

Holden Elementary School School Student Achievement Report

November 2022



HES

Mission

- The mission for Holden Elementary is all students, upon leaving, will have the skills necessary to be successful beyond HES.

Vision

- Compassionate educators partnering with the community to empower students to become lifelong leaders and learners, by embracing diversity and encouraging high expectations.



Holden Elementary School Leadership Team

Sarah Burks- Principal

Morgyn Riviere- Assistant Principal

Paige Farmer (Kindergarten)

Shelli Tilden (1st Grade)

Tara McDaniel (2nd Grade)

Cindy Gassen (3rd Grade)

Jessica Kendrick (4th Grade)

Kathy Kilgore(5th Grade)

Sarah Thomas (EXPLO)

Megan Ringen (Instructional Coach /Title Reading)

Trina Davidson (Instructional Coach / Title Math)

Tracy Taylor (SPED)



District Strategic Goal 1

The % of students scoring at or above the proficient level on state ELA and Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



Kindergarten Observation Form

Goal 1- AP1C:T2

		Total Children	Not Yet	Beginning	In Progress	Proficient	Not Obs
LANGUAGE AND LITERACY	Answers questions about details in literature	85	16	21	29	19	0
	Understands structure, basic features of books	85	0	7	42	36	0
	Tells about a story or experience	85	6	10	20	49	0
	Produces rhyming words	85	36	20	15	14	0
	Recognizes letters of the alphabet	85	4	31	36	14	0
COGNITION AND GENERAL KNOWLEDGE	Recognizes numbers 0-10	85	4	5	32	44	0
	Recognizes primary shapes	85	2	1	20	62	0
	Counts up to 20 objects	85	6	21	31	27	0
SOCIAL - EMOTIONAL DEVELOPMENT	Appropriately expresses needs and wants	85	2	10	25	48	0
	Expresses empathy or caring for others	85	1	8	18	58	0
	Works and plays cooperatively with peers	85	1	7	27	50	0
	Participates successfully in large group activities	85	2	12	28	43	0
APPROACHES TO LEARNING	Demonstrates curiosity, eagerness for learning	85	1	8	23	53	0
	Stays focused	85	4	16	27	38	0
	Follows class rules and routines	85	0	10	33	42	0
	Follows two-step directions	85	3	7	30	45	0
	Handles frustration well	85	3	18	20	44	0
PHYSICAL DEVELOPMENT	Uses a pencil with proper grip	85	3	20	23	39	0
	Has general coordination	85	1	5	23	56	0
	Writes own first name	85	17	11	13	44	0

Source: Kindergarten Observation Form.

HES ELA Smart Goal

Goal 1- AP1C:T2



HES will increase the number of students scoring proficient or advanced in vocabulary from 36% to 70% by March 2023

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

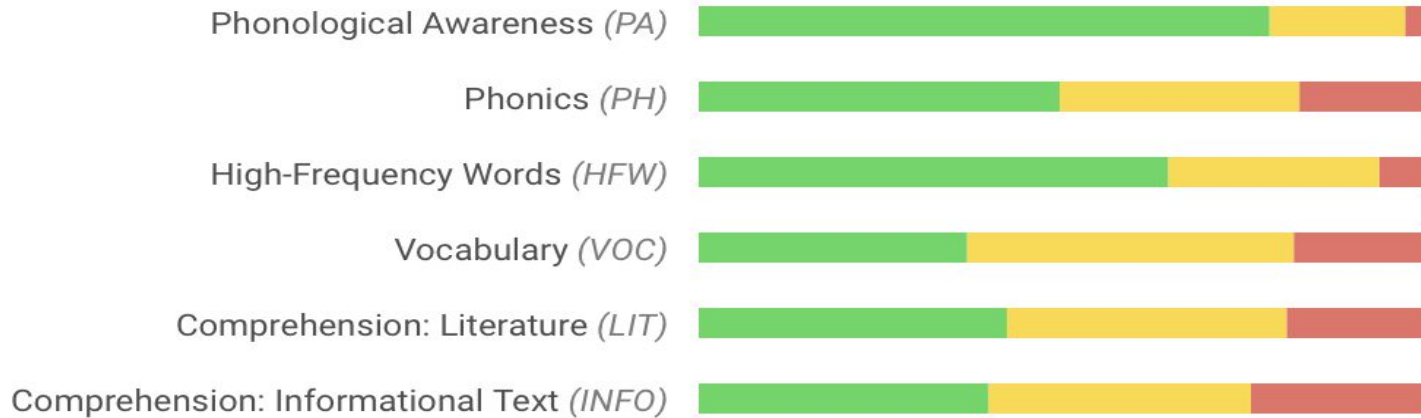
- PA- Phonemic Awareness
- PH- Phonics
- HFW- High Frequency Words
- VOC- Vocabulary
- LIT- Literature Comprehension
- INFO- Informational Text

What Does This Data Tell Us?

