

MICHAEL ROEMER, Ph.D.

CONTACT

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🌐 Euless, TX U.S.A.

PROFESSIONAL PROFILE

I am a people person who thrives on finding compassionate, collaborative, and innovative solutions and inspiring learning excellence in and out of the classroom. My leadership and educational philosophies are the same: *it starts with care—as an administrator, colleague, and educator*. From there, I aim to create trust and a sense of belonging in a loving school environment that encourages innovation, facilitates character development and healthy relationships, and emphasizes exploration and creative discovery.

EDUCATION

University of Texas, Austin

Ph.D., Sociology (2008)

M.A., Asian Cultures & Languages (2002)

Connecticut College

B.A., Japanese & Asian Studies (1996)

Center for International Studies and the Liberal Arts Program Certificate

LIFELONG LEARNING

- NAIS *Fellowship for Aspiring School Heads Institute* (Class of 2022)
- Harvard Business School & Graduate School of Education *Certificate in School Management and Leadership* (Leading Schools, Leading People)
- CloseUp *School Leader Institute*
- Glasgow Group *National Diversity Practitioner Institute*
- Independent Schools Experiential Education Network *Winter Institute*
- Where There Be Dragons *Best Practices in Global Education*
- Harvard Graduate School of Education *Global Education Think Tank*
- Hundreds of hours of training in risk management, hiring, admissions, leading change, mental health/well-being, school safety, DEI/anti-bias, school technology, AI, innovative education, and other topics

ADMINISTRATIVE LEADERSHIP

Director of Global Education, *Trinity Valley School*

Fort Worth, TX 2011-Present

bit.ly/TVSGlobalEd

PreK-12 co-ed independent day school with more than 1000 students

Responsible for the training, oversight, guidance, and leadership of dozens of PreK-12 faculty, staff, and families and hundreds of students at Trinity Valley and abroad annually; hired to initiate a K-12 Global Education Program that changed the school's culture by connecting our community with people from 70+ countries via in-person and virtual exchanges; interview, supervise, and evaluate visiting international assistant teachers; collaborate with faculty/staff, parents, and students throughout the school and with schools abroad on a variety of local and global exchanges and multicultural discussions, lessons, and programs; write and evaluate protocols, legal forms, and program guides/manuals; train faculty and students for transformational travel abroad; coordinate PK-12 family volunteers; oversee program and trip budgets; manage disciplinary issues with TVS and guest students; design and oversee student travel programs

Equity, Inclusion, & Community Committee Chair/Co-chair, *Trinity Valley School* 2020-2021 (Chair); 2017-20, 21-22 (Co-Chair)

Promote and organize campus-wide discussions, assemblies, events, and off-campus and student-led DEI/multicultural trainings; led expansion from 6-person Upper School faculty committee to 40+ members on committees from all divisions, staff, athletics, security, and Upper School students; helped interview and hire our first DEI Director

Other Selected Committees, *Trinity Valley School* (since 2012)

Annual Campaign (Faculty Committee); School Risk Management; Student Experience; Accreditation Committees; Strategic Planning; Head of School Selection Committees; Technology Advisory; New Hires; IMPACT Committee (Middle School); Pedagogy Lunches (Coordinator)

Accreditation Committee Member,

Independent Schools Association of the Southwest (TX) 2019

SELECTED HONORS & AWARDS

- FORT WORTH SISTER CITIES
Bob Bolen Board Leadership Award
- DFW WORLD AFFAIRS COUNCIL
Global Educator of the Year
- BALL STATE UNIVERSITY
Lawhead Teaching Award
- CITY OF AUSTIN *Community Service Award*
- TEXAS COUNCIL FOR THE HUMANITIES *Outstanding Teaching of the Humanities, Honorable Mention*
- KUMAMOTO PREFECTURE
Goodwill Ambassador

ADDITIONAL INFORMATION

My educational worldview is greatly shaped by observations at schools and universities in 21 countries, including living in Japan for 3 years at different life stages.

