

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
Marion, Massachusetts**

**January 11, 2023
REGULAR MEETING MINUTES
16 Spring Street, Marion, MA 02738**

Regular meeting of the Marion School Committee was held on Wednesday – January 11, 2023 and called to order by Chairperson Nye, at 6:30 pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson, Mary Beauregard, Nichole Nye McGaffey, Nichole Daniel and Michelle Smith (all in person).

SCHOOL COMMITTEE MEMBERS ABSENT: None.

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning; Howard Barber, Assistant Superintendent of Finance & Operations; Marla Sirois, Principal; Peter Crisafulli, Asst. Principal; Sippican School; (all in person), Melissa Wilcox (remote), Recording Secretary, staff; parents; members of the press and public.

Meeting was called to order at 6:31 p.m.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the agenda will be followed as outlined.

Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.*

Recognition

Chairperson Nye made the following statement:

This evening the School Committee would like to recognize the extraordinary efforts of one of Sippican School's students. As some may have read about in the local newspapers - one of our students Davin Alves demonstrated the importance of giving back to one's community. At the most recent All School Meeting at Sippican School - Davin's work was highlighted in front of the entire student body, faculty, and the families who were in attendance.

Specifically, the Sippican School Community acknowledged "Character Counts" and a special recognition was presented to Davin Alves for participating in a food drive that he organized on behalf of the United Way of New Bedford. Davin raised money to help feed those in need this past holiday season. He came up with an idea to have a raffle and raised \$910 dollars for the food drive. We are very proud of Davin for showing such strong leadership skills and empathy for others. Chairperson Nye presented David with a certificate in recognition of this accomplishment.

I. Approval of Minutes:

A. Minutes

Regular Meeting Minutes – December 7, 2022

MOTION: by Ms. Smith to accept the meeting minutes of December 7, 2022 as presented
SECONDED: Ms. Daniel
MOTION PASSED 5:0

Executive Session Meeting Minutes – December 7, 2022

MOTION: by Ms. Smith to accept the Executive Session meeting minutes of December 7, 2022 as presented
SECONDED: Ms. Daniel
MOTION PASSED 5:0

IV. General

A. Approval of Donations

Superintendent Nelson made the following statement:

This evening we are asking the school committee to review three donations that have been offered to Sippican School and approve them as presented: The first is a donation of \$400 (16 at \$25 each) in gift cards for Target from St. Vincent de Paul to Sippican School.

MOTION: by Ms. Daniel to approve a donation of \$400 in gift cards as presented.
SECONDED: Ms. Nye McGaffey
MOTION PASSED 5:0

Superintendent Nelson made the following statement:

The second is a donation of \$2,078.58 from LifeTouch for the Fall Individuals 22-23 Program to Sippican School.

MOTION: by Ms. Daniel to approve a donation of \$2,078.58 as presented.
SECONDED: Ms. Smith
MOTION PASSED 5:0

Superintendent Nelson made the following statement:

The third is a donation of \$500 from Cape Cod 5 Educational Mini-Grant to Sippican School faculty Ms. Cathleen Furtado.

MOTION: by Ms. Nye McGaffey to approve a donation of \$500 as presented.
SECONDED: Ms. Beauregard
MOTION PASSED 5:0

B. Initial Budget Discussion

Superintendent Nelson made the following statement:

Tonight - there is no action needed by the school committee regarding the FY24 budget process. Instead I am informing the school committee as a whole, that the budget subcommittee has been busy in recent weeks working on a FY24 draft budget. Chairperson Nye and Member Smith have been working with the budget subcommittee that includes administrators and department heads to ensure they understand the financial needs of the students and faculty as we look to the 2023-2024 school year. The Town of Marion requested that all departments submit their proposed FY24 budgets to the Interim Town Administrator by December 23rd. I am pleased to report that we met that deadline and submitted our draft proposal for review. At this point, the FY24 school budget is designed to maintain the staffing and programming that Sippican School currently provides in order to meet the educational needs of all our students. The main budget drivers this budget season have been the impact of inflation on our utilities, projecting needed financial literacy support, and accounting for 14% tuition increases for special education private school tuition. I want to thank the budget subcommittee for their ongoing hard work and dedication to the process - including

Shay Assad from the Finance Committee who has been collaboratively working with us. We anticipate that in the near future we will meet with the finance committee and other town leaders to discuss the school budget. This committee should anticipate holding its public budget hearing at one of the next school committee meetings. A formal presentation will be made to the public and the school committee as a whole - and we will ultimately need this committee to approve the FY24 budget proposal in order to submit for approval at the annual town meeting. At this point I am happy to answer any questions you may have at this point.

C. Approval of Items for Disposal

Superintendent Nelson made the following statement:

This agenda item is asking for the school committee to review the list of items for disposal that has been provided (the items are speech and language materials that are no longer usable, serviceable, and/or out of date).

MOTION: by Ms. Smith to approve the list from the speech department as presented.

SECONDED: Ms. Nye McGaffey

MOTION PASSED 5:0

D. Approval of Technology Items to be Recycled

Superintendent Nelson made the following statement:

We are asking the school committee to review the list of technology items that have been submitted and approve them to be recycled. All devices listed below are either broken beyond repair or no longer update to current operating systems due to outdated software.

MOTION: by Ms. Daniel to approve the list of items to be recycled as presented.

SECONDED: Ms. Smith

MOTION PASSED 5:0

V. New Business

C. Business

1. Financial Report

Mr. Barber presented the following the following information to the school committee:

Financial report in relation to the general funds of Marion Elementary School District:

Budget Report by Department for December 31, 2022 for the purpose of our Financial Forecasting:

The Marion School District currently has \$549,258 available of the general funds appropriated in the 2023 Fiscal Year. Mr. Barber reported that he is able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$6,488,440 appropriated to the Marion School District.

☐ \$ 6,488,440 - General Funds Approved

☐ \$ 5,939,182 – Obligations Paid Year to Date

☐ \$ 549,258 - Remaining Available Funds

The Marion School District currently has \$22,597 available of the Bristol County Agricultural High School enrolled student operational budget of \$72,646 for the 2023 Fiscal Year budget.

☐ \$ 72,646 – Bristol County Agricultural High School

☐ \$ 50,049 - Obligations Paid Year to Date

☐ \$ 22,597 - Remaining Available Funds

In addition, Mr. Barber reported on the revolving accounts of Sippican School. He reported that the revolving accounts had a balance of \$142,180.52 on December 31, 2022.

2. Food Service Report: Mr. Barber reported on the following:

- Meal participation continues to grow.

- Nation-wide supply chain disruptions continue to impact our program.
- Had successful Board of Health Inspection.
- Meal Price Increase will take effect on February 1, 2023
 - This increase in price will only apply to any additional meals purchased by a student
 - Each student will continue to receive 1 Free Breakfast and 1 Free Lunch per day throughout the remainder of this school year

Students Receiving Free and Reduced Meals:

Free 113 – 28%

Reduced 10 – 3%

3. Facilities Report: Mr. Barber reported on the following:

- Annual state elevator inspection scheduled.
- Replaced transformer in HVAC Building Management System (BMS).
- Solicited quotes for Kindergarten and 1st grade classrooms flooring.
- Conducted routine maintenance on all facility systems.

D. Personnel

Superintendent Nelson made the following statement:

Tonight I am informing the school committee that we have completed our hiring process for Sippican School's next Facilities Supervisor. I am pleased to announce that Mr. Cody Leonardo has accepted the position and will join our school community on January 25th. I want to thank the hiring committee for completing the search and interview process. This update is informational in nature and no action is needed by the school committee.

VI. CHAIRPERSON'S REPORT:

Ms. Nye made the following statement:

Tonight I just wanted to touch upon Davin. Having seen this article a few weeks ago as Christmas was approaching, and seeing his efforts and fundraising efforts, it really brought it home for me and made me appreciate this young man and his family, and their efforts to support the community. It made me look at things in a bigger picture. I appreciate what he did and with everything that is going on with all of the school committees and what not, we can all take a lesson in the way that we act and the way that we conduct ourselves.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson stated the following:

I am excited to announce that our school system has received the vacation acceleration grants once again. Specifically, for the Marion School community we are going to be awarded \$50,000 to be able to put together vacation acceleration academies for Math in February and April vacations. We have emailed the registration out via email and please pass the word. We have been successful in staffing the program each year. Our school district has capitalized on this program each year. I would like to Mr. Davidson who led that grant application along with others.

Dr. Fedorowicz gave the following updates:

Literacy:

First, in the area of literacy, a lot of forward progress has been made since we met last.

District Literacy Team has been meeting twice a month for the L4L grant, with a focus literacy, Tier II and III interventions and assessments. We worked with a coach from DESE on examining schedules to fit the needs of our literacy action plan we are developing with insight into our

intervention times. We are continuing this work for the next few months in conjunction with the HILL for Literacy.

As it relates to HILL for Literacy, we received the initial Needs Assessment results from the HILL for literacy right before the break and the District Leadership Team just completed the literacy action plan draft which is based on the results of the needs assessment.

As we finalize our literacy action plan, we are continuing work with the HILL to examine core literacy programs that are in compliance with the state and science of reading. As of right now this consists of looking at two to three programs this winter and spring in preparation for a new core literacy program. This will also involve examining the appropriate assessments to use in literacy. The work from both L4L and the HILL provides aligned focus areas to create a comprehensive literacy plan that will enhance and align our literacy program and work and meet the needs of our students.

A special thank you to the teacher leaders and administrators for their time and commitment to this literacy effort and the amount of work that has gone into this and will continue to go into the literacy program.

(L4L: This allows us to dive a bit deeper into the MTSS which compliments the work we are doing with the needs assessment.)

Professional Development:

January 13th was our full professional development day. We started with guest speaker, Dr. Rob Evans, a psychologist, a former high school and pre-school teacher, and a former child and family therapist presenting the best ways educators can deal with educational challenges and maintain energy and resilience. He has consulted to more than 1,700 schools in districts across the country and is the author of many articles and four books.

The afternoon sessions provided teachers with collaborative time on unpacking the information provided by Dr. Evans to use in the classroom within grade levels and subject areas.

Instruction Council:

Our district leadership team, or Instructional Council, has been meeting monthly to review PD offerings and begin developing a Curriculum Review Cycle. Today, we discussed PD feedback results and began planning for PD ideas for next year. I appreciate the feedback and time we are getting from the teacher leadership team.

Learning Walks:

We conducted our 4th Learning Walk as a district leadership team at Rochester Memorial on January 6th. We were able to see some valuable teaching and learning in the classrooms. It provided time for administrators to have productive conversations T&L expectations. Our next learning walk is this Friday at the HS. I want to thank the teachers and administrators for hosting and creating a collaborative atmosphere.

New Teacher Induction:

For new teacher induction, Dr. Robin Gilpatrick will be providing the second part of a two part series on behavior and classroom management. This will happen at the end of the month.

Project 351:

Project 351 had a great kickoff last month where our Director of Guidance, Lauren Millette, joined by two of our juniors at the Celtics training camp to learn the initial playbook of promoting a sense of belonging. Over the next couple of months, training will begin for some of our students at grades 5-8 who will be ambassadors for the program in order to bring the sense of belonging training to our students. This is exceptional because it's the kids that get trained and will train each other. Thank you to Ms. Millette and the juniors that attended this training. It really is an exciting opportunity!

PRINCIPAL'S REPORT

Ms. Sirois, Principal of Sippican School reported the following:

Happy New Year 2023! Staff and students are back with a renewed excitement for learning. We have much to look forward to!

1. Celebrating Equity: In December we acknowledged winter holidays around the world. Shout out

to VASE for providing a fun and decorative bulletin board for the school community to enjoy and reflect upon.

2. ASM: In December we held our holiday ASM. Families were invited to attend and the school community was entertained with a holiday concert and sing along. We also had the opportunity to acknowledge our Character Counts students and a special recognition was presented to Davin Alves for a food drive that he organized for the United Way of New Bedford. Davin raised money to help feed those in need this holiday season. He came up with an idea to have a raffle and with the \$910 dollars raised, he and his parents purchased all the food you see in the photo below.

3. Tis the Season: Did we have some fun before the holiday break! We had a building wide door decorating concert. Mrs. LeMarier's class will be treated to a hot cocoa and donut party for their winning door. Mrs. Emmons was the office winner. All of the doors were magnificent. Community members in the building also participated (VASE and Marion PD). Thanks to VASE and Ambassadors, we were able to bring back the Holiday Shop again this year. This event provides a financial literacy opportunity for our students. Students also had the opportunity to make ornaments, wrap gifts and make holiday cards.

4. Project Grow: Project Grow students have been learning about winter! Check out their snowflakes and mittens.

5. Grade 1: During the month of December, as part of the social studies curriculum, first graders learned about family traditions. As part of this study, students and family members were invited to come in and share a tradition with the class. Examples of traditions shared were crafts, stories, songs, collections, decorating cookies, making a craft or an ornament, and singing holiday songs. Some families also brought slide shows showing a certain family tradition that was done at home. First graders really enjoyed this unit, which in itself is a Sippican tradition!

6. Grade 2: Second graders are learning about landforms. They have read books, watched a Brainpop Jr. video about landforms, and they also completed a Mystery Science activity about how rivers move. Students also made models of mountains to watch how water starts in high places like hills and mountains, and eventually reaches the ocean. Second graders also finished their Personal Narrative unit in writing. Students from the classes shared their stories with each other.

7. Grade 5: Updating Milo to Clean the Ocean! Students in grade 5 spent several weeks learning about how humans affect the water and environment around them. They learned about Mr. Trash Wheel in Baltimore harbor. Mr. Trash Wheel is a solar powered boat that cleans up trash. Students were tasked with designing a watercraft of their own that could clean a body of water or land. Students learned how to build Milo the Robot from Lego. They then changed design features to suit their needs to model and clean up. Students then programmed the robots to clean up trash and return back to home base. Project based learning at its best!

8. Grade 6: Sixth grade studied the Code of Hammurabi in social studies- this is one of human's first set of laws from Mesopotamia and the Sumerians. Much of the code is harsh and it is written in Cuneiform (first system of writing) on large pillars called steles. People wrote on large slabs of clay using a reed as a stylus. Our sixth grade students made ornaments or magnets out of air dry clay, using a bamboo stick as a stylus. They wrote the CODE OF KINDNESS. Students chose a word to translate into Cuneiform and etch into their slab of clay. Students made their creations into ornaments or magnets.

9. Enrichment: All classes in Grade 4 attended STEAM with Mrs. Lawrence to learn about circuits. The final project was to make holiday cards featuring circuits that allowed a red light to illuminate! Math Super Stars has begun! This optional 8-week math challenge program is available to all students digitally in the Math Super Stars Google Classroom. This is a great way to practice critical thinking and advance math skills for students from Kindergarten to 6th grade.

10. Music: Our Grade 5 students are working on a composition project with the NBSO. Students will compose music which demonstrates slide symmetry, mirror symmetry and retrograde symmetry. We will be sharing these projects at a future All School Meeting. Our Music in the Morning-selections continue to reflect district Equity initiatives. The Sippican Concert Choir helped kick off Marion's Christmas Stroll by singing with the Tri-County Symphonic Band. The concert was enjoyed by all and one of the highlights was when the siblings of the choir members got to

join in the fun.

11. Band: The Christmas Stroll was our December focus. For all of those able to attend, it was a magnificent event! Mrs. Moore and the students work very hard to make this event such a success. It is wonderful that we are able to be a part of this Marion tradition.

12. School Council: Our school council met in December. In the coming months we will be working on strategic planning. We began collecting our thoughts related to the topics of student success, teaching & learning and community engagement.

13. Holiday Giving: With the help of the Kindness Crew, we were able to donate over 100 new and used toys as well as hats and mittens to Gifts to Give. We are thankful for all of our school community efforts to give back to those in need.

VIII. School Committee

A. Committee Reports

1. Budget Subcommittee – No report as it was previously discussed this evening.
2. Building Committee – no report.
3. ORR District School Committee- Ms. Smith reported that the ORR School Committee met a few weeks ago and talked about Project 351, approved field trips and recognized the golf team.
4. SMEC – Ms. Smith reported that SMEC will be meeting on January 31st.
5. Early Childhood Council- Ms. Daniel reported they have not met since the last school committee meeting.
6. READS – Mr. Nelson that READS has not met since the school committee's last meeting so there are no new updates.
7. Tri-Town Education Foundation – Ms. Daniel reported that the foundation has not met.
8. Policy Subcommittee – Ms. Beauregard reported that the subcommittee met December 21st and discussed Section D Fiscal Policies, Student Absences and Excuses Policy and we approved updating those according to the MASC recommendations. We reviewed the Public Comments at School Committee meetings policy and made a few changes as well.
9. School Council – reported on during meeting.
10. Equity Subcommittee- Ms. Beauregard reported that the Equity Sub-Committee will meet on January 17th.

