

Sabine High School



Course Descriptions

2023-2024

Public Notification of Nondiscrimination

It is the policy of Sabine Independent School District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Sabine Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Sabine Independent School District offers vocational programs in Agriculture Science and Technology, Career and Technology Education, Family and Consumer Sciences Education, and Career Preparation. The school district contracts with Kilgore College for Occupational/Technical courses. Admission to these programs is based on grade classification and student interest, aptitude, and ability to successfully complete the course of study.

Sabine Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator/Superintendent, at 5424 FM 1252 W, Gladewater, TX 75647, (903) 984-8564, and/or the Section 504 Coordinator/Superintendent, at 5424 FM 1252 W, Gladewater, TX 75647, (903) 984-8564.

Revised 03/08/2023

GENERAL INFORMATION

The school year is divided into two semesters. Each semester is divided into three 6-week grading periods. Eight class periods will meet daily with 1st period starting at 7:55 a.m. and the 9th period ending at 3:30 p.m. 6th period is our activity period consisting of tutorial periods. Students who have earned enough credits to be classified as a senior, have passed all sections of the EOCs required for graduation, and are enrolled in a senior level math course may take early release. Students will receive report cards at 6-week intervals. Students failing will receive a failing notice at 3 weeks. English, math, science and social studies must be taken at the appropriate grade level and in sequence.

EARLY GRADUATION

Students who want to graduate in three years from their entry into the ninth grade must declare their intent to graduate early by the end of their sophomore year or sooner. The parent or legal guardian must give their permission in writing for the student to graduate early. End of Course requirements and passing rates will be determined prior to approval. English III credit either by summer school or correspondence course must be completed prior to entry into their junior year. All state and local graduation requirements must be met for the year the student entered the ninth grade.

CLASSIFICATION OF STUDENTS

Students will be assigned grade levels according to the number of credits earned. Students will be classified at the end of each school year. If a student is behind in the number of credits needed to be placed at the next grade level and the student earns summer school credit or make-up credit the next school year, he/she will be assigned to the grade level at the beginning of the school year following the time the credits are earned.

9th GRADE: 0 - 5 1/2 CREDITS

10th GRADE: 6 – 11 1/2 CREDITS

11th GRADE: 12 - 17 1/2 CREDITS

12th GRADE: 18 CREDITS and over

CLASS RANK

Class rank is calculated at the end of each semester. Classes taken for dual credit during summer school will not be reflected on the GPA/Rank until the end of the 1st semester the following school year.

GRADUATION HONORS

Candidates for Valedictorian and Salutatorian must carry a minimum of four (4) academic credit courses during their senior year. The final two-years' work must be completed at Sabine High School. Rank in class is determined by the students' grade point average. Class rank for the purpose of determining valedictorian, salutatorian and honor graduate status is calculated after the 5th six-weeks grades have been posted. College courses taken during the last semester of the senior year will not be reflected in the final ranking. College course grades are only posted at the end of the semester. At the end of the 5th six-weeks grading period, the top two graduates and remaining honor graduates are announced.

NATIONAL HONOR SOCIETY

The Sabine High School chapter of the National Honor Society as a charter member of the National Honor Society (through the National Association of Secondary School Principals) adheres to the national guidelines. Through our local chapter bylaws (adopted in 1990) membership standards are as follows: Students may not apply for membership; active members must be sophomores, juniors, and seniors; members must have and maintain a cumulative scholastic average of 95%- 4.5 gpa; qualifying students must complete an application; a faculty council then votes on prospective members based on scholarship, service, leadership, and character.

GRADUATION PLANS (HB5: Foundation, Foundation with Endorsement, Distinguished Level of Achievement)

Students entering the 9th grade in the school year 2014-2015 and after will be on the HB5 graduation plan. Students will meet with the counselor and parent/guardian in the 8th grade to devise a 4 year plan and determine their course of study. The House Bill 5 Graduation plan is included here in the course descriptions packet.

GLOBE/Texas Scholars Requirements

Texas Scholars with Merit (red white and blue ribbons) - Successfully completed:

One of the 5 endorsements *with a 4th Math having Algebra II as a prerequisite (i.e., Distinguished Level of Achievement with a 4th Math having Algebra II as a prerequisite)*

Texas Scholars (white ribbons) - Successfully completed:

One of the 5 endorsements *including Algebra II (i.e., Distinguished Level of Achievement)*

Edgenuity

Edgenuity is an internet-based learning (distance learning) program in which students may earn high school credit. This program is used for credit recovery and scheduling conflicts and must be approved by the high school counselor.

DROPPING CLASSES FOR NO CREDIT

To obtain credit for a course, a student must attend at least 90% of the days the course is offered. A student who drops a class after the time allowance (more than 10% of the days the course is offered) will receive No Credit (NC) for the semester in the entering class. An attendance committee cannot restore credit in this class.

Students may not drop an AP class after the first three weeks of the semester without approval from the parent, teacher, and principal.

REQUIREMENTS FOR COMPETITIVE ATHLETICS/ATHLETIC PE

Students participating in any sport must take Athletic PE all year long.

Exception: Students participating in golf or tennis only are not required to take Athletic PE (Extenuating circumstances will be considered on an individual basis.)

GRADE POINT ASSIGNMENTS

Grade Average	Basic Courses	Regular Courses	Advanced Courses
100	4	5	6
90	3	4	5
80	2	3	4
70	1	2	3
Below 70	0	0	0

Grade averages between those listed will carry one-tenth of a grade point for each point increase in the average (for example: 83 in a regular course will equal 3.3 grade points).

Students transferring into the District shall receive the numerical grade that was earned in the courses taken at another school. Advanced grade points earned at another district shall be recognized only if the same courses are offered in the District high school as advanced.

