

KNOW • VALUE • SUPPORT

FUTURE READY



SUMNER-BONNEY LAKE SCHOOL DISTRICT



School Board Study Session

September 14, 2022

Purpose/Non-Purpose

Purpose of this presentation:

- Introduce you to the different components of the strategic plan
- Make you aware of how the strategic plan connects to the buildings and departments
- Think about how board goal setting aligns with this plan
- Provide you with information on monitoring and implementation

The non-purpose of this presentation:

- Make changes or adjustments to the plan

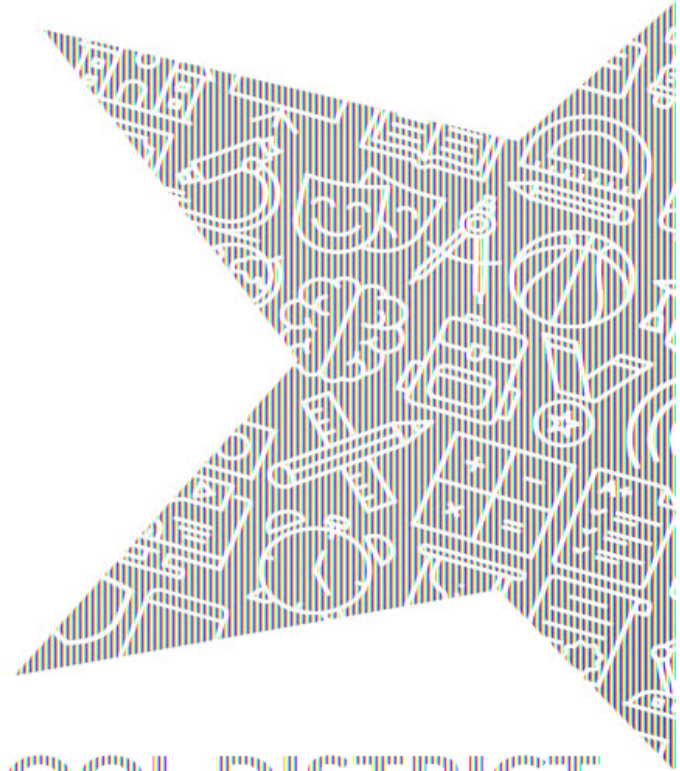




*Our **PROMISE**...to know,
value, and support every
student, helping them
graduate ready to pursue a
promising future.*

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FUTURE READY



SUMNER-BONNEY LAKE SCHOOL DISTRICT

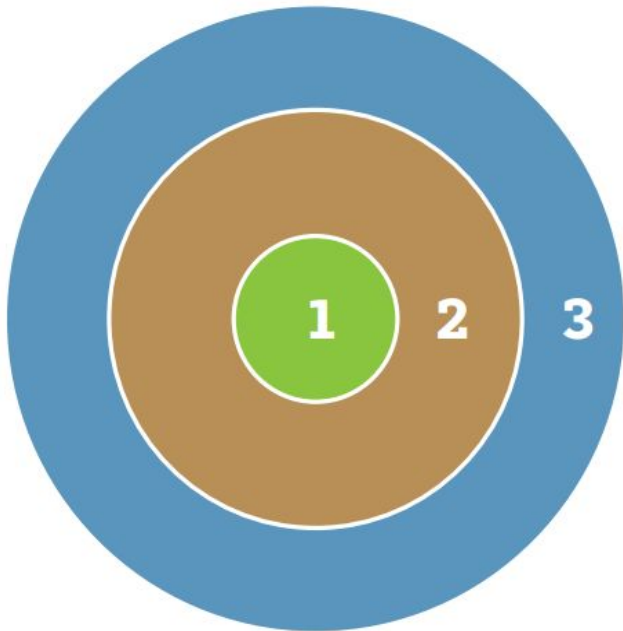
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Student Learning is the core mission of the Sumner-Bonney Lake School District. This component of the district's strategic plan includes the following:

- A declaration of the district's **Promise** to every student,
- Our five aspirational **Goals** for student success,
- The **Measures** of progress toward each goal,
- The **Portrait of a Sumner-Bonney Lake Graduate**.

