

Opportunity Gap Reduction Plan 2021-2022

School District: Sumner Bonney Lake
High School: Sumner High School

School FRPL % 29

ASB Card Possession Opportunity Gap %:	27	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	26	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other: No other information provided.			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
Other: Students may not understand the value of an ASB card. This may lead to lack of interest or just lack of knowledge about why it would be beneficial.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
Other: Many clubs meet during the school day, but sports or clubs that meet after school may pose a transportation or schedule barrier for students. We have grown our offering of clubs this year with 7 new clubs started! This is a major success and a reflection of student enthusiasm. We have increased our effort to market our clubs and activities but many students may still not be aware.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year. 1. Promotion of ASB card sales. Students may not understand the benefits of an ASB card and how it can help get them deals and discounts. The ASB team will work to promote through digital and print media the benefits of having an ASB card. This effort will be especially focused on the registration days in the summer before school starts. 2. Promotion of Clubs. We have a club fair and started 7 new clubs this year! Two of these clubs were Asian American and Pacific Islander Club (AAPI Club) and Black Student Union (BSU). We also started a Celebrate Yourself Assembly that highlighted and showcased any club that desired to participate. We will continue to host our annual Club Fair in the Fall and also highlight various clubs through social media. 3. We will work with the District Office to re-establish the activities bus so that students can stay after school to participate in extracurricular activities and have a ride home.	