

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
Marion, Massachusetts**

**October 26, 2022
REGULAR MEETING MINUTES
16 Spring Street, Marion, MA 02738**

Regular meeting of the Marion School Committee was held on Wednesday – October 26, 2022 and called to order by Chairperson Nye, at 6:30 pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson, Mary Beauregard, Nichole Nye McGaffey, Nichole Daniel and Michelle Smith (all in person).

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHERS PRESENT: Michael S. Nelson (in-person), Superintendent of Schools, Sharlene Fedorowicz (via zoom), Assistant Superintendent of Teaching & Learning, Marla Sirois (in-person), Principal, Sippican School, Peter Crisafulli (in-person), Asst. Principal, Sippican School; Diana Russo (remote), Recording Secretary, staff; parents; members of the press and public.

Meeting was called to order at 6:30 p.m.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the agenda will be followed as outlined. Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.* Superintendent Nelson suggested that Chairperson Nye move executive session to after open comments. Chairperson Nye and the rest of the school committee members agreed.

OPEN COMMENTS: Chairperson Nye reviewed the open comment policy.

Ms. Lisa Durr made the following statement:

Ms. Durr explained that she was going to share a letter signed by 631 community members (54 who reside outside of the Tri-Town, but have ties to our community).

As members of the Old Rochester Regional School District community, we are speaking out against the efforts to suppress, demonize and ban books from our district's school libraries. These attempts target books by and about LGBTQ+, Black people, Indigenous people and people of color. These groups are underrepresented in books in our schools, despite recent school district efforts to provide greater access to books which reflect the diverse makeup of our community. These achievements should be celebrated, not impeded. A parent has a right to decide which books their own children may read, but no single parent or community member has that right over another's child. Access to books and information is integral to a healthy democracy, economic growth and a more compassionate society. Engaging in reading builds empathy. When kids read books centered on someone different from them, they learn to see others as fully human. Recognizing the humanity of others creates a community of compassion and prevents hatred, cruelty, bullying and bigotry. When our young scholars, who are minorities in their communities, read books elevating characters like them, they feel validated and seen. They receive the message: You matter. Attempts to ban books highlighting underrepresented kids sends them the message: You shouldn't exist; your story doesn't matter and we don't want our kids to empathize with you. This is a dangerous message which can result in grave consequences, like depression, self-harm and suicidal ideation. No child should feel like they are unworthy and undeserving of love and respect. We hope for a positive future, free from fear and prejudice; where all of us work together and support each other to create and foster a diverse community built on common ground. Sharing our unique stories and identities is the best way to build

that common ground. We stand with our dedicated educators, teachers, librarians and all those who seek to better the lives of our kids. Education should be about expanding minds and broadening perspectives, not narrowing thoughts.

Ms. Noelle Stork made the following statement:

I'm very sorry I'm standing outside my daughter's gymnastics class so I'm having technical difficulties so I apologize. But I wanted to hop on because I wanted to circle back and kind of reiterate some things that I had brought before the school committee a few times and that is my strong desire for a school resource officer at Sippican School. I understand that it's in the budget for this year and I hope that we are going to push for it for next year and I'm on board to speak and do whatever I need to do to support you guys in that. At one of the last meetings I was at there was some conversation about a pilot program that was going to be implemented in the interim due to the fact that it wasn't in the budget and I haven't heard anything since, I'm trying to be patient about it, I know we can't converse back in forth about it, I just want to state that I'm hoping for an update soon and I'm really looking forward to hearing more about that. Thank you very much for giving me the opportunity to speak.

XII. Executive Session

MOTION: by Ms. Beauregard to go in to Executive Session at 6:40 p.m. for the purpose of #4 and #7 and to return to continue the regular meeting

SECONDED: Ms. Nye McGaffey

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

MOTION: by Ms. Smith to come out of Executive Session at 6:49 p.m. to return to the regular meeting

SECONDED: Ms. Daniel

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

I. Approval of Minutes:

A. Minutes

1. Regular Meeting Minutes – June 15, 2022

MOTION: by Ms. Daniel to accept the meeting minutes of June 15, 2022 as presented

SECONDED: Ms. Smith

MOTION PASSED 5:0

Regular Meeting Minutes – September 14, 2022

MOTION: by Ms. Nye McGaffey to accept the meeting minutes of September 14, 2022 as presented

SECONDED: Ms. Smith

MOTION PASSED 5:0

IV. General

A. Approval of Fundraiser for 6th Grade Class

Ms. Nicole Long presented the following fundraiser for the 6th grade class.

Open Skate at Tabor to Benefit Sippican 6th Graders on Friday, November 18, 2022

6-8 p.m., the event would take place at the Travis Roy Rink, Tabor Academy, and they would charge \$5/per person (capped at \$20/per family), *Helmets are not required but hats must be worn by every skater–no exceptions. 100% of proceeds to VASE/Sixth Grade Class, she explained that they would also have a concession stand with leftover concessions from Halloween dance to be offered for sale at rink (waters/gatorades/individual serving size snacks), they would have Free Hot Chocolate, and they would need 6 chaperones for the event, 3 on the ice and 3 at the door & concession.

SCHOOL COMMITTEE FEEDBACK:

Ms. Daniel asked if the event would be just for Sippican students or if they would be opening up the event to the community to bring in more money? Ms. Long explained that she's open to idea, she explained that she was thinking it would be a great idea if they could open it up to the community, she explained that Tabor Academy gave them "cart blanche" so that they could do whatever they thought would be best. She expressed that opening it up to the community would certainly bring in more income, she expressed that if there was a need to restrict it to just the 6th grade depending on what the parents thought she was also open to that, she explained that those details had not been decided yet, but that her initial thought was that it would be a community wide event.

Ms. Daniel also inquired if they would have someone at Tabor that would be able to rent skates, she expressed that at previous skating events there was a woman who came that rented out skates, she expressed if not that would limit the kids that could attend. Ms. Long reported that she didn't have that contact but would appreciate getting more information about that.

Ms. Nye expressed that she thinks it's a great idea, she expressed she thinks it's a great idea to open it up to the community she believes the 6th grade class would benefit more from it.

MOTION: by Ms. Daniel to approve a skating event at Tabor Academy as a new fundraiser for the 6th grade class

SECONDED: Ms. Nye McGaffey

MOTION PASSED 5:0

B. Approval of Overnight Field Trip

Ms. Johanna Vergoni presented the following details for approval for an overnight field trip for the 6th grade class.

6th Grade Field Trip to YMCA Camp Burgess, Sandwich MA May 10, 11, 12, 2023

ESTIMATED NUMBER OF GUESTS: 58 students + 10-15 teacher/chaperones

COSTS: \$268/student, \$78 per teacher/chaperone for first 5 chaperones **INCLUDES:** - overnight accommodation for all students and chaperones

MEALS: D/B/L/D/B/L (students bring a bagged lunch for Wednesday); YMCA-facilitated teambuilding and outdoor education programming; up to 10 adult additional chaperones at no additional charge

ACTIVITIES: Pond study (in pontoon boat, macro invertebrates, turtles, tadpoles, id cards, etc.)

Answer the question: Is our pond healthy? Farm - sustainable farming, Forest ecology - go on a hike - ask students what they see and relate that to the life/ecosystem around them. Team building - build forts, rock wall etc.

ESTIMATED YMCA FEES TO DATE: \$15,934.00 **DEPOSIT AMOUNT:** \$3,983.50

ESTIMATE AMARAL BUS FEE: \$940

TOTAL ESTIMATED COST: \$16,874 \$290.94/student

- With potential fundraising estimated cost to student \$143/student

SCHOOL COMMITTEE FEEDBACK:

Ms. Daniel asked if the total cost included the bussing. Ms. Vergoni explained that cost did not including bussing, that was just the cost for per students plus five chaperones. She explained that if we use one school bus the cost right now would be approximately \$940.

Ms. Nye asked if the camp also has staff that stay overnight. Ms. Vergoni reported that they do have overnight staff, however the camp staff will not be in the cabins with the Sippican students.

Ms. Nye also inquired if they would still be able to do yearbooks and t-shirts and other initiatives if they did this overnight night trip knowing that this trip will cost over \$16K. Ms. Vergoni reported that they will still do the yearbooks, t-shirts and the 6th breakfast. She reported that if you look at all the activities that students will be participating we feel that it would be a great deal for a 3 day 2-night field trip, the estimated cost per student would be \$143.

Ms. Nye McGaffey stated the total amount includes five chaperones and the additional chaperones would have to pay out of pocket? So the chaperone pays for themselves? Ms. Vergoni answered “that’s correct”. She explained that family chaperones would have to pay and that the five chaperones included would be staff members. Ms. Nye McGaffey expressed that she wants to make sure that every family is able to participate regardless of their economic situation, she asked if there was an appeal process available to make sure everyone is able to participate. Ms. Vergoni reported that once VASE is done with the fundraising and knows what they truly have they will put an appeal process in place and we also always have families in and outside of the 6th grade who want to sponsor families in need, she expressed that “they always find a way”. Ms. Nye McGaffey asked that Ms. Vergoni keep them in the loop if they need help.

Ms. Nye also asked that VASE share all of the fundraising events as much as possible with the school committee as well as the community.

MOTION: by Ms. Daniel to approve an overnight field trip for the 6th grade class for May 10, 11, and 12, 2023 to Sandwich, MA.

SECONDED: Ms. Nye McGaffey

MOTION PASSED 5:0

C. OpenSciEd Presentation

Superintendent Nelson made the following statement:

Last year we shared the news that our school districts were awarded a competitive grant that would bring new science resources to our students. Earlier this year during the strategic plan review we also discussed how OpenSciEd would play into our work this year. Tonight, Dr. Fedorowicz our Assistant Superintendent of Teaching & Learning with the support of Principal Medeiros will provide an informational presentation on OpenSciEd. This is not a voting item and no action is needed by the committee tonight on this topic.

Dr. Fedorowicz and Principal Sirois presented the following:

Overview OpenSciEd

- Awarded Grant for Grades 6 – 8 Science
 - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

Objective OpenSciEd

- OpenSciEd:
 - DESE partnered with 9 other states and Boston University for development and implementation process
 - developed with educators
 - Researched based regarding how students learn science
 - Comprehensive, robust, research-based

- Objective: *To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.*

Implementation and Professional Development

- Two units are implemented each year
- Three-year process
 - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
 - 4-day launch unit scope and sequence
 - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration

Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
 - Grade 6: *“Light & Matter”* and *“Sound Waves”*
 - Grade 7: *“Contact Forces”* and *“Thermal Energy”*
 - Grade 8: *“Chemical Reactions & Matter”* and *“Chemical Reactions & Energy”*

MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. *Italics indicated partially addressed standards*

6 th grade	MA 6.1) Light & Matter	6.MS-PS4-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS-ESS1-1b, 8.MS-ESS1-2
	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
7 th grade	MA 7.1) Contact Forces (OSE 8.1)*	6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7.MS-PS3-1, 7.MS-PS3-5, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2, 8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-PS4-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5, 7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
	MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)	6.MS-LS1-2, 7.MS-LS2-3, 8.MS-PS1-2
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS-LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
8 th grade	MA 8.1) Chemical Reactions & Matter (OSE 7.1)*	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	MA 8.2) Chemical Reactions & Energy (OSE 7.2)*	6.MS-PS1-6, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA)
	MA 8.3) Metabolic Reactions (OSE 7.3)*	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8.MS-PS1-1, 8.MS-PS1-2
	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3-4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3-6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

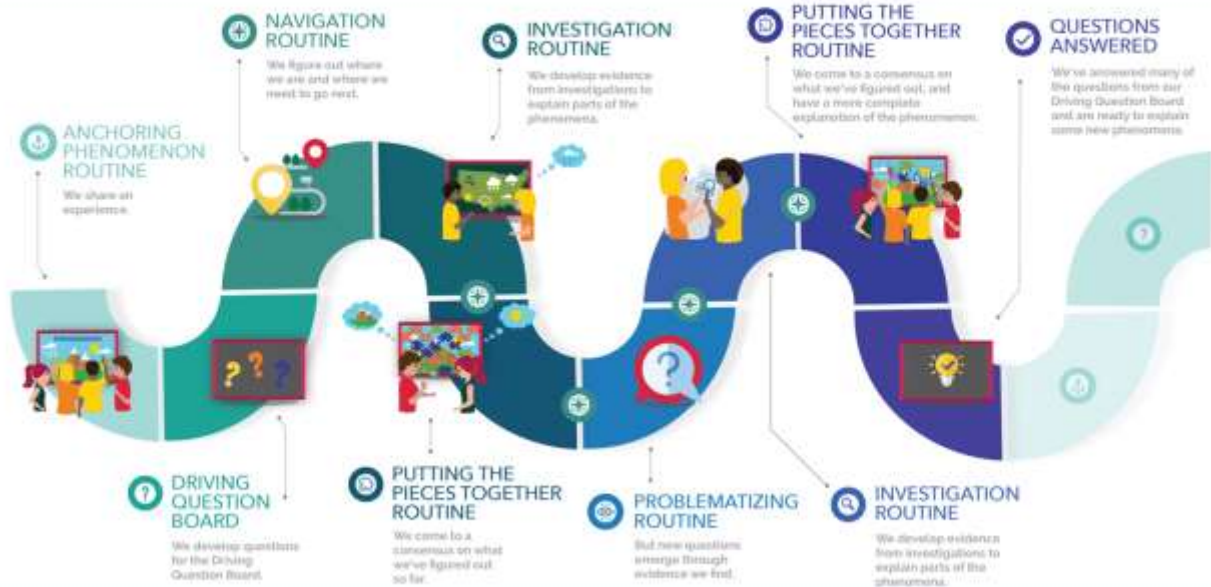
* Indicates unit that appears in a different grade level in the OSE national sequence

Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Updated December 2021 – shifts in the sequence of opening units based on educator implementation feedback

Student Experience

- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
 - *How can a sound make something move?*
 - *How can containers keep stuff from warming up or cooling down?*



Home-School Connection

- Bringing home science may look different:
 - Your child may ask why different natural occurrences happen
 - Say, “*My science teacher won’t tell me the answer to my questions.*”
 - No traditional vocabulary lists or study guides

Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process

SCHOOL COMMITTEE FEEDBACK:

Ms. Nye McGaffey expressed that she loves the concept and she inquired about how often are the students participating in the program? And, the two modules do they change every year or do you do more modules the second year. Ms. Sirois explained that they will be adding more modules the second year, she explained that there would be two more the second year and two more the third year. Ms. Sirois explained that the big piece to remember is that you can’t do any of this without professional development, she explained that the teachers went to a three-day overnight training in Dover with all the OpensciEd teachers across the state and there is another one coming up mid-year.

Ms. Daniel asked if when we get all the 6 units, will they cover all the standards, Ms. Sirois reported yes, she expressed that because DESE is working with Boston College on this, it’s going to look different but the standards will be covered.

D. 2023-2024 Draft School Calendar

Superintendent Nelson reported that he’s looking to hold an initial discussion regarding the 23-24 school calendar, he reported there is no action needed. Mr. Nelson explained that the Joint School Committees who represents all six schools ultimately approves the school calendar, he explained that historically we have briefly presented the calendar and asked for feedback and that will allow my office and finalize a draft to present to the joint school committee for approval. Mr. Nelson explained that feedback is worth sought from faculty and school councils. Mr. Nelson explained that all the

feedback is collected and then shared with the Joint School Committee for discussion and ultimately approval.

SCHOOL COMMITTEE FEEDBACK:

Ms. Nye McGaffey asked if there is a benefit to starting the school year earlier. Mr. Nelson explained that you need 180 student days and an additional five days in case of snow days, so if you change the start date you would have to add it in June.

E. Meal Price Increase

Superintendent Nelson made the following statement:

As shared at our first school committee meeting of the 22-23 school year – this evening we are proposing a meal price increase based on the financial landscape of the food service industry. Although – breakfast and lunches remain free for students this school year (this does not include second meals or meals consumed by staff members) – we know that our current rates do not cover the operating costs of the Food Service Department. We never enjoy proposing rate increases for our students and families – and have not proposed increases since the 2017-2018 school year – but know it is fiscally responsible to do so at this time. Therefore, we are presenting new breakfast and lunch rates to go into effect on January 3, 2023. At this time, I will ask Mr. Barber our Asst. Superintendent of Finance and Operations to summarize the proposal.

Mr. Barber explained that the Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our student's daily breakfast and lunch through the 2022-2023 school year for all first servings. He reported that the current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12th grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25. The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families)

Elementary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75

Lunch pricing from \$3.00 to a new rate of \$3.50

MOTION: by Ms. Nye McGaffey to approve a meal price increase of .50 for breakfast and lunch effective January 3, 2023

SECONDED: Ms. Daniel

MOTION PASSED 5:0

V. New Business

C. Business

1. Financial Report

Mr. Barber presented the following the following information to the school committee:

Financial report in relation to the general funds of Marion Elementary School District:

· Budget Report by Department for September 30, 2022

For the purpose of our Financial Forecasting:

The Marion School District currently has \$1,165,303 available of the general funds appropriated in

the 2023

Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds

are encumbered and expended. This report recognizes the activity of the total \$6,488,440 appropriated to the

Marion School District.

☐ \$ 6,488,440 - General Funds Approved

☐ \$ 5,303,137 – Obligations Paid Year to Date

☐ \$ 1,165,303 - Remaining Available Funds

Bristol County Agricultural High School enrolled student operational budget of \$72,646 costs is pending its first

billing to be received for payment.

☐ \$ 72,646 – Bristol County Agricultural High School

☐ \$ 0 - Obligations Paid Year to Date

☐ \$ 72,646 - Remaining Available Funds

2. Food Service Report: Mr. Barber reported on the following:

Meal participation continues to grow strong.

☐ Nation –Wide supply chain disruptions continue to impact on our program.

☐ I would like to welcome a new café staff member to our team: Ms. Julie Best.

☐ I am actively engaged and advocating for a continuation for Universal Free Meals through the USDA.

☐ MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is an Commonwealth of MA.

☐ This is an Amazing benefits to our community, families and most importantly our children.

☐ Equal Access to Free healthy school meals has proven to be a huge success as our participation increases speak volumes to this:

3. Facilities Report: Mr. Barber reported on the following:

- Repaired food service line chiller.
- Marked/labeled all outside doors for first responders easy identification.
- Conducted facility/shelter walk thru.
- Completed repairs on chiller.
- Conducted routine maintenance on all facility systems.

VI. CHAIRPERSON'S REPORT:

Ms. Nye made the following statement:

As my chairperson's report I am thrilled to report that the Superintendent and the district have worked closely with Police Chief Nighelli as well as with the Town of Marion to create and approve the Pilot Program of a satellite office at Sippican School for the Marion Police. As stated previously an SRO wasn't in the budget unfortunately but Chief Nighelli had come up with this idea as safety of the children, staff and community is paramount for him and a priority. This office will help provide an added level of security until further discussions and budget approvals can take place for an SRO down the road. I want to thank the Chief as well as the Superintendent and the Town of Marion for working diligently and for making this program come to fruition. I also want to thank this committee for supporting this program. More information will be shared out directly with families from building administration but again we just wanted to report this tonight to the community.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Office of Teaching & Learning Report

Dr. Fedorowicz gave the following updates:

HILL FOR LITERACY:

We are excited to announce that we are in the midst of working with the HILL for Literacy. The HILL is a DESE approved partner that is providing a needs assessment in literacy. This means they are partnering with us to look at our curriculum and assessments used in each district at the elementary level to examine ways we can horizontally and vertically align literacy with the three elementary schools so the students have a consistent experience as they merge into the Jr High School. We have made a lot of progress to date! The Literacy Leadership Team, consisting of administrators and teacher representation at lower and upper elementary from all districts, met with the HILL at the end of September to get an overview of the process and to kick off the needs assessment. With support from the HILL, an overview was provided to the entire staff of the process at their October faculty meeting. This month, the HILL observation and interview team is visiting classrooms and interviewing teachers at Sippican. After all of the data has been collected, triangulated, and analyzed by the HILL for Literacy, we will receive the results which we expect in January. At the point, the Literacy Leadership Team will work with the HILL on a Literacy Action Plan based on the results of the Needs Assessment. We are looking forward to results.

Lead for Literacy Grant:

Further, to continue to support our work with literacy, I am excited to announce we were awarded **Lead for Literacy grant** for each of the elementary schools through DESE. The final product or outcome is to develop measurable and attainable literacy goals and action steps including assessments, instruction and intervention, specifically focused on our MA tiered systems of support, MTSS, so that we reach all students and work toward reducing learning gaps. This process meshes nicely and is in alignment with the literacy work we are doing in conjunction with the HILL. This allows us to dive a bit deeper into the MTSS which compliments the work we are doing with the needs assessment. We have already met with the DESE last month, and our next literacy session is this Friday.

