

Sabine ISD

District  
Improvement Plan  
2017-2018

November 13, 2017

Date of School Board Approval

# Mission Statement

The mission of the Sabine Independent School District is to provide appropriate, challenging opportunities, in a safe and positive environment, for all students to develop to their potential academically, mentally, emotionally, physically and socially in a way that each student is motivated and enabled to become a confident and competent problem-solver, communicator, collaborative worker, user of technology, and life-long learner so that the student is prepared to become an effective citizen and productive member of society.

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 1:** The district will identify effective **ELAR** instruction strategies and will meet or exceed the state standard for student performance on the state assessment in **ELAR** across all accountability groups.

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2016-2017	All Students	H	W	AA	2 or More Races	ED	ELL	SpEd	A Ind	Asian	
% Met Standard	80%	71%	83%	64%	89%	73%	70%	35%	-----	-----	

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
TEKS Resource System and ELAR Balanced Literacy lesson design for the district.		Principals Curriculum Director, Core Content Teachers Instructional Technologist	Ongoing	Region 7 TEKS Resource System consultants	Classroom observation and walkthrough documentation, unit assessments, lesson plans, team meeting agendas and minutes	Unit assessment results, state assessment results, student engagement, and monitoring documentation, quality of instruction and lesson design
Provide professional development in the ELAR content and instructional methods focusing on STAAR/EOC requirements.		Principals Curriculum Director	Ongoing as needed	Region 7 TEKS Resource System consultants ELAR, SSA contract	Classroom observation and walkthrough documentation, unit assessments, TTESS, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Vertical alignment planning of ELAR instruction and curriculum through scheduled vertical team meetings.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Provide professional development to all elementary core content teachers in sheltered instruction and strategies.		Principals, Curriculum Director	Ongoing	Region 7 and Outside consultants	Unit assessments, instruction design, lesson plans, classroom observation and walkthrough documentation, team meeting agendas and minutes	Unit assessment results, state assessment results, LPAC documentation, teacher performance w/TTESS, monitoring documentation, student engagement, quality of instruction.

Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing	Region 7 Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on developing effective teacher created lessons based on the instructional focus document.		Principals Curriculum Director Instructional Technologist	Ongoing	Region 7	Unit assessments, lesson plans, classrooms observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on disaggregation of data/using the data on assessments. Dept./Gr. level team meet to discuss data and plan.		Principals Curriculum Director	Ongoing	Region 7, District staff outside consultants	Unit assessments, lesson plans, classrooms observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
MTA (Multisensory Teaching Approach) program to identify and serve students with dyslexia tendencies and other related disorders.		Principals Curriculum Director Dyslexia Teachers	August 2017 Ongoing	Region 7, District staff Outside consultants	Classroom observations and walkthrough documentation, instructional design and lesson plans, meeting agendas and minutes, schedules	Student progress reports, quality of instruction design and lesson plans, monitoring documentation, program services roster and numbers
Training for teachers to be knowledgeable about and how to teach the written ELAR TEKS by breaking down skills within the TEKS.		Principals Curriculum Director	August 2017 Ongoing	Region 7	Classroom observation and walkthrough documentation, unit assessments, TTESS, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 2:** The district will identify effective **Writing** instruction strategies and will meet or exceed the state standard for student performance on the state assessment in **Writing** across all accountability groups.

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2016-2017	All Students	H	W	AA	2 or More Races	ED	ELL	SpEd	A.Ind	Asian	
% Met Standard	76%	64%	81%	64%	-----	70%	46%	29%	-----	-----	

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
TEKS Resource System and ELAR Balanced Literacy lesson design for the district.		Principals, Superintendent, Curriculum Director, Core Content Teachers Instructional Technologist	Ongoing	Region 7 TEKS Resource System consultants	Classroom observation and walkthrough documentation, unit assessments, lesson plans, team meeting agendas and minutes	Unit assessment results, state assessment results, student engagement, and monitoring documentation, quality of instruction and lesson design
Provide specific professional development for improved writing instructional strategies focusing on grades 4 <sup>th</sup> , 7 <sup>th</sup> and high school EOCs on state assessed grade levels.		Principals, Superintendent, Curriculum Director	Ongoing as needed	Region 7 ELAR consultants TEKS Resource System Consultants, Outside consultants	Classroom observation and walkthrough documentation, unit assessments, instruction and lesson design, TTESS, team meeting agendas and minutes	Unit assessment results, state assessment results, student engagement, monitoring documentation, teacher performance w/TTESS, quality of instruction and lesson design
Improve and increase monitoring of instruction and student progress in writing.		Teachers, Principals, Curriculum Director	Ongoing	Region 7 math consultants	Monitoring documentation, team meeting agenda and minutes	Improved collaboration across teams, improved assessment results, targeted intervention
Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing	Region 7 Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction

Provide professional development with Writing Academy to strengthen and provide a framework for writing instruction and lessons.		Principals Curriculum Director	August 2017 June 2018	Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on developing effective teacher created lessons based on the instructional focus document.		Principals Curriculum Director Instructional Technologist	Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on disaggregation of data/using the data on assessments. Dept./Gr. level team meet to discuss data and plan.		Principals Curriculum Director	August 2017 Ongoing	Region 7 District Staff Outside consultants	Unit assessments, lesson plans, classrooms observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Vertical alignment planning of writing instruction and curriculum through scheduled vertical team meetings.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Training for teachers to be knowledgeable about and how to teach the written writing TEKS by breaking down skills within the TEKS.		Principals Curriculum Director	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 3:** The district will identify effective **Math** instruction strategies and will meet or exceed the state standard for student performance on the state assessment in **Math** across all accountability groups

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2016-2017	All Students	H	W	AA	2 or More Races	ED	ELL	SpEd	A.Ind	Asian	
% Met Standard	82%	80%	83%	66%	87%	76%	78%	43%	-----	-----	

Activity/Strategy	Title 1 Schoolwide Component	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
TEKS Resource System and 5E Model of Instruction lesson design for district.		Teachers, Principals, Curriculum Director Instructional Technologist	Ongoing	Region 7 Math consultants	Meeting agendas, sign in sheets, minutes	Unit assessment results, state assessment results, meeting documentation
Improve and increase monitoring of instruction and student progress in math.		Teachers, Principals, Curriculum Director	Ongoing	Region 7 DMAC	Monitoring documentation, team meeting agendas, minutes	Improved collaboration across teams, improved assessment results, targeted intervention
Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing	Region 7 and Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on developing effective teacher created lessons based on the instructional focus document.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction

Provide professional development on disaggregation of data/using the data on assessments. Dept./Gr. level team meet to discuss data and plan.		Principals Curriculum Director	August 2017 Ongoing	Region 7, Outside consultants, district staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Coordinate and schedule math tutorials at the elementary and middle school for improved learning and comprehension of struggling students.		Principals Teachers	Ongoing	District/campus staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Integrate and enhance the technology within the learning environment by increasing student access to technological devices used by students and teachers in the instructional design and strategies.		Principals Curriculum Director Teachers Instructional Technologist	August 2017 Ongoing	Region 7 District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes, engaged student learning	Improved student learning, improved student performance
Vertical alignment planning of math instruction and curriculum through scheduled vertical team meetings.		Principals Curriculum Director Teachers Instructional Technologist	August 2017 Ongoing	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Training for teachers to be knowledgeable about and how to teach the written math TEKS by breaking down skills within the TEKS.		Principals Curriculum Director	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design



**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 4:** The district will identify effective **Science** instruction strategies and will meet or exceed the state standard for student performance on the state assessment in **Science** across all accountability groups

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2016-2017	All Students	H	W	AA	2 or More Races	ED	ELL	SpEd	A. Ind	Asian	
% Met Standard	81%	72%	85%	71%	83%	71%	67%	38%	-----	100%	

Activity/Strategy	Title 1 Schoolwide Component	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Monitor lab experiences for each grade level and science courses planned for the academic year.		Science teachers, Principals	Ongoing		Lab schedules, evaluation reports, lesson plans, monitoring documentation, observations and walkthroughs	Unit assessment results, state assessment results, monitoring documentation, teacher performance w/TTESS, quality instruction design
Update equipment and supply inventories as needed.		Science teachers, principals	Budget calendar from business office		Inventory documentation, 2017-2018 budget requests	Quality instruction design
Develop long range plan acquisition plan for equipment.		Science teachers and principals	by May 31, 2018		Meeting agenda and minutes	Equipment acquisition plan
Provide professional development in science content and instructional methods focusing on STAAR requirements.		Principals, Curriculum Director	Region 7 Calendar	Region 7 science consultants	Professional development records, Schedule of math and other multi-day trainings, instruction design and lesson plans, team meeting agendas and minutes, monitoring documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality instruction design

