

SUMNER-BONNEY LAKE SCHOOL DISTRICT

CAPITAL FACILITIES PLAN 2021-2027

NON-PROJECT ACTION SEPA ENVIRONMENTAL CHECKLIST

Purpose of checklist:

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Instructions for Lead Agencies:

Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

Use of checklist for nonproject proposals:

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

A. BACKGROUND

1. Name of proposed project, if applicable:

Sumner-Bonney Lake School District 2021–2027 Capital Facilities Plan
("Sumner-Bonney Lake School District CFP" or "District CFP")

2. Name of applicant:

Sumner-Bonney Lake School District No. 320

3. Address and phone number of applicant and contact person:

Applicant: Sumner-Bonney lake School District

Contact Person:

Marina Tanay
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4. Date checklist prepared:

December 6, 2021

5. Agency requesting checklist:

Sumner-Bonney Lake School District, Pierce County, and the cities of Bonney Lake, Edgewood, Pacific, and Sumner.

6. Proposed timing or schedule (including phasing, if applicable):

The Sumner-Bonney Lake School District CFP is implemented over a six year period and has been updated.

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

Capacity Projects (Completed)

Many of the capital (capacity) projects funded by the Capital Projects Bond approved by voters in February of 2016 have been completed, including construction of a new school, Tehaleh Heights Elementary School located in the Tehaleh Master Planned Community which opened in the Fall of 2018, construction of the Sumner Early Learning Center which opened in September of 2019, construction of the Performing Arts Center at Bonney Lake High School which opened in Fall of 2019, expansion and replacement of Emerald Hills Elementary School which opened January 2020.

Non-Capacity Projects (Completed)

The District has also completed capital projects funded by the 2016 Capital Projects Bond, which are deemed non-capacity projects for purposes of the collection of school impact fees under the GMA, including the remodeling of the former Multi-Care Medical Office, owned by the District, to house the Elhi Hill Program in conjunction with the modernization and expansion improvements proposed for Sumner High School. including Track and Field Upgrades at Sumner Middle School, Lakeridge Middle School, and Mountain View Middle School, as well as modernization and improvements to, including security upgrades at District schools, and the relocation of the Elhi Hill Program on District property adjacent to Sumner High School.

The overall projected need for new facility space to accommodate future students has increased due to updated student enrollment projections. Capital project needs for the next six years and for the longer-term are

listed below and discussed in more detail in Chapter 6.

Six-Year Project List (Capacity Projects)

- Modernization and Expansion of Sumner High School under a Phased Master Plan Project approved by the City of Sumner under a Conditional Use Permit and a Development Agreement in June 2021. Phase 1 of the Master Plan, funded under the 2016 Capital Bond, started construction Fall 2021; future capital funding for Phase II (a non-capacity component) will require approval of the voters of the District.
 - Expansion of Mountain View Middle School for additional capacity and interior and exterior upgrades, funded under the 2016 Capital Bond, commenced 2021
- Future capital funding will be necessary for:
- Property acquisition for future elementary school and middle school
 - Capacity addition with site development improvements to Bonney Lake High School
 - Expansion of capacity at an existing elementary school and/or construction of a new elementary school
 - Portable classrooms, as needed for additional temporary classroom capacity. The District will also locate and re-locate portable classrooms as may be necessary.

Longer-Term Project List (Capacity and Non-Capacity Projects)

- Acquisition of land for elementary, middle and potential expanded/additional high school facilities.
- Maintenance and upgrades to Crestwood Elementary
- Maintenance and upgrades to Liberty Ridge Elementary
- Expansion of existing elementary school(s) where necessary and appropriate
- New elementary school
- New middle school
- Potential need for new or expanded high school facilities
- Ensure athletic facilities are sufficient to meet District needs
- Ensure transportation facility is sufficient to meet District needs
- Ensure maintenance and operations facility is sufficient to meet District needs
- Ensure space for the Technology Department is sufficient to meet District needs
- Additional space for District-wide administrative and support staff, as necessary

The project specific proposals that meet the SEPA project threshold applicable in the jurisdiction with authority over a specific project will be evaluated under a separate SEPA Checklist prepared and issued at the time of the proposal.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

The components of the Proposal relating to the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion have completed the environmental review process under SEPA with a threshold determination of Mitigated Determination of Non-Significance issued April 9, 2021 for the Sumner High School Project and a Determination of Non-Significance for Mt. View Middle School. The Proposal relating to the other above-identified components are not, at the present time, project specific, and therefore, environmental information has not yet been prepared regarding any specific project as elements of those components are not known.

