

Wilson Area School District Planned Course Guide

Title of planned course: Fashion, Fabrics, and Construction

Subject Area: Family and Consumer Science

Grade Level: 9-12

Course Description: Fashion is constantly changing. This course will explore the world of fashion by investigating fibers and textiles as well as constructing garments or accessories. Fashion trends, clothing styles, and ways to enhance personal appearance will be explored. Instruction includes: consumer suggestions for pattern and fabric choices, reading instructions with patterns, preparing the fabric and sewing from a commercial pattern.

Time/Credit for this Course: Half Year / 0.5 Credit

Curriculum Writing Committee: Sue Johnson

Curriculum Map

August / September
January / February

Fashion

October / March

Fabrics and Textiles

November / April

Care of Clothing

November / December / January
April / May / June

Construction

Wilson Area School District Planned Course Materials

Course Title: Fashion, Fabrics, and Construction

Textbook: Fashion, Goodheart-Wilcox Company, 2012

Supplemental Books:

- Singer Sewing Machine user guide
- Creative Living, Glencoe McGraw-Hill, 2000
- Successful Sewing, Goodheart-Wilcox, 2013
- Apparel: Design, Textiles, and Construction, Goodheart-Wilcox, 2018

Teacher Resources:

- Aafcs.org
- justfacs.com
- Fashion video clips
- O'Net.com
- Educators.fidm.edu

Curriculum Scope & Sequence

Planned Course: Fashion, Fabrics, and Construction

Unit: Fashion

Time frame: 5 weeks

State Standards: 11.1.9F, 11.1.12F, 11.2.12E, 11.2.12D

Essential content/objectives: At the end of the unit, students will be able to:

- Use correct vocabulary to discuss fashion and clothing
- Discuss the concept of fashion cycles that occur over time
- Analyze the influence that social and economic factors have on fashions
- Describe neckline, collar, sleeve, pant, and coat styles for men's and women's apparel
- Explain how the clothing industry is changing
- Describe the work of a fashion designer and the qualifications needed
- Discuss the many types of jobs in apparel manufacturing
- Evaluate the apparel needs for infants, older adults, and people with disabilities

Core Activities: Students will complete/participate in the following:

- Critique fashion week video clip
- Identify Logos activity
- Design Logo project
- The language of Fashion presentation
- Fashion trends research
- History of fashion project
- How clothing is made video
- Fashion technology research
- Designer tribute project
- Elements of design presentation
- Color scheme activity

Extensions:

- Critique fashion video clips
- Research careers
- Evaluate elements of design in fashion examples

Remediation:

- Tutoring
- Peer support
- Review games
- Outlining

Instructional Methods:

- Direct instruction
- Projects
- Research
- Small and large group discussion

Materials & Resources:

- Chromebooks
- Projector
- Fashion textbook
- Art supplies

Assessments:

- Participation
- Observation
- Project rubrics
- Questioning

Curriculum Scope & Sequence

Planned Course: Fashion, Fabrics, and Construction

Unit: Fabrics and Textiles

Time frame: 4 weeks

State Standards: 11.1.9F, 11.1.12A, 11.1.12F, 11.2.12E

Essential content/objectives: At the end of the unit, students will be able to:

- Describe the sources and processing of natural fibers
- Explain how manufactured fibers are made
- Identify the characteristics and uses of individual fibers
- Describe how fabrics are made from fibers and yarns
- Identify what fabric characteristics result from the different types of fabric construction
- Discuss fabric finishes, how they are applied, and the effects they give
- Explain how fabrics are given color and surface designs

Core Activities: Students will complete/participate in the following:

- Introduction - yarn activity
- Textiles presentation
- Critique new technology video
- Research fabric terms
- Fabric finish presentation with examples
- Burn test activity
- Fabric name and sample match activity

Extensions:

- Research new technology in textiles
- Life of a T-shirt project

Remediation:

- Individual tutoring
- Extra time allotted
- Review questions

Instructional Methods:

- Direct instruction
- Guided reading/practice
- Cooperative group learning
- Small and large group discussion
- Internet research/video analysis
- Lab experiences

Materials & Resources:

- Fashion textbook
- Chromebooks
- Videos
- PowerPoint presentations

Assessments:

- Projects
- Formative through discussion and questioning
- Participation
- Written quizzes

Curriculum Scope & Sequence

Planned Course: Fashion, Fabrics, and Construction

Unit: Care of Clothing

Time frame: 2 weeks

State Standards: 11.1.9F, 11.1.12A, 11.1.12F

Essential content/objectives: At the end of the unit, students will be able to:

- Describe how to provide daily and weekly care for clothes
- Discuss the proper storage of clothing
- Evaluate the best ways to treat and remove stains
- Explain how to keep apparel clean and pressed

Core Activities: Students will complete/participate in the following:

- Introduction - sorting laundry activity
- Pressing/ironing demonstration
- Laundry stain activity
- Care of clothing classwork

Extensions:

- Problem solving situations
- Guest speaker - dry cleaner

Remediation:

- Tutoring
- Peer support
- Study guides/worksheets
- Review game

Instructional Methods:

- Writing reflectively
- Large and small group discussion
- Cooperative groups
- Demonstration
- Direct instruction
- Projects

Materials & Resources:

- Stain removal products
- Fabric samples
- Iron/ironing board
- Chromebooks
- Projector
- Fashion textbook

Assessments:

- Participation
- Observation
- Rubrics
- Self-evaluation
- Questioning
- Projects

Curriculum Scope & Sequence

Planned Course: Fashion, Fabrics, and Construction

Unit: Construction

Time frame: 7 weeks

State Standards: 11.1.9F, 11.1.12F

Essential content/objectives: At the end of the unit, students will be able to:

- List and explain considerations when selecting a pattern
- Explain how to select notions
- Explain how a sewing machine works
- Identify the correct sewing tools for measuring, marking, cutting, and pressing
- Layout and cut the pattern pieces from the fabric
- Mark the fabric pieces
- Demonstrate basic hand sewing stitches

Core Activities: Students will complete/participate in the following:

- Pattern presentation
- Identify sewing equipment activity
- Pattern layout, cutting, and marking simulation
- Machine sewing sample
- Hand sewing sample
- Sewing project

Extensions:

- Machine practice
- Hand sewing tutorial

Remediation:

- One-on-one tutoring
- Peer support
- Review game

Instructional Methods:

- Questioning
- Small and large group discussion
- Demonstration
- Class work
- Projects
- Independent reading

Materials & Resources:

- Smart board
- Projector
- Sewing supplies
- Sewing machines
- Student purchased projects

Assessments:

- Questioning
- Observation
- Classwork
- Sewing project rubric