

Principles of Sociology

Fall 2017

Dr. Jacklyn Harrah Burkhard

Office:

Phone: ext. e-mail:

Office Hours:

Monday-Thursday: 8:00-9:00;

Monday & Wednesday 1:00-3:00

Friday online 10:00-12:00

Mailbox in office in McDivitt Hall

COURSE DESCRIPTION

Sociology examines the discipline and its contributions to understanding the fundamental processes of social interaction. Includes development of self, socialization process, groups and social structure. Application of sociological principles to our society by examination of relevant research. This is an introductory course in Sociology. Most students enter this course to gain an understanding of our society, obtain an understanding of people and their relationship to society or maybe because it is just a good general education course. All three reasons are valid. Sociology is a way of life. It allows us to bring different perspectives to our view of the world and encourages us to question everything around us. If we use a true sociological perspective, Sociology can help us become more successful as an employee, student, friend, spouse, parent, neighbor and citizen.

REQUIRED TEXT

Sociology In Our Times, Kendall, Diane Wadsworth 10th Edition

There is a "MindTap" option. This is for study and ancillary purposes. It is not required.

The text is available from the JCC Bookstore. This book is also available in an e-book version.

Course Competencies: On completion of the course students will be able to:

1. Define the empirical nature of sociology; discriminate among the three sociological perspectives; and analyze social phenomena using the three major sociological perspectives.
2. Recognize the extensive roles and functions of sociologists.
3. Identify and apply basic concepts, theories, and methods utilized in sociological research.
4. Utilize the sociological concepts of and phenomena related to culture, socialization, sociological perspective, social groups, social deviance and social stratification to analyze social conditions, social problems, and other social phenomena.
5. Identify, articulate, and analyze the causes and outcomes of social inequality.
6. Define and recognize the nature, function, and dynamics of society's basic social institutions (such as: family, religion, education, economics and politics).

Readings

The readings shown on the syllabus should be finished before coming to class. This allows you to participate in the lectures, discussions, and other learning activities. The textbook can easily impart information; the class sessions deal with how to understand and use the information. This is very important since it is often necessary to have read the text material to contribute to class discussion. You are responsible for all readings, whether they are discussed in class or not.

General Education Outcome:

Essential goals of the course include the achievement of several measurable general education outcomes defined by the college as vital to the educated individual at the Associate Degree Level. General education outcome #5 is embodied in this course, and will be assessed.

GEO 5: Understand human behavior and social systems, and the principles which govern them**EC 1: Think Critically and act responsibly.****EC 2: Work productively with others, recognizing individual contributions to group success****EC 3: Exhibit technological literacy.****JC Academic Honest Policy:**

Academic honesty is expected of all students. It is the ethical behavior that includes producing their own work and not representing others' work as their own, either by plagiarism, by cheating, or by helping others to do so.

Plagiarism: is the failure to give credit for the use of material from outside sources. Plagiarism includes, but is not limited to:

- Using data, quotations, or paraphrases from other sources without adequate documentation
- Submitting other's work as your own
- Exhibiting other behaviors generally considered unethical

Cheating: means obtaining answers/material from an outside source without authorization. Cheating includes, but is not limited to:

- Plagiarizing in all forms
- Using notes/books without authorization
- Copying
- Submitting others' work as your own or submitting your work for others
- Altering graded work
- Falsifying data

Collaboration: While JCC encourages students to collaborate in study groups, work teams, and with lab partners, each student should take responsibility for accurately representing his/her own contribution.

Consequences/Procedures: Faculty members who suspect a student of academic dishonesty may penalize the student by taking appropriate action up to and including assigning a failing grade for the paper, project, report, exam, or the course itself. Instructors must document all instances of academic dishonesty beyond those of a very minor nature, in writing to the academic dean.

The Office of the Academic Deans will record and track students who have been reported as having cheated. If the same student cheats in other courses, the dean will enact sanctions appropriate to level of infraction. The sanction will be selected in consultation with the involved faculty. The Dean can administer consequences up to and including suspension.