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

There are no pending applications relating to the non-Project Proposal (the 2021-2027 CFP). The Proposal is not a project specific proposal, and therefore, there are no applications pending for governmental approvals. The District's Capital Facilities Plan, as requested by the District, has been or will be incorporated by reference into the Comprehensive Plans of those jurisdictions within the District's boundaries.

10. List any government approvals or permits that will be needed for your proposal, if known.

District Board approval is required and has been obtained and jurisdictional adoption or incorporation by reference of the District's CFP is necessary to support an update to a school impact fee ordinance or through SEPA mitigation where a jurisdiction has not adopted a school impact fee ordinance, and to provide support the siting and expansion of schools within the jurisdictions wherein District schools or school sites are located.

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page.

The Proposal is programmatic in nature, and therefore, is not a project specific proposal and is a non-project action. Thus, there is no specific project action to describe. However, the District's CFP is used for facility planning. It compares known school enrollment with projected enrollment over a six-year period and identifies capital facilities deficiencies based upon known and projected enrollment, existing net school capacities, student generation factors based upon a Student Generation Rate Study, and District level of service standards. As noted above, specific projects relate to additional capacity needs as determined under the District's CFP. Certain specific projects which are non-capacity projects are also described for completeness of identifying potential future capital facilities projects.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

The Proposal is not a project specific proposal and is a non-project action. The District's CFP is implemented District-wide. The Sumner High School Phased Master Plan Project is located at 1707 Main Street, Sumner, Washington, the Mountain View Middle School Expansion Project is located at 10921 199th Ave. Ct. East, Bonney Lake, Washington, and the Bonney Lake High School future project is located at 10920 199th Avenue Ct. East, Bonney Lake, Washington.

B. ENVIRONMENTAL ELEMENTS

1. Earth

- a. General description of the site
(circle one): Flat, rolling, hilly, steep slopes, mountainous,
other _____

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and therefore is a non-project action. As noted above, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- b. What is the steepest slope on the site (approximate percent slope)?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Specific project proposals will evaluate soils.

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

2. Air

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No site specific construction is proposed under the Proposal. Review will occur at the time of specific project actions and any appropriate and necessary temporary or permanent mitigating conditions will be incorporated. As noted above, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- c. Proposed measures to reduce or control emissions or other impacts to air, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

3. Water

- a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. As noted above, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have addressed the Water Element through completed project-specific SEPA review.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non- project action.

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Sources, collection, and treatment of stormwater will be evaluated for site specific projects based upon applicable development regulations of the applicable jurisdiction and based upon environmental considerations as appropriate. As noted above, the Sumner-High School

Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

2) Could waste materials enter ground or surface waters? If so, generally describe.

Not applicable. The Proposal is not a project specific proposal and is a non-project action.

3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

4. Plants

a. Check the types of vegetation found on the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Individual projects, as submitted for development approval, will identify such vegetation located on an associated site. As noted above, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have addressed Section 4 (Plants) through completed project-specific SEPA review.

- ☐ deciduous tree: alder, maple, aspen, other
- ☐ evergreen tree: fir, cedar, pine, other
- ☐ shrubs
- ☐ grass
- ☐ pasture
- ☐ crop or grain
- ☐ Orchards, vineyards or other permanent crops.
- ☐ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
- ☐ water plants: water lily, eelgrass, milfoil, other
- ☐ other types of vegetation

b. What kind and amount of vegetation will be removed or altered?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

c. List threatened and endangered species known to be on or near the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Appropriate landscaping consistent with applicable development regulations of the applicable jurisdiction as appropriate and necessary for any environmental considerations. A specific project will be designed for project specific proposals and will be addressed at the time of a site specific project with any appropriate and necessary mitigating conditions.