New Teacher Induction: Dr. Fedorowicz also gave an update on the New Teacher Induction, she reported they met last week and the district provided introductory IXL training to the new teachers, she explained that IXL is our digital tool that helps provide additional skills supports for our students who need those extra supports, she explained that on November 10th at our full day of professional development the teachers will be offered IXL advanced training and they will be ready to use it in the classrooms.

Technology Grant: We have submitted a grant related to instructional technology focused on advancing our training on the Promethean boards. We are keeping our fingers crossed and will hopefully hear by the next SC meeting.

Instructional Council: Our first District Leadership Team, or Instructional Council, met last month for the first time to start developing a Curriculum Review Cycle. We have representation from each district so everyone has a voice and we can plan for curricular materials and review to ensure we continue to be up to date and maintain rigor, sense of belonging, as well as provide opportunities for collaborative conversation around moving forward with T &L and effective professional development. We are meeting again at the end of the month to continue the work we have started.

PRINCIPAL'S REPORT

Ms. Sirois, Principal of Sippican School reported the following:

We continue to appreciate the hard work and dedication of all of our staff and the school community. Our students have so many wonderful educational opportunities because of the collaboration of so many in our school community.

New Staff: I would like to formally introduce our newest staff member, Ms. Emmalee Sanders. Ms. Sanders did her student teaching here at Sippican before taking a position in the Uxbridge Public Schools. We are happy to have her aboard!

Fire Safety: October is fire prevention month. Firefighter Faria visited and shared safety tips with students in grades PK-6. Children will also be receiving take home bags to share with their families.

Celebrating Equity: September was Hispanic Heritage Month and October is National Bullying Prevention Month. Our students had opportunities over the last month to engage on our themes and learn from diverse experiences. Thank you to VASE and TTAR for their support with our bulletin boards!

Spirit Days: We had our first spirit day of the year, World Smile day. Students received a World Smile Day sticker and classes celebrated in their own ways.

Project Grow: Our PG students have already settled into being at school. They have learned about many signs of fall from Jack O Lanterns to scarecrows and spiders!

Kindergarten: Kindergarten has been working on a unit about special people. Students have been discussing how we are all unique but when we come together we can do beautiful things. Some students wrote each other's friend's names.

Grade 1: Classes have been working on creating story maps to retell books they have read as a class. Fiction and non-fiction texts have both been used. These shared experiences help support building independence for later in the school year.

Grades 2 and 3 STEAM: Grades two and three started this year's STEAM work building their understanding of what scientists do. Check out their mad scientists!

Grade 4: Students listened to a book called Scribble Stones. This is a funny story that starts off with a happy little stone who dreams of being big and something amazing, but ends up being just a dull paperweight. On his journey, he meets Scribble and Spatter who need his help when they run out of paper. With teamwork and creativity, they create the Scribble Stone Art Project. This project is about collaborating with others, inviting friends, family and classmates to work together to spread happiness by creating art.

Grade 5: Our grade 5 students have just completed creating their Reading Histories. Students have traced their experiences and thought about what might come next in their journeys.

Grade 6: Grade 6 has been learning about cells. Students have created plant or animal cell projects which are being displayed for all to see.

Art: Ms. Pike is organizing her curriculum this year around the seven continents. She has started with South America. All grade levels are focusing on different art mediums from different time periods. Some examples can be seen below.

Band: The band room is humming with our 6th grade drummers prepping to lead the Halloween Parade. 5th & 6th grade students are perfecting their selections for Veterans Day, and 4th graders got together as a band for the 1st time this past week. Things are feeling more and more like the good old days!

Cheers, H

VASE: We had a SPOOKY and SUPER fun Halloween Party last weekend. There was a DJ, blow up decorations, snacks, games, and even estimation jars filled with candy. At the end of the evening there was a dance off and the winners won pizzas! Thank you to all of the parents and community members that made this event such a huge success.

School Council: Our school council will be meeting twice in November since we didn't meet in October. We will be looking at an overview of council responsibilities as well as the 2023-2024 DRAFT school calendar.

Music in the Morning: Mrs. Richard has provided us with some wonderful selections already. Students not only get to hear the music but also get to learn about the gifted composers and their histories. Many of the selections this year will also integrate our monthly themes.

For more information, please refer to "MSC 10262022 Principal Report".

VIII. School Committee

A. Committee Reports

1. Budget Sub-Committee – Ms. Smith reported that they had their first meeting today at 5:00 p.m. and talked about a timeline and what the process would be moving forward and next steps.
2. Building Committee – not report.
3. ORR District School Committee- Ms. Smith reported that the ORR School Committee did meet on October 19th, she reported that they also heard the OPENSciEd presentation as well as a presentation on behavior and how it's being tracked, they also approved field trips for DECA and also an out of the country field trip to Costa Rica.
4. SMEC – Ms. Smith reported that SMEC met on September 27th and they looked at the board meeting calendar, did elections of new officers, did staff appointments and reductions and accepted the DESE program audit.
5. Early Childhood Council- has not met.
6. READS – Mr. Nelson reported that READS met on September 15th and reviewed and discussed the following: Introduction of New Members, Approval of Minutes, Special Education Administrators Report, Recognition of Executive Board for 22-23, Sub-committee Membership, Approval of 457 Plan, Approval of FY22 Staffing, Approval of Job Descriptions, Organizational Chart, Updates of Facilities, Capital Skills Grant, READS Quarterly Report and SCRO Update.
7. Tri-Town Education Foundation – has not met.
8. Policy Sub Committee – Ms. Beauregard reported that the Policy Sub-Committee met on October 25th, we revisited JIC - Student Discipline and JB - Equal Educational Opportunities, and these will be sent back to the Joint School Committee for approval at their next meeting. We then turned to 6 policies related to Instructional Materials:
 1. IJ Instructional Materials
 2. IJ-R Reconsideration of Instructional Resources
 3. District Adopted Procedures
 4. IJJ/IJK/IJKA/IJL/IJM Selection Policy for Instructional Materials and Programs
 5. IJLA Library Resources
 6. KE - PUBLIC COMPLAINTSThese policies were last reviewed and revised in 2012 and then again reviewed and revised when MASC reviewed the entire policy manual in 2013. It was decided that Assistant Superintendent Fedorowicz will lead a review of the District Adopted Procedures governing the implementation of these policies and we will meet again in November to discuss the results. Finally, we also reviewed policies JH Student Absences and Excuses Policy & JE Attendance Policy. Superintendent Nelson will consult with school building leaders on potential updates to these policies.
9. School Council – reported on during meeting.

10. Equity Sub-Committee- Ms. Beauregard reported that she was not able to attend the last meeting.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

Joint School Committee

December 7, 2022 @ 6:30pm

November 7, 2022 @ 6:30 pm (additional meeting)

January 19, 2022 @ 6:30 pm (regular meeting)

ADJOURN

MOTION: by Ms. Daniel to adjourn at 8:03

SECONDED: Ms. Smith

Motion Passed 5:0

**Respectfully Submitted,
Diana Russo**

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts**

October 26, 2022

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/95844568703?pwd=K0djR0VaR2FzU0pjaFF0aEM3b1JzZz09>

Meeting ID: 958 4456 8703

Passcode: 049667

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Community Room at Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom. Public is able to attend in person or via zoom

TIME: 6:30 p.m.

MEETING TO ORDER

RECOGNITION PRESENTATION

X. Open Comments

I. Approval of Minutes

A. Minutes

- 1. Regular Minutes: June 15, 2022, September 14, 2022**
- 2. Executive Session Minutes: September 14, 2022**
- 3. Budget Sub-Committee: NONE**

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Fundraiser for 6th Grade Class

B. Approval of 6th Grade Overnight Field Trip

C. OpenSciEd Presentation

D. 2023-2024 Draft School Calendar

E. Meal Price Increase

V. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

a. Revolving Account Balances

2. Food Service Report

3. Facilities Report

4. Budget Transfers

D. Personnel

VI. Special Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. Committee Reports

1. Budget Subcommittee

2. Building Committee

3. ORR District School Committee

4. SMEC

5. Early Childhood Council

6. READS

7. Tri-Town Education Foundation

8. Policy Sub-Committee

9. School Council

10. Equity Sub-Committee

B. School Committee Re-Organization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT

MARION PUBLIC SCHOOLS
Marion, MA

TO: Marion School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: October 20, 2022
RE: Agenda Items

The following items are on the agenda for October 26, 2022

I. Approval of Minutes

A.1. Regular Minutes –

Recommendation

That the School Committee review and approve the minutes of June 15, 2022 and September 14, 2022. Please refer to “MSC 10262022 June Minutes” and “MSC 10262022 September Minutes”.

A.2. Executive Session Minutes –

Recommendation

That the School Committee review and approve the minutes of September 14, 2022. These will be shared at the meeting.

IV. General

A. Approval of Fundraiser for 6th Grade Class

Recommendation:

That the School Committee review for approval the following fundraiser. Please refer to “MSC 10262022 Tabor Fundraiser”.

B. Approval of 6th Grade Overnight Field Trip

Recommendation

That the School Committee review for approval a 6th grade overnight field trip. Please refer to “MSC 10262022 6th Field Trip”.

C. OpenSciEd Presentation

Recommendation

That the School Committee hear a presentation from administration regarding OpenSciEd. Please refer to “MSC 10262022 OpenSciEd Presentation”.

D. 2023-2024 Draft School Calendar

Recommendation

That the School Committee review the school calendar for the 2023-2024 school year. Please refer to “MSC 10262022 School Calendar”.

E. Meal Price Increase

Recommendation

That the School Committee review and approve a meal increase effective January 3, 2023. Please refer to “MSC 10262022 Meal Increase”.

V. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MSC 10262022 FY23 Memo” and “MSC 10262022 FY23 Financial Report”.

a. Revolving Account Balances

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MSC 10262022 Revolving Account”

2. Food Services Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 10262022 Food Service Report”.

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 10262022 Facilities Report”.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

December 7, 2022

16 Spring Street

Marion, MA 02738

Joint School Committee

November 7, 2022 (additional meeting)

January 19, 2022 (regular meeting)

133 Marion Road

Mattapoisett, MA 02739

Future Agenda Items

- Initial Budget Review (January)
- Health Unit Application (February)
- Budget Public Hearing (April)
- Budget Approval (April)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- School Committee Reorganization (June)
- School Improvement Plan Approval (June)
- Approval of Leases (June)
- Approval of School Committee Goals for the following year (June)

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #4, to discuss the deployment of security personnel or devices and #7 to comply with the provisions of any general or special law or federal grant-in-aid requirements (generally privacy).

If you have any questions regarding any of these recommendations, please feel free to call me.

MARION SCHOOL COMMITTEE MEETING
Marion, Massachusetts

June 15, 2022
BY: HYBRID FORMAT - ZOOM LINK

MEETING MINUTES

Regular meeting of the Marion School Committee was held on Wednesday – June 15, 2022 and called to order by Chairperson, April Nye, at 6:30pm.

The meeting will be conducted in hybrid format. School Committee members and Administration will have the option of meeting in person in the Media Room of the Old Rochester Regional Jr. High School located at 135 Marion Road, Mattapoisett MA 02739, or via Zoom. Public access is available through Zoom only by the link provided.

MEMBERS PRESENT: April Nye, Chairperson (In-person); Nichole Daniel, Vice-Chairperson (In-person); Nichole Nye McGaffey (In-person); Mary Beauregard (Hybrid); Michelle Smith (Hybrid)

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools – In Person; Craig Davidson, Director of Student Services- In Person; Howard Barber – Assistant Superintendent of Finance & Operations – In Person; Marla Sirois, Principal, Sippican School- In Person; Peter Crisafulli, Assistant Principal, Sippican School – In Person, Toni Bailey, Recording Secretary – In Person; teachers; staff; parents; members of the press and public – Hybrid

Chairperson, April Nye, stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

MEETING TO ORDER

RECOGNITION PRESENTATION – Retirees

Superintendent Nelson stated the following regarding Ms. Paula McKeen:

“When I first came to Old Rochester Superintendency Union #55 about eight years ago, I met Paula McKeen in a Responsive Classroom training, which is a four-day course, and in one of the first activities we needed to identify by what they called “Clock Buddies” and Ms. McKeen and I were paired up and became quick professional friends ever since and we still joke around “there is my clock buddy” when we run in to one another. I was a little taken back when I heard that Ms. McKeen was retiring because I know how much she means to our students, our families, faculty and also by me. I can’t tell you how many times I’ve heard from parents how they are really hoping Ms. McKeen would be their teacher the next year or reflecting on their experience when their child had her as a classroom teacher and how great of a year it was. When I say I can’t count... I mean that – it is a very regular occurrence. I think that is the ultimate compliment you can get as an educator when parents want or truly reflect and appreciate the time their child spent with Ms. McKeen. Although I am sad to see her go, I know this is a time that she needs to concentrate on her next chapter and for her family. When we were talking about her upcoming retirement, I could just see the passion oozing out of her in terms of how much Sippican School means to her and I have a feeling that we will continue to hear from her and I wish her nothing but happiness in her retirement”

Chairperson April Nye stated:

"Ms. McKeen was my son's third grade teacher and I know how she loved the children; she loves teaching, and I'm sure this is a bitter/sweet moment for her as it is for all of us. We wish her nothing but the best and thank her for her years of dedication and commitment to Sippican School. If you know anything about Sippican School, "Vocabulary Day" is a huge piece of our community and Ms. McKeen brought that to us 14 years ago.

The usual tradition is that we always do a book dedication to retirees – the Marion School Committee chose the book "The Dictionary of Difficult Words" which we thought would be a great honor to Ms. McKeen."

The inscription on the inside cover states:

This Book Is A Gift From
The Marion School Committee
In honor of
Paula McKeen
Thank you for your years of service to the students of Sippican School.
Your kindness and support has made all the difference.
June, 2022

Principal Marla Sirois stated the following:

"We are so fortunate to have known Ms. McKeen as an educator and a colleague."

Mr. Crisafulli and I chose the book:

A Teacher Like You by: Frank Murphy and Barbara Dan

Ms. Sirois read some of the versus from "A Teacher Like You" as follows:

You taught us to be creative and to be proud of how we express ourselves.
The way we write our names. The way we draw our dreams – and make them come true.
You encouraged us to make each day a masterpiece.
You gave your time when you didn't have to – showing up at our games and our recitals
You led us to volunteer – watching you give back, inspired us to give more
You shared your heart and made ours grow
You listened when no one else would.
You taught us how to connect with each other
You guided us to accept differences and value our own.
We learned to think before we speak and act
We learned we can't take back what we say and do
We learned to listen first
We learned from watching you
You taught us to be leaders
You cared, you comforted, you challenged and you let me be me
I needed a teacher like you
You said I was smart – so I was
You said you believed in me -so I did too
You are a hero to me

Ms. Sirois stated Ms. McKeen was a hero to many children in our school district and noted Ms. McKeen is irreplaceable, she will be missed and we all wish her the very best.

I. Approval of Minutes

A.1. Regular Minutes

Recommendation:

That the School Committee review and approve the minutes of May 25, 2022

Superintendent Nelson recommended the Regular Meeting minutes of May 25, 2022 be held until the next regularly scheduled meeting.

A.2. Executive Session Minutes

Recommendation:

That the School Committee review and approve the minutes of May 25, 2022.

Superintendent Nelson recommended the Executive Session minutes of May 25, 2022 be held until the next regularly scheduled meeting.

Chairperson April Nye requested at this time that item D – “School Resource Officer Discussion” be moved up for discussion at this time.

Superintendent Nelson stated the following:

“At our last school committee meeting we had a conversation after acknowledging the tragedy in Texas, regarding our current ongoing efforts regarding school safety. At the end of that conversation, we did talk about an additional conversation in the near future regarding the status of a school resource officer, specifically for Sippican and we have heard from at least two parents during open comments on that particular topic. Additionally, I wanted to acknowledge a number of emails that we have received from parents and guardians within the school community that have been addressed to myself, the school committee members and Chief Nighelli regarding their interest in the school committee considering a future that may include a School Resource Officer.

As a result, I have had an initial conversation accompanied by Chairperson Nye and with Chief Nighelli and town leadership, in terms of what that would like – talking about the concerns that we have heard and the responsibility of the school committee that they should have as a public discussion in terms of what their thoughts are in terms of moving forward.

To be very clear, we have a strong partnership with the Marion Police Department and I exchange a text message daily with Chief Nighelli, which shows the level of ongoing communication that we have. Chief Nighelli and his Team always answers the call and makes sure that we have the support we need in the moment and even more importantly, providing an ongoing presence whenever they can in our schools.”

Chairperson Nye opened the floor to the school committee members for discussion and the next steps regarding the SRO.

Superintendent Nelson stated if the will of the school committee is to pursue the option of having an SRO at Sippican School, he noted to the school committee members that currently this position is not budgeted in FY23 to support an SRO. Mr. Nelson stated what the school committee would be discussing tonight is any interest in it that can be shared with the Town Officials and get feedback from them in terms of any possibilities that they could support the school committee with in terms of pursuing.

Chief Nighelli reiterated their partnership is strong with Superintendent Nelson, Principal Sirois, Asst. Principal Crisafulli and Sippican School. Chief Nighelli stated School Safety and having a safe environment for the kids that they can thrive in is important. Chief Nighelli stated they are not budgeted to have an SRO at Sippican, there is a problem with personnel at the department right now and he would have to add additional people to the department to make sure there is shift coverage, but feels as though they could put something together before September, however, they would have to start working fairly quickly. Chief Nighelli stated he is open for any discussions or comments anyone has for him.

Michelle Smith:
Didn't we have an SRO before?

Chairperson Nye stated there is an SRO at the school – they are certified to be an SRO, but there is not an SRO physically in the building Monday through Friday.

Michelle Smith:
There was a liaison, and it was a position that she had to apply for. It does not seem as though it is happening as much as it should have been happening as the former Chief put forward.

Chief Nighelli:
We do have a school liaison officer, but we don't have a traditional school resource officer (someone that is at the school). Officer Sgt. Crosby, who is assigned to the midnight shift is the school liaison, which was done by collective bargaining

Michelle Smith:
If that is something that was budgeted before and was a position that existed, why didn't that continue to happen?

Chief Nighelli:
She is still currently the liaison officer - she has conversations with Principal Sirois; she still works overtime during the day; she makes sure that officers go to field day; and, still checks in at the school. Right now, it is a collective effort between the whole day shift. Even though we don't have a "school liaison" per se on the day shift, it has been a collective effort that we encourage the officers to go to the school, to have increased visibility.

Nichole Daniel:
Can you explain to the community the difference between an SRO and a liaison? I understand that it is not a budget position for all five days and be at school all the time, but can you explain the difference?

Chief Nighelli:
The liaison is essentially a contact – if the school needs something they can contact the school liaison. Sgt. Crosby goes in sometimes and speaks with Principal Sirois and Asst. Principal Crisafulli, and whatever they need for resources from the police department she makes sure that it gets done. An SRO would be someone at the school all the time – really a part of the school community where the liaison is not.

Nichole Nye McGaffey:
What is the police response time to Sippican School currently?

Chief Nighelli:
Within minutes. It depends on where the cruisers are at the time. During the daytime, there are more officers on doing details, and everyone has radio communication on them so it would depend on where they are situated, plus the school is within short distance from the Marion Police Department. We do have administration staff at the police station who could get there quickly as well.

Nichole Nye McGaffey:
I'm also curious who would pay for it? I've done a little research but I guess this is a question for you as well Mike. Is there a percentage from the school itself and the police department?

Superintendent Nelson:

Every town has a different arrangement working with the town departments and the town administrator. We had an initial conversation and no decision was made on that. They wanted to know if there was an interest from the school committee at this point. The FY23 Budget does not include an SRO Monday through Friday within it and it doesn't sound like Chief Nighelli has it in his budget either. Taking any action tonight is really just to pursue it as a possibility where I could then, as the agent of the school committee, share that a conversation happened publicly; there was general support from the school committee; and, then I could ask for what avenues there could be for funding. It really is a conversation with town leadership.

Chairperson Nye stated when she opened the meeting for discussion, our conversations here tonight are whether or not we support having an SRO in the school full-time, five days a week and if it moved forward then discussions on how it would be paid for would take place. Ms. Nye stated as a school committee we need to make a decision on whether we want to move forward on it or not.

Nichole Nye McGaffey:

How will it impact current policy and what will the SRO do day-to-day? Obviously if there is something horrific or a tragedy happens, what are they doing on a day-to-day other than building rapport with students? What's their interaction behaviorally with students when an issue arises? How is that going to affect current policy?

Superintendent Nelson stated the State of Massachusetts has recently gone through a pretty intensive revision of an MOU that was drafted by the state that outlines responsibilities and roles of the different players when there are SRO's in the schools. The MOU would have to be executed between the police department and the school district if we were to move in that direction.

Nichole Nye McGaffey:

I've read the MOU and within it I read several things about response to behavioral issues and when they escalate to a crime and escalate to certain levels. I'm curious what that situation looks like at Sippican? I had an SRO in high school and they responded to fights and all sorts of things. Do we have those sorts of behavioral incidents at Sippican and how would they be impacted going forward by police presence in the building?