Each goal describes what equity looks like which, when addressed, would ensure positive experiences and equal outcomes for every student, regardless of their starting point, background, or circumstance.





1. Student Learning

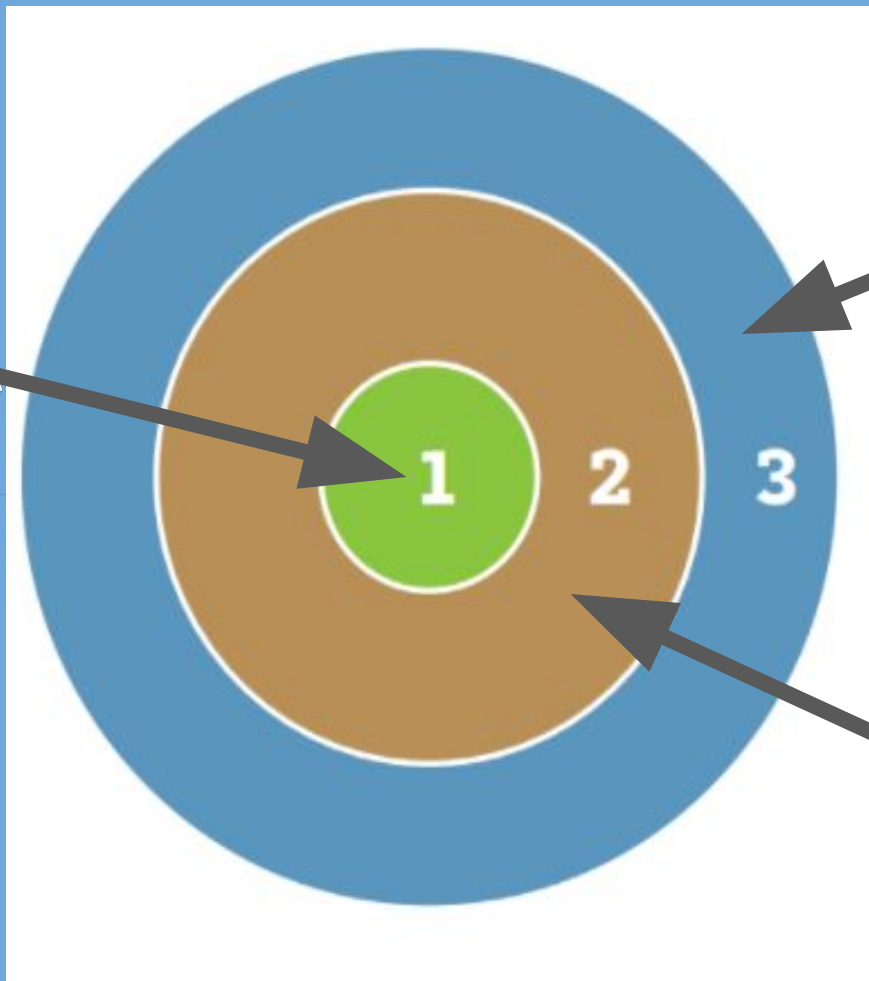
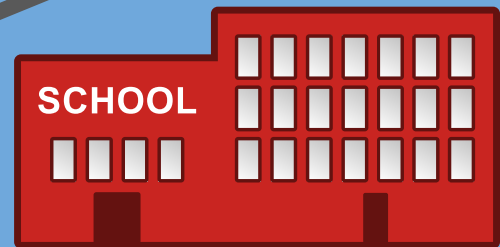
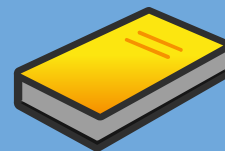
- Our Promise
- Portrait of a Sumner-Bonney Lake Graduate
- Goals and Measures of Student Success

2. Instructional Effectiveness

- “Four Pillars” (Building Blocks for Action)
- Professional Practices for Effective Instruction
- Educational Strategies

3. Operational Infrastructure

- Responsive and Efficient Supports
- Ensuring Disciplined Implementation



Our Promise

Our promise in the Sumner-Bonney Lake School District is to **know, value, and support** every student, helping them **graduate ready** to pursue a **promising future**.



The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices**, where each student receives **equitable access** to the opportunities, resources and supports to **succeed and thrive**.