- e. List all noxious weeds and invasive species known to be on or near the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

5. Animals

- a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. Examples include:

birds: hawk, heron, eagle, songbirds, other:

mammals: deer, bear, elk, beaver, other:

fish: bass, salmon, trout, herring, shellfish, other _____

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Individual projects, as submitted for development approval, will identify any such animals located on a project-specific site. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- b. List any threatened and endangered species known to be on or near the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- c. Is the site part of a migration route? If so, explain.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- d. Proposed measures to preserve or enhance wildlife, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

- e. List any invasive animal species known to be on or near the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

6. Energy and natural resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Energy needs will be addressed on project specific actions. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- b. Would your project affect the potential use of solar energy by adjacent properties?
If so, generally describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- c. What kinds of energy conservation features are included in the plans of this proposal?
List other proposed measures to reduce or control energy impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Energy measures will be evaluated with project specific proposals. The District has historically constructed its facilities consistent with the Washington Sustainable School Protocol ("WSSP"). The purpose of the WSSP is to implement the goals of RCW ch. 39.35 (high-performance standards for public buildings) to provide conservation measures to reduce energy consumption. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

7. Environmental health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal?
If so, describe.

- 1) Describe any known or possible contamination at the site from present or past uses.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project

action. There are no known contamination at any existing school sites. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- 4) Describe special emergency services that might be required.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. With any school projects, public emergency services may be necessary.

- 5) Proposed measures to reduce or control environmental health hazards, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

b. Noise

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Future specific project actions will evaluate types of noise in the area of a specific project. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review.

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Future specific project actions will evaluate types and levels of noise, if any, created from a project specific proposal.

- 3) Proposed measures to reduce or control noise impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is

therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed. Any future project-specific impacts will be addressed through appropriate and necessary mitigating conditions. The MDNS issued for the Sumner High School Phased Master Plan Project identified specific mitigating conditions to address potential noise impacts.

8. Land and shoreline use

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

The Proposal is not a project specific proposal. Sumner-Bonney Lake School District has 16 schools, an educational service center, a transportation, maintenance and food service center, a swimming pool, public gymnasiums, and a performing arts center at Sumner High School and at Bonney Lake High School, a vacant 26-acre parcel of land adjoining Lakeridge Middle School, and residential parcels that have been acquired adjacent to Sumner High School as part of the Sumner High School Master Plan Project. All of the existing District properties allow educational facilities either by an outright permitted use under a Public Facilities land use classification, through an administrative use permit process or through a conditional use permit process.

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

None of the District properties are designated as farmlands, agricultural resource lands, or forest lands.

- 1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

There are no lands adjoining the District properties which are designated as farmlands, agricultural resource lands, or forest lands.

- c. Describe any structures on the site.

The Proposal is not a project specific proposal is programmatic in nature, and is therefore a non-project action. Sumner-Bonney Lake School District has 16 schools, a transportation, maintenance and food service center, a performing arts center at Sumner High School and at Bonney Lake High School, a swimming pool located at Sumner High School, a football stadium, and track and fields and gymnasiums at its schools which also are used as community resources.

- d. Will any structures be demolished? If so, what?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. In conjunction with project specific proposals, portions of structures may be demolished and replaced. Project specific proposals will evaluate any demolition of structures. However, the residential structures on properties the District purchased adjacent to

Sumner High School have been demolished and with Phase II of the Sumner High School Phased Master Plan, the existing high school will be eventually demolished and fully replaced with the completed high school (the SEPA review process has been completed). The existing swimming pool at Sumner High School will be demolished subject to further evaluation by a facilities steering committee to be convened in conjunction with capital funding for Phase 2 of the Phased Master Plan Project and upon a recommendation, District Board review will occur.

e. What is the current zoning classification of the site?

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. All of the existing District properties allow educational facilities either by an outright permitted use under a Public Facilities land use designation, through an administrative use permit process, or through a conditional use permit process.

f. What is the current comprehensive plan designation of the site?

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. The current comprehensive land use plan designations at each of the existing District properties allow educational facilities.

g. If applicable, what is the current shoreline master program designation of the site?

