

## Wilson Area School District Planned Course Guide

**Title of planned course:** French I

**Subject Area:** World Languages

**Grade Level:** 9 - 12

**Course Description:** Year one French. Introduction to basic concepts with emphasis on reading, writing, speaking and listening skills. Cultural materials, which give the students a realistic view of the Francophone world, are included. Various forms of media are used to enhance students' understanding of grammatical and cultural aspects.

**Time/Credit for this Course:** One Full Academic Year / 1.0 Credit

**Curriculum Writing Committee:** Kimberly Steirer, Conor Long

## Curriculum Map

### **August/September:** Unit 1

- Greetings and introductions
- Ask and tell names
- Ask and tell how one is doing
- Recognize common first names from French speaking countries
- Say where they and others are from
- Identify French-speaking countries in North America
- Extend and accept or refuse an invitation
- Discuss teens in France and where French is spoken in sub-Saharan Africa and the Caribbean

### **October:** Unit 2

- Ask about and talk about what someone likes to do and say what I like to do
- Talk about “e-sport”, the birth of the modern Olympics, Paris, the “Tour de France” and ice hockey in Canada
- Use subject pronouns, tell when to use “tu” or “vous”
- Form sentences using regular “-er” verbs and recognize infinitives
- Talk about Lyon, the “Guignol” character, “La fête des Lumières” and the game mancala
- Use adverbs and know where to place them in a sentence

### **November:** Unit 2 (continued)

- Ask about and state preferences
- Agree and disagree
- Talk about World music duo “Amadou et Mariam”, the Canadian singer “Corneille”, and “la Fête de la musique”
- Identify masculine and feminine nouns; use definite articles
- Use the verb “préférer” and “ne(n’)...pas” to make sentences negative

#### Unit 3

- Say what I and others need, and give prices
- Talk about the Carrefour superstore, French school supplies, the euro and eurozone, and e-learning in France

### **December:** Unit 3 (continued)

- Use indefinite articles and the plural forms of nouns and articles
- Use the irregular verb “avoir”, and the expression “avoir besoin de(d’)
- Describe teachers and classes and ask for descriptions
- Talk about official time, French courses, and exams; the name of francophone schools and French Polynesia
- Tell time
- Use the verb “être”
- Compare Christmas celebrations around the Francophone world

### **January:** Unit 3 (continued)

- Use agreement and position of irregular adjectives
- Ask where, when, with whom and why questions and set a time and place to meet someone

- Talk about lunches in French school cafeterias, cooking schools, education in Mali; and use borrowed words in French
- Use the verb “aller”, the preposition “à” with definite articles, and form questions with “est-ce que”

**February:** Unit 4

- Provide a reason, make plans, set the time and place to do something
- Talk about soccer in France and a famous French soccer player
- talk about the future using “aller + infinitive” and form questions using inversion and “n’est-ce pas?”
- Order food and drinks in a café and ask for the bill
- talk about “la restauration rapide” and famous cafés in France
- Use the verb “prendre” and the expressions “avoir faim/soif”

**March:** Unit 4 (continued)

- Make and respond to predictions
- Talk about the history of cinema in France and some popular comedies
- Use all forms of “quel”
- Use the verb “voir”

Unit 5

- Ask what someone is like and point out physical resemblances
- Name measurements in the metric system
- Talk about Martinique
- Use possessive adjectives
- Ask someone’s age and tell one’s age, tell what gift one is giving and plan a party
- Use “-ir” verbs and “offrir” in the present tense
- Use the expression “avoir...ans”

**April:** Unit 5 (continued)

- Talk about various Francophone holidays and Easter-related customs in France
- Ask what someone’s profession is, talk about one’s own profession
- Ask where someone is from, tell where one is from
- Discuss French-speaking Africa and African women writers
- Use “C’est” and “Il/elle est”
- Use the verb “venir”
- Use “de + definite article”