My publications can be found in NAIS' *Independent Ideas* (2017), *Sociologies of Religion* (Brill, 2015), *Journal of the European Teacher Education Network* (2015), *Journal of Ritual Studies* (2012), *Handbook of Contemporary Japanese Religions* (Brill, 2012), *Towards a Sociological Theory of Religion and Health* (Brill, 2011), *Leadership in Nonprofit Organizations* (Sage, 2011), *Atheism and Secularity* (Praeger, 2010), *Social Forces* (2010), *Review of Religious Research* (2010), *Journal for the Scientific Study of Religion* (2007), *On the Road to Being There* (Brill, 2006), and others.

I have presented at NAIS, Global Education Benchmark Group, European Teacher Education Network, Association of Asian Studies, American Sociological Association, Society for the Scientific Study of Religion, American Academy of Religion, and the Association of the Sociology of Religion. Additionally, I have given invited talks at Texas A&M University, Ball State University, St. Edward's University, Tarleton State University, Fort Worth Rotary Club, Fort Worth Japanese Society, Japan-America Society of Austin, and Trinity Valley.

I have received \$139,000+ in grants for independent and collaborative projects.

Full CV: bit.ly/MichaelRoemerCV

College and Department Promotion and Tenure Committee
Departmental Chair, *Ball State University* (IN) 2010-2011

Resident Director, *Saint Mary's Hall* (TX) 1998-2002

BOARD GOVERNANCE

Board of Directors:

- 2022-Present *European Teacher Education Network*, Board Treasurer
- 2012-Present *Fort Worth Sister Cities International* Advisory Board, Past Board Executive Committee Member, Nagaoka Chair, and Youth & Education Committee **Awarded Board Leadership Award** (2018)
- 2004-08 *Japan-America Society of Austin*, Board Membership Chair **Awarded City of Austin Community Service Award** (2005)
- 2000-02 *Japan-America Society of San Antonio*, Board Member

Related:

- 2012-Present *European Teacher Education Network*
ETEN Co-ordinator, Past Webmaster
- 2018-Present *DFW World Affairs Council*
Global Young Leaders Steering Committee

TEACHING EXPERIENCE

Trinity Valley School (2011-Present) *Director of Global Education*

- Teach lessons in PreK-12 on various topics
- Teach 7-8th grade Selectives (Global Ambassadors & World Peace Game); Co-taught 5-6th grade Skills for Tomorrow; Instruct 9-12th grade hybrid classes (Religion in Culture, Social Justice, Modern Asia, Archeology, and others)
- Collaborated with Young Women's Leadership Academy to fundraise for, design, and teach a 2-week co-school summer experiential learning program
- Collaborate with teachers at TVS and abroad for K-12 Virtual Learning
- Lead and collaborate with parents and students to arrange Homestay Programs for short- and long-term international guests (140+ TVS families for 230+ guests since 2011), including Virtual Hosting Exchanges in 2020-2022
- Design and oversee experiential learning abroad programs in Australia, China, England, Eswatini, Ethiopia, Italy, Japan, Quebec, Scotland, & Spain

Ball State University (2008-11) *Assistant Professor (Tenure track)*

- Introduced two "immersive learning" student-centered, student-driven, and project-based courses (e.g., 4-week summer research/project-based course that included 10 days in Japan)
- Taught traditional courses in Religion in Culture, East Asian Buddhisms, Japanese Religions, and others

The University of Texas, Austin (2002-08) *Teaching Assistant*

- Created and solo-taught 'Gods and the Good Life' course
- Solo-taught Japanese I and co-taught courses in Asian Studies and Sociology

Cornell College, IA (2006) *Lecturer*

- Designed 'Religion and Psychosocial Health in Japan and the U.S.' for One-Course-at-a-Time structure

Saint Mary's Hall (1996-97; 1998-02) *Instructor, Resident Director*

- Created and taught new curricula and courses for 7th-12th graders
- Implemented new technologies in the classroom to support diverse learners
- Mentored 7-12th grade boarders and initiated new programs for dorms