Superintendent Nelson stated the police officer would not be there to be monitoring low level behaviors, that would remain the responsibility of the building administration and classroom management would remain the responsibility of the staff members. Mr. Nelson stated for any individual whether a student or an adult, once they have violated a particular law or committed a crime, I would defer to the police officer in terms of when they intervene. Mr. Nelson stated as far as day-to-day operations behaviors in the school would remain under the responsibility of the building administration, faculty and support staff.

Nichole Nye McGaffey:

Would we agree about there being interaction between the building administration and the SRO officer about the level and what is appropriate? I guess we would have to have a conversation about what escalates to that level. Are we only having low level incidents at the school? Is that how we would classify it? I'm curious if there would be some sort of escalation there?

Superintendent Nelson stated at this point the primary role of the SRO is the safety of the building with the results of the recent shooting in Texas. Mr. Nelson stated this is what he has heard from parents and guardians and the emails that have been received. Mr. Nelson stated the primary concern would be to provide the maximum level of security at Sippican School. Mr. Nelson stated the MOU provides a framework of the roles and responsibilities and have ongoing communication with what is happening in the school. Mr. Nelson stated we would want the SRO to have a positive influence on our students.

Nichole Nye McGaffey:

I think it's important that we explore those options. We've heard from a group of parents who are very positive and in favor of this and I'm sure there will be some parents who will not be in favor and have other thoughts and feelings. I just want to make sure we're exploring some of those concerns. I've done a lot of research preliminary about this topic and seen instances of other schools and other administrations where it has not had a positive impact. I just want to make sure we're making sure we're creating positive relationships and have an understanding of the impact to our current policy.

Superintendent Nelson stated his intent is to only have positive interactions and at the end of the day to make sure we do everything we can to insure the safety of everyone in the building. Mr. Nelson reiterated their relationship with the police department has been very positive and they have been extremely respectful in terms of understanding the type of culture that we want to foster, which is primarily the responsibility of teaching and learning.

Michelle Smith:

Would a discussion take place of what it would cost – for example if they are working Monday through Friday what would be our share? When will we talk about that?

Superintendent Nelson stated we would share the outcome of this conversation with the town leadership and then would ask for their feedback in terms of what type of funding resources that we could pursue, or if they are supported. Mr. Nelson stated he would provide any information back to the school committee and continued conversations can take place not only around funding but other questions that has been brought to the school committee.

Chairperson Nye reiterated these are just initial conversations to get this started and to get the sense of whether or not we support continuing the conversations and continuing researching. Ms. Nye stated if we are in agreement and we want to move the conversation forward – then we move it forward.

Nichole Nye McGaffey:

I think it would be important to get public perception about this; get additional feedback from parents; and, have additional conversations with the parents regarding this topic.

MOTION: by Nichole Daniel to continue the discussions regarding an SRO, noting there is interest by the Marion School Committee members

SECOND: Mary Beauregard

OPPOSED: None

MOTION PASSED: 5:0

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey – yes; April Nye – yes

Superintendent Nelson stated he would have a conversation with Chief Nighelli in the next few days and schedule a meeting with town leadership in terms of what next steps should be appropriate and will continue to communicate with the school committee with any developments.

IV. General

A. Approval of Leases

Recommendation:

That the School Committee review for approval the leases for the 2022-2023 school year – YMCA Lease and Countryside Childcare Center Lease

Mr. Barber noted this lease has an increase of 3%.

MOTION: by Michelle Smith to approve the YMCA Lease as presented.

SECONDED: Nichole Daniel
OPPOSED: None
MOTION PASSED – 5:0

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey-yes; April Nye – yes
Mr. Barber noted the rent is the same as last fiscal year.

MOTION: by Michelle Smith to approve the Countryside Child Care Center’s Lease as presented.
SECONDED: Nichole Nye McGaffey
OPPOSED: None
MOTION PASSED – 5:0

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey-yes; April Nye - yes

B. Approval of Disposal of Library Materials

Recommendation:

That the School Committee review for approval to dispose of library materials – Library Materials

MOTION: by Michelle Smith to approve the disposal of Library Materials as presented
SECONDED: Nichole Daniel
OPPOSED: None
MOTION PASSED – 5:0

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey-yes; April Nye - yes

C. Approval of Student Handbook Update

Recommendation:

That the School Committee review for approval a change to the Student Handbook.

Superintendent Nelson stated tonight we are looking for approval of additional language be added to our Student Handbook. Mr. Nelson stated it has been approved by the Mattapoisett and Rochester School Committee members on this particular topic. Mr. Nelson stated earlier in the year the committee approved replacement rates presented by Mr. Barber regarding Chromebooks and other devices and at this time will be presenting a second option.

Mr. Barber stated the replacement fees still remain the same as last year. For example, the replacement of a Chromebook is still \$300.00 and the replacement for a keyboard is still \$50.00. Mr. Barber stated they have been able to look over a few insurance device policies, which would able families, at any point in time during the school year, to purchase this insurance for a \$25.00 flat fee for that school year. Mr. Barber stated if a parent chooses to purchase the policy in August the cost would be \$25.00 and if they chose to purchase the policy in December, it would still be \$25.00 (there will be no pro-rated amounts as we continue into the school year).

Chairperson Nye:

Is the insurance plan for \$25.00 going to be offered at the beginning of the school year and how long is the insurance plan good for?

Mr. Barber stated it would be for that one school year, and if a family had four children, an insurance policy would have to be taken out for each child. Mr. Barber stated it is not \$25.00 per family.

Superintendent Nelson stated it is a volunteer program, families are not required to purchase the insurance policy. Superintendent Nelson stated the other option if a device is broken, would be to follow the “Replacement Schedule” that is already in place

Chairperson Nye:

How are we going to publicize this to families and make this accessible to them later on during the school year? How are we going to continue to promote this to families if they do not purchase it in August?

Mr. Barber stated the technology department will have access to send out this information to all families at the end of this school year as well as again on July 1 (the new fiscal year), and subsequent emails can be sent out by them during the school year. Mr. Barber noted if a family purchases the policy in October, 2022, it does not go until October, 2023 – it would run from October, 2022 through June 30, 2023 – it is just for the fiscal year that we are in.

Chairperson Nye:

Is it possible to have the insurance link posted on Sippican School’s website?

Mr. Barber stated yes and noted the school department will not have any monetary exchanges and that families pay directly to the insurance provider.

Chairperson Nye:

How will we support families in need who can’t afford the \$25.00?

Mr. Barber stated families can always reach out to Superintendent Nelson, their building administration or him if there are situations where families have a financial hardship.

Nichole Daniel:

The family would contact the vendor and not the school to purchase this insurance?

Mr. Barber stated yes.

Nichole Daniel:

The family would also contact the insurance company directly to file a claim?

Mr. Barber stated yes.

Nichole Daniel:

Would like to see the link to the insurance company posted on Sippican’s website.

Superintendent Nelson stated a loaner would be provided and if something were to happen to the loaner, that device would also be covered under the same policy.

Chairperson Nye stated on page lists the typical damages that may occur on the devices. Ms. Nye noted the coverage is for both in school and at home.

Mr. Barber noted this policy covers devices that are broken and in need of repair, not for lost or misplaced items.

Chairperson Nye stated that information needs to be listed on the insurance disclaimer as far as the policy is only for repair/broken usage only that it does not include replacement for lost devices, etc.

Michelle Smith:

Are there stats during COVID of how many devices were really broken. We must have numbers on how many times families lose the devices or the device is broken – I believe the numbers were small.

Mary Beauregard:

Will parents know for each grade level how much a child will actually be using a Chromebook? For instance, Kindergarten pretty much does not use Chromebooks at all they use iPads.

Mr. Barber stated this insurance policy is just for Chromebook usage.

Mary Beauregard:

Will you be able to inform parents ahead of time that this insurance policy is only for Chromebooks? Will parents be notified before school begins what device their child will be using – iPad vs Chromebook?

Superintendent Nelson stated it states it right in the brochure that it is for Chromebooks and noted that it will be made clear that it is only for Chromebooks.

Chairperson Nye stated that Kindergarten and Grade 1 uses iPads.

Superintendent Nelson stated it will be made very clear that Grades 2 through 6 uses Chromebooks and that this insurance is for Chromebooks only.

MOTION: by Nichole Daniel to approve the change to the Student Handbook as presented as long as the insurance plan is explained in detail to parents/families.
SECONDED: Nichole Nye McGaffey
OPPOSED: None
MOTION PASSED – 5:0

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey- yes; April Nye- yes

D. School Resource Officer Discussion

Recommendation:

That the School Committee have a discussion about a School Resource Officer – See above

E. School Improvement Plan Update

Recommendation:

That the School Committee hear an update on the School Improvement Plan from Administration

Superintendent Nelson stated we are closing in on year one of a two-year plan and there is no action needed tonight from the school committee. Superintendent Nelson stated it is just to hear an update/progress update from Principal Sirois.

Principal Sirois provided an update on Sippican School SIP Year One Update Spring 2022

Strategic Objective 1:

21st Century Learning for all Students

Goal: Sippican students will engage in instructional practices that include 21st Century Skills as well as Project Based Learning.

Principal Sirois stated there were 3 main action steps for this goal for year one – the first was around 21st Century skills within project based learning assignments and that each grade level will do at least one; the second was that teachers would document the 4Cs connection within standard-based units that integrate subject areas – the district as well as Marion did a review this spring of the 4Cs at a staff meeting and noted some of the units already have the 4Cs in them and we will continue to update this work as we complete curriculum updates; and, the third action step was based on Rubicon Atlas and documenting curriculum of 21st Century Skills – this work is ongoing and we anticipate to get our focus back on track with COVID behind us.

Strategic Objective 2:

Social Emotional Learning

Goal: Members of the Sippican School Community will positively support students through engaging them as individuals providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources to ensure safety and security for all members of the school community.

Principal Sirois stated there were 8 main action steps for this goal – the first was to focus on staff and student relationship-building to address social/emotional needs due to the pandemic – this was an ongoing process through the year and we offered Acceleration camps and academies; the second was to update Responsive Classroom rosters working towards 100% trained staff – most new staff were trained and those that weren't will be in the 2022-2023 school year; the third step was continuation of the Kaleidoscope tool to monitor and ensure best practices of Responsive Classroom implementation – a Responsive Classroom consultant came to Sippican and evaluated our school; the fourth step to continue to analyze Panorama data regarding student engagement – data will be collected in the coming weeks and will be reviewed and shared in the fall; fifth step to increase Social Worker position to .6 – we surpassed that already and are at a 1.0 Social Worker that was grant funded this year and we are in the process of filling that position for next year; sixth step to continue to implement and adjust school discipline planning – TLC and specifically the Assistant Principals are working very hard to make sure we have streamline discipline reporting for 2022-2023 school year; seventh step was maintain relevant discipline data, analyze and identify priority areas for improvement and to reinforce the CASEL model – we did CASEL PD in May with the professional staff; eighth step was to conduct annual review of ALICE training – we did a review this past week of the updated ALICE.

Mr. Crisafulli stated if there is a crisis in the building the old model was just sheltering and hiding in the room into a corner away from windows. The new ALICE training is to move to a more reactive model - where staff is encouraged to give more live information as best they can, using a radio/phones and if someone sees an intruder in the building the expectation is that you would talk about where the location might be and defend if you have to if an intruder breaks through a barrier and gets into a room.

Ms. Sirois stated the last goal is to continue implementation of evidence based on SEL Program approach – the SEL program was implemented in Town Meetings with the Specialist Team and we still have some work to do this fall.

Strategic Objective 3:

Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, Sippican School will prepare students for their role in becoming positive agents of change for racial equity in our global society.

Ms. Sirois stated there are four main action steps for this goal –the first to gather links and resources in each curriculum area that provide experiences for global/multicultural learning to add to Atlas Rubicon to support district teachers – we have used the Interactive Read Aloud resources that included global/multicultural awareness and teachers were provided resources for Black History Month and

Hispanic Heritage Month – this is an ongoing process; second step to Create a completely updated curriculum for civics and social studies – we have a draft of this curriculum and it will be reviewed with the Office of Teaching & Learning and hope to have everything in place before the fall report cards; third step to organize cultural proficiency training for all members of Sippican staff – our school based team met monthly and PD was provided by the district and Sippican staff collaborated with the School Committee’s Equity Sub Committee; and, the fourth step to participate in cultural proficiency work to increase knowledge and understanding of cultures so that all students feel safe and have a sense of belonging – Sippican worked on a One Book One School project this year and the name of the book was Change Sings and every student and staff member participated to celebrate the diversity in our school community.

Nichole Daniel:

Who is responsible of posting things on Rubicon?

Mr. Nelson replied the Assistant Superintendent of Teaching & Learning.

CHAIRPERSON’S REPORT:

Chairperson Nye extended a “thank you” to everyone – families, students, teachers, paras, all of our specialists, administration (inside or outside of the building)- everyone who has been involved for the past two years at Sippican in general. Ms. Nye stated COVID was very trying for a lot of people in many different ways and the way we started the school year is nothing to how we are ending the year – it’s great to see kids happy and seeing field day today (seeing the students laugh, running around and having fun); and, having classes go on field trips. Ms. Nye stated with COVID moving behind us (we know it is still here) she is excited towards looking into the future and to see what is next at Sippican. Ms. Nye stated she is happy to see old traditions coming back and is personally excited. Ms. Nye stated even though she no longer has a sixth grader at Sippican, she is excited to be involved with Sippican and with this school committee. Ms. Nye thanked everyone for getting through this and continuing to strive to benefit the children – at the end of the day, that is what matters, the children.

CENTRAL OFFICE ADMINISTRATOR’S REPORT:

Superintendent Nelson stated we are in a time of recognition for so many reasons and extended a “thank you” to the teacher’s association at Sippican School as well as the support staff. Mr. Nelson stated Sippican School is another special place within our school district and they showed it once again how they made teaching and learning work for our students.

Mr. Nelson extended a “thank you” for the ongoing support to the school committee and noted we quickly forget that school committee members are volunteers and for the most part people do not know how many sub-committee meetings and actions that are needed from the members.

Mr. Nelson stated our Title 1,2,4 Audit came back with no findings and a lot of work went into it with Dr. Pearson-Campbell’s leadership. Mr. Nelson stated Dr. Pearson-Campbell recognized the great work of our new teachers who joined us this year; the new Teacher Induction Program; and, all of the mentors at the end of the year celebration

Mr. Nelson stated we are extremely excited to take the summer and reflect and strategize, in terms of next year, what it will look like and noted he has no doubt the benchmarks will be met that have been set.

Mr. Nelson provided an update on the Assistant Superintendent of Teaching & Learning search and noted the school community has once again volunteered their time and has been able to put together a hiring committee that aligns with the policy set by the Joint School Committee – it consists of Administration, Teachers, Support Staff, Parents, School Committee Board Members from all four districts. Mr. Nelson stated the committee identified two finalists and noted we are in the process of conducting site visits in the school systems they are presently at this week, and the candidates will visit our school district next week at which time there will be opportunities for parents, teachers, support staff as well as town officials the opportunity to meet and ask any questions to the candidates, and we will ask the candidates to visit all six of our schools. Mr. Nelson stated he will gather all of the

information, consider all the data points, etc., and it is his intention to make a recommendation to the Joint School Committee on June 27.

Craig Davidson – Director of Student Services

Mr. Davidson stated Sippican's Grade 6 teachers have worked collaboratively with the Jr. High School's staff in the transition process from Grade 6 to 7 and Sippican's Grade 6 students visited the JHS and had the opportunity to meet the JHS staff.

Mr. Davidson stated the summer extended day program (an enrichment program) which is addition to the summer S.A.I.L. program, is going to take place and all students from Sippican School Grades K-6 are eligible to attend this program. Mr. Davidson stated this program will focus on social/emotional well-being and academic growth. The program will be offered Tuesday through Thursday 12:00pm-3:30pm. beginning on July 5 and run through August 11.

Nichole Daniel:

Has there been any word on the Acceleration Academy for this summer?

Mr. Davidson stated we are still waiting on the Department of Education.

PRINCIPAL'S REPORT:

Principal Sirois extended a "thank you" to all of Sippican's staff for their dedication this year as well as the community at large for supporting all of our students and staff this year.

- Sippican School hosted the Senior Parade for the Marion High School Senior students; students cheered; the Jazz band played; and, the seniors and their parents had the opportunity to see all of the class pictures from Project Grow through Sixth Grade – it was a memorable day for all
- Field days took place
- A parade and breakfast took place for our VASE members – (Ms. Sirois extended a "thank you" to April Nye and Christina Bonney who have "aged out" of the everyday happenings with VASE)
- Grade 6 went to the Vineyard – students, parents and staff enjoyed walking the island, having a picnic lunch and learning about the carousel
- PE mini golf is back! – students enjoyed improving their putting and focusing on the elusive hole in one
- Vocabulary Day took place – thanks again to Paula McKeen and Corinha Raznikov
- School Council will meet next week to review Year 2 of the School Improvement Plan – Ms. Sirois extended a "thank you" to everyone involved again this year
- The Kindness Crew under the leadership of Mrs. Lawrence and Mrs. Kirk has been instrumental in spreading kindness and leading by example
- Grade 4 had their spring concert and Grades 5 and 6 will take place next week – the marching band performed at the Memorial Day Parade

VIII. School Committee

A. Committee Reports

1. Budget Sub-Committee:

Superintendent Nelson stated the following:

- FY23 Budge was approved

2. Building Committee – has not met

3. ORR District School Committee

Michelle Smith stated they meet next week

4. SMEC

Michelle Smith stated they met on June 14 and reported the following:

- Did a second reading on the Budget – approved the Budget
- Accepted and received resignations and appointments
- Tuitions were approved
- DESE Audit had great results

5. Early Childhood Council – has not met

6. READS

Superintendent Nelson stated they met on June 2 and reported the following:

- Discussed FY22 closeout
- Planning for FY23 Budget
- Appointing staff for the summer programs
- Accepted resignations and retirements for this fiscal year
- Did some light policy work
- Heard an update from the Special Ed Administrator

7. Tri-Town Education Foundation – has not met

8. Policy Sub Committee – has not met

9. School Council

Principal Sirois already reported on this during her Principal's Report.

10. Equity Sub-Committee

Mary Beauregard stated they meet on June 22

B: School Committee Re-Organization:

Recommendation:

That the School Committee re-organize for the 2022-2023 school year.

Superintendent Nelson accepted nominations for the Marion School Committee Chairperson FY22-23

MOTION: by Nichole Daniel to elect April Nye as Chairperson for the Marion School Committee FY23

SECONDED: Mary Beauregard

Superintendent Nelson asked Ms. Nye if she were to be appointed if she would accept the position – Ms. Nye stated yes – there were no other nominations for the Chairperson position

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey – yes; April Nye- yes

IN FAVOR: 5:0

OPPOSED: NONE

MOTION PASSED

Chairperson Nye accepted nominations for the Marion School Committee Vice-Chairperson FY22-23

MOTION: by April Nye to elect Nichole Daniel as Vice-Chairperson for the Marion School Committee FY23
SECONDED: Mary Beauregard

Chairperson Nye asked Ms. Daniel if she were to be appointed if she would accept the position – Ms. Daniel stated yes – there were no other nominations for the Vice-Chairperson position

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey-yes; April Nye- yes

IN FAVOR: 5:0
OPPOSED: NONE
MOTION PASSED

Superintendent Nelson recommended Diana Russo for School Committee Secretary

MOTION: by April Nye to elect Diana Russo as School Committee Secretary
SECONDED: Michelle Smith
IN FAVOR: 5:0
OPPOSED: NONE
MOTION PASSED

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey-yes; April Nye- yes

Superintendent Nelson recommended Diana Russo for Recording Secretary and Toni Bailey as an alternate

MOTION: by April Nye to elect Diana Russo for Recording Secretary and Toni Bailey as alternate
SECOND: Nichole Daniel
IN FAVOR: 5:0
OPPOSED: NONE
MOTION PASSED

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey – yes; April Nye- yes

The following positions were discussed:

ORR District School Committee: Michelle Smith

Mass. School Supt. Union No. 55: Nichole Daniel
Mary Beauregard
Nichole Nye McGaffey

Building Committee: April Nye
Nichole Nye McGaffey

READS: Michael S. Nelson, Superintendent

Sick Leave Bank: Mary Beauregard
Michelle Smith

SMEC: Michelle Smith

Early Childhood Advisory Council:	Nichole Daniel
Sole Signatory:	April Nye Nichole Daniel
MASC Delegate/Legislative Liaison:	Mary Beauregard
Budget Subcommittee:	Michelle Smith April Nye
School Physician:	Dr. Reynolds/Dr. Mendes
Policy Review Subcommittee:	Mary Beauregard
Tri-Town Education Foundation Committee:	Nichole Daniel
Town Liaison:	April Nye
Superintendent's Goals Subcommittee:	Michelle Smith Nichole Daniel
Equity Sub-Committee	Mary Beauregard

MOTION: by Nichole Daniel to vote on all of the Sub-Committee positions as presented.
 SECONDED: Michelle Smith
 IN FAVOR: 5:0
 OPPOSED: NONE
 MOTION PASSED

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey – yes; April Nye- yes

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

September 14, 2022 @ 6:30pm

Hybrid

Joint School Committee

June 27, 2022 @ 6:30pm

Hybrid

Nichole Daniel:

Regarding the Facilities Report – has the emergency access road been completed?

