



# Holden School District

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AT RISK REPORT –  
JUNE 2022

# Board Policy IGBD

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Original Adoption- 7/19/1999 Last Revised- 5/14/2018

\* In accordance with law, the principal or designee will identify all current ninth-grade students and all students who transfer to the district after ninth grade who are at risk of not being ready for college-level work or entry-level career positions. The identification will be made based on the following information, in addition to other information the principal considers relevant:

- The student's performance on the Missouri Assessment Program (MAP) test in eighth grade in English language arts and mathematics. The district may also consider the results of other assessments in English language arts and mathematics. If the student transferred from another state or country, the district will consider the student's performance on comparable assessments taken in the other state or country.
- The number of district students taking remedial courses at the college level as reported by the Department of Higher Education and Workforce Development.
- The student's attendance rate.
- The number of credits the student has earned toward graduation at the end of the first semester of high school and at the end of the student's first year of high school.
- Student behavior and discipline.

Once a student is identified as at risk, the district will provide appropriate academic and career counseling to attempt to provide the student with opportunities to graduate on time and college- or career-ready.

## **Other Programs**

The superintendent or designee is authorized to create and implement other programs designed to assist students of any grade level who appear to be at risk of dropping out of school or failing to graduate from high school college- or career-ready.

# Is there a procedure for identifying at-risk students?

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Students are identified primarily by looking at benchmark assessments, classroom assessments, discipline, and attendance.

Counselors at each building meet with students who are identified as at-risk to determine how the district can meet the needs of each student.

Teachers can also identify students and are then required to work with counselors and building principals to create plans that ensure students are moving towards success.

# What programs are available for serving at-risk students?

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- \* Each building has a tiered system of intervention that provides instruction on academic skill deficits.
- \* Students in grades 6-12 who are missing credits are offered credit recovery opportunities.
- \* Career Day is provided to students in grades 6-12.
- \* Students who needed additional support with college readiness are provided transportation for college visits as well as assistance with the FASFA.

# What programs are available for serving at-risk students?

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- \* The Eagle Pantries and Eagle Shop help provide additional support within the schools for food and clothing.
- \* Bright Futures has site councils at each building to help identify needs; the hub is maintained to meet physical needs for our students.
- \* District social worker acts as liaison to connect families with resources.
- \* Elementary students who qualify for free or reduced lunch are provided food to be taken home each Friday through the Back Snack program.
- \* Middle and high school students are offered weekly take-home food bags on Fridays through the Snacks To Go program.

# What programs are available for serving at-risk students?

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- \* All students received free breakfast, lunch and an afternoon snack each day during the 2021-2022 school year.
- \* Eligible students/families from our community are adopted for Christmas/referred to similar community programs.
- \* Resource Fair will take place in August. The past two have been canceled.
- \* At-risk students can qualify for New To You clothing program.
- \* Bright Futures Coordinator is “on call” after hours and on breaks to help meet the needs of students and their families.

# What programs are available for serving at-risk students?

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- \* Counseling teams (2 counselors at each building) are available for students as needed for emotional supports and academic planning.
- \* The district provides mental health insurance on each student (Student Assistance Program).
- \* The district partners with Country Crossroads to provide mental health support for students during the school day.
- \* Students in grades 6-12 participate in Signs of Suicide training.
- \* Students in grades 6-12 participate in child abuse prevention programs.

# What programs are available for serving at-risk students?

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- \* The high school has a “Life Skills” program for all 9<sup>th</sup> grade students which reinforces positive choices as well as healthy behaviors and relationships.
- \* The middle school offers a Breakfast Club for at-risk students.
- \* Small groups are offered in each building.
- \* Volunteer opportunities are provided for at-risk students to help with tasks such watering plants, emptying recycling, filling snack bags.
- \* Guest speakers from VIP spoke on healthy decision-making through a virtual assembly this year; this was funded through a DMH grant. Guest speakers from ThinkFirst spoke on healthy decision-making at an in-person assembly.



# Were implemented programs effective?

## DATA!!!!

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- \* During the 2021-2022 school year, the elementary school reduced the number of students who are academically at-risk from 19% to 7%.
- \* During the 2021-2022 school year, the middle school reduced the number of students who are academically at-risk from 42-29%.
- \* During the 2021-2022 school year, the high school identified 16% as at-risk.
- \* 6 middle school students participated in credit recovery.
- \* At the high school, there were 94 course enrollments in credit recovery.

# Were implemented programs effective?

## DATA!!!!

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- \* 34 students participated in our school-based therapy program through Country Crossroads; we added an additional therapist this year.
- \* 29 middle school students required follow up after Signs of Suicide training.
- \* 15 high school students required follow up after Signs of Suicide training.
- \* 6 middle school students required follow up after the child abuse prevention education.
- \* 3 high school students required follow-up after the child abuse prevention education.

# Were implemented programs effective?

## DATA!!!!

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- \* Approximately 40 families were assisted with our Adopt-a-Family program or were referred for a similar program this school year.
- \* 360 Snacks-To-Go bags have been distributed.
- \* 1,081 Back Snacks have been distributed.
- \* 60 Bright Futures Food Bags have been distributed.

# Additional Information

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- \* During the 2021-2022 school year the district provided services to approximately
  - 6 ELL students
  - 87 students identified as homeless
  - 0 children of migrant workers
  - 34 children in foster care