**May/June:** Unit 6

- Shop for clothes
- Talk about shopping online in France, French flea markets, designers, and clothing in West Africa
- Use the verbs “acheter” and “vouloir” and demonstrative adjectives
- Sequence activities
- Talk about French stores, cheeses, and metric measurements
- Use regular “-er” verbs and expressions of quantity
- Make purchases at the market
- Talk about the French and North African markets and the slow food movement in France
- Use the partitive in affirmative and negative sentences

## Wilson Area School District Planned Course Materials

**Course Title:** French I

**Textbook:** T'es branché? 1  
EMC Publishing / Carnegie Learning. 2019  
www.emcschool.com

### **Supplemental Student Resources:**

T'es Branché 1 Bookshelf Student Resources

<https://emc.bookshelf.emcp.com/bookshelf>

- Workbook
- Video Activities
- Authentic Resources
- Listening Activities and Pre-AP Speaking
- eVisuals
- Flash Cards (powered by Quizlet)
- Grammar and Vocabulary Practice Games
- Grammar Videos
- Pre-AP Reading
- Pre -AP Listening
- Online Pre-Tests
- WebQuests

### **Teacher Resources:**

T'es branché? 1- Teacher's Edition  
EMC Publishing / Carnegie Learning. 2019  
www.emcschool.com

T'es Branché 1 Bookshelf Teacher Resource Materials (Ancillaries)

<https://emc.bookshelf.emcp.com/bookshelf>

- Textbook Audio Program
- Can-Do Statements
- Dialogue Videos
- Workbook TE
- Listening & Pre-AP Speaking Activities TE
- Grammar Videos
- Communicative Activities
- Activities for Mastery
- TP Storytelling
- Video Program
- Authentic Resources
- Pre-AP Reading TE
- Integrated Performance Assessments
- Quizzes
- Tests
- Lesson Planner
- Copy Masters

- Vocabulary Lists
- Correlations to National Standards and Common Core Standards

**Additional Online:**

[www.duolingo.com](http://www.duolingo.com)

[www.quizlet.com](http://www.quizlet.com)

[www.conjugation.org](http://www.conjugation.org)

[www.wordreference.com](http://www.wordreference.com)

[www.countrystudies.us](http://www.countrystudies.us)

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 1:** Bonjour tout le monde! - *Hello Everyone!*

**Time frame:** 12-14 Blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Use greetings and introductions
- Ask others and tell their name
- Ask and tell how one is doing and where one is from
- Recite the alphabet in French and use accent marks
- Recognize common first names from French speaking countries
- Say where they and others are from
- Identify French-speaking countries in North America
- Extend and accept or refuse an invitation
- Discuss teens in France and where French is spoken in sub-Saharan Africa and the Caribbean

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to greetings, farewells, introductions, courtesy and wellbeing
- Presentation (with pronunciation practice and repetition) of common French names in various Francophone countries
- Presentation (with pronunciation practice and repetition) of vocabulary related to asking and stating names, ages and where one is from
- Presentation (with pronunciation practice and repetition) of French-speaking countries, and their location on a map
- Presentation (with pronunciation practice and repetition) of vocabulary related to places to meet others.
- Presentation (with pronunciation practice and repetition) of the letters of the French alphabet and accent marks, along with a guide as to how they are pronounced in words
- Read (and/or watch videos) about and discuss teen life in France and where French is spoken in sub-Saharan Africa and the Caribbean
- Watch and answer questions about unit video clip ‘Rendez-vous à Paris’ Episode 2
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogs with missing words using unit vocabulary
- Color in each French-speaking country’s flag on a world map
- Watch a video about how seasons differ in the Northern/Southern Hemispheres
- Pre-AP reading and speaking activities