CLASSIFICATION OF COURSES FOR GRADE POINTS

Advanced Grade Point Courses

Advanced Animal Science

Anatomy and Physiology

AP Art Drawing

AP Art 2-D

AP Art 3-D

AP Calculus

AP English III

AP World History

Debate III

Forensic Science

Independent Study Math, Science, Writing (11th/12th)
UIL

Independent Speech

Kilgore College Dual Credit Classes offered on the
SHS campus (excluding online classes)

Dual Credit Algebra

Dual Credit Statistics

Physics

Pre-AP English I

Pre-AP English II

Pre-AP Geometry

Pre-AP Algebra II

Pre-AP Biology

Pre-AP Chemistry

Advanced Precalculus

Spanish III, Spanish IV

Theatre Production IV

Yearbook III

Regular Courses

3 D Modeling & Animation

Advanced Quantitative Reasoning

Advanced Floral Design

Advertising

Ag Equipment Design and Fabrication

Ag Mechanics and Metal Technologies

Ag Structural Design and Fabrication

Ag Power Systems

Algebra I

Algebra II

Art Level I, II, III, IV

Aquatic Science

Biology

Career Prep/Work Study I, II

Chemistry

Child Development

Commercial Photography

College Prep English

College Prep Math

Computer Programming

Dance I, II, III, IV

Debate I, II

Dollars and Sense

Economics

English I, II, III, IV

English SOL I, II, III, IV

Environmental Systems

Equine Science

Family and Community Services

Floral Design

Geometry

Graphic Design

Greenhouse Operations

Health

Human Body Systems (web based)

Human Resource Management

Integrated Physics and Chemistry

Journalism

Law Enforcement

Lifetime Nutrition and Wellness

Livestock Production	Early Dismissal (must be enrolled in math)
Medical Law & Ethics (web based)	Edgenuity Courses
Medical Terminology (web based)	High School courses taken before 9 th grade
Money Matters	Applied Music I, II, III, IV
Pharmacology (web based)	Late Arrival (must be enrolled in a math)
Precalculus	Online Courses/Correspondence courses
Principles of Agriculture, Food and Natural Resources	Physical Education I-IV
Principles of Business Information Management	(Except Dual Credit College courses)
Principles of Business, Marketing and Finance	UIL Math/Science Team (9 th and 10 th grade)
Principles of Health Science (web based)	
Principles of Human Services	
Professional Communications	
Psychology	
Reading	
Small Animal Management	
Social Media Marketing	
Sociology	
Spanish I, II	
Sports Medicine I, II, III	
Theatre, Level I, II, III, IV	
Theatre Production, Level I, II, III	
U S History	
U S Government	
Video Game Design	
Virtual Business	
Wildlife Management	
Workforce Courses Kilgore College	
World Geography	
World History	
Yearbook I, II	

Courses Not Receiving Grade Points

Aide
 Athletics/Cheerleader PE/Drill Team
 Band I, II, III, IV
 Choral Music I, II, III, IV
 Credit by examination

ENGLISH LANGUAGE ARTS

ENGLISH I

Grade Placement: 9

Prerequisite: None

Credits: 1

Students enrolled in English I continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing. An emphasis is placed on organizing logical arguments with clearly expressed related definitions, theses, and evidence. Students write to persuade and to report and describe. Students read extensively in multiple genres from world literature such as reading selected stories, dramas, novels, and poetry originally written in English or translated to English from oriental, classical Greek, European, African, South American, and North American cultures. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work.

PRE-AP ENGLISH I

Grade Placement: 9

Credits: 1

Students who enroll in Pre-AP English I will apply language and writing skills by developing and refining persuasive and informative essays. The students will also use the research process to produce a research report. The process will emphasize vocabulary development, clarity in the expression of ideas and editing skills. Students will provide meaningful content for their writing by reading a variety of fictional literary works. The students will use a variety of sources to research authors' styles, the influence of historical or literary events on the authors' writings, and critical analyses of the literary works. A summer or holiday reading may be required.

ENGLISH II

Grade Placement: 10

Prerequisite: English I

Credits: 1

Students enrolled in English II continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing. An emphasis is placed on persuasive forms of writing such as logical arguments, expressions of opinion, and personal forms of writing. These personal forms of writing may include a response to literature, a reflective essay, or an autobiographical narrative. Students read extensively in multiple genres from world literature such as reading selected stories, dramas, novels, and poetry originally written in English or translated to English from oriental, classical Greek, European, African, South American, and North American cultures. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work.

PRE-AP ENGLISH II

Grade Placement: 10

Prerequisite: English I, passed the STAAR EOC English I test, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

Pre-AP English II will include the following elements: writing concepts and skills which will provide the student with opportunities to write expository and argumentative essays and to write an original research paper; language concepts and skills which include recognition and use of analogies, connotative language, propaganda devices, and expanded vocabulary (including SAT enrichment); literary concepts and skills which will incorporate interpretation of imagery, evaluation of style, and creative responses to what is read. A summer or holiday reading may be required.

ENGLISH III

Grade Placement: 11

Prerequisite: English II

Credits: 1

Students enrolled in English III continue to increase and refine their communication skills. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts. Students practice all forms of writing including persuasive, summary or abstract, and analytical. Students read extensively in multiple genres from American literature and other world literature. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context on a literary work as well as analyzing texts – from various media – for tone, style, and author’s purpose.

AP ENGLISH III

Grade Placement: 11

Prerequisite: English II, passed the STAAR EOC English II test, 85 or above in previous Language Arts class and teacher recommendation

Credits: 1

This course will include a study of American literature from the beginning of literary development in the United States to the present as well as other world literature. There will be enrichment study of political, intellectual, and social thought as reflected in the literature. Students will use advanced composition skills to respond to the literary works studied. Throughout the course, vocabulary development will be integrated into the study of the literature. Students will address various essay-style questions. This course prepares students to take the Advanced Placement exam for college credit in English. A summer and holiday reading may be required.

ENGLISH IV

Grade Placement: 12

Prerequisite: English III

Credits: 1

Students enrolled in English IV continue to increase and refine their communication skills. High school students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of conventions and mechanics of written English and produce final, error-free drafts. In English IV, students are expected to write in a variety of forms, including business, personal, literary, and persuasive texts. English IV students read extensively in multiple genres from British literature and other world literature. Periods from British literature may include the old English period, medieval period, English renaissance, 17th century, 18th century, romantic period, Victorian period, and modern and postmodern period. Students learn literary forms and terms associated with selections being read. Students interpret the possible influences of the historical context of a literary work.