Superintendent Nelson stated the following:

- Around the emergency road specifically, the second pavement has been completed
- A training is in the process to be scheduled on how to remove the barriers early next week
- Recently met with town officials, Mr. Jones and Mr. Leonardo regarding the next steps for the playground – good news we are not only going to work on putting the playground up, but also adding an addition (the inclusive pieces)
- We are talking about additional one-time funding opportunities in a budget that will support that work
- Once that proposal is completed and approved by the key players, this committee will be given the specifics and it will be shared with the entire school community so that parent/guardians are aware of it

Chairperson Nye thanked the families for their patience regarding the access road. Ms. Nye stated it was a necessity, it needed to get put in, COVID pushed everything back which bumped out the timeline. Ms. Nye extended a “thank you” to the Town of Marion for getting it done with the focus of keeping the children safe.

Facilities Director’s Report: June 2022

- Emergency access road completed
- Trainings have been scheduled on how to remove the barriers
- Town DPW and contractor to re-install pre-existing back playground
- Requesting bids for new back playground addition
- Attended Emergency Management Table Top Exercise with Town Departments
- COVID-19 protocols still in effect for HVAC, Cleaning and Sanitizing
- Conducted routine maintenance on all facility systems

Food Service’s Report: June 2022

- Meal participation continue to remain steady
- There is no official update regarding the extension of USDA Waivers for free meals for FY23
- Waivers are set to expire on June 30, 2022

Future Agenda Items

- Further discussion on SRO (September)
- Initial Budget Review (January)
- Budget Public Hearing (April)
- Budget Approval (April)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- School Committee Re-organization (June)

X. Open Comments

Superintendent Nelson stated the Joint School Committee developed a policy for “Open Comments”, noting Open Comments section will be limited to fifteen (15) minutes unless additional time is approved by the Chairperson, and individuals are given three (3) minutes to speak. Mr. Nelson stated each individual needs to put their names into the comment section with their full name and address, and they will recognize. Mr. Nelson stated the school committee members takes the comment(s)/question(s) very seriously and they will go on record and it is not necessary for the school committee members to respond to any questions/comments. Mr. Nelson noted if someone wants to speak more than once, they need to be recognized by the Chairperson. Mr. Nelson stated for the public’s knowledge, any questions or comments that are added to the chat will not be answered or responded to or be part of the minutes because they have not been recognized by the Chairperson per the approved policy that governs Open Comment.

Noelle Stork - 57 Stoney Run Marion

Ms. Stork stated she came on the call because she wanted to know what was being said regarding the School Resource Officer. Ms. Stork thanked the school committee for listening to the parents and that the committee did not waste any time is addressing the issue. Ms. Stork thanked the Chief of Police for coming in on the call and being an active party in this as well. Ms. Stork said she has had many parents come to her, as well as staff from Sippican who thanked her for speaking up on this matter. Ms. Stork stated she is here representing her family and their strong desire for an SRO. Ms. Stork stated she has spoken to many community members as well, and there is definitely a strong desire to have an SRO at Sippican School.

XI. Information Items

LIST OF DOCUMENTS USED AT THE MEETING

Marion School Committee Meeting Agenda – June 15, 2022

YMCA Lease

Countryside Lease

Library Material's List

Student Handbook Update – Student Fees

Principal's Report – June 13, 2022

Food Service Director's Report – June 2022

Facilities Director's Report – June 2022

READS Collaborative Quarterly Report

Nichole Nye McGaffey:

Inquiring about the meeting minutes - there is a law on the books that we are required to approve meeting minutes within three meeting sessions, which includes sub-committee meetings within 30 days. Ms. Nye McGaffey is concerned about violation of public meeting law for not approving those minutes.

Superintendent Nelson stated he will schedule any meeting that is necessary to approve the meeting minutes within the Open Meeting Law.

MOTION: by Nichole Daniel to adjourn the regular Marion School Committee meeting at 8:20pm

SECONDED: Michelle Smith

IN FAVOR: 5:0

OPPOSED: None

MOTION PASSED

Roll Call: Nichole Daniel – yes; Mary Beauregard – yes; Michelle Smith – yes; Nichole Nye McGaffey – yes; April Nye- yes

Respectfully Submitted,

Toni M. Bailey, Recording Secretary

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
Marion, Massachusetts**

**September 14, 2022
REGULAR MEETING MINUTES
16 Spring Street, Marion, MA 02738**

Regular meeting of the Marion School Committee was held on Wednesday – September 14, 2022 and called to order by Chairperson Nye, at 6:00 pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson, Mary Beauregard, Nichole Nye McGaffey, Nichole Daniel and Michelle Smith (all in person).

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHERS PRESENT: Michael S. Nelson (in-person), Superintendent of Schools, Sharlene Fedorowicz (in-person), Assistant Superintendent of Teaching & Learning, Craig Davidson (in-person), Director of Student Services, Marla Sirois (in-person), Principal, Sippican School, Peter Crisafulli (in-person), Asst. Principal, Sippican School; staff; parents; members of the press and public; and, Diana Russo, Recording Secretary – all participated via zoom.

Meeting was called to order at 6:02 p.m.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the agenda will be followed as outlined. Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.*

Chairperson Nye informed members of the public present at the meeting and on zoom that the school committee and some members of the administration would be taking a building tour and would return after the tour was completed. The tour was completed at 6:31 p.m. Chairperson Nye expressed that the school looked amazing and thanked Mr. Jones and his staff as well as the teachers for doing an amazing job making the school look great.

RECOGNITION PRESENTATION: Administration and School Committee recognized the following new staff.

Michelle Ennis	Social Worker
Maggie Francisco	School Psychologist
Katie Pike	Art Teacher
Taylor Nelson	Special Education Teacher
Debra Smith	Elementary Teacher/Grade 4
Taylor Swoish	Paraprofessional

I. Approval of Minutes:

A. Minutes

1. Regular Meeting Minutes – May 25, 2022

MOTION: by Ms. Beauregard to accept the meeting minutes of May 25, 2022 as amended

SECONDED: Ms. Smith

MOTION PASSED 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

Regular Meeting Minutes – June 15, 2022

Ms. Nye McGaffey expressed that when reviewing the June 15th minutes she found a few discrepancies regarding the conversation about the SRO. She expressed that there was conversation about an MOU and she doesn't see that in the minutes, she expressed that some of her statements are not complete, she expressed she's aware that she speaks really fast, which is something she's working on. She suggested that we go back and make some changes, she expressed that she would be happy to highlight the changes/additions. Mr. Nelson explained that the minutes are recorded, however we don't type up each and every sentence, however if there is some information/conversations or statements that you feel are important we can certainly add them to the minutes of June 15th. Mr. Nelson suggested that the minutes be held until the next meeting and that Ms. Nye McGaffey work with Ms. Russo so that the minutes can be amended.

XII. Executive Session

MOTION: by Ms. Smith to go in to Executive Session at 6:41 p.m. for the Purpose of #4 and #7 to return to the regular meeting

SECONDED: Ms. Nye McGaffey

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

MOTION: by Ms. Smith to come out of Executive Session at 7:10 p.m. to return to the regular meeting

SECONDED: Ms. Daniel

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

IV. General

A. Opening Day

Superintendent Nelson made the following statement:

On August 30th – we welcomed back our faculty and staff members for Opening Day festivities. It was clear to me that the energy that we knew pre pandemic was back. Although – many of us are sad to see summer end - you could feel the excitement of a new school year and could tell the teachers and staff were ready to get going the next day with their students. We started the day with a meet and greet in our Old Rochester Campus Cafeteria – offering our staff not only coffee and breakfast treats – but also the opportunity to reconnect with one another. It is always great to have the different schools all together. Following our meet and greet – all staff members reported to the high school auditorium. There, I had the honor of sharing opening remarks with our faculty and staff members. My focus was celebrating our educators – acknowledging the incredibly important work they do for our children and families and how great they are at it. Moreover, I stressed how important public educators and public education is in our society – and stressed that the work they do truly matters. Next, Dr. Shari Fedorowicz – jumped right in to her role and greeted our faculty and took the opportunity to introduce all new educators and staff members – including sharing some fun photographs of each new individual and fun facts about them.

Before hearing from our keynote speaker – one of our traditions on opening day is recognizing the longevity of our incredible staff members. Therefore, each principal announced which educators in their buildings had reached different milestones (example being 10 years, 15 years, etc.). Honestly – it is one of the most entertaining parts of opening day. Here is the list of those recognized this year: Finally – we heard from speaker Liz Kleinrock – her work is focused on equity and she spoke to our faculty on the importance of fostering a sense of belonging – and supporting all students and families. From there – teachers and staff members reported to their individual school buildings for additional opening day work and time to prepare their classrooms! Principal Sirois – could you please speak to what additional activities occurred after returning to Sippican?

Principal Sirois reported that they had a staff meeting where they went over safety procedures, introduced new staff, we had lunch together, which was provided by the district, and then the

teachers were able to get into their classrooms to get ready to welcome the families for our OPEN HOUSE. She expressed that every teacher from Sippican School was in the school preparing their classroom at some point during the summer months. She expressed that the commitment our teachers have to our children and families is amazing.

Ms. Nye expressed that has always been one of the favorite nights for her family the Sippican Open House, she expressed it's a great tradition.

In your back up information – I shared with all the “Welcome Back to School” message I shared with our faculty, the agenda for opening day, and our new teacher slideshow. More importantly – the next day our students kicked off the 2022-2023 school year by returning to our schools. As a Central Office staff – we all split up and made sure each school had support to greet our students and families on Day One – for example Dr. Fedorowicz spent time here at Rochester Memorial School watching all the fun that comes with the first day of school. Mr. Barber spent time at the high school and Center School, Mr. Davidson was at Sippican School and I spent the morning at the Junior High School and then Old Hammondtown School. In closing, so much time goes into planning for the students’ return during the summer and I know how much effort your building administration and incredible staff put into ensuring a smooth opening day -and from what I saw and what I’ve seen this week – that is exactly what occurred – a smooth opening day and great first week!

B. Approval of Student Handbook

Superintendent Nelson explained that Principal Sirois would present the 2022-2023 student handbook and outline any changes compared to last year's. It is recommended that the school committee review and approve the student handbook changes as presented, Mr. Nelson reported that the changes were highlighted in yellow.

MOTION: by Ms. Daniel to approve the changes to the student handbook for 2022-2023

SECONDED: Ms. Nye McGaffey

MOTION PASSED 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

C. School Resource Officer Update

Chairperson Nye expressed that she wanted to come back to this conversation, she reported that the committee last spoke about this in June, she expressed that it is a very important topic to all of us. Chairperson Nye expressed that currently neither the FY 23 Sippican School Budget nor the FY23 Police budget have a School Resource Officer allocated, she expressed that conversations are ongoing to try to get that amended at Town Meeting to get it approved so that we can get it down the road. She expressed that on a side note they have been in conversations with the Police Chief Nighelli and Town Administrator Jay McGrail to look at the current FY23 budget and trying to find different solutions, she reported that they have come up with a potential “Pilot Program” that would increase Police presence in the building for the 2022-2023 school year, she explained this would not be an SRO, but would just increase Police presence in the building. She expressed that they are excited about this new endeavor and we will have more information once everything is finalized. She expressed that she thought it was important to inform the families and the community of the progress behind the scenes.

Superintendent Nelson expressed that Ms. Nye's statement was a good summary, he expressed that we promised our stakeholder groups we would have ongoing conversations with key stakeholders including the Chief of Police, Town Administrator. Mr. Nelson expressed that he feels like progress has been made since the last time this committee met and has Ms. Nye mention an SRO for FY23 is most likely not in the cards at this juncture, but he expressed he believes they have a

creative solution that would dramatically increase Police presence at the school on a daily basis, he reported that they are still working out the details with the different departments and with the school committee support we should be able to share more details in the coming weeks.

Ms. Nye wanted to clarify a point, she expressed that there are officers who are currently certified as SRO's in the Police Department currently and they do service the school whenever they are needed, but what we will be looking for will be a full time SRO for Sippican School.

V. New Business

C. Business

1. Financial Report

Mr. Nelson presented the following information to the school committee:

Financial report in relation to the general funds of Marion Elementary School District:

Final Budget Report by Department for June 30, 2022 For the purpose of our Financial Forecasting: The Marion School District has closed its Fiscal Year End as of June 30, 2022 with remaining funds in the amount of \$40,144.21. This balance includes funds from two approved funding sources from the Town Meeting in May of 2021. Of the balance referred to above:

Bristol County Agricultural High School \$ 1,927.87

Marion Public School \$38,216.34

Total funds to return to Town \$40,144.21

These funds will be returned to the Town of Marion for the purpose of Free-Cash.

2. Food Service Report: Mr. Nelson reported on the following:

- The state of Massachusetts will assist us in our continued efforts to serve all students, free meals in the 2022-2023 school year, by granting us a 1-year extension. (Extra items will be available for purchase this year; limited snacks, beverages and second entrees at an extra cost to the family)
- Titan Family Portal– Is the Food Service platform where parents can add funds to their child's account (there is a transaction fee of \$1.95 per transaction), monitor the account purchases, set up automatic payments, transfer funds amongst their children, apply for Meal Benefits and reprint important letters they have received.
- Food and Nutrition Website – featuring an Interactive Menus, Menu Mobile App, Online Meals Application, Nutrition Education for parents, students, and staff and more. Very important to check often for updates.
- Nationwide supply chain disruptions continue and menus may happen without notice, the food service office will communicate these menu changes to the respective schools, as they happen and an announcement will be made in the building.
- We have seen significant price increases across the board and these may have an impact on our program. With the costs increases as well as staying in compliance with the USDA Meal Price Equity requirement, we are anticipating a meal price increase very soon. This would apply to any second meal.

3. Facilities Report: Mr. Nelson reported on the following:

- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- Conducted annual air quality testing of facility.
- The boilers have been cleaned, serviced and inspected.
- Rear Fitness playground re-installation completed.
- Emergency Access Road completed.
- Completed ADA electric door on main entrance. (Capital Funded)

- Conducted routine maintenance on all facility systems.

D. Personnel

Mr. Nelson reviewed the following personnel changes with the school committee.

The following new staff have been hired for the 2022-2023 school year

Name	Position	Effect. Date
Michelle Ennis	Social Worker	8/29/2022
Maggie Francisco	School Psychologist	8/29/2022
Katie Pike	Art Teacher	8/29/2022
Taylor Nelson	Special Education Teacher	8/29/2022
Taylor Swoish	Paraprofessional	8/29/2022
Bailey Sweet	Paraprofessional	8/29/2022
Emmalee Sanders	Physical Education	9/21/2022

The following staff resigned or retired.

Name	Position
Cynthia Roche	Social Worker
Brenda Mannix	School Psychologist
Paula McKeen	Classroom Teacher
Erin Kirk	Art Teacher
Melissa Cieto	Special Education Teacher
Lucy Lizotte	Paraprofessional
Jocelyn Ulloa	Paraprofessional
Grace Rodrigues	Physical Education Teacher
Jacqueline L'Heureux	Cook (3hours)

The following staff changed positions

Name	Old Position	New Position
Debra Smith	Paraprofessional	Classroom Teacher
Amy Wiggins	.4 Sped/.6 Reading	Full Time Reading Teacher

VI. CHAIRPERSON'S REPORT:

Ms. Nye wanted to welcome back her school committee members, the administration, families and community. She expressed how happy she is to be in this building, she expressed there's a feeling about it, she expressed that even all of us being here together this evening and being in person, it's been far too long, she expressed that going through the building has a different feel about it, everything is so bright and cheerful. She expressed that Mr. Leonardo and his team did an amazing job getting the school ready and the teachers also did an extraordinary job getting their classrooms ready for our students and families, "We can't thank them enough". She also wanted to thank Mr. Jones personally for getting the playground ready, getting all the ADA work done, she expressed these are all huge accomplishments and we truly appreciate them. She also thanked the Town of Marion and the DPW for facilitating all the work and to Jay McGrail who was instrumental in bringing all these different departments together. She expressed that they are looking forward to a wonderful 2022-2023 school year.

CENTRAL OFFICE ADMINISTRATOR'S REPORT:

Well – I have to tell you it feels great to have three weeks in the books. I am extremely grateful to our facilities, food services, IT department, administrative team, teachers, support staff and all the other individuals who assisted in opening schools. This week – I've been able to visit all the schools, observe arrival times and dismissal times, attend open houses, kindergarten orientations and visit most of classrooms. It has really been awesome. My favorite interaction was a bumping into a familiar face – who is now a 3rd grader in one of our elementary schools – this student was quick to point out that I wore the same shoes last year when he saw me and suggested that I needed

to buy new ones for this year. I don't disagree with him. On a serious note - the school buildings and classrooms look very inviting and welcoming and reflect many of the pre pandemic staples that make school so special. During my visits it was fun to watch the students and teachers participating in community building activities as they get to know one another and establish classroom norms and expectations.

Office of Teaching & Learning Report

Dr. Fedorowicz reported that she started in August and that she has been working on Literacy with Principal Sirois. She reported that given the current state of literacy statewide, the district is looking to do a literacy assessment to see where we are in literacy. She reported that they are in the process of partnering with Hill for Literacy, which is a DESE literacy approved partner and the goal is to identify and assess our literacy system, assessment, technology and the outcome to develop a literacy plan with some action steps for leadership routine and small tiered instruction. She reported that she applied for a Literacy Grant through DESE for all of the elementary schools and this is the final outcome that would help to develop measurable and actionable literacy goals steps and we should find out later this month if we are awarded.

Dr. Fedorowicz also reported that she has spent quite a bit of time developing relationships, she expressed that it's been great, she agreed with Chairperson Nye, she expressed it was great to see all the happy faces on opening day and then also throughout the schools on the first day of school.

Dr. Fedorowicz reported the New Teacher Induction took place a week before school, she reported they had a really good turnout and the energy of all the new teachers and mentors was amazing, she reported that during orientation they reviewed teaching and learning, technology, student support services, and then the teachers were able to head to their buildings, she expressed that there were a lot of smiles, a lot of excitement and a lot of great conversations. Principals and Central Office Administrators were also present to welcome new teachers, she expressed it was a great day. She wanted to thank everyone for attending and also to thank Kim Read who made the day go extremely smooth and made the room look amazing.

Dr. Fedorowicz also gave an update on upcoming professional development, she reported that on the 1st half day on September 21st teachers will be working with Lesley University on Literacy Strategies. She reported that the November 10th full day professional development day we will be looking at literacy options that would be in line with my previous conversation and more details will be coming about that opportunity. Dr. Fedorowicz expressed that she looks forward to an exciting school year.

Office of the Director of Student Services Report

Our SAIL Program was back again on our ORR Campus. Over 200 students participated in courses that incorporated strategies in Problem-solving and critical-thinking, Writing, Reading, and Mathematics, Cooperative learning and student reflection, Interdisciplinary connections and many more. In June I shared with this committee that all four of our districts received grant funding to create extended day programming. The Summer Enrichment Program ran each afternoon after the SAIL Program offering Students K-8 opportunities in Academics, Arts, athletics and social emotional learning lessons. Over 100 students participated in our 6-week program. The most rewarding part of this program was our 15 high school students who worked as mentors for our K-8 students. It brought the whole community together in an amazing way. In conclusion, we didn't want the summer programming to end! So we applied for another grant and received even more funding to offer our 2nd ever Summer Acceleration Academy. The academy ran from August 15th through the 19th. The academy focused on early literacy skills for K-2 students and Mathematics for students in 3rd, 4th, 8th and 10th grade.

A big thank you goes out to our Director of Food Services Jill Henesey and Director of Facilities Gene Jones. Between their offices we were able to serve lunch to all participating students throughout the 7 weeks of programming and keeping our buildings clean and prepared for reopening. In total we ran 7 weeks of summer programming, totaling 172 hours of educational opportunities for 452 Tri-Town students, employing 136 staff members, with 115 of those staff members being current Tri-Town Educators and/or high school students.

PRINCIPAL'S REPORT

Ms. Sirois, Principal of Sippican School reported the following:

Back to school! The excitement has been palpable over the last two weeks. As a staff we have embraced the normal that this opening to school has brought to us. From the playground, to the cafeteria, to reading stories on the rug and playing with friends at the block center, to taking the covers off of trumpets, we look forward to all that 2022-2023 brings to Sippican.

Our Building: Gilly Leonardo and his team worked TIRELESSLY this summer to ensure that the school was not only clean but that rugs, furniture and materials in storage for the past two years were returned to classrooms. A huge thank you to Gilly for all of his efforts.