B. School Committee Reorganization

Superintendent Nelson stated the following:

Tonight I am requesting that the school committee discuss and approve Melissa Wilcox's appointment as the school committee secretary replacing Diana Russo and also add Melissa Wilcox as an appointed recording secretary.

MOTION: by Ms. Daniel to appoint Melissa Wilcox as the school committee secretary.

SECONDED: Ms. Nye McGaffey

MOTION PASSED 5:0

MOTION: by Ms. Smith to add Melissa Wilcox as a recording secretary.

SECONDED: Ms. Daniel

MOTION PASSED 5:0

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

March 8, 2023 @ 6:30pm

Joint School Committee

January 19, 2023 @ 6:30 pm

X. OPEN COMMENTS

Chairperson Nye reviewed open comments procedures and protocols.

Christine Legault made the following comment: *My name is Christine Legault and I live at 509 County Road, Marion. I wanted to say thank you for sending out the PPRA rights that parents have in September. That right told us that we have a right to curriculum and we also have a right to opt-out of surveys. I exercised that right and asked for curriculum for the 5th grade at Sippican, and I got it. I was reviewing it weekly. And then it was pulled from me, and stopped and ceased and never allowed to continue. I am not really sure why when I have a federal right under the PPRA which is the Protection of People's Rights Amendment to see how and what you are teaching my child every day to fulfill the common core standards. It was pulled from me, and it was denied to another parent and I don't understand. I have requested information from the curriculum director who is the Assistant Superintendent, I have written to the Principal and I have received nothing. I also have not had any teachers respond to my inquiry. I can't even get what the kids are doing for gym for the next four weeks so I know how to deal with my daughters really long hair or what to put on her. I am sorry but I don't agree that we just let our children go to you guys every day and not know what you are teaching or how. I wrote to the school committee and requested curriculum nights, I have gone through the proper channels. We have contacted the Department of Education through the state and the state told us we have the right to know what and how you are teaching our kids. I think you need to come up with a policy and procedure to allow all parents, not just those that can jump through your hoops and come in during the day, to see the curriculum and know what you are doing. All parents, to know that their kids are ok and what they are being taught, that the requirements are being fulfilled. Thank you.*

Superintendent Nelson requested that Mr. Barber attend executive session as well, there was no objection.

XII. Executive Session

MOTION: by Ms. Daniel to go in to Executive Session at 7:07 p.m. for the purpose of #3 and to return only to adjourn

SECONDED: Ms. Smith

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

MOTION: by Ms. Daniel to come out of Executive Session at 7:17 p.m. only to adjourn

SECONDED: Ms. Smith

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

ADJOURN

MOTION: by Ms. Smith to adjourn at 7:18 p.m.

SECONDED: Ms. Daniel

Motion Passed 5:0

**Respectfully Submitted,
Melissa Wilcox**

REVISED
MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts

January 11, 2022

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/91715106147?pwd=NTMvb3ZKQktaYkw4UUUVzWnhsbTR1Zz09>

Meeting ID: 917 1510 6147

Passcode: 949394

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Community Room at Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom. Public is able to attend in person or via zoom

TIME: 6:30 p.m.

MEETING TO ORDER

RECOGNITION PRESENTATION

I. Approval of Minutes

A. Minutes

- 1. Regular Minutes: December 7, 2022**
- 2. Executive Session Minutes: December 7, 2022**

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Donations

B. FY24 Initial Budget Discussion

C. Approval of Items for Disposal

D. Approval of Technology Items to be Recycled

V. New Business

A. Policy Review

B. Curriculum

C. Business

- 1. Financial Report**
 - a. Revolving Account Balances**
- 2. Food Service Report**
- 3. Facilities Report**
- 4. Budget Transfers**

D. Personnel

VI. Special Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. Committee Reports

- 1. Budget Subcommittee**
- 2. Building Committee**
- 3. ORR District School Committee**
- 4. SMEC**
- 5. Early Childhood Council**
- 6. READS**
- 7. Tri-Town Education Foundation**
- 8. Policy Sub-Committee**
- 9. School Council**
- 10. Equity Sub-Committee**

B. School Committee Re-Organization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT

MARION PUBLIC SCHOOLS
Marion, MA

TO: Marion School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: January 9, 2023
RE: Agenda Items

The following items are on the agenda for January 11, 2023

I. Approval of Minutes

A.1. Regular Minutes –

Recommendation

That the School Committee review and approve the minutes of December 7, 2022. Please refer to “MSC 01112023 December Minutes”.

A.2. Executive Session Minutes –

Recommendation

That the School Committee review and approve the minutes of December 7, 2022. These will be shared at the meeting.

IV. General

A. Approval of Donations

Recommendation:

That the School Committee review for approval the following donations.

- A donation of \$400 (16 at \$25 each) in gift cards for Target from St. Vincent de Paul to Sippican School.
- A donation of \$2,078.58 from LifeTouch for the Fall Individuals 22-23 Program to Sippican School.
- A donation of \$500 from Cape Cod 5 Educational Mini-Grant to Sippican School faculty Ms. Cathleen Furtado.

B. FY24 Initial Budget Discussion

Recommendation:

That the School Committee review and discuss the FY24 Budget.

C. Approval of Items for Disposal

Recommendation:

That the School Committee review and approve the Items for Disposal from the Speech Department. Please refer to “MSC 01112023 Items for Disposal”.

D. Approval of Technology Items to be Recycled

Recommendation:

That the School Committee review and approve the Sippican Technology to Recycle. Please refer to “MSC 01112023 Sippican Technology to Recycle”.

V. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MSC 01112023 FY23 Financial Report Memo”, “MSC 01112023 Bristol Aggie Financial Report”, and “MSC 01112023 FY23 General Operating Financial Report”.

a. Revolving Account Balances

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MSC 01112023 Revolving Account”

2. Food Services Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 01112023 Food Service Report”.

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 01112023 Facilities Report”.

D. Personnel

Since the last School Committee meeting, the Facilities Department has hired Cody Leonardo as the Building & Grounds Supervisor at Sippican School.

VIII. School Committee

B. School Committee Re-Organization

Recommendation

That the School Committee appoint Melissa Wilcox as the School Committee Secretary and add Melissa Wilcox as a Recording Secretary.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

March 8, 2023
16 Spring Street
Marion, MA 02738

Joint School Committee

January 19, 2023
133 Marion Road
Mattapoisett, MA 02739

Future Agenda Items

- Health Unit Application (February)
- Budget Public Hearing (April)
- Budget Approval (April)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- School Committee Reorganization (June)
- School Improvement Plan Approval (June)
- Approval of Leases (June)
- Approval of School Committee Goals for the following year (June)

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #3, and #7.

If you have any questions regarding any of these recommendations, please feel free to call me.

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
Marion, Massachusetts**

**December 7, 2022
REGULAR MEETING MINUTES
16 Spring Street, Marion, MA 02738**

Regular meeting of the Marion School Committee was held on Wednesday – December 7, 2022 and called to order by Chairperson Nye, at 6:30 pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson, Mary Beauregard, Nichole Nye McGaffey, Nichole Daniel and Michelle Smith (all in person).

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning, Howard Barber, Assistant Superintendent of Finance & Operations, Craig Davidson, Director of Student Services, Peter Crisafulli, Asst. Principal, Sippican School; (all in person, Diana Russo (remote), Recording Secretary, staff; parents; members of the press and public.

Meeting was called to order at 6:30 p.m.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the agenda will be followed as outlined. Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.*

I. Approval of Minutes:

A. Minutes

Regular Meeting Minutes – October 26, 2022

MOTION: by Ms. Nye McGaffey to accept the meeting minutes of October 26, 2022 as presented

SECONDED: Ms. Daniel

MOTION PASSED 5:0

IV. General

A. Approval of Donations

Superintendent Nelson reported that two donations had recently been made to Sippican School. The first was from Saint Gabriel's Church in the form of gift cards in the amount of \$670 (\$300 from Walmart and \$370 from Target), these would be given to families in need, and the second one was a \$500 donation from The Ludes Foundation to Sippican's Project Grow Program. Superintendent Nelson thanked both Saint Gabriel's and The Ludes Foundation for their generous donations and recommended that the school committee review both donations for consideration and approval.

MOTION: by Ms. Daniel to approve a donation of \$670 in gift cards from Saint Gabriel's Church to Sippican School

SECONDED: Ms. Smith

MOTION PASSED 5:0

MOTION: by Ms. Daniel to approve a donation of \$500 from The Ludes Foundation to Sippican's Project Grow Program

SECONDED: Ms. Smith
MOTION PASSED 5:0

Superintendent Nelson reported that he would extend his gratitude to both organizations. Chairperson Nye thanked both organizations for their generosity.

B. Marion Police Satellite Office Update

Superintendent Nelson made the following statement:

Tonight I would like to share what I consider some really good news regarding our Marion Police Satellite Office initiative here at Sippican School. At recent school committee meetings, we have shared updates with the public on the planning of this particular initiative but now I'm please this evening to announce that I recently communicated with the Sippican school community via email regarding the initiative that would actually start live today. We are starting to utilize that space for our Marion Police Satellite Office, although this is not a traditional school resource officer initiative as we discussed previously at other meetings, I believe and I believe the school committee also believes knowing they unanimously supported it that this does enhance our safety protocols here at Sippican School. This satellite office has been discussed, evaluated and planned for at length by myself, Principal Sirois, Marion Police Chief Richard Nighelli and our Marion School Committee and we believe this initiative will provide a meaningful added layer of safety. The Satellite Office will be used by a limited number of officers at any given time during the day for police administrative purposes only, it may not always be staffed but what it does allow is if a situation that we hope never occurs did occur there would be an officer to respond to the Sippican School community. I just want to express my personal thanks to Chief Nighelli and all of his officers who it is my understanding were very supportive in wanting to take part in this initiative. I think it's a great next step to add to our layered safety approach here at Sippican School. We did receive quite a few responses from parents thanking us for this program and I just thought it was important to give the school committee and the community an update on this particular initiative.

Chairperson Nye thanked Superintendent Nelson for letting the school committee that the program was rolled out today and she reported that so far all the feedback has been extremely positive.

C. MCAS Presentation

Superintendent Nelson made the following statement:

What we are looking at is last year's MCAS data and I'm not going to go into great depth about the fact that the last two and a half years have been truly different for our students, our staff members and our families and everyone else who has been part of our school community, but I do think it's important that you have a good understanding of the takeaways of what the MCAS data shows, I'm going to be honest I think there's a lot to be proud of, knowing what we all have gone through. What we are hearing from the state is that a lot of the trends seen are consistent district to district, we feel that overall our students, staff members and families did such a tremendous job in terms of teaching and learning moving forward, I truly thank them for their efforts during these very challenging times.

Dr. Fedorowiz and Assistant Principal Crisafulli presented the 2022 MCAS Results (please refer to attachment A)

Chairperson Nye thanked the administration for their concise report of the MCAS results. She expressed kudos to the students and the staff members, especially during such challenging times.

V. New Business

C. Business

1. Financial Report

Mr. Barber presented the following the following information to the school committee:
Financial report in relation to the general funds of Marion Elementary School District:
Budget Report by Department for November 30, 2022 for the purpose of our Financial Forecasting:
The Marion School District currently has \$561,444 available of the general funds appropriated in the 2023 Fiscal Year. Mr. Barber reported that he is able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$6,488,440 appropriated to the Marion School District.

- ☐ \$ 6,488,440 - General Funds Approved
- ☐ \$ 5,926,996 – Obligations Paid Year to Date
- ☐ \$ 561,444 - Remaining Available Funds

Bristol County Agricultural High School enrolled student operational budget is \$72,646 and the first payment has been made in the amount of \$50,049.

- ☐ \$ 72,646 – Bristol County Agricultural High School
- ☐ \$ 50,049 - Obligations Paid Year to Date
- ☐ \$ 22,597 - Remaining Available Funds

In addition, Mr. Barber reported on the revolving accounts of Sippican School. He reported that the revolving accounts had a balance of \$140,684 on November 30, 2022.

2. Food Service Report: Mr. Barber reported on the following:

- Meal participation continues to grow.
- Nation-wide supply chain disruptions continue to impact our program.
- All food service staff participated in a full day of professional development training
 - Knife-skills training workshop was provided by Chef Patty from the John C. Stalker Institute.
 - Kitchen first aid, Epi-pen training and Choke Safe Training was provided by Mrs. Beth Oleson.

Students Receiving Free and Reduced Meals:

Free 113 – 28%

Reduced 10 – 3%

3. Facilities Report: Mr. Barber reported on the following:

- Annual state elevator inspection scheduled.
- Submitted FY24 Capital Requests to Town.
- Awarded contract to expand Back playground to include swings and slide.
- Inventoried snow/ice removal supplies.
- Tractor serviced for winter operations.
- Conducted routine maintenance on all facility systems.

Superintendent Nelson reported to the school committee a personnel change, he reported that recently Gilbert Leonardo, the Supervisor of Buildings and Grounds currently resigned from his position and his position has been posted and the building administration has already started the interview process. Superintendent Nelson explained that in the interim FMN will be helping with coverage needs at Sippican School until someone is hired. Ms. Nye wanted to personally thank Mr. Leonardo, he has done a tremendous job, he has always gone above and beyond and he will be greatly missed. Mr. Nelson thanked Chairperson Nye for her comments and agreed that Mr. Leonardo “is certainly top notch and we thank him for his service”.

VI. CHAIRPERSON’S REPORT:

Ms. Nye made the following statement:

As the 2022 year is coming to a close I actually just wanted to take the opportunity to during my report to say a heartfelt thank you, I’d like to thank all of our teachers, our support staff for always

going above and beyond for our students and pushing them and encouraging them to be the best they can be. I'd like to also thank our students for always trying their hardest and for being kind to one another and always putting their best effort forward no matter how hard and challenging that is. I also want to acknowledge our Sippican families for being supportive to their individual students as well as to Sippican School as a whole. Thank you to our building administration, our central office administration as well as our outside contractors and all of our volunteers that take the time to come into the building, because without all of them we wouldn't be where we are, so thank you to all of them as well. We truly have an amazing school community here and I think I would be remiss if I didn't think every single one who comes in this building day in and day out and puts 100% of themselves in to make it truly what it is. This Town and the community does always support the school and it is greatly appreciated by myself and this committee as a whole and I'm looking forward to 2023 and seeing what it holds for all of us and all our young learners here. And thank you to all of you as well.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Office of Director of Student Services Update:

Mr. Davidson reported on the following:

CPPI Grant - to expand high-quality pre-kindergarten or preschool opportunities, on a voluntary basis, to four-year-old children eligible for kindergarten by September 2023 and three-year-old children eligible for kindergarten. EEC will use the model of the CPPI Grant to engage communities in collaborations between public school districts and EEC-licensed early education programs to explore ways to expand local access for three and four-year-old children and provide opportunities for access to high quality care that meets the diverse needs of families in their communities.

The Unified Basketball Team played 21 members of our Tri-Town Police Departments on November 7th in a fundraiser game, it was a huge success, hundreds of members of the community attended, our Unified Team was victorious and rumor has it that the Police Department has already started practicing for next year's match. It will be an annual event and all three departments participated.

Dr. Fedorowicz gave the following updates:

Project 351

Dr. Fedorowicz announced that ORR was one of five districts chosen to participate in Project 351, she reported that this would give our students, two high school students with a lead educator and moving down to grades 5, 6 7 and 8 work with the Celtics and Project 351 Celtics Playbook to do some equity work, to do some work on collaboration, student leadership, global citizenship. She reported that we have the two high school students and our director of guidance who will be the lead educator attending a training camp this Saturday and then next steps will come probably around February to choose student representation from grades 5 through 8, about 30 student total will participate. She expressed that it's a really great opportunity.

Learning Walks:

We conducted our 2nd learning walk here at Sippican School on October 28th, she expressed that it's an opportunity for administrators to look and calibrate expectations through teaching and learning, calibrate our "look fors" through state guidance and it gives us a chance to work collaboratively and talk about teaching and learning and look at all the great things that are happening in all our buildings and also see what else we can offer as supports for teachers.

New Teacher Induction:

She reported that they had their 4th meeting with the new teachers and mentors in November and have another one in a couple of weeks. We had a guest speaker Dr. Robin Gilpatrick, she's a

tenured teacher and the author of "Classroom Management Strategies". She will be coming back again in December she was very well received.

Instructional Council:

Our Instructional Council met on Monday for the 2nd time this year and reviewed the survey results from the professional development from November and also looked to finalize some professional development for our next full day of professional development on January 13th.

November 10th PD

On the November 10th professional development day we had professional development for all elementary on literacy science of reading and how the brain learns to read, all the elementary schools were together doing professional development through The Hill. We also had the opportunity to fill out a needs assessment which will be available next week. The rest of the day consisted of promethean board training and IXL diagnostics.

Superintendent Nelson thanked the school committee for being supportive of the work that the administration does. He expressed that it certainly makes it easier having a school committee that partners with you as an administrator team to make sure that the staff is doing the really important work with our students.

