

# Holden High School Student Achievement Report

November 2022

**The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.**



# High School Leadership Team

Joe Parkhurst - Principal

Shawna Gard – English

Grant Guevel – Asst. Principal

Jeff Smith – Science

Spencer Gudde – Activities Director

Charlie Castle – Social Studies

Dana Scott – Special Education

Megan Gipfert – English

Michelle Landrum – Spanish

David Diener – Elective

Miranda Langston – Math

Melissa Kackley – Counselor

Tyler Jolly – Social Studies

Mark Weddle – Elective

Ben Kiger - Math

Ashley Perman - SPED



The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.  
#BleedBlue

# High School SMART Goals



As set by building leadership team:

At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2023.

At least 90% of students will score a 2 or higher on summative assessments by May 2023.



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
At least 75% of HHS educators will build positive relationships with students as evidenced by scoring a 3 or higher on student surveys by May 2023.	NEE Observation Indicator 5.3b  Holden High School Student Surveys	A committee of teachers will review/evaluate a student survey that will be administered.  Teachers will administer the Holden High School student survey in December 2022 and April 2023.	Holden High School faculty.  Holden High School building leadership team will help to monitor progress.	To be completed by May 2023.	At semester, the data will be analyzed by the building leadership team.  Data will be shared at the building faculty meeting in January 2023.  Data will be shared at the building faculty meeting in May 2023.	Self assessment Trauma-informed survey. Reflective PLC Teams  Faculty meetings will discuss best practices to increase student engagement therefore increasing student relationships.

### Strategic Plan - Goal 4 A T3

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.

#BleedBlue



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
<p>At least 90% of students will score a 2 or higher on summative assessments by May 2023.</p> <p>We want students to at minimum have a basic understanding of content from each class.</p>	<p>Summative assessment scores</p>	<p>High Quality initial instruction</p> <p>Using formative data</p> <p>Use of SOAR for reteaching</p>	<p>Holden High School Faculty</p> <p>HHS building leadership team will help to monitor progress</p>	<p>To be completed by May 2023.</p>	<p>At semester the data will be analyzed by each department and the building leadership team</p> <p>Data will be shared at the building faculty meeting in Feb. 2023.</p> <p>Data will be shared at the building faculty meeting in May 2023.</p>	<p>DBDM methods used to evaluate progress in department meetings.</p> <p>Review DBDM and common formative assessments.</p> <p>Faculty meetings will be utilized to present and discuss progress.</p>

## Strategic Plan - Goal 1 C T2

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.

#BleedBlue

# EOC Team

Tyler Jolly

Rose Hunt

Ashlee Brockhaus

Megan Gipfert

Virginia Smith

Joe Parkhurst

Tori Florence

Melissa Kackley

Valerie Craft

- Ensure and establish priority standards for EOC subject areas.
- Secure practice tests. Administer test 3 times throughout year.
- Explain and establish continued importance in the test to the students.

Strategic Plan - Goal 1 C T1

# Student Performance

The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP (Missouri School Improvement Program) target for all students and subgroups.



The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.  
#BleedBlue

# HS ELA Progress

## HHS Communication Arts Department



Administered in English classes 1-4

Common assessment administered three times per year: Start of year, Semester, End of year.

### **Purpose**

The purpose of this assessment is to track ELA content knowledge for each student as he or she moves through high school, collectively overall. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for ELA growth and development.



# HS Goal 1 Progress Data

	Aug. 2022	Dec. 2022	May 2023
2026 Class	2.07		
2025 Class	2.20		
2024 Class	2.38		
2023 Class	1.61		

All numbers based on 4 point scale

Strategic Plan - Goal 1 C T4



The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.  
#BleedBlue

# HS Math Progress

## HS Math Department

Common assessment administered three times per year: Start of year, Semester, End of year.

### **Purpose**

The purpose of this assessment is to track Math content knowledge for each student as he or she moves through high school, for each class. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for Math growth and development.

Administered to the following courses:

Algebra 1A, Resource Algebra 1A, Algebra 1 B, Algebra, Accelerated Algebra 1, Accelerated Geometry, Geometry, Resource Geometry, Accelerated Algebra 2, Algebra 2, Math for Everyday Living, Statistics, Trigonometry, Pre-Calculus, Calculus



# HS Goal 2 Progress Data

	Aug. 2022	Dec. 2022	May 2023
2026 Class	0.49		
2025 Class	0.30		
2024 Class	0.42		
2023 Class	0.70		

All numbers based on 4 point scale

Strategic Plan - Goal 1 C T4



The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.  
#BleedBlue

# Attendance & Enrollment

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	107 92.34%	106 92.76%	106 91.77%							
10 <sup>TH</sup>	113 91.25%	112 91.78%	112 90.54%							
11 <sup>TH</sup>	95 88.8%	95 89.07%	93 88.53%							
12 <sup>TH</sup>	92 90.72%	92 92.83%	90 87.81%							
TOTAL	407 90.86%	405 91.64%	401 89.79%							

Strategic Plan – Goal 7 C, T 1 & 2

# Monitoring

## Pre-Test to Summative

- Focus on using formative assessments to ID students for enrichment and RtI
- Instructional Coach – Emily Brockhaus monitoring fidelity of instruction and peer improvement
- Administration evaluations (NEE)
  - Evaluation instruction
  - Score relationships
  - Score critical thinking
  - Score engagement

## Professional Development

- Bright Futures Collaboration
- FCCLA Training & Student Leadership Development
- BIST Training
- Trauma – Informed Training: Dr. Bryan Pearlman
- PLC Training
- Virtual learning technology training
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- District Continuous Improvement (DCI) Assessment Capable Learners, Formative Assessments, and Data-Based Decision Making

## Fidelity Checks

- HS PLC Rubric
  - [https://docs.google.com/document/d/1fQN06hFGoc\\_OMWcHSr2HcN024kRf\\_e20KhGJ2JyJJS0/edit](https://docs.google.com/document/d/1fQN06hFGoc_OMWcHSr2HcN024kRf_e20KhGJ2JyJJS0/edit)
- HS RtI Rubric
  - [https://docs.google.com/document/d/1p-ESJGjfZJwTD\\_zyprv4wMLsg1\\_hq5ec/edit](https://docs.google.com/document/d/1p-ESJGjfZJwTD_zyprv4wMLsg1_hq5ec/edit)
- HS Peer Fidelity Check
  - <https://docs.google.com/document/d/1ZJr53-cB57oSSJCDz35s1A6esTC9IGCyD79nZHptJGI/edit>



The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.  
#BleedBlue

**THANK YOU FOR YOUR  
SUPPORT!**

