

Holden Middle School  
School  
Student Achievement  
Report

May 2023



# Holden Middle School

**Mission-** The faculty and staff of Holden Middle School commit to empowering all students to become problem solvers and life-long learners in tomorrow's world.

**Vision-** Holden Middle School students, parents, staff and community are united with a vision of learning for all and participate in life-long learning.

# Holden Middle School Leadership Team

Chris Lake- Principal

Mendy Brewington  
(EXPLO)

Amanda Orton (7<sup>th</sup> grade  
ELA)

Eimile Lewis (EXPLO)

Kerri Hanneken  
(Counselor)

Amy Fennewald-  
(Intervention)

Jeff Herron (8<sup>th</sup> grad  
Social Studies)

Julia Rehfeldt (6<sup>th</sup> grade  
Social Studies)



# District Strategic Goal 1

- The % of students scoring at or above the proficient level on state ELA and Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.

# HMS SMART Goals Goal 1 AP1C:T2



As set by building leadership team:

Each grade will decrease the number of students in Tier 3 for Comprehension Literature on Reading iReady test by 10% from the fall to spring diagnostic test.

Each grade will increase the number of students who are in tier 1 for the numbers and operations on the Math iReady test by 10% from the fall to spring diagnostic test.



ELA School Smart Goal	Indicators of Success	Action Steps	People Responsible	Timeline	Monitoring /Progress	Prof. Dev. Activities Dates, Costs, Topic
HMS will decrease the number of students in Tier 3 for comprehension literature on iReady test by 10% from fall to spring test	iReady Spring and Fall Diagnostic Results	Data from three diagnostic benchmark assessments will be shared, analyzed and used to adjust instruction	Leadership Team, Intervention Coach, and Principal	To be completed by May 2023	Results are shared with leadership team and also faculty meeting after each diagnostic test and leadership team	PD occurs during leadership team mtg, faculty mtg and in-service days on i-Ready data and core instructional strategies.

# How to Interpret the Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all.
- Tier 3 (Red)- below grade level and in need of intervention.

# How to Interpret the Data

## Glossary

- PA- Phonemic Awareness
- PH- Phonics
- HFW High Frequency Words
- VOC- Vocabulary
- LIT- Literature Comprehension
- INFO- Informational Text

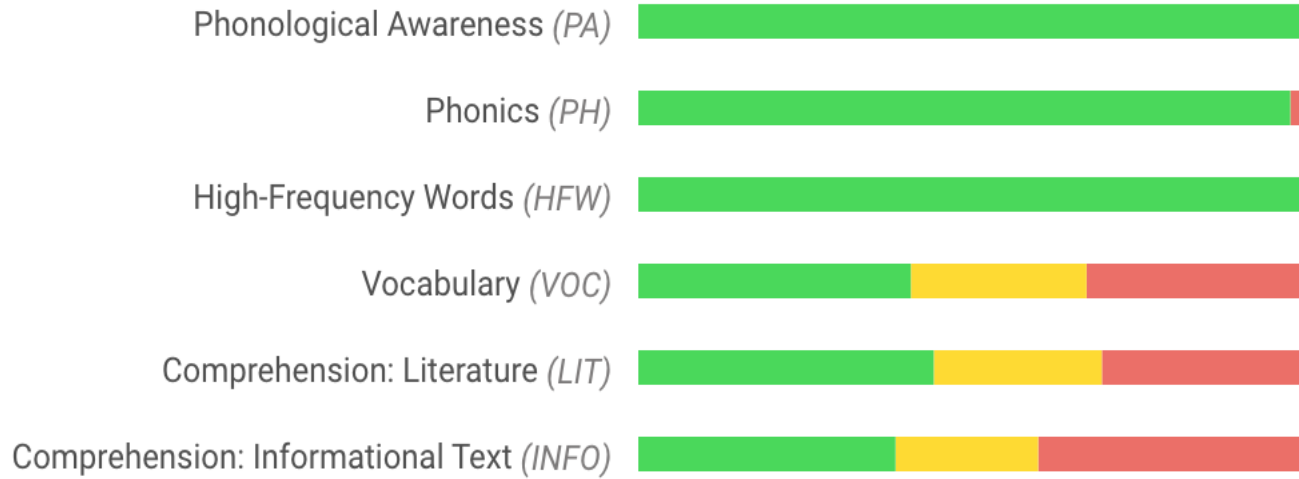
## What Does the Data Tell Us?

- The data is broken down into strands. What you are seeing is the final diagnostic testing results. Our SMART goal focuses on Comprehension Literature.



# Reading 6-8 iReady By Domain

## Goal 1- AP1C-T2



Green- Mastered

Yellow- Partially Mastered

Red- Not Mastered

Taken from March iReady Diagnostic Assessment

# Smart Goal- Reading and Comprehension Literature

HMS identified Literature Comprehension as Smart Goal and decreased that category from 41% to 30% in Tier 3

Comprehension: Literature (*LIT*)



Comprehension: Literature (*LIT*)



Note: Leadership Team and ELA department set a goal for 10% improvement and a 11% improvement was achieved



<b>Math School Smart Goal</b>	<b>Indicators of Success</b>	<b>Action Steps</b>	<b>People Responsible</b>	<b>Timeline</b>	<b>Monitoring /Progress</b>	<b>Prof. Dev. Activities Dates, Costs, Topic</b>
HMS will increase the number of students in Tier 1 for numbers and operations on Math iReady test by 10% from fall to spring test	iReady Spring and Fall Diagnostic Results	Data from three diagnostic benchmark assessments will be shared, analyzed and used to adjust instruction	Leadership Team, Intervention Coach, and Principal	To be completed by May 2023	Results are shared with leadership team and also faculty meeting after each diagnostic test and leadership team	PD occurs during leadership team mtg, faculty mtg and in-service days on i-Ready data and core instructional strategies