PRINCIPAL'S REPORT

Mr. Crisafulli, Assistant Principal of Sippican School reported the following:

1. New Staff: I would like to formally introduce our newest staff member, Ms. Darby Nolet. Ms. Nolet has joined the team as a paraprofessional. She is primarily working in grade 6 for the remainder of the school year.
2. Celebrating Equity: November was American Indian & Alaska Native Heritage Month and December we are celebrating Winter Holidays around the world. Our Music in the Morning features selections to support the theme. Classroom teachers and specialists have been finding different ways to highlight each theme with students. Thank you again to VASE and TTAR for their support with our bulletin boards!
3. Spirit Days: In November we celebrated World Kindness Day. Kindness Crew and Jr Reporters are now helping to run all school meetings! The Kindness Crew supported the school in creating a spirit day to celebrate World Kindness Day and shared an acrostic poem at the All School Meeting on November 18th. Jr Reporters filmed the All School Meeting so that it can be shared by ORCTV with the community. They are enjoying learning about cameras, and using the Green Screen!
4. Project Grow: Students have been learning about the seasons and woodland animals. They have also been learning to bundle up as they go outside in the cold weather.
5. Kindergarten: Kindergarten is beginning our social studies unit entitled The Festivals of Light! The students will learn about various celebrations from around the world that share a common theme-light. They will listen to stories, sing songs and work on activities encompassing art, math, literacy and more. The culmination of this unit will be a class celebration/presentation to families prior to break!
6. Grade 1: Students continue to work on writing! Some classes are also learning about festivals of light and writing about them.
7. Grade 3: On Friday, Nov. 18th, 3rd grade was fortunate to have retired Marion teacher, Dr.

Deb Almeida come to Sippican to present her "Pilgrims Costumes and Customs" program for us. As an integrated math/social studies assignment, students created a Wampanoag Settlement Array Project. Students were presented with a rubric and asked to create an arrangement of objects that may be found in a Wampanoag community hundreds of years ago. For example: wetus, a crop, native people, animals, and trees or plants. Students wrote a multiplication equation for each array or set of equal groups that they chose.

8. Grade 4: During the month of Nov., 4th graders did a Gratitude Challenge for 16 days. Each day they completed a different challenge to help them focus on things they are grateful for in their lives. Some of the challenges included:

- Ask if you can help cook a meal at home. Don't forget to thank whomever usually cooks your meal, it's hard work!
- Write down 3 things that you did really well today.
- Write a thank you note for the custodians that keep our school clean. One student even wrote her note in Spanish after learning that one of the custodians speaks Spanish. After completing this challenge, the students were surprised by a visit from one of the custodians with a poster she had made to tell them how much she appreciated their notes of thanks!

9. Grade 6: Sixth graders have worked very hard on learning about and writing poetry, specifically a fall haiku. They also read the short story "The Good Deed" which focuses on kindness, the power of words, and connecting with others who may be different from us. Students discussed how it must be challenging for people to live away from their families, especially as they grow older. They thought about how they could make connections with those in our own community using our "eye bouquets" to let them know they are special and not forgotten. The students decided that they would use their poetry to create artwork, specifically watercolors, to create a visual to match their poem on a card. These cards will be shared with the director of the Marion Council of Aging, Karen Gregory, and put on display at the senior center on Monday. November 21 for a senior lunch. Marion seniors will then be given a card to take home to remind them of the fall/Thanksgiving season.

10. Art: Classes are on to North America! From eagles to Canadian Mounties, students are broadening their global awareness.

11. Enrichment:

6th Grade Enrichment Flex- Students were challenged to learn how to add, subtract, multiply, and divide integers. Due to a lack of learning songs on YouTube, students ended our unit by creating their own, complete with costumes and animation!

5th Grade Enrichment Flex has been learning about geometry. To end our unit, students worked in teams to create Geometry Cities. They found the perimeter, area, and volume of their buildings, then scaled them down and 3D printed them using Tinkercad.

Grade 2 and Grade 3 STEAM- Mrs Feeney and Mrs Dineen's class ended our Term 1 STEAM rotation by working in teams to create musical instruments out of found materials. They followed the engineering design process, created plans, and built as a team. We learned about percussion, wind, and string instruments.

Kindergarten and 1st Grade Flex- Mrs Horan and Ms. Medeiros' class ended our Term 1 STEAM unit by building bug catcher models! Given a problem, students worked as teams to make a plan and create a model out of found materials to move a plastic bug from one side of the table to the other without touching it. This was to simulate finding a real bug in your house, and moving it outside.

12. Library:

Students are participating in our 9th annual Global Hour of Code during library classes. It is a favorite time of year for all! We will continue using code in our lessons for the remaining weeks in December, with opportunities to use the robots and droids.

We have awarded over 45 Character Counts coupons as of today. Many students are showing kindness, respect, and responsibility in our school! We acknowledged the first group of students that earned a coupon at November's All School Meeting and will continue to do so each month. Students participated in our 5th Traveling Mural Project. This year we were partnered with schools in Pennsylvania, Texas, Alabama, New York, and Kansas, to name a few. Each school completes a 10-foot mural, divides it into sections once complete, and mails a portion to each partner school. At the end, each school has received a mural component from all partner schools, and they are assembled into one large combined mural. We will be connecting with these partner schools during the year. Thank you to Ms. Pike for designing our mural!

13. Band: The band marched and led the Halloween parade! It was wonderful to have this community tradition back. Our students were also a part of the Veteran's Day Observance in town.

14. School Council: Our school council is on track. We have a full slate of representatives and we have had two meetings. We reviewed this year's school improvement plan and provided input for the 2023-2024 district calendar.

15. Holiday Giving: We have a Winter Wonderland tree in the cafeteria. Our Kindness Crew will be running a hat, mitten, and toy drive to donate to Gifts to Give this holiday season.

For more information, please refer to "MSC 12072022 Principal Report".

VIII. School Committee

A. Committee Reports

1. Budget Sub-Committee – Mr. Nelson reported that the Town of Marion has a more aggressive timeline than our sister towns, he reported that they had a meeting today and discussed with the subcommittee the known costs for the FY24 are, some of the driving factors are regarding contractual obligations, rising utility costs, what we need around special education needs etc. and then we discussed some of our possible priorities moving into FY24. Leaving that meeting we agreed that I would work with Mr. Barber and other department leads and bring forward to our next meeting a proposed superintendent's draft budget for their consideration and the plan would be to present it to you at the next school committee in January. At some point before the end of the calendar year we will have to submit preliminary numbers to the town based off of that timeline but we always include the caveat that these are numbers however they have not been approved by the school committee.
2. Building Committee – no report.
3. ORR District School Committee- Ms. Smith reported that the ORR School Committee meets next week.
4. SMEC – Ms. Smith reported that SMEC last week and they talked about the results of the audit, reviewed the budget, approved budget transfers, approved policy changes due to a new payroll system.
5. Early Childhood Council- Ms. Daniel reported that they met on November 16th, they received the parent/child grant funding for a pilot program for \$25,000 for an in home literacy program from a trained early childhood specialist, it's for 6 families for 23 weeks, the families have to meet a certain criterion, the money will cover staff, handouts, materials, developmental manipulatives and books. The Chapter 74 high school early childhood students will be working in the community. The office is looking to build equitable support for children in literacy support. The next preschool screening will be January 25th at Center School and March 15th at Sippican School.

6. READS – Mr. Nelson that READS met on November 17th and reviewed their current budget as well as started looking at next year's budget, also accepted new recommendations regarding new staff hires. Mr. Nelson also shared the FY22 Annual Report with the school committee.
7. Tri-Town Education Foundation – Ms. Daniel reported that although the foundation has not officially met she did have some information to share. Last year Lisa Horan had been awarded a grant to support the ANCHOR Outreach Program however COVID restrictions prohibited the program from running, therefore the board voted to distribute the funds this year, the funds which were a little over \$500 to Ms. Horan. Also the grant applications for the 23-24 are currently available on the website and are due April 14, 2023.
8. Policy Sub Committee – Ms. Beauregard reported that the Policy Sub-Committee has not met.
9. School Council – reported on during meeting.
10. Equity Sub-Committee- Ms. Beauregard reported that the Equity Sub-Committee has not met.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Marion School Committee

January 11, 2023 @ 6:30pm

Joint School Committee

January 19, 2023 @ 6:30 pm

OPEN COMMENTS: Mr. Nelson reviewed open comments procedures and protocols. There were no open comments.

Superintendent Nelson requested that Mr. Barber attend executive session as well, there was no objection.

XII. Executive Session

MOTION: by Ms. Smith to go in to Executive Session at 7:35 p.m. for the purpose of #3 and #7 and to return only to adjourn

SECONDED: Ms. Daniel

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

MOTION: by Ms. Smith to come out of Executive Session at 8:00 p.m. and to adjourn

SECONDED: Ms. Daniel

ROLL CALL: 5:0 Smith: yes, Beauregard: yes, Nye McGaffey: yes, Nye: yes, Daniel: yes

ADJOURN

MOTION: by Ms. Daniel to adjourn at 8:01

SECONDED: Ms. Smith

Motion Passed 5:0

**Respectfully Submitted,
Diana Russo**



Contents

Sippican School Achievement 2019-2022

Grade Level Data Review

Action Steps:

**Examining Areas of Need and Ensuring
Continued Growth in Areas of Strength**

Sippican Elementary School

16 Spring St. Marion, Massachusetts 02738



Sippican School Achievement 2019-2022

Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

MCAS Achievement Levels for Next-Generation:

| | |
|--|---|
| Exceeding Expectations 530-560 | A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter. |
| Meeting Expectations 500-529 | A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject. |
| Partially Meeting Expectations 470-499 | A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject. |
| Not Meeting Expectations 440-469 | A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject. |

Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

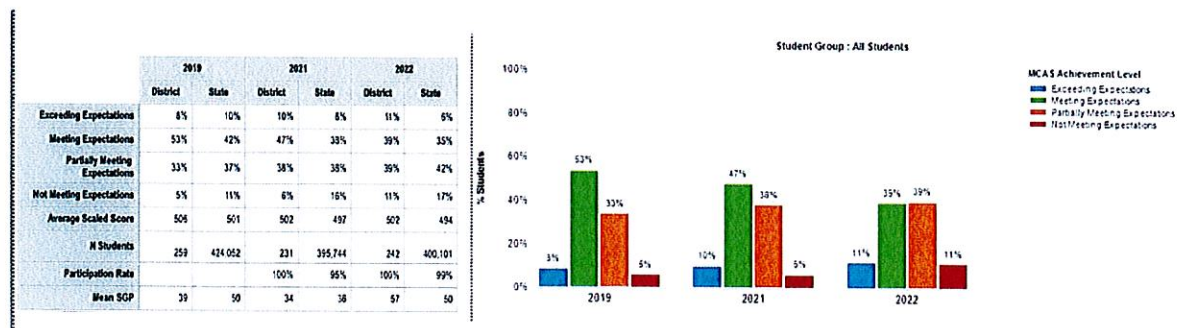
Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

5

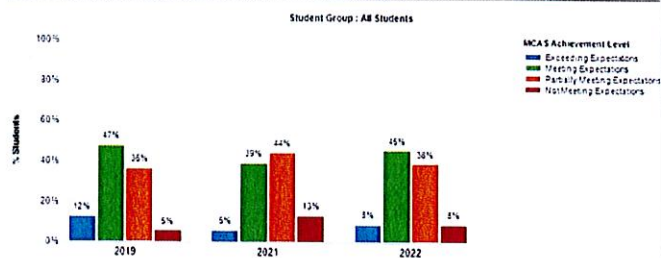
Sippican School Achievement from 2019-2022 for English Language Arts



Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

Sippican School Achievement from 2019-2022 for Math

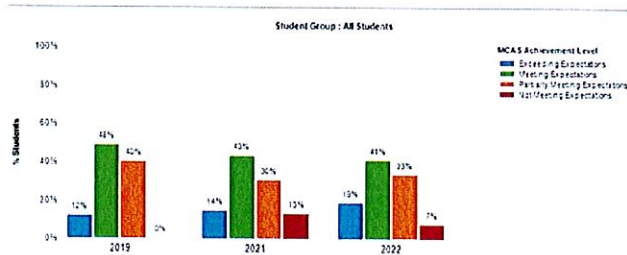
| | 2019 | | 2021 | | 2022 | |
|--------------------------------|----------|---------|----------|---------|----------|---------|
| | District | State | District | State | District | State |
| Exceeding Expectations | 12% | 9% | 5% | 5% | 8% | 6% |
| Meeting Expectations | 47% | 40% | 39% | 29% | 45% | 33% |
| Partially Meeting Expectations | 36% | 39% | 44% | 45% | 38% | 43% |
| Not Meeting Expectations | 5% | 12% | 13% | 22% | 8% | 17% |
| Average Scaled Score | 506 | 499 | 496 | 490 | 502 | 493 |
| N Students | 259 | 424,089 | 231 | 395,490 | 242 | 399,938 |
| Participation Rate | | | 100% | 95% | 100% | 99% |
| Mean SGP | 45 | 50 | 38 | 30 | 60 | 50 |



Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Grade 5 Science/Technology Achievement

| | 2019 | | 2021 | | 2022 | |
|--------------------------------|----------|--------|----------|--------|----------|--------|
| | District | State | District | State | District | State |
| Exceeding Expectations | 12% | 8% | 14% | 7% | 19% | 7% |
| Meeting Expectations | 48% | 40% | 43% | 36% | 41% | 36% |
| Partially Meeting Expectations | 40% | 39% | 30% | 39% | 33% | 40% |
| Not Meeting Expectations | 0% | 12% | 13% | 19% | 7% | 18% |
| Average Scaled Score | 508 | 499 | 503 | 494 | 508 | 495 |
| N Students | 60 | 72,051 | 63 | 65,182 | 54 | 65,567 |
| Participation Rate | | | 100% | 96% | 100% | 99% |



Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738



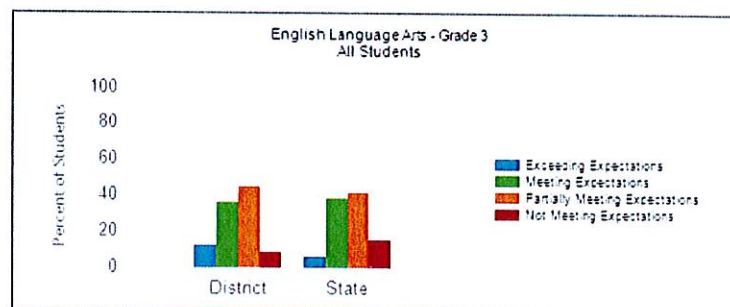
Grade Level Data Review For 2022

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Grade 3 ELA Data: School vs. State

Participation Rate: 100%

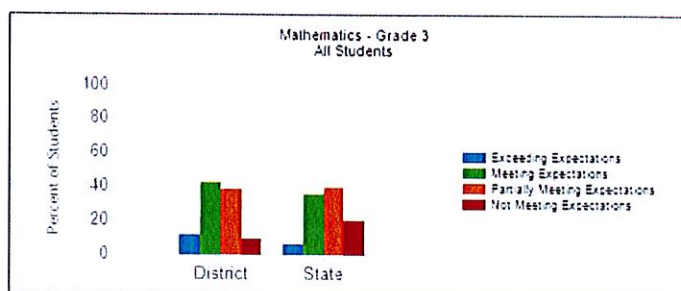
| English Language Arts | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 8 | 12 | 6 |
| Meeting Expectations | 24 | 36 | 38 |
| Partially Meeting Expectations | 29 | 44 | 41 |
| Not Meeting Expectations | 5 | 8 | 15 |
| Total Included | 66 | | |



Grade 3 Math Data: School vs State

Participation Rate: 100%

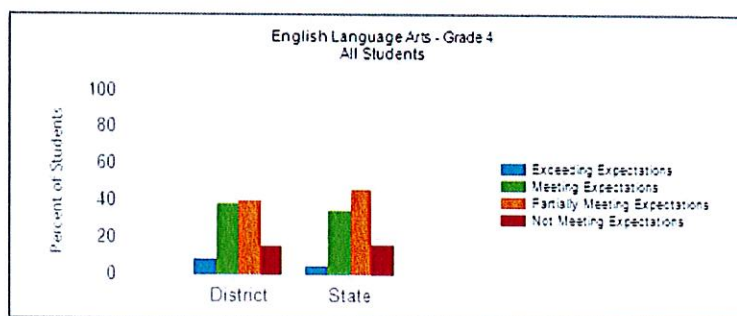
| Mathematics | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 7 | 11 | 6 |
| Meeting Expectations | 28 | 42 | 35 |
| Partially Meeting Expectations | 25 | 38 | 39 |
| Not Meeting Expectations | 6 | 9 | 20 |
| Total Included | 66 | | |