- The data is broken down into strands. What you are seeing is baseline data as of August 2022. Our SMART goal focuses on Vocabulary.

ELA Overall Reading Placement

Goal 1- AP1C-T2



- Results taken from August data

HES MATH Smart Goal

Goal 1- AP1C:T2



HES will increase the number of students scoring proficient or advanced in numbers and operations from 23% to 70% by March 2023

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

- NO- Number and Operations
- ALG- Algebra and Algebraic Thinking
- MS- Measurement
- GEO- Geometry

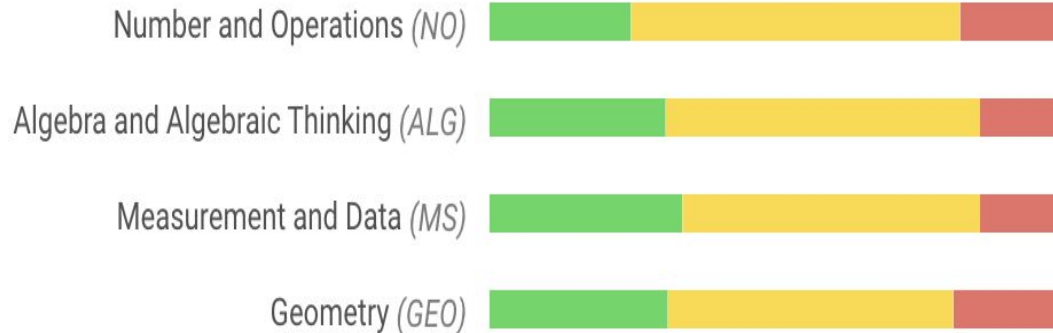
What Does the Data Tell Us?

- The data is broken down into strands. What you are seeing is baseline data taken in August 2022. Our SMART goal focuses on vocabulary.



Overall Math Placement

Goal 1- AP1C:T2



- Results taken from August Data



HES Intervention Plan

Goal 1- AP1C:T3

https://drive.google.com/file/d/1mRBWTPcL6rGPksDRIHz2T1QSK_2gtZKZ/view?usp=share_link



HES Fidelity Checks

Goal 1-AP1B:T1

https://drive.google.com/file/d/1mgHzqyBexgYUSQyxzpamHkNJe_RIenca/view?usp=share_link

HES Assessments Goal 1-AP1C:T4

- **i-Ready Diagnostic-** This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery-** This assessment is given to determine mastery of grade level standards. HES also used Standards Mastery Quizzes in both ELA and Math as part of our MAP preparation.
- **Common Assessments-** These assessments are created by teachers to determine mastery of grade level standards.
- **Heggerty Assessments-** Quarterly assessments to determine progress in phonemic awareness.
- **Small Group Mastery Assessments-** Monthly small group assessments to determine progress through reading levels of phonics, fluency and comprehension.
- **Kindergarten Readiness Assessment-** State required assessments to determine kindergarten readiness. Give once per year.
- **MAP-** State required reading fluency assessment.
- **Eureka Assessments-** Daily exit tickets as well as sprints (daily fluency practice). These assessments are used to adjust daily instruction as well as determine progress in math fluency and standard mastery.

Professional Development

Goal 1- AP 1A:T6

- BIST Training for new staff and once a month visits from BIST consultant
- PLC Training- New staff and Leadership Team
- DCI monthly visits
- Vertical Teaming
- 6 Day Rotation of Data Teams
- Instructional Coaching
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Eureka Math Training
- Small Group Training- Being a Reader



Enrollment Goal 7- AP7C:T1

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
EN	29	30	30							
HS	7	7	9							
ECSE	7	7	8							
K	88	87	87							
1	80	81	80							
2	90	89	89							
3	95	96	96							
4	86	85	82							
5	93	93	93							
Total	575	575	574							

Attendance

Goal 7- AP7C:T3

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr
EN	91.23	87.70	81.50						
ECSE	97.39	92.19	95.06						
K	94.60	94.07	90.18						
1	94.22	94.10	92.89						
2	96.74	94.58	93.91						
3	97.35	94.72	94.03						
4	95.78	92.89	93.22						
5	94.81	94.00	93.88						
Total	95.37	93.75	92.47						