Improve and increase monitoring of instruction and student progress in science.		Principals	Ongoing Monitoring reviewed each 6 weeks	TTESS DMAC	Conference notes, Monitoring documentation, team meeting agenda and minutes	Improved collaboration across teams, improved assessment results, targeted interventions
TEKS Resource System and 5E Model of Instruction lesson design for district.		Principals, Superintendent, Curriculum Director, Teachers Instructional Technologist	August 2017	Region 7 TEKS Resource System consultants	Classroom observation and walkthrough documentation, unit assessments, lesson plans, team meeting agendas and minutes	unit assessment results, state assessment results, student engagement, and monitoring documentation, quality of instruction and lesson design
Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing	Region 7 and Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on developing effective teacher created lessons based on the instructional focus document.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on disaggregation of data/using the data on assessments. Dept./Gr. level team meet to discuss data and plan.		Principals Curriculum Director	August 2017 Ongoing	Region 7, Outside consultants, District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Evaluate SEs to strengthen in 5 <sup>th</sup> science and target with varied instructional strategies.		Principals Curriculum Director	August 2017 through June 2018	Region 7, Outside consultants, District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Vertical alignment planning of science instruction and curriculum through scheduled vertical team meetings.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS,

					observation and walkthrough documentation	student engagement, monitoring documentation
Training for teachers to be knowledgeable about and how to teach the written science TEKS by breaking down skills within the TEKS.		Principals Curriculum Director	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 5:** The district will identify effective **Social Studies** instruction strategies and will meet or exceed the state standard for student performance on the state assessment in **Social Studies** across all accountability groups

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2016-2017	All Students	H	W	AA	2 or More Races	ED	ELL	SpEd	A.Ind	Asian	
% Met Standard	79%	75%	81%	67%	100%	73%	-----	50%	-----	-----	

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
TEKS Resource System and 5E Model of Instruction lesson design for district.		Principals, Superintendent, Curriculum Director, Core Content Teachers Instructional Technologist	August 2017	Region 7 TEKS Resource System consultants	Classroom observation and walkthrough documentation, unit assessments, lesson plans, team meeting agendas and minutes	Unit assessment results, state assessment results, student engagement, and monitoring documentation, quality of instruction and lesson design
Improve and increase monitoring of instruction and student progress in social studies.		Principals Curriculum Director	Ongoing Monitoring reviewed each 6 weeks	TTESS	Conference notes, Monitoring documentation, team meeting agenda and minutes	Improved collaboration across teams, improved assessment results, targeted interventions
Provide professional development in social studies content and instructional methods focusing on STAAR requirements.		Principals, Curriculum Director	Region 7 Calendar	Region 7 Outside consultants	Evaluation reports, lesson plans, monitoring documentation, observations and walkthroughs	Unit assessment results, state assessment results, monitoring documentation, teacher performance w/TTESS, quality instruction design
Integrate and enhance the technology within the learning environment by increasing student access to technological devices used by students and teachers in the instructional design and strategies.		Principals Curriculum Director Teachers Instructional Technologist	August 2017 Ongoing	Region 7 District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes, engaged student learning	Improved student learning, improved student performance

Evaluate SEs to strengthen in 8 <sup>th</sup> grade social studies and target with varied instructional strategies.		Principals, Curriculum Director	August 2017 – June 2018	Region 7, outside consultants, district staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing	Region 7, outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on developing effective teacher created lessons based on the instructional focus document.		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on disaggregation of data/using the data on assessments. Dept./Gr. level team meet to discuss data and plan.		Principals Curriculum Director	August 2017 Ongoing	Region 7 District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Vertical alignment planning of social studies instruction and curriculum through scheduled vertical team meetings		Principals Curriculum Director Instructional Technologist	August 2017 Ongoing	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Training for teachers to be knowledgeable about and how to teach the written social studies TEKS by breaking down skills within the TEKS.		Principals Curriculum Director	August 2017 Ongoing	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 6:** The district will identify effective and rigorous Advanced Placement (AP) class instructional curriculum, resources and instructional strategies that will exceed standardized high school course based curriculum.

**Summative Evaluation:** AP students will perform successfully on the AP examinations to earn credits and accelerated placement in college.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
The district will strengthen the high school AP program/courses by focusing on increasing teacher quality and student interventions with quality and rigorous instructional resources, strategies, training and guidelines.		High School Principal Curriculum Director AP Teachers Counselors		College Board Kilgore College Region 7	AP course syllabus Agendas/sign in sheets Professional Development Observation and walk through documentation AP examinations	Student performance on AP examinations
Examine similarly sized districts and their AP programs/courses to improve on any needs.		High School Principal Curriculum Director	By July 2018	College Board Region 7	Schedule of visits and calls, review notes	Improved program, improved student performance
Increased number of AP certified teachers per content area.		High School Principal Curriculum Director		College Board Region 7	Increased number of courses offered.	Improved program, improved student performance

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 7:** Career and Technical Education course offerings will be expanded based on students' areas of interest.