Grade 4 ELA Data : School vs State

Participation Rate: 100%

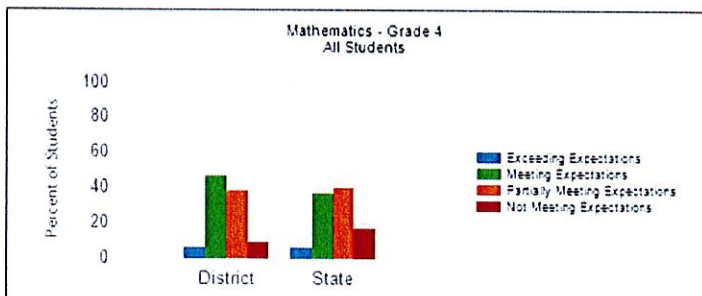
| English Language Arts | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 4 | 8 | 4 |
| Meeting Expectations | 20 | 38 | 34 |
| Partially Meeting Expectations | 21 | 40 | 46 |
| Not Meeting Expectations | 8 | 15 | 16 |
| Total Included | 53 | | |



Grade 4 Math Data: School vs. State

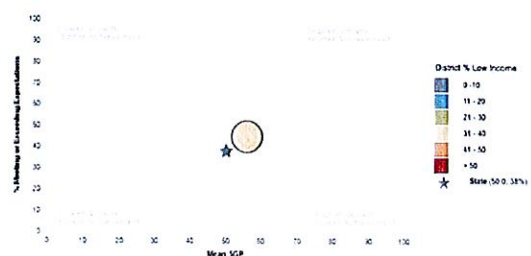
Participation Rate: 100%

| Mathematics | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 3 | 6 | 6 |
| Meeting Expectations | 25 | 47 | 37 |
| Partially Meeting Expectations | 20 | 38 | 40 |
| Not Meeting Expectations | 5 | 9 | 17 |
| Total Included | 53 | | |

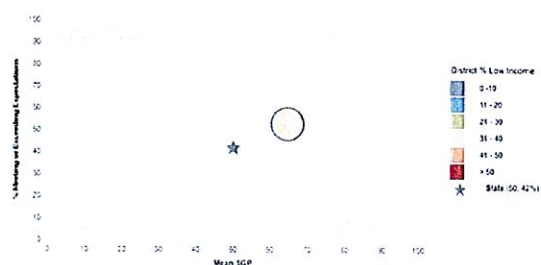


Grade 4 Growth: ELA and Math

ELA:



Math:

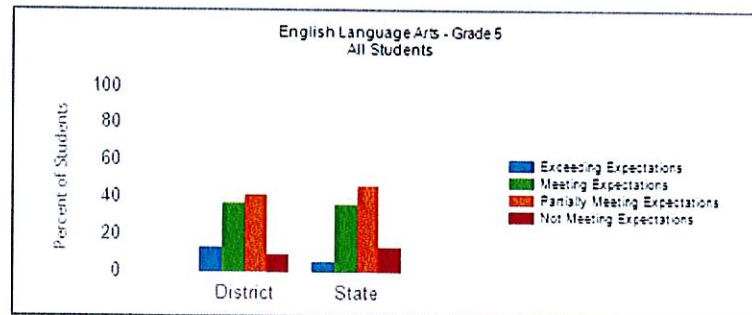


Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

Grade 5 ELA DATA: School vs. State

Participation Rate: 100%

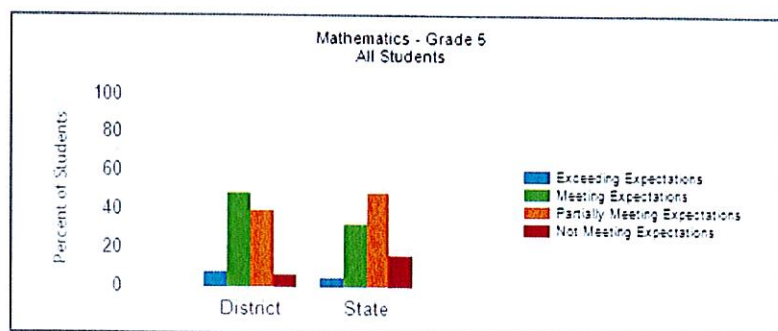
| English Language Arts | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 7 | 13 | 5 |
| Meeting Expectations | 20 | 37 | 36 |
| Partially Meeting Expectations | 22 | 41 | 46 |
| Not Meeting Expectations | 5 | 9 | 13 |
| Total Included | 54 | | |



Grade 5 Math Data: School vs State

Participation Rate: 100%

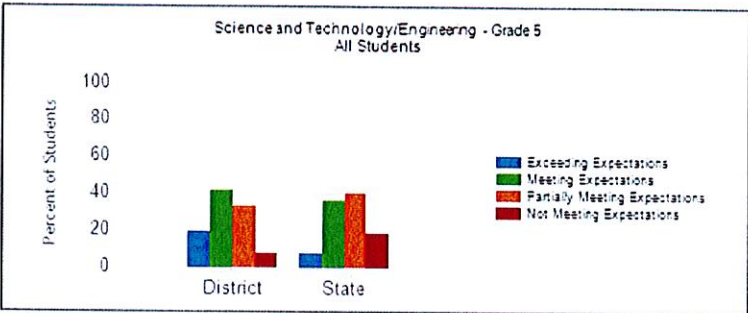
| Mathematics | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 4 | 7 | 4 |
| Meeting Expectations | 26 | 48 | 32 |
| Partially Meeting Expectations | 21 | 39 | 48 |
| Not Meeting Expectations | 3 | 6 | 16 |
| Total Included | 54 | | |



Grade 5 Science and Technology Data: School vs State

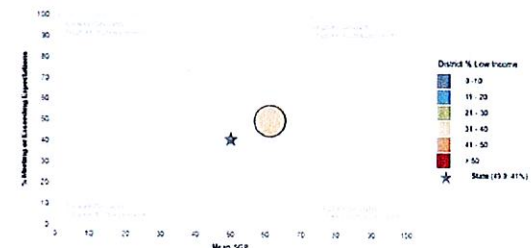
Participation Rate: 100%

| Science and Technology/Engineering | N Students Included | % District | % State |
|------------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 10 | 19 | 7 |
| Meeting Expectations | 22 | 41 | 36 |
| Partially Meeting Expectations | 18 | 33 | 40 |
| Not Meeting Expectations | 4 | 7 | 18 |
| Total Included | 54 | | |

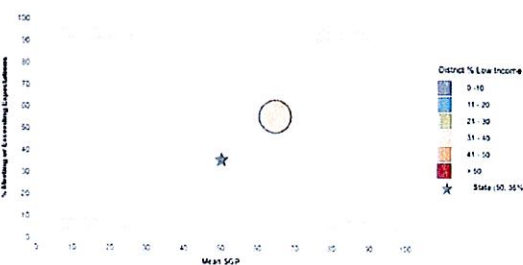


Grade 5 Growth: ELA and Math

ELA:



Math:

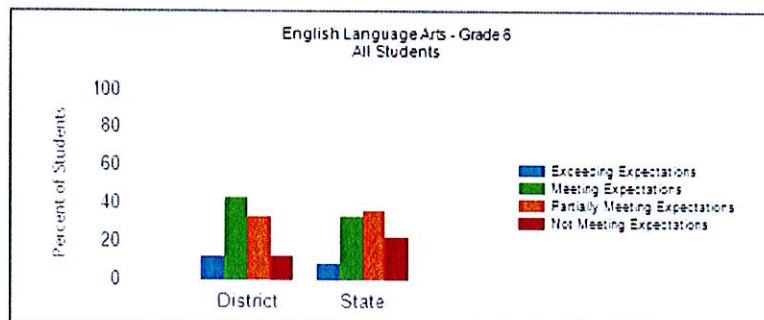


Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

Grade 6 ELA Data: School vs State

Participation Rate: 100%

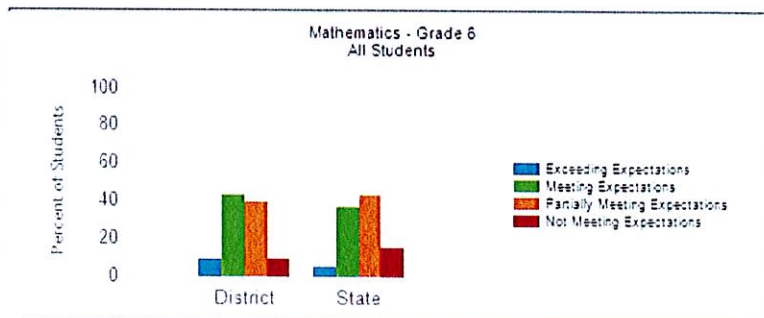
| English Language Arts | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 8 | 12 | 8 |
| Meeting Expectations | 30 | 43 | 33 |
| Partially Meeting Expectations | 23 | 33 | 36 |
| Not Meeting Expectations | 8 | 12 | 22 |
| Total Included | 69 | | |

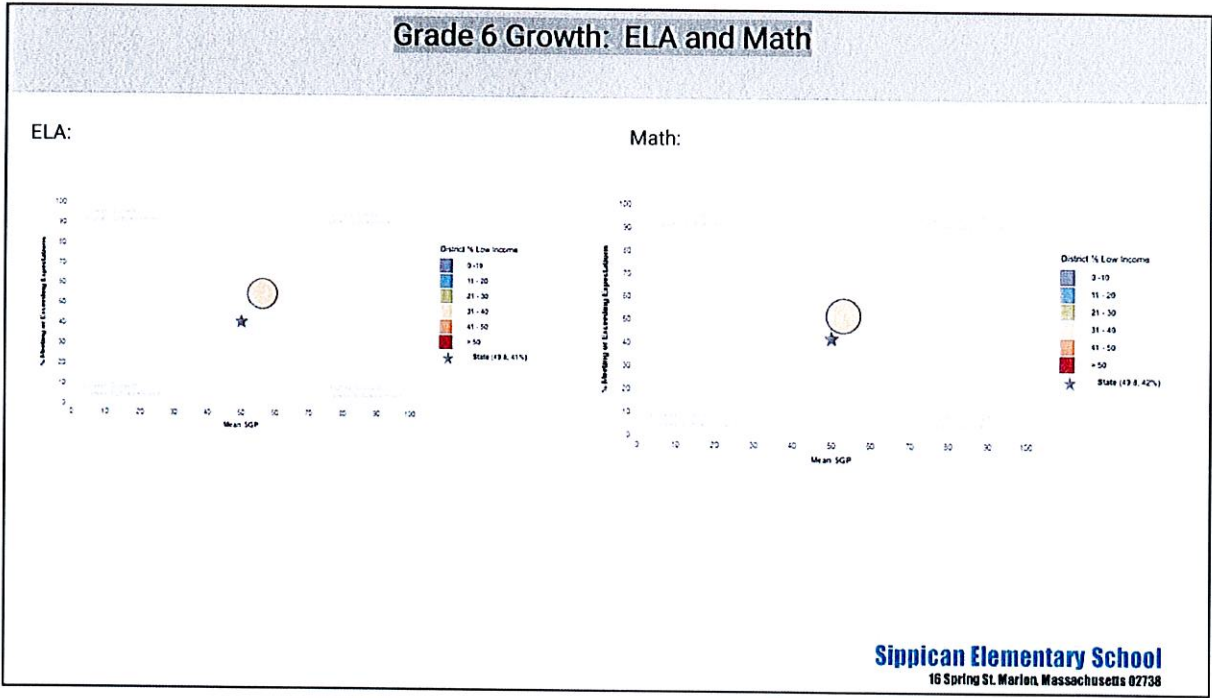



Grade 6 Math Data: School vs State

Participation Rate: 100%

| Mathematics | N Students Included | % District | % State |
|--------------------------------|---------------------|------------|---------|
| Exceeding Expectations | 6 | 9 | 5 |
| Meeting Expectations | 30 | 43 | 37 |
| Partially Meeting Expectations | 27 | 39 | 43 |
| Not Meeting Expectations | 6 | 9 | 15 |
| Total Included | 69 | | |







Action Steps:

Examining Areas of Need and Ensuring Continued Growth in Areas of Strength

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Highlighting Areas of Strength: ELA Grades 3 and 4 (more than 10 pts above the state)

Grade 3

- Identify the purpose of a given section of a story
- Determine the main idea shared by paragraphs from a story
- Identify the author's feelings about an object in the story
- Determine a character's motivation
- *Write a story about what might happen next in a passage (both idea development and conventions)

Grade 4

- Determine the meaning of a word in context (3 questions)
- Identify the importance of a section in a story
- Identify what a phrase/paragraph suggests about characters and choose evidence to support (2 questions)
- Identify a theme of a story

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Highlighting Areas of Strength: ELA Grades 5 and 6 (more than 10 pts above the state)

Grade 5

- Make an inference about a character based on details from a passage
- Determine the purpose of a given paragraph in a passage
- Determine the effect that the point of view has on a passage
- *Write a narrative describing what happens next in a passage (both idea development and conventions)
- *Write an essay that explains the feelings of individuals in a passage and an article. Use information from the passage and the article as evidence (both idea development and conventions)

Grade 6

- Determine the meaning of a word in context and choose evidence from a passage that supports the meaning
- Determine how a phrase impacts meaning in a passage (2 questions)
- Identify how a concept developed in an article is similar to a concept developed in a passage.
- Determine how the author supports a specific claim in an article.
- Analyze figurative language in an article.
- Determine a question that is unanswered in an article.
- Determine the function of punctuation used in a sentence.
- Determine the tone of a passage based on a portion of the text.

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Highlighting Areas of Strength: Math (more than 10 pts above the state)

Grade 3

- Round three-digit whole numbers to the nearest hundred.
- Plot points to show the location of fractions on a given partitioned number line and give instructions on how to determine where to plot a fraction greater than one on a given partitioned number line
- In a real-world problem, select numbers that, when rounded to the nearest hundred, will equal a specified number
- Write the fraction that represents one part of a given circle that is divided into equal parts
- From a given set of fractions, determine the fraction that is not equivalent to the other fractions
- Determine the area of rectangles by counting squares or by multiplying the length times the width, and then determine the total area of a rectilinear figure
- Solve a two-step word problem involving addition and subtraction
- Determine how a two-digit product can be expressed as equal groups of equal numbers of objects
- Create a fraction model to represent a given fraction in the form a/b
- Determine the fraction that is represented by a given fraction model
- Measure a time interval given a start and end time shown on two different digital clocks
- Identify the mathematical names of shapes that share two given attributes
- Identify a fraction that is equivalent to a given fraction when both fractions are represented by models
- Identify a given subtraction pattern, extend another pattern using the same rule, and use properties of odd and even numbers to describe similar features in the two patterns
- Determine which shapes are a specific type of quadrilateral
- Determine which fraction model represents a given fraction
- Plot a point on a partitioned number line to show the location of a unit fraction
- Identify the true statements about attributes of three types of quadrilaterals

Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

Highlighting Areas of Strength: Math (more than 10 pts above the state)

Grade 4

- Determine which addition equation involving fractions represents a given real-world context
- Identify whether specified line segments and angles can be found in a given figure
- Determine which number has a digit with a value that is 10 times the value of a digit in a given number
- Identify the number of lines of symmetry in a given figure
- Solve a word problem by multiplying a fraction by a whole number
- Round a multi-digit whole number to the nearest thousand, ten thousand, and hundred thousand
- Use a visual fraction model to represent the product of a whole number and a unit fraction
- Identify all obtuse angles in a given two-dimensional figure
- Determine the sum of two mixed numbers with like denominators
- Plot a point on a zoom number line that represents where a decimal that is equivalent to a given fraction is located
- Add fractions with denominators of 10 and 100
- Determine if given comparisons between two fractions with unlike denominators are true
- Write an equation with a variable for the unknown that can be used to solve a given word problem involving multiplicative comparison
- Determine the measure of an unknown angle when given the measurements of two angles and the sum of all three angles
- Identify a fraction that will make a comparison statement with another fraction true
- Solve a word problem that involves expressing a larger metric unit of measure as a smaller metric unit of measure

Sippican Elementary School
16 Spring St. Marion, Massachusetts 02738

Highlighting Areas of Strength: Math (more than 10 pts above the state)

Grade 5

- Round a decimal to the nearest whole number
- Determine the relationship between the value of an expression and its factors
- Place parentheses in an expression to make the expression equivalent to a given value
- Write a decimal number given in word form in number form
- Find the quotient of a 4-digit dividend and a 1-digit divisor
- Determine the value of a given expression that has two operations and parentheses
- Compare the values of a digit in two different four-digit whole numbers
- Subtract mixed numbers to solve a problem involving information presented in a line plot
- Graph a given ordered pair on a coordinate plane, give the ordered pair of a point on a coordinate plane, and interpret coordinate values of points in the context of the situation
- Determine the quotient of a unit fraction divided by a whole number in a real-world context
- Compare lengths with measurements given in yards, feet, and inches and order from least to greatest
- Find the difference of two mixed numbers with unlike denominators
- Determine the quotients of whole numbers divided by fractions in real-world contexts
- Determine the total volume of two non-overlapping right rectangular prisms
- Solve a word problem by finding the sum of two mixed numbers with unlike denominators
- Create a line plot with data given in the form of fractions with different denominators
- Identify which whole number is equivalent to a given power of ten
- Add, subtract, multiply, and divide decimals to hundredths.