Open House: The tradition of visiting the school the night before school starts continued this year. It was wonderful to see so many Sippican families in attendance.

Sippican's Clinical Team: We are thrilled to say that we have our clinical team in place. The team which includes Ms. Francisco, Mrs. Ennis and Mrs. Emmons provided a warm welcome and many resources for families at open house.

Bulletin Boards: Sippican is again partnering with families, TTAR and ORRHS to decorate bulletin boards in the school. We have created an equity calendar for each month to recognize the diversity within our school community and the community at large. Thank you to TTAR for providing the first bulletin board.

Technology: These just in! Promethean boards were delivered and assembled last Thursday. Staff had their first training on Tuesday. These boards are interactive for students and teachers. We are all very excited to have these boards for use in ALL of our classrooms.

VASE: A new "Character Counts" initiative will be starting soon for all grade levels. Each teacher will be given a designated number of Character Coupons. Over the course of the year they may choose to award students who demonstrate our school characteristics - respect, responsibility, and kindness - in exceptional ways with a coupon for a book from our Character Counts display. The book options will change over the course of the year, and coupons earned will be displayed prominently. This project, dedicated to past principal Lyn Rivet, is made possible with initial funding from VASE and the ongoing generosity of the Braitmayer family. A special thank you to April Nye for creating this awesome display.

Playground: The back playground is open for use! A huge shout out to the ORR facilities team and the Town of Marion for their hard work. Children have had a blast climbing, flipping and playing in this space.

Sensory Rooms: We now have two sensory rooms. Sensory rooms are spaces that have been

specifically designed to give an immersive sensory experience for people with various abilities. Sippican now has a space on the first floor and one on the second floor to support students.

School Council: Stay tuned. VASE will be holding elections and we plan to meet in October.

Music: Mrs. Moore has begun having informational meetings. Students are choosing their instruments. Mrs. Richard is gearing up for the concert choir. We look forward to gathering this year to enjoy the music.

For more information, please refer to “MSC 09142022 Principal Report”.

VIII. School Committee

A. Committee Reports

1. Budget Sub-Committee – has not met.
2. Building Committee – reported on during the meeting.
3. ORR District School Committee- Ms. Smith reported that the ORR School Committee did meet on September 7th, she reported that she is very excited to have Ms. Nye as part of the ORR School Committee. She reported the committee reorganized, also heard opening day information from the administration.
4. SMEC – Ms. Smith reported that SMEC meets on September 27th.
5. Early Childhood Council- has not met.
6. READS – Mr. Nelson reported that READS meets September 15th.
7. Tri-Town Education Foundation – has not met.
8. Policy Sub Committee – Ms. Beauregard reported that the Policy Sub-Committee met earlier today are reviewed the following policies: dress code, non-discrimination, student discipline and school choice, she reported that these will be going out to all members and then reviewed at the next Joint School Committee meeting on September 29th.
9. School Council – reported on during meeting.
10. Equity Sub-Committee- Ms. Beauregard reported that they will meet on October 5th.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

October 16 @ 6:30pm

Joint School Committee

November 7, 2022 @ 6:30 pm (additional meeting)

January 19, 2022 @ 6:30 pm (regular meeting)

X. Open Comments –

Ms. Jennifer Stewart made the following statement:

I'm here tonight speaking because I'm a very concerned parent.

I'm aware that Liz Klein rock was hired as a staff & faculty keynote speaker.

- Funded by a specialized grant that focuses on equity work.

- Cost - \$6,000 covering travel, stay, preparation and presentation.

- Note Ms. Kleinrock also handed out her book - Start Here Start Now!

After my initial review of the book supplied, it was clear that the book was more of a guide to take existing curriculum and teach it in a way that supports a particular political narrative.

Is the Old Rochester School district, by hosting this speaker and supplying her guide, by any way encouraging our teachers to do the same with our curriculum?

If this is the case, please request our welcome letters we were supplied the first day of school to be rewritten. The welcome letter document currently outlines topics that will be covered this school year. Be transparent if you are allowing teachers to apply what is outlined in this book to their teaching curriculum. Do you think it is appropriate to promote, on the Sippican Library Instagram

page, a speakers' "Teach and Transform" website when it has recommended children's books such as "Not My Idea"? Please review this content and pay attention to the last two pages – "Whiteness is a bad idea...it always was. Contract Binding you to Whiteness: you get: stolen land, stolen riches, special favors, Whiteness gets: to mess endlessly with the lives of your friends, neighbors, loved ones, and all fellow humans of color. Your soul Sign below, Land, riches, and favors may be revoked at any time for any reason."

In my research of Liz Kleinrock, there is a trend I'm seeing in her suggested books and articles. The focus is building trust between teachers and children, but at the same time questioning the trust of parents and caregiver's. In closing, I have a few more statements. All children belong. What we are all doing or failing to stop, is hurting children and families. Quote from Sippican School Committee website. "The Sippican School community will be responsible, respectful, and kind to ensure a nurturing learning environment." I urge you to take the time following this meeting to do your research too. Then ask yourself, is what this speaker is teaching and promoting helping to create a responsible, respectful, or kind learning environment? Thank you.

Ms. Tracey made the following statement:

I would like to applaud that parent, thank you for standing up and saying that, I did not know that, thank you for bringing awareness to what's happening in our school and our community. I would also like to thank the school committee, the way that last year Sippican let the kids see their new teachers and their class, it created a really positive way to start their summer. What I really logged on to the meeting for was regarding the SRO, very disheartening to hear that it is not happening this year and I would have liked more information regarding specifics that, I think we are all in hard economic times, but when there's a necessity like this that we chose to rally and pull together and we figure it out. It sounds like that's what you guys are trying to do, but I would just like more information and if there's anything we can do as community to help you guys get what you need so we can keep our kids safe. I don't think it's fix all, but it will be a big step in helping to keep our children safe. Thank you for your time and thank you for all you do and thank you to that mother for paying attention to things that maybe I would've know of.

Chairperson Nye thanked Ms. Steward and Ms. Tracy for attending the meeting and also for their comments.

ADJOURN

MOTION: by Ms. Smith to adjourn at 8:04

SECONDED: Ms. Daniel

Motion Passed

**Respectfully Submitted,
Diana Russo**

Open Skate at Tabor to Benefit Sippican 6th Graders

Friday, November 18, 2022

6-8 p.m.

Travis Roy Rink, Tabor Academy

Details: \$5/per person (capped at \$20/per family)

*Helmets are not required but hats must be worn by every skater–no exceptions.

100% of proceeds to VASE/Sixth Grade Class

Concessions: Leftover concessions from Halloween dance to be offered for sale at rink
(waters/gatorades/individual serving size snacks)

Free Hot Chocolate

Chaperones Needed: 6

3 on the ice

3 at door/concessions

Contacts: Eric Long (elong@taboracademy.org) or Nicole Long (nlong@nlonglaw.com)

Burgess Outdoor Education & Retreat Center Overnight Group Contract

Organization Information

NAME	Sippican Elementary School
ADDRESS	16 Spring Street, Marion MA
PHONE	(508) 748-0100

Group Information

GROUP NAME	6 th Grade Outdoor Education Field Trip
GROUP LEADER	Johanna Vergoni
GROUP LEADER EMAIL	Vergoni.johanna@gmail.com
GROUP LEADER CELL PHONE	617-997-9328

DATES OF YOUR VISIT: Wednesday May 10 – Friday May 12

ARRIVAL TIME: 10:30am **DEPARTURE TIME:** 1:00pm

ESTIMATED NUMBER OF GUESTS: 58 students + 10-15 teacher/chaperones

COSTS: \$268/student, \$78 per teacher/chaperone for first 5 chaperones

INCLUDES:

- overnight accommodation for all students and chaperones
- MEALS: D/B/L/D/B/L (students bring a bagged lunch for Wednesday)
- YMCA-facilitated teambuilding and outdoor education programming
- up to 10 adult additional chaperones at no additional charge

ESTIMATED FEES TO DATE: \$15,934.00

DEPOSIT AMOUNT: \$3983.50

FEES PAID TO DATE: \$0.00

ESTIMATED BALANCE: \$15,934.00

A signed contract, non-refundable deposit, and Certificate of Insurance (COI) - including both automobile liability and workers compensation benefits - are required to hold the reservation. Full payment is due at time of arrival. Remit payment over the phone by calling the number below, or mail checks made out to "South Shore YMCA" to the address below.

Please read, sign and return this document with deposit and COI on or before: January 20, 2022

Use of Facilities Agreement Incorporating a Release, Waiver of Liability, and Indemnity Agreement

This use of facilities agreement is between the South Shore YMCA Camp Burgess & Hayward and **SIPPICAN ELEMENTARY SCHOOL**, hereinafter respectively called the Organization and the User.

IN CONSIDERATION of being permitted to utilize the facilities of the Organization for the User, and FOR PAYMENT of the above cited use fees, the User, for itself and all its employees, agents, representatives, and assignees, agrees and represents that it has or will inspect and carefully evaluate such premises. It is further warranted that use of the facilities for therapy sessions constitutes an acknowledgement that such premises and all facilities and equipment thereon have been inspected and carefully evaluated and that the User finds and accepts same as being safe and reasonably suited for the purpose use or participation.

South Shore YMCA Camp Burgess Outdoor Education & Retreat Center
75 Stowe Road, Sandwich, MA 02563 | 508-428-2571



IN FURTHER CONSIDERATION OF BEING PERMITTED TO ENTER THE ORGANIZATION FOR ANY PURPOSE CONSISTENT WITH THIS AGREEMENT, INCLUDING BUT NOT LIMITED TO EVALUATION OR USE OF FACILITIES OR EQUIPMENT, THE USER HEREBY AGREES TO THE FOLLOWING:

1. THE USER HEREBY RELEASES, WAIVES, DISCHARGES AND COVENANTS NOT TO SUE the Organization, its directors, officers, employees, and agents (hereinafter referred to as "releasees") from all liability to the User, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property or resulting in death of the User, whether caused by the negligence of the releasees or by another party while the User or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.
2. THE USER HEREBY AGREES TO INDEMNIFY, DEFEND, SAVE, AND HOLD HARMLESS the releasees and each of them from any loss, liability, damage, or cost they may incur arising from the User's operations at the Organization's premises, including but not limited to use of Organization's equipment or facilities, regardless of whether such harm is caused by the sole or partial fault of the releasees.
3. THE USER HEREBY ASSUMES FULL RESPONSIBILITY FOR AND RISK OF BODILY INJURY, DEATH, OR PROPERTY DAMAGE that may be incurred arising from the User's operations at the Organization's premises, including but not limited to use of Organization's equipment or facilities, regardless of whether such harm is due to the sole or partial fault of the releasees,

THE USER further expressly agrees that the forgoing RELEASE, WAIVER AND INDEMNITY AGREEMENT is intended to be as broad and inclusive as is permitted by the law of the State of Massachusetts and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.

IT IS FURTHER MUTUALLY AGREED between the parties that:

- (a) The User shall not violate any city, county, or state law in or about the said premises.
- (b) The User shall not assign this agreement without written consent of the Organization.
- (c) The User shall provide certificates of workers' compensation insurance and of general liability and automobile liability insurance with limits of \$1,000,000 that are updated annually and provide notice of cancellation. *(If the User is required by statutory law to provide worker's compensation benefits, the user shall carry coverage and provide a certificate of insurance evidencing the same.) (If the User is an organization operating an owned, hired or non-owned automobile on the facility's premises, the user shall provide a certificate of insurance evidencing automobile liability coverage for these exposures with a combined single liability limit (bodily injury and property damage) of at least \$1,000,000 per accident.)*
- (d) The User shall name the Organization as an additional insured on its general liability policy with annual verification and notice of cancellation
- (e) Review 'Terms and Conditions' below regarding site specific policy agreements.
- (f) This agreement is the product of joint negotiation and drafting. No provision herein will be construed against either party on the basis that that party drafted the language in question.

TERMS AND CONDITIONS

Accommodations:

The YMCA will provide a bunk and a mattress for each person. The YMCA will fill the capacity of provided housing before opening new cabin areas. Sheets, pillow, blankets, and towels are NOT provided by the YMCA

and must be supplied by the Group. The YMCA reserves the right to book more than one group at Camp Burgess or Hayward during the same time period if space allows.

Food is NOT allowed in cabins. Cabin cleanliness is the responsibility of the Group during the Group's visit. The Group will be charged for purposeful damage to YMCA property, including, but not limited to, graffiti, discharge of fire extinguishers, broken windows, etc.

It is expected that groups will fully clean (sweep; remove all personal belongings; empty trash + recycling bins into the main bathroom receptacles) and check-out of cabins prior to breakfast on the day of departure (by 9:30am). Alternate luggage storage will be provided during the day if needed. If exceptions are needed for your group this must be coordinated in advance with the YMCA; a fee may apply.

Cleaning Fee:

The YMCA will hand over facilities to you in clean and tidy condition. You are responsible for ensuring your group's respectful use of assigned spaces, including cabins. Please note that if you return any of your assigned facilities to us with significant disturbance caused by your use, we will provide photographic evidence and apply a reasonable cleaning fee to your final invoice.

Group Size and Attendance:

Groups are responsible for up to 90% of the cost of projected group size confirmed 2 weeks prior to visit, even if attendance is lower than 90% during your visit. Groups must notify the YMCA in advance if attendance figure changes from that given on this contract. For YMCA facilitated programming, the YMCA will determine the number of small break-out groups. If you have particular expectations for the number of small groups you will be allotted during your retreat, please communicate this with the OE Director.

Group Policies:

Supervision of the group for the duration of the trip is the responsibility of the group leaders.

Schools are *strongly advised* to comply with local and state supervision ratios during their trip. The following ratios are recommended by the American Camping Association for overnight campers: 6-8 years of age 1:6 chaperone:camper ratio; 9-14 years of age 1:8 chaperone:camper ratio; 15-18 years of age 1:10 chaperone:camper ratio. A minimum of one chaperone per cabin is *strongly advised* and whenever possible two is recommended. If for any reason we need to adjust these predetermined ratios due to weather, an emergency, specific programmatic needs or some other extenuating circumstance, the group leaders will be notified and given a clear and detailed description of the changes.

We also require that groups with students 14 and under have an adult at each table during mealtimes. YMCA Staff, along with group-provided chaperones, supervise participants during program periods. Group leaders are exclusively responsible for supervision of the group before and after meals, and during any non-program time. Swimming and use of watercraft on Camp is only allowed if a YMCA lifeguard is on duty. Animal pens, archery range, barn, climbing tower, challenge courses, unassigned cabins, waterfront and zipline are off-limits without YMCA staff present.

For groups 18 and under, an adult chaperone from the group must accompany the group during any YMCA programming at a ratio between 1:12 and 3:12 group chaperones to students.

Any campfires must be specifically pre-arranged with YMCA staff. Groups are responsible for extinguishing fire fully after use.

All vehicles must be parked in the designated Parking Lot.

All groups must carry accident/health insurance for participants and provide the YMCA with a copy of the insurance rider (listing the YMCA as additionally insured). Call the OE Director if unsure.

Consumption of alcohol on the property must be pre-arranged with the YMCA and must follow all state and local laws. Smoking is not permitted in buildings or in front of any guests. Cannabis is not allowed.

Pets are not allowed on Camp property. Firearms, knives or weapons of any kind are not allowed on Camp property. Illegal drugs are not allowed on Camp property.

All groups provide their own emergency transportation.

Group leaders are advised to have an adult in the group that is qualified in First Aid, CPR/AED from a nationally recognized provider. Emergency medical treatment, the provision of first aid supplies and the storage/disbursement of medications is the responsibility of the group. All medications are to be locked in the health center or in the controlled possession of those in charge of administering them. It is recommended that school groups bring a nurse, especially for overnight programs. All applicable regulations concerning medical treatment and medications are the responsibility of the group. The YMCA advises that all groups obtain names and addresses of all participants, emergency medical information for their participants, and emergency contact names and numbers. This information should be stored in an easily accessible location in case of an emergency.

Participants under 18 are required to have permission forms signed by parents or legal guardians allowing emergency treatment if necessary or a signed religious waiver. Groups are required to inform the YMCA of acute allergies or health conditions requiring treatment, restriction, or other accommodation in their group before the group arrival. All accidents, incidents, and close calls should be reported to the YMCA as soon as possible.

The YMCA must have a group leader cell phone for emergency communications.

Please note there is a 250-pound weight limit for the following: climbing tower, zip line + high ropes.

THE USER HAS READ AND VOLUNTARILY SIGNS THE USE OF PREMISES AGREEMENT AND THE INCORPORATED RELEASE AND WAIVER OF LIABILITY AND INDEMNITY AGREEMENT, and further agrees that no oral representations, statements, or inducement inconsistent with the foregoing written agreement have been made.

Rebecca Salter

Rebecca Salter

10/02/2022

Signature

Outdoor Education Director

Date

Signature (GROUP LEADER)

Print Name

Date

May 10-12, 2022

Group Leader Name:	
Size of Group:	58 students
Type of Group:	6 th Grade
Food Service:	D/B/L/D/B/L
	Food allergies:
	Birthdays:
Cabins:	
Facilities:	

WEDNESDAY

TIME	ACTIVITY				
10:30/10:45	Students Arrive at Dining Hall Field YMCA Welcome Large Group Games				
11:15	Move into cabins				
11:45	Bagged lunch @ Teardrop				
12:30	Meet at DH field Split into exploration groups				
	1	2	3	4	5
	Low Ropes	Low Ropes	Low Ropes	Initiatives	Initiatives
2:00					
	1	2	3	4	5
	Initiatives	Initiatives	Initiatives	Low Ropes	Low Ropes
3:30-4:30	1	2	3	4	5
	Fort building	Farm chores	Rock climbing	Fire building	Farm chores
4:30	Cabin activity time / Open rec <i>Supervised by Sippican Chaperones</i>				
6:00	DINNER				
	Open Rec/Cabin Time <i>Supervised by Sippican Chaperones</i>				
7:30	Night Hikes in exploration groups				
8:30	Cabins				

THURSDAY

TIME	ACTIVITY				
8:00	BREAKFAST Bathrooms / Water bottles / Open Rec / etc <i>Taunton Staff + Chaperones supervise</i>				
9:00	At Cones				
	1	2	3	4	5
	Farm chores	Rock climbing	Fire building	Fort building	Rock climbing
10:00-11:30	1	2	3	4	5
	Pond Study		Sustainable Farming		Forest Ecology
11:30	Open Rec @ Teardrop <i>Supervised by Sippican Chaperones</i>				
12:00	LUNCH				
1:00 -	Programming				
	1	2	3	4	5

Burgess Outdoor Education
75 Stowe Road, Sandwich, MA 02563



2:30	Forest Ecology		Pond Study		Sustainable Farming
2:30-4:00	1	2	3	4	5
	Sustainable Farming		Forest Ecology		Pond Study
4:00-5:00	1	2	3	4	5
	Rock climbing	Fort building	Farm chores	Rock climbing	Fire building
5:00-6:00	Cabin activity time / Open Rec <i>Supervised by Sippican Chaperones</i>				
6:00	DINNER Open Rec/Cabin Time – <i>Supervised by Sippican Chaperones</i>				
7:30	Campfire & S'mores				
8:30	Cabins				

FRIDAY

TIME	ACTIVITY				
	Chaperones pack luggage into vehicles and sweep cabins before breakfast				
8:00	BREAKFAST				
9:00	Gather for morning programming				
	1	2	3	4	5
	Fire building	Fire building	Fort building	Farm chores	Fort building
10:00-11:45	Either Team Challenge Competition or Free Choice Activities				
12:00	DINNER				
1:00	Group departs				



Brief Summary:

In this class, students develop the key skills of problem solving, communication, cooperation, and trust to flourish as a team. A trained instructor guides the group through a series of increasingly difficult and fun challenges chosen specifically for that group, helping students lay a strong foundation for their teamwork which they can apply beyond the context of Camp Burgess.

Outcomes

- Students will identify the key skills needed for successful teamwork.
- Students will participate in active, cooperative challenges outdoors.
- Students will recognize and utilize NGSS engineering design processes in a new context.

Outline

- **Invitation** (5 minutes)
- **Exploration, Concept Invention and Application** (1 hour 45 minutes)

Icebreakers & Introduction

Get moving and laughing with these energetic exercises before discussing the foundation skills for teamwork: problem solving, communication, cooperation, and trust.

Low Ropes Challenges

Once the instructor is confident in the team's ability to cooperate safely, the group heads out to the Burgess low ropes course for a series of activities that will truly put the group's teamwork abilities to the test. These challenges use elements built into the Burgess forest for a challenging and safe experience in a beautiful location. Instructors will employ processing techniques to help students reflect upon and learn from the outcomes, and recognize their new application of engineering design processes.