**Summative Evaluation:** Enrollment in occupationally specific CTE courses will increase at least 10%.

<b>Activity/Strategy</b>	<b>Title 1 Schoolwide Component (#1-10)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Meet with Kilgore College to verify courses available for high school student enrollment.		Principals, counselors	By January 31, 2018		Meeting agendas and minutes, monthly reports	Higher percentage of student enrollment, greater number of courses offered
Provide students with occupational information from Career Cruising and program information from Kilgore College to determine interests.		Counselors, Curriculum Director	By January 15, 2018		Schedules for Career Cruising training, Kilgore College visits	Student interest
Provide program tours and interviews with instructors/students.		Principal, Counselors	To be scheduled		Student rosters for site visits	Student interest
Execute agreements between Kilgore College and SISD as needed.		Superintendent	To be scheduled			
Provide occupationally specific certification testing opportunities to students in CTE courses.		Principal, CTE teachers	December 2017, March 2018, May 2018	ESC7 SSA Certipoint contract	CTE teacher reports of student progress toward preparation for certification testing	Results of certification testing

Access Kilgore College and Region 7 CTE SSA for reports on workforce needs.		Principal Curriculum Director	December 2017	Workforce needs reports Kilgore College Region 7 CTE SSA		Summary of impact of reports of CTE course offerings
Partnership with Kilgore College with the Health Science Program. Promote and build capacity of program.		Principal Curriculum Director Counselors	August 2017 Ongoing	Kilgore College District Staff	Master schedule, lesson plans, student rosters	Student interest, summary of impact of reports of CTE course offerings



**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 8:** The district will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well and support increased student achievement.

**Summative Evaluation:** All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide professional development on differentiated instruction and multiple intelligences on different ways of learning to target a variety of cultures and sub populations.		Principals Curriculum Director	Ongoing as needed	Outside consultants Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Provide professional development on integrating technology in the classroom.		Principals Curriculum Director	Ongoing as needed	Outside consultants Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
More days/time provided in school calendar for collaboration of teacher teams with instructional documents and student data.		Principals Curriculum Director	August 2017		Lesson plans, meeting agendas, sign in sheets and minutes, walk-throughs and observation documentation, instructional design	Improved lesson planning and targeted instruction, improved student performance
Training for teachers and administration in instructional rounds to develop a shared understanding of what effective instruction looks like and what the district needs to do to support it.		Principals Curriculum Director Teachers Instructional Technologist	August 2018	Outside consultants Region 7	Lesson plans, meeting agendas, sign in sheets and minutes, walk-throughs and observation documentation, instructional design	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

Review state assessment results to evaluate growth in all tested areas. Target areas that need improvement. Support teachers in need of effective teaching practices.		Principals Curriculum Director Teachers Instructional Technologist	August 2017	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Increase district awareness on importance of and provide training on higher level questioning strategies to improve student-to-student interactions, elicit deeper and critical thinking, length of student responses, and relevant questions posed by the students.		Principals Curriculum Director Teachers Instructional Technologist	August 2017	Region 7 Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 9:** All students will advance their technology skills to include acquiring information and using technology tools to perform educational tasks.

**Summative Evaluation:** At least 90% of students in grades 5 and 8 will meet the technology application standards for their grade levels. At least 90% of students will use some form of technology to produce an assigned product.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Integrate Chrome Books into instructional delivery of students.		Principals Curriculum Director Teachers	August 2017 Ongoing	Region 7 District staff	Instruction design and lesson plans	Improved student learning, improved student performance
Support teachers in advancing their technology integration in the classroom and instructional plans.		Superintendent Curriculum Director Principals Instructional Technologist	August 2017	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Increased use of technology in classrooms by teachers and students, increased student performance in all areas

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 10:** All classroom teachers will advance their technology skills to include acquiring information, using technology tools to perform tasks, and integrating technology into their instructional plan.