COLLEGE PREP ENGLISH

Grade Placement: 12

Credits: 1

With Texas College Bridge, high school seniors can take online college preparatory courses, strengthening their English skills prior to enrolling in college and setting them on a path to postsecondary success. Texas College Bridge courses are personalized, self-paced and teacher facilitated—allowing students to focus on skills they need and skip those they have already mastered, with teacher support along the way. Students receive additional support and resources to help them complete college transition milestones. Plus, they can earn a TSI exemption at more than 40 partnering colleges and universities across Texas.

DEBATE I, II, III, IV

Grade Placement: 9-12 with debate teacher approval

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Gaining a general understanding of the major forms of debate, studying logic and reasoning and learning to prepare and present actual debates, oratories, and extemporaneous speeches are the objective in this course in argumentation.

Independent Study in Writing (UIL Writing)

Grade Placement: 11-12

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Students will receive a local graduation credit. Will not count as an English credit for graduation.

MATHEMATICS

***Seniors must take a math course their senior year to be eligible for early release/late arrival. This does not apply to students that took College Algebra their junior year.**

ALGEBRA I

Grade Placement: 9

Credits: 1

Algebra I involves concepts, skills and properties associated with real numbers, equations and inequalities, polynomials, rational expressions, roots and radicals, and quadratic equations. Emphasis is placed upon the ability to use algebra to obtain solutions to real world situations. The course emphasizes a functional approach to understanding Algebra I. The course is taught using manipulatives and graphing calculators as appropriate.

GEOMETRY

Grade Placement: 9-10

Prerequisite: Algebra I

Credits: 1

The students will continue to build on their mathematical foundation, reasoning and algebraic thinking. Spatial reasoning will be used in the study of geometry figures in 0, 1, 2, and 3 dimensions. Students use a variety of representation (concrete, pictorial, algebraic, and coordinate) tools, and technology including the use of hand-held calculators to analyze and solve problems. Students will use inductive reasoning as well as deductive reasoning to develop concepts.

PRE-AP GEOMETRY

Grade Placement: 9-10

Prerequisite: 85 or above average in Algebra I and passed STAAR EOC Algebra I

Credits: 1

Pre-AP Geometry will include all the knowledge and skills described in geometry. Additional emphasis will be placed on making conjectures and writing mathematical proofs. Higher-level thinking skills are emphasized as connections are made with geometry and other mathematical relationships.

ALGEBRA II

Grade Placement: 10-12

Prerequisite: Algebra I

Credits: 1

Algebra II is an extension of Algebra I. The core curriculum covers solving linear, quadratic, radical, logarithmic, rational, and exponential equations and inequalities. It also includes graphing these equation inequalities.

PRE-AP ALGEBRA II

Grade Placement: 10-12

Prerequisite: 85 or above average in Algebra I and Geometry and passed EOC STAAR Algebra I

Credits: 1

Pre-AP Algebra II is an extension of Algebra I. The core curriculum covers solving linear, quadratic, radical, logarithmic, rational, and exponential equations and inequalities. It also includes graphing these equations and inequalities, and/or systems of these equations and inequalities.

PRECALCULUS

Grade Placement: 11-12

Prerequisite: Pre AP Algebra II, Pre AP Geometry or 90 or above in Algebra II, Geometry

Credits: 1

Pre-calculus covers the study of trigonometric functions, their applications, and inverses, vectors, complex numbers, matrices, infinite series and logarithms. It also includes the application of algebraic methods to geometry along with the in-depth study of conics, curves, planes, and space and an introduction to calculus.

AP CALCULUS

Grade Placement: 12

Prerequisite: Pre-calculus

Credits: 1 credit

AP Calculus consists of the definition, proof, and evaluation of limits. Derivatives of algebraic functions and the use of derivatives to analyze graphs are heavily emphasized. Application problems emphasizing minimum-maximum, rates of changes, and related rates are covered. Techniques of integration are emphasized with applications related to the determination of area, volume, and work. The differentiation and integration of exponential, logarithmic, and trigonometric functions are discussed. Advanced techniques of integration are also included in this course.

COLLEGE PREP MATH

Grade Placement: 12

Credits: 1

With Texas College Bridge, high school seniors can take online college preparatory courses, strengthening their math skills prior to enrolling in college and setting them on a path to postsecondary success. Texas College Bridge courses are personalized, self-paced and teacher facilitated—allowing students to focus on skills they need and skip those they have already mastered, with teacher support along the way. Students receive additional support and resources to help them complete college transition milestones. Plus, they can earn a TSI exemption at more than 40 partnering colleges and universities across Texas.

UIL MATH TEAM

Grade Placement: 9-10

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Students will receive a local graduation credit. Will not count as a Math or Science credit for Graduation.

INDEPENDENT STUDY IN MATH (UIL MATH)

Grade Placement: 11-12

Prerequisite: SIGNATURE REQUIRED

Credits: 1

SCIENCE

INTEGRATED PHYSICS AND CHEMISTRY

Grade Placement: 9

Prerequisite: None

Credits: 1

*Integrated Physics and Chemistry (IPC) may **NOT** be taken for the STEM endorsement.

Integrated Physics and Chemistry is basically a study of matter, energy, and forces as they relate to the student and his environment. Specific subject matter includes chemistry, mechanics, electricity, electronics, light, heat, sound, and atomic physics. Laboratory exercises are an integral part of this course.

BIOLOGY

Grade Placement: 9-10 (It is recommended that 9th grade students have a "90" or above 8th grade average and be at or above grade level in reading.)

Prerequisite: None

Credits: 1

Biology initiates and stimulates an awareness of the relationship of science to a changing world. It develops an appreciation for plant and animal life. It develops the ability of the student to think scientifically so that he may obtain a greater understanding and appreciation of all natural phenomena. Biology develops the use of scientific equipment and an understanding of laboratory techniques. A minimum of 40% of class time will be spent in laboratory learning experiences.

PRE-AP BIOLOGY

Grade Placement: 9-10

Prerequisite: 8th Grade Science or IPC Grade of 85 or above (It is recommended that 9th grade students have a "90" or above 8th grade average and be at or above grade level in reading.)

