KNOW • VALUE • SUPPORT

FUTURE READY

SUMNER-BONNEY LAKE SCHOOL DISTRICT

School Board Study Session

September 14, 2022

Purpose/Non-Purpose

Purpose of this presentation:

- Introduce you to the different components of the strategic plan
- Make you aware of how the strategic plan connects to the buildings and departments
- Think about how board goal setting aligns with this plan
- Provide you with information on monitoring and implementation

The non-purpose of this presentation:

- Make changes or adjustments to the plan

Our PROMISE…to know, value, and support every student, helping them graduate ready to pursue a promising future.

KNOW - VALUE - SUPPORT

FUTURE READY

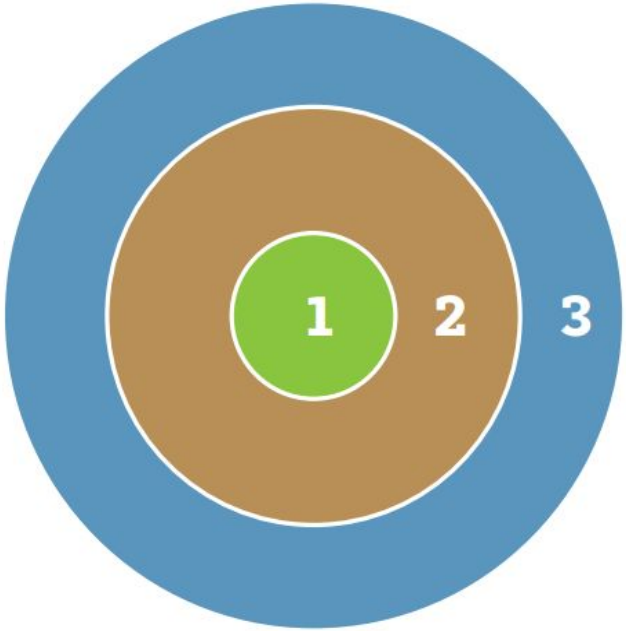
SUMNER-BONNEY LAKE SCHOOL DISTRICT

https://vimeo.com/737773237/536f12530f

Student Learning is the core mission of the Sumner-Bonney Lake School District. This component of the district's strategic plan includes the following:

- A declaration of the district's ***Promise*** to every student,
- Our five aspirational ***Goals*** for student success,
- The ***Measures*** of progress toward each goal,
- The ***Portrait of a Sumner-Bonney Lake Graduate***.

Each goal describes what equity looks like which, when addressed, would ensure positive experiences and equal outcomes for every student, regardless of their starting point, background, or circumstance.



1. Student Learning

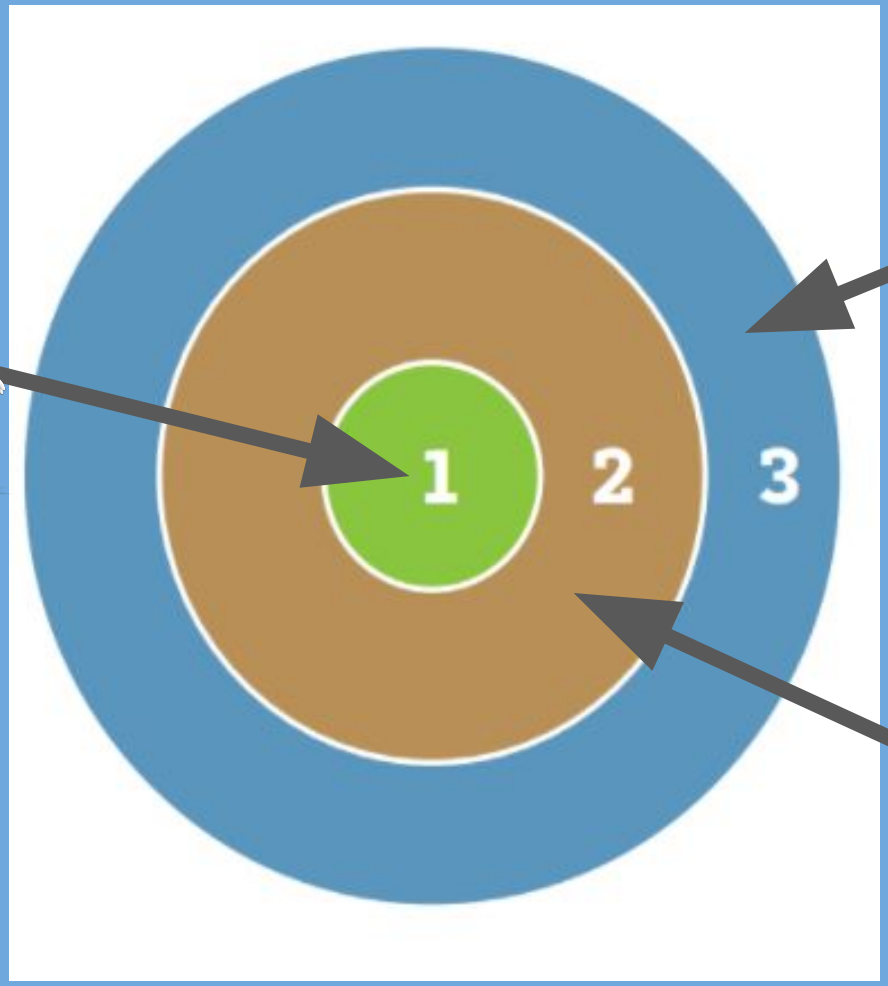
- Our Promise
- Portrait of a Sumner-Bonney Lake Graduate
- Goals and Measures of Student Success