**Summative Evaluation:** All classroom teachers will increase or improve their technology skills each year.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide local and regional opportunities for teachers to improve technology skills using a variety of training formats and schedules.		Principals, Curriculum Director Instructional Technologist	Technology training calendar	e-Power contract, DMAC contract	Training rosters, professional development records, lesson plans	Teacher proficiency, lesson plans, quality instructional design
Provide technology hardware, software, and access requested by teachers and approved by their administrators.		Technology staff	Equipment/software on-hand: Within 2 weeks		Requisitions, journal inquiries	Teacher proficiency, lesson plans, quality instructional design
Provide technical assistance as needed.		Technology staff	Response within 2 hours of request		Summary of requests for assistance	Completed requests
Training for campus DMAC rep positions for assistance in training, accessing, and interpreting data reports for teaching staff.		Principals, Curriculum Director, Teachers, DMAC campus reps	August 2017 Ongoing	Region 7 DMAC Solutions, Lead4ward, Outside consultants	Meeting agendas, minutes, and sign in sheets, data meeting summaries	Improved student achievement, improved data literacy for teachers
Integrate and enhance the technology within the learning environment by increasing student access to technological devices used by students and teachers in the instructional design and strategies.		Principals, Curriculum Director, Teachers Instructional Technologist	August 2017 Ongoing	Region 7, Outside consultants District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes, engaged student learning	Improved student learning, improved student performance

Support teachers in advancing their technology integration in the classroom and instructional plans.		Superintendent Curriculum Director Principals Instructional Technologist	August 2017	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Increased use of technology in classrooms by teachers and students, increased student performance in all areas
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**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 11:** Improve students' ability to articulate their future goals and /or career interests.

**Summative Evaluation:** At least 75% of students in grades 8-12 will be able to articulate their areas of career interests or future goals.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide Career Fair opportunities for students in grades 9-12 based on students' interests.		Counselors	TBD			Student evaluations of event
Provide Texas Scholars (GLOBE) presentation to 8 <sup>th</sup> graders.		Principal	Spring 2018	GLOBE representative		
Provide all students in grade 8 with opportunities to learn about careers.		Counselors	1 <sup>st</sup> 6 weeks 2017	Career Cruising		Student reports
Develop sequence of activities in grades PK-5 to introduce occupations and their value to our society.		Elementary counselor	Spring 2018			Lesson plans, activity schedule
Provide Career Cruising online aptitude and interest inventories access to grade 8 and high school students.		Counselors	January 2018	Region 7		Career Cruising usage reports
Develop and revise career pathway plans with students in grade 8-12. (part of 4 year/6 year plans)		Counselors	February 2018	TXeis		PGP reports

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 12:** English Language Learners will advance at least one level on the TELPAS (Texas English Language Proficiency Assessment System) each year until they reach the Advanced High (highest) level.

**Summative Evaluation:** At least 85% of the ELL students in grades 2-12 will advance at least one level on the 2013 TELPAS.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Pay testing fees for teachers who pass the ESL test.		Superintendent	As completed	\$750.00	Training rosters, testing records, teacher certificates	Teacher performance, student performance
Investigate existing bilingual programs operated in other small school districts. Research program options.		Principals, Curriculum Director, Superintendent	Ongoing	Region 7 Title III personnel	Notes from site visits, telephone conferences	

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 13:** The district will provide high quality, appropriate educational opportunities for students with disabilities.

**Summative Evaluation:** A greater percent (5% improvement) of students with disabilities will participate in the state assessment (STAAR). All students will have instruction delivered in the least restrictive environment based on individual student needs.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Monitoring implementation of district wide comprehensive Response to Intervention (Rtl) plan.		Principals IEP teams Rtl teams Special Ed Director Curriculum Director	2017-18	SpEd Rtl specialist	Rtl Process and Plan	Reduction in referrals
Provide ongoing training for teachers and paraprofessionals on sources for research-based interventions and how to implement them.		Principals Rtl teams Special Ed Director Curriculum Director	Ongoing	SpEd Rtl interventionist		
Continue to improve to maximize time that students with disabilities are educated with their non-disabled peers.		Principals IEP teams Special Ed Director Curriculum Director	August 2017 Monitor each six weeks		Teacher and administrator documentation of interventions, dates, results, SpEd reports	Reduction in referrals



Students with disabilities will improve STAAR/EOC ELAR and math scores with effective instructional practices and focused interventions.		Principals Curriculum Director Special Education Director	Ongoing		Teacher and administrator documentation of interventions, dates, results, SpEd reports	Student performance on state assessments
Professional development to increase multicultural awareness of student learner population to decrease referrals.		Principals Curriculum Director Special Ed Director			Agendas Sign in sheets Observations and walkthrough documentation	Reduction in referrals

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 14:** The district will hire and retain highly effective teachers and paraprofessional and provide high quality professional development to meet requirements and ensure student success.