Achieving this commitment honors our deeply held belief that **EQUITY** is achieved when each student receives what they need to graduate prepared for success after high school.



KNOW



VALUE



SUPPORT

What do these words mean to you?

Equity is the RED thread

The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices**, where each student receives equitable access to the opportunities, resources and supports to succeed and thrive.

Achieving this commitment honors our deeply held belief that **EQUITY is achieved** when each student receives what they need to graduate prepared for success after high school.

EXAMPLE



Equity Looks Like

Every student, regardless of background or circumstance, is assured of non-prejudicial treatment and needs-based resources to meet cognitive and behavioral expectations.



***OUR PROMISE IN ACTION:
SBLSD FUTURE READY!***

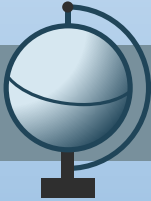


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Our Promise in Action!



Mentorship Program for Black and Brown HS students



Additional Staffing in Developmental Learning Centers



Dean of Students @ each middle school



US History Curriculum Adoption



JROTC starting in the Fall of 2023

Our Promise in Action!



Graduation Assistance: Open Doors



District Safety Task Force



Equity Advisory Council



Professional Learning Opportunities

EARLY YEARS

5 ASPIRATIONAL GOALS

CAREER AND
COLLEGE
READINESS



5 ASPIRATIONAL GOALS

Goal 1:

BETH DYKMAN

Success in the Early Years

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.



By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in ELA and mathematics.

By 2026, 95% of students will attend school daily.

By 2026, 100% of students feel their school is safe and welcoming as measured by a perception survey.



Goal 2:

SARA O'DONNELL

Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.

Goal 3:

Academically-Prepared Critical Thinkers

**BETH DYKMAN
AND
STEVE SJOLUND**

Every student will meet standards of performance in core subjects and be fully engaged critical thinkers.

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion rates across all student-groups.

By 2026, there will be a 10% increase in the enrollment and completion rates of students taking advanced coursework and specialized programs in all student groups.

Goal 4:

Elimination of Disparities in Student Access and Success

JOSH AGPALZA

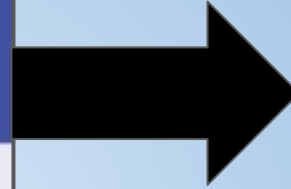
Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.

CRIS TURNER

Goal 5:

Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.



**By 2026, 98% of the senior class
will graduate on time.**

BOARD CALENDAR AND STUDY SESSIONS

	July	August	September	October	November	December	January	February	March	April	May
Study Session Dates	-	-	September 14	October 12	November 9	December 7	January 18	February 8	March 8	April 12	May 10
Board Meeting Dates	July 12	August 17	September 21	October 19	November 16	December 14	January 25	February 15	March 15	April 19	May 17
School/Department Visit (TBD)	-	-	M/O	MLE	EHE	Technology Dept.	SMS	DEE	BLE	CWE	
Study Session Topic	-	-	Overview of Strategic Plan: Future Ready Laurie Dent	Future Ready Goal #1 Beth Dykman	Board Goal Setting: Laurie Dent	Future Ready Goal #2: Sara O'Donnell	-	Future Ready Goal #3: Beth Dykman	Future Ready Goal #4 Josh Agpalza	Board Goal Check-In Laurie Dent	Future Ready Goal #5 Cris Turner

How does the board see itself fulfilling our promise to every student and reach our goal of 100% graduation?





FUTURE READY:
**SPECIFIC AREAS
OF FOCUS**

ALL SCHOOLS

Goal 4:

Elimination of Disparities in Student Access and Success

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.

AREAS OF FOCUS

Goal 1:

Success in the Early Years

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.



**Elementary
Schools**

**Middle
Schools**



Goal 2:

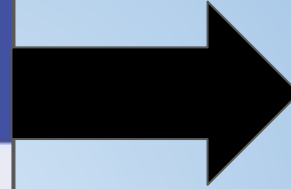
Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.

Goal 5:

Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.



High Schools

Portrait of a Graduate

Portrait of a Sumner-Bonney Lake Graduate

Knowledge, Skills, and Attitudes of Our Graduates

Responsible Community Contributor

"I am responsible and accountable for my actions, and I strive to be a positive influence and a servant-leader in my community."

