



# Curriculum Report



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## WHY CURRICULUM?

- Without it we have no real *forward movement* as we have no clear *direction* or goals for teaching and learning
- Without it we are unable to provide a reference for teachers to use to fulfill the *requirement* of their work as an employee





# The Big Ideas Behind High Quality Curriculum

## Gives Teachers:

1. Clarity as to “what” to teach and in what order
2. Opportunities for differentiation at all levels
3. Common assessments that are reflective of grade level standards
4. Opportunities to collaborate with other teachers across grades/grade levels
5. A path to grow instructional skills



# Timeline: Holden Elementary School

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- To-Do this year:
  - Update Special Class ELOs
  - Review and Update Special Class Scoring Guides
  - Review and Update Special Class Pacing Guides



# Timeline: Holden Middle School

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- Completed this summer:
  - Exploratory Courses reviewed and updated ELOs
  - Exploratory Courses reviewed and updated Pacing Guides
  - Exploratory Courses reviewed and updated Rubrics
  - Exploratory Courses reviewed and updated Common Assessments
- To-Do this year:
  - Finish developing Core Course Common Assessments
  - Finish developing Core Course Scoring Guides



# Timeline: Holden High School

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- Continue To-Do this year:
  - Develop Core Course ELOs
  - Develop Core Course Pacing Guide
  - Develop Core Course Scoring Guides
  - Develop Core Course Common Assessments
  - Review and Update All Other Course ELOs
  - Review and Update All Other Course Pacing Guides
  - Review and Update All Other Course Scoring Guides
  - Review and Update All Other Course Common Assessments