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. However, any future facilities or land acquisitions will not be located within a shoreline master program designation.

h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Future specific project actions will evaluate the existence of any critical area on a specific site as may be required by the applicable jurisdictional entity or agency. In conjunction with the Sumner High School Master Plan Project and the Mountain View Middle School Expansion Project, no critical areas were identified under the project-specific SEPA review.

i. Approximately how many people would reside or work in the completed project?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore, a non-project action. Future specific project actions will evaluate how many people will work at a project specific proposal.

j. Approximately how many people would the completed project displace?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and therefore, is a non-project action. In conjunction with project-specific SEPA review associated with the Sumner High School Phased Master Plan Project, demolition of the residential properties was addressed.

k. Proposed measures to avoid or reduce displacement impacts, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore, a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

- L. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore, a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore, a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

9. Housing

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

Not applicable. Future project specific proposals are related to construction of educational facilities and there are no residential units as part of any future project specific proposal.

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

There were houses on properties acquired by the District that are adjacent to Sumner High School which were demolished.

- c. Proposed measures to reduce or control housing impacts, if any:

Not applicable; Demolition of the residential structures as part of the Sumner High School Phased Master Plan Project were evaluated under the project-specific SEPA process.

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. As noted, the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion project have completed project-specific SEPA review which addressed Section 10. A shadow study was performed in conjunction with the Sumner High School Project which established no significant impacts associated with the proposed replacement High School buildings.

- b. What views in the immediate vicinity would be altered or obstructed?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Project specific actions will evaluate aesthetics and the surrounding vicinity of a project specific action.

c. Proposed measures to reduce or control aesthetic impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

11. Light and glare

a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. In conjunction with the Sumner High School Phased Master Plan Project, light and glare associated with a proposed new Multi-Use Field, parking lots, and paths were thoroughly evaluated studied by an experienced lighting design expert which was reviewed and addressed through the project-specific SEPA review process. Similarly, the Mountain View Middle School Project proposed limited lighting revisions to its existing parking lot which lighting modification were evaluated by an experienced lighting design expert and was reviewed and addressed through the project-specific SEPA review process.

b. Could light or glare from the finished project be a safety hazard or interfere with views?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

c. What existing off-site sources of light or glare may affect your proposal?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

d. Proposed measures to reduce or control light and glare impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. With respect to the project-specific actions described in Question 11.a, project related lighting elements and mitigation measures relating to the Sumner High School Project were incorporated through a MDNS under the project-specific SEPA review process. A DNS was issued in conjunction with the project specific lighting design elements incorporated into the Mountain View Middle School Expansion Project.

12. Recreation

a. What designated and informal recreational opportunities are in the immediate vicinity?

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. The District Performing Arts Centers are located at Sumner High School and Bonney Lake High School.

With the Sumner High School Phased Master Plan Project, a new state-of-the art Performing Arts Center and a new synthetic multi-use field will be constructed. Existing recreational opportunities include a swimming pool located at Sumner High School, a District-wide high school football stadium known as the Sunset Chevrolet Football Stadium, and the Bob Miller Gymnasium at Daffodil Valley Elementary School. In addition, there are recreational opportunities at the District's schools in the nature of playgrounds with equipment, multi-purpose fields, baseball fields, gymnasiums, running and walking tracks, tennis courts, and common areas available to the community.

b. Would the proposed project displace any existing recreational uses? If so, describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed. As indicated above, the SEPA review process conducted as part of the Sumner High School Phased Master Plan Project described the recreational opportunities to be offered as part of the modernization and expansion Project. A replacement track and field has been constructed at Mountain View Expansion Project.

13. Historic and cultural preservation

a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. However, the District is not aware of any District structure or property eligible for historic or cultural preservation; project-specific SEPA review has been completed for the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project.

b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. However, the District is not aware of any District structure or property containing any landmarks or other features of Indian or historic use or occupation.

c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Nevertheless, for any project-specific action, the District has an established, detailed Inadvertent Discovery Protocol which is incorporated into the specifications of the construction project and construction contract in the event that unanticipated archaeological or historic resources are encountered during construction. For summary purposes of this Non-Project Action SEPA Checklist, such Protocol includes halting all ground-disturbing activity near the find, and Washington State Department of Archaeology and Historic Preservation ("DHAP") will be promptly notified. If evidence of human remains is encountered, all ground-disturbing activity in the vicinity will be halted immediately and protected from further disturbance. DAHP, the Pierce County Medical Examiner's Office, and the jurisdictional Police Department will be contacted. If the medical examiner determines the remains are non-forensic, then DAHP will take jurisdiction and notification to the appropriate Tribes will occur.