- Makes responsible decisions, takes ownership, and understands the impact of choices.
- Demonstrates compassion, empathy, and respect by seeking to understand multiple viewpoints.
- Cares for and serves others.

Self-Empowered Learner

"I know myself, I know where I am headed, I am ready, and I am known by a caring adult who is invested in my success."

- Possesses a foundation of knowledge and skills aligned to post-secondary plans.
- Takes ownership of learning, reflects on and grows from experiences, and demonstrates adaptability.
- Attends to social-emotional, physical and mental well-being of self and others.

21st Century Collaborator

"I am prepared to communicate respectfully and collaborate effectively with a diverse set of people and perspectives."

- Uses digital tools responsibly and effectively.
- Expresses understanding clearly and adapts communication for purpose, audience, and setting.
- Works to achieve common goals and seeks out and values strengths and diverse contributions of others.

Innovative Critical Thinker

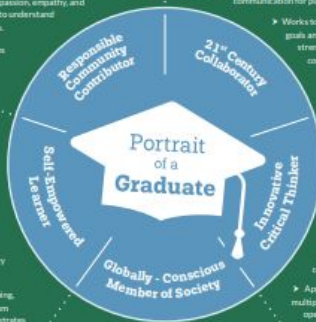
"I can persist in the face of challenges, imagine innovative solutions, and adapt as needed in order to solve problems."

- Thinks creatively, flexibly, and designs various ideas and solutions to solve complex problems.
- Approaches challenges from multiple perspectives with an open mind.
- Overcomes obstacles and adapts to new situations and environments with resilience.

Globally-Conscious Member of Society

"I am equipped to play a role in the larger world, and I embrace the diversity that is there."

- Views themselves as part of a larger interdependent and connected world in which they have responsibilities as productive members of society.
- Acknowledges, understands, embraces, and participates in open dialogue regarding diverse and interrelated issues that impact their community and the world.
- Is curious, open to, appreciates and values diversity in others including attributes related to culture, race/ethnicity, gender, linguistic backgrounds and abilities.



Portrait of a Graduate

Knowledge, Skills, and Assets:

Responsible Community Contributor

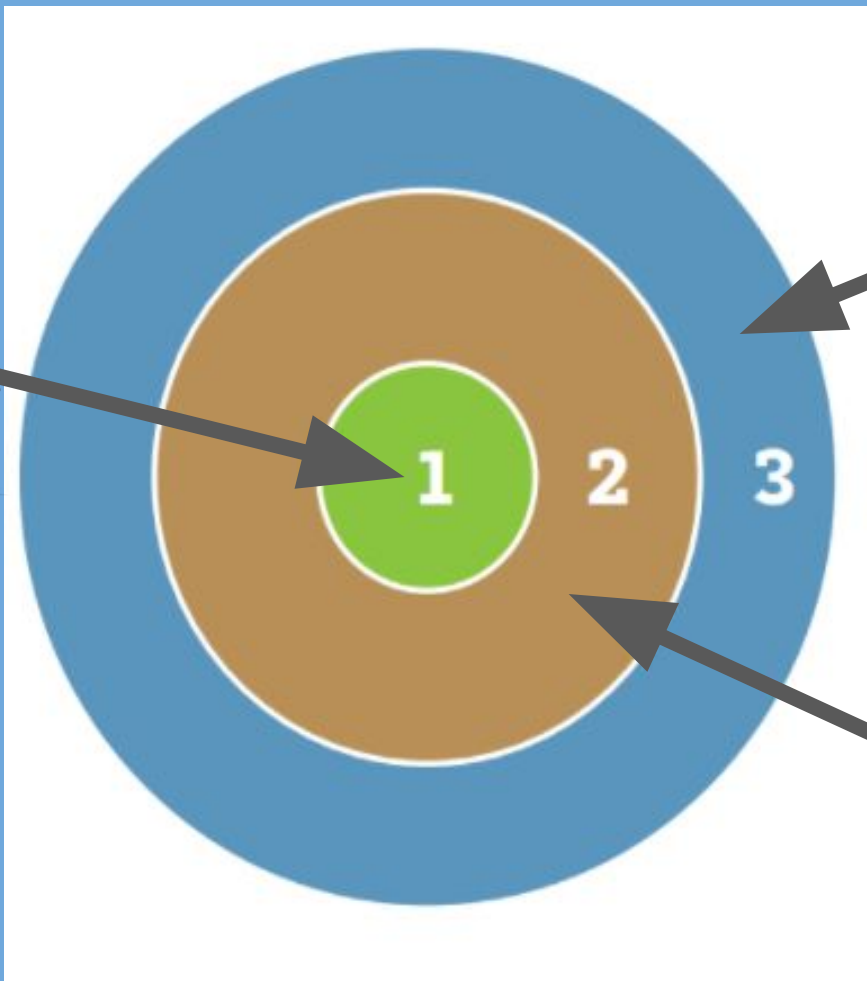
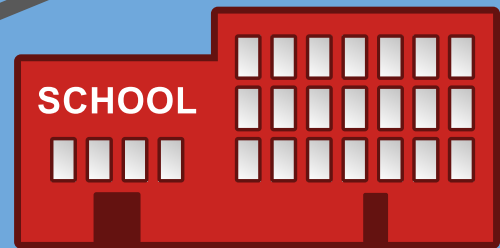
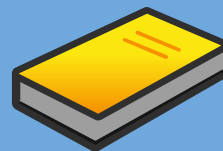
21st Century Collaborator

