: 267/275

Proficient: **39%**
(Level 4 + 3)






The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.



*Data based on March iReady benchmark assessment

Math- Projected Proficiency By Grade Level

Grade	Proficiency if Students Show No Additional Growth	% Proficient (Level 4 + 3)	Proficient		Not Proficient		Students with Projection/Total
			L4	L3	L2	L1	
Grade 3		47%	17%	30%	24%	29%	83/87
Grade 4		31%	13%	18%	35%	34%	88/88
Grade 5		39%	9%	29%	32%	29%	96/100



*Data taken from March iReady benchmark

Cohort Projections Compared to 2021 MAP Assessment- ELA. (Current 5th Graders)

Cohort Class of 2029	2021 MAP	2022 Projection Based off iReady	Difference
Advanced	17%	22%	Increase 5%
Proficient	43%	29%	Decrease 14%
Basic	37%	47%	Increase 10%
Below Basic	3%	2%	Decrease 1%

Cohort Projections Compared to 2021 MAP Assessment- MATH (Current 5th Graders)

Cohort Class of 2029	2021 MAP	2022 Projection Based off iReady	Difference
Advanced	21%	17%	Decrease 4%
Proficient	21%	30%	Increase 9%
Basic	34%	24%	Decrease 10%
Below Basic	24%	29%	Increase 5%

Cohort Projections Compared to 2021 MAP Assessment- ELA (Current 4th Graders)

Cohort Class of 2030	2021 MAP	2022 Projection Based off iReady	Difference
Advanced	11%	20%	Increase 9%
Proficient	34%	33%	Decrease 1%
Basic	34%	35%	Increase 1%
Below Basic	21%	12%	Decrease 9%

Cohort Projections Compared to 2021 MAP Assessment- Math (Current 4th Graders)

Cohort Class of 2030	2021 MAP	2022 Projection Based off iReady	Difference
Advanced	5%	13%	Increase 8%
Proficient	21%	18%	Decrease 3%
Basic	42%	36%	Decrease 6%
Below Basic	32%	33%	Increase 1%