2. Instructional Effectiveness

- "Four Pillars" (Building Blocks for Action)
- Professional Practices for Effective Instruction
- Educational Strategies

3. Operational Infrastructure

- Responsive and Efficient Supports
- Ensuring Disciplined Implementation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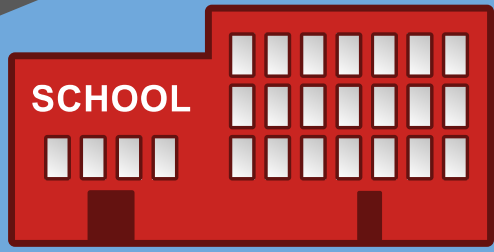

SCHOOL

Our Promise

Our promise in the Sumner-Bonney Lake School District is to **know**, **value**, and **support** every student, helping them **graduate ready** to pursue a **promising future**.

The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices,** where each student receives **equitable access** to the opportunities, resources and supports to **succeed and thrive.**

Achieving this commitment honors our deeply held belief that **EQUITY** is achieved when each student receives what they need to graduate prepared for success after high school.

KNOW

VALUE

SUPPORT

What do these words mean to you?

Equity is the RED thread

The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices**, where each student receives equitable access to the opportunities, resources and supports to succeed and thrive.

Achieving this commitment honors our deeply held belief that **EQUITY is achieved** when each student receives what they need to graduate prepared for success after high school.

EXAMPLE

Equity Looks Like

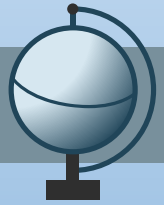
Every student, regardless of background or circumstance, is assured of non-prejudicial treatment and needs-based resources to meet cognitive and behavioral expectations.

OUR PROMISE IN ACTION: SBLSD FUTURE READY!

https://twitter.com/i/status/1565410910692593664

Our Promise in Action!

Mentorship Program for Black and Brown HS students



Additional Staffing in Developmental Learning Centers

Dean of Students @ each middle school

US History Curriculum Adoption

JROTC starting in the Fall of 2023

Our Promise in Action!

Graduation Assistance: Open Doors

District Safety Task Force

Equity Advisory Council

Professional Learning Opportunities

5 ASPIRATIONAL GOALS

EARLY YEARS

CAREER AND COLLEGE READINESS

5 ASPIRATIONAL GOALS

BETH DYKMAN

Goal 1:
Success in the Early Years

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in ELA and mathematics.

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SARA O'DONNELL

Goal 2:
Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.

By 2026, 95% of students will attend school daily.

By 2026, 100% of students feel their school is safe and welcoming as measured by a perception survey.

Goal 3:

Academically-Prepared Critical Thinkers

BETH DYKMAN AND STEVE SJOLUND

Every student will meet standards of performance in core subjects and be fully engaged critical thinkers.

By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion rates across all student-groups.

By 2026, there will be a 10% increase in the enrollment and completion rates of students taking advanced coursework and specialized programs in all student groups.

Goal 4:

Elimination of Disparities in Student Access and Success

JOSH AGPALZA

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.

CRIS TURNER

Goal 5:

Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.