**Summative Evaluation:** 100% of teachers and paraprofessionals will be highly qualified and 100% of teachers and paraprofessionals will be retained.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Identify and support inexperienced teachers by providing professional development to build effective teaching practices.		Superintendent, Curriculum Director, Principals Instructional Technologist	Ongoing	Human Resource and certification records, Curriculum Director, secretary	Review of district staff credentials through HR office.	Summative Evals
Careful review of credentials of applicants for core academic positions and/or with instructional duties.		Superintendent Curriculum Director, Principals	Ongoing	Human Resource and certification records, Curriculum Director, secretary	Review of applicants credentials and records	No out of field teachers.
Communication and monitoring of resignation deadlines.		Superintendent, Curriculum Director, Principals	Ongoing		Review of dates on district calendar/communication with campus staff	Effective and quality teachers hired.

**Goal 1:** All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

**Objective 15:** The district will provide a disciplinary alternative education program for students who are removed from its regular campuses.

**Summative Evaluation:** Students who are removed from their regular campuses will attend classes at a disciplinary alternative education program.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Engage in a Shared Service Agreement with White Oak ISD and Spring Hill ISD to provide a disciplinary alternative education program.		Principals, Superintendent	Annually	SCE \$33,000	Reports from White Oak ISD and Spring Hill ISD DAEP program, visits to DAEP programs	Reduction in DAEP referrals

**Goal 2:** In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

**Objective1:** The district will provide updated information regularly and provide mentoring support using a variety of formats to help students succeed in all areas.

**Summative Evaluation:** District newsletters will be published bimonthly. The district website will be updated a least weekly. News released will be transmitted to area newspapers on a biweekly basis.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Publish newsletters monthly not covered by Liberty City Good News.		Principals, Curriculum Director	Second week of months of publication	Local budget	Newsletter publications	
Evaluate district and campus websites. Determine changes needed.		Technology Director and staff	Monthly 2017-18		Website updates	
Solicit campuses and activity sponsors for upcoming events and accomplishments.		Superintendent	Weekly		Newspaper articles	
Develop feature articles and news releases for publication. Transmit to newspapers.		Principals, Curriculum Director, Superintendent	Open		Publication of news articles	

Develop framework of opportunities for involvement from parents, community, and businesses for all campuses.		Principals Curriculum Director Teacher	August 2017- June 2018		Correspondence, sign in sheets, agendas, articles from publications	Improved student progress, relations, involvement and overall climate
District mentoring program for all campuses with the district mentoring program coordinator ensuring students in need are monitored and program is implemented with fidelity.		Principals District Mentoring Coordinator Superintendent	September 2017 Ongoing		Correspondence, sign in sheets, agendas, articles from publications	Improved student progress, relations, involvement and overall climate
Develop and produce promotional video clips of current and past students of Sabine ISD with their accomplishments to showcase on website to market our school district in a positive light.		Principals Technology Director Curriculum Director Superintendent District Staff	August 2017 Ongoing		Website updates	Positive district/campus climate, positive involvement from community

**Goal 3:** SISD will develop and/or refine strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Objective1:** Establish and refine safety plans across the district to ensure students and staff are safe in the event of a crisis.

**Summative Evaluation:** Evaluation indicators for safety will include documentation of the district/campus crisis plans, drill schedules, activities and lessons related to online safety and appropriate behavior and discipline data analysis.

<b>Activity/Strategy</b>	<b>Title 1 Schoolwide Component (#1-10)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Ensure the implementation of comprehensive district/ campus crisis plans and refine any areas that are needed with updated training to any or all staff.		Principals Assistant Principals District Staff	Ongoing		Drill schedules District/Campus Crisis Plans posted in target areas	District/Campus Crisis Plans Student safety
Review district discipline data to ensure that a safe and orderly environment is maintained.		Principals PEIMS clerk			State/Locally developed reports	Safe and orderly environment
Monitor campus entry protocols to ensure they support safety of students and staff.		Gregg County Sheriff Dept. Principals District level staff			Monitoring documentation Sign in sheets Campus incident reports	Safety of students
Ensure all state required suicide/mental health/abuse/reporting trainings are followed for district staff.		Principals Curriculum Director District staff			Training certificates Agendas/sign in sheets	Student safety and well being