Self-empowered Learner

Innovative Critical Thinker

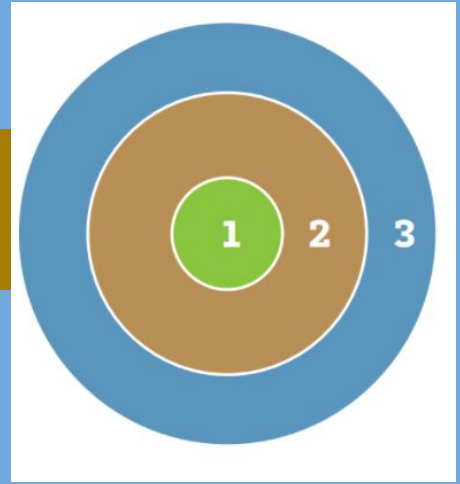
Globally-Conscious Member of Society



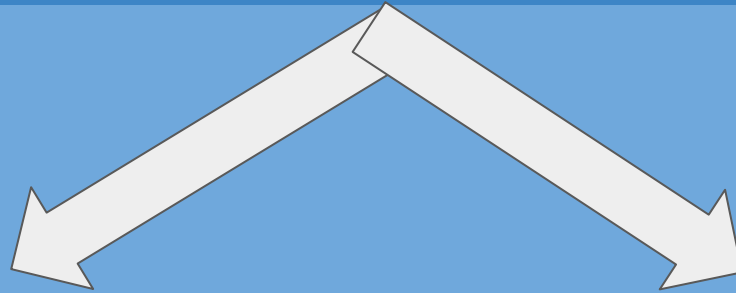


2. Instructional Effectiveness

- Four Pillars
- Professional Practices
- Educational Strategies



4 Pillars Supported By



Professional Practices:

Standards of instructional practice at the teacher, leadership, and organizational level

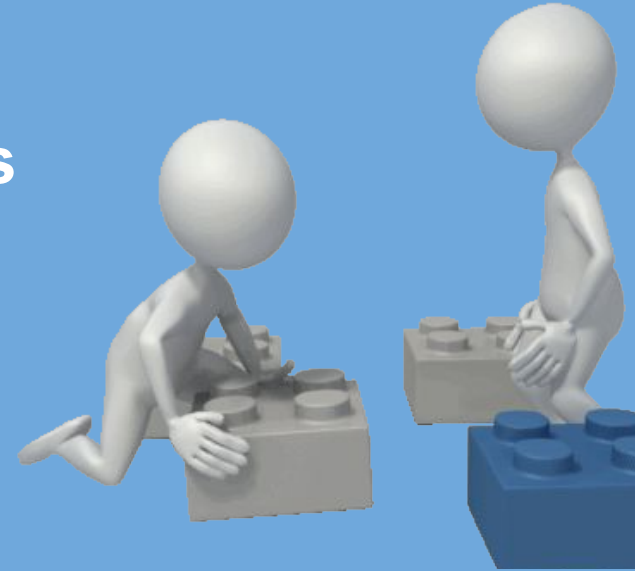
Educational Strategies:

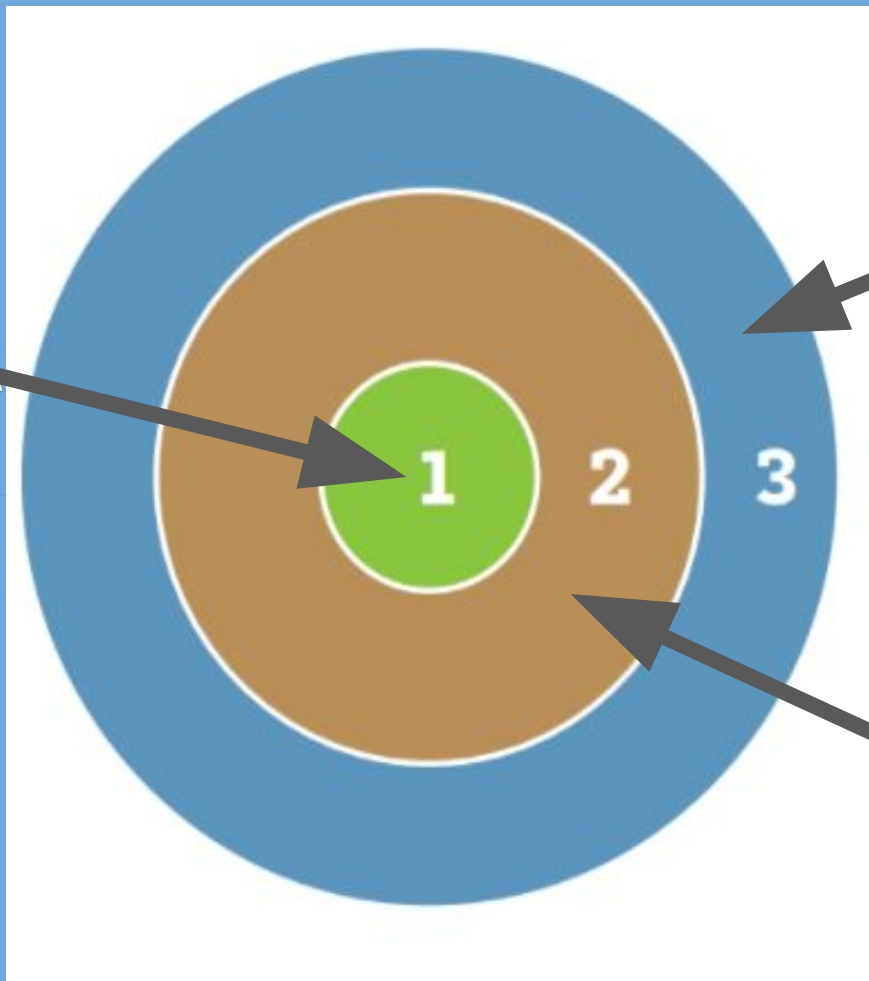
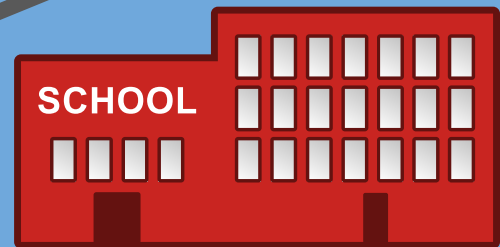
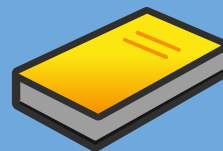
Educational Strategies: Programs or initiatives to accomplish each goal for student success

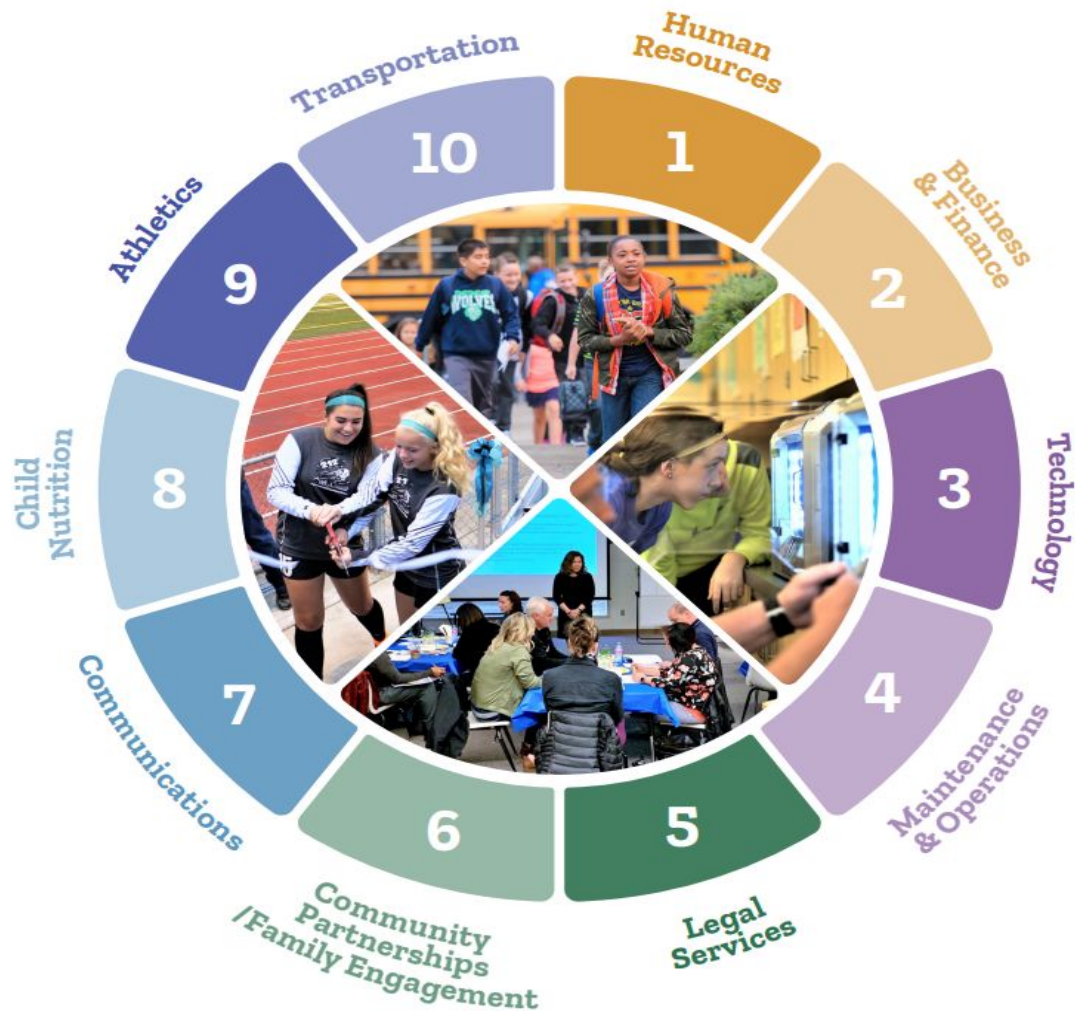
Four Pillars

Building blocks to accomplish our goals.

- Teaching and Learning
- Safe Culture and Strong Partnerships
- Professional Learning
- Continuous Improvement





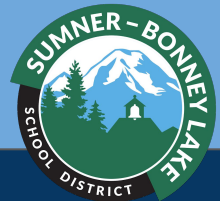


GOAL: The Sumner-Bonney Lake School District will be responsible stewards of public funds by focusing on responsive, effective, and efficient operational practices to maximize student success.

Implementation and Monitoring



- Executive Leadership responsible for different goals
- Goals embedded into each school improvement plans
- Professional Learning Communities
- Instructional Walkthroughs
- Principal Data Meetings
- Strategic Budget Meetings





*Our **PROMISE**...to know,
value, and support every
student, helping them
graduate ready to pursue a
promising future.*



Call to Action!

***What's one way you can help
fulfill our promise and get us
closer to our goal of 100%
graduation?***

Questions?