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Highlighting Areas of Strength: Math (more than 10 pts above the state)

Grade 5 (cont)

- Solve real-world problems by finding the products of a whole number and fractions and mixed numbers
- Write a division equation with a 4-digit dividend, a 1-digit divisor, and a variable quotient and then use the equation to solve a word problem
- Identify a fraction as division of the numerator by the denominator and solve a word problem with division of two whole numbers with a mixed number answer
- Given a set of two-dimensional figures, identify which figures are rectangles
- Write the ordered pair that describes the location of a point plotted on a coordinate plane
- Round a given decimal number in thousandths to the nearest tenth
- Determine if sets of quadrilaterals can also be classified as another quadrilateral
- Determine the volume of a right rectangular prism, with dimensions in metric units, by counting the cubes that make up the prism
- Identify a real-world problem that represents a given multiplication equation with a unit fraction and a whole number

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738

Highlighting Areas of Strength: Math (more than 10 pts above the state)

Grade 6

- Use the unit rate from a table to solve a real-world problem involving ratios
- Graph a quadrilateral given the coordinates of the vertices
- Given a dot plot representing a real-world context, answer questions related to measures of center and distribution of the data
- Identify two ordered pairs represented on a coordinate plane
- Identify the inequality that represents a constraint within a real-world context
- Given the value of one variable, determine the value of another variable by analyzing the relationship of data shown on a coordinate plane
- Write expressions using substitution and use the expressions to solve real-world problems
- Solve a word problem with real-world context using division of mixed numbers by mixed numbers
- Order absolute value expressions from least to greatest value
- Use the net of a rectangular prism to find its surface area
- Find the absolute value of a number
- Determine the mean and the mode of a given data set
- Determine the quotient of a four-digit dividend and a two-digit divisor
- Use rate reasoning to solve a real-world problem involving fractions
- Use the properties of operations to factor an expression into an equivalent expression
- Given an expression, select an equivalent expression
- Determine which expression is equivalent to a given expression

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16 Spring St. Marlen, Massachusetts 02738

Areas of Strength: Science and Technology (more than 10 pts above the state)

Grade 5 (only elementary grade level that is tested in STE)

- Determine that changing characters into a code is an example of encoding
- Use fossil evidence to support a claim that an organism once lived on land
- Distinguish between an innovation and an invention given descriptions of two technologies
- Complete a model to show how light reflects off an object and enters an eye in order for the object to be seen
- Compare two design solutions to determine which is more effective at reducing human impact on the local environment
- Complete a particle model to show the phase change from a gas to a liquid
- Analyze climate data to compare the amount of water that becomes groundwater during different seasons and explain how two design solutions affect the amount of groundwater in an area
- Determine the orientation of magnets in an investigation
- Identify a trait that helps provide camouflage to an organism and describe how another trait helps the organism survive
- Complete a model to show the mass of a substance after a phase change
- Determine which plant has a survival advantage based on its characteristics
- Interpret climate data to classify different climate regions
- Analyze a diagram to determine the correct orientation of a magnet for a design solution
- Identify what could be measured to determine how well a compost bin works
- Describe the transfer of energy and regular pattern of motion that occurs as a wave travels
- Identify the main role of bacteria in the cycling of matter in an ecosystem
- Interpret a diagram to determine how a rock is being weathered
- Interpret a scenario to determine what form of energy is transferred
- Explain why a bar graph about the different sources of fresh water and salt water on Earth should be revised
- Identify the best representation to help a person replicate a design solution
- Determine what to measure to see how well water filters work

Sippican Elementary School
16 Spring St. Marlen, Massachusetts 02738

Action Steps:
Examining Areas of Need and Ensuring Continued Growth in Areas of Strength

- MCAS Item Analysis will be conducted to identify areas of strength and concern for all ELA, math and science standards.
- Grade level teams will collaborate to plan flex blocks that ensure student needs are being met through intervention and enrichment.
- Aimsweb data (in conjunction with common assessments) will be used to determine students who need intervention in specific subject areas. Progress monitoring of students will be reviewed at monthly Flex Planning meetings to determine next steps.
- Representatives from departments and grade levels will work with the district team in analyzing and implementing new DESE Literacy guidance.

[Supplement- Examining Areas of Need for ELA and Math](#)

Sippican Elementary School
16 Spring St. Marlon, Massachusetts 02738



CAPE COD5

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Vice President

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Assistant Treasurer

Angelique K. Viamari
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Laura E. Newstead

James A. Peterson

Melissa D. Philbrick

Christopher E. Richards

Paul K. Rumul

Tammy A. Saben

Dorothy A. Savarese

Denise M. Toomey

Daniel A. Wolf

December 21, 2022

Please find enclosed a summary of each teacher who won a Cape Cod 5 Educational Mini-Grant from your school this year, along with a check for each of those teachers. We are happy to answer any questions you might have at community@capecodfive.com.

Thank you!

Cape Cod 5 Community Engagement team

1500 Iyannough Road
Hyannis, MA 02601
888-225-4636

Cape Cod 5 Educational Mini-Grants

| School Principal | Teacher Name | Project Title | Grant Amount |
|--|----------------------|---------------|--------------|
| Sippican Elementary School Ms. Marla Sirois | Ms. Cathleen Furtado | Book Clubs! | \$500.00 |
| Total SIPPICAN ELEMENTARY SCHOOL (1 item) | | | \$500.00 |

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES. SEE BACK FOR DETAILS.

CAPE
COD

Foundation

1500 Hyannough Road
Hyannis, MA 02601

VOID AFTER ONE YEAR

53-7107
2113

001928

DATE
12/21/2022

AMOUNT
500.00

TO THE
ORDER OF
OLD ROCHESTER REGIONAL SCHOOL DISTRICT
PAY Five Hundred and 00/100

Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739



SECOND SIGNATURE LINE REQUIRED \$100,000 OR MORE

[Signature]
AUTHORIZED SIGNATURE

⑈001928⑈ ⑆211371078⑆ 83 2753009⑈

Items being presented for disposal from the Speech Department
January 3, 2023
(Compiled by Lynn Garcia)

12 Interactive Reading Books from Greenhouse Publications:

How Many?

Feelings.

What Color is it?

The Ups and Downs of Opposites.

Pigs in Space.

Meet the Word Family.

Things I do at Home.

Action!

I Have Feelings, too!

What Happened and Why?

I Go to School.

How Do I Feel?

Laureate Learning Systems (manuals and old discs for computers/not compatible)

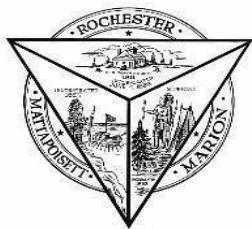
1. The Sentence Master Level 1
2. The Sentence Master Level 2
3. The Sentence Master Level 3
4. The Sentence Master Level 4
5. Talking Nouns 1
6. Talking Nouns
7. Talking Verbs
8. Micro-Lads Microcomputer Language Assessment and Development.
9. Words and Concepts 1
10. Words and Concepts 2
11. Words and Concepts 3
12. Following Directions Left & Right
13. Nouns & Sounds
14. Exploring First Words
15. Exploring First Verbs
16. Exploring First Words 2
17. Concentrate on Words & Concepts 1
18. Concentrate on Words & Concepts 2
19. Simple Sentence Structure; Subject-Verb-Object
20. Following Directions; one and Two-Level Commands

Worksheet Magic Plus Manual with disc

Video Voice Speech Training Device.

All devices listed below are either broken beyond repair or no longer
Update to current operating systems due to outdated software

| | |
|-------------------------|-----|
| Tv's | 9 |
| Printers | 9 |
| imacs 2008 | 55 |
| network switches 2002 | 18 |
| Apple Airports 2001 | 11 |
| analog phones | 62 |
| PBX Mytel (for phones) | 1 |
| Elmos 9 and stands | 2 |
| Chromebooks 20018 | 265 |
| alpha smart cart 1999 | 1 |



Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion
From: Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc: Michael S. Nelson, Superintendent of Schools
Date: December 31, 2022
Re: Financial Report – Fiscal Year 2023

Financial Report:

Please find the following financial report in relation to the general funds of Marion Elementary School District:

- Budget Report by Department for December 31, 2022

For the purpose of our Financial Forecasting:

The Marion School District currently has \$549,258 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$6,488,440 appropriated to the Marion School District.

- **\$ 6,488,440 - General Funds Approved**
- \$ 5,939,182 – Obligations Paid or Encumbered Year to Date
- \$ 549,258 - **Remaining Available Funds**

The Marion School District currently has \$22,597 available of the Bristol County Agricultural High School enrolled student operational budget of \$72,646 for the 2023 Fiscal Year budget.

- **\$ 72,646 – Bristol County Agricultural High School**
- \$ 50,049 - Obligations Paid or Encumbered Year to Date
- \$ 22,597 - **Remaining Available Funds**

Marion Public Schools

FY22-23 APPROVED BCAHS BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|--|-------------|---------------|-------------|-------------|-------------|----------------|---------|
| 01.307.079.3300.06.48 | BRISTOL AGGIE TRANSPORTATION | \$45,000.00 | \$9,322.00 | \$9,322.00 | \$35,678.00 | \$19,118.00 | \$16,560.00 | 36.80% |
| | Dept: TRANSPORTATION - 079 | \$45,000.00 | \$9,322.00 | \$9,322.00 | \$35,678.00 | \$19,118.00 | \$16,560.00 | 36.80% |
| 01.307.097.9100.06.36 | BRISTOL AGGIE TUITION | \$22,245.30 | \$21,609.57 | \$21,609.57 | \$635.73 | \$0.00 | \$635.73 | 2.86% |
| | Dept: PROGRAM WITH OTHERS - 097 | \$22,245.30 | \$21,609.57 | \$21,609.57 | \$635.73 | \$0.00 | \$635.73 | 2.86% |
| 01.307.500.8200.06.36 | BRISTOL COUNTY AGRICULTURAL DE | \$5,401.00 | \$0.00 | \$0.00 | \$5,401.00 | \$0.00 | \$5,401.00 | 100.00% |
| | Dept: DEBT SERV CAPITAL SHORT TERM - 500 | \$5,401.00 | \$0.00 | \$0.00 | \$5,401.00 | \$0.00 | \$5,401.00 | 100.00% |
| Grand Total: | | \$72,646.30 | \$30,931.57 | \$30,931.57 | \$41,714.73 | \$19,118.00 | \$22,596.73 | 31.11% |

End of Report

Marion Public Schools

FY22-23 APPROVED BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|------------------------------------|----------------|---------------|--------------|----------------|----------------|----------------|---------|
| 01.302.001.1110.04.35 | CENSUS | \$875.00 | \$0.00 | \$0.00 | \$875.00 | \$0.00 | \$875.00 | 100.00% |
| 01.302.001.1110.04.36 | DOE AUDIT | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 01.302.001.1110.05.36 | SUPPLIES | \$1,600.00 | \$200.00 | \$200.00 | \$1,400.00 | \$0.00 | \$1,400.00 | 87.50% |
| 01.302.001.1110.06.36 | ADVERTISING | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.302.001.1110.06.37 | CONFERENCES | \$400.00 | \$0.00 | \$0.00 | \$400.00 | \$0.00 | \$400.00 | 100.00% |
| 01.302.001.1430.04.36 | LEGAL COUNSEL | \$1,100.00 | \$0.00 | \$0.00 | \$1,100.00 | \$0.00 | \$1,100.00 | 100.00% |
| | Dept: SCHOOL COMMITTEE - 001 | \$8,475.00 | \$200.00 | \$200.00 | \$8,275.00 | \$0.00 | \$8,275.00 | 97.64% |
| 01.302.004.1210.01.02 | SUPERINTENDENT | \$29,810.56 | \$16,814.37 | \$16,814.37 | \$12,996.19 | \$21,574.65 | (\$8,578.46) | -28.78% |
| 01.302.004.1210.02.02 | EXEC ASST SUPT | \$11,741.04 | \$5,945.05 | \$5,945.05 | \$5,795.99 | \$2,000.98 | \$3,795.01 | 32.32% |
| 01.302.004.1210.04.33 | ASSOCIATIONS & DUES | \$2,300.00 | \$0.00 | \$0.00 | \$2,300.00 | \$0.00 | \$2,300.00 | 100.00% |
| 01.302.004.1210.05.20 | GENERAL SUPPLIES | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.302.004.1210.05.21 | POSTAGE | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 01.302.004.1210.05.22 | SUPPLIES | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 01.302.004.1210.06.37 | TRAVEL & CONFERENCES | \$3,083.00 | \$0.00 | \$0.00 | \$3,083.00 | \$0.00 | \$3,083.00 | 100.00% |
| 01.302.004.1220.01.02 | ASSISTANT SUPERINTENDENT OF CU | \$21,092.65 | \$8,813.12 | \$8,813.12 | \$12,279.53 | \$14,429.19 | (\$2,149.66) | -10.19% |
| 01.302.004.1220.02.02 | ADMIN ASSISTANT OF CURRICULUM | \$7,576.38 | \$3,756.81 | \$3,756.81 | \$3,819.57 | \$4,912.77 | (\$1,093.20) | -14.43% |
| 01.302.004.1410.01.02 | ASSISTANT SUPERINTENDENT OF FI | \$25,039.73 | \$12,619.10 | \$12,619.10 | \$12,420.63 | \$16,342.64 | (\$3,922.01) | -15.66% |
| 01.302.004.1410.03.02 | FINANCE OFFICE STAFF | \$28,062.78 | \$13,972.20 | \$13,972.20 | \$14,090.58 | \$18,363.97 | (\$4,273.39) | -15.23% |
| 01.302.004.1420.03.02 | HR BENEFITS COORDINATOR | \$10,677.31 | \$5,790.01 | \$5,790.01 | \$4,887.30 | \$7,571.53 | (\$2,684.23) | -25.14% |
| 01.302.004.1450.04.27 | COMPUTER SERVICES | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 01.302.004.1450.05.21 | ADMINISTRATIVE TECHNOLOGY | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.302.004.4130.04.15 | TELEPHONE | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 01.302.004.4230.04.27 | MAINTENANCE OF EQUIPMENT | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 01.302.004.5300.04.21 | COPIER RENTAL | \$1,100.00 | \$0.00 | \$0.00 | \$1,100.00 | \$0.00 | \$1,100.00 | 100.00% |
| | Dept: SUPERINTENDENTS OFFICE - 004 | \$152,833.45 | \$67,710.66 | \$67,710.66 | \$85,122.79 | \$85,195.73 | (\$72.94) | -0.05% |
| 01.302.007.2210.01.02 | PRINCIPAL | \$121,024.83 | \$58,434.35 | \$58,434.35 | \$62,590.48 | \$58,434.39 | \$4,156.09 | 3.43% |
| 01.302.007.2210.01.05 | ASST PRINCIPAL | \$105,062.94 | \$50,727.56 | \$50,727.56 | \$54,335.38 | \$50,727.44 | \$3,607.94 | 3.43% |
| 01.302.007.2210.02.02 | PRINCIPAL'S SECRETARY | \$39,665.93 | \$15,256.10 | \$15,256.10 | \$24,409.83 | \$24,409.83 | \$0.00 | 0.00% |
| 01.302.007.2210.02.09 | CLERICAL | \$0.00 | \$508.83 | \$508.83 | (\$508.83) | \$0.00 | (\$508.83) | 0.00% |
| 01.302.007.2210.03.02 | SUBSTITUTE COORDINATOR | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.302.007.2210.03.08 | AIDES SUPERVISORY | \$7,603.20 | \$5,152.46 | \$5,152.46 | \$2,450.74 | \$9,726.44 | (\$7,275.70) | -95.69% |
| 01.302.007.2210.04.33 | ASSOCIATION DUES | \$1,030.00 | \$1,078.00 | \$1,078.00 | (\$48.00) | \$0.00 | (\$48.00) | -4.66% |
| 01.302.007.2210.05.22 | SUPPLIES ADMINISTRATION | \$2,800.00 | \$2,790.78 | \$2,790.78 | \$9.22 | \$0.00 | \$9.22 | 0.33% |
| 01.302.007.2210.05.23 | SUPPLIES COPYING | \$4,800.00 | \$2,765.50 | \$2,765.50 | \$2,034.50 | \$2,034.50 | \$0.00 | 0.00% |
| 01.302.007.2210.05.24 | SUPPLIES GENERAL SCHOOL | \$12,000.00 | \$20,854.28 | \$20,854.28 | (\$8,854.28) | \$368.81 | (\$9,223.09) | -76.86% |
| 01.302.007.2210.05.25 | POSTAGE | \$1,900.00 | \$649.81 | \$649.81 | \$1,250.19 | \$731.83 | \$518.36 | 27.28% |
| 01.302.007.2210.06.36 | ADVERTISING | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 01.302.007.2210.06.37 | TRAVEL/CONFERENCES | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 01.302.007.2250.05.22 | PRINCIPALS TECHNOLOGY | \$1,000.00 | \$1,000.00 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 01.302.007.4230.04.28 | MAINTENANCE OF EQUIPMENT | \$2,000.00 | \$958.10 | \$958.10 | \$1,041.90 | \$1,541.90 | (\$500.00) | -25.00% |
| 01.302.007.5260.06.38 | POSITION BONDS | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 01.302.007.5300.04.28 | COPIER RENTAL | \$14,000.00 | \$5,996.96 | \$5,996.96 | \$8,003.04 | \$7,003.04 | \$1,000.00 | 7.14% |
| | Dept: SCHOOL ADMINISTRATION - 007 | \$314,586.90 | \$166,172.73 | \$166,172.73 | \$148,414.17 | \$154,978.18 | (\$6,564.01) | -2.09% |
| 01.302.010.2305.01.03 | TEACHERS | \$1,708,170.00 | \$576,007.20 | \$576,007.20 | \$1,132,162.80 | \$1,091,213.80 | \$40,949.00 | 2.40% |
| 01.302.010.2325.03.34 | SUBSTITUTES | \$50,000.00 | \$33,947.26 | \$33,947.26 | \$16,052.74 | \$0.00 | \$16,052.74 | 32.11% |
| 01.302.010.2325.03.35 | SUBSTITUTES PROFESSIONAL DEVEL | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.302.010.2351.04.03 | TUITION REIMBURSEMENT | \$8,000.00 | \$591.00 | \$591.00 | \$7,409.00 | \$344.25 | \$7,064.75 | 88.31% |
| 01.302.010.2351.06.37 | TRAVEL & CONF TEACHERS | \$2,500.00 | \$1,274.00 | \$1,274.00 | \$1,226.00 | \$90.00 | \$1,136.00 | 45.44% |