Credits: 1

This course extends and deepens the topics covered in Biology and includes a strong emphasis on field and laboratory investigations and research project

CHEMISTRY

Grade Placement: 10-12

Prerequisite: Algebra I & Biology

Credits: 1

Chemistry includes the study of the properties of matter, atomic structure, and solutions with emphasis on the principles and laws of chemistry, atomic structure of matter, periodicity of the elements, and stoichiometry. Emphasis is placed on laboratory work. Students will apply mathematics skills to scientific content problem solving situations.

Pre-AP CHEMISTRY

Grade Placement: 10-12

Prerequisite: Algebra I & Biology (Student must have earned an 85 or above in pre-ap Biology or 90 or above in regular biology)

Credits: 1

This course extends and deepens the topics covered in chemistry. Areas of study will include the essential elements and objective of those in the regular chemistry course with greater depth and at a more accelerated rate.

PHYSICS

Grade Placement: 11-12

Prerequisite: Algebra II and Geometry

Credits: 1

Physics deals with the material world and its phenomena. Included in the course are the closely related sciences of mechanics, heat, sound, and light. Mathematics is an integral part of physics.

ANATOMY & PHYSIOLOGY OF HUMAN SYSTEMS

Grade Placement: 11-12

Prerequisite: Biology, Chemistry, and Physics or concurrently with Physics

Credits: 1

This course includes the in-depth study of cells and tissues; it focuses on the human circulatory, digestive, muscular, respiratory, and skeletal systems and introduces anatomical terminology. Field and laboratory experiences and a research component are required.

FORENSIC SCIENCE

Grade Placement: 11-12

Prerequisite: Biology, Chemistry, and Physics or concurrently with Physics

Credits: 1

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

AQUATIC SCIENCE

Grade Placement: 11-12

Prerequisite: Biology

Credits: 1

In Aquatic Science, students study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. Investigations and field work in this course may emphasize freshwater or marine aspects of aquatic science depending primarily upon the natural resources available for study near the school. Students who successfully complete Aquatic Science will acquire knowledge about a variety of aquatic systems, conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical-thinking and problem-solving skills.

ENVIRONMENTAL SCIENCE

Grade Placement: 11-12

Credit: 1

Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study.

UIL SCIENCE TEAM

Grade Placement: 9-10

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Students will receive a local graduation credit. Will not count as a Math or Science credit for Graduation.

INDEPENDENT STUDY IN SCIENCE (UIL)

Grade Placement: 11-12

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Students must have participated on the UIL Science Team and have successfully completed Biology and Chemistry. In Scientific Research and Design students conduct laboratory and field investigations to increase their knowledge in advanced topics in biology, chemistry, biochemistry and physics. The students will design and conduct laboratory investigations in advanced topics.

SOCIAL STUDIES

WORLD GEOGRAPHY STUDIES

Grade Placement: 9

Prerequisite: None

Credits: 1

Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social

processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of world populations; relationships among people, places, and environments; and the concept of regions. Students use problem solving and decision making skills to ask and answer geographic questions.

WORLD HISTORY

Grade Placement: 10

Prerequisite: None

Credits: 1

World History is taught from a cultural approach. The student will develop an understanding of our human heritage through the study of many of the cultural expressions of humanity. The course is broken down into six (6) divisions; the Middle Easterners, the Asians, the Africans, the Western Europeans, the Russians and Eastern Europeans and the Latin Americans. Students learn to distinguish between the cultures of different times and different areas of our world.

AP WORLD HISTORY

Grade Placement: 10

Prerequisite: Students must have earned a 90 or higher in world geography.

Credits: 1

This course traces the path of humanity from earliest development around 8,000 BCE to the present day. All areas of the world are considered both separately and in comparison with other societies at the same time in history, as well as across time in history. Students will build the historical knowledge and analytical skills needed in order to navigate a comprehensive survey of historical developments. Students hone analytical and interpretative skills by analyzing primary source documents and investigating explicit comparisons among and within societies. Students will also complete analytical writing assignments throughout the course. This course prepares students to take the Advanced Placement exam for college credit in world history.

UNITED STATES HISTORY

Grade Placement: 11

Prerequisite: None

Credits: 1

United States History presents a survey of the history of the United States from the end of Reconstruction (1865) until the present day. Students will learn to describe, compare and contrast the major social and political trends, personalities and events of their country's past.

UNITED STATES GOVERNMENT

Grade Placement: 12

Prerequisite: Senior Standing

Credits: ½

This course explains the foundation, development, structure, and function of the U. S. political system. Students will be provided opportunities to compare types of governments and reasons for their establishment. They will trace the growth of government and the two-party system in the United States. Emphasis is placed on the U. S. Constitution and the structure and function of the three branches of the federal government. Students will review the Bill of Rights, noting how Supreme Court decisions have affected our governmental system. Students will understand the relationships among the three branches of the federal government.

ECONOMICS WITH EMPHASIS ON THE FREE ENTERPRISE SYSTEM

Grade Placement: 12

Prerequisite: Senior Standing

Credits: ½

Economics is a study of the American free enterprise system which is characterized by private ownership of the means of production and distribution of goods and services and, as such, includes the role of free markets in the determination of prices and the allocation of the Nation's resources. Principles to be examined include private decision making in the investment process, the profit motive, competition, interaction of supply and demand, economic interdependence, and the roles of business, labor, government and individuals in the American free enterprise system.

PSYCHOLOGY

Grade Placement: 10-12

Prerequisite: none

Credits: ½

In Psychology, an elective course, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

SOCIOLOGY

Grade Placement: 10-12

Prerequisite: none

Credits: ½

Sociology is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

REQUIRED ELECTIVES

HEALTH Grade Placement: 9-12

Prerequisite: None

Credits: ½

This course examines all aspects of health--physical, mental, and social. It includes instruction in personality development, cause and prevention of disease, body systems, and first aid and safety. The development of desirable health attitudes and practices is emphasized. An in-depth unit on alcohol and drugs is also part of this course.