- **Reflection** (10 minutes)

Education Standards

We are happy to work with you to customize the education standards for your group; typical standards addressed in this class include:

NGSS: ET S1.A; ET S1.B; ET S1.C; 6.MS-ETS1-1; 6.MS-ETS1-6(MA)



Brief Summary:

In this class, students practice setting and striving for challenging goals at a safe and exciting venue: our outdoor 30-foot climbing tower! Our fully trained instructors guide students through the appropriate use of the safety equipment before belaying students on the wall, cheering them on, and helping them reach new heights in goal-setting and achievement.

Outcomes

- Students will practice goal setting skills in a safe and challenging context and celebrate success at every step for both themselves and their peers.
- Students will recognize the role of specialized equipment and communication with a belay to mitigate risk when climbing.
- Students will participate in a physical activity in an outdoor setting.

Outline

- **Invitation** (5 minutes)
- **Exploration, Concept Invention and Application** (1 hour 45 minutes)

Tower Orientation

After listening to a general safety orientation and review of comfort, growth, and panic zones, students set individual minimum and maximum goals and are fitted for harnesses and helmets with the help of adult chaperones.

Time to Climb!

Students take turns climbing on the tower's different wall faces. When not climbing, students cheer on their peers or try out the bouldering wall. Every student will have the opportunity to climb once.

- **Reflection** (10 minutes)

Self-Evaluation

After the physical act of climbing is through, students will have the opportunity to reflect on their goal-setting process and evaluate if their personal comfort, growth, and panic zones have adjusted as a result.

Brief Summary

From forming hypotheses to sharing results, students will practice looking at the world with a scientist's eye to address real-world questions, such as whether a local aquatic ecosystem is healthy enough to support a diversity of life. Through a guided experiment comparing two unique locations on Camp Burgess's own Spectacle Pond, students will engage hands-on with the scientific inquiry cycle.

Outcomes

- Students will identify criteria that can be used to determine whether environments can support life.
- Students will practice the scientific inquiry cycle through a facilitated experiment.
- Students will connect water system cleanliness and human resource use, and the ways in which scientific practices can illuminate these connections.

Outline

- **Invitation** (15 minutes)
- **Exploration/Concept Invention** (15 minutes)

Once aboard Camp Burgess's research vessel, students will ask questions, share observations, form hypotheses, and set the stage for carrying out an investigation to test the health of Spectacle Pond.

- **Application** (1 hour)

YMCA Gurus will facilitate sampling at two unique sites on the pond: open water and the shallow cove. At each site, student will measure water quality parameters such as dissolved oxygen, pH, turbidity, temperature, and zooplankton population. Students will participate in data collection and graph results.

Students will also examine the life cycle of one resident animal in the pond, acknowledging that certain environments can support animals at different stages of their life cycle.

- **Reflection** (30 minutes)

Back on shore, students will analyze and interpret the data in relation to their hypotheses. They will extend their thinking to the anthropogenic impacts on Spectacle Pond and its inhabitants.

Education Standards:

We are happy to work with you to customize the education standards for your group; typical standards addressed in this class include:

NGSS: 3-LS4-3; 3-LS4-4

Brief Summary:

In this class, students will learn about the secret ingredient to successful sustainable farming: healthy, biodiverse soil! "Dirt" gets a bad rap, but it's full of incredible organisms and it supports all of the planet's ecosystems. By exploring several strategies in place at Burgess Farm, students will learn how our farmers draw inspiration from natural systems to utilize animals, plants and humans to help cultivate and preserve nutrient-rich soil.

Outcomes

- Students will describe why healthy soil is a critical component of sustainable farming
- Students will differentiate between strategies humans use to create and preserve soil and give examples at Burgess Farm
- Students will explain how sustainable human systems frequently mimic natural systems

Outline

- **Invitation** (5 minutes)
- **Exploration, Concept Invention and Application** (1 hour 45 minutes)

1. Manure to Meadow to Milkshake

In this interactive demonstration, students learn the components of a food chain and food web that enable manure from a goat to eventually contribute to the creation of a delicious strawberry milkshake.

2. Soil Stewardship Demonstration

Students test three different soil management techniques to determine which achieves a farmer's goal of maintaining healthy and nutrient-rich soil on a farm year-round.

3. Composting and Food Waste

Students learn about the composting process at Camp Burgess and compare two models before digging-in to hunt for invertebrates; students also consider the source of the compostable material and the pros and cons of food waste.

4. Cycle of Sustainability

In this life-sized board game, students explore specific examples of how everyday practices can help or hurt our collective efforts in moving toward sustainable living.

- **Reflection** (10 minutes)

Education Standards

We are happy to work with you to customize the education standards for your group; typical standards addressed in this class include:

NGSS: 5.LS2.1; 5.LS2-2(MA)

Brief Summary

In this class, students will explore how energy flows through an ecosystem. This class is designed to encourage exploration while still addressing the concepts of ecology, energy transfer, and limiting factors as found in Burgess Forest.

Outcomes

- Students will closely observe and participate in their natural surroundings to develop a sense of place.
- Students will describe how energy flows through living systems, using models such as food chains or food webs.
- Students will identify several limiting factors that contribute to fluctuations in wildlife populations found in Burgess Forest.

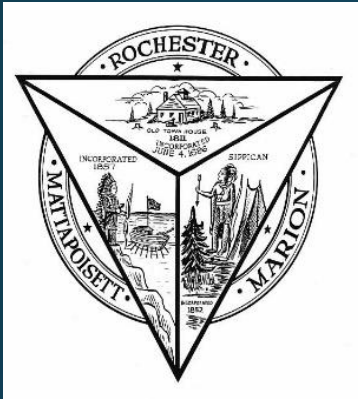
Outline

- **Invitation** (15 minutes)
Students will engage in a creative facilitated observation activity to help foster a connection with the forest environment.
- **Exploration/Concept Invention: Walk and Talk** (20 minutes)
Students will create their own definitions of ecology and ecosystem with this guided walk, and identify biotic factors found in Burgess Forest.
- **Forest Ecology Application** (1 hour 15 minutes)
Choosing between several structured options aligned to MA Curriculum Frameworks, YMCA Gurus lead students in role playing activities that will deepen their engagement with and knowledge of energy transfer or resource availability in a forest ecosystem.
With the remaining time, YMCA Gurus will tailor programming based upon students' interests, manifesting them in several ways ranging from an engineering challenge via fort building to quiet journaling activities.
- **Reflection** (10 minutes)
Students will reflect on their learning and extend thinking. Through discussion, quiet thinking, writing, and/or drawing, they will make connections and construct new conceptual frameworks. They will examine and analyze how they arrived at their current understanding to help them understand how and what they learned.

Education Standards:

We are happy to work with you to customize the education standards for your group; typical standards addressed in this class include:

NGSS: 3-LS4-3; 3-LS4-4; 3-LS4-5(MA); 5-LS1-1; 5-PS3-1



Shari Fedorowicz, Ph.D.
Assistant Superintendent of Teaching and Learning

Marla Sirois
Sippican Principal

Overview OpenSciEd

- Awarded Grant for Grades 6 – 8 Science
 - Includes supplemental resources, materials, and PD
- High quality, rigorous science instructional materials
- Open Educational Resources
- Aligned to MA State Curriculum Frameworks and Next Generation Science Standards (NGSS)
- Innovative instructional delivery model in the sciences

Objective OpenSciEd

- OpenSciEd:
 - DESE partnered with 9 other states and Boston University for development and implementation process
 - developed with educators
 - Researched based regarding how students learn science
 - Comprehensive, robust, research-based
- Objective: *To improve science education through the development and implementation of high-quality, freely available science instructional materials that are research-based.*

Implementation and Professional Development

- Two units are implemented each year
- Three year process
 - Two supplemental units/year
- Professional development for each unit
- Teachers attended:
 - 4-day launch unit scope and sequence
 - Three supplemental unit-based PD sessions
- After 3-year pilot, full integration



Science Resources 2022-2023

- This year, the grades 6-8 are implementing the following supplemental units:
 - Grade 6: "*Light & Matter*" and "*Sound Waves*"
 - Grade 7: "*Contact Forces*" and "*Thermal Energy*"
 - Grade 8: "*Chemical Reactions & Matter*" and "*Chemical Reactions & Energy*"

MA OpenSciEd Unit Sequence & Alignment with 2016 MA STE Framework

The table below provides guidance to Massachusetts teachers using OpenSciEd as their classroom science curriculum. The following identifies the MA standards addressed or partially addressed in the released OpenSciEd units. *Italics indicated partially addressed standards*

6 th grade	MA 6.1) Light & Matter	6.MS-PS4-2
	MA 6.2) Sound Waves (OSE 8.2)*	6.MS-PS4-1, 6.MS-PS4-2
	MA 6.3) Forces at a Distance (OSE 8.3)*	6.MS-PS4-3, 7.MS-PS2-5, 7.MS-PS3-2
	MA 6.4) Earth in Space (OSE 8.4)*	6.MS-ESS1-1a, 6.MS-ESS1-5(MA), 6.MS-PS2-4, 6.MS-PS4-2, 8.MS-ESS1-1b, 8.MS-ESS1-2
	MA 6.5) Plate Tectonics & Rock Cycling (OSE 6.4)	6.MS-ESS1-4, 6.MS-ESS2-3, 6.MS-LS4-1, 7.MS-ESS2-2, 8.MS-ESS2-1
	MA 6.6) Cells & Systems	6.MS-LS1-1, 6.MS-LS1-2, 6.MS-LS1-3
7 th grade	MA 7.1) Contact Forces (OSE 8.1)*	6.MS-ETS2-1(MA), 6.MS-ETS2-2(MA), 7.MS-PS3-1, 7.MS-PS3-5, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS2-1, 8.MS-PS2-2, 8.MS-ETS2-4(MA)
	MA 7.2) Thermal Energy (OSE 6.2)*	6.MS-PS4-2, 6.MS-ETS1-6(MA), 7.MS-PS3-3, 7.MS-PS3-4, 7.MS-PS3-5, 7.MS-PS3-6(MA), 7.MS-ETS1-4, 7.MS-ETS1-7(MA), 8.MS-PS1-4
	MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)	6.MS-LS1-2, 7.MS-LS2-3, 8.MS-PS1-2
	MA 7.4) Ecosystem Dynamics	6.MS-ETS1-1, 7.MS-LS2-1, 7.MS-LS2-2, 7.MS-LS2-4, 7.MS-LS2-5, 7.MS-LS2-6(MA), 7.MS-ESS3-4, 7.MS-ETS1-2, 7.MS-ETS1-4
	MA 7.5) Natural Resources & Human	7.MS-ESS3-3, 7.MS-ESS3-4, 8.MS-ESS3-1, 8.MS-ESS3-5, 7.MS-ETS1-2
	MA 7.6) Natural Hazards (OSE 6.5)*	6.MS-ETS1-1, 7.MS-ESS3-2, 7.MS-ETS1-2
8 th grade	MA 8.1) Chemical Reactions & Matter (OSE 7.1)*	6.MS-PS1-8(MA), 8.MS-PS1-1, 8.MS-PS1-2, 8.MS-PS1-5
	MA 8.2) Chemical Reactions & Energy (OSE 7.2)*	6.MS-PS1-6, 7.MS-ETS1-2, 7.MS-ETS1-4, 7.MS-ETS1-7(MA)
	MA 8.3) Metabolic Reactions (OSE 7.3)*	6.MS-LS1-3, 8.MS-LS1-5, 8.MS-LS1-7, 8.MS-PS1-1, 8.MS-PS1-2
	MA 8.4) Genetics	8.MS-LS1-5, 8.MS-LS3-1, 8.MS-LS3-2, 8.MS-LS3-3(MA), 8.MS-LS3-4(MA), 8.MS-LS4-5
	MA 8.5) Natural Selection & Ancestry	6.MS-LS4-1, 6.MS-LS4-2, 7.MS-LS1-4, 8.MS-LS4-4
	MA 8.6) Weather (OSE 6.3)*	6.MS-PS1-7(MA), 6.MS-PS4-2, 7.MS-ESS2-4, 7.MS-PS3-4, 7.MS-PS3-6(MA), 8.MS-ESS2-5, 8.MS-ESS2-6, 8.MS-PS1-4, 8.MS-PS2-2

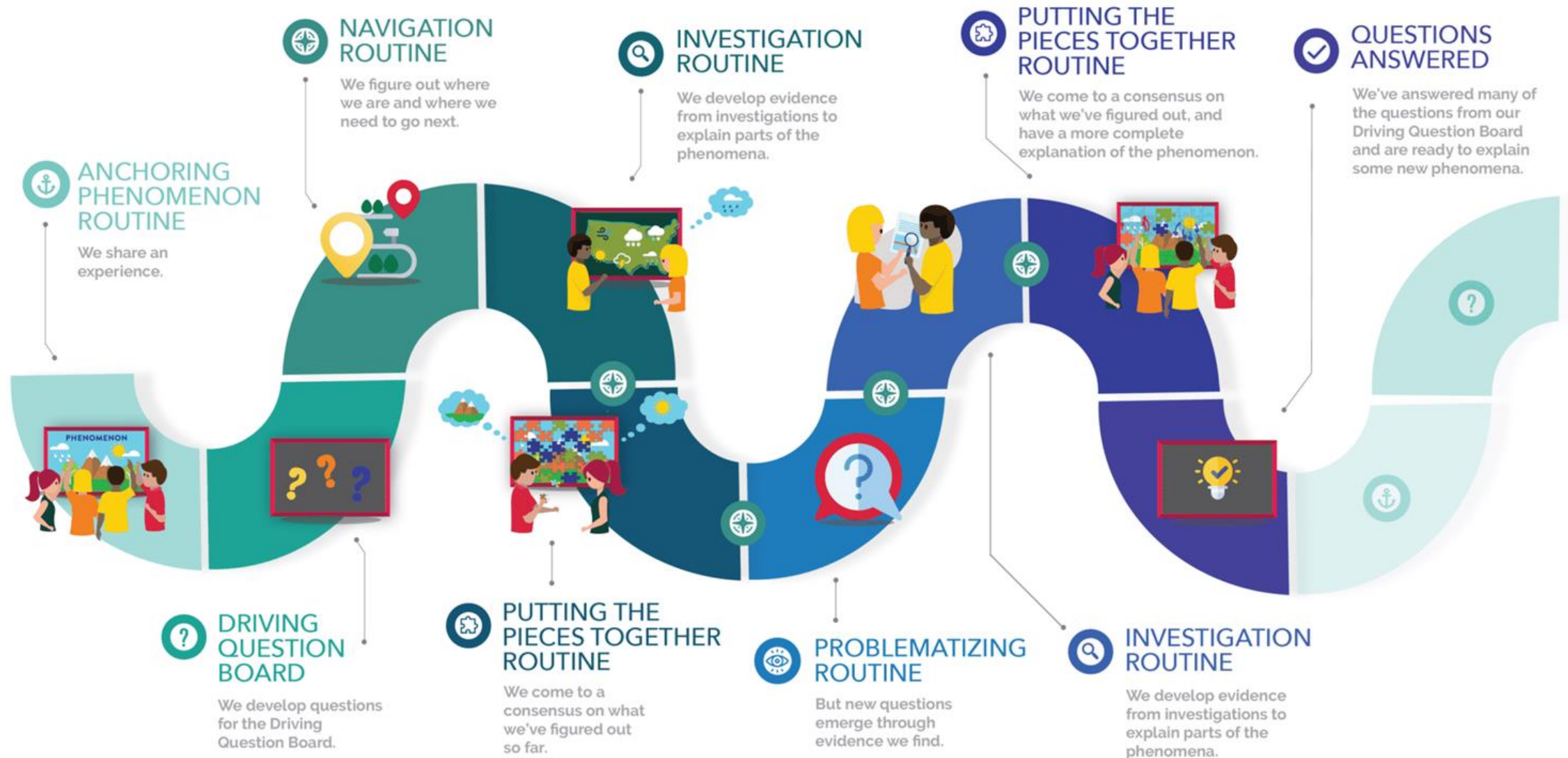
* Indicates unit that appears in a different grade level in the OSE national sequence

Standards not addressed include: 6.MS-ETS1-5; 6.MS-ETS2-3(MA); 7.MS-ETS3-1-5(MA); 7.MS-PS2-3; 8.MS-ETS2-5(MA)

Student Experience

- In the OpenSciEd supplemental units, students engage in investigations to make sense of relevant, real world observable events (phenomena).
- Ex: supplemental units address questions such as:
 - *How can a sound make something move?*
 - *How can containers keep stuff from warming up or cooling down?*





Home-School Connection

- Bringing home science may look different:
 - Your child may ask why different natural occurrences happen
 - Say, *"My science teacher won't tell me the answer to my questions."*
 - No traditional vocabulary lists or study guides

Supporting Your Student in the Sciences

- Show interest in their thinking process
- Support research to find answers
- Resist directly giving the answer to your student...discovery is part of the process



Thank you and questions?

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
DRAFT SCHOOL CALENDAR 2023-2024**

July 2023					August 2023					September 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	7	8	9	10	11	4	5	6	7	1
10	11	12	13	14	14	15	16	17NT	18	11	12	13	14	15
17	18	19	20	21	21	22	23TM	24@	25	18	19	20X	21	22
24	25	26	27	28	28	29	30	31		25	26	27	28	29
31					NT- New Teacher Orientation TM-Teachers Meeting @ OPENING DAY - ALL SCHOOLS					No School X - Prof. Dev. Early Release ALL SCHOOLS				
6 days										19 days 25 days accrued				
October 2023					November 2023					December 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			[1]	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19P	20P	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22E
30	31				27	28	29	30		25	26	27	28	29
P- Early Dismissal Parent Conf. MATT, ROCH. AND MARION K-6					[]-Professional Development Full Day Vacation					E- Early Dismissal for Students & Teachers				
21 days 46 days accrued					17 days 63 days accrued					16 days 79 days accrued				
January 2024					February 2024					March 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2					1
8	9	10	11	[12]	5	6	7X	8	9	4	5	6X	7	8
15	16	17	18	19	12	13	14	15	16	11	12	13	14	15
22	23	24	25	26	19	20	21	22	23	18	19	20	21	22
29	30	31			26	27	28	29		25	26	27	28	29
[]-Professional Development Full Day					Vacation X - Prof. Dev. All Schools Early Release					No School X - Prof. Dev. All Schools Early Release				
20 days 99 days accrued					16 days 115 days accrued					20 days 135 days accrued				
April 2024					May 2024					June 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3	3	4	5X	6	7
8	9	10	11	12	6	7	8	9	10	10*	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17**	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	* 180th Day ** 185th Day X - Prof. Dev. All Schools Early Release				
Vacation										6 days 180 days accrued				
17 days 152 days accrued					22 days 174 days accrued									
Holidays - No School for Students and Teachers										Early Dismissal Times (CODES X D P)				
7/4 - Independence Day					Start & End Times:					ORR Jr. High & Sr. High School 11:30 a.m.				
9/4 - Labor Day					ORR Jr. High School					Center & Old Hammondtown Schools 12:20 p.m.				
10/9- Columbus Day					7:20 a.m. to 2:04 p.m.					Sippican School 12:20 p.m.				
11/11 - Veterans Day					ORR High School :					Rochester Memorial School 12:30 p.m.				
11/23 - Thanksgiving Day					7:30 to 2:03 p.m.					Telephone Numbers				
12/25- Christmas day					Center School & OHS :					Superintendent's Office 508-758-2772				
1/1- New Year's Day					8:30 a.m. to 2:45 p.m.					Old Rochester Regional High School 508-758-3745				
1/15 - Martin Luther King, Jr. Day					Sippican School:					Old Rochester Regional Junior High School 508-758-4928				
2/19 - Presidents' Day					8:40 a.m. to 2:57 p.m.					Sippican School 508-748-0100				
4/15- Patriots' Day					Rochester Memorial School:					Center School 508-758-2521				
5/27 - Memorial Day					8:40 a.m. to 3:00 p.m.					Old Hammondtown 508-758-6241				
6/19 - Juneteenth										Rochester Memorial School 508-763-2049				
										www.oldrochester.org				



Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion, Mattapoisett, Rochester, Old Rochester

From: Jill Henesey, Director of Food Services
Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 19, 2022

Re: Meal Price Increases for Breakfast and Lunch

The Old Rochester Regional School District/Mass School Superintendency Union # 55 have been faced with supply chain issues, significantly higher costs for products and service costs necessary to produce the meals. The Commonwealth of Mass has extended the free meals program for our students daily breakfast and lunch through the 2022-2023 school year for all first servings.

The current USDA weighted average price per student meal is \$3.31, this is also the price used by the Commonwealth of Massachusetts. This is the minimum required price to be charged for all meals served from the Kindergarten through 12th grade. It is expected that the USDA weighted average will go up another \$.15 for the upcoming school year. Currently our rates are \$3.00 at the elementary schools and \$3.25 at the secondary schools for lunch and \$2.25 for breakfast. The last time we increased our prices was during the 2017-2018 school, with an increase of \$.25.