**Remediation:**

- Use online flashcard sets
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quiz on greetings/farewells/introductions/courtesy/wellbeing/meeting locations
- “Tout de Moi” (‘About Me’) mini-project: students introduce themselves, including their name, age and where they are from, as well as a hello and a goodbye
- Quiz on French speaking countries and where they are on a map
- “Un pays francophone” (A French-speaking Country) mini-project: student choose a French-speaking country about which to make a slideshow, including the country name, capital, flag, a map, some basic facts, some popular foods and some key points in the country’s history (graded on a rubric)
- Optional: quiz on alphabet and accent marks
- Optional: quiz on weather
- Unit test(s) including vocabulary, grammar and cultural concepts

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 2:** Les loisirs - *Pastimes*

**Time frame:** 15 Blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Ask about and talk about what someone likes to do and say what I like to do
- Talk about “e-sport”, the birth of the modern Olympics, Paris, the “Tour de France” and ice hockey in Canada
- Use subject pronouns, tell when to use “tu” or “vous”
- Form sentences in the present-tense using regular “-er” verbs and recognize infinitives
- Talk about Lyon, the “Guignol” character, “La fête des Lumières” and the game mancala
- Use adverbs and know where to place them in a sentence
- Ask about and state preferences
- Agree and disagree
- Talk about World music duo “Amadou et Mariam”, the Canadian singer “Corneille”, and “la Fête de la musique”
- Identify masculine and feminine nouns; use definite articles
- Use the verb “préférer” and “ne(n’)...pas” to make sentences negative

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to activities that students may or may not like to do
- Presentation of the uses of “tu and ‘vous’, with guided practice
- Presentation of subject pronouns, with guided practice
- Presentation of the present tense of regular ‘er’ verbs , with guided practice
- Presentation of the use of infinitives with guided practice
- Presentation of articles, pluralization and agreement, with guided practice
- Presentation (with pronunciation practice and repetition) of vocabulary related to the the days of the week and the months of the year
- Presentation (with pronunciation practice and repetition) of the numbers 0-20
- Presentation of the use of adverbs and where to place them in a sentence, with guided practice
- Presentation of the concept of masculine and feminine nouns and use of definite articles, with guided practice
- Presentation of negation of sentences using ‘ne (n’)....pas’, with guided practice
- Read (and/or watch videos) about sports in France and other Francophone countries, including ‘e-sports, the “Tour de France” and ice-hockey in Canada
- Read (and/or watch videos) about Lyon, France
- Watch and answer questions about unit video clip ‘Rendez-vous à Paris” Episode 3
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice



**Extensions:**

- Create a slideshow describing a series of famous people's characteristics
- Read (and/or watch videos) about the 'World Cup' and any other sports unique to Francophone cultures
- Create a slideshow with images about activities students do (and do not) like to do
- Pre-AP Reading and Speaking Activities

**Remediation:**

- Use online flashcard sets
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Quiz on adverbs and sentence placement
- Grammar Quiz on the present-tense of the '-er' verbs and subject pronouns
- Optional: quiz on articles, pluralization and agreement
- Vocabulary quiz on activities and likes/dislikes
- Unit test(s) including vocabulary, grammar and cultural concepts

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 3:** À l'école - *At School*

**Time frame:** 10 -12 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Say what I and others need, and give prices
- Talk about the Carrefour superstore, French school supplies, the euro and eurozone, and e-learning in France
- Use indefinite articles and the plural forms of nouns and articles
- Use the irregular verb “avoir”, and the expression “avoir besoin de(d’)
- Describe teachers and classes and ask for descriptions
- Talk about official time, French courses, and exams; the name of francophone schools and French Polynesia
- Tell time
- Use the verb “être”
- Compare Christmas celebrations around the Francophone world