PRINCIPLES OF BUSINESS INFORMATION MANAGEMENT

Grade Placement: 9-12

Prerequisite: none

Credits: 1

Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. (Course is a required class that can count for one required credit of Technology Applications, can be taken in 8th grade for high school credit.)

PROFESSIONAL COMMUNICATIONS

Grade Placement: 11-12

Prerequisite: None

Credits: ½

This course is required for graduation and will cover the various communication processes including interpersonal communication strategies, group communication, formal and informal presentations in both professional and social contexts.

***PHYSICAL EDUCATION**

Grade Placement: 9-12

Prerequisite: none

Credits: 1 required / 4 credits maximum

Physical Education courses provide opportunities to develop and maintain physical fitness, strength, endurance, and balance. Instructors work to instill skills, knowledge, and motivation for participation in a variety of physical education activities for use now and throughout life.

*Marching Band will substitute for PE credit equal to 1/2 credit per year.

***COMPETITIVE ATHLETICS**

Grade Placement: 9-12

Prerequisite: Approval of coach, SIGNATURE REQUIRED

Credits: 1 required / 4 credits maximum

The athletic teams receive basic training instruction and practice in the sports of football, volleyball, basketball, baseball, softball, cross country, tennis, golf, power lifting and track. Varsity, Junior Varsity and freshman teams represent the school in interscholastic league competition. These athletic teams are competitive in principle and participation. *Playing time is not guaranteed. Schedules of UIL matches and tournaments are maintained.

OTHER LANGUAGES

SPANISH I

Grade Placement: 9-12

Prerequisite: None (It is recommended that 8th grade average be at or above grade level in reading.)

Credits: 1

Spanish I is a course which enables the student to communicate at the novice level using the skills of listening, speaking, reading, and writing. A knowledge and understanding of Hispanic culture is also emphasized. The use of Spanish to make connections with other subject areas and to acquire information is an integral part of the course.

SPANISH II

Grade Placement: 9-12

Prerequisite: Spanish I

Credits: 1

In Spanish II the students continue to develop communication skills through listening, speaking, reading, and writing activities. An exploration of Hispanic culture is also included. The use of Spanish to make connections with other subject areas and to acquire information is an integral part of the course.

SPANISH III

Grade Placement: 10-12

Prerequisite: Spanish I and Spanish II

Credits: 1

Spanish III is designed to provide an in-depth application of skills mastered in Spanish I & II. The student will develop an insight into the nature of language and culture through the comparison of the Spanish language and Hispanic culture to that of his own.

SPANISH IV

Grade Placement: 11-12

Prerequisite: Spanish I, Spanish II, Spanish III

Credits: 1

In this course the students gain an in-depth understanding of the Spanish language and culture through the study of more complex grammatical structures as well as Spanish literature.

FINE ARTS

BAND LEVEL I- IV

Grade Placement: 9-12

Prerequisite: None

Credits: 1

Band is an advanced musical wind and percussion ensemble with emphasis on the following objectives:

1. The teaching of performance skills on wind and percussion instruments at the ability of assigned students.

2. The development of marching skills.

3. The combining of playing and marching skills in drills for performance at football half times, UIL marching contests, and parades.

4. Preparation for performance in pep rallies and concerts.

5. Preparation for individual participation in UIL Solo and Ensemble, TMEA Region Band and Class AA Region Band.

Objectives are reached in a lab situation through lecture, teacher demonstration, student experimentation and performance, both individually and as a group.

APPLIED MUSIC I- IV

Grade Placement: 9-12

Prerequisite: none

Credit: 1

Jazz incorporates the fundamentals of music in an artistic way that accentuates the non-traditional form of music to allow count rhythm patterns, modify music through improvisation and theory based exercises.

CHORAL MUSIC LEVEL I- IV

Grade Placement: 9-12

Prerequisite: None

Credit: 1

The high school choir functions as a performance organization. The purpose is to improve the student's singing ability and to provide musical enrichment for the student. Students gain knowledge in music reading and interpretation, vocal technique, choral structure and stage presence. Choral students prepare for individual participation in TMEA district, region, pre-area and area competition as well as UIL Solo and Ensemble contest. Objectives are reached in a lab situation through lecture, teacher demonstration, student experimentation and individual and group performance.

THEATRE ARTS LEVEL I- IV

Grade Placement: 9-12

Prerequisite: none

Credits: 1

The course is designed to provide students the understanding and developing skills in sending, receiving, and evaluating of public and private, oral and nonverbal communication and to acquaint the student with drama as a creative art. Students are taught confidence, voice control, stage movement, interpretation of dramatic classroom scenes, and the analysis of live production.

Levels II, III and IV involve acting, technical theatre, and theatre production.

THEATRE PRODUCTION LEVEL I- IV (ONE ACT PLAY)

Grade Placement: 10-12

Prerequisite: SIGNATURE REQUIRED, Theatre Arts Level I

Credits: 1

Students enrolled in Theatre Production will take on responsibilities associated with rehearsing and presenting a fully mounted theatre production (UIL One Act Play). Students will read and analyze plays to prepare for production; conceive and realize a design for a production including set, lighting, sound and costumes; rehearse and perform roles in a production. These activities should incorporate elements of theatre history, culture, analysis, response, creative process and integrated studies.

ART, LEVEL I

Grade Placement: 9-12

Prerequisite: None

Credits: 1

Art Level I is a beginning art class that includes all standard introductory art practices including drawing, painting, sculpture, art appreciation, art critique and art history. Students will experience hands-on, creative activities as well as cultural and historical aspects of art.

ART, LEVEL II-IV

Grade Placement: 9-12

Prerequisite: Art I

Credits: 1

Art 2, 3 and 4 build on the content, skills and techniques learned in Art 1. These classes include standard art practices in which students choose their focus, media and direction facilitated by the instructor. Art 2-4 includes drawing, painting, sculpture, art appreciation, art critique and art history along with the expectation to create original artwork for contest and portfolio purposes.

AP ART (ANY STUDIO ART)

Grade Placement: 11-12

Prerequisite: SIGNATURE REQUIRED, Art Level I & II

Credits: 1

AP art students will create a portfolio of college-level work that will be submitted to the College Board for evaluation. College credit can be awarded for a qualifying portfolio with a score of a 3 or above.