Student Appeal Process: In the event of a dispute, all parties should follow the Academic Complaint policy. This policy is presented in Student Rights and Responsibilities Handbook and the Master Agreement.

WITHDRAWAL FROM CLASS

Last day to withdraw with a "W" see jc website

It is critical that you keep these dates in mind if you decide to withdraw for refunds or a "W".

If you decide not to complete the course, and do not withdraw, your grade will be determined based on the grades you have earned. This can result in a grade of 0.0.

"I" INCOMPLETE GRADE

A student may request an "I" grade from an instructor. The request for the "I" grade may be granted if, in the opinion of the instructor, the course work is sufficient in quality and quantity to meet course objectives. All allowed make-up exams must be taken within the prescribed time unless extended by the instructor.

A grade of "I" may be removed by satisfactory meeting the course objectives during either of the next full-length semesters (fall/winter) or at an earlier date specified by the instructor.

If the "I" is not removed by the end of the specified time, the "I" grade will remain as a permanent entry on the student's transcript, and the student must register and repeat the course to receive a grade and credit for degree and/or transfer purposes.

Please note that purchasing the wrong book, not "getting the grade you want", going on vacation, not having time to study, etc. are not sufficient reasons to consider an incomplete grade.

TEACHING PHILOSOPHY

I truly believe that if students create their own knowledge it is much more powerful than when they are given knowledge.

Classroom Expectations: This course involves a number of instructional formats. In order to facilitate the best learning possible, each student is asked to comply with the following expectations:

- Only one person will speak at a time, so all can hear clearly.
- Cell phones and pagers will be turned off during class meetings.
- We will speak to each other with respect and civility.

The *Withdraw deadline* for this semester can be found online through the academic calendar. If you do not wish to complete the class and receive a grade, you must withdraw by this date. The instructor may withdraw any student who does not attend class, complete assignments and/or tests in a timely manner. *However, do not assume that I will withdraw you.*

All homework assignments and labs are to be turned in at the start of class on the day that it is due. An alternative is to turn the writing assignment in on Jetnet before the day the paper is due. If this is not possible students should turn papers in ***DURING BUSINESS HOURS*** at the Main Office in McDevitt to the receptionist, who will initial, date and time the document and submit it to me. ***DO NOT*** slide papers under my office door, ***DO NOT*** leave them in my mailbox and ***DO NOT*** send them to me via email – papers submitted this way will not be accepted or graded and will be considered missing. Late papers will be reduced by **10 percentage points** each **weekday** the paper is late.

Class Participation

You are expected to take an **active** role in activities and class discussions. This component will include attentive participation in computer experiments and active participation in discussion of class results.

Course Evaluation and Requirements: There are four components to your grade in this course:

1. Quizzes: There will be five tests for a total of 150points.

THE TESTS WILL BE TIMED (60 MINUTES).

They are on-line and can be taken any day of the week they are scheduled. The quiz must be complete before the start of class. I encourage you to not wait until these deadlines to take the quiz in case of computer difficulties.

Remember, problems with technology are not an excuse.

There will be five objective tests with 30 multiple choice questions. You are allowed 3 attempts when taking the exam. Once you open the exam, the clock begins. If you attempt to close the exam once you have opened it, the clock DOES NOT stop. Please remember this very important point. Do not open the exam until you are absolutely ready to take it. Also, I suggest that you save your responses frequently while taking the test. Pay attention to the clock because when the time is up your answers will be submitted whether you have saved them or not.

If anyone is not comfortable taking the quiz online, arrangements can be made to take the quiz in the testing center. You will need to contact me during office hours or after class to request a hard copy quiz be sent to the testing center.

2. Class Participation: Most class meetings will include structured activities and discussions. Your active participation will make learning and remembering technical information much easier. Since it is impossible to participate without being in class, attendance is necessary to complete these assignments. If you are absent for reasons beyond your control, alternative assignments are available. It is the student's responsibility to contact the instructor before the next class period for make-up assignments (50 points).