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to school supplies and classroom objects, school subjects
- Presentation of the irregular verb ‘avoir’, and the expressions ‘avoir besoin de’, with guided practice
- Presentation (with pronunciation practice and repetition) of numbers 20-100
- Presentation of definite articles and the plural form of nouns, with guided practice
- Presentation of how to tell time in French, with guided practice
- Presentation (with pronunciation practice and repetition) of the irregular verb ‘etre, with guided practice
- Presentation of agreement and position of regular adjectives, with guided practice
- Presentation (with pronunciation practice and repetition) of vocabulary places in the school
- Presentation of the irregular verb ‘aller’ and the formation of ‘à + definite articles, with guided practice
- Presentation of forming yes/no questions with ‘est-ce-que’, with guided practice
- Watch and answer questions about unit video clip ‘Rendez-vous à Paris” Episode 3
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Create a slideshow of your daily class schedule and tell which classes you like and dislike
- Read (and/or watch videos) about and discuss schools in other Francophone countries
- Read (and/or watch videos) about Christmas in France
- Pre AP Reading and Speaking Activities

**Remediation:**

- Use online flashcard sets
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Quiz on feelings/emotions and the verb 'estar' (and, optionally, the verb 'ser')
- Vocabulary quiz on school supplies and classroom objects
- Create a copy of their school schedule with the classes/information in French
- Grammar quiz on the verbs "avoir", 'être' and 'aller'
- Quiz on telling time in French
- Vocabulary quiz on places in the school
- Optional; Unit test(s) including vocabulary, grammar and cultural concepts

\* After this unit, there will be a midterm exam.

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 4:** Le weekend ensemble - *The Weekend Together*

**Time frame:** 15 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Provide a reason, make plans, set the time and place to do something
- Talk about soccer in France and a famous French soccer player
- Talk about the future using “aller + infinitive” and form questions using inversion and “n’est-ce pas?”
- Order food and drinks in a café and ask for the bill
- Talk about “la restauration rapide” and famous cafés in France
- Use the verb “prendre” and the expressions “avoir faim/soif
- Make and respond to predictions
- Talk about the history of cinema in France and some popular comedies
- Use all forms of “quel”
- Use the verb “voir”

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to ‘le football’
- Presentation of ‘aller + infinitive’ to talk about the future, with guided practice
- Presentation of the formation of questions using ‘n’est-ce pas’ and inversion, with guided practice
- Presentation (with pronunciation practice and repetition) of vocabulary related to food and drink
- Presentation of the expressions ‘avoir faim’ and ‘avoir soif’, with guided practice
- Presentation of the irregular verb ‘prendre’ with guided practice
- Presentation (with pronunciation and repetition) of the numbers 101-1,000
- Presentation (with pronunciation and repetition) of vocabulary related to films
- Presentation of the irregular verb ‘voir’, with guided practice
- Presentation of the interrogative adjective ‘quel’, with guided practice
- Read (and/or watch videos) about ‘la restauration rapide’ and famous cafes in France
- Read (and/or watch videos) about the history of cinema in France and French films
- Watch and answer questions about unit video clip ‘Rendez-vous à Paris’ Episode 4
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Read (and/or watch videos) about and discuss foods from other Francophone countries and/or compare those foods to typical foods of the US
- Explore websites of US-based fast food restaurants in France and compare their menus to those of their US counterparts
- Create a culturally-appropriate menu for a restaurant in a Francophone country
- Pre AP Reading and Speaking Activities

**Remediation:**

- Use online flashcard sets
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Quiz on vocabulary related to 'le football'
- Write short paragraphs about several family members, including their names, how they are related to others, how old they are, their likes and dislikes, descriptions of their physical and personality traits, etc.
- Vocabulary quiz on foods and drinks
- Grammar quiz on the verbs 'prendre' and 'voir'
- Unit test(s) including vocabulary, grammar and cultural concepts

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 5:** Les gens que je connais - People I Know

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Ask what someone is like and point out physical resemblances
- Name measurements in the metric system
- Talk about Martinique
- Use possessive adjectives
- Ask someone's age and tell one's age, tell what gift one is giving and plan a party
- Use "-ir" verbs and "offrir" in the present tense
- Use the expression "avoir...ans"
- Talk about various Francophone holidays and Easter-related customs in France
- Ask what someone's profession is, talk about one's own profession
- Ask where someone is from, tell where one is from
- Discuss French-speaking Africa and African women writers
- Use "C'est" and "Il/elle est"
- Use the verb "venir"
- Use "de + definite article"