Students will build on knowledge and skills learned in previous art classes. Students choose their focus, media and directions facilitated by the instructor. Students will follow the guidelines of the Texas

Education Agency's Art and Framework Curriculum for advanced courses and the rigorous agenda and strict portfolio requirements concerning the artwork that is produced and its submission set by the AP College Board.

DANCE I-IV

Grade Placement: 9-12

Prerequisite: none

Credits: 1

The student will be given the opportunity to acquire and develop fundamental skills in dance technique and dance vocabulary. They should develop self-confidence while improving posture, coordination and flexibility. Students will receive a basic foundation in dance history. Course instruction will include, but is not limited to: Jazz, Ballet, Modern, Classical, Hip-Hop, Musical Theatre, Cultural Dance and Aerobic Fitness. The student will be required to purchase and wear required dance attire and dance shoes.

DRILL TEAM DANCE I-IV

Grade Placement: 9-12

Prerequisite: SIGNATURE REQUIRED, Must be a member of the Sabine High School Drill Team

Credits: 1

The members of the Sabine High School Drill Team will be given the opportunity to acquire and develop fundamental skills in dance technique and dance vocabulary. They should develop self-confidence while improving posture, coordination and flexibility. Students will receive a basic foundation in dance history. Course instruction will include, but is not limited to: Jazz, Ballet, Modern, Classical, Hip-Hop, Musical Theatre, Cultural Dance and Aerobic Fitness. The student will be required to purchase and wear required dance attire and dance shoes.

BUSINESS/INDUSTRY ENDORSEMENT

AGRICULTURE, FOOD, AND NATURAL RESOURCES CLUSTER

PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES

Grade Placement: 9-11

Prerequisite: None

Credits: 1

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.

FLORAL DESIGN

Grade Placement: 9-12

Credits: 1

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises.

ADVANCED FLORAL DESIGN

Grade Placement: 10-12

Credits: 1

Students are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques.

ADVANCED ANIMAL SCIENCE

Grade Placement: 11-12

Credits: 1

Prerequisites: Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Principles of Ag, Small Animal Management, Equine Science, or Livestock Production.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

SMALL ANIMAL MANAGEMENT

Grade Placement: 9-12

Credits: 0.5

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

EQUINE SCIENCE

Grade Placement: 9-12

Credits: 0.5

A survey of equine science, including equine evolution, breeds and breeding, selection and confirmation, nutrition and feeding, facilities, handling, and health management.

WILDLIFE MANAGEMENT

Grade Placement: 9-12

Credits: 1

Wildlife, Fisheries, and Ecology Management examines the management of game and nongame wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

AGRICULTURE EQUIPMENT DESIGN AND FABRICATION

Grade Placement: 10-12

Prerequisite: Introduction to Welding

Credits: 1

In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

AG MECHANICS AND METAL TECHNOLOGIES

Grade placement: 9-12

Prerequisite: Principles of Agriculture, Food and Natural Resources

Credits: 1

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings.

LIVESTOCK PRODUCTION

Grade Placement: 9-12

Prerequisites: Principles of Ag

Credits : 1

Description. In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. This binder does not contain all lesson plans for this course.

AG STRUCTURAL DESIGN AND FABRICATION

Grade Placement: 10-12

Prerequisite: Ag Mechanics and Metal Technologies

Credits: 1

Introduction to Welding will provide an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to welding and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.

AG POWER SYSTEMS

Grade Placement: 12

Prerequisite: SIGNATURE REQUIRED; Introduction to Welding

Credits: 2 (2 period block)

Entry Criteria: Welding. This course builds upon the student's metal fabrication knowledge acquired and agriculture mechanical skills developed while in the Welding course. Students will develop advanced technical concepts and demonstrate their efficiency at a variety of practical welding skills. Students will use advanced welding equipment and metal-cutting machinery to further develop their potential welding employability. Opportunities for career certification training and dual credit in college Metal Fabrication and Welding courses will be offered through the Advanced Welding course. Students will be expected to

plan, design, fabricate, and construct metal shop projects. These projects will be exhibited at Ag Mechanics Shows, sold to the public, and /or kept for personal use. * Dual Credit Option (KC 1421 & 1430)

GREENHOUSE OPERATION

Grade Placement: 10-12

an applied-knowledge course designed to prepare students to manage greenhouse operations. This course covers principles of greenhouse structures, plant health and growth, growing media, greenhouse crop selection and propagation, and management techniques.

LIVESTOCK PRODUCTION

Grade Placement: 10-12

students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

BUSINESS/TECHNOLOGY CLUSTER

JOURNALISM

Grade placement: 9-12

Prerequisite: none

Credits: ½

Students are introduced to the historical importance of journalism in America. They study the basic principles of print and online journalism as they examine the role of printed news media in our society. They learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students conduct interviews, research, write, and design their own publications.

COMMERCIAL PHOTOGRAPHY

Grade placement: 9-12

Prerequisite: none

Credits: 1

This course develops students' skills and knowledge in commercial photography projects. Students will also develop the knowledge and skills necessary to analyze customer needs and preferences, apply the principles of art to photographs, and develop photographs using a variety of production processes.

YEARBOOK I, II, III

Grade placement: 9-12

Prerequisite: SIGNATURE REQUIRED

Credits: 1

Students enrolled in Advanced Journalism: Yearbook I, II, III communicate in a variety of forms such as print, digital, or online media for a variety of audiences and purposes. High school students are expected to plan, draft, and complete written and/or visual communications on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English. *Out of class time will be required including the time to shoot photo assignments and complete pages by the deadline.

GRAPHIC DESIGN

Grade placement: 9-12

Prerequisite: none

Credits: 1

In Graphic Design & Illustration students learn how to effectively communicate using visual art and design. The cornerstones of this course are professionalism, intention, and risk-taking.

Graphic Design students work independently and in creative teams in order to solve problems, visually communicate messages, and expand their skills into a digital medium. All students learn concepts such as color theory, typography, and the principles of design. Students then use this knowledge to solve real-world problems for actual businesses and organizations.