14. Transportation

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. The project-specific actions associated with the Sumner High School Phased Master Plan and the Mountain View Middle School Expansion Project have evaluated the transportation system with studies prepared by a traffic engineer engaged by the District and future specific project actions will evaluate impacts, if any, to public transportation systems.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Parking has been evaluated in conjunction with the project-specific actions for the Sumner-High School Phased Master Plan Project and the Mountain View Middle School Expansion Project under the SEPA review process for both projects.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Applicable transportation systems will be evaluated as part of future site specific projects and have been evaluated in conjunction with the completed project-specific SEPA review process for Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project.

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. However, it is not anticipated that any future project specific action will occur in the vicinity of water, rail, or air transportation and the project-specific actions of the Sumner High School Phased Master Plan the Mountain View Middle School Expansion Project are not in the vicinity of water, rail or air transportation.

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Future specific project actions will evaluate appropriate transportation standards, including traffic data counts, trip generation and intersection evaluation relating to a specific project site. The project-specific actions of the Sumner High School Phased Master Plan and the Mountain View Middle School Expansion Project have completed the project-specific SEPA review process.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is a non-project action. However, it is not anticipated that any future project specific action will interfere with, affect or be affected by the movement of agricultural and forest products. Neither the existing project-specific actions of the Sumner High School Phased Master Plan Project or the Mountain View Middle School Expansion Project are affected by the movement of agricultural and forest products.

- h. Proposed measures to reduce or control transportation impacts, if any:

Not applicable. The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts to future projects have been identified and, therefore, no mitigation is proposed. However, the project-specific actions of the Sumner High School Phased Master Plan and the Mountain View Middle School Expansion Project have completed the project-specific SEPA review process. Certain mitigating conditions of approval were incorporated into Sumner High School Project under a MDNS. A DNS was issued for the Mountain View Middle School Project based upon the Project elements which included addressing specific traffic comments by the jurisdictional entity.

15. Public services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.

Project-specific school projects make require emergency public services. Schools make health care services available to its students as appropriate and necessary. Future project-specific actions will evaluate necessary public services and any significant adverse impacts thereto. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed public services as part of the project-specific SEPA review process.

b. Proposed measures to reduce or control direct impacts on public services, if any.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. No impacts have been identified and, therefore, no mitigation is proposed. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed public services as part of the project-specific SEPA review process.

16. Utilities

a. Circle utilities currently available at the site:
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,
other _____

It is anticipated that project-specific school projects generally require the extension of public utilities. Future project-specific actions will address the extension of services. Utilities are available at all of the existing District properties. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed the extension of required public utility services as part of the project-specific SEPA review process.

b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

The Proposal is not a project specific proposal, is programmatic in nature, and is therefore a non-project action. Future project-specific actions will evaluate utilities and construction activities on a specific site. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed the extension of required public utility services as part of the project-specific SEPA review process.

C. SIGNATURE

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: _____


Marina Tanay, Capital Facilities/Facilities Manager

Date Submitted: December 7, 2021

D. SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

Implementation of the District's 2021-26 Capital Facilities Plan is programmatic in nature and will cause no direct increased discharge of water, emissions to air, production, storage, or release of toxic or hazardous substances, or production of noise. Future specific projects will evaluate any increases to emissions or production of noise related to a specific project. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed these matters as part of the project-specific SEPA review process.

Proposed measures to avoid or reduce such increases are:

Not applicable; however, future site specific projects will comply with any applicable federal, state, and local laws and regulations and any significant environmental adverse impacts will be evaluated and appropriate mitigation measures will be addressed in the event any significant adverse impacts are identified. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed these matters as part of the project-specific SEPA review process and incorporated appropriate mitigating conditions and elements into the Project to reduce any impacts to less than significant.

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact; however, implementation of specific future projects under the CFP will likely result in land clearing and removal of vegetation. Future specific project actions will evaluate significant adverse impacts, if any, on a specific site. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed these matters as part of the project-specific SEPA review process.

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

Not applicable; however, future site specific projects will evaluate any significant adverse impacts and appropriate mitigation measures will be addressed in the event any significant adverse impacts are identified.

3. How would the proposal be likely to deplete energy or natural resources?

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact; however, implementation of specific projects under the CFP will likely result in the need for energy from natural resources. Future specific project actions will evaluate, significant adverse impacts, if any, related to a specific proposed action. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed these matters as part of the project-specific SEPA review process.

Proposed measures to protect or conserve energy and natural resources are:

Not applicable; however, the District has historically constructed its facilities consistent with the Washington Sustainable School Protocol ("WSSP"). The purpose of the WSSP is to implement the goals of RCW ch. 39.35 (high-performance standards for public buildings) to provide conservation measures to reduce energy consumption and achieve environmental qualities. Future site specific projects will comply with any applicable federal, state, and local laws and regulations and any significant adverse impacts relating to the environment will be evaluated and appropriate mitigation measures will be addressed in the event any significant adverse impacts are identified. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project addressed these matters as part of the project-specific SEPA review process and these Projects incorporated specific measures and elements to conserve energy usage.

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact; however, implementation of projects under the CFP may include sites which may have wetlands or other critical areas. Future specific project actions will evaluate any impact to critical areas for compliance with regulatory authority and any environmental considerations. In the event any significant adverse impacts are identified, mitigating conditions will be imposed on the project specific action. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project evaluated whether any critical areas were impacted as part of the project-specific SEPA review process and there were no critical areas located on these project sites.

Proposed measures to protect such resources or to avoid or reduce impacts are:

Not applicable; however, future site specific projects will comply with any applicable federal, state, and local laws and regulations and any environmental consideration will be evaluated. In the event of any

significant adverse impacts are identified, appropriate mitigation measures will be addressed and such future project action will incorporate specific mitigating conditions.

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact; however, implementation of future specific projects under the CFP will evaluate applicable permitting criteria which will include compatibility with existing land uses. It is not anticipated that any future land acquisition nor school construction project will occur on lands associated with or impacting shoreline use. Neither the Sumner High School Master Plan Project nor the Mountain View Middle School Expansion Project impacted directly or indirectly any shoreline of state-wide significance.

Proposed measures to avoid or reduce shoreline and land use impacts are:

Not applicable; however, future site specific projects will comply with any applicable federal, state, and local laws and regulations and any identified significant adverse environmental impacts will be mitigated. Specific mitigation measures will be proposed in the event of any significant adverse impacts relating to site specific project. Also see answer to Question 5 above.

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact; however, implementation of the Sumner High School Phased Master Plan Project and Mountain View Middle School Expansion Project have evaluated and addressed as part of the project-specific SEPA review process transportation, public services, and utilities. Future project-specific actions will conduct traffic studies as necessary to identify any significant adverse transportation services impacts or impacts to public services and utilities. Appropriate mitigation measures will be proposed if any significant adverse impacts are identified with site specific projects. Both the Sumner High School Phased Master Plan Project and the Mountain View Middle School Expansion Project engaged an experienced and qualified traffic engineer to perform necessary traffic studies to evaluate any traffic impacts as part of the project-specific SEPA review process. Similarly, both Projects engaged an experienced and qualified civil engineer to evaluate demands on public services and utilities which were addressed during the project-specific SEPA review process.

Proposed measures to reduce or respond to such demand(s) are:

Not applicable; however, future site specific projects will comply with any applicable federal, state, and local laws and regulations and any significant adverse environmental impacts which will be evaluated and appropriate mitigation measures will be addressed in the event any significant adverse impacts are identified. As part of the Sumner High School Phased Master Plan Project and Mountain View Middle School Project, appropriate transportation and appropriate and necessary public services and utility elements were incorporated into the projects.

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

Implementation of the District's Capital Facilities Plan is programmatic in nature and will have no direct adverse impact to protection of the environment. Implementation of specific projects under the CFP are not intended to and will not be designed to be in conflict with any local, state, or federal laws and will be consistent with protection of environmental functions. Site specific proposals will be implemented to be consistent with federal, state and local laws and requirements and to mitigate any identified significant adverse impact to the environment. In the event of the identification of any significant adverse impacts, appropriate mitigation measures will be proposed and implemented relating to site specific projects or elements of the project will be revised accordingly. The project-specific review under SEPA for the Sumner High School Phased Master Plan Project imposed mitigating conditions and revised elements of the project to reduce any potential adverse impacts to non-significant under a MDNS. The project-specific review under SEPA for the Mountain View Middle School Project incorporated elements into the project which reduce any potential adverse impacts to non-significant which led to issuance of a DNS.