# How to Interpret the Data

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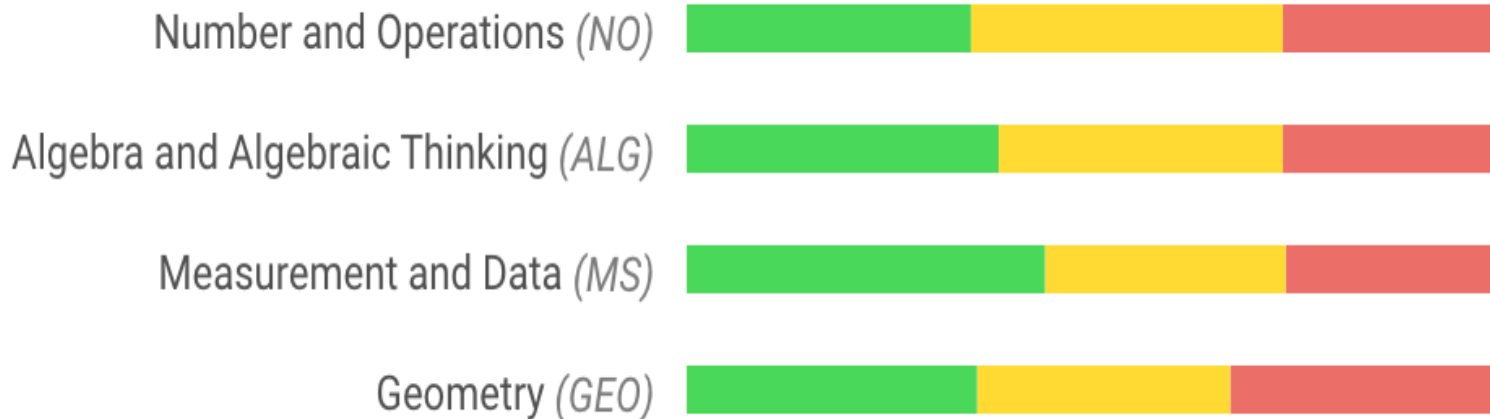
- NO- Numbers and Operations
- ALG- Algebra and Algebra Thinking
- MD- Measurement and Data
- GEO- Geometry

## What Does the Data Tell Us?

- The data is broken down into strands. What you are seeing is the final diagnostic testing results. Our SMART goal focuses on Numbers and Operations.

# Math 6-8 iReady By Domain

## Goal 1- AP1C-T2



Green- Mastered  
Yellow- Partially Mastered  
Red- Not Mastered

Taken from March iReady Diagnostic Assessment

# Smart Goal- Numbers and Operations

HMS identified Numbers and Operations as Smart Goal and increased that category from 25% to 35% in Tier 1

Number and Operations (NO)



Number and Operations (NO)



Note: Leadership Team and ELS department set a Smart Goal for 10% improvement and a 10% improvement was achieved.

# HMS Fidelity Checks

Goal 1-AP1B:T1

## Monitoring Instruction

**SOAR** (RtI Period)- Principal and Intervention Coach visits weekly

**Literacy**- Principal visits monthly and ELA teachers provide lessons and collaborate periodically.

**Advisory**- Counselors visit and provide weekly lessons



# HMS Assessments

## Goal 1- AP1C:T4

- i-Ready Diagnostic- The assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is given in the fall, winter and spring.
- i-Ready Standards Mastery- The assessment is given to determine mastery of grade level standards. Assessments are also used for MAP preparation.
- Classroom Formative and Summative Assessments- Created by teachers to determine master of content areas.
- MAP State Assessments- 6,7,8 grade Math and ELA; 8<sup>th</sup> grade Science
- Eureka Math Assessment- Middle School is transitioning to the K-8 Eureka Math Program and teachers are using Eureka instructional and assessment strategies.

# Professional Development

## Goal 1- AP1A:T6

- BIST Training- Both virtual for all new teachers, and once a month visits from BIST consultant
- HMS Vision Team
- PLC Training
- Vertical Content Area collaboration once a week; District Vertical Collaboration
- DCI monthly visits regarding Developing Assessment Capable Learners-
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- MAP Blueprints, and Item Specification Reports.
- Curriculum Workdays for Math and Exploratory Classes. Scope and Sequence, Alignment, and Assessment Work.



# HMS Attendance 2022-23

## Goal 7- AP7C:T3

	Building Total	6th	7th	8th
August	96.04	97.23	96.39	94.35
September	93.36	94.04	93.33	92.62
October	93.25	93.20	93.46	93.10
November	92.81%	92.37%	93.13%	93.00%
December	88.58%	91.08%	86.33%	88.02%
January	93.29%	94.23%	92.85%	92.68%
February	90.45%	91.26%	90.89%	89.07%
March	91.48%	92.13%	90.70%	91.54%
April	92.56%	91.79%	94.17%	91.85%

# HMS Enrollment 2022-23

## Goal 7- AP7C:T1

	Building Total	6th	7th	8th
August	264	94	85	85
September	265	95	85	85
October	266	95	85	86
November	262	95	83	84
December	259	93	83	83
January	263	94	84	85
February	262	94	84	84
March	265	96	84	85
April	269	97	85	87