Marion Public Schools

FY22-23 APPROVED BUDGET

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2022

To Date: 6/30/2023

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|--------------------------------|----------------|---------------|--------------|----------------|----------------|----------------|----------|
| | Dept: CLASSROOM TEACHERS - 010 | \$1,769,670.00 | \$611,819.46 | \$611,819.46 | \$1,157,850.54 | \$1,091,648.05 | \$66,202.49 | 3.74% |
| 01.302.013.2305.01.03 | TEACHERS | \$278,873.00 | \$96,995.11 | \$96,995.11 | \$181,877.89 | \$184,012.89 | (\$2,135.00) | -0.77% |
| 01.302.013.2330.03.08 | PARAPROFESSIONALS | \$33,104.10 | \$11,855.84 | \$11,855.84 | \$21,248.26 | \$21,248.26 | \$0.00 | 0.00% |
| | Dept: KINDERGARTEN - 013 | \$311,977.10 | \$108,850.95 | \$108,850.95 | \$203,126.15 | \$205,261.15 | (\$2,135.00) | -0.68% |
| 01.302.016.2305.01.03 | TEACHERS | \$96,825.00 | \$16,747.92 | \$16,747.92 | \$80,077.08 | \$31,635.08 | \$48,442.00 | 50.03% |
| 01.302.016.2430.05.23 | SUPPLIES & MATERIALS ART | \$3,100.00 | \$2,566.55 | \$2,566.55 | \$533.45 | \$0.00 | \$533.45 | 17.21% |
| | Dept: ART PROGRAM - 016 | \$99,925.00 | \$19,314.47 | \$19,314.47 | \$80,610.53 | \$31,635.08 | \$48,975.45 | 49.01% |
| 01.302.024.2305.01.03 | TEACHERS | \$17,608.20 | \$3,740.96 | \$3,740.96 | \$13,867.24 | \$8,417.24 | \$5,450.00 | 30.95% |
| 01.302.024.2356.06.37 | TRAVEL & CONFERENCES ELL | \$1,150.00 | \$128.76 | \$128.76 | \$1,021.24 | \$101.24 | \$920.00 | 80.00% |
| 01.302.024.2358.04.35 | CONTRACTED SERVICES ELL | \$700.00 | \$0.00 | \$0.00 | \$700.00 | \$0.00 | \$700.00 | 100.00% |
| | Dept: ELL PROGRAM - 024 | \$19,458.20 | \$3,869.72 | \$3,869.72 | \$15,588.48 | \$8,518.48 | \$7,070.00 | 36.33% |
| 01.302.025.2305.01.03 | TEACHERS | \$134,720.40 | \$62,803.77 | \$62,803.77 | \$71,916.63 | \$127,889.49 | (\$55,972.86) | -41.55% |
| 01.302.025.2330.03.08 | PARAPROFESSIONALS | \$60,111.32 | \$7,083.09 | \$7,083.09 | \$53,028.23 | \$5,020.95 | \$48,007.28 | 79.86% |
| 01.302.025.2430.05.23 | SUPPLIES | \$17,120.00 | \$6,775.35 | \$6,775.35 | \$10,344.65 | \$0.00 | \$10,344.65 | 60.42% |
| | Dept: ENGLISH - 025 | \$211,951.72 | \$76,662.21 | \$76,662.21 | \$135,289.51 | \$132,910.44 | \$2,379.07 | 1.12% |
| 01.302.037.2430.05.23 | SUPPLIES | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| | Dept: MATHEMATICS - 037 | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 01.302.040.2340.01.03 | LIBRARIAN | \$98,159.00 | \$33,978.15 | \$33,978.15 | \$64,180.85 | \$64,380.85 | (\$200.00) | -0.20% |
| 01.302.040.2415.04.25 | AV MATERIALS | \$500.00 | \$500.00 | \$500.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 01.302.040.2415.05.24 | BOOKS & MAGAZINES | \$2,000.00 | \$1,377.99 | \$1,377.99 | \$622.01 | \$97.88 | \$524.13 | 26.21% |
| 01.302.040.2415.06.37 | TRAVEL & CONFERENCES | \$270.00 | \$0.00 | \$0.00 | \$270.00 | \$90.00 | \$180.00 | 66.67% |
| 01.302.040.2430.05.23 | SUPPLIES | \$700.00 | \$701.32 | \$701.32 | (\$1.32) | \$0.00 | (\$1.32) | -0.19% |
| 01.302.040.4230.04.29 | MAINTENANCE OF EQUIPMENT | \$2,050.00 | \$1,333.80 | \$1,333.80 | \$716.20 | \$0.00 | \$716.20 | 34.94% |
| 01.302.040.7400.04.29 | REPLACEMENT OF EQUIPMENT | \$550.00 | \$432.36 | \$432.36 | \$117.64 | \$0.00 | \$117.64 | 21.39% |
| | Dept: MEDIA SERVICES - 040 | \$104,229.00 | \$38,323.62 | \$38,323.62 | \$65,905.38 | \$64,568.73 | \$1,336.65 | 1.28% |
| 01.302.043.2305.01.03 | TEACHER | \$197,318.00 | \$67,378.86 | \$67,378.86 | \$129,939.14 | \$127,471.14 | \$2,468.00 | 1.25% |
| 01.302.043.2330.04.09 | ACCOMPANIST | \$850.00 | \$100.00 | \$100.00 | \$750.00 | \$0.00 | \$750.00 | 88.24% |
| 01.302.043.2415.06.37 | TRAVEL/CONFERENCES | \$965.00 | \$0.00 | \$0.00 | \$965.00 | \$0.00 | \$965.00 | 100.00% |
| 01.302.043.2430.05.23 | SUPPLIES | \$500.00 | \$1,366.02 | \$1,366.02 | (\$866.02) | \$408.34 | (\$1,274.36) | -254.87% |
| 01.302.043.4230.04.29 | MAINTENANCE OF EQUIPMENT | \$500.00 | \$395.00 | \$395.00 | \$105.00 | \$0.00 | \$105.00 | 21.00% |
| | Dept: MUSIC - 043 | \$200,133.00 | \$69,239.88 | \$69,239.88 | \$130,893.12 | \$127,879.48 | \$3,013.64 | 1.51% |
| 01.302.049.2305.01.03 | TEACHER | \$164,100.00 | \$42,561.08 | \$42,561.08 | \$121,538.92 | \$88,884.61 | \$32,654.31 | 19.90% |
| 01.302.049.2415.06.37 | TRAVEL/CONFERENCES | \$500.00 | \$508.00 | \$508.00 | (\$8.00) | \$0.00 | (\$8.00) | -1.60% |
| 01.302.049.2430.05.23 | SUPPLIES | \$3,000.00 | \$3,372.81 | \$3,372.81 | (\$372.81) | \$3,610.00 | (\$3,982.81) | -132.76% |
| | Dept: PHYSICAL EDUCATION - 049 | \$167,600.00 | \$46,441.89 | \$46,441.89 | \$121,158.11 | \$92,494.61 | \$28,663.50 | 17.10% |
| 01.302.052.2430.05.23 | SUPPLIES | \$2,000.00 | \$2,004.70 | \$2,004.70 | (\$4.70) | \$0.00 | (\$4.70) | -0.24% |
| | Dept: SCIENCE - 052 | \$2,000.00 | \$2,004.70 | \$2,004.70 | (\$4.70) | \$0.00 | (\$4.70) | -0.24% |
| 01.302.055.2430.05.23 | SUPPLIES | \$1,000.00 | \$211.20 | \$211.20 | \$788.80 | \$43.64 | \$745.16 | 74.52% |
| | Dept: SOCIAL STUDIES - 055 | \$1,000.00 | \$211.20 | \$211.20 | \$788.80 | \$43.64 | \$745.16 | 74.52% |
| 01.302.061.2351.01.35 | CURRICULUM DEVELOPMENT | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |

Marion Public Schools

FY22-23 APPROVED BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|-------------------------------------|--------------|---------------|--------------|--------------|--------------|----------------|----------|
| 01.302.061.2351.04.03 | CONTRACTED PROFESSIONAL DEVEL | \$24,500.00 | \$9,626.06 | \$9,626.06 | \$14,873.94 | \$0.00 | \$14,873.94 | 60.71% |
| 01.302.061.2351.05.23 | SUPPLIES | \$5,500.00 | \$0.00 | \$0.00 | \$5,500.00 | \$0.00 | \$5,500.00 | 100.00% |
| 01.302.061.2356.01.35 | PD STIPENDS - CURRICULUM | \$0.00 | \$795.90 | \$795.90 | (\$795.90) | \$0.00 | (\$795.90) | 0.00% |
| 01.302.061.2356.04.35 | CONSULTANT PROF DEVELOPMENT | \$18,500.00 | \$0.00 | \$0.00 | \$18,500.00 | \$0.00 | \$18,500.00 | 100.00% |
| 01.302.061.2430.05.23 | SUPPLIES | \$0.00 | \$2,836.00 | \$2,836.00 | (\$2,836.00) | \$0.00 | (\$2,836.00) | 0.00% |
| | Dept: CURRICULUM DEVELOPMENT - 061 | \$51,000.00 | \$13,257.96 | \$13,257.96 | \$37,742.04 | \$0.00 | \$37,742.04 | 74.00% |
| 01.302.067.2305.01.03 | TEACHER | \$85,890.00 | \$29,731.14 | \$29,731.14 | \$56,158.86 | \$56,358.86 | (\$200.00) | -0.23% |
| 01.302.067.2430.05.23 | SUPPLIES | \$1,500.00 | \$941.62 | \$941.62 | \$558.38 | \$0.00 | \$558.38 | 37.23% |
| | Dept: ENRICHMENT PROGRAM - 067 | \$87,390.00 | \$30,672.76 | \$30,672.76 | \$56,717.24 | \$56,358.86 | \$358.38 | 0.41% |
| 01.302.076.3200.01.11 | NURSE | \$60,971.00 | \$21,105.36 | \$21,105.36 | \$39,865.64 | \$39,865.64 | \$0.00 | 0.00% |
| 01.302.076.3200.04.11 | CONTRACTED PHYSICIAN | \$4,200.00 | \$0.00 | \$0.00 | \$4,200.00 | \$4,200.00 | \$0.00 | 0.00% |
| 01.302.076.3200.05.23 | SUPPLIES | \$1,900.00 | \$1,257.08 | \$1,257.08 | \$642.92 | \$0.00 | \$642.92 | 33.84% |
| 01.302.076.3200.06.36 | ASSOCIATION DUES | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 01.302.076.3200.06.37 | TRAVEL & CONFERENCES | \$350.00 | \$279.00 | \$279.00 | \$71.00 | \$0.00 | \$71.00 | 20.29% |
| 01.302.076.4230.04.29 | MAINTENANCE OF EQUIPMENT | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| | Dept: HEALTH SERVICES - 076 | \$67,721.00 | \$22,641.44 | \$22,641.44 | \$45,079.56 | \$44,065.64 | \$1,013.92 | 1.50% |
| 01.302.079.3300.06.40 | REGULAR EDUCATION - PUPIL K-6 | \$224,000.00 | \$74,248.27 | \$74,248.27 | \$149,751.73 | \$186,865.39 | (\$37,113.66) | -16.57% |
| 01.302.079.3300.06.41 | REGULAR EDUCATION - FUEL ADJUS | \$7,600.00 | \$6,352.39 | \$6,352.39 | \$1,247.61 | \$0.00 | \$1,247.61 | 16.42% |
| | Dept: TRANSPORTATION - 079 | \$231,600.00 | \$80,600.66 | \$80,600.66 | \$150,999.34 | \$186,865.39 | (\$35,866.05) | -15.49% |
| 01.302.085.3600.04.35 | ATTENDANCE OFFICER | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| | Dept: SCHOOL SECURITY - 085 | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 01.302.088.4100.06.37 | CUSTODIAL TRAVEL | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$850.00 | (\$850.00) | 0.00% |
| 01.302.088.4110.01.02 | DISTRICT FACILITIES MANAGER | \$16,019.16 | \$7,720.51 | \$7,720.51 | \$8,298.65 | \$10,096.04 | (\$1,797.39) | -11.22% |
| 01.302.088.4110.03.10 | CUSTODIAL SUPERVISOR | \$55,355.29 | \$27,136.00 | \$27,136.00 | \$28,219.29 | \$0.00 | \$28,219.29 | 50.98% |
| 01.302.088.4110.03.11 | CUSTODIAL OVERTIME | \$10,000.00 | \$0.00 | \$0.00 | \$10,000.00 | \$0.00 | \$10,000.00 | 100.00% |
| 01.302.088.4110.04.35 | CONTRACTED CUSTODIAL | \$112,651.00 | \$59,345.06 | \$59,345.06 | \$53,305.94 | \$53,875.94 | (\$570.00) | -0.51% |
| 01.302.088.4120.04.18 | GAS | \$41,000.00 | \$9,220.80 | \$9,220.80 | \$31,779.20 | \$43,779.20 | (\$12,000.00) | -29.27% |
| 01.302.088.4130.04.15 | TELEPHONE | \$5,200.00 | \$2,301.51 | \$2,301.51 | \$2,898.49 | \$3,718.49 | (\$820.00) | -15.77% |
| 01.302.088.4130.04.16 | ELECTRICITY | \$69,000.00 | \$58,634.56 | \$58,634.56 | \$10,365.44 | \$59,365.44 | (\$49,000.00) | -71.01% |
| 01.302.088.4210.04.32 | MAINTENANCE OF GROUNDS | \$2,000.00 | \$2,483.26 | \$2,483.26 | (\$483.26) | \$8,564.60 | (\$9,047.86) | -452.39% |
| 01.302.088.4220.04.32 | MAINTENANCE OF BUILDING | \$24,050.00 | \$30,908.52 | \$30,908.52 | (\$6,858.52) | \$9,177.89 | (\$16,036.41) | -66.68% |
| 01.302.088.4220.05.26 | CHEMICALS | \$3,800.00 | \$323.72 | \$323.72 | \$3,476.28 | \$0.00 | \$3,476.28 | 91.48% |
| 01.302.088.4220.05.27 | PAPER | \$18,200.00 | \$12,392.53 | \$12,392.53 | \$5,807.47 | \$5,743.86 | \$63.61 | 0.35% |
| 01.302.088.4220.05.28 | CUSTODIAL SUPPLIES | \$19,500.00 | \$7,714.10 | \$7,714.10 | \$11,785.90 | \$5,285.90 | \$6,500.00 | 33.33% |
| 01.302.088.4220.05.29 | LIGHTING | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| | Dept: OPERATION & MAINTENANCE - 088 | \$377,275.45 | \$218,180.57 | \$218,180.57 | \$159,094.88 | \$200,457.36 | (\$41,362.48) | -10.96% |
| 01.302.093.2130.03.04 | NETWORK TECHNICIAN | \$66,017.26 | \$27,897.77 | \$27,897.77 | \$38,119.49 | \$36,454.29 | \$1,665.20 | 2.52% |
| 01.302.093.2130.04.33 | IN SERVICE TRAINING | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.302.093.2250.05.23 | SUPPLIES SOFTWARE | \$10,000.00 | \$2,931.03 | \$2,931.03 | \$7,068.97 | \$0.00 | \$7,068.97 | 70.69% |
| 01.302.093.2430.05.23 | SOFTWARE | \$0.00 | \$5,743.00 | \$5,743.00 | (\$5,743.00) | \$0.00 | (\$5,743.00) | 0.00% |
| 01.302.093.2451.05.23 | EDUCATIONAL EQUIPT | \$28,755.00 | \$1,419.59 | \$1,419.59 | \$27,335.41 | \$0.00 | \$27,335.41 | 95.06% |
| 01.302.093.4130.04.15 | TELEPHONE | \$12,000.00 | \$6,084.42 | \$6,084.42 | \$5,915.58 | \$0.00 | \$5,915.58 | 49.30% |
| 01.302.093.4230.04.28 | ACQUISITION OF EQUIPT | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 01.302.093.4230.04.29 | MAINTENANCE OF EQUIPMENT | \$2,500.00 | \$1,124.32 | \$1,124.32 | \$1,375.68 | \$0.00 | \$1,375.68 | 55.03% |
| | Dept: COMPUTER PROGRAM - 093 | \$122,272.26 | \$45,200.13 | \$45,200.13 | \$77,072.13 | \$36,454.29 | \$40,617.84 | 33.22% |