3. Homework: There will be several short homework assignments. These are due in class the following week. (50 points total)

LATE POLICY

- Homework assignments will be collected during the class on the corresponding due date. Assignments can be turned in before the session. Late assignments will be penalized 1 point for every day late. This policy applies regardless of the presence or absence of the student during class, so arrange with a fellow classmate to hand-in your assignment if you are unable to attend the on the due date.

4. Group Research Project and Presentation (100 points). You will receive more details about this project in the first week of class.

5. Final Exam: A cumulative final exam (100 points) will be given on the last scheduled class session.

Attendance: Merely reading the text or copying a classmate's notes are unlikely to result in enough understanding for you to be successful in class. Therefore, don't miss class. You are expected to attend all scheduled class meetings, and your participation is evaluated as part of our grade. However, all of us have lives outside of college, and occasionally work, illness, accidents, or other low-probability events prevent attendance.

In general, the discussion exercises are designed to provide you with an experimental and applied orientation to social psychology. All students are expected to attend their weekly discussion section starting with the first week of class. The objective of these sessions is to provide the student with exercises that will supplement and expand upon the lecture material. In the discussions sections, the student will participate in experiments and other group activities (including debates regarding controversial issues). Specific handouts and explanations will accompany each weekly discussion section.

Late Policy: Late work will be penalized 10% per day (with the "late clock" beginning at class time rather than the end of the workday), until the graded assignment has been handed back to the class; at that point, late work will not be accepted. Excuses such as "I overslept" or "The printer wasn't working" will not exempt you from late penalties.

Grades: Your final course grade will be determined by summing points earned on the quizzes, in class assignments, homework, and comprehensive requirement detailed above.

Grade	Percent
4.0	90-100
3.5	85-89
3.0	80-84
2.5	75-79
2.0	70-74
1.5	65-69
1.0	60-64

Assistance: Tutors (plus additional services for academic success) can be accessed by calling 796-8415 or by stopping by the Center for Student Success. Students requiring special assistance (including those affected by the Americans with Disabilities Act) should also contact the Center for Student Success. This is the first step in acquiring the appropriate accommodations to facilitate your learning.

Office Hours: You are encouraged to consult with the instructor should you have a problem with any aspect of the course, or a question you can't find an answer to. You can also reach me by email: burkharjacklynl@jccmi.edu If you leave a message requesting a return phone call, please indicate a phone number and time at which you can be reached. Thank You.

Week	Date	Reading/Lecture Topic	Quiz Due Date (Quiz closes at 2:00pm)	
1	Sep 5	First Day of class		
	7	Chapter 1: The Sociological Perspective and Research Process		
2	12	Chapter 2: Culture		Homework: Gender Conformity in toys
	14	Chapter 3: Socialization		
3	19	No class inservice		
	21	Chap 4: Social Structure and Interaction in Everyday Life	Quiz 1: Studying Society and Social Life (Chapters 1-3)	Homework: Group Status Check #1
4	26	Chap 5: Groups and Organizations		
	28	Chap 6: Deviance and Crime		
5	Oct 3	Chap 7: Class and Stratification in the United States	Quiz 2: Social Groups and Social Control (Chapters 4-6)	
	5	Chap 8: Global Stratification		
6	10			
	12	Chap 9: Race and Ethnicity		Homework: Implicit prejudice test
7	17			
	19	Chap 10: Sex, Gender, and Sexuality		
8	24		Quiz 3: Social Inequality (Chapters 7-10)	
	26	Chap 11: Families and Intimate Relationships		
9	31			Homework: Attachment styles
	Nov 2	Chap 12.1: Education		
10	7	12.2 Religion		
	9	Chapter 13 Politics in Global Perspective		
12	14	Economics in Global Perspective		
	16	Chapter 14: Health, Health Care, and Disability		Homework: Interview
13	21		Quiz 4: Social Institutions (Chapters 11-14)	
	23	Thanksgiving Break		
14	28	Chapter 15: Urbanization		
	30	Chapter 16: Collective Behavior, Social Movements, and Social Change		
15	Dec 5		Quiz 5: Social Dynamics and Social Change (Chapters 15-16)	
	7			Presentations
16	12			Presentations
	14			Presentations
	19		Final Exam	

