#### Capturing Kids' Hearts Gower School District 62

Children at their best!

### **Capturing Kids' Hearts**

"If you have a child' s heart, you have his head."

-Flip Flippen



### What is Capturing Kids' Hearts?

- A process, not a program
- Focus on RELATIONSHIPS
  - teacher and students
  - student to student
  - between adults.
- Teaches tools and models

## Teachers were trained in 2013-2014 and learned how to:

- Create a safe, effective learning environments
- Develop self-managing classrooms
- Build productive relationships with ALL students, teachers
- Respond and address behavioral and disrespect issues with a common language

#### **Capturing Kids' Hearts Teaches**

- Professional behaviors: College and Career Readiness
- 21<sup>st</sup>CenturySkills: Teamwork,Collaboration, and Leadership
- Students and adults how to be at their personal best--GROWTH
  - Improves student and teacher performance



#### **Social Contract:**

- Created by team members, students and answers:
- 1. How do you want to be treated by me?
- 2. How do you want to be treated by each other?
- 3. How do you think I (leader/ teacher) want to be treated by you?
- 4. How do we want to treat each other when there is conflict?

SOCIAL CON respect VVV Kevin erjoy each oth take risks listen JJJJ communication practical ideas engaging / Run honesty const. feedback lead by example V supportive // massume pos int build on strengthes I calm tone . open to suggestions / cooling off time levity / under pertirent material diverse backers positive ~ incouraging affirmations open to learning V resolve conflicts

#### **EXCEL Model:**

<u>Engage</u> <u>X</u>-plore <u>Communicate</u> <u>Empower</u> <u>Launch</u>

Eo Greet 8 Cues Xo Jovenal (2 per) Good Things (3-5 min) Process Jovenal ·Review • • 55%, 38%, 7% • Dialogue • Relevant/Show you care • Open ended questions · Social Contract · Discipline Model Summarize
Commitment
Powerful ending

#### What does it mean for students?

- They work together to decide on social/ class contract
- Students are greeted each day with a handshake
- Students share "good things"



# What if the social or class contract isn't working?

- Teacher may refer back to the contract
- Teacher may use the Capturing Kids' Hearts Discipline Model

\*4 questions for misbehavior or disrespect

• As last resort, a teacher may involve in the school dean or principal

#### **Discipline Model: 4 Questions for Misbehavior**

- What are you doing?
- What are you supposed to be doing?
- Are you doing it?
- What are you going to do about it?

#### Discipline Model: 4 Questions for Disrespect

- Who are you talking to?
- How are you supposed to talk to me?
- Are you doing it?
- So how are you going to talk to me?

## Why Capturing Kids' Hearts for Gower?

- Aligns to "Children at their best!"
- Addresses Illinois social and emotional learning standards
- Provides teachers tools to enhance instruction
- Teaches students 21<sup>st</sup> Century Learning skills (Board Goal)
- Addresses student needs as we learned from surveys

### Putting it all together: Children at their best!

#### A Florida Example:

• Video Clip