VIDEO GAME DESIGN

Grade Placement: 9-12

Prerequisite: BIM

Credits: 1

Game Programming and Design will foster student creativity and innovation by presenting students with opportunities to design, implement, and present meaningful programs through a variety of media.

Students will collaborate with one another, their instructor, and various electronic communities to solve gaming problems. Through data analysis, students will include the identification of task requirements, plan search strategies, and use programming concepts to access, analyze, and evaluate information needed to design games. By acquiring programming knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations.

COMPUTER PROGRAMMING I, II

Grade Placement: 9-12

Prerequisite: BIM

Credits: 1

Students acquire knowledge of structured programming techniques and concepts appropriate to developing executable programs and creating appropriate documentation. Students analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as it relates to computer programming. Students apply technical skills to address business applications of emerging technologies.

HUMAN RESOURCE MANAGEMENT

Grade Placement: 11-12

Credit: .5

Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment, and employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and the impact of global events on human resources management.

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE

Grade Placement: 9-12

Prerequisite: None

Credit: 1

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This

course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.

3D Modeling and Animation

Grade Placement: 9-12

Prerequisite: BIM

Credits: 1

using 3D graphics software to produce 3D models and animations. This course will introduce students to 2D and 3D, animation planning, storyboard development, and the animation process. Students will identify the career opportunities available within 3D Graphics and Animation.

VIRTUAL BUSINESS

Grade Placement: 9-12

Credit: ½

is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills.

MONEY MATTERS

Grade Placement: 9-12

Prerequisite: None

Credits: 1

In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocation, risk management, retirement planning, and estate planning.

SOCIAL MEDIA MARKETING

Grade Placement: 9-12

Credit: ½

Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. The course will investigate how the marketing community measures success in the new world of social media. Students will manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts.

ADVERTISING

Grade Placement: 9-12

Credit: ½

Advertising is designed as a comprehensive introduction to the principles and practices of advertising.

Students will gain knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, cultural, ethical, and legal issues of advertising, historical influences, strategies, media decision processes as well as integrated marketing communications, and

careers in advertising and sales promotion. The course provides an overview of how communication tools can be used to reach target audiences and increase consumer knowledge.

PUBLIC SERVICES

CHILD DEVELOPMENT

Grade Placement: 9-12

Prerequisite: None

Credits: 1

The course is a study of the principles of child growth and development from conception through adolescence. The focus of the course is on meeting children's physical, social, emotional and cognitive needs in their homes and classrooms. Students apply their learning in various educational settings.

PRINCIPLES OF HUMAN SERVICES

Grade Placement: 9-12

Prerequisite: None

Credits: 1

This laboratory course is designed to provide a broad range of knowledge and skills related to personal and family development; child development and care; clothing selection and maintenance; nutrition and dietary practices; budgeting and consumer-buying practices; and management of family housing needs.

FAMILY AND COMMUNITY SERVICES

Grade Placement: 10-12

Prerequisite: None

Credits: 1

This laboratory-based course is designed to involve students in realistic and meaningful community-based activities through direct service experiences. Students are provided opportunities to interact and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

LIFETIME NUTRITION AND WELLNESS

Grade Placement: 9-12

Prerequisite: None

Credits: ½

This technical laboratory course concentrates on nutrition, food choices and food management skills. Content includes menu planning; special dietary needs; food safety and sanitation; preparation practices; and career options.

DOLLARS AND SENSE

Grade Placement: 9-12

Prerequisite: None

Credits: ½

Dollars and Sense focuses on consumer practices and responsibilities, the money management process, decision-making skills, the impact of technology and the preparation necessary for a career in human services.

SPORTS MEDICINE I

Grade Placement: 10-12

Prerequisite: none

Credits: 1

This class is designed to educate students on the various applications and possibilities of a career in sports medicine as well as the medical field as a whole. The class is designed in such a way that each aspect of medicine, as it is related to athletics, is covered at a basic level. The information taught should benefit students that intend to be involved in sports whether it is at the collegiate level or at the recreational level.

SPORTS MEDICINE II, III

Grade Placement: 10-12

Prerequisite: Sports Medicine I

Credits: 1

This course is an upper level course that builds on the information learned in Sports Medicine 1. The objective of this class is to complete the student's exposure to the field of athletic training and its demands. Topics covered include the Anatomy and Physiology of the upper body and Rehabilitation Principles and Techniques to affected regions of the body. Current trends and concepts involving Sports Medicine will also be covered. Involvement in this course will require after school and weekend commitment.

Law Enforcement

Grade Placement: 9-12

Prerequisite: None

Credits: 1

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and

federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

SPECIAL PROGRAMS

COOPERATIVE EDUCATION

CAREER PREPARATION I

Grade Placement: 11, 12

Prerequisite: Approval of instructor, must be 16 years of age, must have a job before school starts and keep job throughout the year.

Credits: 3

Career Preparation I provides related classroom and on-the-job training for high school students preparing to enter employment in occupations requiring knowledge and skills in one or more vocational or technical areas. Students must work a minimum of 15 hours per week. No half (1/2) credit will be granted for the first semester of cooperative training. Credit will be awarded upon the successful completion of the program requirements. This requires enrollment in the course for the full academic year and teacher approval. Juniors may have up to 2 classes off for work. Required courses for graduation must be completed to get 2 classes off as a junior. Seniors may have up to 2 classes off for work PLUS an early release.

CAREER PREPARATION II

Grade Placement: 12

Prerequisite: Career Preparation I, approval of the instructor, must have a job before school starts and keep job throughout the year

Credits: 3

Career Preparation II offers opportunities for advanced experience and knowledge through classroom instruction and on-the-job training in one or more vocational or technical areas. Students must work a minimum of 15 hours per week. This requires enrollment in the course for the full academic year and teacher approval. Seniors may have 2 classes off for work and an early release as long as their required course for graduation have been completed.

KILGORE COLLEGE OCCUPATIONAL/TECHNICAL

Sabine ISD will continue to offer occupational/technical courses to 11th and 12th grade high school students through contracted instruction with Kilgore College. Students must earn grades of 70 or above and maintain satisfactory attendance in the first term to be eligible to enroll for the second term. The courses are taught on the Kilgore College campus.

