

Opportunity Gap Reduction Plan 2021-2022

School District: Sumner Bonney Lake SD
High School: Bonney Lake High School

School FRPL % 27%

ASB Card Possession Opportunity Gap %:	27%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	22%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	No

Other:

We have been working to create ideas to interview students to determine barriers to getting ASB cards. Also, we have a plan to better evaluate/track our club engagement with ASB membership.

2. What are some of your students' barriers to student possession of ASB Cards?

	Barriers
Interest	No
Timing	No
Identifying eligible students	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes

Other:

We need to work to more accurately gain information regarding specific student barriers.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
Other: We need to continue to advertise our club and activity offerings to students. Also, transportation is a huge barrier and we need to work to provide transportation to students who would like to participate.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year. 1. Survey students regarding access, club offerings, and barriers 2. Work to advertise clubs and activities more often and clearly to support our students understanding of what is offered 3. Monitor and create a plan to ensure that all clubs and activities have all members with active ASB memberships 4. Continue to look for resources to address the transportation barrier for students.	