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to family members
- Presentation (with pronunciation practice and repetition) of vocabulary related to describing people
- Presentation (with pronunciation practice and repetition) of numbers 1,000-3,000,000
- Presentation of possessive adjectives, with guided practice
- Presentation of using indefinite articles in negative sentences, with guided practice
- Presentation of regular '-ir' verbs, with guided practice
- Presentation of how to use dates, with guided practice
- Presentation of expressing need using 'avoir besoin de...', with guided practice
- Presentation of the irregular verb 'offrir', with guided practice
- Presentation of vocabulary (with pronunciation practice and repetition) of vocabulary words of african nationalities
- Presentation of vocabulary (with pronunciation practice and repetition) of vocabulary words for professions and jobs
- Presentation of using 'C'est...' vs 'Il est...', with guided practice
- Presentation of the irregular verb 'venir', with guided practice
- Presentation of the preposition 'de + definite article', with guided practice
- Read (and/or watch videos) about Martinique
- Read (and/or watch videos) about French-speaking Africa
- Read (and/or watch videos) about Francophone holidays and Holidayrelated customs in France
- Watch and answer questions about unit video clip 'Rendez-vous à Paris" Episode 5
- Textbook vocabulary and grammar practice exercises

- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Interpretive reading activity: 'petits annonces', with comprehension questions
- Interpretive listening and speaking activity; 'les chansons'
- Pre-AP Reading and Speaking activities

**Remediation:**

- Review of the formation of regular verbs in French, with guided and individual practice
- Use online flashcards
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quiz on family members and adjectives describing them
- Create a virtual 'album de famille' and present to class
- Grammar quiz on regular -ir verbs and the irregular verbs 'offrir' and 'venir'
- Optional: vocabulary quiz on professions and jobs
- Unit test(s) including vocabulary, grammar and cultural concepts

## Curriculum Scope & Sequence

**Planned Course:** French I

**Unit 6:** La rue commerçant - *Shopping Street*

**Time frame:** 10-12 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Shop for clothes
- Talk about shopping online in France, French flea markets, designers, and clothing in West Africa
- Use the verbs “acheter” and “vouloir” and demonstrative adjectives
- Sequence activities
- Talk about French stores, cheeses, and metric measurements
- Use regular “-re” verbs and expressions of quantity
- Make purchases at the market
- Talk about the French and North African markets and the slow food movement in France
- Use the partitive in affirmative and negative sentences

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to clothing
- Presentation of the verbs ‘acheter’ and ‘vouloir’, with guided practice
- Presentation of the use of demonstrative adjectives, with guided practice
- Presentation (with pronunciation practice and repetition) of vocabulary related to food shopping and quantity
- Presentation of regular verbs ending in ‘-re’, with guided practice
- Presentation of expressions of quantity, with guided practice
- Presentation of the partitive article, with guided practice
- Read (and/or watch videos) about shopping online in France, French flea markets and designers, and clothing styles in West Africa
- Read (and/or watch videos) about French stores, cheeses and metric measurements
- Read (and/or watch videos) about the French and North African markets and the slow food movement in France
- Watch and answer questions about unit video clip ‘Rendez-vous à Paris’ Episode 6
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Communication activity: Telling a story through pictures
- Compare typical menus in American and French restaurants
- Pre AP Reading and Speaking Activities

**Remediation:**

- Use online flashcard sets
- Related practice activities for vocabulary and grammatical points
- Additional practice and tutoring are available, if needed



**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quiz on clothing
- Grammar quiz on '-re' verbs
- Grammar quiz on verbs 'acheter' and "vouloir"
- Vocabulary quiz on terms related to food shopping
- Optional: grammar quiz on using the partitive article
- Optional: unit test(s) including vocabulary, grammar and cultural concepts

\* After this unit, there will typically be a final exam