Courses include but are not limited to are:

Fire Academy

Automotive Tech – Kilgore Campus

Auto Body – Kilgore Campus
 Corrosion Technology-Kilgore Campus
 Process Technology – Kilgore Campus
 Diesel Technology – Longview Campus
 Industrial Maintenance – Longview Campus
 Cosmetology I / Cosmetology II

**KILGORE COLLEGE
 DUAL CREDIT**

By taking dual credit college classes a student can:
 Earn college credits while still in high school.
 Pay in-district costs at approximately half the price.
 Take classes at Sabine High School.
 Graduate from high school with enough credits to be a college sophomore.
 Improve chances of being accepted to universities.

ANTICIPATED SCHEDULE OF CLASSES HELD ON SABINE HIGH SCHOOL’S CAMPUS

The availability and schedule of the classes may change based on Kilgore College staff availability and our student enrollment in the Kilgore College classes. Students are required to take both classes offered each semester. It is important to complete both Government classes for high school Government credit and both English classes for high school English credit.

Juniors

Fall	MW TTH	History 1301 Music 1306	7th and 8th periods
Spring	MW TTH	History 1302 Speech 1315	7th and 8th periods

Seniors

Fall	MW TTH	English 1301 Govt 2305	7th and 8th periods
Spring	MW TTH	English 1302 Govt 2306	7th and 8th periods

Junior/Seniors

Fall	M-F	Chem 1411	4 th period
Spring	M-F	Chem 1412	4 th period

Juniors/Seniors

Fall	M-F	MATH 1314	Any period (must be approved & have 4 math
------	-----	-----------	--

credits entering their junior year)
Spring M-F STATS 1342 Any period (must be approved & have 4 math
credits entering their junior year)

HEALTH SCIENCE DUAL CREDIT (NOT WEIGHTED FOR GPA)

Sophomores, Juniors, and Seniors

MDCA 1313 and MDCA 1205
NURA 1307 and RNSG 1201
NURA 1401 and NURA 1160

INFORMATION ON COLLEGE CLASSES

- College-level work will be expected (no late work, grades based mainly on exams, no modifications, etc).
- Absences are not excused or unexcused. Students are allowed a set number of absences. Once a student has exceeded that number an instructor may drop them from the class. Some instructors work with school activities and some do not.
- Progress reports and six weeks grades are not issued. Parents will only see one grade, the semester grade. If a student fails a Dual Credit class, they are not allowed to enroll in dual credit the following semester. A student can re-enroll in dual credit after they have sat out for one full semester but they must meet the original "Procedures for Enrollment" as stated below. The only exception to this rule is if the student retakes the failed dual credit course, at their own expense, during a Christmas mini-mester or summer semester and passes the course then the student will be allowed to continue in dual credit.
- College courses will be waived from the honor roll.
- Most classes will not meet on Fridays and **full-time (taking all 4 KC classes)** students will be allowed to leave campus if the parent has signed a permission form. This time should be used to visit the KC library, work on homework, etc.

COSTS (Subject to change according to Kilgore College)

- Each student must pay Kilgore College tuition and supplies for the class. **Payment is through KC, NOT Sabine High School or the counselor's office.**
- Kilgore College has reduced tuition for dual credit classes.
- Two classes per semester would be approximately \$265. (cost may change)

TESTING REQUIREMENTS

Dual Credit eligibility requirements for academic courses and workforce education courses not included in a level 1 certificate program (corrosion technology, criminal justice, and process technology):

- ❖ ACT: composite score of 23 with 19 on English for Reading and Writing and/or 19 on Math.
- ❖ SAT: prior to March 2016: composite score of 1070 with 500 on the critical reading and/or math; on or after March 5, 2016: 480 on Reading and Writing (EBRW) and/or a score of 530 on math.

There is no composite score. Mixing or combining scores from the SAT administered prior to March 2016 and

the SAT administered on or after March 5, 2016 is not allowed.

- ❖ TSI Assessment standards: ELA: 945-990 with a 5 or higher on the essay or below a 945 with a diagnostic level of 5 with a 5 on the essay. Math: 950-990 or below a 950 with a 6 or higher on the diagnostic.
- ❖ STAAR End-of-Course (EOC)
 - ☛ a Level 2 score (4000) on the English II STAAR EOC
 - ☛ a Level 2 score (4000) on the Algebra I STAAR EOC and passing grade in Algebra II
 - ☛ a Level 2 score (4000) on the Algebra II STAAR EOC
 - ☛ a Level 2 score (4000) on the English III STAAR EOC

Students must attend college within five (5) years from the date of their ACT, SAT and STAAR End-of-Course (EOC) test in order to use the scores for an exemption. ACT, SAT, and TSI Assessment tests are administered by Kilgore College testing centers. Contact the Kilgore College Testing Center at (903) 983-8215 or the Kilgore College-Longview Testing Center at (903) 236-2051 (TSI Assessment only).

EFFECT ON GRADE POINT AVERAGES

- Dual credit classes taken on the SHS campus (excludes web-based courses) will count as Advanced (Government, Speech, English, etc.)
- The category for each class will be determined by the description of the class in the Kilgore College Catalog
- Summer school of **approved** dual credit classes WILL count toward a students' GPA
- Government 2305 will be required to fulfill the high school government credit
- English 1301 and 1302 will fulfill the English IV requirement
- History 1302** will fulfill the US History requirement

PROCEDURES FOR ENROLLMENT

1. Complete WWW.APPLYTEXAS.ORG application online
2. Complete testing (TSI, or exemption listed above)
3. Have an 85 average or above for high school classes
4. Complete and return dual credit form that must be signed by the student, parent and counselor
5. Return form to counselor
6. Counselor will send dual credit form, EOC/SAT/ACT/PSAT scores and transcript to KC
7. Pay tuition & fees before the deadline. **The bill for KC will come to you through EMAIL on the student myKC portal. You will NOT receive a bill in the mail. Sabine High School is NOT involved in the payment process and does not have access to student payment information.)**