The administration is proposing that meal pricing rates for breakfast and lunch rates increase as follows:

Effective January 3, 2023 (This date will allow administration enough time to communicate the new rates to the tri-town families)

Elementary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75

Lunch pricing from \$3.00 to a new rate of \$3.50

Secondary Schools Meal Price:

Breakfast pricing from \$2.25 to a new rate of \$2.75

Lunch pricing from \$3.25 to a new rate of \$3.75



Old Rochester Regional School District

Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 25, 2022

Re: Financial Report – Fiscal Year 2023

Financial Report:

Please find the following financial report in relation to the general funds of Marion Elementary School District:

- Budget Report by Department for September 30, 2022

For the purpose of our Financial Forecasting:

The Marion School District currently has \$1,165,303 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$6,488,440 appropriated to the Marion School District.

- **\$ 6,488,440 - General Funds Approved**
- **\$ 5,303,137 – Obligations Paid Year to Date**
- **\$ 1,165,303 - Remaining Available Funds**

Bristol County Agricultural High School enrolled student operational budget of \$72,646 costs is pending its first billing to be received for payment.

- **\$ 72,646 – Bristol County Agricultural High School**
- **\$ 0 - Obligations Paid Year to Date**
- **\$ 72,646 - Remaining Available Funds**

Marion Public Schools

FY22-23 APPROVED BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.001.1100.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$0.00	\$875.00	100.00%
01.302.001.1107.06.37	CONFERENCES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.302.001.1110.04.36	DOE AUDIT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
01.302.001.1110.05.36	SUPPLIES	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
01.302.001.1110.06.36	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.001.1435.06.36	LEGAL SETTLEMENT	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$8,475.00	\$0.00	\$0.00	\$8,475.00	\$0.00	\$8,475.00	100.00%
01.302.004.1205.05.21	SUPPLIES	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.004.1207.06.37	TRAVEL & CONFERENCES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.004.1208.05.21	POSTAGE	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.302.004.1210.01.02	SUPERINTENDENT	\$29,810.56	\$0.00	\$0.00	\$29,810.56	\$0.00	\$29,810.56	100.00%
01.302.004.1210.02.02	EXEC ASST SUPT	\$11,741.04	\$0.00	\$0.00	\$11,741.04	\$0.00	\$11,741.04	100.00%
01.302.004.1210.04.33	ASSOCIATIONS & DUES	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00	100.00%
01.302.004.1210.06.37	TRAVEL & CONFERENCES	\$2,083.00	\$0.00	\$0.00	\$2,083.00	\$0.00	\$2,083.00	100.00%
01.302.004.1220.01.02	ASSISTANT SUPERINTENDENT OF CU	\$21,092.65	\$0.00	\$0.00	\$21,092.65	\$0.00	\$21,092.65	100.00%
01.302.004.1220.02.02	ADMIN ASSISTANT OF CURRICULUM	\$7,576.38	\$0.00	\$0.00	\$7,576.38	\$0.00	\$7,576.38	100.00%
01.302.004.1230.05.21	SUPPLIES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.302.004.1410.01.02	ASSISTANT SUPERINTENDENT OF FI	\$25,039.73	\$0.00	\$0.00	\$25,039.73	\$0.00	\$25,039.73	100.00%
01.302.004.1410.03.02	FINANCE OFFICE STAFF	\$28,062.78	\$0.00	\$0.00	\$28,062.78	\$442.01	\$27,620.77	98.42%
01.302.004.1420.03.02	HR BENEFITS COORDINATOR	\$10,677.31	\$0.00	\$0.00	\$10,677.31	\$0.00	\$10,677.31	100.00%
01.302.004.1450.04.27	COMPUTER SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.302.004.4130.04.15	TELEPHONE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.302.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.302.004.5300.04.21	COPIER RENTAL	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$152,833.45	\$0.00	\$0.00	\$152,833.45	\$442.01	\$152,391.44	99.71%
01.302.007.2209.04.33	ASSOCIATION DUES	\$1,030.00	\$1,078.00	\$1,078.00	(\$48.00)	\$0.00	(\$48.00)	-4.66%
01.302.007.2210.01.02	PRINCIPAL	\$121,024.83	\$35,959.60	\$35,959.60	\$85,065.23	\$80,909.14	\$4,156.09	3.43%
01.302.007.2210.02.02	PRINCIPAL'S SECRETARY	\$39,665.93	\$7,628.05	\$7,628.05	\$32,037.88	\$32,037.88	\$0.00	0.00%
01.302.007.2210.02.09	CLERICAL	\$0.00	\$508.83	\$508.83	(\$508.83)	\$0.00	(\$508.83)	0.00%
01.302.007.2210.03.02	SUBSTITUTE COORDINATOR	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.007.2210.03.08	AIDES SUPERVISORY	\$7,603.20	\$2,291.71	\$2,291.71	\$5,311.49	\$12,587.19	(\$7,275.70)	-95.69%
01.302.007.2210.05.22	SUPPLIES ADMINISTRATION	\$2,800.00	\$2,340.45	\$2,340.45	\$459.55	\$450.33	\$9.22	0.33%
01.302.007.2210.05.23	SUPPLIES COPYING	\$4,800.00	\$1,568.50	\$1,568.50	\$3,231.50	\$3,231.50	\$0.00	0.00%
01.302.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$12,000.00	\$20,547.76	\$20,547.76	(\$8,547.76)	\$675.33	(\$9,223.09)	-76.86%
01.302.007.2210.05.25	POSTAGE	\$1,900.00	\$220.41	\$220.41	\$1,679.59	\$1,161.23	\$518.36	27.28%
01.302.007.2210.06.36	ADVERTISING	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.302.007.2210.06.37	TRAVEL/CONFERENCES	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.302.007.2211.01.02	ASST PRINCIPAL	\$105,062.94	\$31,216.96	\$31,216.96	\$73,845.98	\$70,238.04	\$3,607.94	3.43%
01.302.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.302.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$574.86	\$574.86	\$1,425.14	\$1,925.14	(\$500.00)	-25.00%
01.302.007.5104.06.38	POSITION BONDS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.302.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$3,438.22	\$3,438.22	\$10,561.78	\$9,561.78	\$1,000.00	7.14%
	Dept: SCHOOL ADMINISTRATION - 007	\$314,586.90	\$108,373.35	\$108,373.35	\$206,213.55	\$212,777.56	(\$6,564.01)	-2.09%
01.302.010.2305.01.03	TEACHERS	\$1,708,170.00	\$256,003.20	\$256,003.20	\$1,452,166.80	\$1,411,217.80	\$40,949.00	2.40%
01.302.010.2325.03.34	SUBSTITUTES	\$50,000.00	\$11,351.50	\$11,351.50	\$38,648.50	\$3,718.08	\$34,930.42	69.86%
01.302.010.2325.03.35	SUBSTITUTES PROFESSIONAL DEVEL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.010.2350.04.03	TUITION REIMBURSEMENT	\$8,000.00	\$591.00	\$591.00	\$7,409.00	\$344.25	\$7,064.75	88.31%

Marion Public Schools

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☐ Include pre encumbrance

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☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2022

To Date: 6/30/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.010.2350.06.37	TRAVEL & CONF TEACHERS	\$2,500.00	\$525.00	\$525.00	\$1,975.00	\$839.00	\$1,136.00	45.44%
	Dept: CLASSROOM TEACHERS - 010	\$1,769,670.00	\$268,470.70	\$268,470.70	\$1,501,199.30	\$1,416,119.13	\$85,080.17	4.81%
01.302.013.2305.01.03	TEACHERS	\$278,873.00	\$42,903.56	\$42,903.56	\$235,969.44	\$236,769.44	(\$800.00)	-0.29%
01.302.013.2330.02.08	NON-PROFESSIONAL	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.302.013.2330.03.08	PARAPROFESSIONALS	\$32,504.10	\$5,006.34	\$5,006.34	\$27,497.76	\$28,097.76	(\$600.00)	-1.85%
	Dept: KINDERGARTEN - 013	\$311,977.10	\$47,909.90	\$47,909.90	\$264,067.20	\$264,867.20	(\$800.00)	-0.26%
01.302.016.2305.01.03	TEACHERS	\$96,825.00	\$7,443.52	\$7,443.52	\$89,381.48	\$40,939.48	\$48,442.00	50.03%
01.302.016.2430.05.23	SUPPLIES & MATERIALS ART	\$3,100.00	\$2,446.05	\$2,446.05	\$653.95	\$120.50	\$533.45	17.21%
	Dept: ART PROGRAM - 016	\$99,925.00	\$9,889.57	\$9,889.57	\$90,035.43	\$41,059.98	\$48,975.45	49.01%
01.302.024.2305.01.03	TEACHERS	\$17,608.20	\$0.00	\$0.00	\$17,608.20	\$0.00	\$17,608.20	100.00%
01.302.024.2356.06.37	TRAVEL & CONFERENCES ELL	\$1,150.00	\$0.00	\$0.00	\$1,150.00	\$230.00	\$920.00	80.00%
01.302.024.2358.04.35	CONTRACTED SERVICES ELL	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	Dept: ELL PROGRAM - 024	\$19,458.20	\$0.00	\$0.00	\$19,458.20	\$230.00	\$19,228.20	98.82%
01.302.025.2305.01.03	TEACHERS	\$134,720.40	\$25,306.82	\$25,306.82	\$109,413.58	\$165,386.44	(\$55,972.86)	-41.55%
01.302.025.2330.03.08	PARAPROFESSIONALS	\$60,111.32	\$5,006.34	\$5,006.34	\$55,104.98	\$7,097.70	\$48,007.28	79.86%
01.302.025.2430.05.23	SUPPLIES	\$17,120.00	\$6,264.92	\$6,264.92	\$10,855.08	\$31.35	\$10,823.73	63.22%
	Dept: ENGLISH - 025	\$211,951.72	\$36,578.08	\$36,578.08	\$175,373.64	\$172,515.49	\$2,858.15	1.35%
01.302.037.2430.05.23	SUPPLIES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
	Dept: MATHEMATICS - 037	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.040.2415.04.25	AV MATERIALS	\$500.00	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00	0.00%
01.302.040.2415.05.23	SUPPLIES	\$700.00	\$701.32	\$701.32	(\$1.32)	\$0.00	(\$1.32)	-0.19%
01.302.040.2415.05.24	BOOKS & MAGAZINES	\$2,000.00	\$320.10	\$320.10	\$1,679.90	\$0.00	\$1,679.90	84.00%
01.302.040.2415.06.37	TRAVEL & CONFERENCES	\$270.00	\$0.00	\$0.00	\$270.00	\$90.00	\$180.00	66.67%
01.302.040.2500.01.03	LIBRARIAN	\$98,159.00	\$15,101.40	\$15,101.40	\$83,057.60	\$83,257.60	(\$200.00)	-0.20%
01.302.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$2,050.00	\$1,249.00	\$1,249.00	\$801.00	\$0.00	\$801.00	39.07%
01.302.040.7400.04.29	REPLACEMENT OF EQUIPMENT	\$550.00	\$162.41	\$162.41	\$387.59	\$279.95	\$107.64	19.57%
	Dept: MEDIA SERVICES - 040	\$104,229.00	\$18,034.23	\$18,034.23	\$86,194.77	\$83,627.55	\$2,567.22	2.46%
01.302.043.2305.01.03	TEACHER	\$197,318.00	\$29,946.16	\$29,946.16	\$167,371.84	\$164,903.84	\$2,468.00	1.25%
01.302.043.2330.04.09	ACCOMPANIST	\$850.00	\$100.00	\$100.00	\$750.00	\$0.00	\$750.00	88.24%
01.302.043.2415.06.37	TRAVEL/CONFERENCES	\$965.00	\$0.00	\$0.00	\$965.00	\$0.00	\$965.00	100.00%
01.302.043.2430.05.23	SUPPLIES	\$500.00	\$933.11	\$933.11	(\$433.11)	\$841.25	(\$1,274.36)	-254.87%
01.302.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$500.00	\$240.00	\$240.00	\$260.00	\$65.00	\$195.00	39.00%
	Dept: MUSIC - 043	\$200,133.00	\$31,219.27	\$31,219.27	\$168,913.73	\$165,810.09	\$3,103.64	1.55%
01.302.049.2305.01.03	TEACHER	\$164,100.00	\$16,594.98	\$16,594.98	\$147,505.02	\$114,850.71	\$32,654.31	19.90%
01.302.049.2415.06.37	TRAVEL/CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$508.00	(\$8.00)	-1.60%
01.302.049.2430.05.23	SUPPLIES	\$3,000.00	\$3,372.81	\$3,372.81	(\$372.81)	\$2,835.00	(\$3,207.81)	-106.93%
	Dept: PHYSICAL EDUCATION - 049	\$167,600.00	\$19,967.79	\$19,967.79	\$147,632.21	\$118,193.71	\$29,438.50	17.56%
01.302.052.2430.05.23	SUPPLIES	\$2,000.00	\$1,889.40	\$1,889.40	\$110.60	\$0.00	\$110.60	5.53%
	Dept: SCIENCE - 052	\$2,000.00	\$1,889.40	\$1,889.40	\$110.60	\$0.00	\$110.60	5.53%
01.302.055.2415.05.23	SUPPLIES	\$1,000.00	\$194.00	\$194.00	\$806.00	\$0.00	\$806.00	80.60%
	Dept: SOCIAL STUDIES - 055	\$1,000.00	\$194.00	\$194.00	\$806.00	\$0.00	\$806.00	80.60%

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From Date: 7/1/2022

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.061.2350.01.03	PROFESSIONAL DEVELOPMENT	\$24,500.00	\$0.00	\$0.00	\$24,500.00	\$0.00	\$24,500.00	100.00%
01.302.061.2351.01.35	CURRICULUM DEVELOPMENT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.302.061.2351.05.23	SUPPLIES	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
01.302.061.2356.04.35	CONSULTANT PROF DEVELOPMENT	\$18,500.00	\$0.00	\$0.00	\$18,500.00	\$0.00	\$18,500.00	100.00%
	Dept: CURRICULUM DEVELOPMENT - 061	\$51,000.00	\$0.00	\$0.00	\$51,000.00	\$0.00	\$51,000.00	100.00%
01.302.067.2305.01.03	TEACHER	\$85,890.00	\$13,213.84	\$13,213.84	\$72,676.16	\$72,876.16	(\$200.00)	-0.23%
01.302.067.2430.05.23	SUPPLIES	\$1,500.00	\$411.85	\$411.85	\$1,088.15	\$529.77	\$558.38	37.23%
	Dept: ENRICHMENT PROGRAM - 067	\$87,390.00	\$13,625.69	\$13,625.69	\$73,764.31	\$73,405.93	\$358.38	0.41%
01.302.076.3200.04.11	CONTRACTED PHYSICIAN	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$4,200.00	\$0.00	0.00%
01.302.076.3200.05.23	SUPPLIES	\$1,900.00	\$0.00	\$0.00	\$1,900.00	\$1,257.08	\$642.92	33.84%
01.302.076.3200.06.37	TRAVEL & CONFERENCES	\$350.00	\$0.00	\$0.00	\$350.00	\$279.00	\$71.00	20.29%
01.302.076.3202.01.11	NURSE	\$60,971.00	\$9,380.16	\$9,380.16	\$51,590.84	\$51,590.84	\$0.00	0.00%
01.302.076.3209.06.36	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.302.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
	Dept: HEALTH SERVICES - 076	\$67,721.00	\$9,380.16	\$9,380.16	\$58,340.84	\$57,326.92	\$1,013.92	1.50%
01.302.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$224,000.00	\$0.00	\$0.00	\$224,000.00	\$0.00	\$224,000.00	100.00%
01.302.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	\$7,600.00	\$6,352.39	\$6,352.39	\$1,247.61	\$0.00	\$1,247.61	16.42%
	Dept: TRANSPORTATION - 079	\$231,600.00	\$6,352.39	\$6,352.39	\$225,247.61	\$0.00	\$225,247.61	97.26%
01.302.085.3533.06.05	ATTENDANCE OFFICER	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Dept: MISCELLANEOUS - 085	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$16,019.16	\$0.00	\$0.00	\$16,019.16	\$0.00	\$16,019.16	100.00%
01.302.088.4110.03.10	CUSTODIAL SUPERVISOR	\$55,355.29	\$17,025.04	\$17,025.04	\$38,330.25	\$38,306.25	\$24.00	0.04%
01.302.088.4110.03.11	CUSTODIAL OVERTIME	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.302.088.4110.04.35	CONTRACTED CUSTODIAL	\$112,651.00	\$36,835.44	\$36,835.44	\$75,815.56	\$75,815.56	\$0.00	0.00%
01.302.088.4114.06.37	TRAVEL	\$0.00	\$0.00	\$0.00	\$0.00	\$850.00	(\$850.00)	0.00%
01.302.088.4120.04.18	GAS	\$41,000.00	\$473.89	\$473.89	\$40,526.11	\$52,526.11	(\$12,000.00)	-29.27%
01.302.088.4130.04.15	TELEPHONE	\$5,200.00	\$1,269.42	\$1,269.42	\$3,930.58	\$4,750.58	(\$820.00)	-15.77%
01.302.088.4130.04.16	ELECTRICITY	\$69,000.00	\$43,154.18	\$43,154.18	\$25,845.82	\$74,845.82	(\$49,000.00)	-71.01%
01.302.088.4210.04.32	MAINTENANCE OF GROUNDS	\$2,000.00	\$1,413.84	\$1,413.84	\$586.16	\$1,486.16	(\$900.00)	-45.00%
01.302.088.4220.04.32	MAINTENANCE OF BUILDING	\$24,050.00	\$12,278.41	\$12,278.41	\$11,771.59	\$16,394.13	(\$4,622.54)	-19.22%
01.302.088.4220.05.26	CHEMICALS	\$3,800.00	\$323.72	\$323.72	\$3,476.28	\$0.00	\$3,476.28	91.48%
01.302.088.4220.05.27	PAPER	\$18,200.00	\$4,594.57	\$4,594.57	\$13,605.43	\$3,779.43	\$9,826.00	53.99%
01.302.088.4220.05.28	CUSTODIAL SUPPLIES	\$19,500.00	\$4,579.51	\$4,579.51	\$14,920.49	\$8,420.49	\$6,500.00	33.33%
01.302.088.4220.05.29	LIGHTING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: OPERATION & MAINTENANCE - 088	\$377,275.45	\$121,948.02	\$121,948.02	\$255,327.43	\$277,174.53	(\$21,847.10)	-5.79%
01.302.093.2130.03.04	NETWORK TECHNICIAN	\$66,017.26	\$0.00	\$0.00	\$66,017.26	\$0.00	\$66,017.26	100.00%
01.302.093.2204.04.33	IN SERVICE TRAINING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.302.093.2300.05.23	SUPPLIES SOFTWARE	\$10,000.00	\$2,093.00	\$2,093.00	\$7,907.00	\$299.00	\$7,608.00	76.08%
01.302.093.2430.05.23	SOFTWARE	\$0.00	\$5,743.00	\$5,743.00	(\$5,743.00)	\$0.00	(\$5,743.00)	0.00%
01.302.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$28,755.00	\$0.00	\$0.00	\$28,755.00	\$443.09	\$28,311.91	98.46%
01.302.093.4130.04.15	TELEPHONE	\$12,000.00	\$6,084.42	\$6,084.42	\$5,915.58	\$0.00	\$5,915.58	49.30%
01.302.093.4230.04.28	ACQUISITION OF EQUIPT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.302.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$414.00	\$2,086.00	83.44%
	Dept: COMPUTER PROGRAM - 093	\$122,272.26	\$13,920.42	\$13,920.42	\$108,351.84	\$1,156.09	\$107,195.75	87.67%

