

Holden Middle School School Student Achievement Report

May 2022



Holden Middle School Leadership Team

Chris Lake- Principal

Tobi Chambers (7th grade ELA)

Dan Conner/Kerri Hanneken
(Counselor)

Angie Smith (8th grade Math)

Hannah Andrews/Eimile Lewis
(EXPLO)

Amy Fennewald- (Intervention)

Dustin Orton (6th grade Social
Studies)

Teresa Littrell (6th and 7th grade
SPED)



HMS SMART Goals



As set by building leadership team:

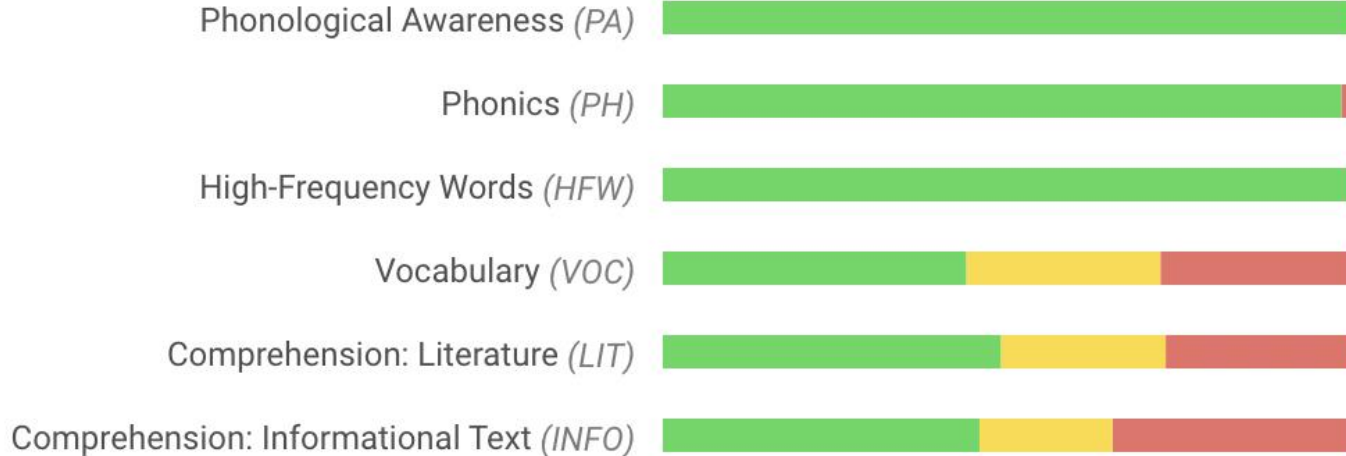
Each grade will increase the number of students in Tier 1 for informational text on Reading iReady test by 8% from the fall to spring diagnostic test.

Each grade will increase the number of students who are in tier 1 for the numbers and operations on the Math iReady test by 10% from the fall to spring diagnostic test.



ELA School Smart Goal	Indicators of Success	Action Steps	People Responsible	Timeline	Monitoring /Progress	Prof. Dev. Activities Dates, Costs, Topic
HMS will increase the number of students in Tier 1 for informational text on Reading iReady test by 8% from fall to spring test	iReady Spring and Fall Diagnostic Results	Data from three diagnostic benchmark assessments will be shared, analyzed and used to adjust instruction	Leadership Team, Intervention Coach, and Principal	To be completed by May 2022	Results are shared with leadership team and also faculty meeting after each diagnostic test and leadership team	PD occurs during leadership team mtg, faculty mtg and in-service days on i-Ready data and core instructional strategies.

Reading 6-8 iReady By Domain

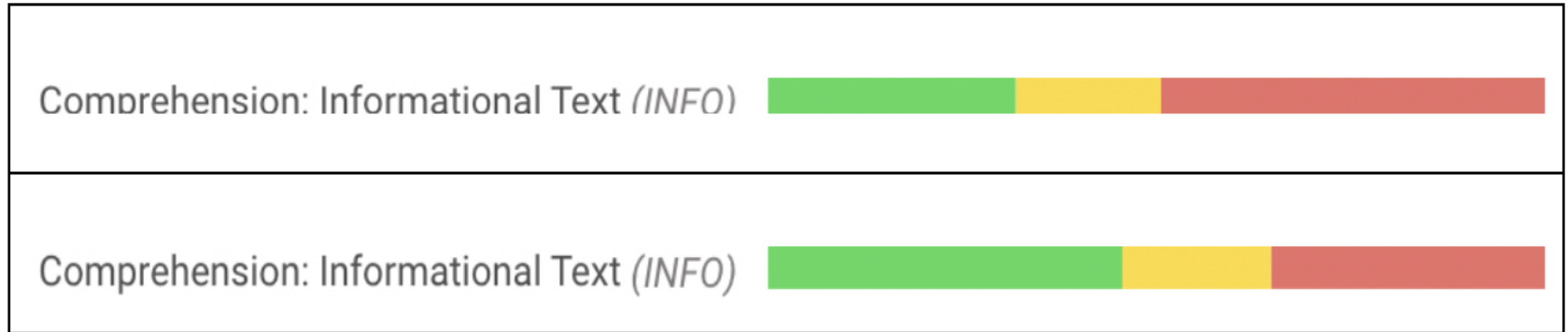


Green- Mastered
Yellow- Partially Mastered
Red- Not Mastered

Taken from March iReady Diagnostic Assessment

Smart Goal- Reading and Informational Text

HMS identified Informational Text as Smart Goal and increased that category from 34% to 48% in Tier 1.

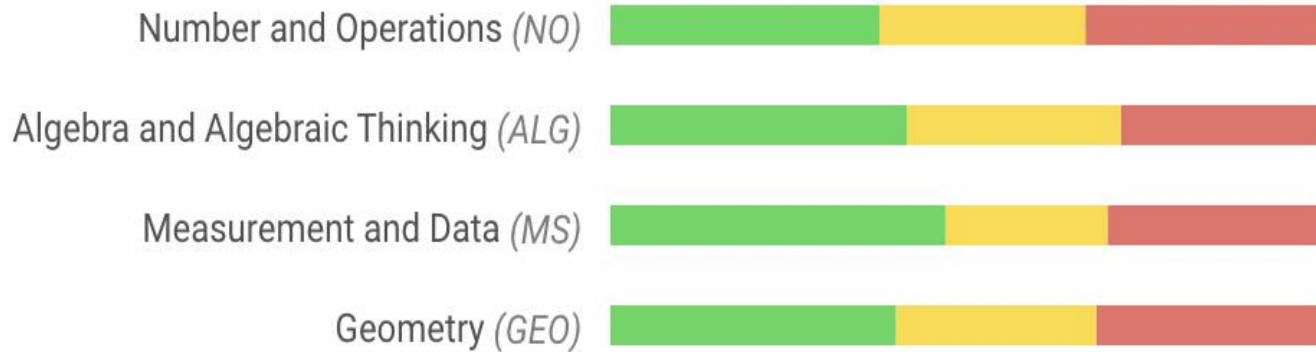


Note: Leadership Team and ELA department set a goal for 8% improvement and a 14% improvement was achieved.



Math School Smart Goal	Indicators of Success	Action Steps	People Responsible	Timeline	Monitoring /Progress	Prof. Dev. Activities Dates, Costs, Topic
HMS will increase the number of students in Tier 1 for numbers and operations on Math iReady test by 15% from fall to spring test	iReady Spring and Fall Diagnostic Results	Data from three diagnostic benchmark assessments will be shared, analyzed and used to adjust instruction	Leadership Team, Intervention Coach, and Principal	To be completed by May 2022	Results are shared with leadership team and also faculty meeting after each diagnostic test and leadership team	PD occurs during leadership team mtg, faculty mtg and in-service days on i-Ready data and core instructional strategies

Math 6-8 iReady By Domain



Green- Mastered
Yellow- Partially Mastered
Red- Not Mastered

Taken from March iReady Diagnostic Assessment

Smart Goal- Numbers and Operations

HMS identified Numbers and Operations as Smart Goal and increased that category from 22% to 37% in Tier 1.



Note: Leadership Team and Math department set a goal for 10% improvement and a 15% improvement was achieved.

CSIP 1 Student Performance

The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP (Missouri School Improvement Program) target for all students and subgroups.



ELA Projected Proficiency on MAP Assessment

ELA 6-8	2022 Projection: August Assessment	2022 Projection Aug Assessment Typical Growth	2022 Projection March Assessment	Difference
Advanced	12	13	16	Increase 4%
Proficient	23	29	28	Increase 5%
Basic	45	47	44	Decrease 1%
Below Basic	21	11	12	Decrease 9%

2nd column: Represents student MAP results if they took test at beginning of year

3rd column: Represents iReady's projection of student progress throughout school year

4th column: Represents student MAP results if they took test in March

5th column: Represents differential from August compared to March iReady results

Data shows HMS increase 10% of students into Advanced and Proficient categories while pushing 10% of our students out of the Basic and Below Basic Categories. HMS also surpassed Typical Growth projection for the school year.

Math Projected Proficiency on MAP Assessment

Math 6-8	2022 Projection: August Assessment	2022 Projection Aug Assessment Typical Growth	2022 Projection March Assessment	Difference
Advanced	3	7	9	Increase 6%
Proficient	14	25	23	Increase 9%
Basic	38	38	35	Decrease 3%
Below Basic	46	30	33	Decrease 13%

2nd column: Represents student MAP results if they took test at beginning of year

3rd column: Represents iReady's projection of student progress throughout school year

4th column: Represents student MAP results if they took test in March

5th column: Represents differential from August compared to March iReady results

Monitoring Instruction iReady and Core Instruction

Content Areas collaborate to incorporate Master Learning Quizzes and Grade Level Lessons into Core Instruction in Reading and Math.

Teachers determine students who are under grade level and departments collaborate about how standard deficiencies will be taught within their core areas.

Teachers focus on item specification standards, MAP blueprints, and practice tests to determine how scope and sequence of curriculum will leverage best preparation for spring standardized assessments.



Monitoring Instruction

SOAR/RtI

30 minutes of enrichment/recovery daily

Alternate months- focusing on either reading or math

Teacher conferences with students weekly to discuss progress

Students and teacher tracks data and sets goals

Every student has a full three-week enrichment session once a semester



Monitoring Instruction

Academic Intervention

- Teachers and the Intervention Coach identify academic concerns every three weeks
- Struggling students receive extra support with Intervention Coach in the Student Support Center during academic advisory days
- Intervention Coach conferences with students on grades, and students who receive low grades will complete missing work or assignments.

Professional Development

- BIST Training- Both virtual for all new teachers, and once a month visits from BIST consultant
- Developing Quality Summative Assessments
- PLC Training
- Effective Instructional Strategies-
- DCI monthly visits regarding Developing Assessment Capable Learners- Establishing Quality Formative Assessments.
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- MAP Blueprints, and Item Specification Reports.
- Priority Standards Workdays- Curriculum work in user friendly language- I CAN statements. ELA and Math teachers participated and collaborated on priority standards,