Marion Public Schools

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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|--|--------------|---------------|--------------|--------------|--------------|----------------|----------|
| 01.302.100.2110.01.02 | DIRECTOR STUDENT SERVICES | \$20,387.74 | \$10,073.88 | \$10,073.88 | \$10,313.86 | \$0.00 | \$10,313.86 | 50.59% |
| 01.302.100.2110.02.09 | ADMIN ASST STUDENT SVCS | \$10,143.76 | \$5,030.74 | \$5,030.74 | \$5,113.02 | \$19,752.22 | (\$14,639.20) | -144.32% |
| 01.302.100.2110.04.36 | LEGAL SERVICES | \$10,000.00 | \$107.50 | \$107.50 | \$9,892.50 | \$9,892.50 | \$0.00 | 0.00% |
| 01.302.100.2110.06.37 | TRAVEL & CONFERENCES | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 01.302.100.2415.04.33 | ASSOCIATION DUES | \$110.00 | \$0.00 | \$0.00 | \$110.00 | \$0.00 | \$110.00 | 100.00% |
| 01.302.100.4130.04.15 | TELEPHONE | \$120.00 | \$0.00 | \$0.00 | \$120.00 | \$0.00 | \$120.00 | 100.00% |
| 01.302.100.4230.04.31 | SOFTWARE LICENSES | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| | Dept: SPECIAL NEEDS ADMINISTRATION - 100 | \$48,761.50 | \$15,212.12 | \$15,212.12 | \$33,549.38 | \$29,644.72 | \$3,904.66 | 8.01% |
| 01.302.102.2305.01.03 | TEACHERS | \$67,975.00 | \$23,529.78 | \$23,529.78 | \$44,445.22 | \$44,445.15 | \$0.07 | 0.00% |
| 01.302.102.2330.03.08 | PARAPROFESSIONALS | \$67,640.25 | \$17,524.63 | \$17,524.63 | \$50,115.62 | \$31,427.48 | \$18,688.14 | 27.63% |
| 01.302.102.2356.06.37 | TRAVEL & CONFERENCES | \$500.00 | \$75.07 | \$75.07 | \$424.93 | \$183.93 | \$241.00 | 48.20% |
| 01.302.102.2430.05.24 | SUPPLIES/MATERIALS | \$3,500.00 | \$1,239.43 | \$1,239.43 | \$2,260.57 | \$0.00 | \$2,260.57 | 64.59% |
| | Dept: PROJECT GROW - 102 | \$139,615.25 | \$42,368.91 | \$42,368.91 | \$97,246.34 | \$76,056.56 | \$21,189.78 | 15.18% |
| 01.302.103.2305.01.03 | TEACHERS | \$507,535.60 | \$153,014.34 | \$153,014.34 | \$354,521.26 | \$288,361.99 | \$66,159.27 | 13.04% |
| 01.302.103.2330.03.08 | PARAPROFESSIONALS | \$211,143.25 | \$79,383.82 | \$79,383.82 | \$131,759.43 | \$144,302.56 | (\$12,543.13) | -5.94% |
| 01.302.103.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$660.00 | \$0.00 | \$0.00 | \$660.00 | \$0.00 | \$660.00 | 100.00% |
| 01.302.103.2356.06.37 | TRAVEL & CONFERENCES | \$660.00 | \$0.00 | \$0.00 | \$660.00 | \$0.00 | \$660.00 | 100.00% |
| 01.302.103.2430.05.23 | SUPPLIES | \$3,500.00 | \$2,414.79 | \$2,414.79 | \$1,085.21 | \$0.00 | \$1,085.21 | 31.01% |
| 01.302.103.3300.02.12 | BUS MONITORS | \$25,000.00 | \$15,906.59 | \$15,906.59 | \$9,093.41 | \$0.00 | \$9,093.41 | 36.37% |
| | Dept: LEARNING SUPPORT CENTER - 103 | \$748,498.85 | \$250,719.54 | \$250,719.54 | \$497,779.31 | \$432,664.55 | \$65,114.76 | 8.70% |
| 01.302.118.2305.01.03 | TEACHERS | \$96,825.00 | \$33,118.29 | \$33,118.29 | \$63,706.71 | \$62,756.71 | \$950.00 | 0.98% |
| 01.302.118.2430.05.24 | SUPPLIES | \$3,000.00 | \$1,346.00 | \$1,346.00 | \$1,654.00 | \$758.55 | \$895.45 | 29.85% |
| 01.302.118.2440.06.37 | TRAVEL & CONFERENCES | \$660.00 | \$660.00 | \$660.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 01.302.118.2451.05.24 | EDUCATIONAL EQUIPT | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.302.118.2800.04.35 | THERAPY SPEECH | \$103,000.00 | \$0.00 | \$0.00 | \$103,000.00 | \$54,079.24 | \$48,920.76 | 47.50% |
| | Dept: SPEECH - 118 | \$204,485.00 | \$35,124.29 | \$35,124.29 | \$169,360.71 | \$117,594.50 | \$51,766.21 | 25.32% |
| 01.302.121.2210.02.02 | SPECIAL NEEDS SECRETARY | \$36,406.02 | \$14,002.30 | \$14,002.30 | \$22,403.72 | \$22,403.72 | \$0.00 | 0.00% |
| 01.302.121.2305.01.03 | TEACHER VISUALLY IMPAIRED | \$6,000.00 | \$2,400.00 | \$2,400.00 | \$3,600.00 | \$3,600.00 | \$0.00 | 0.00% |
| 01.302.121.2415.05.24 | SUPPLIES | \$3,000.00 | \$1,814.84 | \$1,814.84 | \$1,185.16 | \$0.00 | \$1,185.16 | 39.51% |
| 01.302.121.2415.06.37 | TRAVEL & CONFERENCES | \$660.00 | \$19.00 | \$19.00 | \$641.00 | \$0.00 | \$641.00 | 97.12% |
| 01.302.121.2440.04.35 | EXTENDED YEAR SERVICES | \$63,000.00 | \$160.00 | \$160.00 | \$62,840.00 | \$589.00 | \$62,251.00 | 98.81% |
| 01.302.121.2710.01.03 | SPECIALIZED INSTRUCTION | \$25,000.00 | \$5,875.00 | \$5,875.00 | \$19,125.00 | \$19,125.00 | \$0.00 | 0.00% |
| 01.302.121.2710.04.35 | Clinical consult - case mgmt | \$117,000.00 | \$39,737.91 | \$39,737.91 | \$77,262.09 | \$56,052.09 | \$21,210.00 | 18.13% |
| | Dept: SUPPORT SERVICES - 121 | \$251,066.02 | \$64,009.05 | \$64,009.05 | \$187,056.97 | \$101,769.81 | \$85,287.16 | 33.97% |
| 01.302.127.2710.01.03 | COUNSELOR | \$66,245.00 | \$25,096.14 | \$25,096.14 | \$41,148.86 | \$47,403.86 | (\$6,255.00) | -9.44% |
| 01.302.127.2710.05.24 | SUPPLIES | \$3,600.00 | \$1,350.42 | \$1,350.42 | \$2,249.58 | \$0.00 | \$2,249.58 | 62.49% |
| 01.302.127.2800.01.03 | PSYCHOLOGIST | \$76,198.00 | \$19,163.79 | \$19,163.79 | \$57,034.21 | \$36,198.21 | \$20,836.00 | 27.34% |
| 01.302.127.2800.06.13 | PSYCHOLOGICAL EVALUATIONS | \$8,300.00 | \$1,932.00 | \$1,932.00 | \$6,368.00 | \$5,796.00 | \$572.00 | 6.89% |
| 01.302.127.2800.06.37 | TRAVEL & CONFERENCES | \$660.00 | \$100.00 | \$100.00 | \$560.00 | \$0.00 | \$560.00 | 84.85% |
| 01.302.127.2810.01.03 | SOCIAL WORKER | \$60,971.00 | \$20,828.79 | \$20,828.79 | \$40,142.21 | \$39,343.21 | \$799.00 | 1.31% |
| | Dept: PSYCHOLOGICAL SERVICES - 127 | \$215,974.00 | \$68,471.14 | \$68,471.14 | \$147,502.86 | \$128,741.28 | \$18,761.58 | 8.69% |
| 01.302.130.3300.06.43 | SPED TRANSPORTATION- COLLABOR. | \$36,767.25 | \$6,650.00 | \$6,650.00 | \$30,117.25 | \$20,130.00 | \$9,987.25 | 27.16% |
| 01.302.130.3300.06.44 | SPED TRANSPORTATION - DAY SCHO | \$87,081.00 | \$27,858.00 | \$27,858.00 | \$59,223.00 | \$59,223.00 | \$0.00 | 0.00% |
| 01.302.130.3300.06.45 | SPED TRANSPORTATION - PRESCHO | \$0.50 | \$0.00 | \$0.00 | \$0.50 | \$0.00 | \$0.50 | 100.00% |

Marion Public Schools

FY22-23 APPROVED BUDGET

From Date: 7/1/2022

To Date: 6/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|---------|
| 01.302.130.3300.06.46 | SPED TRANSPORTATION - MCKINNEY | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 01.302.130.3300.06.47 | SPED TRANSPORTATION - INTEGRAT | \$67,500.00 | \$19,875.00 | \$19,875.00 | \$47,625.00 | \$47,125.00 | \$500.00 | 0.74% |
| 01.302.130.3300.06.49 | SPED TRANSPORTATION - EXTRA CU | \$151.25 | \$151.25 | \$151.25 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | Dept: SPED TRANSPORTATION - 130 | \$196,500.00 | \$54,534.25 | \$54,534.25 | \$141,965.75 | \$126,478.00 | \$15,487.75 | 7.88% |
| 01.302.133.9300.06.13 | TUITION PRIVATE SCHOOLS | \$175,000.00 | \$60,000.00 | \$60,000.00 | \$115,000.00 | \$50,981.00 | \$64,019.00 | 36.58% |
| 01.302.133.9400.06.13 | TUITION COLLABORATIVES | \$199,941.00 | \$22,900.60 | \$22,900.60 | \$177,040.40 | \$121,200.99 | \$55,839.41 | 27.93% |
| | Dept: SPED PROGRAMS W/OTHERS - 133 | \$374,941.00 | \$82,900.60 | \$82,900.60 | \$292,040.40 | \$172,181.99 | \$119,858.41 | 31.97% |
| Grand Total: | | \$6,488,439.70 | \$2,234,714.91 | \$2,234,714.91 | \$4,253,724.79 | \$3,704,466.52 | \$549,258.27 | 8.47% |

End of Report

MARION SPECIAL REVENUE/REVOLVING FUNDS
FY 23 THRU 12/31/2022

| | BEGINNING BALANCE | REVENUES | EXPENDITURES | ENCUMBRANCE | ENDING BALANCE |
|---------------------------|-------------------|----------|--------------|-------------|----------------|
| SCHOOL BUILDING LEASE | 101,756.50 | 2,000.00 | - | - | 103,756.50 |
| PRINCIPAL GIFT ACCOUNT | 8,463.45 | - | - | - | 8,463.45 |
| STUDENT ACTIVITIES/ANCHOR | 17,468.34 | - | - | - | 17,468.34 |
| MUSIC | 8,026.69 | - | - | - | 8,026.69 |
| LOST BOOKS | 879.06 | 33.95 | 537.99 | - | 375.02 |
| SCHOOL GARDEN | 3,739.98 | - | - | - | 3,739.98 |
| J MCCARTHY GIFT | 350.00 | - | - | - | 350.00 |
| | 140,684.02 | 2,033.95 | 537.99 | - | 142,179.98 |

Marion Public Schools

REVOLVING REVENUES

From Date: 12/1/2022

To Date: 12/31/2022

Fiscal Year: 2022-2023

☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

| Account Number | Description | Budget | Adjustments | GL Budget | Current | YTD | Balance | Encumbrance | Budget Bal | % Rem |
|-------------------------------|--------------------------------------|-----------------------|----------------------------|-------------|--------------|---------------|----------------|---------------|-------------|-------|
| 20.302.000.4130.00.00 | ERATE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4372.00.00 | REVENUE - LOST BOOKS | \$0.00 | \$0.00 | \$0.00 | (\$33.95) | (\$33.95) | \$33.95 | \$0.00 | \$33.95 | 0.00% |
| Transaction Detail (Standard) | | | | | | | | | | |
| <u>Reference Number</u> | <u>Requisition Number</u> | <u>PO/Ship Number</u> | <u>Description</u> | <u>Name</u> | | | <u>Journal</u> | <u>Amount</u> | | |
| 962 | 0 | 0 | lost books | | | | Deposits | -\$33.95 | | |
| | | | | | | | Detail Total: | -\$33.95 | | |
| 20.302.000.4373.00.00 | REVENUE STUDENT ACTIVITIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4374.00.00 | REVENUE MARION SIPPICAN RENTAL | \$0.00 | \$0.00 | \$0.00 | (\$2,000.00) | (\$12,000.00) | \$12,000.00 | \$0.00 | \$12,000.00 | 0.00% |
| Transaction Detail (Standard) | | | | | | | | | | |
| <u>Reference Number</u> | <u>Requisition Number</u> | <u>PO/Ship Number</u> | <u>Description</u> | <u>Name</u> | | | <u>Journal</u> | <u>Amount</u> | | |
| 960 | 0 | 0 | countryside rental 12/2022 | | | | Deposits | -\$2,000.00 | | |
| | | | | | | | Detail Total: | -\$2,000.00 | | |
| 20.302.000.4375.00.00 | REVENUE SIPPICAN GIFT ACCT | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4375.00.01 | GIFT ACCT - ANCHOR PRG REVENUE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4376.00.00 | REVENUE SIPPICAN MUSIC | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$115.00) | \$115.00 | \$0.00 | \$115.00 | 0.00% |
| 20.302.000.4377.00.00 | REVENUE SIPPICAN O.M. TEAM | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4378.00.00 | REVENUE - SIPPICAN GARDEN | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4379.00.00 | REVENUE JANE MCCARTHY ENRICH SCHOLAR | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4382.00.00 | REVENUE - ART | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.000.4711.00.00 | FULL DAY K TUITION ACCOUNT | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| Grand Total: | | \$0.00 | \$0.00 | \$0.00 | (\$2,033.95) | (\$12,148.95) | \$12,148.95 | \$0.00 | \$12,148.95 | 0.00% |

End of Report

Marion Public Schools

REVOLVING EXPENSES

From Date: 12/1/2022

To Date: 12/31/2022

Fiscal Year: 2022-2023

☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

| Account Number | Description | Budget | Adjustments | GL Budget | Current | YTD | Balance | Encumbrance | Budget Bal | % Rem |
|-----------------------|----------------------------------|--------|-------------|-----------|----------|------------|--------------|-------------|--------------|-------|
| 20.302.710.2300.05.23 | STUDENT ACTIVITIES EXPENSES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.719.2300.04.35 | PRINCIPAL'S GIFT ACCOUNT | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.719.2300.05.23 | GIFT ACCT ANCHOR PRG SUPPLIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.720.2400.05.23 | REPLACE LOST BOOKS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.721.2300.04.35 | GARDEN SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.721.2300.05.23 | GARDEN SUPPLIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.729.4220.04.29 | SIPPICAN RENTAL MAINT OF BLDG | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.739.2300.01.03 | MUSIC INSTRUCTION - FEE BASED | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 20.302.739.2300.05.23 | SIPPICAN MUSIC ACCOUNT | \$0.00 | \$0.00 | \$0.00 | \$537.99 | \$2,462.97 | (\$2,462.97) | \$0.00 | (\$2,462.97) | 0.00% |