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From Date: 7/1/2022

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.100.2110.01.02	DIRECTOR STUDENT SERVICES	\$20,387.74	\$0.00	\$0.00	\$20,387.74	\$0.00	\$20,387.74	100.00%
01.302.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$10,143.76	\$0.00	\$0.00	\$10,143.76	\$0.00	\$10,143.76	100.00%
01.302.100.2110.04.36	LEGAL SERVICES	\$10,000.00	\$107.50	\$107.50	\$9,892.50	\$9,892.50	\$0.00	0.00%
01.302.100.2110.06.37	TRAVEL & CONFERENCES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.100.2415.04.33	ASSOCIATION DUES	\$110.00	\$0.00	\$0.00	\$110.00	\$0.00	\$110.00	100.00%
01.302.100.4130.04.15	TELEPHONE	\$120.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00	100.00%
01.302.100.4230.04.31	SOFTWARE LICENSES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$48,761.50	\$107.50	\$107.50	\$48,654.00	\$9,892.50	\$38,761.50	79.49%
01.302.102.2110.06.37	CONFERENCES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.302.102.2305.01.03	TEACHERS	\$67,975.00	\$10,457.68	\$10,457.68	\$57,517.32	\$57,517.25	\$0.07	0.00%
01.302.102.2330.02.08	NON-PROFESSIONAL	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.302.102.2330.03.08	PARAPROFESSIONALS	\$67,240.25	\$7,881.23	\$7,881.23	\$59,359.02	\$41,070.88	\$18,288.14	27.20%
01.302.102.2356.06.37	TRAVEL & CONFERENCES	\$200.00	\$16.07	\$16.07	\$183.93	\$183.93	\$0.00	0.00%
01.302.102.2430.05.24	SUPPLIES/MATERIALS	\$3,500.00	\$648.74	\$648.74	\$2,851.26	\$0.00	\$2,851.26	81.46%
	Dept: PROJECT GROW - 102	\$139,615.25	\$19,003.72	\$19,003.72	\$120,611.53	\$98,772.06	\$21,839.47	15.64%
01.302.103.2305.01.03	TEACHERS	\$507,535.60	\$69,077.70	\$69,077.70	\$438,457.90	\$372,821.44	\$65,636.46	12.93%
01.302.103.2330.02.08	NON-PROFESSIONAL	\$14,300.00	\$2,506.54	\$2,506.54	\$11,793.46	\$134.26	\$11,659.20	81.53%
01.302.103.2330.03.08	PARAPROFESSIONALS	\$196,843.25	\$34,979.10	\$34,979.10	\$161,864.15	\$168,286.65	(\$6,422.50)	-3.26%
01.302.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.103.2356.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.103.2430.05.23	SUPPLIES	\$3,500.00	\$2,414.79	\$2,414.79	\$1,085.21	\$0.00	\$1,085.21	31.01%
01.302.103.2451.05.24	EDUCATIONAL EQUIPT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.103.3300.02.12	BUS MONITORS	\$25,000.00	\$6,245.13	\$6,245.13	\$18,754.87	\$2,114.65	\$16,640.22	66.56%
	Dept: LEARNING SUPPORT CENTER - 103	\$749,498.85	\$115,223.26	\$115,223.26	\$634,275.59	\$543,357.00	\$90,918.59	12.13%
01.302.118.2305.01.03	TEACHERS	\$96,825.00	\$14,719.24	\$14,719.24	\$82,105.76	\$81,155.76	\$950.00	0.98%
01.302.118.2430.05.24	SUPPLIES	\$3,000.00	\$256.26	\$256.26	\$2,743.74	\$1,074.17	\$1,669.57	55.65%
01.302.118.2440.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$660.00	\$0.00	0.00%
01.302.118.2800.04.35	THERAPY SPEECH	\$103,000.00	\$0.00	\$0.00	\$103,000.00	\$54,079.24	\$48,920.76	47.50%
	Dept: SPEECH - 118	\$203,485.00	\$14,975.50	\$14,975.50	\$188,509.50	\$136,969.17	\$51,540.33	25.33%
01.302.121.2210.02.02	SPECIAL NEEDS SECRETARY	\$36,406.02	\$7,001.15	\$7,001.15	\$29,404.87	\$29,404.87	\$0.00	0.00%
01.302.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.121.2415.05.24	SUPPLIES	\$3,000.00	\$142.60	\$142.60	\$2,857.40	\$1,672.24	\$1,185.16	39.51%
01.302.121.2415.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$19.00	\$641.00	97.12%
01.302.121.2440.04.35	EXTENDED YEAR SERVICES	\$63,000.00	\$0.00	\$0.00	\$63,000.00	\$40.00	\$62,960.00	99.94%
01.302.121.2800.01.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$2,250.00	\$2,250.00	\$22,750.00	\$22,750.00	\$0.00	0.00%
01.302.121.2800.04.35	THERAPY	\$117,000.00	\$19,580.95	\$19,580.95	\$97,419.05	\$76,209.05	\$21,210.00	18.13%
	Dept: SUPPORT SERVICES - 121	\$251,066.02	\$28,974.70	\$28,974.70	\$222,091.32	\$130,095.16	\$91,996.16	36.64%
01.302.127.2800.01.03	COUNSELOR	\$66,245.00	\$11,153.84	\$11,153.84	\$55,091.16	\$61,346.16	(\$6,255.00)	-9.44%
01.302.127.2800.05.24	SUPPLIES	\$3,600.00	\$1,350.42	\$1,350.42	\$2,249.58	\$0.00	\$2,249.58	62.49%
01.302.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$8,300.00	\$0.00	\$0.00	\$8,300.00	\$7,728.00	\$572.00	6.89%
01.302.127.2800.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$100.00	\$560.00	84.85%
01.302.127.2801.01.03	PSYCHOLOGIST	\$76,198.00	\$8,517.24	\$8,517.24	\$67,680.76	\$46,844.76	\$20,836.00	27.34%
01.302.127.2802.01.03	SOCIAL WORKER	\$60,971.00	\$9,257.24	\$9,257.24	\$51,713.76	\$50,914.76	\$799.00	1.31%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$215,974.00	\$30,278.74	\$30,278.74	\$185,695.26	\$166,933.68	\$18,761.58	8.69%
01.302.130.3300.06.43	SPED TRANSPORTATION- COLLABOR.	\$36,767.25	\$6,650.00	\$6,650.00	\$30,117.25	\$20,130.00	\$9,987.25	27.16%

Marion Public Schools

FY22-23 APPROVED BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	\$87,081.00	\$15,475.90	\$15,475.90	\$71,605.10	\$71,605.10	\$0.00	0.00%
01.302.130.3300.06.45	SPED TRANSPORTATION - PRESCHO	\$0.50	\$0.00	\$0.00	\$0.50	\$0.00	\$0.50	100.00%
01.302.130.3300.06.46	SPED TRANSPORATION - MCKINNEY	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.302.130.3300.06.47	SPED TRANSPORTATION - INTEGRAT	\$67,500.00	\$7,125.00	\$7,125.00	\$60,375.00	\$59,875.00	\$500.00	0.74%
01.302.130.3300.06.49	SPED TRANSPORTATION - EXTRA CU	\$151.25	\$0.00	\$0.00	\$151.25	\$151.25	\$0.00	0.00%
	Dept: SPED TRANSPORTATION - 130	\$196,500.00	\$29,250.90	\$29,250.90	\$167,249.10	\$151,761.35	\$15,487.75	7.88%
01.302.133.9305.06.13	TUITION DAY SCHOOLS	\$175,000.00	\$60,000.00	\$60,000.00	\$115,000.00	\$50,981.00	\$64,019.00	36.58%
01.302.133.9404.06.13	TUITION COLLABORATIVES	\$199,941.00	\$15,702.01	\$15,702.01	\$184,238.99	\$128,399.58	\$55,839.41	27.93%
	Dept: SPED PROGRAMS W/OTHERS - 133	\$374,941.00	\$75,702.01	\$75,702.01	\$299,238.99	\$179,380.58	\$119,858.41	31.97%
Grand Total:		\$6,488,439.70	\$1,021,269.30	\$1,021,269.30	\$5,467,170.40	\$4,301,867.69	\$1,165,302.71	17.96%

End of Report

MARION SPECIAL REVENUE/REVOLVING FUNDS
FY 23 THRU 9/30/2022

	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENCUMBRANCE	ENDING BALANCE
SCHOOL BUILDING LEASE	91,756.50	6,000.00	-	-	97,756.50
PRINCIPAL GIFT ACCOUNT	8,463.45	-	-	-	8,463.45
STUDENT ACTIVITIES/ANCHOR	17,468.34	-	-	-	17,468.34
MUSIC	9,836.67		1,434.98	-	8,401.69
LOST BOOKS	879.06	-	-	-	879.06
SCHOOL GARDEN	3,739.98	-	-	-	3,739.98
J MCCARTHY GIFT	350.00	-	-	-	350.00
	132,494.00	6,000.00	1,434.98	-	137,059.02

Marion Public Schools

REVOLVING REVENUES

Fiscal Year: 2022-2023

From Date: 7/1/2022

To Date: 9/30/2022

- ☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem																																			
20.302.000.4130.00.00	ERATE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4372.00.00	REVENUE - LOST BOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4373.00.00	REVENUE STUDENT ACTIVITIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4374.00.00	REVENUE MARION SIPPICAN RENTAL	\$0.00	\$0.00	\$0.00	(\$6,000.00)	(\$6,000.00)	\$6,000.00	\$0.00	\$6,000.00	0.00%																																			
<div><div>Transaction Detail (Standard)</div><table><tr><th>Reference Number</th><th>Requisition Number</th><th>PO/Ship Number</th><th>Description</th><th>Name</th><th>Journal</th><th>Amount</th></tr><tr><td>936</td><td>0</td><td>0</td><td>Deposit</td><td></td><td>Deposits</td><td>-\$2,000.00</td></tr><tr><td>938</td><td>0</td><td>0</td><td>Countryside rent August 2022</td><td></td><td>Deposits</td><td>-\$2,000.00</td></tr><tr><td>939</td><td>0</td><td>0</td><td>Countryside Sept 2022 rent</td><td></td><td>Deposits</td><td>-\$2,000.00</td></tr><tr><td colspan="6">Detail Total:</td><td>-\$6,000.00</td></tr></table></div>											Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount	936	0	0	Deposit		Deposits	-\$2,000.00	938	0	0	Countryside rent August 2022		Deposits	-\$2,000.00	939	0	0	Countryside Sept 2022 rent		Deposits	-\$2,000.00	Detail Total:						-\$6,000.00
Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount																																							
936	0	0	Deposit		Deposits	-\$2,000.00																																							
938	0	0	Countryside rent August 2022		Deposits	-\$2,000.00																																							
939	0	0	Countryside Sept 2022 rent		Deposits	-\$2,000.00																																							
Detail Total:						-\$6,000.00																																							
20.302.000.4375.00.00	REVENUE SIPPICAN GIFT ACCT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4375.00.01	GIFT ACCT - ANCHOR PRG	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4376.00.00	REVENUE SIPPICAN MUSIC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4377.00.00	REVENUE SIPPICAN O.M. TEAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4378.00.00	REVENUE - SIPPICAN GARDEN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4379.00.00	REVENUE JANE MCCARTHY ENRICH SCHOLAR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4382.00.00	REVENUE - ART	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
20.302.000.4711.00.00	FULL DAY K TUITION ACCOUNT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%																																			
Grand Total:		\$0.00	\$0.00	\$0.00	(\$6,000.00)	(\$6,000.00)	\$6,000.00	\$0.00	\$6,000.00	0.00%																																			

End of Report

Marion Public Schools

REVOLVING EXPENSES

From Date: 7/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

- ☐ Include pre encumbrance
 ☒ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range
 ☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.302.710.2300.05.23	STUDENT ACTIVITIES EXPENSES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.719.2300.04.35	PRINCIPAL'S GIFT ACCOUNT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.719.2300.05.23	GIFT ACCT ANCHOR PRG SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.720.2400.05.23	REPLACE LOST BOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.721.2300.04.35	GARDEN SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.721.2300.05.23	GARDEN SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.729.4220.04.29	SIPPICAN RENTAL MAINT OF BLDG	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.739.2300.01.03	MUSIC INSTRUCTION - FEE BASED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.302.739.2300.05.23	SIPPICAN MUSIC ACCOUNT	\$0.00	\$0.00	\$0.00	\$1,434.98	\$1,434.98	(\$1,434.98)	\$0.00	(\$1,434.98)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
296818	232140	2320128	AP POSTING	SYMPHONY MUSIC SHOP	Accounts Payable	\$375.00
298179,298391	232142	2320130	AP POSTING	SYMPHONY MUSIC SHOP	Accounts Payable	\$389.98
300691,299786,29	232141	2320129	AP POSTING	SYMPHONY MUSIC SHOP	Accounts Payable	\$670.00
Detail Total:						\$1,434.98

Encumbrance Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
0	232140	2320128		SYMPHONY MUSIC SHOP		\$0.00
0	232141	2320129		SYMPHONY MUSIC SHOP		\$0.00
0	232142	2320130		SYMPHONY MUSIC SHOP		\$0.00
Detail Total:						\$0.00

20.302.740.2300.04.35	SIPPICAN O.M. TEAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$1,434.98	\$1,434.98	(\$1,434.98)	\$0.00	(\$1,434.98)	0.00%

End of Report

Marion Public Schools

FY22-23 APPROVED BCAHS BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.307.079.3300.06.48	BRISTOL AGGIE TRANSPORTATION	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	100.00%
	Dept: TRANSPORTATION - 079	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	100.00%
01.307.097.9100.06.36	BRISTOL AGGIE TUITION	\$22,245.30	\$0.00	\$0.00	\$22,245.30	\$0.00	\$22,245.30	100.00%
	Dept: PROGRAM WITH OTHERS - 097	\$22,245.30	\$0.00	\$0.00	\$22,245.30	\$0.00	\$22,245.30	100.00%
01.307.500.8200.06.36	BRISTOL COUNTY AGRICULTURAL DE	\$5,401.00	\$0.00	\$0.00	\$5,401.00	\$0.00	\$5,401.00	100.00%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$5,401.00	\$0.00	\$0.00	\$5,401.00	\$0.00	\$5,401.00	100.00%
	Grand Total:	\$72,646.30	\$0.00	\$0.00	\$72,646.30	\$0.00	\$72,646.30	100.00%

End of Report



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2022
Sippican Elementary

Directors Update:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- I would like to welcome a new café staff member to our team: Ms. Julie Best.
- I am actively engaged and advocating for a continuation for Universal Free Meals through the USDA.
- MA is one of only five states across the country provided with the opportunity to continue provide our children with Free School Meal due to an extension and funding provided by the is an Commonwealth of MA.
- This is an Amazing benefits to our community, families and most importantly our children.
- Equal Access to Free healthy school meals has proven to be a huge success as our participation increases speak volumes to this:

Below is a comparison of Pre-Pandemic (free/paid/reduced) vs. Current (free for all)

	SY 18-19		SY 22-23	
	Meal Count	%	Meal Count	%
Breakfast	2711	5%	7922	16%
Lunch	20072	36%	26873	54%
Increased Breakfast			5211	11%
Increased Lunch			6801	18%

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Students Receiving Free and Reduced Meals:

Free 109 → 29%

Reduced: 10 → 3%

Student Meal Participation:

SY 22					SY 23			
		%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	20	5%	114	30%	100	13%	288	36%
September	902	13%	3183	44%	1431	19%	4049	54%
October	743	11%	3169	48%				
November	736	10%	3418	49%				
December	669	10%	3422	53%				
January	774	11%	3518	52%				
February	638	11%	3055	52%				
March	1015	12%	4828	56%				
April	649	11%	3315	57%				
May	984	12%	4624	57%				
June	943	15%	3439	55%				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: October 2022

Sippican Elementary School

- Repaired food service line chiller.
- Marked/labeled all outside doors for first responders easy identification.
- Conducted facility/shelter walk thru.
- Completed repairs on chiller.
- Conducted routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

To: Superintendent Michael Nelson
Members of the Marion School Committee
Administrative Team Members

From: Marla Sirois, Principal
Re: Principal's Report-Meeting
Date: October 26, 2022

It is hard to believe that October is already almost over. We continue to appreciate the hard work and dedication of all of our staff and the school community. Our students have so many wonderful educational opportunities because of the collaboration of so many in our school community.



1. **New Staff:** I would like to formally introduce our newest staff member, Ms. Emmalee Sanders. Ms. Sanders did her student teaching here at Sippican before taking a position in the Uxbridge Public Schools. We are happy to have her aboard!
2. **Fire Safety:** October is fire prevention month. Firefighter Faria visited and shared safety tips with students in grades PK-6. Children will also be receiving take home bags to share with their families.



3. **Celebrating Equity:** September was Hispanic Heritage Month and October is National Bullying Prevention Month. Our students had opportunities over the last month to engage on our themes and learn from diverse experiences. Thank you to VASE and TTAR for their support with our bulletin boards!



4. **Spirit Days:** We had our first spirit day of the year, World Smile day. Students received a World Smile Day sticker and classes celebrated in their own ways.





5. **Project Grow:** Our PG students have already settled into being at school. They have learned about many signs of fall from Jack O Lanterns to scarecrows and spiders!



6. **Kindergarten:** Kindergarten has been working on a unit about special people. Students have been discussing how we are all unique but when we come together we can do beautiful things. Some students wrote each other's friend's names.



7. **Grade 1:** Classes have been working on creating story maps to retell books they have read as a class. Fiction and non fiction texts have both been used. These shared experiences help support building independence for later in the school year.



8. **Grades 2 and 3 STEAM:** Grades two and three started this year's STEAM work building their understanding of what scientists do. Check out their mad scientists!



9. **Grade 4:** Students listened to a book called Scribble Stones. This is a funny story that starts off with a happy little stone who dreams of being big and something amazing, but ends up being just a dull paperweight. On his journey, he meets Scribble and Spatter who need his help when they run out of paper. With teamwork and creativity they create the Scribble Stone Art Project. This project is about collaborating with others, inviting friends, family and classmates to work together to spread happiness by creating art.



10. **Grade 5:** Our grade 5 students have just completed creating their Reading Histories. Students have traced their experiences and thought about what might come next in their journeys.



11. **Grade 6:** Grade 6 has been learning about cells. Students have created plant or animal cell projects which are being displayed for all to see.



12. **Art:** Ms. Pike is organizing her curriculum this year around the seven continents. She has started with South America. All grade levels are focussing on different art mediums from different time periods. Some examples can be seen below.

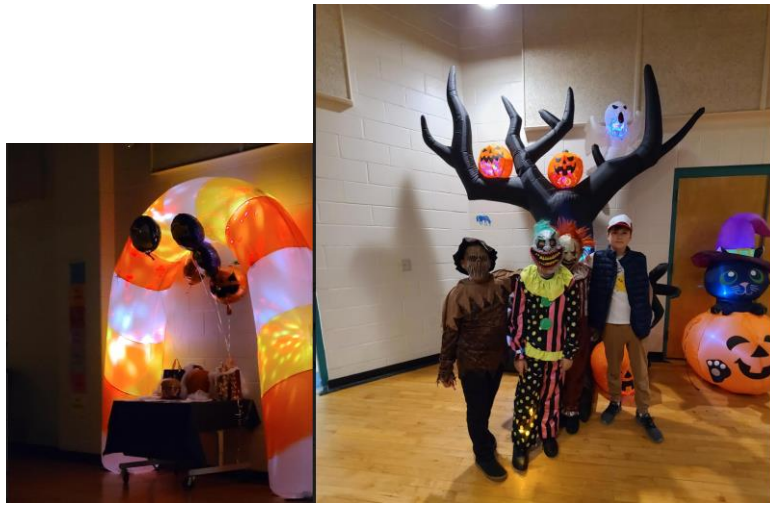


13. **Band:** The band room is humming with our 6th grade drummers prepping to lead the Halloween Parade. 5th & 6th grade students are perfecting their selections for Veterans Day, and 4th graders got together as a band for the 1st time this past week. Things are feeling more and more like the good old days!

Cheers, H

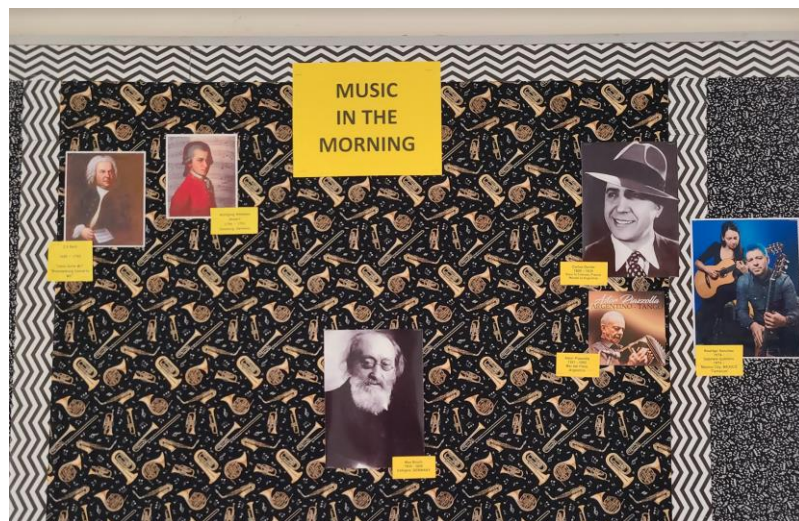
14. **VASE:** We had a SPOOKY and SUPER fun Halloween Party last weekend. There was a DJ, blow up decorations, snacks, games, and even estimation jars filled with candy. At the end of the evening there was a dance off and the winners won pizzas! Thank you to all of the parents and community members that made this event such a huge success.





15. School Council: Our school council will be meeting twice in November since we didn't meet in October. We will be looking at an overview of council responsibilities as well as the 2023-2024 DRAFT school calendar.

16. Music in the Morning: Mrs. Richard has provided us with some wonderful selections already. Students not only get to hear the music but also get to learn about the gifted composers and their histories. Many of the selections this year will also integrate our monthly themes.



Best,

Marla Sirois, M. Ed, C.A.G.S.
Principal
Sippican Elementary School
16 Spring Street, Marion, MA 02738
508-748-0100
Fax: 508-748-1953