By 2026, 98% of the senior class will graduate on time.

BOARD CALENDAR AND STUDY SESSIONS

	July	August	September	October	November	December	January	February	March	April	May
Study Session Dates	-	-	September 14	October 12	November 9	December 7	January 18	February 8	March 8	April 12	May 10
Board Meeting Dates	July 12	August 17	September 21	October 19	November 16	December 14	January 25	February 15	March 15	April 19	May 17
School/Department Visit (TBD)	-	-	M/O	MLE	EHE	Technology Dept.	SMS	DEE	BLE	CWE	
Study Session Topic	-	-	Overview of Strategic Plan: Future Ready Laurie Dent	Future Ready Goal #1 Beth Dykman	Board Goal Setting: Laurie Dent	Future Ready Goal #2: Sara O'Donnell	-	Future Ready Goal #3: Beth Dykman	Future Ready Goal #4 Josh Agpalza	Board Goal Check-In Laurie Dent	Future Ready Goal #5 Cris Turner

How does the board see itself fulfilling our promise to every student and reach our goal of 100% graduation?

FUTURE READY:

SPECIFIC AREAS OF FOCUS

ALL SCHOOLS

Goal 4:

Elimination of Disparities in Student Access and Success

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.

AREAS OF FOCUS

Goal 1:
Success in the Early Years

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.

Elementary Schools

Middle Schools

Goal 2:
Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.

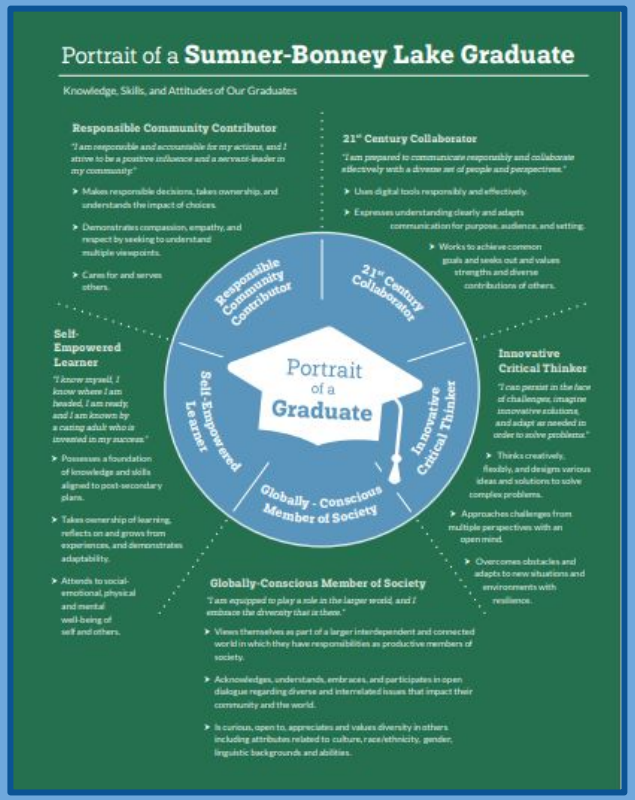
Goal 5:

Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.

High Schools

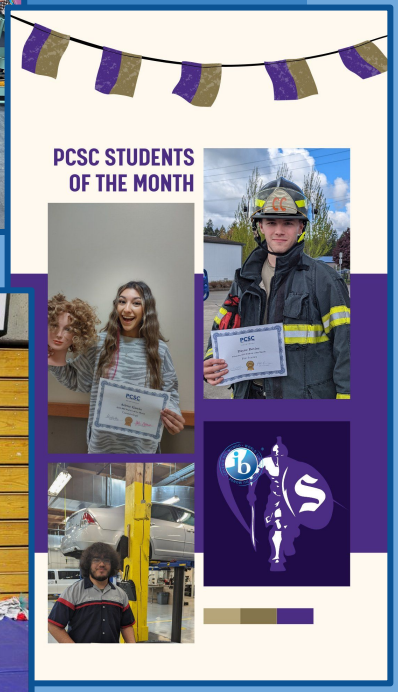
Portrait of a Graduate

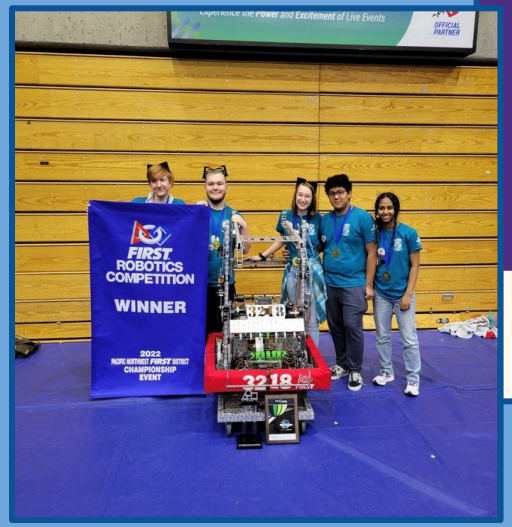


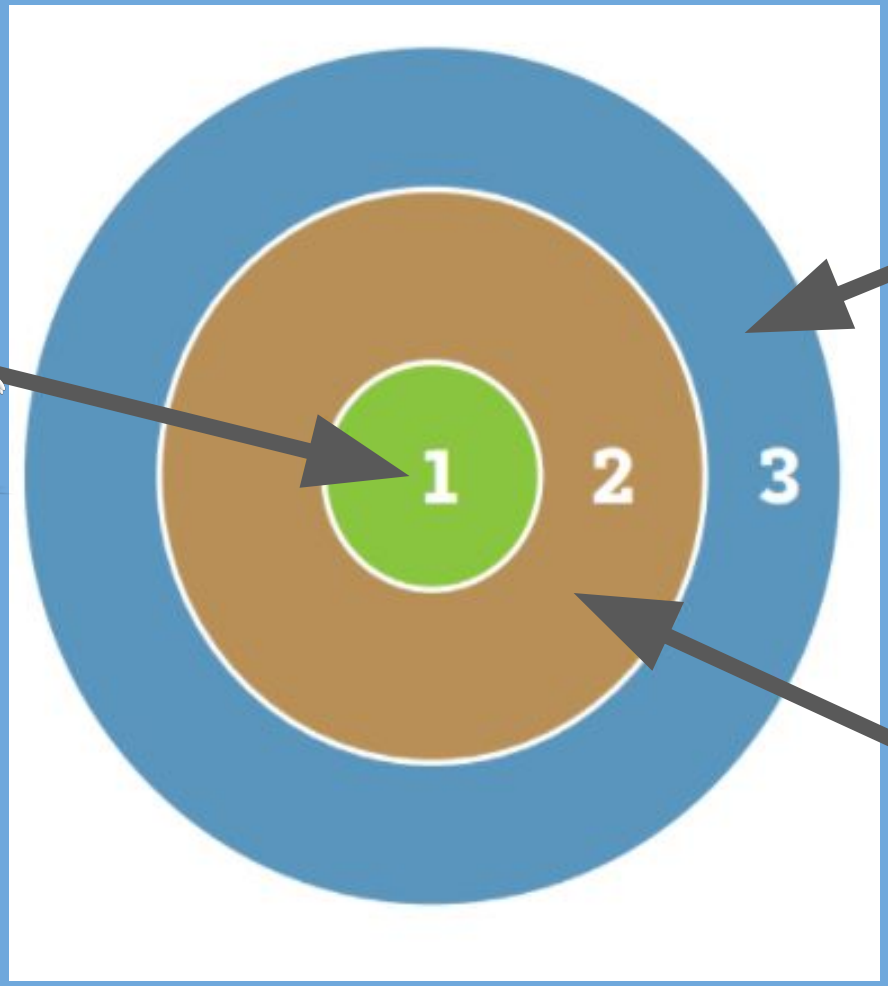
Portrait of a Graduate

Knowledge, Skills, and Assets:

- Responsible Community Contributor
- 21st Century Collaborator
- Self-empowered Learner
- Innovative Critical Thinker
- Globally-Conscious Member of Society



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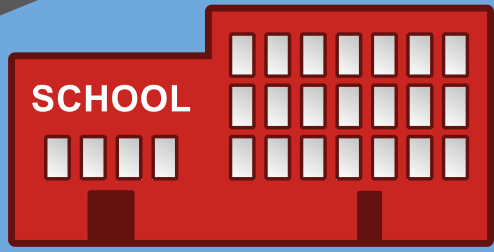
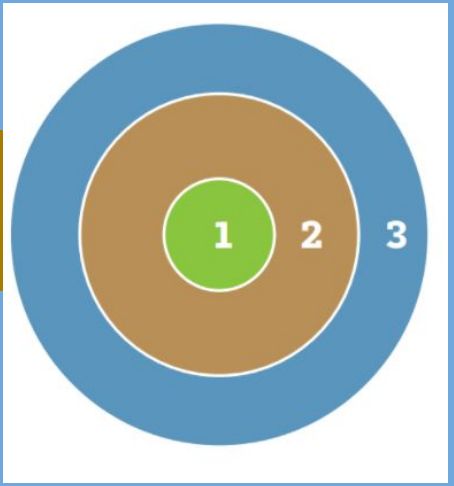
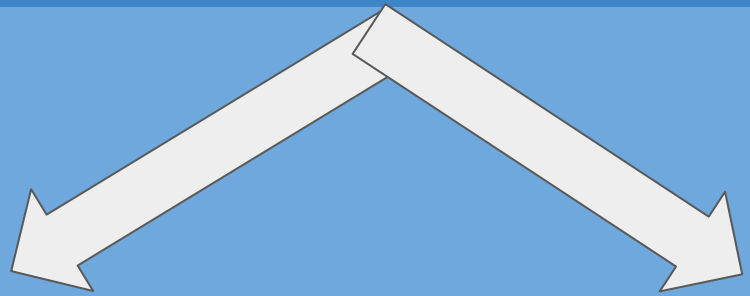

SCHOOL

2. Instructional Effectiveness

- Four Pillars
- Professional Practices
- Educational Strategies



4 Pillars Supported By



Professional Practices:

Standards of instructional practice at the teacher, leadership, and organizational level

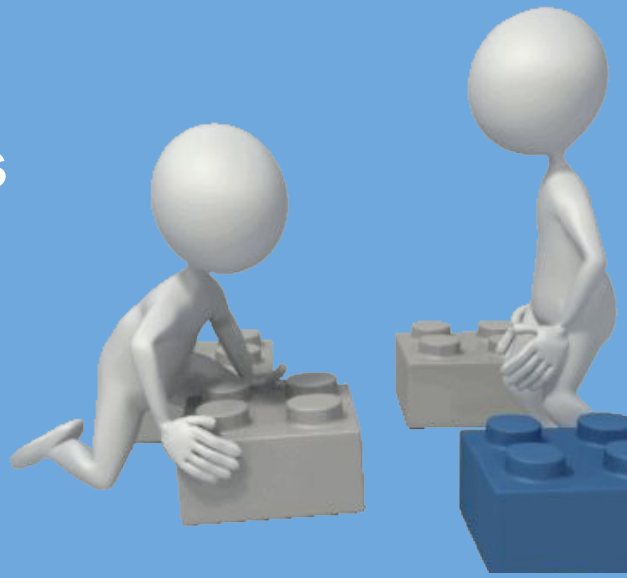
Educational Strategies:

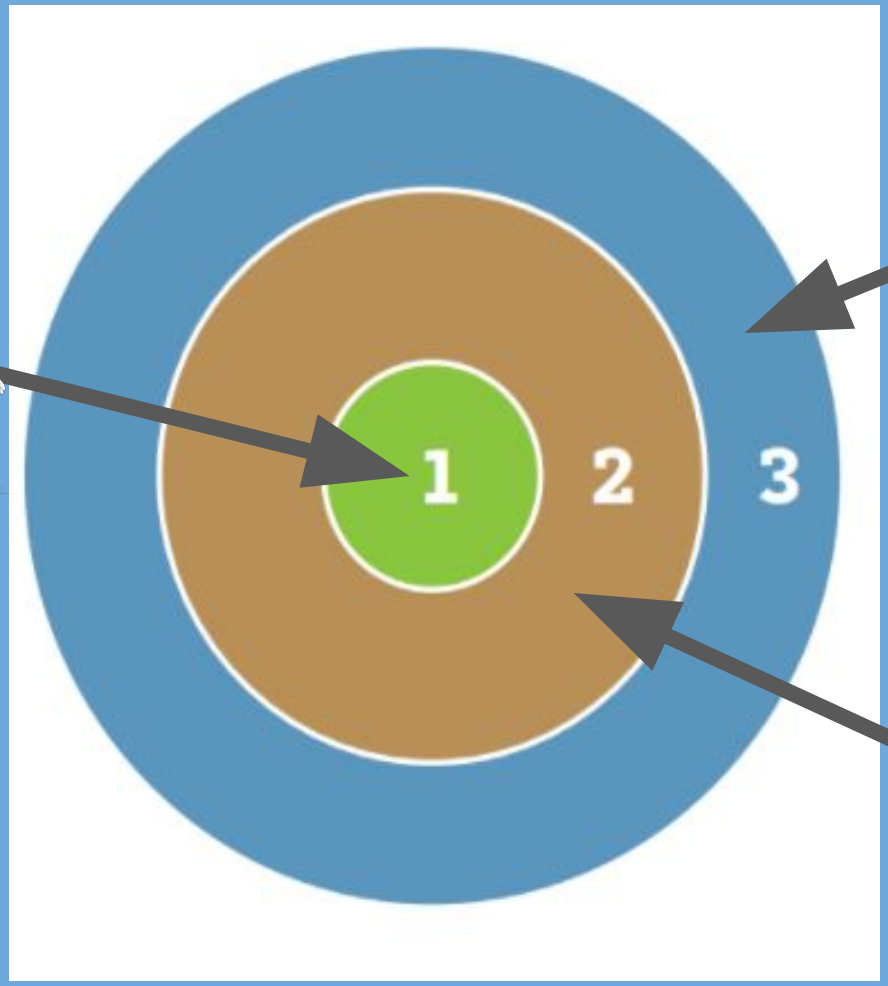
Educational Strategies: Programs or initiatives to accomplish each goal for student success

Four Pillars

Building blocks to accomplish our goals.

- Teaching and Learning
- Safe Culture and Strong Partnerships
- Professional Learning
- Continuous Improvement

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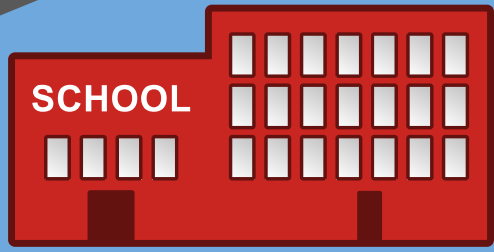
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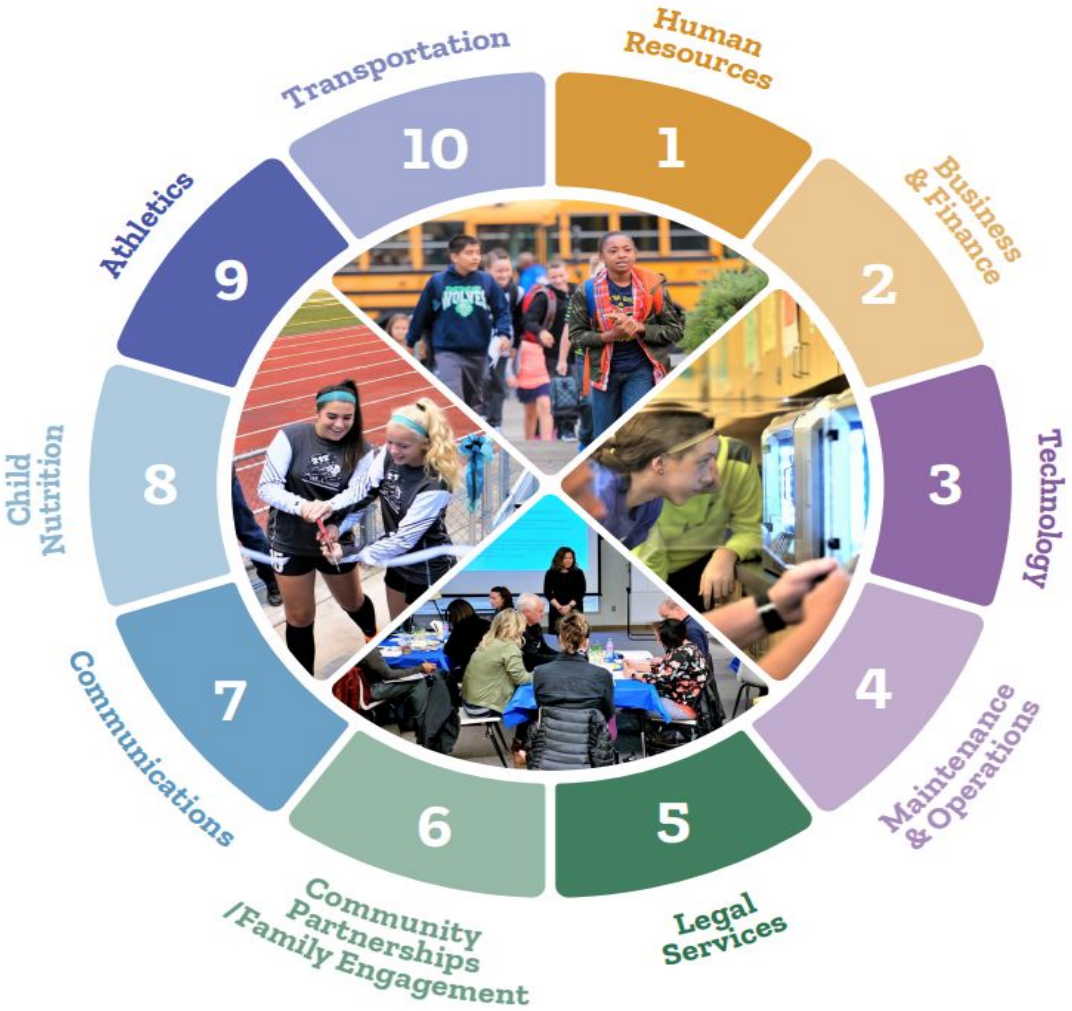


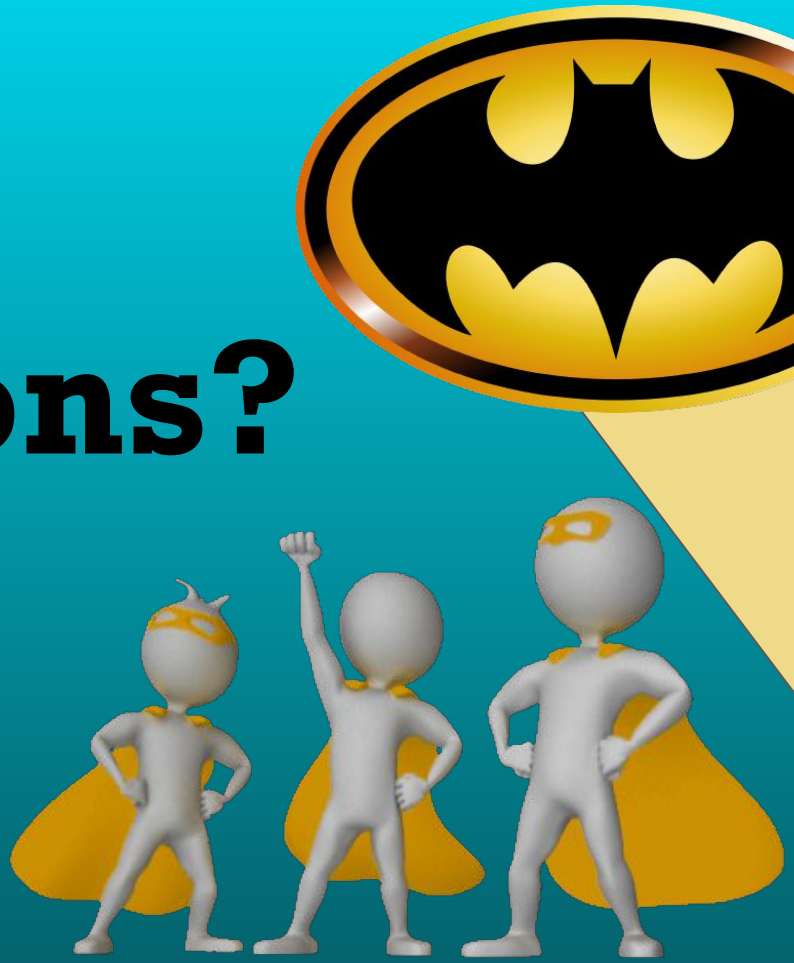
GOAL: The Sumner-Bonney Lake School District will be responsible stewards of public funds by focusing on responsive, effective, and efficient operational practices to maximize student success.

Implementation and Monitoring

- Executive Leadership responsible for different goals
- Goals embedded into each school improvement plans
- Professional Learning Communities
- Instructional Walkthroughs
- Principal Data Meetings
- Strategic Budget Meetings

Our PROMISE…to know, value, and support every student, helping them graduate ready to pursue a promising future.

Call to Action!

What's one way you can help fulfill our promise and get us closer to our goal of 100% graduation?

Questions?