Transaction Detail (Standard)

| Reference Number | Requisition Number | PO/Ship Number | Description | Name | Journal | Amount |
|------------------|--------------------|----------------|-------------|---------------------|------------------|----------|
| 306436,305315,30 | 232224 | 2320212 | AP POSTING | SYMPHONY MUSIC SHOP | Accounts Payable | \$537.99 |
| Detail Total: | | | | | | \$537.99 |

Encumbrance Detail (Standard)

| Reference Number | Requisition Number | PO/Ship Number | Description | Name | Journal | Amount |
|------------------|--------------------|----------------|-------------|---------------------|---------|--------|
| 0 | 232141 | 2320129 | | SYMPHONY MUSIC SHOP | | \$0.00 |
| 0 | 232224 | 2320212 | | SYMPHONY MUSIC SHOP | | \$0.00 |
| Detail Total: | | | | | | \$0.00 |

| | | | | | | | | | | |
|-----------------------|--------------------|---------------|---------------|---------------|-----------------|-------------------|---------------------|---------------|---------------------|--------------|
| 20.302.740.2300.04.35 | SIPPICAN O.M. TEAM | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| Grand Total: | | \$0.00 | \$0.00 | \$0.00 | \$537.99 | \$2,462.97 | (\$2,462.97) | \$0.00 | (\$2,462.97) | 0.00% |

End of Report



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: January 2023
Sippican Elementary

Directors Update:

- Meal participation continues to grow strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- Had a successful Board of Health Inspection.
- Meal Price Increase will take effect on February 1, 2023
 - This increase in price will only apply to any additional meals purchased by a student
 - Each student will continue to receive 1 Free Breakfast and 1 Free Lunch per day throughout the remainder of this school year

Students Receiving Free and Reduced Meals:

Free 113 → 28%

Reduced: 8 → 2%

Student Meal Participation:

| SY 22 | | | | | SY 23 | | | |
|-----------|------|-----|--------------|-----|------------------|-----|--------------|-----|
| | | % | Lunch Counts | % | Breakfast Counts | % | Lunch Counts | % |
| August | 20 | 5% | 114 | 30% | 100 | 13% | 288 | 36% |
| September | 902 | 13% | 3183 | 44% | 1431 | 19% | 4049 | 54% |
| October | 743 | 11% | 3169 | 48% | 1471 | 20% | 4139 | 56% |
| November | 736 | 10% | 3418 | 49% | 1195 | 19% | 3585 | 57% |
| December | 669 | 10% | 3422 | 53% | 1035 | 17% | 3497 | 58% |
| January | 774 | 11% | 3518 | 52% | | | | |
| February | 638 | 11% | 3055 | 52% | | | | |
| March | 1015 | 12% | 4828 | 56% | | | | |
| April | 649 | 11% | 3315 | 57% | | | | |
| May | 984 | 12% | 4624 | 57% | | | | |
| June | 943 | 15% | 3439 | 55% | | | | |

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: January 2023

Sippican Elementary School

- Annual state elevator inspection completed.
- Replaced transformer in HVAC Building Management System (BMS).
- Solicited quotes for kindergarten and 1st grade classrooms flooring.
- Conducted routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

To: Superintendent Michael Nelson
Members of the Marion School Committee
Administrative Team Members

From: Marla Sirois, Principal
Re: Principal's Report-Meeting
Date: January 6 , 2023

Happy New Year 2023! Staff and students are back with a renewed excitement for learning. We have much to look forward to :)



1. **Celebrating Equity:** In December we acknowledged winter holidays around the world. Shout out to VASE for providing a fun and decorative bulletin board for the school community to enjoy and reflect upon.



2. **ASM:** In December we held our holiday ASM. Families were invited to attend and the school community was entertained with a holiday concert and sing along. We also had the opportunity to acknowledge our Character Counts students and a special recognition was presented to Davin Alves for a food drive that he organized for the United Way of New Bedford. Davin raised money to help feed those in need this holiday season. He came up with an idea to have a raffle and with the \$910 dollars raised, he and his parents purchased all the food you see in the photo below.



3. **Tis the Season:** Did we have some fun before the holiday break! We had a building wide door decorating concert. Mrs. LeMarier's class will be treated to a hot cocoa and donut party for their winning door. Mrs. Emmons was the office winner. All of the doors were magnificent. Community members in the building also participated (VASE and Marion PD).



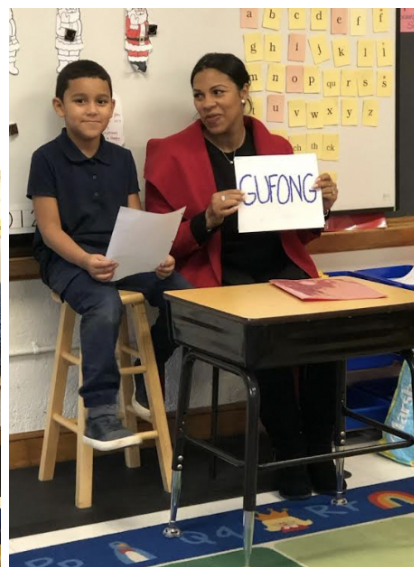
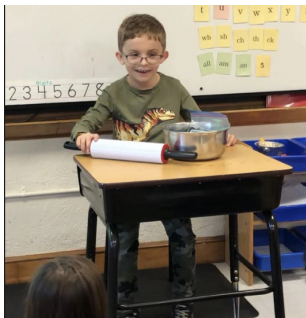
Thanks to VASE and AmbassadORs, we were able to bring back the Holiday Shop again this year. This event provides a financial literacy opportunity for our students. Students also had the opportunity to make ornaments, wrap gifts and make holiday cards.



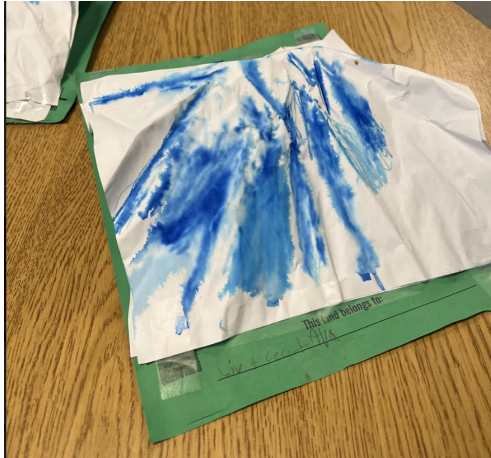
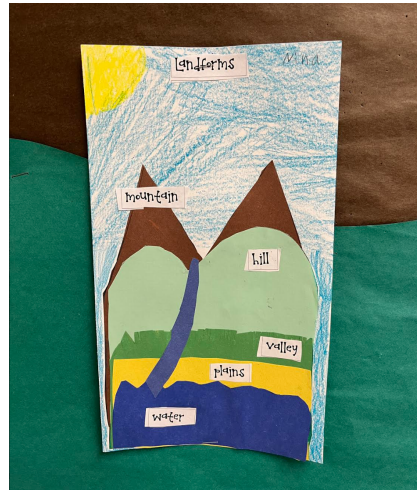
4. **Project Grow:** Project Grow students have been learning about winter! Check out their snowflakes and mittens :)



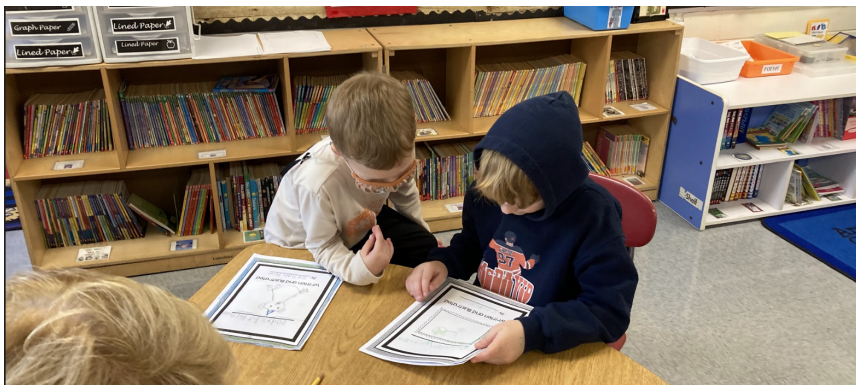
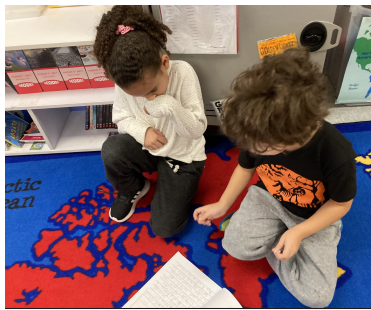
5. **Grade 1:** During the month of December, as part of the social studies curriculum, first graders learned about family traditions. As part of this study, students and family members were invited to come in and share a tradition with the class.
- Examples of traditions shared were crafts, stories, songs, collections, decorating cookies, making a craft or an ornament, and singing holiday songs. Some families also brought slide shows showing a certain family tradition that was done at home. First graders really enjoyed this unit, which in itself is a Sippican tradition!



6. **Grade 2:** Second graders are learning about landforms. They have read books, watched a Brainpop Jr. video about landforms, and they also completed a Mystery Science activity about how rivers move. Students also made models of mountains to watch how water starts in high places like hills and mountains, and eventually reaches the ocean.

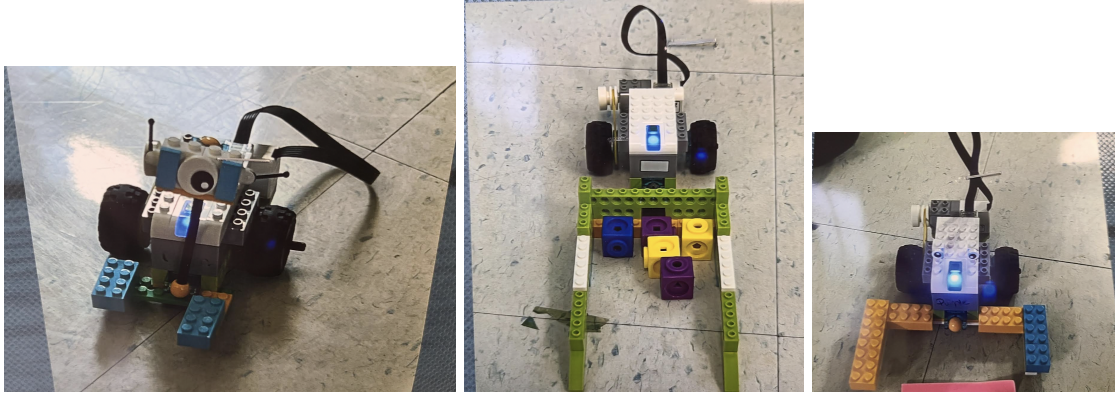


Second graders also finished their Personal Narrative unit in writing. Students from the classes shared their stories with each other.

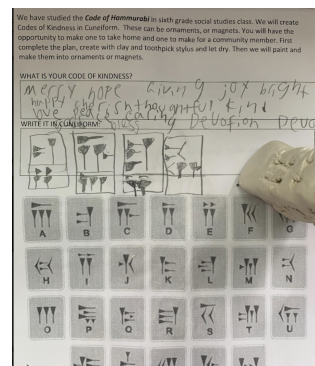
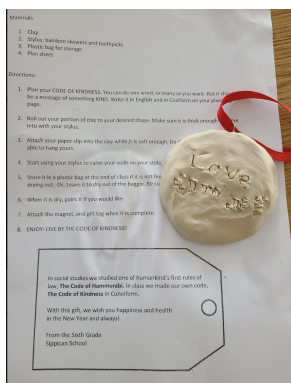


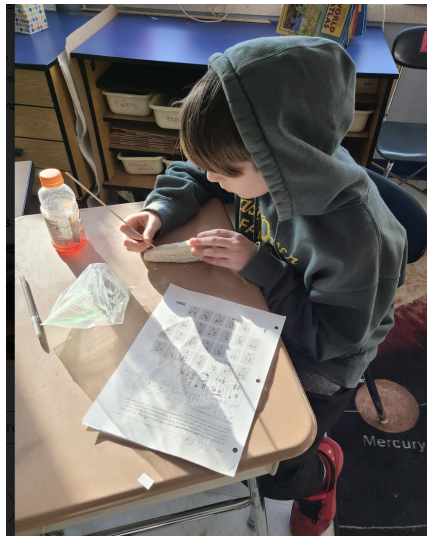
7. **Grade 5:** Updating Milo to Clean the Ocean! Students in grade 5 spent several weeks learning about how humans affect the water and environment around them. They learned about Mr. Trash Wheel in Baltimore harbor. Mr. Trash Wheel is a solar powered boat that cleans up trash. Students were tasked with designing a watercraft of their own that could clean a body of water or land.

Students learned how to build Milo the Robot from Lego. They then changed design features to suit their needs to model and clean up. Students then programmed the robots to clean up trash and return back to home base. Project based learning at its best!

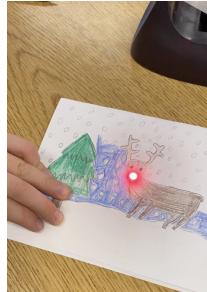


8. **Grade 6:** Sixth grade studied the Code of Hammurabi in social studies- this is one of human's first set of laws from Mesopotamia and the Sumerians. Much of the code is harsh and it is written in Cuneiform (first system of writing) on large pillars called steles. People wrote on large slabs of clay using a reed as a stylus. Our sixth grade students made ornaments or magnets out of air dry clay, using a bamboo stick as a stylus. They wrote the CODE OF KINDNESS. Students chose a word to translate into Cuneiform and etch into their slab of clay. Students made their creations into ornaments or magnets.





9. **Enrichment:** All classes in Grade 4 attended STEAM with Mrs Lawrence to learn about circuits. The final project was to make holiday cards featuring circuits that allowed an led light to illuminate!



https://www.instagram.com/reel/CnASFIUjryf/?utm_source=ig_web_copy_link

Math Super Stars has begun! This optional 8 week math challenge program is available to all students digitally in the Math Super Stars Google Classroom. This is a great way to practice critical thinking and advance math skills for students from Kindergarten to 6th grade.

10. **Music:** Our Grade 5 students are working on a composition project with the NBSO. Students will compose music which demonstrates slide symmetry, mirror symmetry and retrograde symmetry. We will be sharing these projects at a future All School Meeting. Our Music in the Morning-selections continue to reflect district Equity initiatives.

The Sippican Concert Choir helped kick off Marion's Christmas Stroll by singing with the TriCounty Symphonic Band. The concert was enjoyed by all and one of the highlights was when the siblings of the choir members got to join in the fun.



11. **Band:** The Christmas Stroll was our December focus. For all of those able to attend, it was a magnificent event! Mrs. Moore and the students work very hard to make this event such a success. It is wonderful that we are able to be a part of this Marion tradition.



12. **School Council:** Our school council met in December. In the coming months we will be working on strategic planning. We began collecting our thoughts related to the topics of student success , teaching & learning and community engagement.

13. **Holiday Giving:** With the help of the Kindness Crew, we were able to donate over 100 new and used toys as well as hats and mittens to Gifts to Give. We are thankful for all of our school community efforts to give back to those in need.



Best,

Marla Sirois, M. Ed, C.A.G.S.

Principal

Sippican Elementary School

16 Spring Street, Marion, MA 02738

508-748-0100

Fax: 508-748-1953

MARION PUBLIC SCHOOLS

Marion, Massachusetts

TO: Town Clerk, Town of Marion, Massachusetts
DATE: January 9, 2023
SUBJECT: Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following
REGULAR meeting of the **MARION SCHOOL COMMITTEE**.

Wednesday, January 11, 2023 at 6:30 p.m.

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Community Room at Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom. Public is able to attend in person or via zoom

If you need more information about this meeting, please feel free to call 508-758-2772 ext. 1956.

Respectfully submitted,
Melissa Wilcox, Executive Assistant to the Superintendent

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts**

January 11, 2022

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/91715106147?pwd=NTMvb3ZKQktaYkw4UUUVzWnhsbTR1Zz09>

Meeting ID: 917 1510 6147

Passcode: 949394

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Community Room at Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom. Public is able to attend in person or via zoom

TIME: 6:30 p.m.

MEETING TO ORDER

RECOGNITION PRESENTATION

I. Approval of Minutes

A. Minutes

1. Regular Minutes: December 7, 2022

2. Executive Session Minutes: December 7, 2022

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. Approval of Donations

B. FY24 Initial Budget Discussion

C. Approval of Items for Disposal

D. Approval of Technology Items to be Recycled

V. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

a. Revolving Account Balances

2. Food Service Report

3. Facilities Report

4. Budget Transfers

D. Personnel

VI. Special Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. Committee Reports

1. Budget Subcommittee

2. Building Committee

3. ORR District School Committee

4. SMEC

5. Early Childhood Council

6. READS

7. Tri-Town Education Foundation

8. Policy Sub-Committee

9. School Council

10. Equity Sub-Committee

B. School Committee Re-Organization

C. School Committee Goals

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT